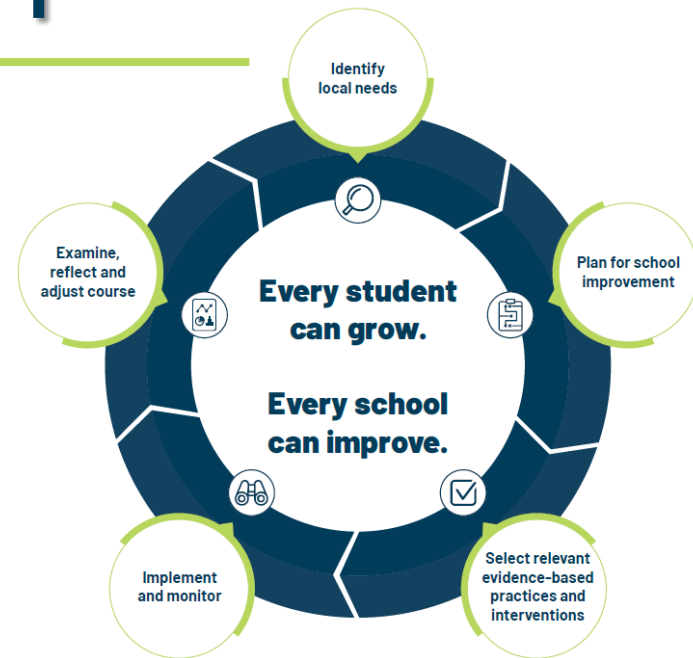




School Improvement Monthly Topics





Developing Leadership Capacity

Monthly Topics and Tasks - Implementation Years

	Topics and tasks	Essential questions
May	<ul style="list-style-type: none">• End-of-year data review.• Survey staff on SMART goals (feedback on what staff needs for professional development specific to the SMART goals).• Complete annual program survey.	<ul style="list-style-type: none">• What does the data tell us about student success and areas of concern?• What does the data tell us about staff practice progress?• What specific factors can be credited for success?• What specific factors could be the cause of areas

Monthly Topics and Tasks - Planning Year

	Topics and tasks	Essential questions
October	<ul style="list-style-type: none">• Receive summative designation letter.• Respond to checklist in letter.	<ul style="list-style-type: none">• How will you interpret and communicate your summative designation to stakeholders?
November	<ul style="list-style-type: none">• Attend district/school information meeting as part of leadership team.• Attend initial meeting with a School Improvement coordinator (comprehensive schools) to discuss needs and support for school.• Identify school leadership team.• Begin application in IWAS for the planning year grant application.• Begin viewing School Improvement Learning Series 1 and 2.	<ul style="list-style-type: none">• Who should be on the school leadership team to guide the school improvement planning and implementation process?• What is a realistic monthly meeting schedule for the school leadership team?



Leveraging the Resource

Monthly Topics and Tasks - Implementation Years

	Topics and tasks	Essential questions
May	<ul style="list-style-type: none">• End-of-year data review.• Survey staff on SMART goals (feedback on what staff needs for professional development specific to the SMART goals).• Complete annual program survey.	<ul style="list-style-type: none">• What does the data tell us about student success and areas of concern?• What does the data tell us about staff practice progress?• What specific factors can be credited for success?• What specific factors could be the cause of areas of need?• What are the needs of the staff and how do they need to be supported for success with the SMART goals? How are these needs determined?



The Essential Questions for Leaders

Essential Questions

- What does the benchmark data tell us?
- Based on the benchmark data, what needs to be progress monitored (student progress and staff practice progress) relevant to the SMART goals?
- Who will be collecting this data?
- What results from the state assessment are you going to share with your staff?
- How will you share state assessment data with your staff?

September





The Essential Questions for Leaders

Essential Questions

- How are you evaluating the team's effectiveness?
- Does the state assessment data correlate to the local assessment data?
- If not, what does the data tell you?
- Do modifications need to be made to the School Improvement Plan. How is the district engaging and communicating with families?

July





Prioritizing School Improvement





School Improvement Helpline



schoolimprovement@isbe.net

(217) 524-1817