

School Improvement Plan

Continuous School Improvement Model

School:	Lakeside Middle School
Year:	2025-2026
Date Completed:	May 24, 2025
Local Board Approval Date:	July 2025

School Improvement Planning Team	
Name	Title/Role
Marie S.	Principal
Sally B.	Asst. Principal
Jessica R.	6 th ELA Teacher
David S.	7 th Math Teacher
Karen J.	8 th Science
Phil J.	6-8 PE Teacher
Kelly P.	7 th Special Education Teacher
Ginny T.	Classroom Para-Professional
Heather K.	Instructional Coach

School Improvement Planning Team Members:

School Administrators

Grade Level/Content Area Representation

TA/Paraprofessional Representation

Specials Area Staff Representation

Special Education Representation

Teacher's Union Representation

This step is meant to focus on **prioritizing school needs.**

DIRECTIONS: Complete the empty boxes below to Identify Local Needs and begin to Plan for School Improvement. See the School Improvement Plan examples provided. (Elementary SIP example, Middle School SIP example, and High School SIP example)

What other data sources, besides state assessment results, do you have available that will help you analyze the root cause for any identified school-based improvement needs? (Ex: Attendance data, grade reports, student discipline data, etc.)

iReady; Attendance; 5Essentials; Student and Staff Surveys; Office referrals; Illinois Quality Framework Supporting Rubric

Based on the data source review, which areas should be a priority in this school improvement plan?

Priority 1:

Curriculum maps need to be aligned vertically and horizontally to the Illinois Learning Standards in ELA & Math

Priority 2:

Core instructional practices (Reading, Writing, and Math workshop) need to be structured and executed with fidelity across grade levels.

Priority 3:

This step will help your team develop an action plan and identify key activities that will support your SMART goals.

DIRECTIONS: Complete the empty boxes for each goal below (and on the following pages) to support the implementation and monitoring of the selected key activities. See the School Improvement Plan examples provided. (Elementary SIP example, Middle School SIP example, and High School SIP example)

GOAL #1

By Spring 2026, the percentage of students scoring at or above grade level proficiency on the iReady Reading assessment will increase by 15%.

Action Plan

Key Activities – Focused on <u>adult practices</u>	By whom	By when
1. ELA teachers will develop a vertically and horizontally aligned district ELA Curriculum Map using the Illinois Learning Standards.	Curriculum Department, ELA Teacher Leaders	July 2025
2. ELA teachers will participate in professional development on the implementation of the new ELA curriculum.	All ELA teachers, Curriculum company rep	Ongoing monthly through June 2025
3. ELA teachers will participate in Reading/Writing workshop training	All ELA teachers, Instructional Coach	June 2025

What resources do you already have to support executing these key activities?

District and Building Administration, school curriculum materials, bi-monthly early release days, institute days

What (if any) additional expenses are associated with executing this action plan and addressing resource inequities? What funding source will cover these expenses?

Associated Expense (Budget Detail)	Is this a one-time purchase/short-term expense or an ongoing investment?	Possible Funding Source to Support Expenses (e.g., IDEA; Title II; Title I)
Stipends for school leadership team beyond the contractual day and school year	On-going investment	District Funds
Stipends for all ELA teachers to participate in meetings and training around curriculum and reading/writing workshop.	On-going investment	District Funds
Curriculum implementation professional development	One-time purchase	District Funds

What support and/or information do you need (from beyond the school leadership team) to implement this action plan? How will you get the support and/or information? (e.g., District Office, Special Education)

District and building-level administration to support the alignment of teacher institute days, school improvement planning days, and ongoing school-level meetings that facilitate focused efforts on ELA school improvement. Development of a master schedule that prioritizes protected collaboration time between grade levels and content areas.

This step will help your team monitor the implementation of key activities and progress toward SMART goals.

DIRECTIONS: Complete the empty boxes below, to help monitor progress towards your goal.

Essential Questions when monitoring the progress of Key Activities:

What does the data tell us about student success and areas of concern?

What does the data tell us about staff practice progress?

What are the needs of the staff and how do they need to be supported for success with the SMART goals?

<p>Key Activity 1: ELA teachers will develop a vertically and horizontally aligned district ELA Curriculum Map using the Illinois Learning Standards.</p> <p>Key Activity 2: ELA teachers will participate in professional development on the implementation of the new ELA curriculum.</p> <p>Key Activity 3: ELA teachers will participate in Reading/Writing workshop training.</p>	
<p>Data Source(s)/Local Assessment(s) to monitor progress of key activity:</p>	
<p>Key Activity 1: The ELA team's qualitative observations and quantitative data from classroom and local assessments to identify gaps in curriculum across grade levels and from within the same level. Meeting notes from vertical/horizontal articulation meetings.</p> <p>Key Activity 2: Sign-in sheets from training, quarterly pre/post survey data asking for personal reflection and identification of areas of need for training. Walk-through data on teachers' level of implementation of new curriculum. Also, peer observations using "look for" best practice protocols as identified by curriculum trainer and instructional coach.</p> <p>Key Activity 3: Sign-in sheets from training, initial survey to identify areas of training need for reading/writing workshop. Administrative walk-throughs utilizing "look for" best practice protocols of reading/writing workshop.</p>	
Frequency of Measure(s)	Person(s) Responsible for Updating Data
<p>Key Activity 1: Review of meeting notes monthly</p> <p>Key Activity 2: Monthly - review of PD participation, quarterly - survey response review, monthly - walk-through data, once per unit of study for peer observation</p> <p>Key Activity 3: Monthly - review of PD participation, Beginning of year - review of survey data, monthly - walk-through data</p>	<p>Key Activity 1: Administrative team, ELA teachers by grade level</p> <p>Key Activity 2: Administrative team, SLT</p> <p>Key Activity 3: Administrative team, SLT, instructional coach</p>
<p>Observed Changes/Reflections – Add check-in lines as needed</p>	
Key Activity 1 Check-ins	<p>Date: TBD</p> <p>Date: TBD</p> <p>Date: TBD</p>
Key Activity 2 Check-ins	<p>Date: TBD</p> <p>Date: TBD</p> <p>Date: TBD</p>

Key Activity 3 Check-Ins	Date: TBD	
	Date: TBD	
	Date: TBD	
Do any additions/updates/adjustments need to be made to key activities for Goal #1?		
<p>This step will help your team develop an action plan and identify key activities that will support your SMART goals.</p> <p>DIRECTIONS: Complete the empty boxes for each goal below (and on the following pages) to support the implementation and monitoring of the selected key activities. See the School Improvement Plan examples provided. (Elementary SIP example, Middle School SIP example, and High School SIP example)</p>		
GOAL #2		
By Spring 2026, the percentage of students scoring at or above grade level proficiency on the iReady Math assessment will increase by 15%.		
Action Plan		
Key Activities - Focused on adult practices	By whom	By when
1. Math teachers will develop a vertically and horizontally aligned district Math Curriculum Map using the Illinois Learning Standards.	Curriculum Department, Math Teacher Leaders	July 2025
2. Math teachers will participate in professional development on the implementation of the new Math curriculum.	All Math teachers, Curriculum committee rep.	Ongoing monthly through June 2025
3. Math teachers will participate in Math workshop training	Instructional Coach	June 2025
What resources do you already have to support executing these key activities?		
District and Building Administration, school curriculum materials, bi-monthly early release days, institute days		
What (if any) additional expenses are associated with executing this action plan and addressing resource inequities?		
What funding source will cover these expenses?		
Associated Expense (Budget Detail)	Is this a one-time purchase/short-term expense or an ongoing investment?	Possible Funding Source to Support Expenses (e.g., IDEA; Title II; Title I)
Stipends for school leadership team beyond the contractual day and school year	Ongoing investment	District Funds
Stipends for all Math teachers to participate in meetings and training around curriculum and Math workshop.	Ongoing investment	District Funds
Curriculum implementation professional development	One-time purchase	District Funds
What support and/or information do you need (from beyond the school leadership team) to implement this action plan? How will you get the support and/or information? (e.g., District Office, Special Education)		
District and building-level administration to support the alignment of teacher institute days, school improvement planning days, and ongoing school-level meetings that facilitate focused efforts on Math school improvement.		

This step will help your team monitor the implementation of key activities and progress toward SMART goals.

DIRECTIONS: Complete the empty boxes below, to help monitor progress towards your goal.

Essential Questions when monitoring the progress of Key Activities:

What does the data tell us about student success and areas of concern?

What does the data tell us about staff practice progress?

What are the needs of the staff and how do they need to be supported for success with the SMART goals?

Key Activity 1: Math teachers will develop a vertically and horizontally aligned district Math Curriculum Map using the Illinois Learning Standards.

Key Activity 2: Math teachers will participate in professional development on the implementation of the new Math curriculum.

Key Activity 3: Math teachers will participate in Math workshop training.

Data Source(s)/Local Assessment(s):

Key Activity 1: The Math team's qualitative observations and quantitative data from classroom and local assessments to identify gaps in curriculum across grade levels and from within the same level. Meeting notes from horizontal/vertical articulation meetings.

Key Activity 2: Sign-in sheets from training, pre/post survey data asking for personal reflection and identification of areas of need for training. Walk-through data on teachers' level of implementation of new curriculum. Also, peer observations using "look for" best practice protocols as identified by curriculum trainer and instructional coach.

Key Activity 3: Sign-in sheets from training, initial survey to identify areas of training need for math workshop. Administrative walk-throughs utilizing "look for" best practice protocols of Math workshop.

Frequency of Measure(s)

Person(s) Responsible for Updating Data

Key Activity 1: Review of meeting notes monthly.

Key Activity 2: Monthly - review of PD participation, quarterly - survey response review, monthly - walk-through data, once per unit of study for peer observation

Key Activity 3: Monthly - review of PD participation, Beginning of year - review of survey data, monthly - walk-through data

Key Activity 1: Administrative team, Math teachers by grade level

Key Activity 2: Administrative team, SLT

Key Activity 3: Administrative team, SLT, instructional coach

Observed Changes/Reflections – Add check-in lines as needed

Key Activity 1 Check-ins	Date: TBD Date: TBD Date: TBD	
Key Activity 2 Check-ins	Date: TBD Date: TBD Date: TBD	
Key Activity 3 Check-Ins	Date: TBD Date: TBD Date: TBD	
Do any additions/updates/adjustments need to be made to key activities for Goal #2?		
<p>This step will help your team develop an action plan and identify key activities that will support your SMART goals.</p> <p>DIRECTIONS: Complete the empty boxes for each goal/strategy below (and on the following pages) to support the implementation and monitoring of the selected strategies. See the School Improvement Plan examples provided. (Elementary SIP example, Middle School SIP example, and High School SIP example)</p>		
GOAL #3 – OPTIONAL		
Action Plan		
Key Activities - Focused on adult practices	By whom	By when
What resources do you already have to support executing these key activities?		
What (if any) additional expenses are associated with executing this action plan and addressing resource inequities? What funding source will cover these expenses?		
Associated Expense (Budget Detail)	Is this a one-time purchase/short-term expense or ongoing investment?	Possible Funding Source to Support Expenses (e.g., IDEA; Title II; Title I)
What support and/or information do you need (from beyond the school leadership team) to implement this action plan? How will you get the support and/or information? (e.g., District Office, Special Education)		

This step will help your team monitor the implementation of key activities and progress toward SMART goals.

DIRECTIONS: Complete the empty boxes below, to help monitor progress towards your goal.

Essential Questions when monitoring the progress of Key Activities:

What does the data tell us about student success and areas of concern?

What does the data tell us about staff practice progress?

What are the needs of the staff and how do they need to be supported for success with the SMART goals?

Key Activity 1:

Key Activity 2:

Key Activity 3:

Data Source(s)/Local Assessment(s):

Key Activity 1:

Key Activity 2:

Key Activity 3:

Frequency of Measure(s)

Person(s) Responsible for Updating Data

Key Activity 1:

Key Activity 2:

Key Activity 3:

Key Activity 1:

Key Activity 2:

Key Activity 3:

Observed Changes/Reflections – Add check-in lines as needed

Key Activity 1 Check-ins

Date:

Date:

Date:

Key Activity 2 Check-ins

Date:

Date:

Date:

Key Activity 3 Check-Ins

Date:

Date:

Date:

Do any additions/updates/adjustments need to be made to key activities for Goal #3?