

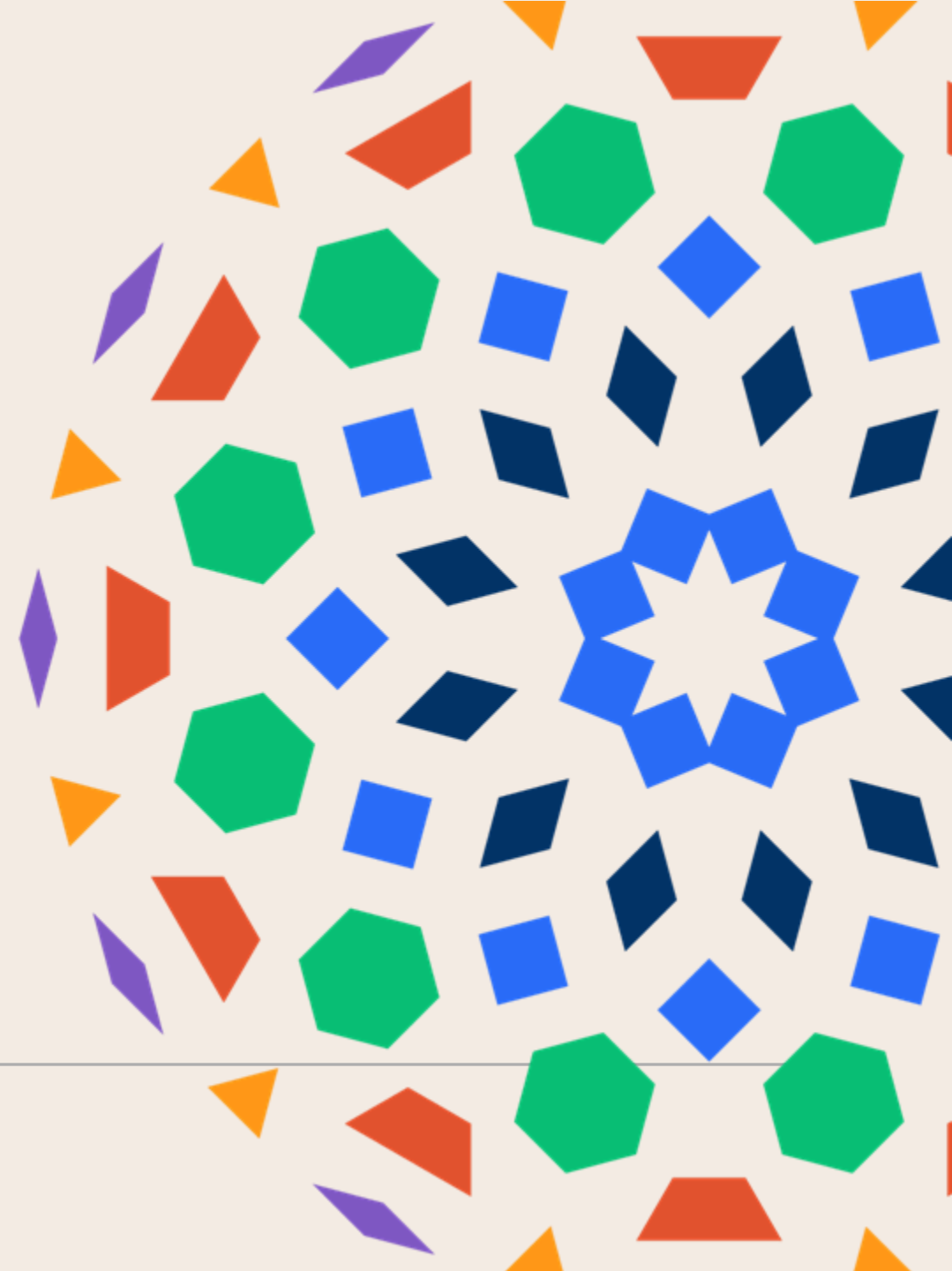


ISBE 21st CCLC Statewide Evaluation

Guidance on the Annual Statewide Evaluation Survey

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June 8, 2026



Agenda

- Review the statewide evaluation survey
- Reminder about annual evaluation reports
- Q&A

Please add your questions to the Q&A box or the enter them into the chat at any time throughout the session.



Reminder: Grantee requirements for the statewide evaluation

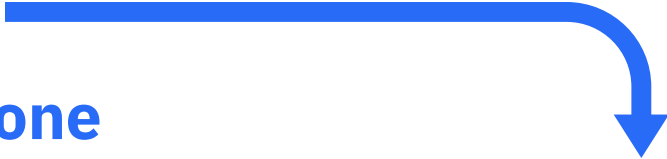
- ✓ Submit APR data and student roster information to the IIRC system
- ✓ Administer a teacher survey that includes APR items for all students in grades 1-5
- ✓ **Submit an annual survey for each grant**
- ✓ Submit an annual local evaluation report for each grant.

Due Dates

- **June 30, 2026:** Annual survey
- **June 30, 2026:** Annual report for cohort 2022
- **January 15, 2027:** Annual report for cohorts 2025 and 2026

Who should complete the statewide evaluation survey?

- Every grant is required to submit a survey.
- Organizations with multiple grants submit **one survey for each grant**.
- The survey is sent to the Project Director of record. There is a unique username and password for each grant.
- The Project Director may ask others to contribute information to the survey.



New 2026 grants
included!
More instructions
to follow.

When you get your survey link...

- Log in to verify you can access the survey.
- Download a word document version of the survey from the welcome page if that will be helpful.
- Access the FAQ.

Welcome to the 2026 ISBE 21st CCLC Annual Evaluation Survey. Please complete this survey by **Tuesday, June 30, 2026**.

This survey should be completed to reflect the collective responses across all program sites covered under your 21st CCLC grant.

Estimated completion time: about 20–30 minutes, depending on the number of sites covered by your grant and whether you need to consult program records.

Survey sections

1. Basic Information	9. Technology Use
2. Recruitment & Retention	10. Coordination with Schools
3. Communication	11. Professional Development
4. Programming	12. Partnerships
5. Social Emotional Learning	13. Sustainability
6. Pre-K Programming	14. Challenges
7. Summer Programming	15. Additional Comments
8. Additional Activities	

Helpful tips for completing the survey:

- Involve others as needed to ensure that the information presented is accurate.
- You should **NEVER** use your browser's back or forward buttons. Instead, use the survey navigation buttons.
- If you need a Word version of the survey, you can download it here: [2026 ISBE 21st CCLC Annual Evaluation Survey \(06.01.2026 Word version\)](#)
- If your program has more than one grant, please review the following guidance document: [ISBE 21st CCLC Survey FAQs \(June 2026\)](#)
- If you have questions, please contact the evaluation team at 21stCCLC.Evaluation@edc.org.

Before you start your survey...

- If you have multiple grants, you will get multiple emails—one for each grant.
- Check that the sites affiliated with the grant are correct. They are listed in the email with your login information, and you will be asked to confirm them when you start the survey. **If they are not correct, contact us at 21stCCLC.Evaluation@edc.org**
- Know that the survey does *not* need to be completed in one sitting. If you leave the survey, you will come back to where you left off the next time you log in.

Remember, this survey covers activities from July 1, 2025 to June 30, 2026.

Instructions for new Cohort 2026 Grants

Did you provide programming during the 2025-2026 school year as part of your new grant (aka back-dating your grant)?

- If Yes, complete the rest of the survey to the best of your knowledge and experience
- If No, you will come to the end of the survey.

As part of your new Cohort 2026 grant, did you provide programming to students during the 2025-2026 school year?

Note: This does not include programming in the upcoming summer.

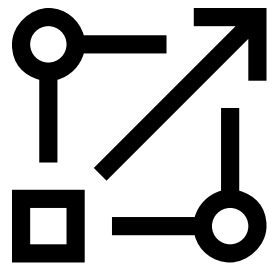
☒ Yes

☐ No

What was the first date that you provided programming?

Please enter the date in MM/DD/YYYY format.

What is new or different on the survey this year?



1. **We do not ask for teacher survey data.** Teacher survey data is reported via the Data Warehouse/APR system.
2. **We changed from 3 grade groups to 2,** to match APR reporting. Indicate if you serve grades preK-5 and/or grades 6-12.
3. **We no longer ask questions at the site level.** All questions are about your grant (across sites).
4. **We ask some new questions focused on grant implementation.** More details on the following slides.

What topics are covered in the statewide evaluation survey?

- Recruitment and retention
- Communication
- Programming
- Social emotional learning*
- PreK programming
- Summer programming
- Additional activities
- Technology use
- Coordination with schools*
- Professional development
- Partnerships*
- Sustainability*
- Challenges

*New questions or sections this year

New question: Coordination with schools

We want to learn how your grant is communicating and coordinating with the schools that your participants attend in order to ensure program activities and supports are relevant and aligned.

Coordination with Schools

Grant Name: TEST - Sophia 001 Grant

Please indicate if your program uses any of the below strategies to ensure programing aligns with and support students' school content.

Please check all that apply.

- ☐ Someone has a specific responsibility to attend teacher staff meetings at least monthly and report back to the program.
- ☐ Someone communicates regularly with school-day staff about individual students' academic progress and needs.
- ☐ Program has access to review students' grades for each marking period and standardized test scores throughout the year (not only for end-of-year reporting).
- ☐ School-day curricula were used as part of the program's academic activities.
- ☐ The objectives for program activities were intentionally aligned with grade-level standards or learning objectives.
- ☐ Other, please describe.

New questions: SEL programming

We want to learn if your grant provides SEL programming, and if so, what that includes:

- Is there a specific curriculum?
- Do you include behavioral approaches (like PBIS)
- Are there specific goals?

How did your program incorporate social emotional learning (SEL) development into your program this year?

	We used a published curriculum or program.	We developed our own SEL program.	We implemented SEL development strategies but are not using a formally established SEL program.	We did not implement SEL development strategies this year.
Grades preK-5	☒	☐	☐	☐

What published curriculum or program did you use?

New question: Partnerships

We want to learn what role partnerships play in your grant, such as funding, resources, program supports, or student referrals.

Partnerships

Grant Name: TEST - Sophia 001 Grant

What roles or functions did partnerships play in your program over the past year?

Please check all that apply.

☐ Funding

☐ Materials or in-kind contributions

☐ Curriculum or programming for students

☐ Curriculum or programming for parents and/or families

☐ Staff and/or staff development

☐ Volunteers

☐ Service-learning opportunities

☐ Student referral or recruitment

☐ Other, please describe.

New questions: Sustainability

We want to learn about how your grant is approaching sustainability, and what sustainability might look like for your programs.

Your responses to these open-ended questions can inform future ISBE activities and technical assistance.

To what extent are you focusing on the following strategies or approaches in your efforts to sustain your program?

	Not at all	A little	Somewhat	A lot
School district funding allocations	☐	☐	☐	☐
Partnerships that support program delivery	☐	☐	☐	☐
Private grants and donations	☐	☐	☐	☐
Future 21st CCLC grants	☐	☐	☐	☐
Other federal program grants or funds	☐	☐	☐	☐
Other state funds or grants	☐	☐	☐	☐
Other, please				

Back

Thinking about the components and activities of your program that rely on 21st CCLC funding, which do you think will be the easiest for your organization to sustain, and why?

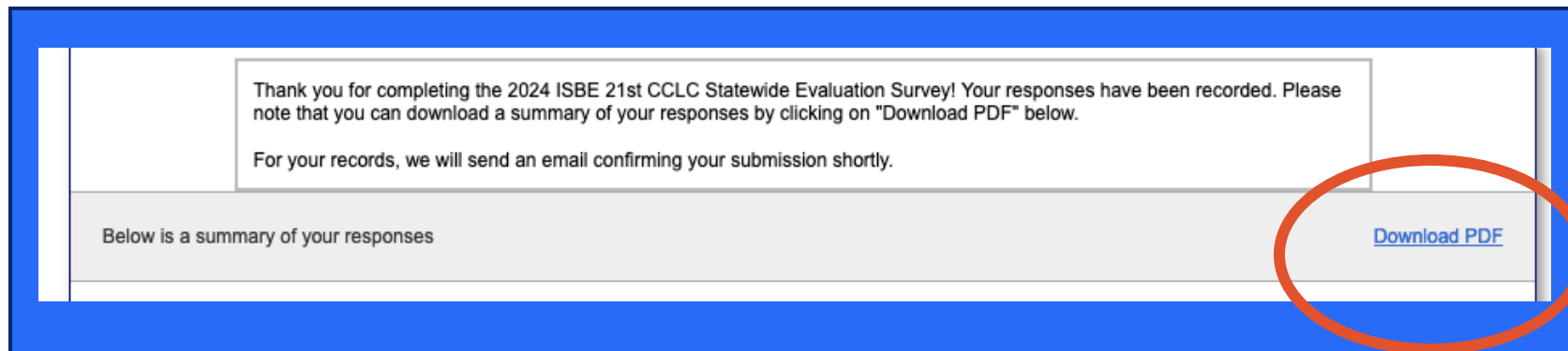
What specific components or elements of your program do you think it will be most difficult to sustain, and why?

Back

Next

Submitting your completed survey

- Be sure to click the final submit button when you have finished the survey.
- You can download a pdf of your completed survey when you submit it.
- You will receive an email confirmation that your survey was submitted.



FY26 Local Evaluation Reports

FY 26 Local Evaluation Reports

Cohort 2022	Cohort 2025	Cohort 2026
Due June 30, 2026	Due January 15, 2027	Due January 15, 2027
▪ End-of-grant report includes reflection questions about overall accomplishments. ▪ You may not have all assessment data for the year. Report what you have! ▪ Contact us if you need an extension for summer programming	▪ Template is unchanged from previous years.	▪ Stay tuned!! Given the timing of these grants, a new report template is on the way. We'll share more guidance soon.

Send your reports to 21stCCLC.Evaluation@edc.org

Report templates available on ISBE's website: <https://www.isbe.net/Pages/21CCLC-LE.aspx>

Wondering where your data goes?

Check out the annual statewide evaluation reports in English and Spanish posted on the ISBE website (see Local Evaluation page, Statewide Evaluation section).

New report coming soon!

<https://www.isbe.net/Pages/21CCLC-LE.aspx>





Questions?



Thank you

Merci

Gracias

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Contact the evaluation team any time at:
21stCCLC.Evaluation@edc.org

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