

## CREATIVE PROCESS COMPETENCIES

<b>Creating</b>	Students apply their understanding of idea generation, conceptualization of work, and work plans in order to produce, adapt, refine, and complete work.
<b>Presenting, Performing, &amp; Producing</b>	Students can use their ability to select, interpret, and present artistic work in order to & convey meaning and share ideas with an audience.
<b>Responding</b>	Students can use their ability to perceive, analyze, and interpret work in order to evaluate and apply meaning to a creative presentation.
<b>Connecting</b>	Students can use their understanding of how societal, cultural, and historical context influences ideas and works in order to deepen understanding and evaluation of creative work.
<b>Investigation &amp; Research</b>	Students can use their ability to identify and evaluate appropriate content and data in order to apply knowledge, revise, and refine individual works and presentations.

## CREATIVE CAREERS COMPETENCIES

<b>Project Management</b>	Students can use their understanding of setting project deadlines, task-breakdown, and delegation in order to successfully complete projects independently or as part of a team.
<b>Creative Technology &amp; Design</b>	Students can use their understanding of digital technology, cloud computing artistic elements, and composition techniques in order to create, edit, and complete work.
<b>Resource Management</b>	Students can use their understanding of the principles of managing, monitoring, and controlling resources including assets, money, and products in order to successfully achieve project expectations.
<b>Brand Identity, Marketing, &amp; Brand Management</b>	Students can use their understanding of developing and adhering to an identity and core message in order to maintain consistency, market, and influence customer and community behavior.
<b>Human Interaction</b>	Students can use their understanding of communication, listening, and collaboration in order to ensure audience, customer, and team satisfaction.