

Multilingual/Language Development Overview

Joanne Clyde, Director
Bilingual Directors Meeting
September 17, 2025

Agenda

- Departmental Purpose and Staffing
- English Learner/Bilingual Education
- Migrant Education
- Seal of Biliteracy
- World Languages
- Visiting International Teacher Program

Multilingual/Language Development Department

English Learner/Bilingual Education

World
Language

Seal of
Biliteracy

Visiting
International
Teachers

Migrant Education

Grants/
Technical
Assistance

Compliance
Monitoring

Complaint
Investigations

Ethnic
Language
Schools

Identification
and
Recruitment

MEP Services

Multilingual/Language Development Department

Joanne Clyde



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Meet the Grants Team

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- Title III



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- Seal of Biliteracy
- World Languages



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Meet the Grants Team

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Meet the Monitoring Team

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- SOBL/WL



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Cynthia Martinez



Principal Consultant

- Dual Language

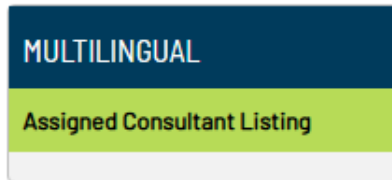
 cmartine@isbe.net

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Multilingual Directory/Assigned PCs

- Assigned Principal Consultant Listing

- NEW AND IMPROVED!



Simply type in your district to find your assigned consultant.

MULTILINGUAL ASSIGNED CONSULTANT LISTING

Each school district in Illinois has an assigned principal consultant from the Multilingual/Language Development Department who is available to provide technical assistance. Use the search feature below to find the contact information for your district's assigned consultant.

District Name ▼	RCDTS Code	Assigned Consultant	Phone Number	Email
A-C Central CUSD 262	010092620260000	Stephanie Diaz	(312) 814-0777	sdiaz@isbe.net
Abingdon-Avon CUSD 276	330482760260000	Seng Naolhu	(312) 814-2229	snaolhu@isbe.net
Addison School Dist 4	190220040020000	Steve Silver	(312) 814-3607	ssilver@isbe.net
Adlai E Stevenson HSD 125	340491250130000	Seng Naolhu	(312) 814-2229	snaolhu@isbe.net

Multilingual Department Webpage

Get the details on open administrative assistant, administrative support, program support and fiscal specialist positions.



Job Opportunity

OUR GOALS

STUDENT LEARNING



Fenton Community High School District 100

Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

- Assessment
- Curriculum & Instruction
- Multilingual Research & Development
- Student Support

LEARNING CONDITIONS



Carolyn Wenz Elementary School (Paris-Union School District 95)

All districts and schools will receive the resources necessary to create safe, healthy, and welcoming meet the unique academic and social and emotional needs of each and every student.

- Finance, Budgets & Funding
- Grants
- Learning Renewal
- Nutrition
- School Wellness
- Student Care
- Support & Accountability

ELEVATING EDUCATORS



John Jay Elementary (Community Consolidated District 58)

Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

- District and School Leadership
- Educator Licensure
- Educator Preparation Providers
- Elevating Educators
- PD Calendar
- Standards & Instruction

ANNOUNCEMENTS

Illinois Definition of an English Learner

Per Section 228.10, “Any student in pre-K, K, or any of Grades 1-12, whose home language background is a language other than English and whose proficiency in speaking, reading, writing, or understanding English is not yet sufficient to provide the student with:

- The ability to meet the state's proficient level of achievement on state assessments;
- The ability to successfully achieve in classrooms where the language of instruction is English; or
- The opportunity to participate fully in the school setting.”

State Requirements

- Illinois School Code
 - [Article 14C](#) Transitional Bilingual Education
- Illinois Administrative Code (Title 23)
 - [Part 228](#): Transitional Bilingual Education

Frequently Used Terminology

Term	Acronym
English Language Learner	ELL
English Learner	EL
Limited English Proficient	LEP
Culturally and Linguistically Diverse	CLD
Multilingual Learner	ML
Emergent Bilingual	EB

Federal Requirements

Title VI, Civil Rights Act of 1964

- Prohibits denial of equal access to education because of language minority students' limited proficiency in English.

Title VII of the ESEA of 1968: The Bilingual Education Act

- Challenged assimilationist theories and the concept of the "melting pot" as assimilation exclusively.

Equal Educational Opportunity Act of 1974

- Defines denial of equal educational opportunity as "failure by an educational agency to take appropriate action to overcome language barriers that impede equal participation by students in an instructional program."

Individuals with Disabilities Education Act (IDEA) of 1975

- Provides for free appropriate public education to eligible children with disabilities throughout the nation.
- Ensures special education and related services to those children

ELs must be able to participate effectively in all programs and content areas.

Landmark Cases

Lau v. Nichols, 414 U.S. 563 (U.S. Supreme Court, 1974)

- Districts must take affirmative steps to overcome educational barriers faced by the non-English speaking students in the district.

Castañeda v. Pickard (648 F.2d 989, U.S. Court of Appeals, 5th Circuit, 1981)

- Program for ELs should be:
 - **Theory:** Based on “a sound educational theory”;
 - **Practice:** “Reasonably calculated to implement effectively the educational theory adopted by the school,” with adequate resources and personnel; and
 - **Results:** Evaluated as effective in overcoming language barriers after a trial period.

Plyler v. Doe, 457 U.S. 202, 102 S. Ct. 2382, 72 L. Ed. 2d 786 (1982)

- The U.S. Supreme Court ruled that undocumented children have the same right as U.S. citizens and permanent residents to receive a free public education.

What We Do:



Support and technical assistance to districts providing services to English learners



Complaint investigation



Grants/report reviews and approvals



Compliance monitoring of EL programming



Professional development



Charter school application reviews – EL section

Migrant Education



The Migrant Education Program (MEP) is designed to help reduce the impact of **educational disruptions** and other challenges faced by migratory children and youth to assist them in meeting challenging academic standards and achieving graduation from high school (or high school equivalent) with an education that prepares them for responsible citizenship, further learning, and productive employment.

Eligibility Requirements

- Clearly Defined Eligibility Requirements Set by Federal Rules
- Eligibility determination must be made by a certified MEP recruiter.
- Certification is updated annually.
- **Migratory Agricultural Worker or Fisher**
 - Work directly related to:
 - Planting, harvesting, or processing of crops, dairy products, poultry, or livestock.
 - Catching/processing of fish/shellfish.
 - Qualifying work is seasonal or temporary.

Who are migratory children?

- Children and youth through the age of 21 who have not graduated from high school may be eligible for the MEP if they have moved:
 - Within the last three years.
 - From one district to another.
 - From one residence to another.
 - Due to economic necessity.
 - With a parent or guardian who is a migratory agricultural worker or on their **own** as a migratory agricultural worker.

Illinois State Seal of Biliteracy



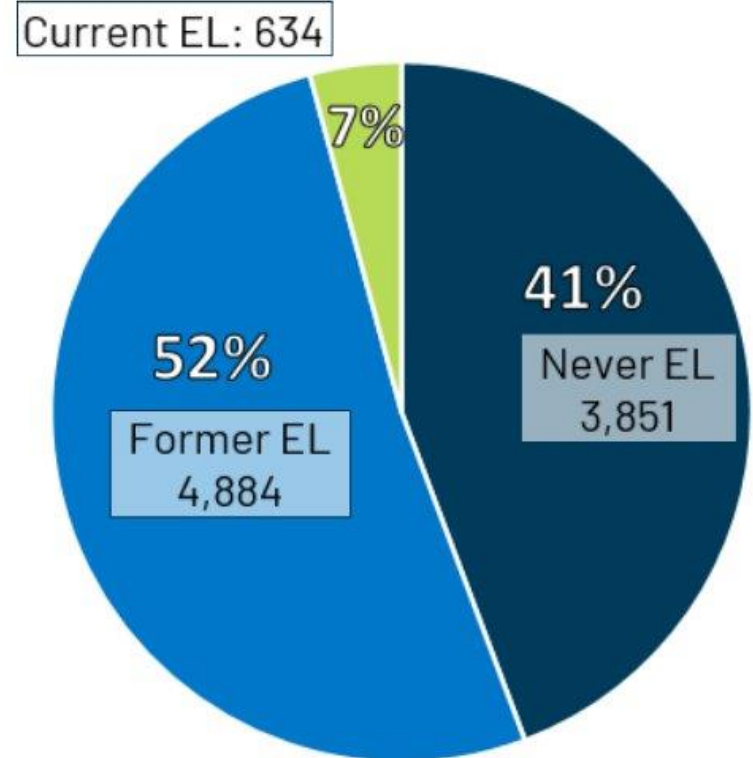
- A **graduation award** earned by students who demonstrate proficiency in English as well as at least one additional language (ELs and Never ELs).
- Officially documented on a student's high school diploma and transcript.
- Equates to college credit at all public colleges and universities in the state of Illinois.

2024 Seal of Biliteracy Awards

55 Languages Awarded

- Albanian/Gheg(Kosovo/ Macedon)
- Albanian/Tosk (Albania)
- American Sign Language
- Amharic
- Arabic
- Bengali
- Bosnian
- Bulgarian
- Burmese
- Cantonese (Chinese)
- Croatian
- Czech
- Dari
- Dutch/Flemish
- Farsi (Persian)
- French
- Georgian
- German
- Greek
- Gujarati
- Hausa
- Hebrew
- Hindi
- Hungarian
- Italian
- Jamaican English Creole
- Japanese
- Kinyarwanda
- Korean
- Latin
- Lithuanian
- Macedonian
- Malayalam
- Mandarin (Chinese)
- Mongolian
- Norwegian
- Panjabi (Punjabi)
- Pilipino (Tagalog)
- Polish
- Portuguese
- Romanian
- Russian
- Serbian
- Slovak
- Somali
- Spanish
- Swedish
- Tamil
- Telugu (Telegu)
- Turkish
- Ukrainian
- Urdu
- Vietnamese
- Wolof
- Yoruba

2024



World Languages



- Upcoming two-year graduation requirement
- Spanish Language Arts Standards – for both bilingual and world language programs
- Resources for districts

Ethnic Language Schools

- Also known as “community-based heritage language schools.”
- Private schools that only teach the language and culture of a particular group.
- If such schools become accredited with ISBE, then students may earn world language credit for their work.



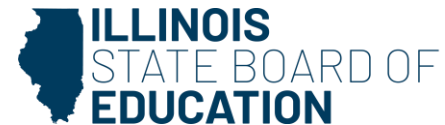
Visiting International Teacher Program

The Exchange Visitor Program is administered by the **U.S. Department of State** to promote international cultural and educational exchange.

Exchange Visitors enter the United States on a J-1 visa that enables them to work as a part of this program.



BridgeUSA



Benefits of Participating

- **Educational and Cultural Enrichment**
- Exchange teachers sharpen their professional skills and participate in cross-cultural activities in their district.
- Exchange teachers return to their home school after their exchange visit to share their experiences and increased knowledge of the United States and the U.S. educational system.
- U.S. students and teachers in host schools are exposed to another culture and develop more global awareness and partnerships.



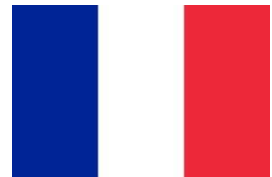
VIT Host School Districts and Charters

Beach Park CCSD 3*	Harvard CUSD 50*	Summit SD 104*
Beardstown SD 15	Hazel Crest SD 152.5	Urbana SD 116*
Belvidere CUSD 100*	Hoover-Schrum SD 157	Valley View CUSD 365U
Big Hollow D38	Kankakee SD 111*	Vienna HSD 13-3
Bloomington D87*	La Grange SD 102	Waukegan CUSD 60*
Carpentersville CUSD 300*	Learn Charter Schools*	West-Harvey Dixmoor SD 147
Cary SD 26*	Mahomet-Seymour CUSD 3	Woodland CCSD 50*
Champaign Unit 4 SD*	Monmouth-Roseville CUSD 238*	Woodstock CUSD 200*
Cicero SD 99*	North Chicago SD 187*	Yorkville CUSD 115
Crystal Lake CCSD 47*	Palatine CCSD 15*	Zion-Benton Township HSD 126*
DeKalb D428*	Posen-Robbins ESD 143.5	Zion SD 6
East Aurora USD 131*	Proviso Township HSD 209*	
East Maine SD 63	Rantoul City Schools 137*	
East Moline SD 37	Rhodes SD 84.5	
Elgin SD U-46 *	Rochelle CCSD 231	
Elk Grove Village CCSD 59*	Rockford SD 205	
Elmhurst CUSD 205	Round Lake CUSD 116*	
Freeport SD 145	Schaumburg CCSD 54*	
Galesburg CUSD 205		
Grayslake CCSD 46		

**Districts with new VITs in SY 2025-26*

International Partners

- **Spain:** Spanish Ministry of Education
- **Mexico:** Medina-Ramos Global Education Group
- **Morocco:** Teachers of English Association of Morocco (TEAM)
- **Poland:** Polish Ministry of Education
- **France:** Academic Region of Auvergne-Rhone-Alpes



Contact Us!

- Main departmental email address
 - multilingual@isbe.net
- Seal of Biliteracy
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- Visiting International Teachers
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Thank you