

A Deep Dive into Title III Grants

Seng Naolhu

Lauren Ligammari

Multilingual/Language Development Department

Bilingual Directors Conference

September 18-20, 2024




Multilingual Directory/Assigned Principal Consultants

- Assigned Consultant Listing
 - NEW AND IMPROVED!
 - Simply type in your district to find your assigned principal consultant.

🏠 > Multilingual > Assigned Consultant Listing

MULTILINGUAL
Assigned Consultant Listing

MULTILINGUAL
ASSIGNED CONSULTANT LISTING
Each school district in Illinois has an assigned principal consultant from the Multilingual/Language Development Department who is available to provide technical assistance. Use the search feature below to find the contact information for your district's assigned consultant.



District Name ▼	RCDTS Code	Assigned Consultant	Phone Number	Email
A-C Central CUSD 262	010092620260000	Lydia Kvinta	(312) 814-3607	lkvinta@isbe.net
Abingdon-Avon CUSD 276	330482760260000	Seng Naolhu	(312) 814-2229	snaolhu@isbe.net
ACE Amandia Charter School	150169020250000	Lauren Ligammarl	(312) 814-0902	lligamma@isbe.net

Welcome and Announcements

- We are so happy to be here with you today and are excited to share a lot of information!
- Introductions: Who are your presenters today?

Federal Legislation and Landmark Cases

Federal Requirements

Title VI, Civil Rights Act of 1964

- Prohibits denial of equal access to education because of language minority students' limited proficiency in English.

Title VII of the ESEA of 1968: The Bilingual Education Act

- The first federal legislation to recognize the unique needs of English language learners and the need for specialized instruction. It established federal funding for the training of bilingual teachers and bilingual programs.

Equal Educational Opportunity Act of 1974

- Defines denial of equal educational opportunity as “failure by an educational agency to take appropriate action to overcome language barriers that impede equal participation by students in an instructional program.”

Individuals with Disabilities Education Act (IDEA) of 1975

- Provides for free appropriate public education to eligible children with disabilities throughout the nation.
- Ensures special education and related services to those children

English learners (ELs) must be able to participate effectively in all programs and content areas.

Landmark Cases

Lau v. Nichols, 414 U.S. 563 (U.S. Supreme Court, 1974)

- Districts must take affirmative steps to overcome educational barriers faced by the non-English speaking students in a district.

Castañeda v. Pickard (648 F.2d 989, U.S. Court of Appeals, 5th Circuit, 1981)

- Program for ELs should be:
 - **Theory:** Based on “a sound educational theory”;
 - **Practice:** “Reasonably calculated to implement effectively the educational theory adopted by the school,” with adequate resources and personnel; and
 - **Results:** Evaluated as effective in overcoming language barriers after a trial period.

Plyler v. Doe, 457 U.S. 202, 102 S. Ct. 2382, 72 L. Ed. 2d 786 (1982)

- The U.S. Supreme Court ruled that undocumented children have the same right as U.S. citizens and permanent residents to receive a free public education.

Agenda

- Federal Title III Grants
 - Intent to Apply (ITA)
 - Language Instruction Education Program (LIEP)
 - Immigrant Student Educational Program (ISEP)
 - Bilingual Education Award (BEA)
- Application Amendments
- State Funding
 - English Learners – Evidence-Based Funding (EL-EBF)

Intent to Apply

Requirements

- All districts are eligible to complete the ITA.
- Applicable to districts with at least one EL.
- Complete for LIEP, ISEP or BOTH
- Only applicable for Title III funds.

Areas to Complete

Overview

Overview	Applicant Information	LIEP/Immigrant Private Schools	Assurance Pages	Submit	Collection History	Page Lock Control	Application Print
Overview							
Program:		EL - Title III Intent to Apply Data collection for the purpose of generating funding ceilings for FY 2025 federal Title III Language Instruction Educational Program (LIEP) and/or Immigrant Student Education Program (ISEP) funding. To be eligible for funding, a district must also complete the Consolidated District Plan and the Bilingual Service Plan which will be available through IWAS in the spring of 2024, as well as the Title III application(s) (LIEP and/or ISEP). The LIEP application will be available through IWAS in Spring 2024, and the ISEP application will be available in Fall 2024. This data collection must be submitted as the first step in applying for FY 2025 LIEP and/or ISEP funding.					
Purpose:		The purpose of the Federal Title III LIEP and ISEP is to improve the education of English learners (ELs) and immigrant children by assisting the children to learn English and meet challenging State academic content and student academic achievement standards. Districts intending to apply for the grant(s) are required to have a meaningful consultation with appropriate private school officials in the district during the design and development of the Title III programs. Districts applying for the Federal Title III LIEP funding that have participating private schools must complete the set of data collection forms for the private schools in order to help generate the district's funding ceiling for the grant in conjunction with student data extracted from the Student Information System (SIS). Districts applying for the Federal Title III ISEP funding will be required to update their immigrant student count by the end of October 2024 in SIS. A separate data collection form will be provided to school districts to collect private schools' immigrant student counts. To be eligible for ISEP funding, a district must have in FY 2025 a total count of at least ten immigrant students from SIS and private school(s), and have a significant increase of 50 students or 3 percent, whichever is less, over the average immigrant students reported in the previous two years.					
Program Type:		Data Collection					
Application Due Date:		March 1, 2024					
Legislation:		Title III, Sec. 3001 Parts A, B, C and Sec. 301					
Date Enrollment Data Must be Completed in SIS:		March 31, 2024 - NOTE: EL enrollment data is extracted from SIS on or after March 31, 2024, for LIEP funding calculations.					
Grant Period:		LIEP - September 1 through August 31 ISEP - September 1 through August 31					
Allocation Calculations:		Click here to see how allocation ceilings are calculated.					

Applicant Information

Overview	Applicant Information	LIEP/Immigrant Private Schools	Assurance Pages	Submit	Collection History	Page Lock Control	Application Print
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Applicant Information [Instructions](#)

Program Contact Person:

Last Name*	First Name*	Middle Initial
<input type="text"/>	<input type="text"/>	<input type="text"/>
Address 1*		
<input type="text"/>		
Address 2		
<input type="text"/>		
City*	State*	Zip + 4 *
<input type="text"/>	<input type="text"/>	<input type="text"/>
Phone*	Email*	
<input type="text"/>	<input type="text"/>	

Student Enrollment Data Verification*

☐ Check to acknowledge that the applicant has reviewed the district's EL student data on SIS for the current school year and confirms that the data is complete and accurate. SIS EL data extracted on or after March 31, 2024, will be final for the purpose of calculating the district's LIEP funding level.

Indicate your district's intent to apply for funding in LIEP and/or ISEP, if eligible: (Check all that apply.)

☐ Title III LIEP

☐ Title III ISEP

NOTE: Preliminary LIEP allocations for eligible entities will display on the LIEP application available in May. Applicants may also check the eGMS Ceiling Calculator Funding Allocations report in SIS for a preliminary estimate of LIEP funding. ISEP funding allocations will be displayed on the ISEP application in November, 2024, and will be based on immigrant student data submitted for the 2024-2025 school year.

Applicant Comments:

Use this text area for any needed explanations to ISBE in regard to this program.

LIEP/Immigrant Private Schools

Overview	Applicant Information	LIEP/Immigrant Private Schools	Assurance Pages	Submit	Collection History	Page Lock Control	Application Print
Private Schools 1-10	Private Schools 11-70	Private Schools 71-130	Private Schools 131-190	Private Schools 191-250			

Private Schools[Instructions](#)

Districts applying for Title III LIEP and/or ISEP funding must consult with all nonpublic schools in the district. To ensure timely and meaningful consultation, the District must consult with nonpublic school officials during the design and development of the Title III program. All nonpublic schools that elect to participate in the LIEP and/or ISEP program must report the number of students eligible for the Title III LIEP and/or ISEP enrolled in their schools.

A listing of Nonpublic Schools by Public School District can be found [here](#).

Please use the **Title II by NP Location** tab in the link to identify registered nonpublic schools within your district's boundary. Districts should also consult with any other nonpublic schools known to them in the district but not on the list.

NOTE: PRIVATE SCHOOL STUDENTS WHO WILL PARTICIPATE IN LIEP WILL BE REPORTED HERE. IMMIGRANT STUDENT INFORMATION WILL BE COLLECTED IN A SEPARATE PROCESS IN THE FALL, AFTER WHICH ISEP ALLOCATIONS WILL APPEAR IN THE APPLICATIONS OF ALL ELIGIBLE DISTRICTS THAT ELECT TO APPLY THROUGH THIS APPLICATION.

EL students must be identified using an English Language Proficiency screener or test.

ISEP-eligible students include students ages 3-21 who were NOT born in any of the 50 states, the District of Columbia, or Puerto Rico, and who have been attending schools in the U.S. for less than three full academic years.

In the EL consolidated funding application, districts will be required to describe how they consulted with private schools that will participate in the LIEP and/or Immigrant Education program on the following: (1) how EL and immigrant student needs will be identified; (2) what services will be offered; (3) how, where, and by whom the services will be offered; and (4) how the services will be assessed and how the results of the assessment will be used to improve those services.

If there are more than 10 private schools in the district, use as many of the additional Private School pages as necessary.

If other Private School pages are completed, be sure to return to this page and click on the SAVE PAGE button again in order to accurately reflect totals across all pages.

Indicate whether there are private schools within your district boundaries.*

☐ Yes - Complete the remainder of the page and additional Private School pages as applicable.

☐ No - Save the page and proceed to the Assurance pages.

Private School Consultation Documentation

For each private school within the district boundaries, submit a signed copy of the Private School Consultation Participation Form (blank form linked below). Forms may be uploaded separately or may be combined into a single scanned PDF document as one upload.

[FY 2025 Private School Consultation Participation Form](#)

Name each document with the individual school name if submitted individually, or with the overall document name if several forms are combined into a single document. See examples below.

01-001-001X-00 - 1PRIVATE SCHOOL NAME SIGNATURE OR 01-001-0010-26 - COMBINED PRIVATE SCHOOL SIGNATURES

01-001-001Y-00 - 2PRIVATE SCHOOL NAME SIGNATURE

How to Upload a File: Browse your files to locate the required document. Double-click to display it in the Browser window. Click on the Upload button. The name of the uploaded document will display in the area below. Repeat as needed to upload additional documents.

Choose File | No file chosen

Upload

Any uploaded files will appear to the left.

Delete Selected Files

Provide any necessary comments or explanations related to uploaded files below.

Nonpublic School Consultation Form



**TITLE III
NONPUBLIC SCHOOL CONSULTATION
PARTICIPATION FORM GRANT APPLICATION IN
THE
20____-20____ SCHOOL YEAR
(Based on data gathered in FY 20____)**

MULTILINGUAL/LANGUAGE DEVELOPMENT DEPARTMENT

Instructions: This form is to be completed by nonpublic school officials. The completed form is then to be uploaded into the district's Title III Intend to Apply application by the district.

Title III Language Instruction Educational Program
Title III Immigrant Student Educational Program

PUBLIC DISTRICT NAME AND NUMBER	REGION, COUNTY, DISTRICT, TYPE CODE
PUBLIC DISTRICT OFFICIAL NAME	PHONE NUMBER
NONPUBLIC SCHOOL NAME	NONPUBLIC SCHOOL ADDRESS (Street, City, State, ZIP Code)
NONPUBLIC SCHOOL OFFICIAL NAME	PHONE NUMBER

Please check the appropriate boxes to indicate participation.

Title III Language Instruction Educational Program — Equitable share is based on the total number of ELs of the nonpublic schools' students based within the public school district's boundaries regardless of the number of nonpublic students that would attend a district public school. ☐ Yes ☐ No

Title III Immigrant Student Educational Program — Equitable share is based on the total number of current year eligible immigrant students of the nonpublic schools' students based within the public school district's boundaries regardless of the number of nonpublic students that would attend a district public school. Eligible immigrant children and youth means individuals who are aged 3 through 21; were not born in any State or Puerto Rico; and have not been attending one or more schools in any one or more states for more than 3 full academic years. ☐ Yes ☐ No

Per Section 8501(c) of ESSA, the following topics must be discussed during the ongoing consultation process:

- (A) how the children's needs will be identified;
- (B) what services will be offered;
- (C) how, where, and by whom the services will be provided;
- (D) how the services will be assessed and how the results of the assessment will be used to improve those services;
- (E) the size and scope of the equitable services to be provided to the eligible private school children, teachers, and other educational personnel, the amount of funds available for those services, and how that amount is determined;
- (F) how and when the agency, consortium, or entity will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of services through potential third-party providers; and
- (G) whether the agency, consortium, or entity shall provide services directly or through a separate government agency, consortium, or entity, or through a third-party contractor.

We ☐ agree ☐ do not agree that initial timely and meaningful consultation occurred before the Public District made any decision that affected the equitable participation of eligible private school children in the Title III Language Instruction Educational Program for English Learners.

We ☐ agree ☐ do not agree that initial timely and meaningful consultation occurred before the Public District made any decision that affected the equitable participation of eligible private school children in the Title III Immigrant Student Education Program.

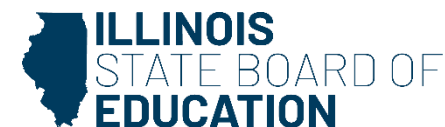
Date

Original Signature of Nonpublic School Official


ISBE 43-20 Title III (1/24)

Print

Reset Form



Consortium Agreement

**ILLINOIS
STATE BOARD OF
EDUCATION**
555 West Monroe Street, Suite 900
Chicago, IL 60661

**DISTRICT CONSORTIUM MEMBER
AGREEMENT IN THE
20____-20____ SCHOOL YEAR
(Based on data gathered in FY 20____)**

MULTILINGUAL/LANGUAGE DEVELOPMENT DEPARTMENT

Title III: Language Instruction Educational Program (LIEP)

Complete this form only if the Title III LIEP grant application is being submitted under a consortium agreement. We, the undersigned districts below, agree

Administrative and Fiscal Entity	
DISTRICT NAME AND NUMBER	DATE
SUPERINTENDENT'S NAME	Original Signature of SUPERINTENDENT

We, the undersigned districts, agree to provide the provisions of services to English learners (ELs) under English Learner and Title III of the Elementary and Secondary Education Act (ESEA) as provided by the Every Student Succeeds Act (ESSA). We, the cooperative members, have agreed to have our LIEP funds transferred to the Administrative and Fiscal Entity for the purpose of providing EL related services to our EL students.

Consortium Members	
DISTRICT NAME AND NUMBER	DATE
SUPERINTENDENT'S NAME	Original Signature of SUPERINTENDENT
DISTRICT NAME AND NUMBER	DATE
SUPERINTENDENT'S NAME	Original Signature of SUPERINTENDENT
DISTRICT NAME AND NUMBER	DATE
SUPERINTENDENT'S NAME	Original Signature of SUPERINTENDENT
DISTRICT NAME AND NUMBER	DATE
SUPERINTENDENT'S NAME	Original Signature of SUPERINTENDENT

This form must be completed, signed and returned via email as an attachment to multilingual@isbe.net prior to the submission of the grant application by the Administrative and Fiscal agent.

Illinois State Board of Education
555 West Monroe Street, Suite 900
Chicago, IL 60661

ISBE 92-16 (1/24)

PrintReset Form

Language Instruction Education Program

Requirements

- Complete Intent to Apply.
- Complete the Title III sections of Consolidated District Plan (CDP)/Bilingual Service Plan (BSP).
- Generate at least \$10,000 in funding with current allocation.
 - Single district/consortium.
- Complete application:
 - Required functions: 1000, 2210, 3000
- Complete expenditure reports.
- Complete Grant Periodic Reports (GPRs).

Areas to Complete

Overview

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Overview - LIEP											
Program:		Language Instruction Educational Program (LIEP)									
Purpose:		<p>Title III Language Instruction for English Learners (ELs) is a federal fund appropriated to the state to support:</p> <ul style="list-style-type: none"> -Implementation of high-quality instructional programs for ELs that will help them attain English proficiency, achieve at high levels in core academic subjects, meet the Illinois Learning Standards, and graduate from high school prepared to enter college or career; -Providing professional development and training to teachers and administrators designed to improve the instruction and assessment of ELs; and -Promoting parental, family, and community participation in the ELs' education. <p>Additional information regarding Title III program purposes and allowable activities</p>									
Funding:		<p>NOTE: Allocations are preliminary, and payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.</p>									
Program Type:		Formula									
Legislation:		Title III, Sec. 3001 Parts A, B, C									
Application Due Date:		September 1, 2024. Note that no activities can occur until a substantially approvable application is received by ISBE, and no funding will be disbursed until final approval is received.									
Amendments Due:		Not later than 30 days before the end date of the program, and prior to obligation of funds									
Grant Period:		September 1, 2024 - August 31, 2025									
Begin Date:		September 1, 2024, if received by the due date, or the receipt date of a substantially approvable application, whichever is later									
End Date:		August 31, 2025									
Assistance Listing/CFDA Number and Title:		84.365A English Language Acquisition State Grants									
CSFA Number and Title:		586-18-0428 Title III Immigrant Education Programs: Lang Inst Prog-Limited End LIPLEP									
Funding Opportunity Information:		LIEP - 2025-4909-00									
GATA Information:		GATA Website GATA Rules GATA Legislation Code of Federal Regulations/Title 2 - Grants and Agreements/Vol 1/2014-01-01192									
Fiscal Information:		State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures (includes Function and Object Code descriptions) Part 100 - Requirements for Accounting, Budgeting, Financial Reporting, and Auditing									
Expenditure Reports:		Expenditure reports should be completed at a minimum of quarterly via the IWAS system. A final cumulative expenditure report for all expenditures will be due no later than 90 days after the grant end date.									
Performance Reports:		Programmatic reporting should be completed at a minimum of annually via the IWAS system. Additional reporting requirements may be required, as determined by the applicant's risk assessment.									

Applicant Information

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
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Applicant Information[Instructions](#)

Program Contact Person:

Last Name*

Address 1*

Address 2

City*

Phone*

First Name*

Middle Initial

State*

Zip + 4 **

Email*

Budget Contact Person (required fields if different from Program Contact):

Last Name*

First Name*

General Education Provisions Act*

Section 427 of the General Education Provisions Act requires that all applicants provide a description of the steps the applicant proposes to take to ensure equitable access to and participation in these federal (ESSA) programs for students, teachers, and other program beneficiaries with special needs. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc., from access to and participation in program activities. Describe the steps that will be taken to overcome any barriers identified.*
(0 of 500 characters used)

Select the area affected by the project:

☐ District

☐ City

☐ County

☐ Multiple areas (list)

☐ State-wide

☐ Other (describe)

Grant Period:

Begin Date: September 1, 2024, if received by the due date, or the receipt date of a substantially approvable application, whichever is later

End Date: 08/31/2025

Applicant Comments:

Use the text area below for any needed explanations to ISBE in regard to this program.

Amendments

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
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Amendments[Instructions](#)

Use this page to report any amendment details. If this is an Original application, you still need to respond to the first question, save the page, and continue completing your application.

THIS PAGE MUST BE COMPLETED AND SAVED FOR THE ORIGINAL APPLICATION AND FOR ANY SUBSEQUENT AMENDMENTS.

Is this an Original application or Amended application? *

☐ Original Application ☐ Amended Application

Grant Changes

Provide a brief description of the changes, including the function/object codes which have been amended in this submission. (Limited to 1,500 characters)
(0 of 1500 maximum characters used)

[Save Page](#)

*Required field

v. 09.08.2021

FFATA

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
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Federal Funding Accountability and Transparency Act (FFATA)
[Instructions](#)

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of \$25,000 or more made to a subrecipient as of October 1, 2010 [also see 2 CFR part 170].

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.*

Example of Project Description:
Funds will be used for summer school and afterschool programs to address the learning needs of EL students. Funds will also be used to provide professional development on EL education for teachers and EL parent engagement and/or outreach activities.

Project Description (do not use the & symbol):*
 (0 of 255 maximum characters used)

Agency's Annual Gross Revenues:*

☐ Yes
 ☐ No

In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

AND

(b) \$25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button **ONLY** if both (a) and (b) are true.

Save Page

*Required field

v.04.23.2021

Budget Pages – Funding Calculation

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Funding Calculation	Cooperative Member Budget			Allotment	Indirect Cost Calculation			Budget Detail	Budget		

Funding Calculations

LIEP projected allocations are generated based on English learner (EL) student data in the Student Information System (SIS), along with some student information submitted in the FY 2025 Intent to Apply application. Information in the eGMS Ceiling Calculator Funding Allocations reports in SIS shows how LIEP funding allocations are generated by students. To view the SIS reports, follow the steps outlined below.

1. Log into SIS on IWAS
2. Select REPORTS
3. Select BILINGUAL
4. Select eGMS CEILING CALCULATOR FUNDING ALLOCATIONS
5. Select either SUMMARY or DETAIL
6. Select one or all schools and SERVING
7. Click on VIEW REPORT or CREATE PDF REPORT

LIEP Funding Formula
LIEP projected funding is generated using a per pupil formula of \$100 per English learner in a public school with any EL Entry/Placement Status in SIS and \$100 per English learner in participating private schools in the district.

NOTE: PER STUDENT AMOUNTS MAY VARY AS FINAL FEDERAL AWARDS AND STUDENT PARTICIPATION NUMBERS ARE KNOWN.

LIEP Funding for Private School ELs
Number of ELs in participating private schools reported in the FY 2025 Intent to Apply application

Cooperative Member Budget

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Funding Calculation	Cooperative Member Budget		Allotment		Indirect Cost Calculation		Budget Detail	Budget			

Cooperative Member Budget [Instructions](#)

Indicate whether the applicant will be a member of an LIEP cooperative agreement with other district(s) for this program year.

☒ Yes - participating as a MEMBER in an LIEP agreement
☐ No - participating as a single entity or as an administrative agent for a cooperative

Enter the name of the district assigned as an administrative/fiscal agent for this cooperative agreement below.

Your Fiscal Agent will be completing a budget for your transferred funds. However, in order to verify the planned expenditures are allowable under the program, this page must be completed.
Enter the Function Code, Object Code, Description, and Amount of your planned expenditures. You do NOT need to complete the Budget Detail webpage, as you will have no funds remaining to budget based on the Consortium Transfer.

Function Code	Object Code	Description	Amount
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Total Budget Amount
Transferred Member Allocation

[Calculate Totals](#) [Add Additional Entries](#)

Budget Pages – Allotment

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Funding Calculation		Cooperative Member Budget			Allotment		Indirect Cost Calculation			Budget Detail	Budget
Allotment											
Instructions											
						LIEP4909S					
Current Year Allotment						\$10,980					
Reallotted Funds (+)											
Released Funds (-)											
Carryover (+)						0					
PrePayment (+)						0					
SUB TOTAL						\$10,980					
Multi-District											
Transfer In (+)						0					
Transfer Out (-)						(\$10,980)					
Administrative Agent						1,032,6200.00					
ADJUSTED SUB TOTAL						\$0					
TOTAL AVAILABLE						\$0					
						LIEP4909S					

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	Assurance Pages	GATA Pages	Submit	Application History	Page Lock Control	Application Print
Funding Calculation		Cooperative Member Budget			Allotment		Indirect Cost Calculation			Budget Detail	Budget
Allotment											
Instructions											
The application has been submitted. No more updates will be saved for the application.											
					LIEP4909S						
Current Year Allotment					\$350,900						
Reallotted Funds (+)											
Released Funds (-)											
Carryover (+)					\$59,445						
PrePayment (+)					0						
SUB TOTAL					\$410,345						
Multi-District											
Transfer In (+)					0						
Transfer Out (-)					0						
Administrative Agent											
ADJUSTED SUB TOTAL					\$410,345						
TOTAL AVAILABLE					\$410,345						
					LIEP4909S						

Budget Pages – Budget Detail

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE-Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Funding Calculation	Cooperative Member Budget		Allotment		Indirect Cost Calculation		Budget Detail	Budget			

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536) [Instructions](#)

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding the Teachers' Retirement System (TRS). Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	LIEP4909S Funds	Delete Row
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		<input type="text"/>	<input type="checkbox"/>

[Create Additional Entries](#)

Total Allotment

Total Direct Costs	<input type="text"/>
Less Functions 2530 and 4000, Objects 500 and 700, Contract amounts over \$25,000	<input type="text"/>
Modified Total Direct Costs	<input type="text"/>
Indirect Cost Rate %	<input type="text"/>
Maximum Indirect Cost *	<input type="text"/>
Indirect Cost	<input type="text"/>
Grand Total	<input type="text"/>
Allotment Remaining	<input type="text"/>

[NOTE: READ BEFORE IMPORTING - Data Import Instructions](#) [Data Import Template](#)

[Choose File](#) | No file chosen

[Upload/Validate File](#)

[Calculate Totals](#) [Save Page](#)

Amended Budget Detail Example

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	LIEP4909S Funds	Delete Row
1000 ▾	100 ▾	<input type="checkbox"/>	Stipends to pay teachers to tutor students beyond their contractual hours before the start of the school day or after the end of the school day.	20000	<input type="checkbox"/>
1000 ▾	100 ▾	<input type="checkbox"/>	Salaries for teachers and program assistants working the EL summer school program offered to TPI and TBE students. (AMENDMENT 2: Reduced by \$29,500 because we were able to pay teacher salaries from a different grant.)	500	<input type="checkbox"/>

Stipends to pay teachers to tutor students beyond their contractual hours before the start of the school day or after the end of the school day.

~~Salaries for teachers and program assistants working the EL summer school program offered to TPI and TBE students.
(AMENDMENT 2: Reduced by \$29,500 because we were able to pay teacher salaries from a different grant.)~~

AMENDMENT 1: Additional funds for stipends to pay teachers to tutor students beyond their contractual hours before the start of the school day or after the end of the school day.

AMENDMENT 1: Additional funds for salaries for teachers and program assistants working the EL summer school program offered to TPI and TBE students.
(AMENDMENT 2: Reduced by \$10,000 because we were able to pay teacher salaries from a different grant.)

Benefits for teachers being paid to tutor students beyond their contractual hours before the start of the school day or after the end of the school day. The benefits funded by this line item include the following: Medicare (1.45%), TRS (0.58%), the TRS federal surcharge (10.49%) and THIS (0.67%).

Budget Pages – Budget

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Funding Calculation	Cooperative Member Budget			Allotment		Indirect Cost Calculation			Budget Detail	Budget	

Budget (Read Only)

[Instructions](#)

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction								
2	2110	Attendance & Social Work Services								
3	2120	Guidance Services								
4	2130	Health Services								
7	2210	Improvement of Instruction Services								
8	2220	Educational Media Services								
9	2230	Assessment & Testing								
10	2300	General Administration								
16	2550	Pupil Transportation Services								
22	2640	Staff Services*								
23	2660	Data Processing Services*								
24	2900	Other Support Services								
25	3000	Community Services								
27	4000	Payment to Other Districts and Governmental Units								
29	Total Direct Costs									
30	Indirect Costs									
31	Total Budget									

* If expenditures are shown, the indirect cost rate cannot be used. If a program has an unrestricted indirect cost rate, expenditures budgeted in Function 2540 will also prevent LEAs from using indirect cost.

** Capital Outlay cannot be included in the indirect cost calculation.

Superintendent Name: Not calling IWAS Web Service

Program Risk Assessment – ISBE-Specific

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
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Reports and findings from audits performed

3.1 Has the organization been cited for corrective action for this program or comparable programs within the last two fiscal years?

☐ Yes ☒ No

If NO, 3.2 and 3.3 must be N/A.

3.2 Have all corrective actions for this program or comparable programs been implemented in the specified timeframe within the last two fiscal years?

☐ Yes ☐ No ☒ N/A

If NO, explain what was delayed and why:

3.3 Are there any corrective actions for this program or comparable programs that remain open within the last two fiscal years?

☐ Yes ☐ No ☒ N/A

If YES, explain what remains open and why:

3.4 Have there been findings regarding conflict of interest for this program or comparable programs within the last two fiscal years?

☐ Yes ☒ No

If YES, explain the conflict of interest finding and your response to the finding:

Uniform Grant Agreement

Parts One, Two, and Three

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
NOSA			Uniform Grant Agreement								
UGA Overview	UGA Parts One, Two, and Three						Exhibits	UGA Summary			

3.2 Tax Identification Certification

Grantee certifies that:

is Grantee's correct federal employer identification number (FEIN) or Social Security Number. Grantee further certifies, if applicable: (a) that Grantee is not subject to backup withholding because (i) Grantee is exempt from backup withholding, or (ii) Grantee has not been notified by the Internal Revenue Service (IRS) that Grantee is subject to backup withholding as a result of a failure to report all interest or dividends, or (iii) the IRS has notified Grantee that Grantee is no longer subject to backup withholding; and (b) Grantee is a U.S. citizen or other U.S. person.

Grantee is doing business as a (check one):

- ☐ Individual
 - ☐ Sole Proprietorship
 - ☐ Partnership
 - ☐ Corporation (includes Not For Profit)
 - ☐ Medical Corporation
 - ☐ Governmental Unit (includes school districts, ROEs, EFEs, IDEA joint agreements)
 - ☐ Estate or Trust

- ☐ Pharmacy-Non Corporate
 - ☐ Pharmacy/Funeral Home/Cemetery Corp
 - ☐ Tax Exempt
 - ☐ Limited Liability Company (select applicable tax classification)
 - ☐ P = partnership
 - ☐ C = corporation
 - ☐ Grantee has not received payment from the State of Illinois in the last two years. Grantee must submit a W-9 tax form with this Agreement.

Immigrant Student Educational Program

Requirements

- Complete Intent to Apply.
- Complete the Title III sections of CDP/BSP.
- Complete application.
- Meet criteria:
 - Minimum of 10 Immigrant Students enrolled in current year.
 - Increase of 3% or 50 students, whichever is fewer from the average of the previous two years.
- Complete expenditure reports.
- Complete GPRs.
- Data frozen April 15.

Areas to Complete

Overview

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Overview - Title III Immigrant Student Education Program											
Program:	Title III - Immigrant Student Education Program										
Purpose:	To assist immigrant students and their families so that these students can meet the same challenging grade level language and academic standards as mainstream students										
Funding:	Additional information regarding Title III Immigrant education program purposes and allowable activities NOTE: Allocations are preliminary, and payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.										
Program Type:	Federal Formula										
Legislation:	Title III, Sec. 3001 Parts A, B, C										
Application Due Date:	March 1, 2024 to receive a September 1, 2023 start date, but no later than June 30, 2024. Note that no activities can occur until a substantially approvable application is received by ISBE, and no funding will be disbursed until final approval is received.										
Grant Period:	September 1, 2023 through August 31, 2024										
Begin Date:	September 1, 2023, if received by the due date, or the receipt date of a substantially approvable application, whichever is later										
End Date:	August 31, 2024										
Amendments Due:	Not later than 30 days before the end date of the program, and prior to obligation of funds										
Assistance Listing/CFDA Number and Title:	84.365A English Language Acquisition State Grants										
CSFA Number and Title:	586-18-0428 Title III Immigrant Education Programs: Lang Inst Prog-Limited End LIPLEP										
Funding Opportunity Information:	Immigrant - 2024-4905-00										
GATA Information:	GATA Website GATA Rules GATA Legislation Code of Federal Regulations/Title 2 - Grants and Agreements/Vol 1/2014-01-01192										
Expenditure Reports:	Expenditure reports should be completed at a minimum of quarterly via the IWAS system. A final cumulative expenditure report for all expenditures will be due no later than 90 days after the grant end date.										
Performance Reports:	Programmatic reporting should be completed at a minimum of annually via the IWAS system. Additional reporting requirements may be required, as determined by the applicant's risk assessment.										
Fiscal Information:	State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures (Includes Function and Object Code descriptions) Part 100 - Requirements for Accounting, Budgeting, Financial Reporting, and Auditing										

Applicant Information

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
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Applicant Information [Instructions](#)

Program Contact Person:

Last Name*	First Name*	Middle Initial
<input type="text"/>	<input type="text"/>	<input type="text"/>
Address 1*		
<input type="text"/>		
Address 2		
<input type="text"/>		
City*	State*	Zip + 4 *
<input type="text"/>	<input type="text"/>	<input type="text"/>
Phone*	Email*	
<input type="text"/>	<input type="text"/>	

Budget Contact Person (required fields if different from Program Contact):

Last Name*	First Name*
<input type="text"/>	<input type="text"/>

General Education Provisions Act
Section 427 of the General Education Provisions Act requires that all applicants provide a description of the steps the applicant proposes to take to ensure equitable access to and participation in these federal (ESSA) programs for students, teachers, and other program beneficiaries with special needs. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc., from access to and participation in program activities. Describe the steps that will be taken to overcome any barriers identified.*
Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.
(0 of 500 characters used)

Select the area affected by the project:

☐ District

☐ City

☐ County

☐ Multiple areas (list)

☐ State-wide

☐ Other (describe)

Grant Period:
Begin Date: September 1, 2023, if received by the due date, or the receipt of a substantially approvable application, whichever is later
End Date:

Applicant Comments:
Use the text area below for any needed explanations to ISBE in regard to this program.

Amendments

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
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Amendments[Instructions](#)

Use this page to report any amendment details. If this is an Original application, you still need to respond to the first question, save the page, and continue completing your application.

THIS PAGE MUST BE COMPLETED AND SAVED FOR THE ORIGINAL APPLICATION AND FOR ANY SUBSEQUENT AMENDMENTS.

Is this an Original application or Amended application? *

☐ Original Application ☐ Amended Application

Grant Changes

Provide a brief description of the changes, including the function/object codes which have been amended in this submission. (Limited to 1,500 characters)
(0 of 1500 maximum characters used)

[Save Page](#)

Required field

FFATA

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
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Federal Funding Accountability and Transparency Act (FFATA)[Instructions](#)

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of \$25,000 or more made to a subrecipient as of October 1, 2010 [also see 2 CFR part 170].

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.*

Example of Project Description:
Funds will be used for summer school and afterschool programs to address the learning needs of immigrant students. In addition, funds will be used to provide professional development on immigrant student education for teachers.

Project Description (do not use the & symbol):*
(0 of 255 maximum characters used)

Agency's Annual Gross Revenues:*

☐ Yes ☐ No

In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

AND

(b) \$25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button **ONLY** if both (a) and (b) are true.

[Save Page](#)

*Required field

Budget Pages – Allotment

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Funding Calculation		Allotment		Indirect Cost Calculation		Budget Detail		Budget			

Allotment [Instructions](#)

	ImStudent4905-S
Current Year Allotment	\$1,400
Reallotted Funds (+)	
Released Funds (-)	
Carryover (+)	0
PrePayment (+)	0
SUB TOTAL	\$1,400
Multi-District	
Transfer In (+)	0
Transfer Out (-)	0
Administrative Agent	
ADJUSTED SUB TOTAL	\$1,400
TOTAL AVAILABLE	\$1,400
	ImStudent4905-S

Budget Pages – Budget Detail

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Funding Calculation		Allotment		Indirect Cost Calculation			Budget Detail		Budget		

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536) [Instructions](#)

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding Teachers' Retirement System (TRS). Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	ImStudent4905-S Funds	Delete Row
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		<input type="text"/>	<input type="checkbox"/>

[Create Additional Entries](#)

Total Allotment

Total Direct Costs	<input type="text" value="0"/>
Less Functions 2530 and 4000, Objects 500 and 700, Contract amounts over \$25,000	<input type="text" value="0"/>
Modified Total Direct Costs	<input type="text" value="0"/>
Indirect Cost Rate %	<input type="text" value="3.12"/>
Maximum Indirect Cost *	<input type="text" value="0"/>
Indirect Cost	<input type="text" value="0"/>
Grand Total	<input type="text" value="0"/>
Allotment Remaining	<input type="text" value="1400"/>

Amended Budget Detail Example

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	LIEP4909S Funds	Delete Row
1000 ▾	100 ▾	<input type="checkbox"/>	Stipends to pay teachers to tutor students beyond their contractual hours before the start of the school day or after the end of the school day.	20000	<input type="checkbox"/>
1000 ▾	100 ▾	<input type="checkbox"/>	Salaries for teachers and program assistants working the EL summer school program offered to TPI and TBE students. (AMENDMENT 2: Reduced by \$29,500 because we were able to pay teacher salaries from a different grant.)	500	<input type="checkbox"/>

Stipends to pay teachers to tutor students beyond their contractual hours before the start of the school day or after the end of the school day.

~~Salaries for teachers and program assistants working the EL summer school program offered to TPI and TBE students.
(AMENDMENT 2: Reduced by \$29,500 because we were able to pay teacher salaries from a different grant.)~~

AMENDMENT 1: Additional funds for stipends to pay teachers to tutor students beyond their contractual hours before the start of the school day or after the end of the school day.

AMENDMENT 1: Additional funds for salaries for teachers and program assistants working the EL summer school program offered to TPI and TBE students.
(AMENDMENT 2: Reduced by \$10,000 because we were able to pay teacher salaries from a different grant.)

Benefits for teachers being paid to tutor students beyond their contractual hours before the start of the school day or after the end of the school day. The benefits funded by this line item include the following: Medicare (1.45%), TRS (0.58%), the TRS federal surcharge (10.49%) and THIS (0.67%).

Budget Pages – Budget

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Funding Calculation		Allotment		Indirect Cost Calculation			Budget Detail		Budget		

Budget (Read Only)

[Instructions](#)

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY*** 500	OTHER OBJECTS 600	NONCAP EQUIP*** 700	TOTAL
1	1000	Instruction								
2	2110	Attendance & Social Work Services								
3	2120	Guidance Services								
4	2130	Health Services								
7	2210	Improvement of Instruction Services								
8	2220	Educational Media Services								
9	2230	Assessment & Testing								
10	2300	General Administration								
16	2550	Pupil Transportation Services								
22	2640	Staff Services*								
23	2660	Data Processing Services*								
24	2900	Other Support Services								
25	3000	Community Services								
27	4000	Payment to Other Districts and Governmental Units								
29	Total Direct Costs									
30	Indirect Costs									
31	Total Budget									

* If expenditures are shown, the indirect cost rate cannot be used. If a program has an unrestricted indirect cost rate, expenditures budgeted in Function 2540 will also prevent LEAs from using indirect cost.

** Capital Outlay cannot be included in the indirect cost calculation.

Superintendent Name: Not calling IWAS Web Service

Program Risk Assessment – ISBE-Specific

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
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Reports and findings from audits performed

3.1 Has the organization been cited for corrective action for this program or comparable programs within the last two fiscal years?

☐ Yes

☒ No

If NO, 3.2 and 3.3 must be N/A.

3.2 Have all corrective actions for this program or comparable programs been implemented in the specified timeframe within the last two fiscal years?

☐ Yes

☐ No

☒ N/A

If NO, explain what was delayed and why:

3.3 Are there any corrective actions for this program or comparable programs that remain open within the last two fiscal years?

☐ Yes

☐ No

☒ N/A

If YES, explain what remains open and why:

3.4 Have there been findings regarding conflict of interest for this program or comparable programs within the last two fiscal years?

☐ Yes

☒ No

If YES, explain the conflict of interest finding and your response to the finding:

Uniform Grant Agreement

Parts One, Two, and Three

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
NOSA			Uniform Grant Agreement								
UGA Overview	UGA Parts One, Two, and Three						Exhibits	UGA Summary			

3.2 Tax Identification Certification

Grantee certifies that:

is Grantee's correct federal employer identification number (FEIN) or Social Security Number. Grantee further certifies, if applicable: (a) that Grantee is not subject to backup withholding because (i) Grantee is exempt from backup withholding, or (ii) Grantee has not been notified by the Internal Revenue Service (IRS) that Grantee is subject to backup withholding as a result of a failure to report all interest or dividends, or (iii) the IRS has notified Grantee that Grantee is no longer subject to backup withholding; and (b) Grantee is a U.S. citizen or other U.S. person.

Grantee is doing business as a (check one):

- ☐ Individual
 - ☐ Sole Proprietorship
 - ☐ Partnership
 - ☐ Corporation (includes Not For Profit)
 - ☐ Medical Corporation
 - ☐ Governmental Unit (includes school districts, ROEs, EFEs, IDEA joint agreements)
 - ☐ Estate or Trust

- ☐ Pharmacy-Non Corporate
 - ☐ Pharmacy/Funeral Home/Cemetery Corp
 - ☐ Tax Exempt
 - ☐ Limited Liability Company (select applicable tax classification)
 - ☐ P = partnership
 - ☐ C = corporation
 - ☐ Grantee has not received payment from the State of Illinois in the last two years. Grantee must submit a W-9 tax form with this Agreement.

Bilingual Education Award

Requirements

- Receive Title III LIEP.
- Be among top districts with the given criteria.
 - Progress to Proficiency (PTP).
 - Increase of EL/immigrant students.
 - Other factors.
- Accept award.
- Expenditure Reports.
- Grant Periodic Reports.

Areas to Complete

Overview

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Overview - Title III Immigrant Student Education Program											
Program:	Title III - Immigrant Student Education Program										
Purpose:	To assist immigrant students and their families so that these students can meet the same challenging grade level language and academic standards as mainstream students										
Funding:	Additional information regarding Title III immigrant education program purposes and allowable activities NOTE: Allocations are preliminary, and payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.										
Program Type:	Federal Formula										
Legislation:	Title III, Sec. 3001 Parts A, B, C										
Application Due Date:	March 1, 2024 to receive a September 1, 2023 start date, but no later than June 30, 2024. Note that no activities can occur until a substantially approvable application is received by ISBE, and no funding will be disbursed until final approval is received.										
Grant Period:	September 1, 2023 through August 31, 2024										
Begin Date:	September 1, 2023, if received by the due date, or the receipt date of a substantially approvable application, whichever is later										
End Date:	August 31, 2024										
Amendments Due:	Not later than 30 days before the end date of the program, and prior to obligation of funds										
Assistance Listing/CFDA Number and Title:	84.365A English Language Acquisition State Grants										
CSFA Number and Title:	586-18-0428 Title III Immigrant Education Programs: Lang Inst Prog-Limited End LIPLP										
Funding Opportunity Information:	Immigrant - 2024-4905-00										
GATA Information:	GATA Website GATA Rules GATA Legislation Code of Federal Regulations/Title 2 - Grants and Agreements/Vol 1/2014-01-01192										
Expenditure Reports:	Expenditure reports should be completed at a minimum of quarterly via the IWAS system. A final cumulative expenditure report for all expenditures will be due no later than 90 days after the grant end date.										
Performance Reports:	Programmatic reporting should be completed at a minimum of annually via the IWAS system. Additional reporting requirements may be required, as determined by the applicant's risk assessment.										
Fiscal Information:	State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures (includes Function and Object Code descriptions) Part 100 - Requirements for Accounting, Budgeting, Financial Reporting, and Auditing										

Applicant Information

Overview	Applicant Information	Amendments	FFATA	Program Plan	Budget Pages	PBA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
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Applicant Information [Instructions](#)

Program Contact Person:
Last Name* First Name* Middle Initial
Address 1*
Address 2
City* State* Zip + 4 *
Phone* Email*

Budget Contact Person (required fields if different from Program Contact):
Last Name* First Name*

General Education Provisions Act*
Section 427 of the General Education Provisions Act requires that all applicants provide a description of the steps the applicant proposes to take to ensure equitable access to and participation in this federal program for students, teachers, and other program beneficiaries with special needs. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc., from access to and participation in program activities. Describe the steps that will be taken to overcome any barriers identified.*
(323 of 500 characters used)

Select the area affected by the project:
☒ District
☐ City
☐ County
☐ Multiple areas (list)
☐ State-wide
☐ Other (describe)

Grant Period:
Begin Date: May 1, 2024, if received by the due date, or the receipt date of a substantially approvable application, whichever is later
End Date: 06/31/2024

Amendments

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
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Amendments[Instructions](#)

Use this page to report any amendment details. If this is an Original application, you still need to respond to the first question, save the page, and continue completing your application.

THIS PAGE MUST BE COMPLETED AND SAVED FOR THE ORIGINAL APPLICATION AND FOR ANY SUBSEQUENT AMENDMENTS.

Is this an Original application or Amended application? *

☐ Original Application ☐ Amended Application

Grant Changes

Provide a brief description of the changes, including the function/object codes which have been amended in this submission. (Limited to 1,500 characters)
(0 of 1500 maximum characters used)

[Save Page](#)

* Required field

FFATA

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
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Federal Funding Accountability and Transparency Act (FFATA)[Instructions](#)

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of \$25,000 or more made to a subrecipient as of October 1, 2010 [also see 2 CFR part 170]].

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.*

Example of Project Description:
Funds will be used for summer school and afterschool programs to address the learning needs of immigrant students. In addition, funds will be used to provide professional development on immigrant student education for teachers.

Project Description (do not use the & symbol):*
(0 of 255 maximum characters used)

Agency's Annual Gross Revenues:*

☐ Yes ☐ No

In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

AND

(b) \$25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button **ONLY** if both (a) and (b) are true.

[Save Page](#)

*Required field

Program Plan

Overview	Applicant Information	Amendments	FFATA	Program Plan	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Instructions	Newcomer Programs	SEL Support for ELs / Immigrant Children and Youth						Bilingual Early Childhood Programs for Newcomers				
Guide to Completing Strand(s) The proposed plan must incorporate one or more of the four grant focus areas or strands listed below. Select at least one strand listed on the tabs in this section. Complete the Rationale, Proposed Activities, Expected Outcomes/Deliverables, Participants, and Timeline in the text fields. Complete these listed elements in each strand selected for up to three individual strands. Bilingual Education Award Strands: <ul style="list-style-type: none">-Newcomer Programs-Social and Emotional Support for ELs and Immigrant Children and Youth-Bilingual Early Childhood Programs for Newcomers												

Newcomer Programs

Overview	Applicant Information	Amendments	FFATA	Program Plan	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Instructions	Newcomer Programs	SEL Support for ELs / Immigrant Children and Youth					Bilingual Early Childhood Programs for Newcomers					

EL - Bilingual Education Award Strands: Newcomer Programs

[Instructions](#)

Examples of allowable activities:

- Develop and implement professional development activities that promote access to high quality instructional services and curriculum that target improvements for newcomer programming.
- Develop and implement program initiatives that engage parents of newcomers.
- Build newcomer program capacity to coordinate services with other social service organizations to support the students and their families.
- Develop instructional materials and curriculum development to support different languages.
- Explain other program improvement related activities.

A minimum of one strand is required for your EL - Bilingual Education Award grant.

Newcomer Programs Strand:

Rationale*

Include a description of the identified needs to be addressed.
(330 of 1000 maximum characters used)

Proposed Activities*

Describe the activities to be carried out to address the identified needs. Explain how these activities supplement and align with the Comprehensive District Plan.
(154 of 1000 maximum characters used)

Expected Outcomes/Deliverables*

Describe the anticipated outcomes and deliverables. How will this project build district capacity to better serve ELs?
(237 of 1000 maximum characters used)

Participant(s)*

List the names and roles of the key staff responsible for implementing the activities. Describe the staff/parents/students who will be involved in the activities.

(100 of 500 maximum characters used)

Timeline*

Start
Completion

SEL Support for ELs/Immigrant Children and Youth

Overview	Applicant Information	Amendments	FFATA	Program Plan	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
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Instructions	Newcomer Programs	SEL Support for ELs / Immigrant Children and Youth	Bilingual Early Childhood Programs for Newcomers
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EL - Bilingual Education Award Strands: Social and Emotional Support for ELs and Immigrant Children and Youth [Instructions](#)

Examples of allowable activities:

- Develop and implement professional development activities that will build capacity of teachers and staff to support and address the social and emotional well-being of ELs and immigrant children and youth.
- Develop and implement program initiatives or guidance to reinforce and engage parents of EL students and immigrant children and youth on issues related to the mental health of EL students and immigrant children and youth.
- Develop materials to support resources in different languages that address the social-emotional learning of ELs and immigrant children and youth.
- Expand other program improvement-related activities.

A minimum of one strand is required for your EL - Bilingual Education Award grant.

Social and Emotional Support for ELs and Immigrant Children and Youth Strand:

Rationale*
Include a description of the identified needs to be addressed.
(0 of 1000 maximum characters used)

Proposed Activities*
Describe the activities to be carried out to address the identified needs. Explain how these activities supplement and align with the Comprehensive District Plan.
(0 of 1000 maximum characters used)

Expected Outcomes/Deliverables*
Describe the anticipated outcomes and deliverables. How will this project build district capacity to better serve ELs?
(0 of 1000 maximum characters used)

Participant(s)*
List the names and roles of the key staff responsible for implementing the activities. Describe the staff/parents/students who will be involved in the activities.
(0 of 500 maximum characters used)

Timeline*

Start	<input type="text"/>
Completion	<input type="text"/>

* Denotes a required response when completing the Strand. If a Strand is NOT to be included/completed in the application, all fields of that Strand may remain blank.

Early Childhood Programs for Newcomers

Overview	Applicant Information	Amendments	FFATA	Program Plan	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Instructions	Newcomer Programs	SEL Support for ELs / Immigrant Children and Youth							Bilingual Early Childhood Programs for Newcomers			

EL - Bilingual Education Award Strand: Bilingual Early Childhood Programs for Newcomers

[Instructions](#)

Examples of allowable activities:

- Develop and implement professional development activities that promote access to high quality instructional services and curriculum that target improvements in the bilingual early childhood programs for newcomers.
- Develop and implement program initiatives that engage parents of ELs and immigrant children and youth.
- Build bilingual EL and newcomer parent capacity to support their child's language development.
- Expand other program improvement-related activities.

A minimum of one strand is required for your EL - Bilingual Education Award grant.

Bilingual Early Childhood Programs for Newcomers Strand:

Rationale*

Include a description of the identified needs to be addressed.

(0 of 1000 maximum characters used)

Proposed Activities*

Describe the activities to be carried out to address the identified needs. Explain how these activities supplement and align with the Comprehensive District Plan.

(0 of 1000 maximum characters used)

Expected Outcomes/Deliverables*

Describe the anticipated outcomes and deliverables. How will this project build district capacity to better serve ELs?

(0 of 1000 maximum characters used)

Participant(s)*

List the names and roles of the key staff responsible for implementing the activities. Describe the staff/parents/students who will be involved in the activities.

(0 of 500 maximum characters used)

Timeline*

Start

Completion

* Denotes a required response when completing the Strand. If a Strand is NOT to be included/completed in the application, all fields of that Strand may remain blank.

Budget Pages – Allotment

Overview	Applicant Information	Amendments	FFATA	Program Plan	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Funding Calculations		Allotment		Indirect Cost Calculation		Budget Detail		Budget				

Allotment [Instructions](#)

The application has been submitted. No more updates will be saved for the application.

	ELBEA4909
Current Year Allotment	\$0
Reallotted Funds (+)	
Released Funds (-)	
Carryover (+)	\$10,000
PrePayment (+)	0
SUB TOTAL	\$10,000
Multi-District	
Transfer In (+)	0
Transfer Out (-)	0
Administrative Agent	
ADJUSTED SUB TOTAL	\$10,000
TOTAL AVAILABLE	\$10,000
	ELBEA4909

Budget Pages – Budget Detail

Overview	Applicant Information	Amendments	FFATA	Program Plan	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Funding Calculations		Allotment			Indirect Cost Calculation			Budget Detail		Budget		

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2530) [Instructions](#)

The application has been approved. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding Teachers' Retirement System (TRS). Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Exclude from MTDC** Expenditure Description and Itemization	ELBEA909 Funds	Delete Row
4000	500	<input type="checkbox"/>	10000	<input type="checkbox"/>

[Create Additional Entries](#)

Total Allotment: 10000

Total Direct Costs	10000
Less Functions 2530 and 4000, Objects 500 and 700, Contract amounts over \$25,000	10000
Modified Total Direct Costs	0
Indirect Cost Rate %	8.41
Maximum Indirect Cost *	0
Indirect Cost	0
Grand Total	10000
Allotment Remaining	0

Amended Budget Detail Example

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	LIEP4909S Funds	Delete Row
1000 ▾	100 ▾	<input type="checkbox"/>	Stipends to pay teachers to tutor students beyond their contractual hours before the start of the school day or after the end of the school day.	20000	<input type="checkbox"/>
1000 ▾	100 ▾	<input type="checkbox"/>	Salaries for teachers and program assistants working the EL summer school program offered to TPI and TBE students. (AMENDMENT 2: Reduced by \$29,500 because we were able to pay teacher salaries from a different grant.)	500	<input type="checkbox"/>

Stipends to pay teachers to tutor students beyond their contractual hours before the start of the school day or after the end of the school day.

~~Salaries for teachers and program assistants working the EL summer school program offered to TPI and TBE students.
(AMENDMENT 2: Reduced by \$29,500 because we were able to pay teacher salaries from a different grant.)~~

AMENDMENT 1: Additional funds for stipends to pay teachers to tutor students beyond their contractual hours before the start of the school day or after the end of the school day.

AMENDMENT 1: Additional funds for salaries for teachers and program assistants working the EL summer school program offered to TPI and TBE students.
(AMENDMENT 2: Reduced by \$10,000 because we were able to pay teacher salaries from a different grant.)

Benefits for teachers being paid to tutor students beyond their contractual hours before the start of the school day or after the end of the school day. The benefits funded by this line item include the following: Medicare (1.45%), TRS (0.58%), the TRS federal surcharge (10.49%) and THIS (0.67%).

Program Risk Assessment – ISBE-Specific

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
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Reports and findings from audits performed

3.1 Has the organization been cited for corrective action for this program or comparable programs within the last two fiscal years?

 ☐ Yes ☒ No

If NO, 3.2 and 3.3 must be N/A.

3.2 Have all corrective actions for this program or comparable programs been implemented in the specified timeframe within the last two fiscal years?

☐ Yes ☐ No ☒ N/A

If NO, explain what was delayed and why:

3.3 Are there any corrective actions for this program or comparable programs that remain open within the last two fiscal years?

☐ Yes ☐ No ☒ N/A

If YES, explain what remains open and why:

3.4 Have there been findings regarding conflict of interest for this program or comparable programs within the last two fiscal years?

☐ Yes ☒ No

If YES, explain the conflict of interest finding and your response to the finding:

Uniform Grant Agreement

Parts One, Two, and Three

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
NOSA			Uniform Grant Agreement								
UGA Overview		UGA Parts One, Two, and Three					Exhibits		UGA Summary		

3.2 Tax Identification Certification

Grantee certifies that:

is Grantee's correct federal employer identification number (FEIN) or Social Security Number. Grantee further certifies, if applicable: (a) that Grantee is not subject to backup withholding because (i) Grantee is exempt from backup withholding, or (ii) Grantee has not been notified by the Internal Revenue Service (IRS) that Grantee is subject to backup withholding as a result of a failure to report all interest or dividends, or (iii) the IRS has notified Grantee that Grantee is no longer subject to backup withholding; and (b) Grantee is a U.S. citizen or other U.S. person.

Grantee is doing business as a (check one):

- ☐ Individual
 - ☐ Sole Proprietorship
 - ☐ Partnership
 - ☐ Corporation (includes Not For Profit)
 - ☐ Medical Corporation
 - ☐ Governmental Unit (includes school districts, ROEs, EFEs, IDEA joint agreements)
 - ☐ Estate or Trust

- ☐ Pharmacy-Non Corporate
 - ☐ Pharmacy/Funeral Home/Cemetery Corp
 - ☐ Tax Exempt
 - ☐ Limited Liability Company (select applicable tax classification)
 - ☐ P = partnership
 - ☐ C = corporation
 - ☐ Grantee has not received payment from the State of Illinois in the last two years. Grantee must submit a W-9 tax form with this Agreement.

State Funding

English Learners – Evidence-Based Funding

Requirements

- District has students enrolled in Transitional Bilingual Education (TBE) program/Transitional Program of Instruction (TPI).
 - Parent refusals do not count.
- Some districts are hold harmless prior to 2018.
 - Still receiving minimum amount of EL-EBF funding.
- If you want to know more information about the formula, you can visit [Evidence-Based Funding](#).

Information to Plan

Finding Your EL-EBF Information

OUR GOALS

STUDENT LEARNING



Fenton Community High School District 100

Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

- Assessment
- College & Career
- Early Childhood
- Multilingual
- Data Reporting and Collections
- Special Education

LEARNING CONDITIONS



Carolyn Wenz Elementary School (Paris-Union School District 95)

All districts and schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every student.

- Finance, Budgets & Funding Grants
- Learning Renewal
- Nutrition
- School Wellness
- Student Care

ELEVATING EDUCATORS



John Jay Elementary (Community Consolidated District 59)

Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

- Become an Educator
- Resources for Current Educators
- District and School Leadership
- School and District Improvement
- Educator Preparation Providers
- Elevating Educators
- PD Calendar
- Illinois Learning Standards

Finding Your EL-EBF Information

[Log Into ELIS](#) [Log Into IWAS](#) [Become a Teacher](#) [Public School District Lookup](#) [FRIS Inquiry](#) [IL Report Card](#) [About the Agency and Board](#) [Topics A-Z](#)

[Home](#) > [Finance, Budgets & Funding](#)

Finance, Budgets & Funding

- [Agency Budget Information](#)
- [Federal and State Monitoring](#)
- [Funding and Disbursements](#)
- [School Finance](#)
- [Single Audit](#)
- [School District Reorganization](#)
- [Evidence-Based Funding](#)
- [Education Purchasing Program](#)
- [Procurement Opportunities](#)
- [State Funding & Forecasting](#)

FINANCE, BUDGETS & FUNDING

Calendar

SEPTEMBER 2024						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
01	02	03	04	05	06	07
08	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	01	02	03	04	05
06	07	08	09	10	11	12

EVENTS FOR SEPTEMBER 9, 2024

EVENT LISTING FROM 09/01/2024 TO 09/30/2024

- **09/01/2024:** 18-3 Summer Term Claim Period Opens (*Funding and Disbursements*)
- **09/01/2024:** Joint Agreement Budget Adoption Deadline (*School Finance*)
- **09/01/2024:** Treasurer Bond Affidavit (ISBE 50-03) due to ISBE by the ROE (*School Finance*)
- **09/01/2024:** School district budget hearing notice deadline (*School Finance*)
- **09/01/2024 - 09/30/2024:** ESEA Performance Report released (*Title Grants*)
- **09/01/2024 - 09/30/2024:** Title I Comparability Report released (*Title Grants*)
- **09/25/2024:** Summer Term Orphanage Approvals and Claims (Fund Codes D, E, F) Open in I-Star. (*Funding and Disbursements*)

Finding Your EL-EBF Information

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[Home](#) > [Finance, Budgets & Funding](#) > [Evidence-Based Funding](#)

FINANCE, BUDGETS & FUNDING

Evidence-Based Funding

- Evidence-Based Funding Distribution Calculation
- Evidence-Based Funding Spending Plan
- Property Tax Relief Grant

RESOURCES

- Education Funding Proposals
- Funding and Disbursements
- General State Aid Archive

FINANCE, BUDGETS & FUNDING

EVIDENCE-BASED FUNDING

Governor Bruce Rauner signed into law Public Act 100-0465 or the Evidence-Based Funding for Student Success Act on August 31, 2017. This law enacts evidence-based funding (EBF) and comprehensively changes the way that school districts receive the bulk of state funds. EBF sends more resources to Illinois' most under-resourced students. EBF takes the necessary first steps toward ensuring all schools have the resources they need to provide a safe, rigorous, and well-rounded learning environment for all students. EBF demonstrates new mindsets for understanding the relationship between equity, adequacy, and student outcomes.

FY 2024 EBF Distribution Calculations

FY 2024 Evidence-Based Funding Distribution Calculations are now complete and available for viewing on the EBF Distribution Calculation Website.

EBF Audit



Explanatory Documents



User Guide



Webinars



FY 2018 Implementation Archive



[? FREQUENTLY ASKED QUESTIONS](#)

Finding Your EL-EBF Information

[Log Into ELIS](#) [Log Into IWAS](#) [Become a Teacher](#) [Public School District Lookup](#) [FRIS Inquiry](#) [IL Report Card](#) [About the Agency and Board](#) [Topics A-Z](#)

[Home](#) > [Finance, Budgets & Funding](#) > [Evidence-Based Funding](#) > [Evidence-Based Funding Distribution Calculation](#)

FINANCE, BUDGETS & FUNDING

Evidence-Based Funding

Evidence-Based Funding Distribution Calculation

RESOURCES

- [EAV Adjustments & Prior Year Corrections](#)
- [Evidence-Based Funding Spending Plan](#)
- [General State Aid Archive](#)
- [Professional Review Panel](#)
- [Property Tax Relief Grant](#)

FINANCE, BUDGETS & FUNDING


EVIDENCE-BASED FUNDING DISTRIBUTION CALCULATION

On August 31, 2017, the Evidence-Based Funding for Student Success Act, or Public Act 100-0465, became law. Five previous grant programs are combined into a single grant program and distributed as evidence-based funding. Those grant programs are General State Aid, Special Education – Personnel, Special Education – Funding for Children Requiring Special Education Services, Special Education – Summer School and English Learner Education.

Per Public Act 103-0589, FY 2025 appropriations provide \$300 million of new funding for tier distribution to all organizational units. In addition, all organizational units and specially funded units will continue to receive their Base Funding Minimum. The FY 2025 Base Funding Minimum for organizational units is equal to the FY 2024 EBF Gross Total State Contribution and Property Tax Relief Grant funds (for applicable districts).

FY 2025 EBF at a Glance

News and Updates

- [FY 2025 Full Calculation](#) 
- [FY 2025 Quick Facts](#) 
- [FY 2025 Data Comparison Tool](#) 
- [FY 2025 Adequacy Target Gap Calculator](#) 

Calculations

Data Sets

Reports

Distribution Calculations Resources

FREQUENTLY ASKED QUESTIONS

EL-EBF Spreadsheet

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W		
1	Illinois State Board of Education																								
2	FY 2025 Additional Investments in Students Requiring English																								
3	Amounts Listed Are Provided in Addition to and Not in Lieu of																								
4	Per 105 ILCS 5/18-8.15																								
5	Report Prepared By State Funding & Forecasting Staff, August																								
6																									
7	1		2		9		11		12		13		14		15		16		18		19		20		22
8	Calculation of Allocated Tier Funding for English Learners																Allocated FY 2024 Base Funding Minimum & Supplemental Funds								
	District ID	District Name	English learner Investments in Equity Target Teacher Salaries	FY 25 EL Investments in Adequacy Target Adjusted for CV	FY 25 EL Benefits (30% of non- indexed Salary)	EL Teacher Substitutes Costs	Total EL Salary + Benefits	% of EL in Final Adequacy Target	FY 25 Tier Funding for EL Services [A]	EL in FY 24 BFM	FY 24 Calculated Tier \$ for EL	Total EL BFM for FY 25 [B]	Total FY 25 Allocation of EL Funds from State Contribution [A + B]												
9																									



Questions?

Thank you