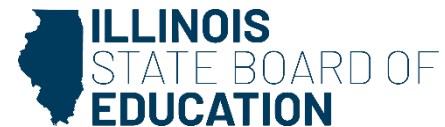


# Identification of Potential English Learners and Exit Criteria

Multilingual/Language Development Department

Bilingual Directors Conference

September 18-20, 2024



# Welcome and Announcements

- We are so happy to be here with you today and are excited to share a lot of information!
- Introductions: Who are your presenters today?


# Multilingual Directory/Assigned Principal Consultants

- Assigned Consultant Listing
  - NEW AND IMPROVED!
    - Simply type in your district to find your assigned principal consultant.

🏠 > Multilingual > Assigned Consultant Listing

**MULTILINGUAL**  
Assigned Consultant Listing

**MULTILINGUAL**  
**ASSIGNED CONSULTANT LISTING**  
Each school district in Illinois has an assigned principal consultant from the Multilingual/Language Development Department who is available to provide technical assistance. Use the search feature below to find the contact information for your district's assigned consultant.



District Name ▼	RCDTS Code	Assigned Consultant	Phone Number	Email
A-C Central CUSD 262	010092620260000	Lydia Kvinta	(312) 814-3607	lkvinta@isbe.net
Abingdon-Avon CUSD 276	330482760260000	Seng Naolhu	(312) 814-2229	snaolhu@isbe.net
ACE Amandla Charter School	150169020250000	Lauren Ligammari	(312) 814-0902	lligamma@isbe.net

# Federal Legislation and Landmark Cases

# Federal Requirements

## **Title VI, Civil Rights Act of 1964**

- Prohibits denial of equal access to education because of language minority students' limited proficiency in English.

## **Title VII of the ESEA of 1968: The Bilingual Education Act**

- The first federal legislation to recognize the unique needs of English learners and the need for specialized instruction. It established federal funding for the training of bilingual teachers and bilingual programs.

## **Equal Educational Opportunity Act of 1974**

- Defines denial of equal educational opportunity as “failure by an educational agency to take appropriate action to overcome language barriers that impede equal participation by students in an instructional program.”

## **Individuals with Disabilities Education Act (IDEA) of 1975**

- Provides for free appropriate public education to eligible children with disabilities throughout the nation.
- Ensures special education and related services to those children

**English learners (ELs) must be able to participate effectively in all programs and content areas.**

# Landmark Cases

## *Lau v. Nichols*, 414 U.S. 563 (U.S. Supreme Court, 1974)

- Districts must take affirmative steps to overcome educational barriers faced by the non-English speaking students in a district.

## *Castañeda v. Pickard* (648 F.2d 989, U.S. Court of Appeals, 5<sup>th</sup> Circuit, 1981 )

- Program for ELs should be:
  - **Theory:** Based on “a sound educational theory”;
  - **Practice:** “Reasonably calculated to implement effectively the educational theory adopted by the school,” with adequate resources and personnel; and
  - **Results:** Evaluated as effective in overcoming language barriers after a trial period.

## *Plyler v. Doe*, 457 U.S. 202, 102 S. Ct. 2382, 72 L. Ed. 2d 786 (1982)

- The U.S. Supreme Court ruled that undocumented children have the same right as U.S. citizens and permanent residents to receive a free public education.

# Agenda

- Timely Identification
- Effective Administration of Home Language Survey
- Screening Potential English Learners
- Notification of Services to Parents
- Annual English Language Development Assessment
- Exit Criteria for Reclassification
- IWAS/Student Information System Review
- Resources

# Timely Identification



# Steps to Screening Potential English Learners

- Districts shall administer a Home Language Survey (HLS) for **EVERY** student enrolling in a public school.
- Districts shall check a student's file for original HLS and student data in SIS for previous screening/ACCESS results, if applicable.

# Illinois Example

## Home Language Survey

The state requires the district to collect a Home Language Survey for every new student. This information is used to count the students whose families speak a language other than English at home. It also helps to identify the students who need to be assessed for English language proficiency. Please answer the questions below and return this survey to your child's school.

Student name: \_\_\_\_\_

1. Is a language other than English spoken in your home? Yes \_\_\_\_ No \_\_\_\_

What language? \_\_\_\_\_

2. Does your child speak a language other than English? Yes \_\_\_\_ No \_\_\_\_

What language? \_\_\_\_\_

If the answer to either question is yes, the law requires the school to assess your child's English language proficiency.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

# Effective Administration of the Home Language Survey

# Home Language Survey Process – Part 1

The HLS is completed by the parent/guardian of the student in a language they understand.

Answer to one or both questions on the HLS is YES. Student is a potential EL.

Look in the student's file and/or in SIS to see if the student has been previously screened/tested or has an EL record.

If the student is already identified as EL (excluding kindergarten) or has screening/ACCESS scores within the last school year, do not screen.

**If the student is not already identified as EL, screen the student.**

# Home Language Survey Process – Part 2

The HLS is completed by the parent/guardian of the student in a language they understand.

Answer to both questions on the HLS is NO. Student may still be a potential EL.

Look in the student's file and/or in SIS to see if the student has been previously screened/tested or has an EL record.

If the original HLS has a language other than English and there are no screening/ACCESS scores within the last year, screen the student.

If the HLS is the original or matches the original, do not screen the student.

# ELP Screening Exceptions

ACCESS for ELLs results for the previous school year are available.

Screening results from within the last 12 months are available.

Exceptions

Student previously demonstrated proficiency on screener or ACCESS for ELLs.

Ill. Admin. Code 228 Section 228.15 (e)(1) (C) -- next slide

## ELP Screening Exception: Ill. Admin. Code 228 Section 228.15 (e)(1) (C)

All  
criteria  
must  
be TRUE

For students  
eligible to  
participate in  
statewide  
assessments

- Resides in home where a language other than English is spoken, **AND**
- The student was not identified as an English learner in the previous district, **AND**
- The student did not receive EL services in the last school year, **AND**
- The student has met state standards in reading and math on the most recent state assessment or on a nationally normed assessment.

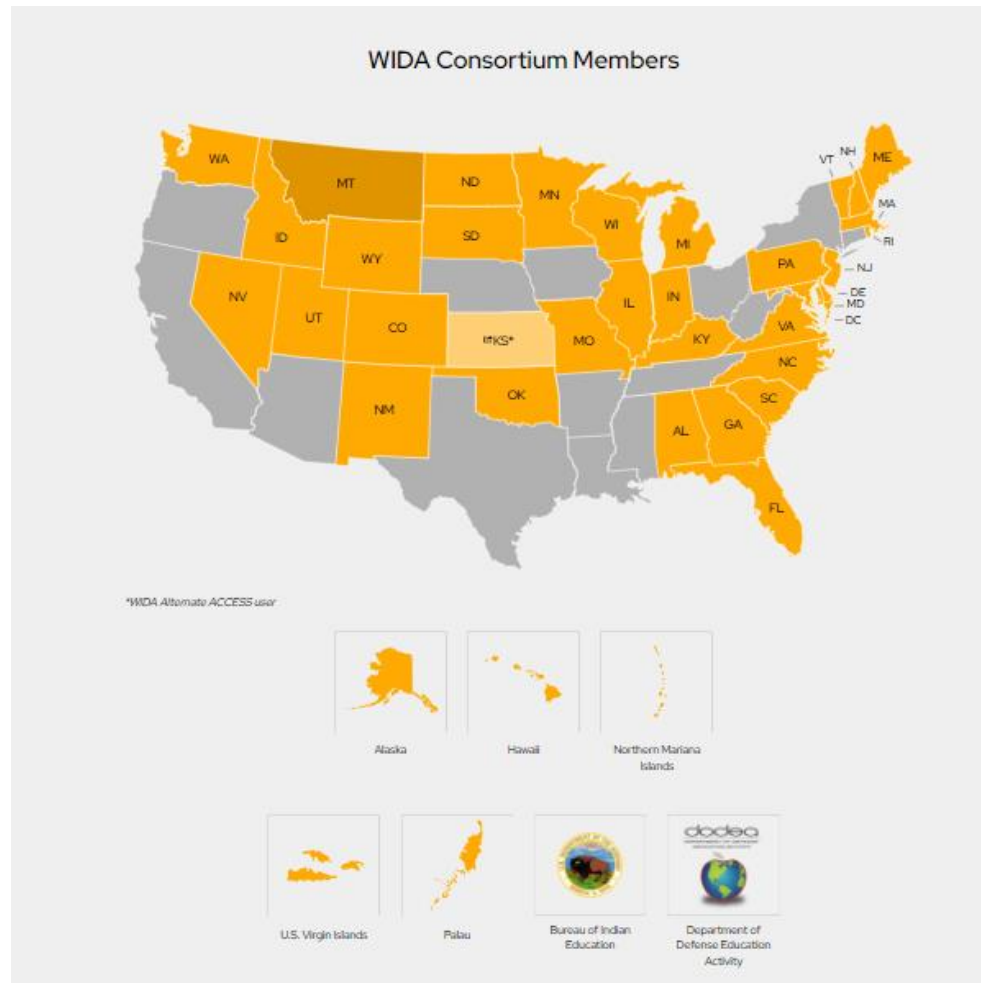
# Screening Potential English Learners



# Preschool English Proficiency Screening

- ❑ **ISBE lists vendors** of established screening instruments for assessing English language proficiency (ELP) in preschool for children ages 3 to 5 on the [ISBE Multilingual Identification webpage](#).
- ❑ **Other preschool screening procedures for ELP:**
  - ❑ Consult **family** on child's English language experience.
  - ❑ Be **culturally and linguistically** appropriate.
  - ❑ Be **age and developmentally** appropriate.
  - ❑ Be **research-based**.
  - ❑ Include **multiple observations**.
  - ❑ Use **multiple measures** and methods.
  - ❑ Be conducted by **qualified staff** with background in preschool education and second-language acquisition.

# 41 WIDA Member States, Three Territories, and Two Federal Agencies



# K-12 English Proficiency Screening

Grade	Required Screening	Domains Included	Minimum Score for English Proficiency
Kindergarten semester 1	WIDA Screener for Kindergarten	<ul style="list-style-type: none"><li>• Listening</li><li>• Speaking</li></ul>	5.0 oral composite
Kindergarten semester 2; Grade 1 semester 1	WIDA Screener for Kindergarten	<ul style="list-style-type: none"><li>• Listening</li><li>• Speaking</li><li>• Reading</li><li>• Writing</li></ul>	5.0 overall composite
Grade 1 semester 2 – 12th grade	WIDA Screener	<ul style="list-style-type: none"><li>• Listening</li><li>• Speaking</li><li>• Reading</li><li>• Writing</li></ul>	

Screening must take place within 30 days of student enrollment in the district. (ED Dear Colleague Letter, 2015)

# Determining Which Screener to Administer

Grade	1		2		3		4		5		6		7		8		9		10		11		12	
Semester	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
Grade-Cluster Form	K	1	2-3		4-5		6-8		9-12															

Source: WIDA, Online Test Administration Manual

# Certified Test Administrators

- Licensed instructional or non-instructional personnel:
  - Must hold a Professional Educator License or Educator License with Stipulations (e.g., transitional bilingual educator).
- Must complete required training from:
  - Vendors' online training.
  - WIDA Screener and/or ACCESS modules.
- District test coordinators may create WIDA and Data Recognition Corp. (DRC) accounts or contact ISBE for first-time coordinators.

# After the ELP Screening



If a student meets ELP criteria on the screener, EL services/program are not required. The parents should be informed of the screening results.

# Notification of Services to Parents

# Placement Notification

- Letter in English and the **student's home language**.
- Sent within **30 days of beginning of the school year** or within **14 days after enrollment in the program**.
- Explain how the EL program will **support the student**.
- **Notification of the right to withdraw** student from the program or choose different EL services, if offered.



# Annual Testing

# ACCESS Testing



## ACCESS for ELLs Online

ACCESS Online is a computer-based, adaptive test that responds to student performance and may be administered in group or individual settings. This assessment is given annually to students in grades 1-12.

ACCESS Online



## ACCESS for ELLs Paper

ACCESS Paper is a paper-based, semi-adaptive test that may be administered in group or individual settings. This assessment is given annually to students in grades 1-12.

ACCESS Paper



## Kindergarten ACCESS for ELLs

Kindergarten ACCESS is a paper-based test individually administered to kindergarten students in a game-like, interactive format. This assessment is given annually.

Kindergarten ACCESS



## WIDA Alternate ACCESS

Alternate ACCESS is a large-print, paper-based test individually administered to students in grades 1-12 who are identified as English learners (ELs) with the most significant cognitive disabilities.

Alternate ACCESS

# Exit Criteria

# ACCESS Exit Criteria for Reclassification

- ACCESS for ELLs 2.0 – Minimum composite proficiency score for reclassification is 4.8.
- Student's EL information will be automatically updated in the Student Information System (SIS) to last one year.
- Student will be a "Former EL" in SIS report.

Note: Local districts must update their student management platform to reflect the student is no longer EL. If not, student could roll back into EL the next year because the EL indicator was not switched to EL=NO.

# Exit Prior to 3 Years in EL Program

- Student achieves score of 4.8 or higher on ACCESS after less than three years in EL program.
- Must have parent notification indicating the right of student to complete three years of support.
- Passive parent permission (no signature required), to agree with the district's choice of placement.
  - If the parent disagrees with the placement, they can contact the school/district.
- If student remains in program, they receive services but are not EL nor included in the EL count for funding.

# IWAS

# Screeners and ELP Elements in IWAS -- SIS



**Illinois State Board of Education**  
Darren Reisberg, Chairman   Dr. Carmen I. Ayala, State Superintendent of Education

ISBE Administrator

Home

**System Listing**

Pending Sign Ups

Pending Documents

Change Password

Search

Log Out

[IWAS Training Video](#)

Hello , you last logged in 9/10/2020 12:43:25 PM.

Messages :

3 unread Inbox message(s)

0 unread Archived message(s)

Require Action :

0 Sign-ups pending your approval

112 Documents pending your approval

0 Feedback messages pending review

We have your email address listed as:

If this is NOT correct, [click here](#) to update.

**News Items**

**REMINDER: GATA Will Require Additional Expenditure Report for FY 2021 Grants**

Public Act 100-0997, which was enacted on August 20, 2018, made significant changes to the Grant Accountability and Transparency Act (GATA), including the addition of a section that details new expenditure reporting requirements. [More...](#)

**FY20 State Grant Project End Dates Extended to June 30, 2021**

Please be advised that all FY20 State grant project end dates are extended to June 30, 2021. We acknowledge that some local education agencies (LEAs) are still in the process of submitting an initial FY20 state grant for some programs. [More...](#)

**Changes in EPS/IWAS Administration**

EPS changes: (At this time, ISBE cannot accept any faxes for processing) Identify your changes on entity Letterhead, signed by your Administrator. Scan the letterhead and e-mail to [EPSchange@isbe.net](mailto:EPSchange@isbe.net) [More...](#)

**Closing a School or Entity**



**Illinois State Board of Education**  
Darren Reisberg, Chairman   Dr. Carmen I. Ayala, State Superintendent of Education

My Systems

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it. [Click Here for Due Dates](#)

Categories - Click to Expand/Collapse Tree	Authorization
<b>Grants</b>	
<b>Reporting</b>	
Grant Periodic Reporting System	Authorized
<b>Monthly</b>	
<b>Student Information System - Statewide</b>	Authorized
<b>Annual</b>	
<b>ISBE Internal</b>	

Legend: ⓘ : System Description - Detailed   📅 : Due Dates   👤 : Profile

[Want to Signup for Other Systems?](#)

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# Screeners and ELP Elements in IWAS -- SIS

Illinois  
State Board of Education

SIS

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

**Reports**

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Log Out

Helpful Resources

Contact Techni

SIS Key Dates

Sep 24, 2021

Last day of IAR Testing – Paper (Fall)

Sep 30, 2021

Last Day of DLM-AA Testing (Fall)

Oct 01, 2021

Seal of Biliteracy Application for SY 2022

Oct 08, 2021

Last day of IAR Testing – Online (Fall)

Oct 13, 2021

Primary Test Date for SAT (Fall)

Oct 13, 2021

Accommodated Testing Window for SAT (Fall) - Start Date

Oct 26, 2021

Accommodated Testing Window for SAT (Fall) - End Date

Next SIS Webinar

District Status as of 09/20/2021 01:03 PM

District 

-- All Districts --

Home

Serving

District Metrics

Early Childhood Metrics

Current Collection Completion Status	Required	Complete	Percent
Prenatal	830	53	6%
Birth To Three Student Programs	3863	755	19%
Birth To Three Program Providers	755	423	56%
Birth To Three Caregivers	3863	862	22%
Early Childhood Outcomes (ECO) Ratings	9837	6618	67%
Early Childhood Student Programs	31874	9851	30%
Early Childhood Program Providers	9592	9482	98%
English Learner (EL)	149638	74216	49%
<b>EL Screener</b>	35903	20258	56%
Homeless	14639	9172	62%
Eligible for Immigrant Student Program	89136	53310	59%
Student Address for NEW IDEA students	188219	186733	99%
Regional Safe Schools Program (RSSP)	590	226	38%
Student Discipline	NA	571	NA
504 Plan	NA	9957	NA
Grades 3-12 Missing Final Letter Grade	333543	0	0%

Current Enrollments & Program Indicators

Current Enrollment

☒ Current Enrollment ☐ EL ☐ IDEA ☐ Homeless ☐ FRL

Refresh



# Screeners and ELP Elements in IWAS -- SIS

The screenshot displays the SIS (Student Information System) interface for the Illinois State Board of Education. The left sidebar contains a navigation menu with the following items: Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, **Reports** (circled in red), Batch File Processing, District Data Verification, Seal of Biliteracy Application, and Internal. The main content area is titled 'Reports' and features a search bar labeled 'Search Reports...'. Below the search bar, a list of reports is displayed under the 'Student' category. The 'Bilingual' report is circled in red. Other reports listed include Assessment, Attendance, Demographics and Enrollment, Discipline, Early Learning, Homeless, Individual Student, Nutrition, Physical Restraint and Time Out, Regional Safe School, Special Education, Course Assignments, Student and Teacher Reports, Missing Courses, Summative Designation, State Reporting, Prenatal, and Miscellaneous Reporting.

Category	Report
Student	Assessment
	Attendance
	<b>Bilingual</b>
	Demographics and Enrollment
	Discipline
	Early Learning
	Homeless
	Individual Student
	Nutrition
	Physical Restraint and Time Out
	Regional Safe School
	Special Education
	Course Assignments
	Student and Teacher Reports
	Missing Courses
	Summative Designation
State Reporting	
Prenatal	
Miscellaneous Reporting	

# Screeners and ELP Elements in IWAS -- SIS

The screenshot shows the SIS Reports page. The left sidebar contains the following menu items: Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, **Reports** (circled in red), Batch File Processing, District Data Verification, Seal of Biliteracy Application, and Internal. The main content area is titled 'Reports' and includes a search bar. Below the search bar, there are filters for Student, Assessment, Attendance, and Bilingual. The list of reports includes: EL Screener (circled in red), EL, ACCESS WIDA DRC Site File and Testing Waiver, ACCESS Pre-Id, ACCESS Assessment Correction, ACCESS Score (circled in red), Student EL History, Former EL Students Report (circled in red), Student ACCESS Scores History, Unassigned Test Results, eGMS EL Program Placement and Services, eGMS Ceiling Calculator Funding Allocations, eGMS EL Attendance Center Enrollment, eGMS Ceiling Calculator Funding (2017 and earlier), Seal of Biliteracy Application, Seal of Biliteracy Application Statewide, and Seal of Biliteracy Awards.

Report Name	Summary	Details
EL Screener	Summary	Details
EL	Summary	Details
ACCESS WIDA DRC Site File and Testing Waiver		Details
ACCESS Pre-Id	Summary	Details
ACCESS Assessment Correction	Summary	Details
ACCESS Score	Summary	Details
Student EL History	Summary	Details
Former EL Students Report		Details
Student ACCESS Scores History		Details
Unassigned Test Results		Details
eGMS EL Program Placement and Services	Summary	Details
eGMS Ceiling Calculator Funding Allocations	Summary	Details
eGMS EL Attendance Center Enrollment	Summary	Details
eGMS Ceiling Calculator Funding (2017 and earlier)	Summary	Details
Seal of Biliteracy Application		Details
Seal of Biliteracy Application Statewide	Summary	
Seal of Biliteracy Awards	Summary	Details

# Screeners and ELP Elements in IWAS -- SIS

The screenshot displays the Illinois State Board of Education (ISBE) IWAS SIS interface. The left sidebar contains a navigation menu with the following items: SIS, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (circled in red), Batch File Processing, District Data Verification, Seal of Biliteracy Application, and Internal. The main content area is titled 'Reports' and features a search bar labeled 'Search Reports...'. Below the search bar, a list of reports is displayed under the 'Student' category. The 'Individual Student' report is circled in red. Other reports listed include Assessment, Attendance, Bilingual, Demographics and Enrollment, Discipline, Early Learning, Homeless, Individual, Nutrition, Physical Restraint and Time Out, Regional Safe School, Special Education, Course Assignments, Student and Teacher Reports, Missing Courses, Summative Designation, State Reporting, and Prenatal.

Category	Report
Student	Assessment
Student	Attendance
Student	Bilingual
Student	Demographics and Enrollment
Student	Discipline
Student	Early Learning
Student	Homeless
Student	Individual Student
Student	Individual
Student	Nutrition
Student	Physical Restraint and Time Out
Student	Regional Safe School
Student	Special Education
Course Assignments	Student and Teacher Reports
Course Assignments	Missing Courses
Summative Designation	
State Reporting	
Prenatal	

# Screeners and ELP Elements in IWAS -- SIS

The screenshot displays the SIS (Student Information System) interface for the Illinois State Board of Education. The left sidebar contains a menu with the following items: SIS, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (circled in red), Batch File Processing, District Data Verification, Seal of Biliteracy Application, and Internal. The main content area shows the 'Individual' report page. At the top of this page is a 'Back To Reports' link. Below it is a section titled 'Enter SID :'. Inside this section is a text input field (circled in red) and a 'Search' button. The input field is currently empty.

# Screeners and ELP Elements in IWAS -- SIS

Illinois State Board of Education

Helpful Resources Contact Technic

SIS

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Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

**Reports**

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

< Back To Reports

Individual

Enter SID :

Search

SID :

Last Name :

First Name :

Date Of Birth :

Select Report Type :

☐ Demographics and Enrollment

☒ Assessment Data and Scores

☐ Course Assignment

☐ Outside Course Assignment

☐ Student Transfer Form

☐ Student Profile

☐ Student Profile (with page breaks)

☐ National Career Readiness Certificate (NCRC) 2-Page Certificate

View Report

Create PDF Report

# Screeners and ELP Elements in IWAS -- SIS

## Student Assessment Data and Scores Report

Student ID:

School Year: 2020

### English Learners

Grade Level:	9	Content Area Tutoring:	
Date First Enrolled in District/LEA:	02/24/2020	Developmental Bilingual Education:	
New Arrival to U.S.:	N	Dual Language & Two Way Immersion:	
EL Placement - Entry Status:	13	Heritage Language:	
Native Language Code:	001	Sheltered English Instruction:	
Race Code:	11	Transitional Bilingual:	
Migrant Indicator:	N	Content Based ESL:	
Special Education IEP Indicator:	Y	Structured English Immersion or SDAIE:	
Date Enrolled or Re-entered to Receive EL Services:	02/24/2020	Pull-Out ESL:	
Class Periods Provided Per Week:	02	Inclusionary Support:	
Title III Status:		Pull-Out for Individual Support:	
Immigrant Education Program:		Self-Contained:	
504 Accommodation Indicator:			

### ACCESS Testing

Tier:	C	Listening Proficiency Level:	3.9
Listening Scale Score:	382	Speaking Proficiency Level:	3.5
Speaking Scale Score:	362	Reading Proficiency Level:	2.9
Reading Scale Score:	369	Writing Proficiency Level:	3.4
Writing Scale Score:	346	Comprehension Proficiency Level:	3.3
Comprehensive (Overall) Scale Score:	373	Oral Proficiency Level:	3.7
Oral Scale Score:	372	Literacy Proficiency Level:	3.3
Literacy Scale Score:	358	Composite (Overall) Proficiency Level:	3.4
Composite Scale Score:	362		

# Screeners and ELP Elements in IWAS -- SIS

**Illinois**
State Board of Education
Helpful Resources • Contact Tech Support

**SIS**  
 Home  
**Student**  
 Search  
 Request New SID  
 Multiple SID Merge  
 Reverse Merge  
 Exit Enrollment

**SIS Key Dates**

Sep 30, 2021	Last Day of DLM-AA Testing (Fall)
Oct 01, 2021	Seal of Biliteracy Application for SY 2022
Oct 08, 2021	Last day of IAR Testing – Online (Fall)
Oct 13, 2021	Primary Test Date for SAT (Fall)
Oct 13, 2021	Accommodated Testing Window for SAT (Fall) - Start Date
Oct 26, 2021	Accommodated Testing Window for SAT (Fall) - End Date
Oct 28, 2021	Makeup Test Date for SAT (Fall)

Next SIS Webinar

**District Status as of 09/27/2021 04:04 PM**

District: -- All Districts --      ● Home    ○ Serving

**District Metrics**

Early Childhood Metrics

Current Collection Completion Status	Required	Complete	Percent
Prenatal	851	76	8%
Birth To Three Student Programs	4925	1084	22%
Birth To Three Program Providers	1084	658	60%
Birth To Three Caregivers	4925	1208	24%
Early Childhood Outcomes (ECO) Ratings	12354	8040	65%
Early Childhood Student Programs	40585	15375	37%
Early Childhood Program Providers	14702	14523	98%
English Learner (EL)	158853	87309	54%
EL Screener	39268	24479	62%
Homeless	16493	11040	66%
Eligible for Immigrant Student Program	98234	66775	67%
Student Address for NEW IDEA students	205913	204584	99%
Regional Safe Schools Program (RSSP)	722	260	36%

**Current Enrollments & Program Indicators**

The bar chart displays current enrollment numbers across various educational levels. The y-axis ranges from 0 to 120,000. The x-axis categories are Evaluation, Birth to 3, Pre-K, Kindergarten, 1st Grade through 12th Grade. Enrollment starts low at approximately 5,000 for Evaluation and Birth to 3, rises sharply to about 100,000 for Kindergarten, and remains relatively stable between 90,000 and 110,000 for grades 1 through 12.

☒ Current Enrollment    
 ☐ EL    
 ☐ IDEA    
 ☐ Homeless    
 ☐ FRL    
 Refresh

# Screeners and ELP Elements in IWAS -- SIS

Illinois State Board of Education

Helpful Resources Contact Technical Support

SIS

Home

Student

Search

Request New SID

Multiple SID Merge

Reverse Merge

Exit Enrollment

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Search SID

SID

OR

Legal Last Name

Legal First Name

Date of Birth (mm/dd/yyyy)

Gender

Search



# Screeners and ELP Elements in IWAS -- SIS

The screenshot displays the SIS (Student Information System) interface for the Illinois State Board of Education. The left sidebar contains a navigation menu with options like Home, Student, Search, Request New SID, Multiple SID Merge, Reverse Merge, Exit Enrollment, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports, Batch File Processing, District Data Verification, Seal of Biliteracy Application, and Internal. The main content area shows a 'Search SID - Potential Match Summary' section. It includes a 'Search Criteria:' field and a table of search results. The table has columns for SID, Last Name, First Name, Middle Name, DOB, Gender, Race/Ethnicity, Birth Place Name, Native Language, and Action. A red circle highlights the 'Action' column, which contains a 'Select' link. The search results show one potential student match found.

Illinois State Board of Education

Helpful Resources ▾ Contact Technical Support

SIS

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Student

Search

Request New SID

Multiple SID Merge

Reverse Merge

Exit Enrollment

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

< Back To Search

Search SID - Potential Match Summary

Search Criteria:

SID	Last Name	First Name	DOB	Gender
		Mohammed		

Search Results: 1 potential student matches found.

SID	Last Name	First Name	Middle Name	DOB	Gender	Race/Ethnicity	Birth Place Name	Native Language	Action
		Mohammed			Male		Brooklyn NY		Select

# Screeners and ELP Elements in IWAS -- SIS

The screenshot displays the SIS (Student Information System) interface for the Illinois State Board of Education. The left sidebar contains navigation options: Home, Student, Search, Request New SID, Multiple SID Merge, Reverse Merge, Exit Enrollment, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports, Batch File Processing, District Data Verification, Seal of Biliteracy Application, and Internal. The main content area shows a student profile for 'Mohammed' with fields for Legal Last Name, Legal First Name, Legal Middle Name, Date of Birth, Race/Ethnicity, Birth Place Name, Gender, Student Lineage (Jr, II), Mother's Maiden Name, Student Address, and Gifted and Accelerated. The 'EL Screener' link is highlighted with a red box, and the 'View Details' link is also visible. The 'Edit' button is located at the bottom right of the form.

Demographic		Enrollments		Program Indicators		EL Information		Services	
SID:		Legal Last Name:		Legal First Name: Mohammed		Legal Middle Name:			
Date of Birth		Race/Ethnicity		White		Gender		Male	
Birth Place Name		Brooklyn NY		Student Lineage (Jr, II)		Mother's Maiden Name			
EL Screener		View Details		Student Address		Gifted and Accelerated		View Details	
Seal of Biliteracy Awards									

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# Screeners and ELP Elements in IWAS -- SIS

SIS

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Request New SID

Multiple SID Merge

Reverse Merge

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Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

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Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

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EL Screener Data

SID:

Legal Last Name:

Legal First Name: Mohammed

Date Of Birth:

Home RCDTS:

Screener Test

MODEL

Tested Home RCDTS

Test Date

03/24/2015

Grade Tested

Kindergarten

Semester

Semester 1

	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level	24	6				NA	
Proficiency Level	4	3				3.5	
Was the student determined EL?	Yes						

1 2

Edit

# Resources

# Screeners Guidance at Multilingual Webpage

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**Multilingual**

- English Learners / Bilingual Education
- Migrant Education Program
- Illinois State Seal of Biliteracy
- Visiting International Teacher Program
- Multilingual Department Complaint Process

## MULTILINGUAL

The Multilingual Department provides leadership, advocacy and support to districts, parents and policy makers by promoting equitable access to language support services for students from culturally and linguistically diverse backgrounds who have been identified as English Learners.

**What's New?**

- Registration for the annual Statewide Bilingual Directors meeting is now open! The meeting will be held Oct. 4-6 at the Crowne Plaza Hotel in Rosemont. Registration is free. Title III or EL-EBF funds may be used to pay for travel-related costs of attending the meeting. It is highly recommended that district administrators in charge of English Learner programs register and attend this event. Up to three individuals from a district may participate. The registration deadline is Sept. 29. [Register here](#)
- Guidance for English Learner Placement and Seal of Biliteracy Determination with Provisional and Preliminary ACCESS Results: Frequently Asked Questions [📄](#)
- ELs who were identified through the provisional process must take ACCESS for ELLs [📄](#)  
*This document answers some of the many questions regarding English learners who are eligible to take the ACCESS language proficiency assessment for 2020-21.*
- Qualified Interpreters Guidance Document [📄](#) - March 2021

[Key Dates](#) [Multilingual Department Newsletters](#)  
[Illinois Advisory Council on Bilingual Education \(IACBE\)](#)

[English Learners / Bilingual Education](#) [Migrant Education Program](#) [Illinois State Seal of Biliteracy](#) [Visiting International Teacher Program](#)  
[Multilingual Department Complaint Process](#) [World Languages](#)

# Screeners Guidance at Multilingual Website



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## MULTILINGUAL

### English Learners / Bilingual Education

- Title III Grants
- Resources for Districts
- EL Enrollment
- Resources for Parents
- Resources for Teachers
- Accountability
- English Learners with IEPs

## MULTILINGUAL

### ENGLISH LEARNERS / BILINGUAL EDUCATION

The Multilingual Department provides leadership, advocacy and support to districts, parents and policy makers by promoting equitable access to language support services for students from culturally and linguistically diverse backgrounds who have been identified as English Learners. ISBE offers resources for District staff, Teachers, and parents about English learners and students in bilingual programs. In addition, Title III grants, Accountability, dually-identified English Learners with IEPs, and Multilingual Early Learners are also addressed.

Title III Grants

Resources for  
Districts

EL Enrollment

Resources for  
Parents

Resources for  
Teachers

Accountability

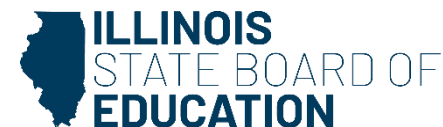
English Learners  
with IEPs

Multilingual Early  
Learners

## CONTACT INFORMATION

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Directory: [Multilingual Directory](#)



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MULTILINGUAL  
English Learners / Bilingual Education

EL Enrollment

- Identification
- Placement
- Assessment

## MULTILINGUAL EL ENROLLMENT

The enrollment of any new student to the district must include a Home Language Survey. Potential English Learners (ELs) must be screened and placed in EL services if they qualify. Additionally, all ELs must take the annual English language proficiency assessment (ACCESS). Districts must make annual placement determinations for ELs based on the ACCESS scores.

Identification

Placement

Assessment

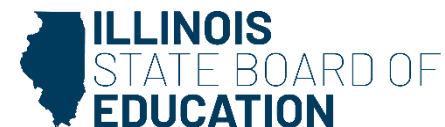
### RESOURCES

- United States Department of Education-OESE, Fact Sheet: Providing Services to English Learners During the COVID-19 Outbreak
- 2021-22 State Assessment Dates (Updated 7/13/2021)
- Immigrant Students: Your Rights to Free Public Education (Available in 8 languages)

### CONTACT INFORMATION

General Inquiry Email: [multilingual@isbe.net](mailto:multilingual@isbe.net)

Directory: Multilingual Directory



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MULTILINGUAL  
English Learners / Bilingual Education  
EL Enrollment

Identification

MULTILINGUAL

## IDENTIFICATION

The enrollment of any new student to the district must include a Home Language Survey. Potential ELs must be screened and placed in EL services if they qualify. Additionally, all ELs must take the annual English language proficiency assessment (ACCESS). Districts must make annual placement determinations for ELs based on the ACCESS scores.

Phase 4 Screening Considerations ▾

Provisional Identification and Placement Procedures ▾

Enrollment ▾

Home Language Survey, Identification and Screening of English Learners ▾

Home Language Surveys ▾

Why is an English language proficiency test required? ▾

Screening Potential English Learners ▾

After Screening Has Been Completed ▾

Instances when potential ELs are not required to be screened ▾





# Fall 2024

- Students who achieved a 4.8 composite or higher have their English learner status changed to “No” in SIS based on 2024 results.
  - District must change those students who reclassified to “No” in their local student management system.
- November 1 is when districts need to have enrolled students screened to be captured in the Pre-ID file.
- ACCESS test ordering window is from October 10 to November 6.

# Reminders

- The K MODEL for screening kindergarten students was retired after the 2022-23 school year. The [WIDA Screener for Kindergarten](#) is the prescribed ELP screener for Illinois.
- Communicate with parents to inform them that they **cannot** refuse screening to ID for EL.
- Communicate to parents that they **cannot** refuse administration of the ACCESS for ELLs.

# Reminders

- [The 2020 English Language Development Framework](#) is our current resource for ELD standards.
- The two questions asking about home language presence and use are not to be altered.
- The **NEW** [Alternate ACCESS](#) was be implemented FY 2024 for ACCESS testing.
  - Score reports will be delayed due to standard/score setting.  
Tentative release of scores in September.
- WIDA Alternate Screener
  - Coming in 2025-26.
  - [Participate in the validation study.](#)
- Redesigned Kindergarten ACCESS
  - Coming in 2025-26.
  - [Participate in the field test.](#)

# Questions?

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