



Illinois State Board of Education



Webinar with
State Superintendent Tony Smith
August 7, 2018

Whole Child • Whole School • Whole Community

Today's Speakers

Tony Smith, Ph.D.

Illinois State Superintendent of Education

Dr. Alicia Geddis

Superintendent of Danville SD 118

Jonathan Tallman

Superintendent of Red Bud CSD 132

Dr. David Schuler

Superintendent of Township HSD 214



State Superintendent
of Education Tony
Smith, Ph.D.



Agenda



- Introduction
- New Peer-to-Peer Learning Tools
- Deep-Dive Webinars Reminder
- Dr. Alicia Geddis – Reaching Each Student
- Jonathan Tallman – Improving Educator Morale
- Dr. David Schuler – Share Your Story
- Q & A
- Conclusion



Peer-to-Peer Learning Tools

Superintendents-Only Support Line (SOS Line)

(217) 782-2222

Monday – Friday 8 a.m.- 5 p.m.

- ISBE Executive Staff
- Thought Partners
- No “Unworthy” Questions



Peer-to-Peer Learning Tools

The Peer Finder

District Name	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	Two or More Races	White
ABC Toon Town 2 Educationa...							
ABC Toon Town Education...		72%-80%				10%-20%	
A-C Centre CUSD 262							
A-C Centre Elementary Sch...		+10%	+10%			+10%	30%+
A-C Centre High School		+10%	+10%				30%+
A-C Centre Middle School		+10%	+10%				30%+
Adele E Stevenson HSD 125							
Aida E Stevenson High Sch...			10%-20%			25%-30%	35%-60%
Alden-Habron SD 18							
Alden-Habron Elem School			31%-40%				61%-70%
Alden-Habron High School			10%-20%			+10%	71%-80%
Alden-Habron Middle Schu...			31%				61%-70%
Akita-Hadgrim-Dakota SD 118			40%				
Madisonville Elem School			10%-20%	21%-30%		10%-20%	41%-50%
Lane Elem School			31%-40%				61%-70%

IIRC

Compare Schools

Basic Comparison

You select the schools, and this tool provides comparisons of Fast Facts, Academic Progress, and School Environment.

Advanced Comparison

You select schools with similar factors and then see comparisons on several measures of School Characteristics, Test Performance, Demographics, and Finance.

Close

Feedback: backtoschool@isbe.net



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Deep-Dive Webinars

- ❖ **Summative Designations** August 10, 10-11:30 a.m.
- ❖ **IL-EMPOWER** August 14, 3-4 p.m.
- ❖ **Assessments Update** August 24, 10-11 a.m.
- ❖ **2018 Report Card and Beyond!** August 29, 2-3 p.m.

[Registration: www.isbe.net/backtoschool](http://www.isbe.net/backtoschool)





Dr. Alicia Geddis

Superintendent of Danville SD 118



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Relationships

Reaching Each Student



Danville District 118

Dr. Alicia Geddis

Challenges

- ▶ **Generational Poverty**
- ▶ **Discipline Data**
- ▶ **Aging Facilities**
- ▶ **Strained Community Resources**
- ▶ **Teacher Shortages (young & mobile)**

Strategies

- ▶ **Immediate Action**
 - ▶ This Summer
- ▶ **Fortify the Staff**
 - ▶ Professional Development
- ▶ **Increase Student Support**
- ▶ **Refocusing**
 - ▶ Back to School Opening- Begin with the "WHY"
 - ▶ All Year- Examining our discipline data (What does it tell us about us?)



Danville District 118

Reaching Each Student

➤ **Immediate Action**

- Summer School Changes
- New Summer Programming

➤ **Fortify the Staff: Professional Development**

- Social Workers and Psychologists: CBITS
- Lurie Hospital: Trauma Informed Teaching
- AVID: Culturally Relevant Teaching
- New staff training expanded to include components of SEL and appropriate relationships
- Focus on Equity
- 77 Staff Members Attended AVID Summer Institute
- Open Gyms



Danville District 118

Reaching Each Student

▶ **Increasing Student Support**

- ▶ Psychiatrist
- ▶ Partnership with Rosecrance Health Network
- ▶ Restructure Refocus Room
 - ▶ Ripple Effects
- ▶ Student Lounge and Study Area (DHS)
- ▶ Summer Programs and Summer School
- ▶ Increased Home Program Intervention Coordinators

▶ **Refocus: Staff Welcome**

- ▶ Start with the "Why"



Why?

[Watch Video](#)

A good teacher is like a candle – it
consumes itself to light the way for
others.

-Mustafa Kemal Atatürk

Video created by Joey Buntton
Danville School District 118 Student



Jonathan Tallman

Superintendent of Red Bud CSD 132



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Personalizing the Start of School

And Continuing It Through the Year



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Build Momentum & Excitement For The Start Of The Year

- Leverage community, families, teachers, and students!
 - Incentives!
 - Make it personal
- Try something different
 - Out with the old
 - Make it personal



First Day Back

Institute Day

- Make it fun!
- Balance
- Make it personal
- Balance

Students' First Day

- Set the tone
- Support
- Make it personal
 - Relationships instead of rules

Maintaining....

- Make it personal
- Chief storyteller
- Recognize & celebrate staff by recognizing students
- Reach out to families of staff
- Birthdays & holidays





Dr. David Schuler

Superintendent of Township HSD 214



#LeadersMatter



LEADERS MATTER

AASA, The School Superintendents Association has launched its Leaders Matter campaign to showcase school districts where the exemplary leadership of the superintendent has resulted in meaningful, measurable outcomes for the schools, students and communities they serve.



Why Do Leaders Matter?

AASA, The School Superintendents Association represents superintendents at the national level. From advocating on your behalf and on behalf of the children you serve, then successfully pushing for the reauthorization of the Elementary and Secondary Education Act to successfully working to double the dollars available through E-Rate, we are your support structure. We care about your professional development and we care about your well-being.

To help you with the problems and situations you face daily, we will share stories, tips and tools from successful practitioners. We will share the names of superintendents that have successfully implemented programs you may be contemplating. Additionally, we will keep you informed of what's going on in Congress and the US Department of Education. We will ask you to share your stories or pose your requests for information or where to find the appropriate resources. We will do that for you because you are an educational leader and a champion for children in the community you serve.

School system leaders create meaningful change for the students they serve and their communities.

Advocacy



Share Your Story



THE HECHINGER REPORT

Covering Innovation & Inequality in Education

K-12

OPINION: Here's an economic engine that powers communities: School

Helping students enter college and the workforce with purpose and momentum



Chicago Daily Law Bulletin.



What's In a Name? At Buffalo Grove High School, Grief – and Solace



March 8, 2018

EDUCATION WEEK

A school district outside Chicago has become the first to showcase a new way of measuring students' readiness for the workplace and college. It's using a variety of measurements rather than relying on one test.

High School District 214, a large school system in the Chicago suburbs, has adopted the "Refining Ready!" indicators that were announced last month at the national conference of AASA, The School Superintendents Association. The organization is urging districts all over the country to try it. But the group's current president, David R. Schuler, decided to use his own district for the system's

To Redefine 'College Ready,' Illinois District Changes the Way It's Measured

To be considered college-ready, for instance, a student must earn a grade-point average of 2.8 out of 4.0, and then add one more factor, such as earning a C or better in an Advanced Placement course, a dual-credit class, or a remedial college English or math course. Students can also choose indicators other than those. For example, they can combine the 2.8 GPA with a C or better in Algebra II, or specified scores on an International Baccalaureate exam, or on the SAT or ACT.

To be considered career-ready, a student must have stated an interest in one of 26 nationally recognized career clusters, and met two of the requirements on a list that includes attending school 90 percent of the time, completing 25 hours of community service, completing a dual-credit career pathway course, and earning an industry credential.



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Share Your Story

CHICAGO TONIGHT MAIN VIDEO ARCHIVE SPONSORS ABOUT
 Politics Education Business Culture Science/Technology Health

EDUCATION
 'We Teach, We Don't Preach': Public School Teachers Find Space for Religion in the Classroom

Mark Moskowitz | July 15, 2017 3:40 pm

Suburban Chicago public school teachers take in the traditional "longer" hour Tuesday at the Jam Gardens in historic Grant Park. (Chicago Tonight)

About 80 public school teachers gathered for a pair of 90-minute Tuesday afternoon in suburban Chicago leading to a Sikh Gurdwara — meaning "door to the Guru" in a place of worship — in the village of Palatine.

THE TECHNIQUE REPORT Learning Technology | Inequality in Education | NEWS | ABOUT | CONTACT

WJZ

OPINION: Here's an economic engine that powers communities: School

Helping students enter college and the workforce with purpose and momentum

By LISA ANN COOPER

Just last week, Marissa Walker expressed concern in becoming a teacher, but she doesn't possess the surge needed to achieve that goal.

Customer participated in our high school district's education pathway, where she took college-level courses and interned as a teacher. These experiences paved the way for customers to become the first in her family to attend college and pursue a teacher's degree in education.

Customer's story is just one of many that demonstrates the need for a curriculum that goes beyond typical classroom methods and focuses on career readiness.

Related: [Middle-aged woman seeks to advance her career — and college](#)

Our career pathways program provides students with a sequence of career-focused courses and opportunities to accumulate early college credits, earn industry certifications and participate in activities



Wheeling High Hopes To Help Lure Amazon

By Marissa Bailey | February 21, 2018 at 6:52 pm

Filed Under: Amazon, HQ2, Marissa Bailey, TV Local

Marissa Bailey
 @MarissaBaileyTV

(CBS) — Chicago is in the hunt for Amazon's second headquarters and the 50,000 jobs that it would bring.

A suburban high school thinks it can help provide highly trained workers if the "HQ2" lands here.

CBS 2's Marissa Bailey reports.

Ah, the sights and sounds of school at Wheeling High in the north-west suburbs, where the curriculum includes a fourth "R" besides reading, writing, and "rhythmic."

Robots



Questions?



Tony Smith, Ph.D.

Illinois State Superintendent of Education

Libia Gil, Ph.D.

ISBE Chief Education Officer

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ISBE Executive Director of Safe & Healthy Climate

Rae Clementz

ISBE Director of Assessment & Accountability

Keep in touch!



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 - ❖ Use #ILBacktoSchool to share what Back to School looks like in your district!
- **Additional questions? Email us:** BacktoSchool@isbe.net





Thank you for joining us!



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