



Webinar with
State Superintendent Tony Smith
August 7, 2018

Whole Child • Whole School • Whole Community

Today's Speakers

Tony Smith, Ph.D.
Illinois State Superintendent of Education

Dr. Alicia GeddisSuperintendent of Danville SD 118

Jonathan Tallman
Superintendent of Red Bud CSD 132

Dr. David SchulerSuperintendent of Township HSD 214



State Superintendent of Education Tony Smith, Ph.D.





Agenda



- Introduction
- New Peer-to-Peer Learning Tools
- Deep-Dive Webinars Reminder
- Dr. Alicia Geddis Reaching Each Student
- Jonathan Tallman Improving Educator Morale
- Dr. David Schuler Share Your Story
- Q & A
- Conclusion



Peer-to-Peer Learning Tools

Superintendents-Only Support Line (SOS Line)

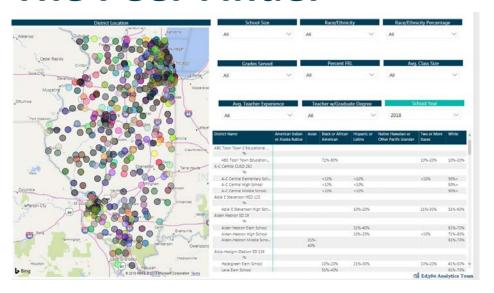
(217) 782-2222 Monday – Friday 8 a.m.- 5 p.m.

- ISBE Executive Staff
- Thought Partners
- No "Unworthy" Questions

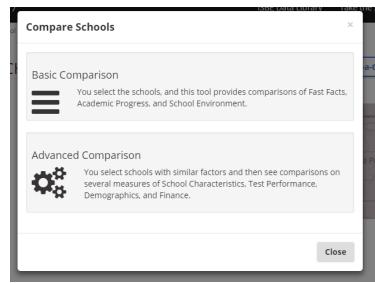


Peer-to-Peer Learning Tools

The Peer Finder







Feedback: backtoschool@isbe.net



Deep-Dive Webinars



* Summative Designations August 10, 10-11:30 a.m.

* IL-EMPOWER August 14, 3-4 p.m.

- * Assessments Update August 24, 10-11 a.m.
- * 2018 Report Card and Beyond! August 29, 2-3 p.m.

Registration: www.isbe.net/backtoschool





Dr. Alicia GeddisSuperintendent of Danville SD 118



Relationships

Reaching Each Student



Danville District 118Dr. Alicia Geddis

Challenges

- ► Generational Poverty
- ▶ Discipline Data
- Aging Facilities
- Strained Community Resources
- ► Teacher Shortages (young & mobile)

Strategies

- Immediate Action
 - ▶ This Summer
- ► Fortify the Staff
 - ► Professional Development
- ► Increase Student Support
- Refocusing
 - ► Back to School Opening- Begin with the "WHY"
 - ► All Year- Examining our discipline data (What does it tell us about us?)



Danville District 118 Reaching Each Student

> Immediate Action

- Summer School Changes
- New Summer Programming

> Fortify the Staff: Professional Development

- Social Workers and Psychologists: CBITS
- Lurie Hospital: Trauma Informed Teaching
- > AVID: Culturally Relevant Teaching
- New staff training expanded to include components of SEL and appropriate relationships
- Focus on Equity
- > 77 Staff Members Attended AVID Summer Institute
- Open Gyms



Danville District 118 Reaching Each Student

▶ Increasing Student Support

- Psychiatrist
- ► Partnership with Rosecrance Health Network
- ► Restructure Refocus Room
 - ► Ripple Effects
- Student Lounge and Study Area (DHS)
- Summer Programs and Summer School
- ► Increased Home Program Intervention Coordinators
- ▶ Refocus: Staff Welcome
 - ► Start with the "Why"



Why?

Watch Video

A good teacher is like a candle – it consumes itself to light the way for others.

-Mustafa Kemal Atatürk

Video created by Joey Bunton
Danville School District 118 Student



Jonathan Tallman Superintendent of Red Bud CSD 132



Personalizing the Start of School

And Continuing It Through the Year



Build Momentum & Excitement For The Start Of The Year

- Leverage community, families, teachers, and students!
 - Incentives!
 - Make it personal
- Try something different
 - Out with the old
 - Make it personal



First Day Back

Institute Day

- Make it fun!
- Balance
- Make it personal
- Balance

Students' First Day

- Set the tone
- Support
- Make it personal
 - Relationships instead of rules



Maintaining....

- Make it personal
- Chief storyteller
- Recognize & celebrate staff by recognizing students
- Reach out to families of staff
- Birthdays & holidays





Dr. David SchulerSuperintendent of Township HSD 214



#LeadersMatter





AASA, The School Superintendents Association has launched its Leaders Matter campaign to showcase school districts where the exemplary leadership of the superintendent has resulted in meaningful, measurable outcomes for the schools, students and communities they serve.



Why Do Leaders Matter?

AASA. The School Superintendents Association represents superintendents at the national level. From advocating on your behalf and on behalf of the children you serve, then successfully pushing for the reauthorization of the Elementary and Secondary Education Act to successfully working to double the dollars available through E-Rate, we are your support structure. We care about your professional development and we care about your well-being.

To help you with the problems and situations you face daily, we will share stories, tips and tools from successful practitioners. We will share the names of superintendents that have successfully implemented programs you may be contemplating. Additionally, we will keep you informed of what's going on in Congress and the US Department of Education. We will ask you to share your stories or pose your requests for information or where to find the appropriate resources. We will do that for you because you are an educational leader and a champion for children in the community you serve.

School system leaders create meaningful change for the students they serve and their communities.

Advocacy







Share Your Story



THE HECHINGER REPORT

Covering Innovation & Inequality in Education

OPINION: Here's an economic engine that powers communities: School

Helping students enter college and the workforce with purpose and momentum









Chicago Daily Law Bulletin.





Politics Education Business Culture Science/Technology Health





Daily Herald

WBEZ91.5

EDUCATION WEEK

A school district outside Chicago has become the first to showcase a new way of measuring students' readiness for the workplace and college. It's using a variety of measurements rather than

High School District 214, a large school system in the Chicago suburbs, has adopted the "Refining Ready!" indicators that were announced last month at the national conference of AASA. The School Superintendents Association. The organization is urging districts all over the country to try it. But the group's current president, David R. Schuler, decided to use his own district for the system's

To Redefine 'College Ready,' Illinois District Changes the Way It's Measured

To be considered college-ready, for instance, a student must earn a gradepoint average of 2.8 out of 4.0, and then add one more factor, such as earning a C or better in an Advanced Placement course, a dual-credit class, or a remedial college English or math course. Students can also choose indicators other than those. For example, they can combine the 2.8 GPA with a C or better in Algebra II, or specified scores on an International Baccalaureate exam, or on the SAT or ACT.

To be considered career-ready, a student must have stated an interest in one of 26 nationally recognized career clusters, and met two of the requirements on a list that includes attending school 90 percent of the time, completing 25 hours of community service, completing a dual-credit career pathway course, and earning an industry credential.



Share Your Story











Questions?



Tony Smith, Ph.D.

Illinois State Superintendent of Education

Libia Gil, Ph.D.

ISBE Chief Education Officer

Robert Wolfe

ISBE Chief Financial Officer

Mary Reynolds

Executive Director of Innovation & Secondary Transformation

Jason Helfer

ISBE Deputy Superintendent of Teaching and Learning

Allison Sherman

ISBE Executive Director of IL-EMPOWER

Jeff Aranowski

ISBE Executive Director of Safe & Healthy Climate

Rae Clementz

ISBE Director of Assessment & Accountability



Keep in touch!







- Visit our webpage: <u>www.isbe.net/backtoschool</u>
 - We will post the Q&A from the webinar here.
- Like us on Facebook:
 - www.facebook.com/IllinoisStateBoardofEducation/
- Follow us on Twitter: @ISBEnews
 - Use #ILBacktoSchool to share what Back to School looks like in your district!
- Additional questions? Email us: <u>BacktoSchool@isbe.net</u>





Thank you for joining us!

