



## **MEMORANDUM**

**TO:** The Honorable Dan McConchie, Senate Minority Leader  
The Honorable Don Harmon, Senate President  
The Honorable Jim Durkin, House Minority Leader  
The Honorable Emanuel Welch, Speaker of the House  
The Honorable JB Pritzker, Governor

**FROM:** Dr. Carmen I. Ayala   
State Superintendent of Education

**DATE:** January 6, 2022

**SUBJECT:** Illinois State Board of Education Biennial Charter School Report

The Illinois Charter School Biennial Report is submitted in compliance with Section 27A-12 of the Illinois Charter Schools Law (105 ILCS 5/27A-12). It provides information on the Illinois charter school sector for school years 2019-20 and 2020-21.

This report is transmitted on behalf of the State Superintendent of Education. For additional copies of this report or for more specific information, please contact Amanda Elliott, Executive Director, Legislative Affairs at (217) 782-6510 or [aelliott@isbe.net](mailto:aelliott@isbe.net).

**cc:** Tim Anderson, Secretary of the Senate  
John W. Hollman, Clerk of the House  
Legislative Research Unit  
State Government Report Center

# Illinois Charter School Biennial Report

2019-2020  
2020-2021

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State Superintendent of Education

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Chair



Illinois  
State Board of  
Education

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## 1. Charter Schools Background

Charter schools are public schools governed by an independent board of directors that come into existence through a contract with an authorized public chartering agency. The charter — or contract — establishes the framework within which the school operates and provides public support for the school for a specified term. The charter may be renewed or revoked at the end of the contract term.

Charter schools have been part of the Illinois public education system since April 1996, when the General Assembly passed its first charter law. The Illinois Charter Schools Law, Public Act 89-450, codified at 105 ILCS 5/27A-1 et seq. (effective April 10, 1996), specifies that school districts are the primary authorizers of charter schools. Section 27A-2 [105 ILCS 5/27A-2] sets forth the intent of the Charter Schools Law as follows:

*[T]o create a legitimate avenue for parents, teachers, and community members to take responsible risks and create new, innovative, and more flexible ways of educating children within the public school system. The General Assembly seeks to create opportunities within the public school system of Illinois for development of innovative and accountable teaching techniques.*

The Illinois State Board of Education (ISBE) has promulgated a set of regulations at Part 650 of the 23 Illinois Administrative Code to implement the Charter Schools Law, where necessary. The regulations outline procedures for the review, submission, and execution of charter agreements; the certification of charters; biennial reporting requirements; the monitoring of charter school authorizers; appeals of local school board decisions to close a charter school through revocation or non-renewal of the charter contract; and closing procedures for charter schools. Such regulations also define principles and standards for authorizing charter schools.

Charter schools are afforded significant flexibility under the Charter Schools Law to help them meet their goals. The law exempts charter schools from most mandates and restrictions applicable to traditional public schools and school districts; laws applicable to charter schools are generally those designed to protect the well-being and privacy of students and staff. A charter school is operated by an independent governing board, and each charter school has complete autonomy over its educational plan and operations, provided that it adheres to the terms and conditions of its charter. Key components of the charter school's education plan, such as curriculum, staffing, professional development, length of school day and year, and "seat time," are left to the discretion of the charter school. In exchange for autonomy and flexibility in operations, charter schools are subject to rigorous accountability standards set forth by the charter authorizer and can be closed if they are not performing or meeting their contractual obligations.

ISBE monitors charter schools and authorizers on an ongoing basis and it is required by statute to compile information and data on the charter school sector into a single report every two years. This report, known as the Illinois Charter School Biennial Report, provides legislators, policymakers, educators, and the general public with information regarding the state of Illinois' charter schools. In compliance with Section 27A-12 of the Charter Schools Law [105 ILCS 5/27A-12], it contains information that (i) compares the academic performance of charter school students to the performance of their peers in traditional public schools, (ii) analyzes whether or not exemption from certain regulations allows charter schools to better meet their stated goals and objectives, and (iii) recommends any

changes to the Charter Schools Law. This report also includes authorizer-specific information for each authorizer in the state, including (i) the authorizer’s strategic vision for chartering and progress toward achieving that vision; (ii) the status of each authorizer’s charter school portfolio; and (iii) the authorizing functions provided by the authorizer to the charter schools under its purview, including its operating costs and expenses.

### **1.1 – Charter Landscape: COVID-19 Impact**

The COVID-19 pandemic had a profound impact on education in Illinois during the two years encompassed within this report, and the charter sector was no exception. On March 13, 2020, in response to the burgeoning coronavirus pandemic, Illinois Governor JB Pritzker issued Executive Order 2020-05, which closed all public and private schools for educational purposes for a two-week period. Schools were ultimately ordered to shift to full remote learning for the duration of the 2019-20 school year. Schools had the option for the 2020-21 school year to continue with full remote learning, to return to full in-person learning, or to utilize a hybrid model of in-person and remote instruction, based on the needs of their students and staff as well as local health conditions related to COVID-19.

Illinois is grateful for three rounds of federal pandemic relief funds that have directed nearly \$7.8 billion to Illinois schools to assist with students’ social-emotional well-being and academic growth over the next three years. Charter schools have used this flexible funding for personal protective and classroom safety equipment and in myriad other ways to create new pathways and supports for students. Here are some highlights:

- Horizon Science Academy – Belmont (Chicago) used its Elementary and Secondary School Emergency Relief (ESSER) funds to hire a full-time school counselor who has engaged with both students and staff on mental health issues. It also used funds to equip all K – 5 classrooms with two full-time teachers to focus on classroom management and ensure continuity of services even when one teacher is absent.
- Legacy Academy of Excellence Charter School (Rockford) used its ESSER funds to hire a facilitator/coordinator for social-emotional learning (SEL).
- Prairie Crossing Charter School (Grayslake) hired academic tutors for the entire school community to address learning gaps from the 2020-21 school year. The school also added social work and psychology staff and resources so it could offer services to both students and parents/guardians. These providers have worked on developing SEL skills and best practices that families can use during non-school time and/or when a student is excluded from school pursuant to 77 Ill. Admin. Code 690.30, or under isolation, quarantine, or adaptive pause consistent with guidance or requirements from public health authorities.

The shift to remote learning laid bare the full depth of the state’s digital divide. Many students began remote learning without adequate technology in their homes to fully access the instruction. Likewise, access to high-speed broadband internet access was frequently an issue for rural and low-income students. Like their traditional public school counterparts, charter schools also used ESSER funds for technology and supports for students to fully implement and enhance the remote learning experience.

The short- and long-term effects of the COVID-19 pandemic on student learning and student and staff mental health are just starting to be understood. What is clear is that the disruption has deepened some of the profound challenges our students were already facing. The content of this report should be examined through that lens.

## 1.2– Charter Landscape: Statutory and Regulatory Modifications

ISBE has worked closely with the Governor’s Office and lawmakers throughout the COVID-19 crisis to provide schools and school districts with maximum flexibility and support in areas especially impacted by the pandemic such as attendance, grading, graduation requirements, and summer school. Many of these flexibilities are incorporated in [PA 101-0643](#), the omnibus COVID-19 education bill. Among other key changes, the bill created a new section in Article 10 of the School Code that allows the State Superintendent to declare a requirement during a disaster declaration for remote learning or blended remote learning in all grades preK-12 that count toward required hours and days of attendance. Other legislative changes of note from the last two years are reviewed below.

Changes to the Charter Schools Law:

- **PA 101-0543** (effective Aug. 23, 2019) substantially altered the charter approval and appeal processes in Illinois. The legislation abolished the Illinois State Charter School Commission (the “Commission”) as of July 1, 2020, and transferred all of the powers and responsibilities of the Commission to ISBE beginning on that date. ISBE thereby became the authorizer for 11 charter schools (12 campuses total), and now has the authority to hear appeals of local school board decisions to close an existing charter school, either through non-renewal or revocation of the school’s charter agreement. Additional detail regarding the changes to law made by PA 101-0543 were provided in the last [Charter School Biennial Report](#), published in January 2020.
- **PA 102-0445** (effective July 1, 2021) added a definition of “independence” to the section of charter law that requires each charter school to annually engage an outside, independent contractor to conduct an audit of the charter school’s finances. Per the new language, the independent auditor must not be an employee of the charter school or affiliated with the charter school or its authorizer in any way, other than to audit the charter school’s finances.

The General Assembly made other changes in law that are not specific to charter schools, but nonetheless impact charter school operations. These include but are not limited to the following:

- **PA 102-0266** (effective Jan. 1, 2022) allows students to be absent from school for up to five days for mental or behavioral health without the need to provide a doctor’s note. ISBE is now working on guidance related to this new law to assist schools with implementation.
- **PA 102-0157** (effective July 1, 2022) incorporates existing ISBE rules on what must be included in a school district’s absenteeism and truancy policy into the School Code and adds a new requirement that such policies be updated every two years and filed with ISBE. Charter schools are required by law to comply with all applicable absenteeism and truancy policies and requirements applicable to traditional public schools in Illinois.
- **PA 102-0522** (effective Aug. 20, 2021) regulates the content of comprehensive personal health and safety and comprehensive sexual health and education courses in any school or district, including charter schools, that provide such courses.

In addition to these statutory changes, ISBE modified its rules implementing the Charter Schools Law [23 Ill. Admin. Code 650] in July 2020 to align to the changes in PA 101-0543. This rulemaking removed all obsolete references to the Commission, defined the process and timeline that must be followed to appeal a local school board’s decision to revoke or not renew a charter school and ISBE’s procedures for processing such appeals, and clarified the circumstances under which charter schools authorized by a local school board may have their authorization transferred to the State Board.

### 1.3 – Charter Landscape: Federal Charter Schools Program Grant

All activities under ISBE’s U.S. Department of Education (ED) federal Charter Schools Program State Education Agency (CSP SEA) Grant ended as of September 30, 2020. ISBE’s original CSP SEA grant called for the creation of up to 48 new charter schools in Illinois (24 in Chicago and 24 in the remainder of the state) during a five-year term. ED later approved a reduction of the term of the grant from five to four years. All new grant activity ended on September 30, 2019. ED also approved ISBE’s request for a one-year no-cost extension that ended September 30, 2020, to allow any remaining subgrantees to complete their approved implementation plans and utilize the entire amount of their awards.

ISBE ultimately awarded subgrants to a total of eight charter schools through this grant:

- Four existing charter schools still in their first three years of operation collectively received approximately \$1.2 million to assist with the start-up costs of opening new schools.
- Two new charter schools each received \$950,000 over a three-year period to assist with the costs of program design and implementation. One of these schools opened in fall 2018 and the other in fall 2019.
- ISBE also awarded CSP subgrants of \$150,000 each to two established charter schools – Southland College Preparatory Charter High School (Southland) and Academy for Global Citizenship Charter School (AGC) – to disseminate their best practices to traditional public schools. Each charter school partnered with a traditional public school to introduce it to a best practice and assist it with implementation. AGC shared practices related to its implementation of a high-quality dual language program and Southland shared practices related to its implementation of a successful high school writing curriculum.

ISBE also used CSP SEA grant funds to contract with an outside organization, Measurement Inc., to study the best practice grants. Measurement Inc. ultimately determined that although each program showed some success in the implementing schools, the two-year grant term was an obstacle to full implementation of the practices. The implementing schools focused mostly on development of practices and training of staff in Year 1 and therefore only realized partial implementation of the practices by end of Year 2. Measurement Inc. acknowledged the potential impact of each practice and recommended more time for study of practices and implementation.

Measurement Inc. also spent two years identifying high-quality Illinois charter schools and then worked with those schools to isolate a best practice that each school believes has contributed to its success. Seven charter schools ultimately met the definition of high quality established by Measurement Inc. Measurement Inc. then worked with the schools to create materials and webinars for each of their self-identified best practices. These included practices in areas of student-led teaching, successful high school transition programs, environmental education programs, and postsecondary support systems. Information about these practices was shared virtually via a series of live webinars because COVID-19 restrictions on travel and gatherings made meeting in person impossible. The resulting Innovations in Illinois Charter Schools Webinar Series 2021 is now posted on ISBE’s [Charter Schools Best Practice Corner](#) webpage and available to all education professionals across Illinois.

## 1.4 – Charter Landscape: Facts at a Glance

Growth in Illinois’ charter sector has stalled in recent years, but charter schools still play a significant role in Illinois’ public education system. There were 58 charters comprising 138 charter school campuses total across the state during the 2020-21 school year. The overwhelming majority of charter schools are in Chicago.

### Charter Schools by Authorizer (as of the 2020-21 school year)

Each state’s charter law empowers different entities to “authorize” charter schools (i.e., approve, oversee, and determine whether a charter should remain open or close at the end of its contract). The Illinois Charter Schools Law has designated local school districts as the primary authorizer of charter schools since its inception in 1996. Currently, nine Illinois school districts serve as authorizer of at least one charter school. Table 1 lists these nine districts and their charter school/campus counts and charter student enrollment counts for the last two school years.

**Table 1: Local School District Authorizers**

Illinois School District Authorizers	Charter Schools 2019-20	Charter Schools 2020-21	Charter Student Enrollment <sup>i</sup> 2019-20	Charter Student Enrollment 2020-21
Chicago Public Schools District 299	38 (118 campuses)	36 (115 campuses)	54,391	54,241
City of Peoria School District 150	1	1	528	529
Community Unit School District 300	1	1	827	729
Decatur School District 61	1	1	348	327
East St. Louis School District 189	1	1	120	113
Independent Authority of North Chicago School District 187	2	2	713	715
McLean County Unit School District No. 5	1	1	19	18
Rockford School District 205	3	3	853	829
Springfield School District 186	1	1	409	396
Illinois State Charter School Commission	11 (12 campuses)	N/A	4,734	N/A
Illinois State Board of Education	N/A	11 (12 campuses)	N/A	4,691

The Illinois Charter Schools Law also specifies a state appeal route when the local school board closes an existing charter school through revocation or non-renewal of the charter contract.<sup>ii</sup> ISBE was responsible for deciding charter school appeals from 1996 through 2011. The Illinois General Assembly passed legislation in 2011 creating the Illinois State Charter School Commission, an independent state agency with statewide chartering jurisdiction and authority. The passage of this legislation resulted in the Commission taking over ISBE’s responsibilities to hear, investigate, and decide charter school appeals and to oversee and make renewal decisions for charter schools approved through the state appeal process. Public Act 101-0543 again upended the appeal structure in Illinois, abolishing the Commission and transferring its responsibilities and its schools back to ISBE.

ISBE now acts as the authorizer for 11 schools (12 campuses), which as of the 2020-21 school year together served 4,691 students from six different school districts. Those districts are School District U-46, Chicago Public Schools District 299, Fremont Elementary SD 79, Rich Township SD 227, Waukegan CUSD 60, and Woodland CCSD 50.

### **Charter School Performance Snapshot**

ISBE pursued all available waivers of federal accountability and school improvement requirements for the 2019-20 and 2020-21 school years to keep the focus on supporting students and school personnel through learning disruptions rather than on assessments. As a result, students did not take state assessments in the 2019-20 school year and ISBE did not issue summative designations or identify schools for targeted and comprehensive supports. Schools had the option for the 2020-21 school year to administer the required assessments either in the spring or fall of 2021, and ISBE received a waiver of student participation rates and school accountability metrics.<sup>iii</sup> These interruptions to normal test administration and reporting procedures mean that this year's Charter School Biennial Report contains far less data on the academic performance of charter school students than prior year reports.

ISBE will file an amended report in spring 2022 that provides additional assessment results for any schools that administered their assessments in fall 2021. All final assessment data will also be published on the [Illinois Interactive Report Card](#) website.

### **Charter School Growth**

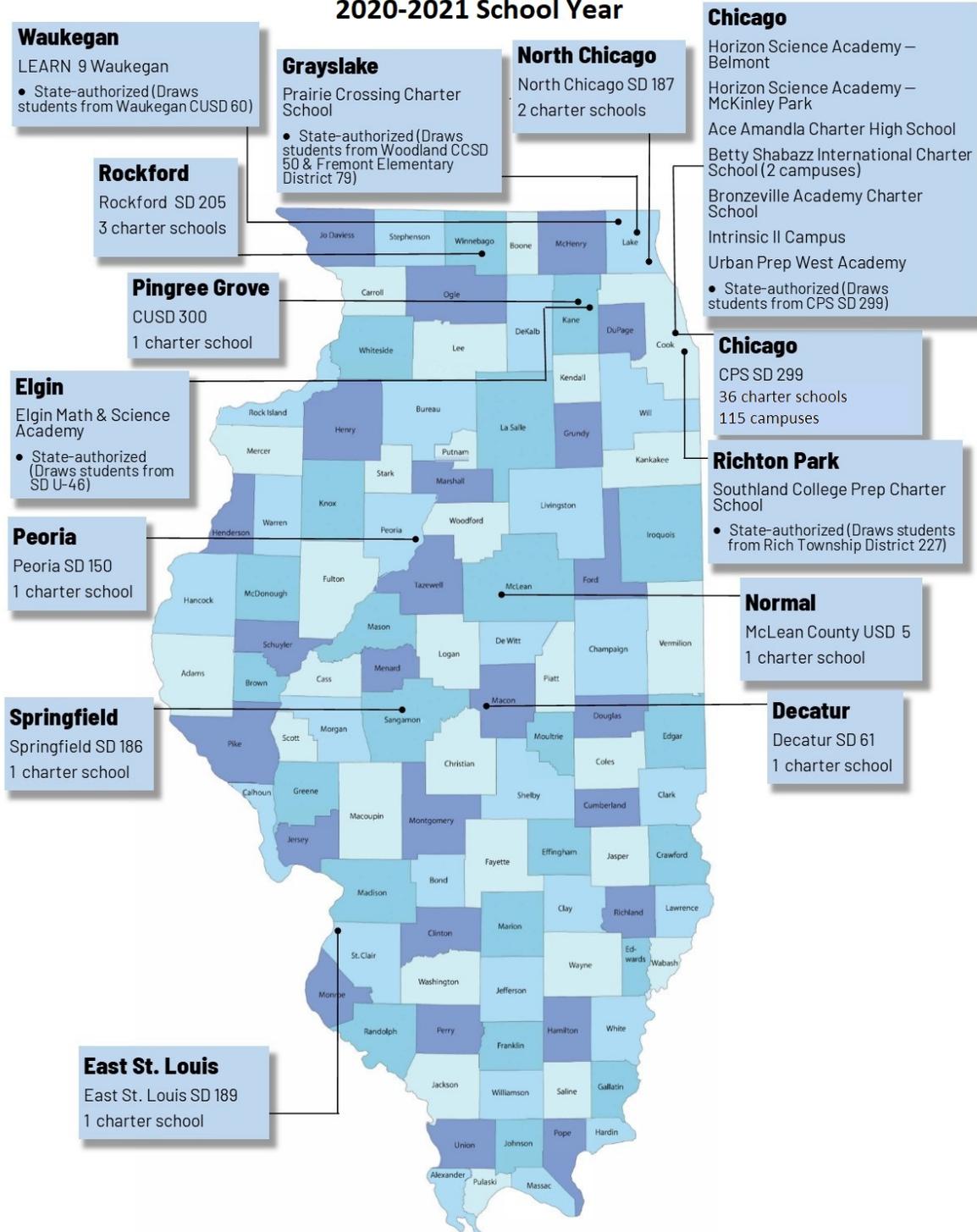
Chicago Public Schools District 299 (CPS) is currently the only school district in Illinois that releases an annual Request for Proposals (RFP) for new charter schools.<sup>iv</sup> The application process is tiered, with charter applicants submitting their applications in separate parts with separate deadlines. The Chicago Board of Education generally makes its final decisions on any new charter school applications at its December regular meeting. In contrast, school districts outside of CPS generally review applications as they are submitted and can make decisions at any point during the year depending on the application submission date. The following bullets summarize charter school growth in the 2019-20 and 2020-21 school years:

- CPS received one application to open a new charter school during its 2020 RFP cycle. (Final applications were due October 1, 2019.) The applicant withdrew its application from consideration before a final decision was made to approve or deny it.
- CPS received two applications to open new charter schools during the 2021 RFP cycle. (Final applications were due September 30, 2020.) Both applicants withdrew their applications from consideration before final decisions were made to approve or deny them.
- Two new charter schools began operating in the 2019-20 school year:
  - Art in Motion Charter School was originally slated to open in fall 2018 but delayed its opening by one year with approval from CPS.
  - Intrinsic 2 Charter School opened as a state-authorized charter school under the Commission after successfully appealing the decision of the Chicago Board of Education to deny its initial application.
- No new charter schools began operating in the 2020-21 school year.
- Future openings: None at this time.

Figure 1: Charter School Locations in Illinois

# Charter Schools in Illinois

2020-2021 School Year

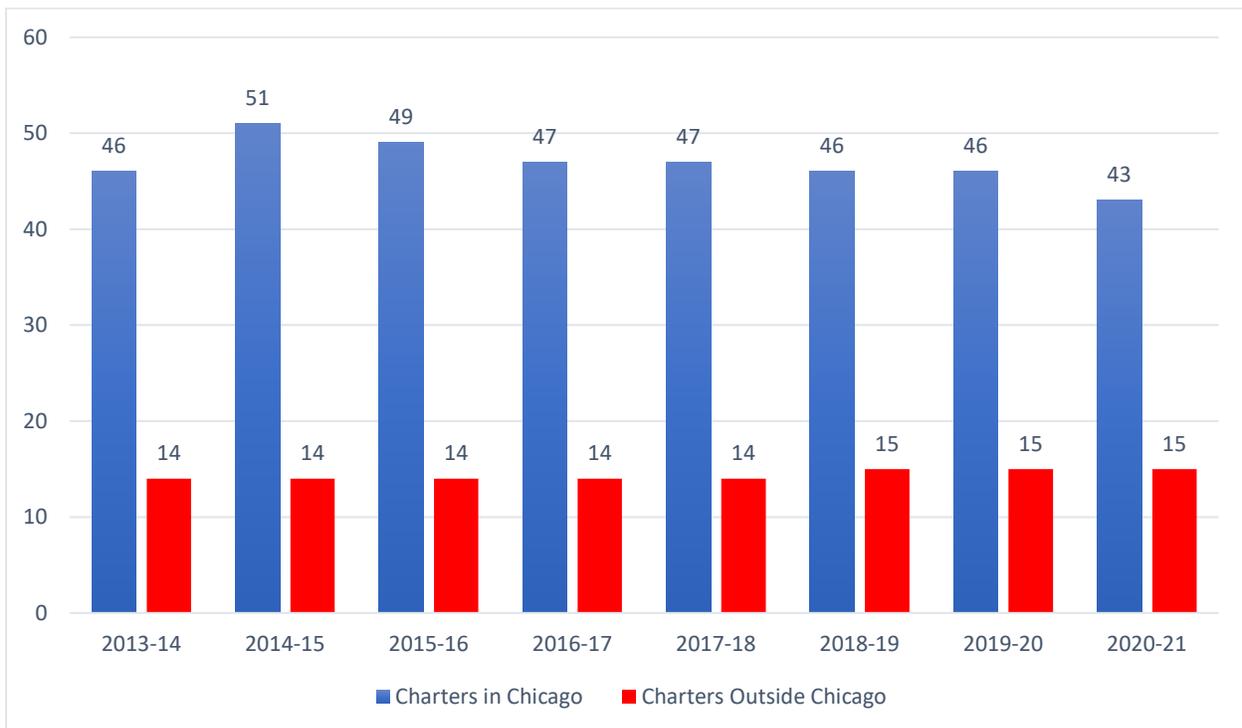


## 2. Number of Charter Schools and Enrollment Trends

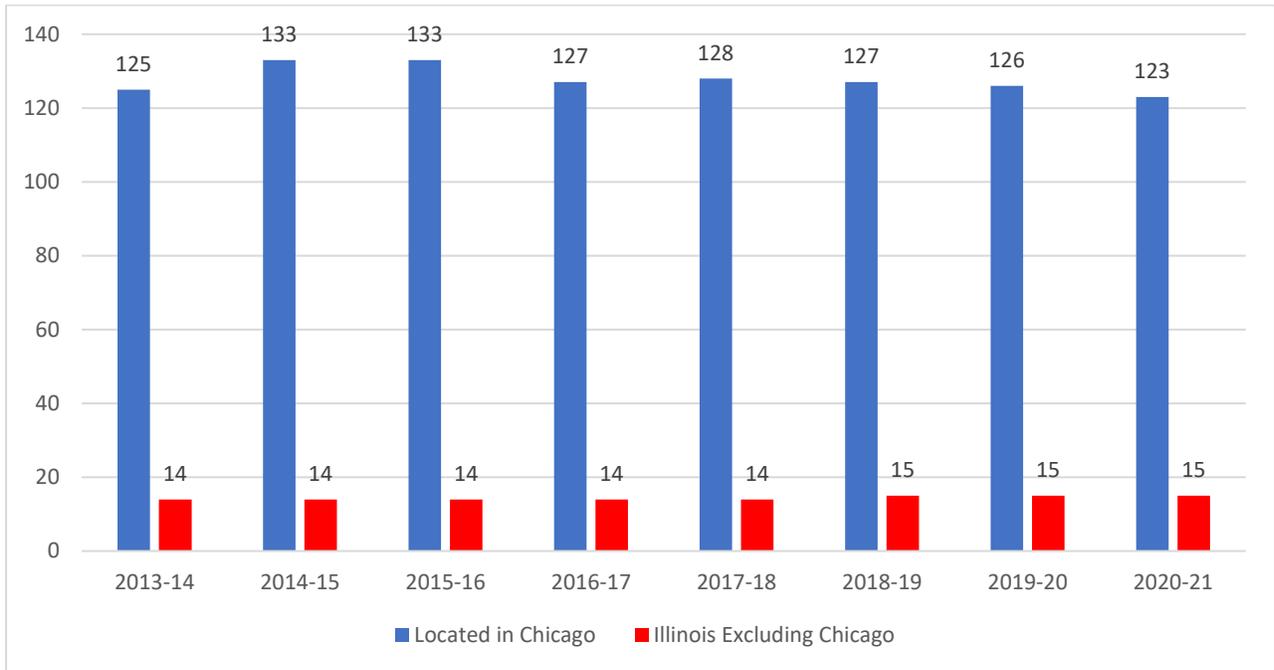
The Illinois Charter Schools Law is structured to establish separate “caps” for the number of charter schools that may operate at one time in Chicago and in the remainder of the state. The General Assembly has voted twice since the Charter Schools Law initially passed to increase the charter school cap for Chicago (from 15 to 30 in 2003 and from 30 to 75 in 2009 in response to Chicago reaching the cap in the preceding years). These increases included five charters (with up to 15 campuses each) devoted exclusively to students reenrolling in high school after dropping out and students at risk of dropping out. The cap outside of Chicago was increased in 2009 from 30 to 45. The number of charter schools grew steadily from one charter school in the 1996-97 school year to 65 charter schools (147 charter school campuses) in school year 2014-15. Growth has stalled since that time.

Charter school growth information dating back to 1996 is available in prior year Charter School Biennial Reports, which can be found on ISBE’s [Charter Schools website](#).

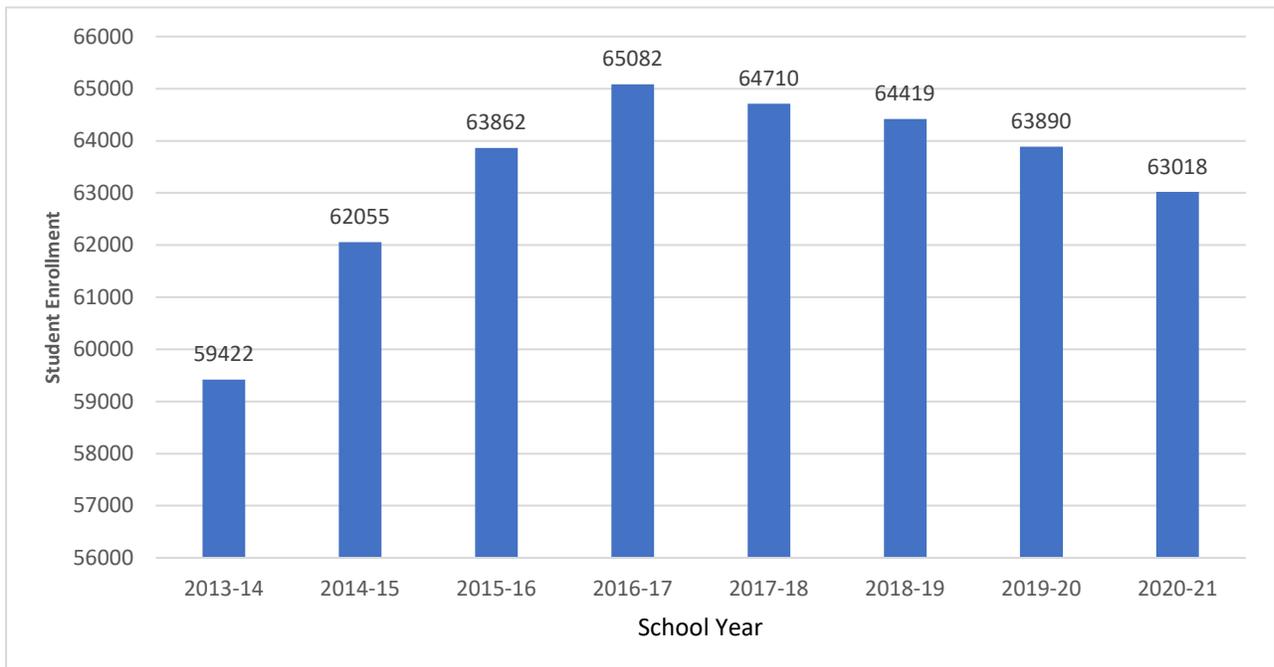
**Figure 2A: Number of Charter Schools Since SY 2013-14**



**Figure 2B: Number of Charter School Campuses Since SY 2013-14**



**Figure 2C: Charter School Enrollment Since SY 2013-14**



**Table 2: District and Charter School 3-Year Enrollment Trends (K-12 Students)**

Charter Schools (# of Campuses in SY 2019-20 & 2020-21)	Grade Levels Served		Enrollments by Year		
	2019-20	2020-21	2018-19	2019-20	2020-21
<b>Chicago Public Schools District 299</b>	<b>K-12</b>	<b>K-12</b>	<b>342,854</b>	<b>336,476</b>	<b>342,854</b>
Academy for Global Citizenship	K-8	K-8	466	468	469
Acero Charter School Network (15 campuses)	K-12	K-12	7,479	7,123	7,021
Art in Motion	7-8	7-9	N/A <sup>v</sup>	209	258
Asian Human Services - Passages Charter School	K-8	K-8	422	382	369
ASPIRA Charter School Network (3 campuses)	6-12	6-12	1,274	1,174	1004
Catalyst Charter – Circle Rock ES	K-8	K-8	519	521	511
Catalyst Charter – Maria	K-12	K-12	1,095	1,074	1,098
Chicago Collegiate Charter School	4-9	4-10	374	345	340
Chicago Int’l Charter School (CICS) Network (14 campuses)	3-12	3-12	8,267	7,843	7,784
Chicago Math & Science Academy Charter School	6-12	6-12	604	597	611
Chicago Virtual Charter School	K-12	N/A	673	522	N/A
Christopher House Charter ES	K-5	K-6	382	457	501
EPIC Academy High School	9-12	9-12	545	519	521
Erie Elem Charter School	K-8	K-8	413	419	398
Foundations College Prep Charter	6-12	N/A	256	196	N/A
Frazier Prep Academy Charter ES	K-8	N/A	319	243	N/A
Great Lakes Academy Charter ES	K-4	K-5	338	414	466
Horizon Science Academy – Southwest Charter	K-11	K-12	734	737	748
Instituto Health Sciences Career Academy (IHSCA) Charter High School	9-12	9-12	741	647	596
Instituto Justice Leadership Academy (IJLA) Charter High School	9-12	9-12	89	97	97
Intrinsic Charter High School	7-12	7-12	1,008	1,021	1,006
KIPP Chicago Charter School Network (4 campuses)	K-8	K-8	2,437	2,922	3142
LEARN Charter School Network (7 campuses)	K-8	K-8	2,799	2,792	2759
Legacy Elem Charter School	K-8	K-8	469	463	237
Legal Prep Academy Charter HS	9-12	9-12	346	300	243
Locke A Elem Charter Academy	K-8	K-8	459	430	443
Montessori of Englewood Charter ES	K-7	K-8	331	300	311
Moving Everest Charter School	K-3	K-4	445	527	635
Namaste Elem Charter School	K-8	K-8	480	474	462
Noble Network of Charter Schools <sup>vi</sup> (17 campuses)	6-12	6-12	12,440	12,340	11,035
North Lawndale Prep Charter Network (2 campuses)	9-12	9-12	731	734	773
Perspectives Charter Schools Network (4 campuses)	6-12	6-12	1,593	1716	1,651
Polaris Elem Charter Academy	K-8	K-8	438	360	394
Providence Englewood Elem Charter	K-8	K-8	464	438	393

Charter Schools (# of Campuses in SY 2019-20 & 2020-21)	Grade Levels Served		Enrollments by Year		
	2019-20	2020-21	2018-19	2019-20	2020-21
Rowe Elementary	K-8	K-8	1009	1046	982
Perspectives Charter Schools Network (4 campuses)	6-12	6-12	1,593	1716	1,651
Polaris Elem Charter Academy	K-8	K-8	438	360	394
Providence Englewood Elem Charter	K-8	K-8	464	438	393
Rowe Elementary	K-8	K-8	1009	1046	982
University of Chicago Charter School Network (3 campuses)	K-12	K-12	1,591	1436	1,455
Urban Prep Charter Academy Bronzeville HS	9-12	9-12	331	300	337
Urban Prep Charter Academy Englewood HS	9-12	9-12	258	233	215
Youth Connection Charter School (YCCS) Network (19 campuses)	9-12	9-12	3,567	3,345	2,886
Amandla Charter School*	9-12	9-12	272	188	171
Betty Shabazz Int'l Charter School Network* (2 campuses)	K-8	K-8	582	578	564
Bronzeville Academy Charter School*	K-8	K-8	240	318	326
Horizon Science Academy – Belmont Charter School*	K-8	K-8	548	551	571
Horizon Science Academy – McKinley Park Charter School*	K-12	K-12	788	817	856
Intrinsic 2 Charter School	9	9-10	N/A	90	360
Urban Prep Charter Academy West Campus HS	9-12	9-12	178	100	82
<b>CUUSD 300</b>	<b>K-12</b>	<b>K-12</b>	<b>20,428</b>	<b>19,932</b>	<b>19,335</b>
Cambridge Lakes Charter School	K-12	K-12	860	827	729
<b>Decatur SD 61</b>	<b>K-12</b>	<b>K-12</b>	<b>8,181</b>	<b>8,143</b>	<b>7,850</b>
Robertson Charter School	K-8	K-8	323	348	327
<b>East St. Louis SD 189</b>	<b>K-12</b>	<b>K-12</b>	<b>5,031</b>	<b>4766</b>	<b>4,547</b>
SIU Charter School of East St. Louis	9-12	9-12	113	120	113
<b>Fremont SD 79</b>	<b>K-8</b>	<b>K-8</b>	<b>2,132</b>	<b>2,110</b>	<b>2,022</b>
<b>Woodland CCSD 50</b>	<b>K-8</b>	<b>K-8</b>	<b>5,262</b>	<b>5,136</b>	<b>4,924</b>
Prairie Crossing Charter School*	K-8	K-8	431	432	430
<b>McLean CUSD 5</b>	<b>K-12</b>	<b>K-12</b>	<b>12,705</b>	<b>12,550</b>	<b>12,002</b>
YouthBuild McLean County (YBMC) Charter School	11-12	11-12	42	19	18
<b>North Chicago SD 187</b>	<b>K-12</b>	<b>K-12</b>	<b>3,296</b>	<b>3,065</b>	<b>3,005</b>
LEARN Charter School 6 North Chicago Campus	K-8	K-8	468	486	437
LEARN 10 Charter School	K-5	K-5	184	227	242
<b>Peoria SD 150</b>	<b>K-12</b>	<b>K-12</b>	<b>12,362</b>	<b>12,321</b>	<b>12,012</b>
Quest Charter School Academy	5-12	5-12	573	528	529
<b>Rich Township HSD 227</b>	<b>9-12</b>	<b>9-12</b>	<b>2,938</b>	<b>2,667</b>	<b>2,516</b>
Southland College Prep Charter High School*	9-12	9-12	543	557	<b>573</b>
<b>Rockford SD 205</b>	<b>K-12</b>	<b>K-12</b>	<b>26,330</b>	<b>25,788</b>	24,628
Galapagos Rockford Charter School	K-8	K-8	311	343	383

Charter Schools (# of Campuses in SY 2019-20 & 2020-21)	Grade Levels Served		Enrollments by Year		
	2019-20	2020-21	2018-19	2019-20	2020-21
Jackson Charter School	K-8	K-8	377	236	209
Legacy Academy of Excellence Charter School	K-12	K-12	314	274	237
<b>SD U-46</b>	<b>K-12</b>	<b>K-12</b>	<b>37,120</b>	<b>36,123</b>	<b>35,036</b>
Elgin Math and Science Academy Charter School <sup>+</sup>	N/A	K-3	202	257	324
<b>Springfield SD 186</b>	<b>K-12</b>	<b>K-12</b>	<b>13,326</b>	<b>12,734</b>	<b>12,749</b>
Springfield Ball Charter School	K-8	K-8	397	396	396
<b>Waukegan CUSD 60</b>	<b>K-12</b>	<b>K-12</b>	<b>15,260</b>	<b>14,724</b>	<b>13,930</b>
LEARN Charter 9 Campus in Waukegan <sup>+</sup>	K-6	K-6	404	414	434

<sup>+</sup> Charter school authorized by the Illinois State Board of Education.

Charter schools are public schools and must be open to all students who reside in the school district served. If there are more applications to the school than spaces available, enrollment must be determined by a blind lottery. Preference is specified in the Charter Schools Law under the following limited circumstances -- for siblings of students currently enrolled in the charter school and for pupils who attended the charter school in the previous school year. The law also allows for the following Chicago-exclusive enrollment preferences:

- CPS is permitted to create a limited number of attendance boundaries for charter schools – as needed to relieve overcrowding or to better serve low-income and at-risk students – and the school may grant an enrollment preference to students who live within such boundaries.
- The Charter Schools Law allows for up to five charter schools in Chicago devoted exclusively to reenrolled high school dropouts and students at risk for dropping out.

Finally, beginning in 2013, the law added an enrollment preference specific to school districts that contain all or part of a federal military base. Any charter school located in a district that meets this definition may set aside up to 33 percent of its open charter seats to students with parents assigned to the federal military base, with the remaining 67 percent of seats subject to the general enrollment and lottery requirements of the Charter Schools Law. LEARN 6 and LEARN 10 in North Chicago are currently the only charter schools in Illinois that use this enrollment preference.

## 2.1 – Charter School Closures

Under the Charter Schools Law, an authorizer may revoke or not renew the charter of a charter school in cases where the charter school failed to comply with any of the requirements of Article 27A, or in the following specifically enumerated circumstances: (1) the charter school committed a material violation of its charter agreement; (2) the charter school failed to meet or make reasonable progress toward achievement of the goals and objectives set forth in its charter; (3) the charter school failed to meet generally accepted standards of fiscal management; and/or (4) the charter school violated any other provision of law from which it was not exempted. A charter school may also terminate operations by mutual agreement with the authorizer.

Public Act 101-0543 added new language to the Charter Schools Law that holds local school boards more accountable for their actions to close existing charter schools. The new language explicitly prohibits a local school board from arbitrarily or capriciously closing a charter school through revocation

or non-renewal; further, a local school board that seeks to close a charter school through revocation or non-renewal must ensure that all students currently enrolled in the charter school get placed in higher-performing schools, unless the closure determination was primarily made for non-academic reasons.

### **School Year 2019-20**

Three charter schools located in Chicago and authorized by CPS closed at the end of 2019-20 school year. Foundations College Preparatory Charter School closed voluntarily on June 30, 2020. The school provided notice to its families in March of 2019 that it intended to close at the end of the 2019-20 school year. The Chicago Board of Education voted to accept the voluntary return of Foundations' charter at its April 2020 meeting.

The Chicago Board of Education voted to revoke the charters of two other charter schools, Frazier Preparatory Academy Charter School and Chicago Virtual Charter School, at its December 2020 meeting. The Board cited the schools for poor academic performance and failure to make reasonable progress on their remediation plans in its decision to close them at the end of the 2019-20 school year. Both charter schools appealed the closure decisions to ISBE in January 2020. An independent hearing officer investigated each appeal in accordance with the process outlined in 23 Ill. Admin. Code 650.63 and ultimately recommended that both appeals be denied. The State Superintendent adopted that recommendation in whole and submitted it for a final determination to the State Board, which voted in March 2020 in accordance with the recommendation.

### **School Year 2020-21**

Chicago International Charter Schools opted to voluntarily close its Chicago Quest North Campus at the end of the 2020-21 school year. The Chicago Board of Education voted to accept the voluntary closure of the campus at its November 2020 meeting. Attendant to that vote the Board decreased CICS' total network enrollment cap to 8,661 students by the fall of 2021.

## **3. Charter School Demographics**

One of the primary goals of the Charter Schools Law is to increase learning opportunities for all pupils, with a special emphasis on expanded learning opportunities for at-risk pupils. The term is defined in the Charter Schools Law as pupils who, because of physical, emotional, socioeconomic, or cultural factors, are less likely to succeed in a conventional educational environment. Likewise, under the law, authorizers must give preference to charter school proposals that are designed to enroll and serve a substantial proportion of at-risk children.

At the same time, as public schools of choice, the student body of a charter school is determined by parent selection plus a blind lottery process when the school is oversubscribed. The orientation of charter schools in Illinois varies widely, and such orientation may drive the student population (e.g., a charter school whose mission is to educate English Learners may have a higher population of immigrant students than another school within the same district). The confluence of these factors means that a charter school's demographics may not necessarily mirror the district's population.

### 3.1 – Racial and Ethnic Composition of Charter Schools

The following tables provide student demographic data by charter school and as compared to the student demographics of the school district where the charter schools are located and the state overall. Charter schools generally serve a much higher percentage of students of color, especially Black and Hispanic students, than the state overall, as shown in Table 3A. Specifically, Illinois charter schools served a student population in school years 2019-20 and 2020-21 that was 96.7 and 97 percent students of color, respectively -- almost twice the percentage served by all public schools in Illinois (52.4 percent in 2019-20 and 53.2 percent in 2020-21). This is largely explained by the fact that the vast majority of Illinois charter schools are located in Chicago, where the percentage of students of color served by the school district is significantly higher than the statewide percentage (89 percent versus 53.2 percent, respectively, in 2020-21).

**Table 3A: Overall Illinois Student Demographic Data: all schools and charters**

Student Race or Ethnicity	School Year 2019-20		School Year 2020-21	
	Illinois School Students (%)	Charter School Students (%)	Illinois School Students (%)	Charter School Students (%)
White	47.6	3.3	46.8	3.0
<b>Students of Color</b>	52.4	96.7	53.2	97.0
Black	16.5	51.8	16.4	51.5
Hispanic	26.6	42.2	27.1	42.8
Asian	5.3	1.2	5.5	1.2
Native American	0.2	0.2	0.2	0.2
Pacific Islander	0.1	0.1	0.1	0.1
Multiracial	3.7	1.3	3.9	1.2

Table 3B shows the racial and ethnic composition of each charter school campus in Illinois, grouped by school district. This allows the reader to evaluate how closely each charter school mirrors the demographics of the district from which it pulls its students.

Outside of Chicago, students of color are overrepresented in some charter schools and underrepresented in others when compared to the feeder school districts. One stark example is Robertson Charter School in Decatur, which served 98.5 percent students of color in 2020-21, whereas the district served 67 percent students of color in that year. Similarly, all three charter schools in Rockford enroll much larger percentages of students of color than their feeder district, Rockford School District 205. The same is true of YouthBuild McLean County Charter School, which serves students from McLean County Unit School District 5, and Quest Charter Academy, which serves students from Peoria School District 150.

In contrast, students of color are underrepresented at LEARN 10 Charter School in North Chicago, Prairie Crossing Charter School in Grayslake, and Springfield Ball Charter School in Springfield, in comparison to their feeder school districts.

**Table 3B: Student Demographics – Race/Ethnicity and District Comparison**

Charter School	White		Black		Hispanic		Asian		Other <sup>vii</sup>	
	2020	2021	2020	2021	2020	2021	2020	2021	2020	2021
<b>City of Chicago SD 299</b>	<b>10.9%</b>	<b>11.0%</b>	<b>36%</b>	<b>35.8%</b>	<b>46.9%</b>	<b>46.8%</b>	<b>4.3%</b>	<b>4.4%</b>	<b>2%</b>	<b>2%</b>
Academy for Global Citizenship	4.5%	3.8%	4.3%	3.6%	90.6%	91.9%	0%	0%	.6%	0.6%
Acero Charter School Network – Bartolome de las Casas	0.4%	0%	2.3%	1.0%	97.3%	98.1%	0%	0.4%	0%	0%
Acero Charter School Network – Brighton Park Campus	0%	0%	0.2%	0.4%	99.8%	99.5%	0%	0%	0%	0.2%
Acero Charter School Network – Carlos Fuentes Campus	0.8%	0.2%	1.2%	1.7%	97%	97.2%	0.4%	0.4%	0.6%	0.4%
Acero Charter School Network – Esmeralda Santiago Campus	1.6%	1.6%	0.8%	1.2%	96.0%	96.0%	0.4%	0.4%	1.2%	0.8%
Acero Charter School Network – Jovita Idar	0.4%	0.4%	0.4%	0.4%	99.1%	99.1%	0%	0%	0.2%	0.2%
Acero Charter School Network – Major Hector P Garcia MD Campus	1.5%	1.9%	1.8%	2.3%	96.4%	95.8%	0.2%	0%	0.2%	0%
Acero Charter School Network – Octavio Paz Campus	0%	1.3%	6%	6.3%	92.8%	91.2%	0%	0%	1.2%	1.3%
Acero Charter School Network – Officer Donald J Marquez Campus	0.2%	0.5%	0.2%	0.2%	99.4%	99.1%	0%	05	0.2%	0.2%
Acero Charter School Network – PFC Omar E Torres Campus	0.5%	0.7%	0.8%	0.9%	98.5%	98.4%	0%	0%	0.2%	0%
Acero Charter School Network – Roberto Clemente Campus	0.6%	0.6%	5.3%	5.8%	92.6%	92.3%	0%	0%	1.6%	1.3%
Acero Charter School Network – Rufino Tamayo Campus	0%	0%	1.4%	1.4%	97.9%	97.8%	0%	0%	0.7%	0.7%
Acero Charter School Network – Sandra Cisneros Campus	1%	1.2%	0.8%	0.6%	97.6%	97.8%	0.2%	0.2%	0.4%	0.2%
Acero Charter School Network – Sor Juana Ines de la Cruz	2%	2.5%	44.2%	48.0%	50.6%	47.3%	1.7%	1.1%	1.5%	1.2%
Acero Charter School Network – SPC Daniel Zizumbo Campus	1.8%	1.7%	0.2%	0.3%	97.3%	97.1%	0.2%	0.2%	0.6%	0.7%
Acero Charter School Network – Victoria Soto Campus	0.2%	0.4%	1.7%	1.4%	98.1%	98.25	0%	0%	0%	0%
Art in Motion Charter School	0.5%	0.4%	96.7%	96.5%	1.4%	2.7%	0%	0%	1.4%	0.4%
Few;;Asian Human Services - Passages Charter School	8.6%	7.0%	47.4%	47.7%	15.2%	15.2%	21.7%	27.9%	7.1%	2.2%
ASPIRA Charter–Business and Finance HS	2%	2.4%	3.3%	4.3%	93.1%	92.05	0.3%	0.2%	1.3%	1.1%
ASPIRA Charter – Early College Prep HS	1.2%	1.3%	2.1%	2.7%	95.1%	95.0%	0.9%	0.7%	0.6%	0.3%
ASPIRA Charter – Haugan Campus	1.9%	1.2%	5.8%	4.8%	86.5%	90.4%	3.4%	3.6%	2.4%	0%
Catalyst Charter – Maria	1.4%	1.2%	44.1%	41.8%	53.9%	56.6%	0.1%	0%	0.5%	0.4%
Catalyst Charter – Circle Rock ES	0%	0%	97.5%	97.7%	1.7%	1.8%	0.4%	0.4%	0.4%	0.2%
Chicago Collegiate Charter School	0.3%	0.3%	96.5%	95.6%	2.3%	2.6%	0%	0%	0.9%	1.5%
Chicago Math & Science Elem Charter	5.5%	7.2%	32.3%	34.4%	50.3%	45.3%	9.9%	10.8%	2%	2.3%
Chicago Virtual Charter School	10.5%	n/a	59.4%	n/a	19.9%	n/a	6.9%	n/a	3.3%	n/a
Christopher House Charter ES	0.9%	1.0%	2.2%	2.0%	91.5%	91.4%	0%	0%	5.5%	5.6%
CICS – Avalon/South Shore	0%	0%	98%	97.3%	1.3%	1.6%	0.2%	0.2%	0.4%	0.8%

Charter School	White		Black		Hispanic		Asian		Other <sup>iii</sup>	
	2020	2021	2020	2021	2020	2021	2020	2021	2020	2021
CICS – Basil Campus	0%	0.3%	81.6%	82.2%	16.7%	16.6%	0%	0%	1.7%	0.8%
CICS – Bond Campus	0.3%	0%	99.4%	97.7%	0.3	0.3%	0%	0%	0%	2%
CICS – Bucktown Campus	3.8%	3.3%	13.8%	15%	80.2%	78.9%	0.3	0.1%	2.5%	2.6%
CICS – Irving Park Campus	14.7%	14.6%	3.2%	4.5%	73.4%	73.1%	5.4%	5.15	3.3%	2.7%
CICS – Longwood Campus	0.1%	0%	99.3%	99.5%	0.5%	0.2%	0%	0%	0.2%	0.2%
CICS – Loomis Primary Campus	0%	0%	99.4%	98.6%	0.6%	1.4%	0%	0%	0%	0%
CICS – Northtown Campus	18.4%	18.6%	5.6%	5.9%	57.5%	58.3%	16.2%	15.4%	2.3%	1.8%
CICS – Prairie Campus	0.7%	0.7%	54.3%	55.6%	43.8%	43.0%	0%	0%	1.2%	0.7%
CICS – Quest North Campus	1.4%	1.8%	90.4%	88.5%	6.2%	8.8%	0.7%	0.9%	1.4%	0%
CICS – Ralph Ellison Campus	0%	0%	99.6%	99.5%	0%	0.5%	0%	0%	0.4%	0%
CICS – Washington Park Campus	0%	0%	99.1%	98.4%	0.9%	1.6%	0%	0%	0%	0%
CICS – West Belden Campus	0.6%	0.6%	6.5%	6.6%	92.4%	92.1%	0.2%	0.2%	0.4%	0.6%
CICS – Wrightwood	0.4%	0.4%	94.5%	94.7%	3.6%	3.5%	0%	0%	1.6%	1.4%
EPIC Academy High School	0.8%	1.0%	62.6%	58.5%	33.1%	35.9%	0%	0%	3.5%	4.6%
Erie Elem Charter School	1.7%	2.3%	12.9%	11.8%	83.5%	83.9%	0.2%	0.3%	1.7%	1.8%
Foundations College Prep Charter	0%	n/a	98%	n/a	1%	n/a	0%	n/a	1%	n/a
Frazier Prep Academy Charter ES	0%	n/a	98.4%	n/a	1.2%	n/a	0%	n/a	0.4%	n/a
Great Lakes Academy Charter ES	0.2%	0%	84.8%	86.7%	11.6%	12.0%	0%	0%	3.4%	1.3%
Horizon Science Academy – Southwest Charter	0.9%	0.7%	28.4%	29%	70.4%	69.9%	0%	0%	0.3%	0.4%
IHSCA Charter High School	0.2%	0%	1.5%	2.2%	97.7%	97.5%	0%	0%	0.6%	0.3%
IJLA Charter High School	0%	0%	0%	2.1%	100%	97.9%	0%	0%	0%	0%
Intrinsic Charter High School	3.1%	2.8%	3.9%	3.7%	92.3%	93.2%	0.3%	0.2%	0.4%	0.1%
KIPP Academy Chicago Campus	0.2%	0.4%	97.3%	96.3%	2.5%	2.7%	0%	05	0%	0.7%
KIPP Chicago Charter School – Ascend Academy	0.1%	0.1%	94.3%	95.5%	4.8%	3.8%	0%	0%	0.9%	0.6%
KIPP Chicago Charter School – Bloom Campus	0.2%	0.4%	95.2%	94.9%	3%	3.7%	0%	0%	1.7%	1.0%
KIPP Chicago Charter School – KIPP One Academy	0.5%	0.3%	65.6%	65.4%	33.1%	33.6%	0.1%	0.1%	0.7%	0.5%
LEARN Charter – 7th Campus	0%	0%	94.9%	95.7%	4%	3.7%	0%	0%	1.1%	0.6%
LEARN Charter – Butler	0%	0%	98.9%	98.6%	0.9%	1.2%	0%	0%	0.2%	0.2%
LEARN Charter – Campbell Campus	0.5%	0.2%	94.9%	95.4%	4.1%	3.9%	0%	0%	0.5%	0.5%
LEARN Charter – Excel Campus	0%	0.2%	96%	96.2%	3.1%	2.8%	0%	0%	0.9%	0.7%
LEARN Charter – Hunter Perkins Campus	0%	0%	98.3%	98.6%	1.3%	1.2%	0%	0%	0.4%	0.2%
LEARN Charter – Middle School	0.4%	0.3%	94%	95.3%	4.6%	3.8%	0.4%	0.3%	0.7%	0.3%

Charter School	White		Black		Hispanic		Asian		Other <sup>iii</sup>	
	2020	2021	2020	2021	2020	2021	2020	2021	2020	2021
LEARN Charter – South Chicago Campus	0.2%	0.5%	86.4%	88.7%	13.1%	10.6%	0%	0%	0.2%	0.2%
Legacy Elem Charter School	0.2%	0.4%	97%	95.6%	2.8%	4.0%	0%	0%	0%	0%
Legal Prep Academy Charter HS	0%	0%	99.3%	99.6%	0.3%	0.4%	0%	0%	0.3%	0%
Locke A Elem Charter Academy	0%	0%	97.7%	99.5%	0.7%	0.5%	0%	0%	1.6%	0%
Montessori of Englewood Charter ES	0.7%	1%	92.7%	91.0%	6.3%	7.7%	0%	0%	0.3%	0.3%
Moving Everest Charter School	0.2%	0.2%	97.2%	97.3%	2.5%	2.2%	0%	0%	0.2%	0.3%
Namaste Elem Charter School	5.3%	5.0%	3%	2.4%	89.7%	90.3%	0.2%	0.4%	1.9%	1.9%
Noble St Charter – Baker Campus	2.5%	0%	77.5%	78.1%	18.5%	21.5%	0%	0.4%	1.5%	0%
Noble St Charter – Butler College Prep-Crimson	0.2%	0%	93.1%	94.8%	5.8%	5%	0%	0%	1%	0.2%
Noble St Charter – Chicago Bulls Prep	0.6%	0.6%	32.2%	34.4%	65.6%	63.8%	0.5%	0.4%	1%	0.8%
Noble St Charter – Comer College Prep	0%	0%	97%	96.5%	2.2%	2.2%	0.1%	0.1%	0.8%	1.3%
Noble St Charter – DRW Trading College Prep	0.4%	0%	95.1%	94.2%	4.2%	5.8%	0%	0%	0.4%	0%
Noble St Charter – Golder College Prep	2%	2%	17.2%	20.2%	78.9%	76.3%	0.5%	0.3%	1.4%	1.2%
Noble St Charter – Hansberry College Prep-Silver	0.2%	0.2%	99%	98.6%	0.6%	0.8%	0%	0%	0.2%	0.4%
Noble St Charter – ITW Speer Academy	1.2%	1.1%	11.3%	10.5%	86.7%	88%	0%	0.1%	0.8%	0.4%
Noble St Charter – Johnson College Prep	0%	0.2%	96%	95.4%	3.5%	3.7%	0%	0%	0.5%	0.8%
Noble St Charter – Mansueto	1.1%	0.7%	1%	1.3%	96.3%	96.9%	1.5%	1.1%	0.2%	0%
Noble St Charter – Muchin College Prep	0.5%	0.5%	28.6%	31.1%	66.6%	63.7%	3.5%	4.3%	0.8%	0.4%
Noble St Charter – Noble Campus	1.9%	1.3%	12.1%	14.2%	84.1%	82.7%	1%	1.0%	0.9%	0.9%
Noble St Charter – Pritzker College Prep	0.9%	1.2%	3.8%	4.3%	94.8%	94.2%	0.1%	0.1%	0.4%	0.2%
Noble St Charter – Rauner College Prep	2.6%	2.3%	22.5%	23%	73.5%	73.8%	0.2%	0%	1.3%	0.9%
Noble St Charter – Rowe-Clark MS Academy	0.7%	0.5%	81.3%	83.5%	16.6%	14.2%	0%	0%	1.4%	1.8%
Noble St Charter – The Noble Academy	1.2%	1.3%	41.5%	39.5%	50.8%	53.2%	5.4%	5.1%	1%	0.6%
Noble St Charter – UIC College Prep	1.4%	1.3%	29.1%	31.4%	65.3%	53.5%	3.4%	5.1%	0.8%	0.6%
North Lawndale Prep Charter – Christiana	0.3%	0.3%	97.3%	98.8%	1.5%	0.9%	0%	0.5%	0.9%	0%
North Lawndale Prep Charter – Collins	0%	0%	97.3%	98.2%	1%	1.3%	0%	0%	1.7%	0.4%
Perspectives Charter – High School of Technology	0.3%	0.3%	98.4%	99.1%	0.3%	0%	0%	0%	0.9%	0.6%
Perspectives Charter – IIT Campus	0%	0%	97.8%	98.6%	2%	1.4%	0%	0%	0.2%	0%
Perspectives Charter – Joslin Campus	0%	0.3%	93.9%	94.5%	4.7%	4.1%	0.5%	0.8%	0.8%	0.8%
Perspectives Charter – Leadership Academy	0%	0%	99.2%	99.4%	0.2%	0.2%	0%	0%	0.6%	0.4%
Polaris Elem Charter Academy	1.4%	1.3%	88.6%	89.8%	9.2%	8.1%	0%	0%	0.8%	0.8%
Legacy Elem Charter School	0.2%	0.4%	97%	95.6%	2.8%	4.0%	0%	0%	0%	0%

Charter School	White		Black		Hispanic		Asian		Other <sup>iii</sup>	
	2020	2021	2020	2021	2020	2021	2020	2021	2020	2021
Legal Prep Academy Charter HS	0%	0%	99.3%	99.6%	0.3%	0.4%	0%	0%	0.3%	0%
Locke A Elem Charter Academy	0%	0%	97.7%	99.5%	0.7%	0.5%	0%	0%	1.6%	0%
Montessori of Englewood Charter ES	0.7%	1%	92.7%	91.0%	6.3%	7.7%	0%	0%	0.3%	0.3%
Moving Everest Charter School	0.2%	0.2%	97.2%	97.3%	2.5%	2.2%	0%	0%	0.2%	0.3%
Namaste Elem Charter School	5.3%	5.0%	3%	2.4%	89.7%	90.3%	0.2%	0.4%	1.9%	1.9%
Noble St Charter – Baker Campus	2.5%	0%	77.5%	78.1%	18.5%	21.5%	0%	0.4%	1.5%	0%
Noble St Charter – Butler College Prep-Crimson	0.2%	0%	93.1%	94.8%	5.8%	5%	0%	0%	1%	0.2%
Noble St Charter – Chicago Bulls Prep	0.6%	0.6%	32.2%	34.4%	65.6%	63.8%	0.5%	0.4%	1%	0.8%
Noble St Charter – Comer College Prep	0%	0%	97%	96.5%	2.2%	2.2%	0.1%	0.1%	0.8%	1.3%
Noble St Charter – DRW Trading College Prep	0.4%	0%	95.1%	94.2%	4.2%	5.8%	0%	0%	0.4%	0%
Noble St Charter – Golder College Prep	2%	2%	17.2%	20.2%	78.9%	76.3%	0.5%	0.3%	1.4%	1.2%
Noble St Charter – Hansberry College Prep-Silver	0.2%	0.2%	99%	98.6%	0.6%	0.8%	0%	0%	0.2%	0.4%
Noble St Charter – ITW Speer Academy	1.2%	1.1%	11.3%	10.5%	86.7%	88%	0%	0.1%	0.8%	0.4%
Noble St Charter – Johnson College Prep	0%	0.2%	96%	95.4%	3.5%	3.7%	0%	0%	0.5%	0.8%
Noble St Charter – Mansueto	1.1%	0.7%	1%	1.3%	96.3%	96.9%	1.5%	1.1%	0.2%	0%
Noble St Charter – Muchin College Prep	0.5%	0.5%	28.6%	31.1%	66.6%	63.7%	3.5%	4.3%	0.8%	0.4%
Noble St Charter – Noble Campus	1.9%	1.3%	12.1%	14.2%	84.1%	82.7%	1%	1.0%	0.9%	0.9%
Noble St Charter – Pritzker College Prep	0.9%	1.2%	3.8%	4.3%	94.8%	94.2%	0.1%	0.1%	0.4%	0.2%
Noble St Charter – Rauner College Prep	2.6%	2.3%	22.5%	23%	73.5%	73.8%	0.2%	0%	1.3%	0.9%
Noble St Charter – Rowe-Clark MS Academy	0.7%	0.5%	81.3%	83.5%	16.6%	14.2%	0%	0%	1.4%	1.8%
Noble St Charter – The Noble Academy	1.2%	1.3%	41.5%	39.5%	50.8%	53.2%	5.4%	5.1%	1%	0.6%
Noble St Charter – UIC College Prep	1.4%	1.3%	29.1%	31.4%	65.3%	53.5%	3.4%	5.1%	0.8%	0.6%
North Lawndale Prep Charter – Christiana	0.3%	0.3%	97.3%	98.8%	1.5%	0.9%	0%	0%	0.9%	0%
North Lawndale Prep Charter – Collins	0%	0%	97.3%	98.2%	1%	1.3%	0%	0%	1.7%	0.4%
Perspectives Charter – High School of Technology	0.3%	0.3%	98.4%	99.1%	0.3%	0%	0%	0%	0.9%	0.6%
Perspectives Charter – IIT Campus	0%	0%	97.8%	98.6%	2%	1.4%	0%	0%	0.2%	0%
Perspectives Charter – Joslin Campus	0%	0.3%	93.9%	94%	4.7%	4.1%	0.5%	0.8%	0.8%	0.8%
Perspectives Charter – Leadership Academy	0%	0%	99.2%	99.4%	0.2%	0.2%	0%	0%	0.6%	0.4%
Polaris Elem Charter Academy	1.4%	1.3%	88.6%	89.8%	9.2%	8.1%	0%	0%	0.8%	0.8%
Providence Englewood Elem Charter	0.5%	0.5%	96.8%	97.2%	2.5%	2%	0%	0%	0.2%	0.3%
Rowe Elementary	2%	1.8%	23.6%	24.6%	73.1%	72.7%	0.2%	0%	1.1%	0.8%
Univ of Chicago Charter – Donoghue	0%	0%	96.8%	97.5%	1.6%	1.9%	0%	0%	1.6%	0.6%

Charter School	White		Black		Hispanic		Asian		Other <sup>iii</sup>	
	2020	2021	2020	2021	2020	2021	2020	2021	2020	2021
Univ of Chicago Charter – Nth Kenwood	2.1%	1.5%	95.1%	97.2%	0.9%	0.3%	0%	05	1.8%	0.9%
Univ of Chicago Charter – Woodlawn	0%	0%	96.1%	97.2%	1.5%	0.8%	0%	0%	2.4%	2%
Urban Prep Charter Academy Bronzeville HS	0.3%	0%	98.3%	99.4%	0.3%	0.3%	0.3%	0%	0.7%	0.3%
Urban Prep Charter Academy Englewood HS	0%	0.5%	100%	99.1%	0%	0.5%	0%	0%	0%	0%
YCCS – Albizu Campos Puerto Rican HS	1.5%	1.8%	18.8%	16.9%	78.2%	79.5%	0%	0%	1.5%	1.8%
YCCS – ASPIRA Pantoja Alt HS	1.1%	1.2%	6%	6.7%	90.2%	79.5%	1.1%	0%	1.6%	1.8%
YCCS – Association House	3.9%	2.3%	20.6%	27.7%	73.5%	68.5%	0.6%	0.8%	1.3%	0.8%
YCCS – Austin Career Ed Center HS	0%	0%	93.9%	94.4%	6.1%	5.6%	0%	0%	0%	0%
YCCS – CCA Academy HS	0%	0%	95.1%	96.7%	3.5%	2.5%	0%	0%	1.4%	0.8%
YCCS – Chatham	0%	0%	98.4%	97.2%	1.1%	1.7%	0%	0%	0.5%	1.1%
YCCS – Community Youth Dev Inst HS	0%	0%	97.7%	95.2%	0.8%	1.2%	0%	0%	1.6%	3.6%
YCCS – Innovations of Arts Integration HS	1.4%	1.1%	92.4%	92.1%	5.7%	6.2%	0.2%	0%	0.2%	0.6%
YCCS – Jane Addams Alternative HS	3.7%	3.8%	24.7%	23.2%	70.7%	69.7%	0.9%	1.9%	0%	1.4%
YCCS – Latino Youth Alternative HS	0%	3.2%	5.1%	4.35	93.9%	91.4%	0%	0%	1%	1.1%
YCCS – McKinley-Lakeside Leadership Academy	0.6%	0%	97%	93.5%	2.4%	4.0%	0%	2.4%	0%	0%
YCCS – Olive Harvey Mid College HS	0%	0%	79.3%	85.6%	18.9%	12.4%	0%	0%	1.8%	2.1%
YCCS – Progressive Leadership Academy	0%	0.6%	96.7%	96.1%	1.6%	1.3%	0%	0.6%	1.6%	1.3%
YCCS – Scholastic Achievement HS	0%	0.7%	96.4%	94.7%	1.8%	3.3%	0%	0%	1.8%	1.3%
YCCS – Sullivan House Alt HS	0%	0%	90.1%	88.2%	9.2%	10.5%	0%	0%	0.7%	1.2%
YCCS – Truman Middle College HS	10.1%	9.5%	31.9%	29.5%	46.4%	51.6%	8.2%	5.8%	3.4%	3.7%
YCCS – West	1.8%	0.9%	65.5%	69.6%	32.1%	27.8%	0%	0%	0.6%	1.7%
YCCS – West Town Academy Alt HS	0%	0.8%	65.2%	60.5%	32.3%	36.4%	0%	0.8%	2.5%	1.6%
YCCS – Youth Connection Leadership Academy	1.2%	2.9%	95.7%	92.4%	2.5%	3.8%	0%	0%	0.6%	1.0%
ACE Amandla Charter School*	1.6%	1.25	88.3%	87.7%	10.1%	9.9%	0%	05	0%	1.2%
Barbara A Sizemore Campus*	0%	0%	100%	98.3%	0%	0.4%	0%	0%	0%	1.2%
Betty Shabazz International Charter School*	0%	0%	97.9%	98.1%	0%	0.6%	0%	05	2.1%	1.2%
Bronzeville Academy Charter School*	0%	0%	100%	100%	0%	0%	0%	0%	0%	0%
Horizon Science Academy – Belmont Charter School*	0.4%	0.75	55%	52.5%	39.4%	42.2%	0.4%	0.45	4.9%	4.2%
Horizon Science Academy – McKinley Park Charter School*	6.6%	5.6%	4.2%	5.1%	84.1%	83.1%	1.2%	1.1%	3.9%	5.1%
Intrinsic 2 Charter School	4.4%	2.8%	45.6%	52.2%	47.8%	41.1%	1.1%	2.8%	1.1%	1.1%
Urban Prep West Campus	0%	0%	96%	100%	3%	0%	0%	0%	1%	0%

Charter School	White		Black		Hispanic		Asian		Other <sup>iii</sup>	
	2020	2021	2020	2021	2020	2021	2020	2021	2020	2021
<b>CUSD 300</b>	<b>46.8%</b>	<b>45.6%</b>	<b>5%</b>	<b>5.1%</b>	<b>39%</b>	<b>39.9%</b>	<b>5.4%</b>	<b>5.5%</b>	<b>3.7%</b>	<b>3.9%</b>
Cambridge Lakes Charter School	42.7%	40.7%	7.4%	8%	29%	30%	13.7%	13.7%	7.3%	7.5%
<b>Decatur SD 61</b>	<b>35.7%</b>	<b>33%</b>	<b>54.7%</b>	<b>48%</b>	<b>4.2%</b>	<b>4.9%</b>	<b>1.4%</b>	<b>0.9%</b>	<b>4.1%</b>	<b>13.2%</b>
Robertson Charter School	1.7%	1.5%	96.6%	92.4%	0.3%	0.3%	0.9%	0.3%	0.6%	5.5%
<b>East St Louis SD 189</b>	<b>0.9%</b>	<b>0.7%</b>	<b>97.1%</b>	<b>96.8%</b>	<b>1.4%</b>	<b>1.7%</b>	<b>0%</b>	<b>0%</b>	<b>0.5%</b>	<b>0.7%</b>
SIU Charter School of East St Louis	0%	0%	98.3%	99.1%	0%	0%	0%	0%	1.7%	0.9%
<b>Fremont SD 79</b>	<b>69.4%</b>	<b>68.2%</b>	<b>1.5%</b>	<b>1.5%</b>	<b>15%</b>	<b>16%</b>	<b>9.3%</b>	<b>9.5%</b>	<b>4.8%</b>	<b>4.8%</b>
<b>Woodland SD 50</b>	<b>40%</b>	<b>37.6%</b>	<b>9.1%</b>	<b>9.7%</b>	<b>33%</b>	<b>35%</b>	<b>11.3%</b>	<b>11.5%</b>	<b>6.7%</b>	<b>6.3%</b>
Prairie Crossing Charter School*	68.1%	65.6%	3%	3.0%	8.1%	9.8%	15%	14.9%	5.8%	6.7%
<b>McLean County USD 5</b>	<b>64%</b>	<b>62.4%</b>	<b>13.3%</b>	<b>13.8%</b>	<b>8%</b>	<b>8.4%</b>	<b>8.7%</b>	<b>9%</b>	<b>6%</b>	<b>6.4%</b>
YBMC Charter School	42.1%	22.2%	31.6%	44.4%	10.5%	16.7%	0%	0%	15.8%	16.7%
<b>North Chicago SD 187</b>	<b>6.3%</b>	<b>4.5%</b>	<b>30.6%</b>	<b>30.7%</b>	<b>56.5%</b>	<b>57.3%</b>	<b>0.6%</b>	<b>0.5%</b>	<b>6%</b>	<b>7%</b>
LEARN Charter School 6 North Chicago Campus	8.4%	7.2%	27.2%	25.8%	57%	59.2%	2.1%	1.5%	5.3%	6.3%
LEARN 10 Charter School	16.7%	11.6%	37.4%	36.0%	38.3%	44.6%	0.9%	0.8%	6.6%	7.0%
<b>Peoria SD 150</b>	<b>20.2%</b>	<b>19.4%</b>	<b>56.9%</b>	<b>56.6%</b>	<b>11.9%</b>	<b>12.8%</b>	<b>1.2%</b>	<b>1.2%</b>	<b>9.9%</b>	<b>10%</b>
Quest Charter School Academy	8%	6.4%	70.1%	70.1%	12.3%	13.2%	0.2%	0.4%	9.5%	9.8%
<b>Rich Township HSD 227</b>	<b>1.9%</b>	<b>1.5%</b>	<b>86.5%</b>	<b>85.2%</b>	<b>8.6%</b>	<b>9.5%</b>	<b>0.4%</b>	<b>0.4%</b>	<b>2.6%</b>	<b>3.3%</b>
Southland College Prep Charter High School*	1.3%	1.4%	91.45	88.85	4.7%	5.2%	0.4%	0.2%	2.3%	4.4%
<b>Rockford SD 205</b>	<b>28.9%</b>	<b>28.4%</b>	<b>31.3%</b>	<b>30.1%</b>	<b>28.5%</b>	<b>29.9%</b>	<b>3.9%</b>	<b>4%</b>	<b>7.5%</b>	<b>7.6%</b>
Galapagos Rockford Charter School	11.7%	9.9%	60.1%	59.0%	18.4%	21.4%	0.6%	0.55	9.3%	9.1%
Jackson Charter School	10.61%	8.6%	70.3%	73.2%	8.5%	10.0%	0%	0%	10.6%	8.1%
Legacy Academy of Excellence Charter School	16.4%	17.3%	51.1%	46.8%	27%	30.8%	0%	0%	5.5%	5.1%
<b>SD U-46</b>	<b>25.9%</b>	<b>25.2%</b>	<b>6%</b>	<b>5.9%</b>	<b>55.2%</b>	<b>55.8%</b>	<b>8.3%</b>	<b>8.5%</b>	<b>4.6%</b>	<b>4.6%</b>
Elgin Math and Science Academy Charter School*	36.6%	28.4%	12.1%	13.3%	40.1%	42.6%	8.6%	11.4%	2.7%	4.3%
<b>Springfield SD 186</b>	<b>40.2%</b>	<b>38.8%</b>	<b>40.8%</b>	<b>42.1%</b>	<b>3.6%</b>	<b>3.3%</b>	<b>2.4%</b>	<b>2.6%</b>	<b>13%</b>	<b>13.2%</b>
Springfield Ball Charter School	46.5%	46.7%	32.6%	31.8%	3.3%	2.5%	0.3%	0.3%	17.4%	18.7%
<b>Waukegan CUSD 60</b>	<b>3.3%</b>	<b>3.2%</b>	<b>13.4%</b>	<b>13%</b>	<b>79.3%</b>	<b>79.6%</b>	<b>1.3%</b>	<b>1.3%</b>	<b>2.7%</b>	<b>2.8%</b>
LEARN Charter 9 Campus in Waukegan*	1.4%	1.6%	14.3%	12.2%	82.6%	84.8%	0%	0%	1.7%	1.4%

\* Charter school currently authorized by ISBE

### 3.2 – Socioeconomic Composition of Charter Schools

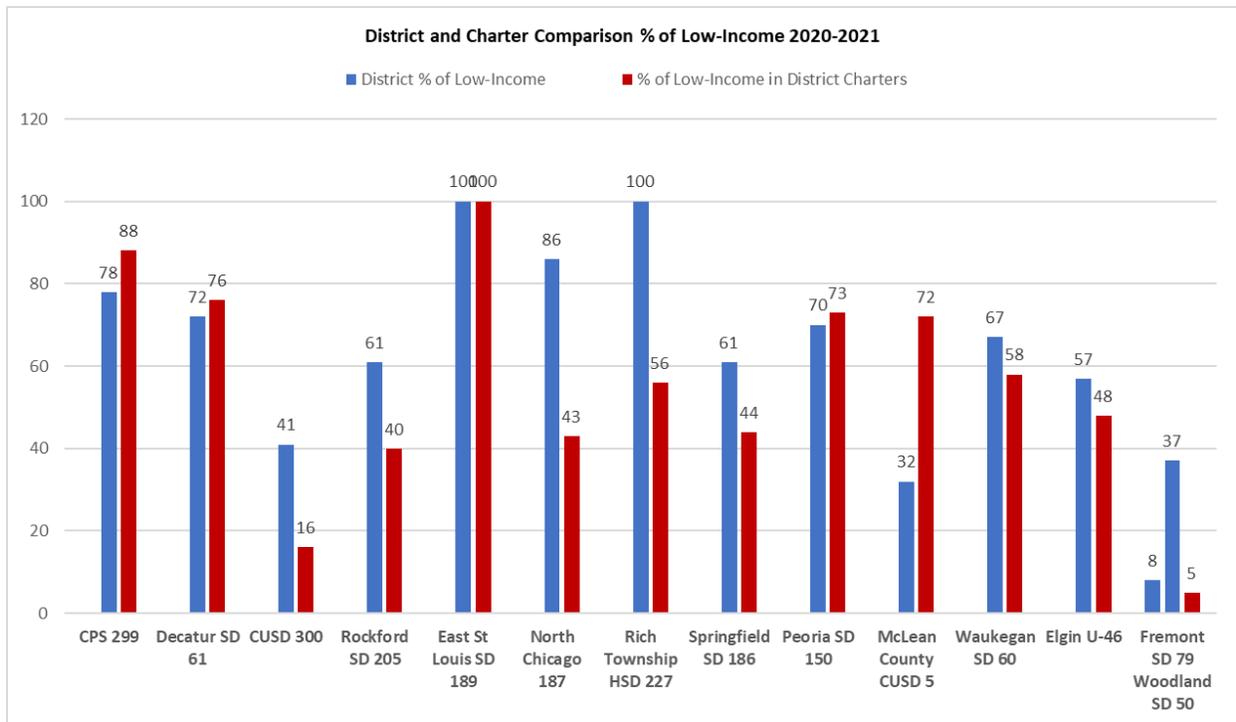
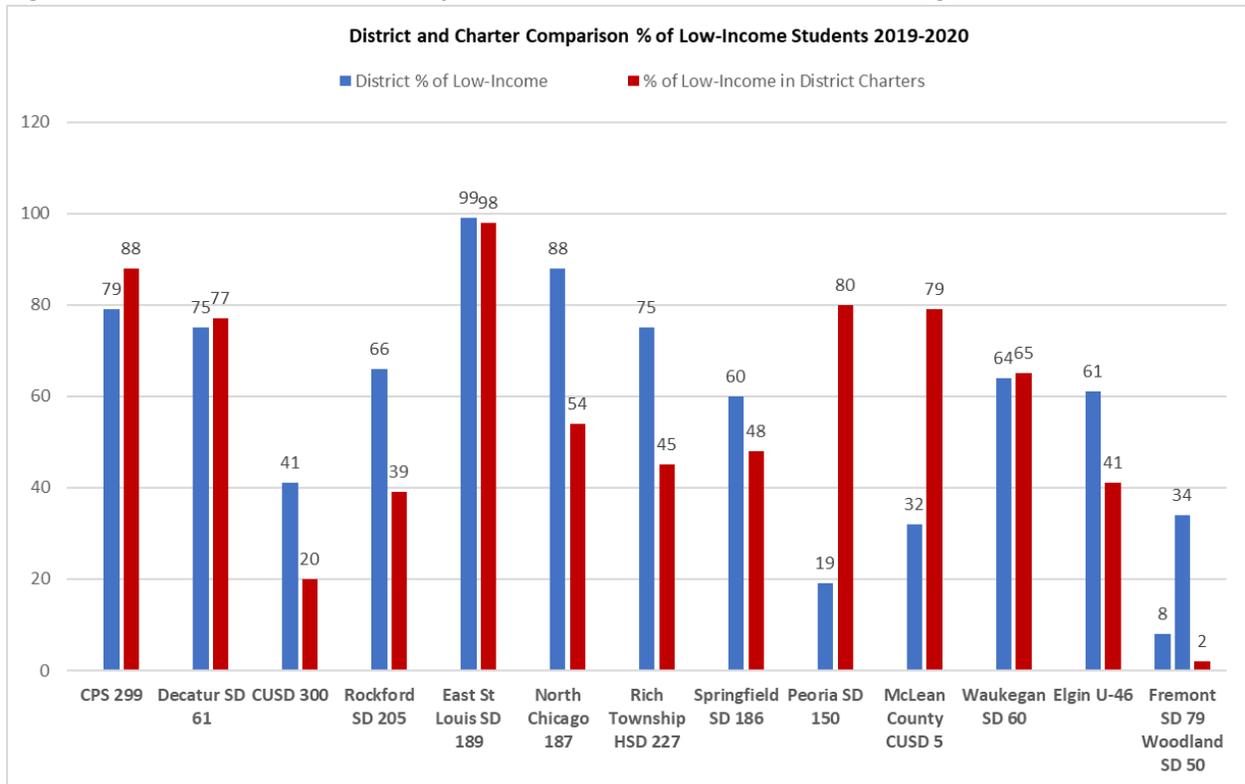
A number of interrelated socioeconomic factors impact student achievement. Poverty is perhaps the most documented indicator for student achievement. ISBE has supported the development of high-quality charter schools as schools of choice in areas of the state with some of the highest concentrations of students in low-income households to help educationally disadvantaged students and other students meet Illinois academic content standards and student achievement standards. The following charts show that the percentage of students from low-income households in charter schools in Chicago is generally reflective of the school district. Outside of Chicago, the proportionality of representation varies widely from district to district.

A number of charter schools served a significantly smaller percentage of students in low-income households than their feeder districts:

- Cambridge Lakes Charter School in Pingree Grove (16.3 percent in 2020-21 to the district's 41.3 percent);
- Elgin Math and Science Academy Charter School in Elgin (48.1 percent in 2020-21 to the district's 56.9 percent);
- LEARN 6 and LEARN 10 in North Chicago (54.1 percent and 23.1 percent in 2020-21, respectively, to the district's 85.9 percent);
- Prairie Crossing Charter School in Grayslake (4.9 percent in 2020-21 to the largest feeder district's 37.4 percent);
- Galapagos Rockford Charter School and Legacy Academy of Excellence Charter School in Rockford (28.5 percent and 27 percent in 2020-21, respectively, to the district's 61.4 percent);
- Springfield Ball Charter School in Springfield (44.2 percent in 2020-21 to the district's 60.9 percent); and
- Southland College Prep Charter High School in Richton Park (56.2 percent in 2020-21 to the district's 99.7 percent).

Conversely, YouthBuild McLean County Charter School served a significantly larger percentage of low-income students in the 2020-21 school year than its feeder district's (72.2 percent to the district's 32.2 percent). The same was true of Jackson Charter School in Rockford (77.5 percent to the district's 61.4 percent).

**Figure 3A: District and Charter Comparison of Low-income Student Percentages**

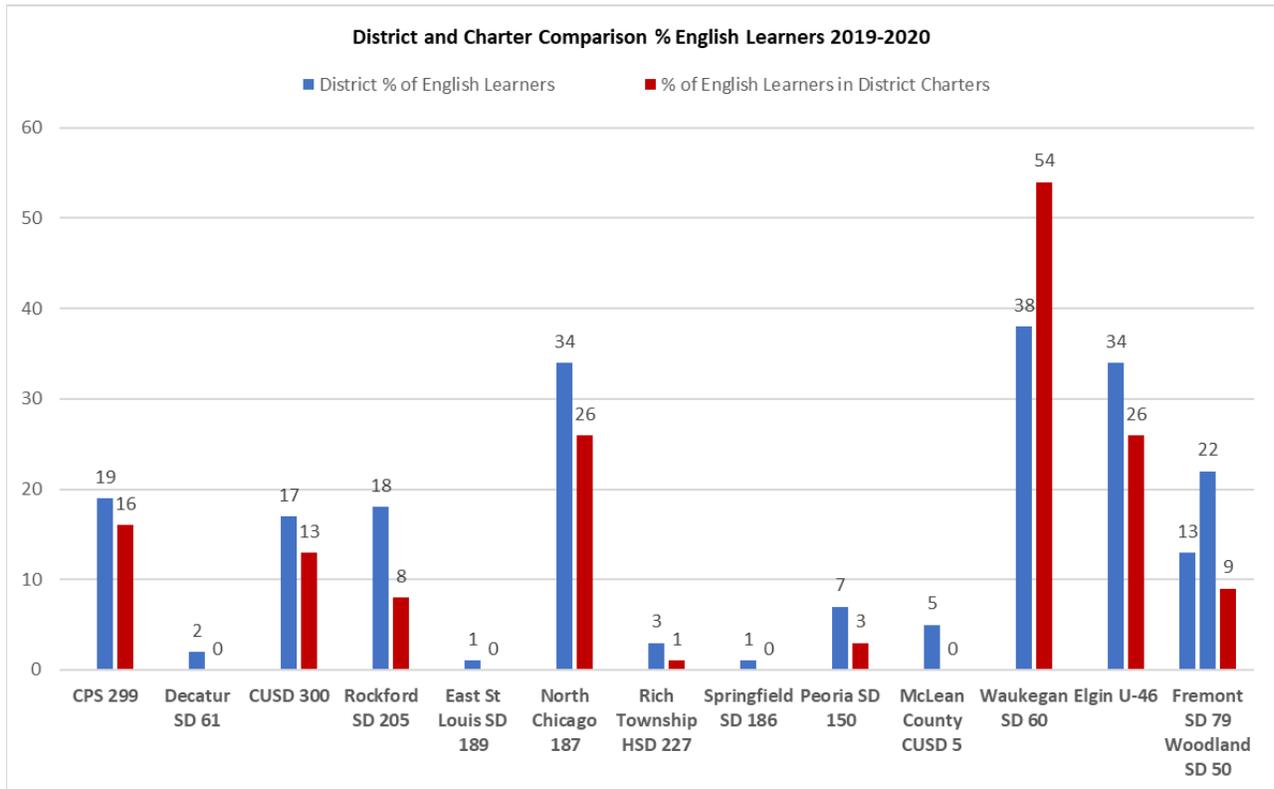


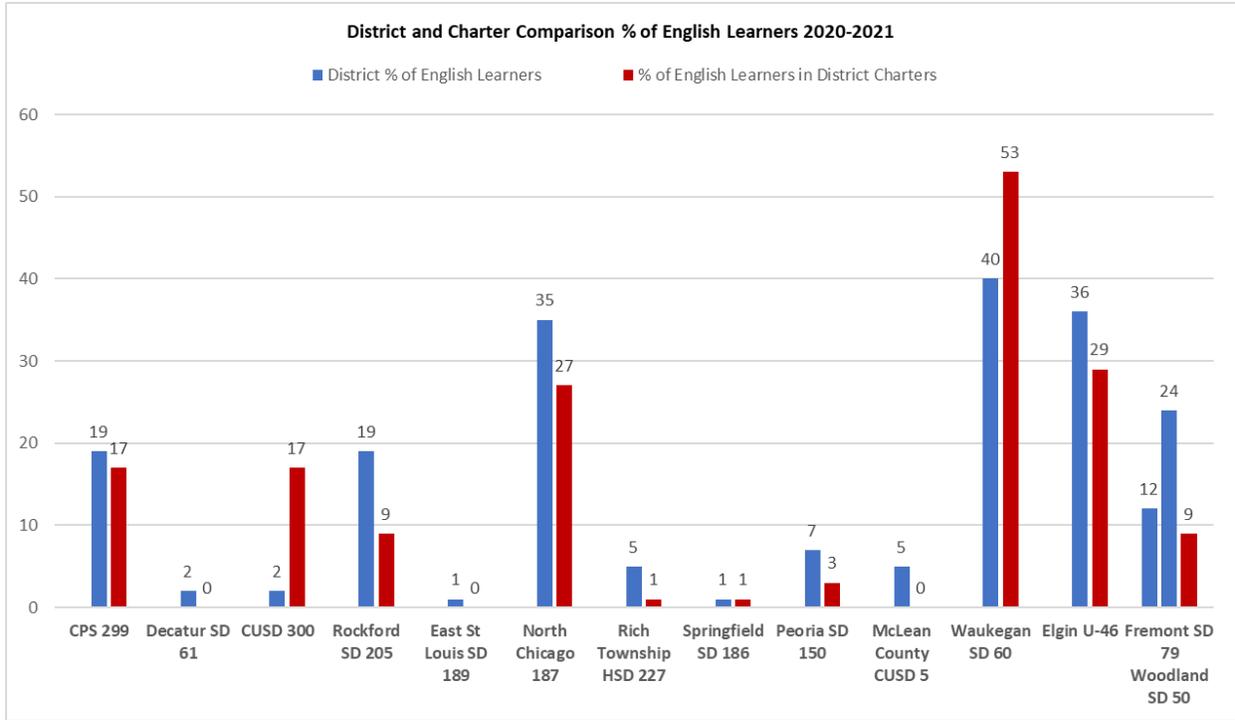
### 3.3 – Special Student Populations in Charter Schools

Charter schools have closed some gaps with respect to the percentages of special student populations they serve since the passage of Public Act 98-0639 in 2019. That act made it explicit in law that charter schools are subject to all federal and state laws and rules applicable to public schools that pertain to special education and instruction of English Learners (ELs). The percentage of ELs served by Chicago charter schools increased from 12.3 percent in the year the law passed to 17.1 percent in the 2020-21 school year, which nearly matches the district’s EL enrollment of 19.9 percent. Cambridge Lakes (Pingree Grove) and the LEARN 10 campus in North Chicago both serve relatively large EL populations that approximate their local districts’ EL enrollment percentages. LEARN 9, a state-authorized charter school that opened in Waukegan in fall 2015, serves a disproportionately high percentage of ELs compared to its feeder district, Waukegan CUSD 60 (52.8 percent versus 39.7 percent, respectively). In contrast, the charter schools in SD U-46 (Elgin Math and Science Academy), Rockford (Galapagos Rockford and Jackson Charter School), and Grayslake (Prairie Crossing Charter School) all serve a disproportionately low percentage of ELs in comparison to their feeder districts.

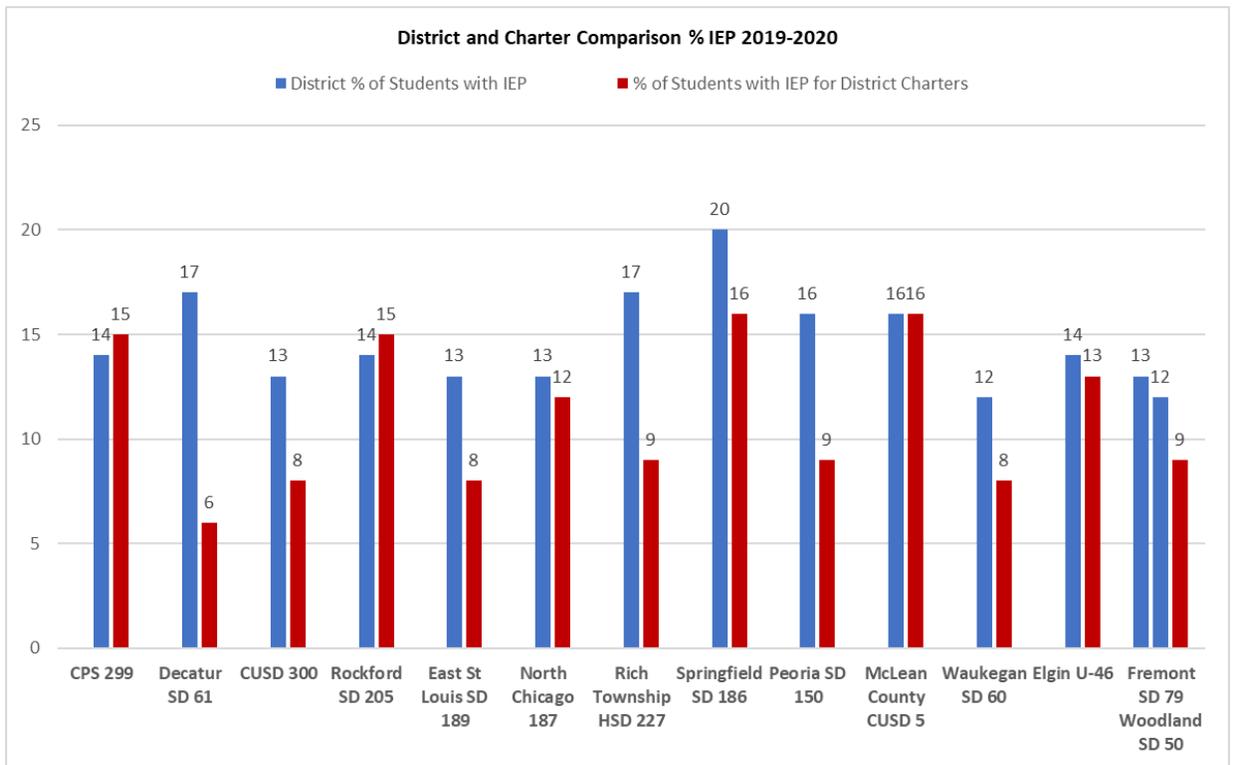
The data with respect to students with Individualized Education Programs (IEPs) remains mixed. Charter schools in Chicago collectively serve a slightly higher percentage of students with IEPs than district-run schools, while charter schools outside of Chicago generally continue to serve a significantly lower percentage of students with IEPs than their feeder school districts.

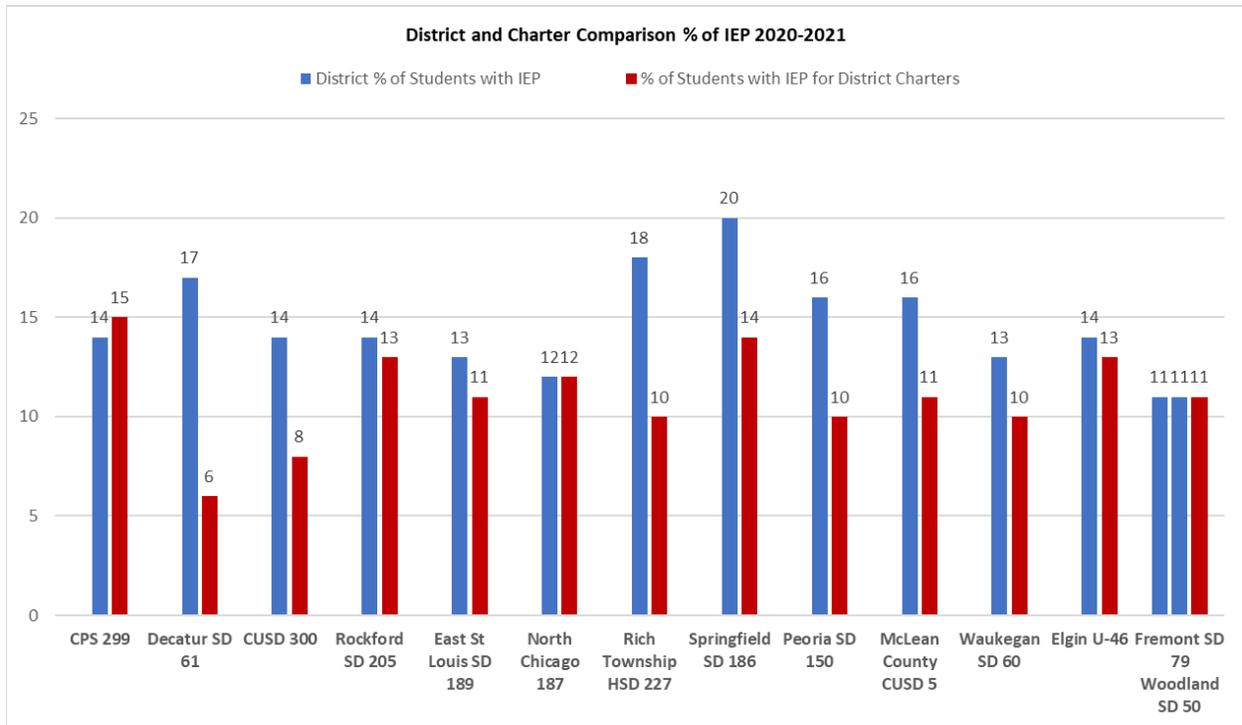
**Figure 3B: Comparison of District and Charter School English Learner Populations**





**Figure 3C: Comparison of District and Charter School Students with IEP Population**





**Table 3C: School-by-school Comparison of Low-Income, English Learners, and Students with IEPs**

Charter School	Percent Students with IEPs		Percent English Learners		Percent Low-Income	
	2020	2021	2020	2021	2020	2021
<b>City of Chicago SD 299</b>	14%	13.9%	19.4%	19.9%	78.9%	78.0%
Academy for Global Citizenship	12.2%	14.3%	33.5%	35.4%	66.5%	66.7%
Acero Charter School Network – Bartolome de las Casas	12.5%	14.0%	48.3%	50.0%	87.1%	93.8%
Acero Charter School Network – Brighton Park Campus	10.4%	11.2%	55.4%	57.1%	94.7%	94.3%
Acero Charter School Network – Carlos Fuentes Campus	13%	12.5%	43.8%	44.9%	90.3%	90.8%
Acero Charter School Network – Esmeralda Santiago Campus	17.5%	18.5%	52.8	51.0%	96%	91.2%
Acero Charter School Network – Jovita Idar	8.7%	9.7%	49.5%	52.7%	88.4%	89.8%
Acero Charter School Network – Major Hector P Garcia MD Campus	17.4%	18.2%	31.7%	31.0%	91.9%	90.5%
Acero Charter School Network – Octavio Paz Campus	11.2%	10.9%	57.8%	60.5%	96%	94.1%
Acero Charter School Network – Officer Donald J Marquez Campus	12.9%	12.8%	57.6%	60.3%	92.1%	92.2%
Acero Charter School Network – PFC Omar E Torres Campus	9.5%	10.1%	53%	53.0%	86.9%	86.4%
Acero Charter School Network – Roberto Clemente Campus	11.7%	13.4%	46.5%	44.7%	91.2%	83.4%

Charter School	Percent Students with IEPs		Percent English Learners		Percent Low-Income	
	2020	2021	2020	2021	2020	2021
Acero Charter School Network – Rufino Tamayo	15%	13.3%	60.1%	62.0%	90.6%	89.2%
Acero Charter School Network – Sandra Cisneros Campus	12%	11.6%	49.7%	51.5%	94.4%	89.2%
Acero Charter School Network – De la Cruz	14.7%	16.1%	41.3%	40.4%	90.2%	92.0%
Acero Charter School Network – SPC Daniel Zizumbo Campus	9.4%	9.8%	46.1%	43.8%	86.5%	84.9%
Acero Charter School Network – Soto HS	16.6%	16.3%	34.7%	36.0%	91.5%	93.2%
Art in Motion charter School	17.2%	18.6%	0%	0.0%	73.7%	82.2%
Asian Human Services - Passages Charter School	8.1%	10.3%	42.4%	48.8%	85.3%	86.4%
ASPIRA Charter – Business and Finance HS	20.5%	22.4%	33.4%	34.3%	80.6%	82.0%
ASPIRA Charter – Early College Prep HS	26.4%	27.5%	39.2%	46.6%	94.5%	91.3%
ASPIRA Charter – Haugan Campus	17.9%	19.3%	41.5%	48.2%	90.3%	91.0%
Catalyst Charter – Circle Rock ES	10.2%	10.6%	0%	0.2%	90.2%	87.9%
Catalyst Charter – Maria	14.7%	15.4%	22.3%	24.9%	96.8%	95.5%
Chicago Collegiate Charter School	16.5%	18.8%	0.6%	0.6%	95.1%	94.1%
Chicago Math & Science Academy Charter School	12.1%	11.3%	25.8%	30.3%	88.6%	90.0%
Chicago Virtual Charter School	12.1%	N/A	5.9%	N/A	70.1%	N/A
Christopher House Charter ES	14.7%	15.6%	35.2%	36.3%	89.5%	84.8%
CICS – Avalon/South Shore	11.7%	12.3%	1.1%	0.8%	88.1%	91.2%
CICS – Basil Campus	13.5%	13.9%	9.7%	9.1%	94%	93.6%
CICS – Bond Campus	9.5%	10.8%	0.3%	0.0%	98%	89.5%
CICS – Bucktown Campus	11.6%	11.6%	22.4%	21.7%	76%	82.0%
CICS – Irving Park Campus	13.9%	11.4%	29.7%	30.0%	62.1%	66.2%
CICS – Longwood Campus	18.1%	16.4%	1.0%	0.8%	90.1%	81.7%
CICS – Loomis Primary Campus	7.4%	6.8%	0.6%	0.5%	89.3%	84.2%
CICS – Northtown Campus	23.1%	22.3%	19.2%	20.2%	79%	77.7%
CICS – Prairie Campus	13.6%	11.6%	25.2%	24.0%	93.1%	92.8%
CICS – Quest North Campus	23.3%	28.3%	1.4%	3.5%	87%	83.2%
CICS – Ralph Ellison Campus	24.2%	20.1%	0.4%	0.5%	90.6%	88.4%
CICS – Washington Park Campus	10.6%	11.3%	0%	0.0%	95%	94.6%
CICS – West Belden Campus	11%	9.4%	44.3%	46.9%	83.2%	84.6%
CICS – Wrightwood	10.4%	9.3%	0.9%	1.1%	86.3%	70.8%
EPIC Academy High School	19.8%	23.8%	13.7%	16.1%	95%	95.6%
Erie Elem Charter School	18.9%	17.6%	47.5%	48.7%	83.5%	85.9%
Foundations College Prep Charter	22.4%	N/A	1%	N/A	94.9%	N/A
Frazier Prep Academy Charter ES	8.2%	N/A	0%	N/A	99.2%	N/A
Great Lakes Academy Charter ES	10.9%	9.9%	9.7%	8.4%	76.6%	86.5%
Horizon Science Academy - Southwest Charter	11.1%	9.5%	28.2%	28.5%	93.2%	93.7%
IHSCA Charter High School	19.3%	18.1%	33.7%	36.6%	97.7%	96.1%
IJLA Charter High School	15.5%	16.5%	29.9%	35.1%	94.8%	97.9%

Charter School	Percent Students with IEPs		Percent English Learners		Percent Low-Income	
	2020	2021	2020	2021	2020	2021
Intrinsic Charter High School	19.4%	19.6%	18.3%	21.6%	86.9%	87.9%
KIPP Academy Chicago Campus	13.8%	14.1%	0.2%	0.0%	96.5%	94.7%
KIPP Chicago Charter School – Ascend Academy	13%	11.3%	0.8%	0.5%	94.3%	94.8%
KIPP Chicago Charter School – Bloom Campus	12.5%	12.0%	1.7%	1.9%	93.7%	96.3%
KIPP Chicago Charter School – KIPP One Academy	10.7%	9.8%	15.4%	13.5%	95.4%	97.2%
LEARN Charter – 7th Campus	14.7%	12.8%	0.6%	0.0%	96%	89.0%
LEARN Charter – Butler	8.2%	8.5%	0.2%	0.2%	93.9%	93.4%
LEARN Charter – Campbell Campus	9.9%	10.6%	1.6%	1.2%	95.4%	97.6%
LEARN Charter – Excel Campus	12.1%	11.1%	1.5%	1.2%	93.4%	93.4%
LEARN Charter – Hunter Perkins Campus	7.3%	8.4%	0.2%	0.0%	77.3%	83.7%
LEARN Charter – Middle School	14.7%	15.3%	1.1%	0.9%	75.4%	93.1%
LEARN Charter – South Chicago Campus	8.5%	9.9%	11.3%	9.4%	93.1%	91.0%
Legacy Elem Charter School	12.3%	14.3%	0.9%	0.7%	91.8%	91.6%
Legal Prep Academy Charter HS	20.7%	17.7%	0%	0.0%	94.0%	93.0%
Locke A Elem Charter Academy	14.4%	13.8%	0%	0.0%	90.5%	93.5%
Montessori of Englewood Charter ES	17%	16.1%	5%	6.4%	94%	97.4%
Moving Everest Charter School	10.2%	8.0%	2.3%	2.0%	83.1%	94.2%
Namaste Elem Charter School	18.4%	18.0%	51.3%	51.9%	74.5%	78.4%
Noble St Charter – Baker Campus	21%	24.4%	14%	14.0%	94.5%	91.7%
Noble St Charter – Butler College Prep - Crimson	20.2%	21.1%	2.4%	2.1%	91.2%	89.7%
Noble St Charter – Chicago Bulls Prep	16%	18.1%	11.5%	12.3%	87.7%	89.7%
Noble St Charter – Comer College Prep	16%	15.8%	1%	1.0%	81.1%	85.7%
Noble St Charter – DRW Trading College Prep	32.7%	29.9%	0.4%	1.4%	91%	78.2%
Noble St Charter – Golder College Prep	16.7%	17.9%	15.3%	16.5%	91.5%	86.6%
Noble St Charter – Hansberry College Prep-Silver	19.3%	20.6%	1.6%	1.6%	85.3%	83.0%
Noble St Charter – ITW Speer Academy	17.7%	17.6%	15.9%	19.0%	90.4%	87.5%
Noble St Charter – Johnson College Prep	22.9%	22.5%	0.5%	0.8%	94%	88.4%
Noble St Charter – Mansueto	17%	17.2%	25.8%	26.9%	92.2%	88.5%
Noble St Charter – Muchin College Prep	11.9%	11.5%	10.3%	11.6%	83.5%	83.7%
Noble St Charter – Noble Campus	14.7%	16.6%	15.5%	17.5%	83.5%	83.8%
Noble St Charter – Pritzker College Prep	11.1%	13.0%	16.4%	20.5%	94.6%	94.9%
Noble St Charter – Rauner College Prep	16.1%	15.0%	13.5%	13.6%	83.4%	65.5%
Noble St Charter – Rowe-Clark MS Academy	24.5%	24.1%	7%	5.6%	91.1%	87.6%
Noble St Charter – The Noble Academy	15.3%	13.9%	12.2%	14.4%	84.7%	64.9%
Noble St Charter – UIC College Prep	14.6%	15.0%	11.6%	11.0%	85.0%	84.8%
North Lawndale Prep Charter - Christiana	17.9%	17.7%	0.3%	0.6%	86%	99.7%
North Lawndale Prep Charter-Collins	17%	15.5%	0.5%	0.2%	96%	96.4%
Perspectives Charter – High School of Technology	20.8%	19.9%	0.3%	0.6%	90.5%	92.9%
Perspectives Charter – IIT Campus	19.2%	19.4%	1.6%	2.1%	92.4%	100.0%

Charter School	Percent Students with IEPs		Percent English Learners		Percent Low-Income	
	2020	2021	2020	2021	2020	2021
Perspectives Charter – Joslin Campus	18.2%	20.3%	0.8%	0.8%	88.1%	89.6%
Perspectives Charter – Leadership Academy	14.1%	17.0%	0.2%	0.2%	92.9%	92.0%
Polaris Elem Charter Academy	16.1%	16.8%	2.2%	1.8%	93.6%	90.1%
Providence Englewood Elem Charter	10%	8.4%	0.2%	0.0%	87.2%	95.7%
Rowe Elementary	12.8%	11.6%	23%	24.1%	85%	79.7%
Univ of Chicago Charter – Donoghue	7.1%	7.5%	4%	3.8%	81.3%	82.9%
Univ of Chicago Charter – Nth Kenwood	6.7%	4.3%	1.5%	0.6%	67.2%	71.9%
Univ of Chicago Charter – Woodlawn	13%	12.6%	1%	0.9%	79.2%	76.3%
Urban Prep Charter Academy Bronzeville HS	26.3%	23.1%	0%	0.3%	82.7%	87.5%
Urban Prep Charter Academy Englewood HS	24.9%	22.8%	0%	0.0%	82%	87.4%
YCCS – Albizu Campos Puerto Rican HS	22.8%	28.3%	15.3%	15.7%	94.6%	100.0%
YCCS – ASPIRA Pantoja Alt HS	13.7%	9.7%	21.3%	24.2%	94.5%	89.1%
YCCS – Association House	15.5%	18.5%	18.1%	20.8%	99.4%	99.2%
YCCS – Austin Career Ed Center HS	17.1%	19.7%	3.7%	1.4%	97.6%	100.0%
YCCS – CCA Academy HS	20.1%	25.0%	0%	0.0%	98.6%	97.5%
YCCS – Chatham	12.7%	15.6%	0%	0.0%	94.7%	98.3%
YCCS – Community Youth Dev Inst HS	21.1%	28.6%	0%	0.0%	96.1%	98.8%
YCCS – Innovations of Arts Integration HS	13.5%	15.2%	0.9%	1.1%	99.3%	97.5%
YCCS – Jane Addams Alternative HS	11.6%	7.6%	12.1%	10.4%	94.4%	98.6%
YCCS – Latino Youth Alternative HS	10.2%	10.7%	30.6%	21.4%	99%	100.0%
YCCS – McKinley-Lakeside Leadership Academy	20.6%	18.5%	0%	0.8%	99.4%	100.0%
YCCS – Olive Harvey Mid College HS	15.3%	15.5%	7.2%	2.1%	94.6%	87.6%
YCCS – Progressive Leadership Academy	14.2%	22.1%	0%	0.0%	98.4%	99.4%
YCCS – Scholastic Achievement HS	11.9%	9.3%	0.6%	0.7%	96.4%	97.4%
YCCS – Sullivan House Alt HS	15.7%	13.9%	1%	1.9%	99.3%	100.0%
YCCS – Truman Middle College HS	9.2%	9.5%	27.5%	16.8%	81.6%	90.0%
YCCS – West	13.1%	15.7%	6.5%	6.1%	92.3%	97.4%
YCCS – West Town Academy Alt HS	15.5%	26.4%	7.5%	10.1%	93.8%	96.1%
YCCS – Youth Connection Leadership Academy	17.9%	21.9%	0%	1.0%	95.7%	91.4%
ACE Amandla Charter School*	25.5%	19.9%	2.1%	1.2%	47.9%	96.5%
Barbara A Sizemore Campus*	6.2%	5.4%	0.4%	0.4%	80.9%	70.7%
Betty Shabazz International Charter School*	4.7%	6.8%	0.3%	0.0%	88.4%	83.5%
Bronzeville Academy Charter School*	8.5%	5.8%	0%	0.0%	0.9% <sup>viii</sup>	0.3%
Horizon Science Academy – Belmont Charter School*	7.4%	7.4%	15.8%	15.6%	99.5%	99.8%
Horizon Science Academy – McKinley Park Charter School*	9.8%	9.9%	25.7%	23.6%	98.4%	99.4%
Intrinsic 2 Charter High School	23.3%	16.9%	13.3%	9.4%	82.2%	84.2%
Urban Prep West Charter School	25%	29.3%	0%	0.0%	74%	47.6%
<b>CUSD 300</b>	<b>13.4%</b>	<b>13.6%</b>	<b>17.3%</b>	<b>18.0%</b>	<b>41.3%</b>	<b>41.3%</b>

Charter School	Percent Students with IEPs		Percent English Learners		Percent Low-Income	
	2020	2021	2020	2021	2020	2021
Cambridge Lakes Charter School	7.5%	7.8%	13.3%	16.5%	19.6%	16.3%
Decatur SD 61	17.3%	17.1%	2.1%	2.2%	75%	72.2%
Robertson Charter School	6.3%	19%	0%	0.0%	77%	76.1%
East St Louis SD 189	13.3%	12.9%	1.2%	1.1%	99.4%	99.6%
SIU Charter School of East St Louis	8.3%	10.6%	0%	0.0%	98.3%	100.0%
Fremont SD 79	12.2%	11.3%	12.7%	11.4%	8.3%	7.6%
Woodland SD 50	10.8%	10.9%	22.3%	23.9%	34.1%	37.4%
Prairie Crossing Charter School*	9.3%	11.4%	9.3%	9.3%	2.3%	4.9%
McLean County USD 5	15.5%	16.2%	4.7%	5.0%	32.4%	32.2%
YBMC Charter School	15.8%	11.1%	0%	0.0%	78.9%	72.2%
North Chicago SD 187	12.5%	12.2%	33.8%	34.6%	87.7%	85.9%
LEARN Charter School 6 North Chicago Campus	11.5%	12.3%	26.3%	28.3%	58%	54.1%
LEARN 10 Charter School	12.3%	9.9%	23.8%	24.8%	44.5%	23.1%
Peoria SD 150	16.3%	16.2%	6.5%	6.6%	78.6%	70.4%
Quest Charter School Academy	8.5%	10.2%	3%	3.2%	80.1%	73.0%
Rich Township HSD 227	16.5%	17.5%	3.3%	4.7%	74.8%	99.7%
Southland College Prep Charter High School*	9.3%	9.9%	1.1%	0.7%	44.9%	56.2%
Rockford SD 205	14%	14.1%	18.2%	19.1%	66%	61.4%
Galapagos Rockford Charter School	15.2%	14.6%	6.7%	8.6%	44.3%	28.5%
Jackson Charter School	13.1%	14.4%	3.8%	3.3%	46.2%	77.5%
Legacy Academy of Excellence Charter School	15%	10.1%	12.8%	15.2%	27%	27.0%
SD U-46	13.5%	13.7%	34.4%	36.1%	61.2%	56.9%
Elgin Math and Science Academy Charter School*	12.8%	13.0%	26.1%	28.7%	40.5%	48.1%
Springfield SD 186	20.1%	19.7%	1.3%	1.2%	60.4%	60.9%
Springfield Ball Charter School	15.9%	13.9%	0.3%	1.0%	47.5%	44.2%
Waukegan SD 60	12.3%	13.2%	38%	39.7%	64.4%	66.7%
LEARN Charter 9 Campus in Waukegan*	8.2%	10.4%	53.9%	52.8%	64.5%	58.3%

\* Charter school authorized by the Illinois State Board of Education

#### 4. Charter School Operations

Charter schools are afforded significant flexibility under the Illinois Charter Schools Law. The law exempts charter schools from most state laws and regulations in the School Code governing public schools and local school boards, with exceptions for those designed to protect the well-being and privacy of students and staff.<sup>ix</sup>

Charter schools are operated by independent governing boards, and each charter school has complete autonomy over its educational plan and operations, provided it adheres to the terms and conditions of the approved charter agreement. Key components of the charter school’s education plan, such as curriculum, staffing, professional development, length of school day and year, and “seat time”, are left

to the discretion of the charter school. In this way, charter schools may serve as testing grounds for innovative educational approaches that address the unique needs of students who may not succeed in a conventional educational environment.

ISBE sent a survey to each charter school in the spring of 2021 asking the school to report certain data for the last two school years. That survey is attached to this report as Attachment A. The survey was available in two formats this year -- as a traditional fillable PDF that schools could complete and submit via email and as an online survey. Charter schools are not required by law to complete this survey, so response rates have varied over the years. This year only four charter schools submitted responses to the survey, an extremely low return rate likely explained by the additional stressors placed on school administrators by the COVID-19 pandemic. The following sections summarize the feedback provided through those surveys.

#### **4.1 – Key Areas of Flexibility Utilized by Illinois Charter Schools**

The survey asked each charter school to identify the key areas of flexibility the charter school utilized in the prior two school years, with a brief explanation of how those exemptions assisted or impeded the charter school in achieving its stated goals and objectives.

The four survey responses reinforce that charter schools generally access all flexibilities that are available to them under law. The flexible and nimble charter school model allows charter schools to make quick, responsive decisions in the best interests of their students. All four charter schools have accessed flexibilities over the last two school years in the areas of teacher licensure, educational priorities, curriculum design, teaching methods, school day and school year schedules, fiscal planning (including employee compensation and/or bonuses), and school food programs.

#### **4.2 – Remote Learning Experiences**

The survey also asked charter schools to recount their transition to remote learning during the 2019-20 and 2020-21 school years, and to share any lessons learned. All four charter schools reported at least some learning loss among their students. They cited the challenges that some of their families experienced with accessing or effectively using online platforms – as well as the struggles many families had balancing remote schooling, child care, and work demands – as contributing factors to learning loss. Most schools also cited higher absenteeism and lower levels of engagement in online classes, particularly for students in lower elementary grades.

All four schools also stressed the importance of tutoring and individualized interventions for students struggling with remote learning. Some also integrated robust summer programs into their yearly offerings to help address learning loss. Not surprisingly, it was noted that students who entered the pandemic in stronger academic positions tended not to experience learning loss as profoundly as students who entered the pandemic already struggling academically.

Schools that had previously offered a 1:1 student-to-technology ratio reported having an easier transition to remote learning than schools not offering this prior to the pandemic. Most of the schools noted that they have continued to integrate online learning into their curriculum despite being in-person to help ensure that staff and students stay up to date on educational technology and to ensure they are prepared in case they are ever required to implement a remote learning model again in the future. The Academy for Global Citizenship Charter School (AGC) touted its smaller school size as an

asset for this transition. It was able to get parental, staff, and student feedback quickly and integrate that into its decisions throughout the pandemic. AGC leaders also believe that their strong relationships with families helped them adjust to remote and hybrid learning options more rapidly and smoothly.

## 5. Charter School Student Performance

The COVID-19 pandemic interrupted the administration of state assessments in all Illinois schools, as discussed in more detail previously in this report. Consequently, there is no state assessment data for the 2019-20 school year, and only partial data for the 2020-21 school year was available as of the statutory deadline for publication of this report. Any state assessment data that was available is provided below. The report will be updated and resubmitted in the spring of 2022 following release of all assessment data for school year 2020-21.

Graduation and dropout rates are also included in the tables below. While this data was collected in accordance with ISBE’s business rules and validated through normal procedures, it was calculated with caution due to the COVID impact on various factors that affect these rates.

Local school district results are included in tables 5A-5F for comparison purposes. A double hyphen in a cell means that data was not available for that school as of the date of publication of this report due to the school’s selection of the fall 2021 testing window. All student performance data must be contextualized by the devastating impact of COVID-19 on student learning over the last two academic years.

**Table 5A: Comparison of Charter School and District Performance on the IAR Assessment**

Charter School	2019-20 IAR Proficiency % <sup>x</sup>		2020-21 IAR Proficiency %	
	ELA	Math	ELA	Math
City of Chicago SD 299			21.1%	16.6%
Academy for Global Citizenship	Waived	Waived	7.8%	7.1%
Acero Charter School Network – Bartolome de las Casas	Waived	Waived	18.2%	5.8%
Acero Charter School Network – Brighton Park Campus	Waived	Waived	18.6%	12.1%
Acero Charter School Network – Carlos Fuentes Campus	Waived	Waived	14.5%	7.1%
Acero Charter School Network – Esmeralda Santiago Campus	Waived	Waived	14.6%	9.3%
Acero Charter School Network – Jovita Idar	Waived	Waived	16.1%	11.4%
Acero Charter School Network – Octavio Paz Campus	Waived	Waived	6.6%	1.8%
Acero Charter School Network – Officer Donald J Marquez Campus	Waived	Waived	8.5%	7.3%
Acero Charter School Network – PFC Omar E Torres Campus	Waived	Waived	10.5%	8.5%
Acero Charter School Network – Roberto Clemente Campus	Waived	Waived	10.6%	5.3%
Acero Charter School Network – Rufino Tamayo Campus	Waived	Waived	29.9%	11.1%
Acero Charter School Network – Sandra Cisneros Campus	Waived	Waived	12.0%	12.4%
Acero Charter School Network – Sor Juana Ines de la Cruz	Waived	Waived	8.5%	2.6%

Charter School	2019-20 IAR Proficiency %		2020-21 IAR Proficiency %	
	ELA	Math	ELA	Math
Acero Charter School Network – SPC Daniel Zizumbo Campus	Waived	Waived	15.4%	20.1%
Art in Motion Charter School	Waived	Waived	8.3%	3.8%
Asian Human Services - Passages Charter School	Waived	Waived	14.8%	6.7%
ASPIRA Charter – Haugan Campus	Waived	Waived	11.6%	2.3%
Catalyst Charter – Circle Rock ES	Waived	Waived	8.8%	7.2%
Catalyst Charter – Maria	Waived	Waived	5.7%	1.9%
Chicago Collegiate Charter School	Waived	Waived	8.6%	3%
Chicago Math & Science Academy Charter School	Waived	Waived	18.8%	12%
Chicago Virtual Charter School	Waived	Waived	N/A	N/A
Christopher House Charter ES	Waived	Waived	22%	6.9%
CICS – Avalon/South Shore	Waived	Waived	23.2%	11.2%
CICS – Basil Campus	Waived	Waived	19.8%	6.2%
CICS – Bond Campus	Waived	Waived	5.5%	0.6%
CICS – Bucktown Campus	Waived	Waived	12.8%	9.7%
CICS – Irving Park Campus	Waived	Waived	24.4%	17.8%
CICS – Longwood Campus	Waived	Waived	7.7%	2.1%
CICS – Prairie Campus	Waived	Waived	6.5%	5.2%
CICS – Washington Park Campus	Waived	Waived	14.5%	2.6%
CICS – West Belden Campus	Waived	Waived	16.9%	10.2%
CICS – Wrightwood	Waived	Waived	6.3%	4.8%
Erie Elem Charter School	Waived	Waived	3.5%	0.9%
Foundations College Prep Charter	Waived	Waived	N/A	N/A
Frazier Prep Academy Charter ES	Waived	Waived	N/A	N/A
Great Lakes Academy Charter ES	Waived	Waived	6.3%	8.1%
Horizon Science Academy – Southwest Charter	Waived	Waived	9.9%	4.8%
Intrinsic Charter High School	Waived	Waived	26.4%	21.8%
KIPP Academy Chicago Campus	Waived	Waived	16.7%	0%
KIPP Chicago Charter School – Ascend Academy	Waived	Waived	--	--
KIPP Chicago Charter School – Bloom Campus	Waived	Waived	--	--
KIPP Chicago Charter School – KIPP One Academy	Waived	Waived	--	--
LEARN Charter – 7th Campus	Waived	Waived	--	--
LEARN Charter – Butler	Waived	Waived	8.3%	0%
LEARN Charter – Campbell Campus	Waived	Waived	11.1%	7.7%
LEARN Charter – Excel Campus	Waived	Waived	--	--
LEARN Charter – Hunter Perkins Campus	Waived	Waived	--	--
LEARN Charter – Middle School	Waived	Waived	--	--
LEARN Charter – South Chicago Campus	Waived	Waived	--	--
Legacy Elem Charter School	Waived	Waived	7.7%	2.6%
Locke A Elem Charter Academy	Waived	Waived	25%	7.2%
Montessori of Englewood Charter ES	Waived	Waived	5.7%	1.6%
Moving Everest Charter School	Waived	Waived	6.2%	1.7%
Namaste Elem Charter School	Waived	Waived	5%	3.4%
Noble St Charter – Comer College Prep	Waived	Waived	10%	6.3%

Charter School	2019-20 IAR Proficiency %		2020-21 IAR Proficiency %	
	ELA	Math	ELA	Math
Perspectives Charter – IIT Campus	Waived	Waived	19%	0%
Perspectives Charter – Joslin Campus	Waived	Waived	11.7%	0%
Perspectives Charter – Leadership Academy	Waived	Waived	9.3%	2.1%
Polaris Elem Charter Academy	Waived	Waived	8.2%	3.1%
Providence Englewood Elem Charter	Waived	Waived	2.7%	4.3%
Rowe Elementary	Waived	Waived	12.1%	6.4%
Univ of Chicago Charter – Donoghue	Waived	Waived	11.5%	3.9%
Univ of Chicago Charter – North Kenwood	Waived	Waived	13.0%	16%
Univ of Chicago Charter – Woodlawn	Waived	Waived	8.9%	16.3%
Barbara A Sizemore Campus <sup>+</sup>	Waived	Waived	--	--
Betty Shabazz International Charter School <sup>+</sup>	Waived	Waived	--	--
Bronzeville Academy Charter School <sup>+</sup>	Waived	Waived	--	--
Horizon Science Academy – Belmont Charter School <sup>+</sup>	Waived	Waived	--	--
Horizon Science Academy – McKinley Park Charter School <sup>+</sup>	Waived	Waived	--	--
<b>CUUSD 300</b>	Waived	Waived	25.5%	23.6%
Cambridge Lakes Charter School	Waived	Waived	31.1%	22.9%
<b>Decatur SD 61</b>	Waived	Waived	4.8%	2.3%
Robertson Charter School	Waived	Waived	2.5%	0.4%
<b>Fremont SD 79</b>	Waived	Waived	42.4%	31.7%
<b>Woodland SD 50</b>	Waived	Waived	--	--
Prairie Crossing Charter School <sup>+</sup>	Waived	Waived	49.8%	42.5%
<b>North Chicago SD 187</b>	Waived	Waived	13.5%	8.2%
LEARN Charter School 6 North Chicago Campus	Waived	Waived	34%	18.4%
LEARN 10 Charter School	Waived	Waived	11%	6.4%
<b>Peoria SD 150</b>	Waived	Waived	13.5%	10%
Quest Charter School Academy	Waived	Waived	9.2%	2.4%
<b>Rockford SD 205</b>	Waived	Waived	15.1%	11.5%
Galapagos Rockford Charter School	Waived	Waived	--	--
Jackson Charter School	Waived	Waived	5.5%	5.7%
Legacy Academy of Excellence Charter School	Waived	Waived	7.9%	6.3%
<b>SD U-46</b>	Waived	Waived	18.4%	18.2%
Elgin Math and Science Academy Charter School <sup>+</sup>	Waived	Waived	30.1%	23%
<b>Springfield SD 186</b>	Waived	Waived	21.0%	15.5%
Springfield Ball Charter School	Waived	Waived	21.5%	11.1%
<b>Waukegan SD 60</b>	Waived	Waived	11.8%	7.7%
LEARN Charter 9 Campus in Waukegan <sup>+</sup>	Waived	Waived	19.2%	11.8%

**Table 5B: Comparison of Charter School and District Performance on the SAT Assessment**

Charter School	2019-20 SAT Proficiency %		2020-21 SAT Proficiency %	
	ELA	Math	ELA	MATH
<b>City of Chicago SD 299</b>	Waived	Waived	<b>23.2%</b>	<b>20.6%</b>
Acero Charter School Network – Major Hector P Garcia MD Campus	Waived	Waived	8.3%	6.9%
Acero Charter School Network – Sor Juana Ines de la Cruz	Waived	Waived	4%	4%
Acero Charter School Network – Victoria Soto Campus	Waived	Waived	6.4%	2.7%
Art in Motion charter School	Waived	Waived	--	--
ASPIRA Charter – Business and Finance HS	Waived	Waived	3.1%	3.1%
ASPIRA Charter – Early College Prep HS	Waived	Waived	4.7%	4.7%
Catalyst Charter – Maria	Waived	Waived	7.5%	1.5%
Chicago Collegiate Charter School	Waived	Waived	7.4%	3.7%
Chicago Math & Science Academy Charter School	Waived	Waived	28.4%	42%
Chicago Virtual Charter School	Waived	Waived	N/A	N/A
CICS – Longwood Campus	Waived	Waived	--	--
CICS – Northtown Campus	Waived	Waived	14.2%	14.2%
CICS – Quest North Campus	Waived	Waived	--	--
CICS – Ralph Ellison Campus	Waived	Waived	4.4%	4.4%
EPIC Academy High School	Waived	Waived	6.9%	2.9%
Horizon Science Academy – Southwest Charter	Waived	Waived	12.5%	8.3%
IHSCA Charter High School	Waived	Waived	2%	1.3%
IJLA Charter High School	Waived	Waived	--	--
Intrinsic Charter High School	Waived	Waived	12.4%	15%
Legal Prep Academy Charter HS	Waived	Waived	--	--
Noble St Charter – Baker Campus	Waived	Waived	7.7%	5.1%
Noble St Charter – Butler College Prep-Crimson	Waived	Waived	2%	0.7%
Noble St Charter – Chicago Bulls Prep	Waived	Waived	14.8%	16%
Noble St Charter – Comer College Prep	Waived	Waived	8.5%	11.7%
Noble St Charter – DRW Trading College Prep	Waived	Waived	3.85	3.85
Noble St Charter – Golder College Prep	Waived	Waived	10.6%	8.2%
Noble St Charter – Hansberry College Prep-Silver	Waived	Waived	9.5%	1.7%
Noble St Charter – ITW Speer Academy	Waived	Waived	13.9%	12.7%
Noble St Charter – Johnson College Prep	Waived	Waived	2%	2%
Noble St Charter – Mansueto	Waived	Waived	13.4%	12.4%
Noble St Charter – Muchin College Prep	Waived	Waived	17%	15.4%
Noble St Charter – Noble Campus	Waived	Waived	17.8%	14%
Noble St Charter – Pritzker College Prep	Waived	Waived	23.3%	20.5%
Noble St Charter – Rauner College Prep	Waived	Waived	16.3%	15.5%
Noble St Charter – Rowe-Clark MS Academy	Waived	Waived	8.6%	5.7%
Noble St Charter – The Noble Academy	Waived	Waived	18.8%	10.3%
Noble St Charter – UIC College Prep	Waived	Waived	15.5%	12.9%
North Lawndale Prep Charter – Christiana	Waived	Waived	1.3%	0%
North Lawndale Prep Charter – Collins	Waived	Waived	2.1%	1.1%

Charter School	2019-20 SAT Proficiency %		2020-21 SAT Proficiency %	
	ELA	Math	ELA	MATH
Perspectives Charter – High School of Technology	Waived	Waived	4%	2.7%
Perspectives Charter – IIT Campus	Waived	Waived	1%	0%
Perspectives Charter – Joslin Campus	Waived	Waived	1.5%	1.5%
Perspectives Charter – Leadership Academy	Waived	Waived	3.9%	0%
Univ of Chicago Charter – Woodlawn	Waived	Waived	8.9%	4.4%
Urban Prep Charter Academy Bronzeville HS	Waived	Waived	5.7%	2.3%
Urban Prep Charter Academy Englewood HS	Waived	Waived	7%	4.7%
YCCS – Albizu Campos Puerto Rican HS	Waived	Waived	--	--
YCCS – ASPIRA Pantoja Alt HS	Waived	Waived	4.3%	0%
YCCS – Association House	Waived	Waived	--	--
YCCS – Austin Career Ed Center HS	Waived	Waived	--	--
YCCS – CCA Academy HS	Waived	Waived	--	--
YCCS – Chatham	Waived	Waived	--	--
YCCS – Community Youth Dev Inst HS	Waived	Waived	--	--
YCCS – Innovations of Arts Integration HS	Waived	Waived	11.1%	0%
YCCS – Jane Addams Alternative HS	Waived	Waived	2.9%	0%
YCCS – Latino Youth Alternative HS	Waived	Waived	5.5%	1.8%
YCCS – McKinley-Lakeside Leadership Academy	Waived	Waived	--	--
YCCS – Olive Harvey Mid College HS	Waived	Waived	--	--
YCCS – Progressive Leadership Academy	Waived	Waived	7.1%	7.1%
YCCS – Scholastic Achievement HS	Waived	Waived	--	--
YCCS – Sullivan House Alt HS	Waived	Waived	--	--
YCCS – Truman Middle College HS	Waived	Waived	50%	0%
YCCS – West	Waived	Waived	--	--
YCCS – West Town Academy Alt HS	Waived	Waived	3.1%	3.1%
YCCS – Youth Connection Leadership Academy	Waived	Waived	--	--
ACE Amandla Charter School*	Waived	Waived	--	--
Horizon Science Academy – McKinley Park Charter School*	Waived	Waived	--	--
Intrinsic 2 Charter School	Waived	Waived	--	--
Urban Prep West Charter School	Waived	Waived	--	--
<b>CUUSD 300</b>	Waived	Waived	31.4%	26.8%
Cambridge Lakes Charter School	Waived	Waived	50%	12.5%
<b>McLean County USD 5</b>	Waived	Waived	39.2%	35.3%
YBMC Charter School	Waived	Waived	--	--
<b>East St Louis SD 189</b>	Waived	Waived	1.7%	0.4%
SIU Charter Sch of East St Louis	Waived	Waived	4.3%	4.3%
<b>Peoria SD 150</b>	Waived	Waived	19.6%	15.7%
Quest Charter School Academy	Waived	Waived	3.8%	1.9%
<b>Rich Township HSD 227</b>	Waived	Waived	11.1%	5.1%
Southland College Prep Charter High School*	Waived	Waived	37.1%	21.6%
<b>Rockford SD 205</b>	Waived	Waived	21.9%	13.4%
Legacy Academy of Excellence Charter School	Waived	Waived	--	--

**Table 5C: Comparison of Charter School and District PARCC/IAR Assessment Performance for Low-Income Students and Students of Color**

Charter School	Low Income Students				Students of Color			
	2019-20 IAR Proficiency		2020-21 IAR Proficiency		2019-20 IAR Proficiency		2020-21 IAR Proficiency	
	ELA	Math	ELA	Math	ELA	Math	ELA	Math
City of Chicago SD 299	Waived	Waived	13%	8.4%	Waived	Waived	16.7%	11.9%
Academy for Global Citizenship	Waived	Waived	3.3%	0%	Waived	Waived	8.2%	7.4%
Acero Charter School Network – Bartolome de las Casas	Waived	Waived	17.2%	5.4%	Waived	Waived	18.2%	5.8%
Acero Charter School Network – Brighton Park	Waived	Waived	17.7%	11.7%	Waived	Waived	18.6%	12.1%
Acero Charter School Network – Carlos Fuentes	Waived	Waived	15%	7.2%	Waived	Waived	18.6%	12.1%
Acero Charter School Network – Esmeralda Santiago	Waived	Waived	15.1%	8.3%	Waived	Waived	14.3%	9.4%
Acero Charter School Network – Jovita Idar	Waived	Waived	15.3%	12.4%	Waived	Waived	16.1%	11.4%
Acero Charter School Network – Octavio Paz	Waived	Waived	7.2%	1.9%	Waived	Waived	6.7%	1.8%
Acero Charter School Network – Officer Donald J Marquez	Waived	Waived	9.2%	8%	Waived	Waived	8.5%	7.3%
Acero Charter School Network – PFC Omar E Torres	Waived	Waived	11%	9.6%	Waived	Waived	10.5%	8.6%
Acero Charter School Network – Roberto Clemente Campus	Waived	Waived	10.9%	5.2%	Waived	Waived	10.6%	5.3%
Acero Charter School Network – Rufino Tamayo	Waived	Waived	29.6%	11.4%	Waived	Waived	29.9%	11.1%
Acero Charter School Network – Sandra Cisneros Campus	Waived	Waived	11.5%	12.5%	Waived	Waived	11.2%	12.2%
Acero Charter School Network – Sor Juana Ines de la Cruz	Waived	Waived	8%	2.8%	Waived	Waived	8.6%	2.6%
Acero Charter School Network – SPC Daniel Zizumbo	Waived	Waived	15.5%	20.1%	Waived	Waived	15.6%	20.4%
Art in Motion Charter School	Waived	Waived	5%	4.5%	Waived	Waived	8.3%	3.8%
Asian Human Services - Passages Charter School	Waived	Waived	15.6%	7%	Waived	Waived	15.5%	7.1%
ASPIRA Charter - Haugan Campus	Waived	Waived	12.3%	1.7%	Waived	Waived	11%	2.3%
Catalyst Charter – Circle Rock ES	Waived	Waived	7.5%	6.9%	Waived	Waived	8.8%	7.2%
Catalyst Charter – Maria	Waived	Waived	5.3%	1%	Waived	Waived	5.8%	1.9%
Chicago Collegiate Charter School	Waived	Waived	8.9%	3.2%	Waived	Waived	8.7%	3%
Chicago Math & Science Academy Charter School	Waived	Waived	18.3%	12.1%	Waived	Waived	17.3%	11.4%
Chicago Virtual Charter School	Waived	Waived	N/A	N/A	Waived	Waived	N/A	N/A
Christopher House Charter ES	Waived	Waived	20.3%	6.5%	Waived	Waived	21.8%	7.1%
CICS – Avalon/South Shore	Waived	Waived	22%	10.5%	Waived	Waived	23.2%	11.2%
CICS – Basil Campus	Waived	Waived	19.5%	5.8%	Waived	Waived	19.3%	6.2%
CICS – Bond Campus	Waived	Waived	5.6%	0.7%	Waived	Waived	5.5%	0.6%
CICS – Bucktown Campus	Waived	Waived	9.6%	6.5%	Waived	Waived	12.2%	10.1%
CICS – Irving Park Campus	Waived	Waived	12.5%	7.3%	Waived	Waived	19.2%	11.8%
CICS – Longwood Campus	Waived	Waived	7%	1.6%	Waived	Waived	7.7%	2.1%
CICS – Prairie Campus	Waived	Waived	6.4%	4.4%	Waived	Waived	6.5%	5.3%
CICS – Washington Park Campus	Waived	Waived	15.2%	2.8%	Waived	Waived	14.5%	2.6%
CICS – West Belden Campus	Waived	Waived	15.8%	9.9%	Waived	Waived	16.8%	10%
CICS –Wrightwood	Waived	Waived	4.9%	2.6%	Waived	Waived	6.3%	4.8%
Erie Elem Charter School	Waived	Waived	2.2%	0%	Waived	Waived	3.6%	0.9%
Foundations College Prep Charter	Waived	Waived	N/A	N/A	Waived	Waived	N/A	N/A
Frazier Prep Academy Charter ES	Waived	Waived	N/A	N/A	Waived	Waived	N/A	N/A
Great Lakes Academy Charter ES	Waived	Waived	5.4%	6.9%	Waived	Waived	6.3%	8.1%

Charter School	Low Income Students				Students of Color			
	2019-20 IAR Proficiency		2020-21 IAR Proficiency		2019-20 IAR Proficiency		2020-21 IAR Proficiency	
	ELA	Math	ELA	Math	ELA	Math	ELA	Math
Horizon Science Academy – Southwest Charter	Waived	Waived	10.5%	4.9%	Waived	Waived	9.9%	4.9%
Intrinsic Charter High School	Waived	Waived	24.4%	19.1%	Waived	Waived	26.9%	18.9%
KIPP Academy Chicago Campus	Waived	Waived	28.6%	0%	Waived	Waived	16.7%	0%
KIPP Chicago Charter School – Ascend Academy	Waived	Waived	--	--	Waived	Waived	--	--
KIPP Chicago Charter School – Bloom Campus	Waived	Waived	--	--	Waived	Waived	--	--
KIPP Chicago Charter School – KIPP One Academy	Waived	Waived	--	--	Waived	Waived	--	--
LEARN Charter – 7th Campus	Waived	Waived	--	--	Waived	Waived	--	--
LEARN Charter – Butler	Waived	Waived	8.3%	0%	Waived	Waived	8.3%	0%
LEARN Charter – Campbell Campus	Waived	Waived	11.1%	7.7%	Waived	Waived	11.1%	7.7%
LEARN Charter – Excel Campus	Waived	Waived	--	--	Waived	Waived	--	--
LEARN Charter – Hunter Perkins Campus	Waived	Waived	--	--	Waived	Waived	--	--
LEARN Charter – Middle School	Waived	Waived	--	--	Waived	Waived	--	--
LEARN Charter – South Chicago Campus	Waived	Waived	--	--	Waived	Waived	--	--
Legacy Elem Charter School	Waived	Waived	7.3%	2.9%	Waived	Waived	7.8%	2.6%
Locke A Elem Charter Academy	Waived	Waived	23.5%	6.9%	Waived	Waived	25%	7.2%
Montessori of Englewood Charter ES	Waived	Waived	5.9%	1.7%	Waived	Waived	5.7%	1.6%
Moving Everest Charter School	Waived	Waived	6.3%	1.7%	Waived	Waived	6.2%	1.5%
Namaste Elem Charter School	Waived	Waived	5.3%	1.7%	Waived	Waived	5.1%	2.1%
Noble St Charter – Comer College Prep	Waived	Waived	8%	4.6%	Waived	Waived	10%	6.3%
Perspectives Charter – IIT Campus	Waived	Waived	19.5%	0%	Waived	Waived	19%	0%
Perspectives Charter – Joslin Campus	Waived	Waived	11.6%	0%	Waived	Waived	11.7%	0%
Perspectives Charter – Leadership Academy	Waived	Waived	7.3%	0.8%	Waived	Waived	9.3%	2.1%
Polaris Elem Charter Academy	Waived	Waived	8.1%	2.9%	Waived	Waived	8.2%	3.1%
Providence Englewood Elem Charter	Waived	Waived	2.1%	4.6%	Waived	Waived	2.7%	4.3%
Rowe Elementary	Waived	Waived	10.2%	6.2%	Waived	Waived	12.1%	6.6%
Univ of Chicago Charter – Donoghue	Waived	Waived	13.1%	3.6%	Waived	Waived	11.5%	3.9%
Univ of Chicago Charter – Nth Kenwood	Waived	Waived	12.1%	10.5%	Waived	Waived	10.8%	12.5%
Univ of Chicago Charter – Woodlawn	Waived	Waived	5.9%	5.6%	Waived	Waived	8.9%	16.3%
Barbara A Sizemore Campus*	Waived	Waived	--	--	Waived	Waived	--	--
Betty Shabazz International Charter School*	Waived	Waived	--	--	Waived	Waived	--	--
Bronzeville Academy Charter School*	Waived	Waived	--	--	Waived	Waived	--	--
Horizon Science Academy – Belmont Charter School*	Waived	Waived	--	--	Waived	Waived	--	--
Horizon Science Academy – McKinley Park Charter School*	Waived	Waived	--	--	Waived	Waived	--	--
<b>CUSD 300</b>	Waived	Waived	14.1%	11.1%	Waived	Waived	18.5%	15.4%
Cambridge Lakes Charter School	Waived	Waived	17.2%	13.3%	Waived	Waived	28.5%	22.5%
<b>Decatur SD 61</b>	Waived	Waived	2.6%	0.9%	Waived	Waived	3.1%	1%
Robertson Charter School	Waived	Waived	7.7%	1.9%	Waived	Waived	2.6%	0.4%
<b>Fremont SD 79</b>	Waived	Waived	24%	13.5%	Waived	Waived	41.7%	29.5%
<b>Woodland SD 50</b>	Waived	Waived	--	--	Waived	Waived	--	--
Prairie Crossing Charter School*	Waived	Waived	45.5%	27.3%	Waived	Waived	51.8%	44.6%
<b>North Chicago SD 187</b>	Waived	Waived	10.85	6.8%	Waived	Waived	13.4%	7.7%
LEARN Charter School 6 North Chicago Campus	Waived	Waived	29.4%	16%	Waived	Waived	32.6%	17.8%

Charter School	Low Income Students				Students of Color			
	2019-20 IAR Proficiency		2020-21 IAR Proficiency		2019-20 IAR Proficiency		2020-21 IAR Proficiency	
	ELA	Math	ELA	Math	ELA	Math	ELA	Math
LEARN 10 Charter School	Waived	Waived	11.8%	3%	Waived	Waived	8.6%	4.4%
Peoria SD 150	Waived	Waived	5.9%	3.6%	Waived	Waived	8.5%	5.1%
Quest Charter School Academy	Waived	Waived	8.85	1.6%	Waived	Waived	8.8%	1.7%
Rockford SD 205	Waived	Waived	7.6%	5%	Waived	Waived	9.6%	6.3%
Galapagos Rockford Charter School	Waived	Waived	--	--	Waived	Waived	--	--
Jackson Charter School	Waived	Waived	5%	2.6%	Waived	Waived	6.1%	6.4%
Legacy Academy of Excellence Charter School	Waived	Waived	6.5%	4.3%	Waived	Waived	5.6%	3.8%
SD U-46	Waived	Waived	9.4%	9%	Waived	Waived	13.5%	13.6%
Elgin Math and Science Academy Charter School*	Waived	Waived	21.1%	9.5%	Waived	Waived	25.5%	14.7%
Springfield SD 186	Waived	Waived	9.7%	5.2%	Waived	Waived	14.6%	9.3%
Springfield Ball Charter School	Waived	Waived	14.3%	7.1%	Waived	Waived	18.8%	4.3%
Waukegan SD 60	Waived	Waived	9.6%	6.5%	Waived	Waived	11.6%	7.5%
LEARN Charter 9 Campus in Waukegan*	Waived	Waived	19.3%	11.1%	Waived	Waived	19.3%	10.9%

**Table 5D: Comparison of District and Charter School Performance on SAT Assessment for Low-Income Students and Students of Color**

Charter School	Low-Income Students SAT Proficiency %				Students of Color SAT Proficiency %			
	2020 ELA	2020 Math	2021 ELA	2021 Math	2020 ELA	2020 Math	2021 ELA	2021 Math
City of Chicago SD 299	Waived	Waived	15.7%	14%	Waived	Waived	18.7%	16.5%
Acero Charter School Network – Major Hector P Garcia MD Campus	Waived	Waived	7.7%	6.2%	Waived	Waived	8.4%	7%
Acero Charter Sch Network – Sor Juana Ines de la Cruz	Waived	Waived	4.3%	4.3%	Waived	Waived	4%	4%
Acero Charter School Network – Victoria Soto Campus	Waived	Waived	5.9%	2.9%	Waived	Waived	6.4%	2.7%
Art in Motion Charter School	Waived	Waived	--	--	Waived	Waived	--	--
ASPIRA Charter – Business and Finance HS	Waived	Waived	3%	3%	Waived	Waived	1.6%	2.4%
ASPIRA Charter – Early College Prep HS	Waived	Waived	3.9%	2.6%	Waived	Waived	3.6%	3.6%
Catalyst Charter – Maria	Waived	Waived	6.95	1.5%	Waived	Waived	6.85	0.8%
Chicago Math & Science Academy Charter School	Waived	Waived	29.6%	43.7%	Waived	Waived	27.6%	42.1%
Chicago Virtual Charter School	Waived	Waived	N/A	N/A	Waived	Waived	N/A	N/A
CICS – Longwood Campus	Waived	Waived	--	--	Waived	Waived	--	--
CICS – Northtown Campus	Waived	Waived	13.2%	12.1%	Waived	Waived	12.7%	13.8%
CICS – Quest North Campus	Waived	Waived	--	--	Waived	Waived	--	--
CICS – Ralph Ellison Campus	Waived	Waived	2.6%	2.6%	Waived	Waived	4.4%	4.4%
EPIC Academy High School	Waived	Waived	6.9%	3%	Waived	Waived	7%	3%
Horizon Science Academy – Southwest Charter	Waived	Waived	13.6%	9.1%	Waived	Waived	12.5%	8.3%
IHSCA Charter High School	Waived	Waived	2.2%	0.7%	Waived	Waived	2%	1.3%
IJA Charter High School	Waived	Waived	--	--	Waived	Waived	--	--
Intrinsic Charter High School	Waived	Waived	10%	13.8%	Waived	Waived	12.5%	15.1%
Legal Prep Academy Charter HS	Waived	Waived	--	--	Waived	Waived	--	--

Charter School	Low-Income Students SAT Proficiency %				Students of Color SAT Proficiency %			
	2020 ELA	2020 Math	2021 ELA	2021 Math	2020 ELA	2020 Math	2021 ELA	2021 Math
Noble St Charter – Baker Campus	Waived	Waived	8.8%	5.9%	Waived	Waived	7.7%	5.1%
Noble St Charter – Butler College Prep-Crimson	Waived	Waived	2.35	0.8%	Waived	Waived	2%	0.7%
Noble St Charter – Chicago Bulls Prep	Waived	Waived	14.6%	15%	Waived	Waived	14.9%	15.7%
Noble St Charter – Comer College Prep	Waived	Waived	8.8%	11.9%	Waived	Waived	8.5%	11.7%
Noble St Charter – DRW Trading College Prep	Waived	Waived	4.5%	4.5%	Waived	Waived	3.8%	3.8%
Noble St Charter – Golder College Prep	Waived	Waived	9.9%	8.6%	Waived	Waived	10.2%	8.4%
Noble St Charter – Hansberry College Prep-Silver	Waived	Waived	8.9%	2%	Waived	Waived	9.5%	1.7%
Noble St Charter – ITW Speer Academy	Waived	Waived	12.8%	11.6%	Waived	Waived	14%	12.9%
Noble St Charter – Johnson College Prep	Waived	Waived	2.3%	2.3%	Waived	Waived	2%	2%
Noble St Charter – Mansueto	Waived	Waived	13.4%	11.8%	Waived	Waived	13.5%	12.5%
Noble St Charter – Muchin College Prep	Waived	Waived	16.1%	13.7%	Waived	Waived	16.7%	15.1%
Noble St Charter – Noble Campus	Waived	Waived	19.2%	15.4%	Waived	Waived	17.9%	14.1%
Noble St Charter – Pritzker College Prep	Waived	Waived	22%	19.5%	Waived	Waived	23.1%	20.7%
Noble St Charter – Rauner College Prep	Waived	Waived	16.7%	16.7%	Waived	Waived	15.9%	14.3%
Noble St Charter – Rowe-Clark MS Academy	Waived	Waived	8.9%	6.7%	Waived	Waived	7.7%	4.8%
Noble St Charter – The Noble Academy	Waived	Waived	21.9%	11%	Waived	Waived	19%	10.3%
Noble St Charter – UIC College Prep	Waived	Waived	14.8%	12.2%	Waived	Waived	15.7%	12.6%
North Lawndale Prep Charter – Christiana	Waived	Waived	1.3%	0%	Waived	Waived	1.3%	0%
North Lawndale Prep Charter – Collins	Waived	Waived	2.2%	1.1%	Waived	Waived	2.1%	1.1%
Perspectives Charter – High School of Technology	Waived	Waived	4.3%	1.4%	Waived	Waived	4.1%	2.7%
Perspectives Charter – IIT Campus	Waived	Waived	1%	0%	Waived	Waived	1%	0%
Perspectives Charter – Joslin Campus	Waived	Waived	0%	0%	Waived	Waived	1.5%	1.5%
Perspectives Charter – Leadership Academy	Waived	Waived	4.1%	0%	Waived	Waived	3.9%	0%
Univ of Chicago Charter – Woodlawn	Waived	Waived	10.8%	5.4%	Waived	Waived	8.9%	4.4%
Urban Prep Charter Academy Bronzeville HS	Waived	Waived	6.8%	2.7%	Waived	Waived	5.7%	2.3%
Urban Prep Charter Academy Englewood HS	Waived	Waived	5.3%	2.6%	Waived	Waived	7%	4.7%
YCCS – Albizu Campos Puerto Rican HS	Waived	Waived	--	--	Waived	Waived	--	--
YCCS – ASPIRA Pantoja Alt HS	Waived	Waived	4.7%	0%	Waived	Waived	4.3%	0%
YCCS – Association House	Waived	Waived	33.3%	33.3%	Waived	Waived	33.3%	33.3%
YCCS – Austin Career Ed Center HS	Waived	Waived	--	--	Waived	Waived	--	--
YCCS – CCA Academy HS	Waived	Waived	--	--	Waived	Waived	--	--
YCCS – Chatham	Waived	Waived	--	--	Waived	Waived	--	--
YCCS – Community Youth Dev Inst HS	Waived	Waived	--	--	Waived	Waived	--	--
YCCS – Innovations of Arts Integration HS	Waived	Waived	11.15	0%	Waived	Waived	11.1%	0%
YCCS – Jane Addams Alternative HS	Waived	Waived	3.6%	0%	Waived	Waived	2.9%	0%
YCCS – Latino Youth Alternative HS	Waived	Waived	5.7%	1.9%	Waived	Waived	5.6%	1.9%
YCCS – McKinley-Lakeside Leadership Academy	Waived	Waived	--	--	Waived	Waived	--	--
YCCS – Olive Harvey Mid College HS	Waived	Waived	--	--	Waived	Waived	--	--
YCCS – Progressive Leadership Academy	Waived	Waived	10%	10%	Waived	Waived	0%	0%
YCCS – Scholastic Achievement HS	Waived	Waived	--	--	Waived	Waived	--	--
YCCS – Sullivan House Alt HS	Waived	Waived	--	--	Waived	Waived	--	--
YCCS – Truman Middle College HS	Waived	Waived	50%	0%	Waived	Waived	50%	0%
YCCS – West	Waived	Waived	--	--	Waived	Waived	--	--

Charter School	Low-Income Students SAT Proficiency %				Students of Color SAT Proficiency %			
	2020 ELA	2020 Math	2021 ELA	2021 Math	2020 ELA	2020 Math	2021 ELA	2021 Math
YCCS – West Town Academy Alt HS	Waived	Waived	0%	3.6%	Waived	Waived	0%	3.3%
YCCS – Youth Connection Leadership Academy	Waived	Waived	--	--	Waived	Waived	--	--
ACE Amandla Charter School*	Waived	Waived	--	--	Waived	Waived	--	--
Horizon Science Academy-McKinley Park Charter	Waived	Waived	--	--	Waived	Waived	--	--
Intrinsic 2 Carter School	Waived	Waived	--	--	Waived	Waived	--	--
Urban Prep West charter School	Waived	Waived	--	--	Waived	Waived	--	--
<b>CUUSD 300</b>	Waived	Waived	15.6%	12.7%	Waived	Waived	23.6%	19.5%
Cambridge Lakes Charter School	Waived	Waived	50%	0%	Waived	Waived	66.7%	33.3%
<b>East St Louis SD 189</b>	Waived	Waived	1.7%	0.4%	Waived	Waived	1.3%	0.4%
SIU Charter Sch of East St Louis	Waived	Waived	4.3%	4.3%	Waived	Waived	4.3%	4.3%
<b>McLean County USD 5</b>	Waived	Waived	15.2%	10.8%	Waived	Waived	31.3%	29.8%
YBMC Charter School	Waived	Waived	--	--	Waived	Waived	--	--
<b>Peoria SD 150</b>	Waived	Waived	6.9%	5%	Waived	Waived	9.2%	6.8%
Quest Charter School Academy	Waived	Waived	0%	0%	Waived	Waived	3.8%	1.9%
<b>Rich Township HSD 227</b>	Waived	Waived	11.2%	5.2%	Waived	Waived	11.2%	5.1%
Southland College Prep Charter High School*	Waived	Waived	29.9%	14.9%	Waived	Waived	36.8%	20.2%

**Table 5E: Student Dropout Rates-SY 2020 and SY2021**

Charter High Schools	2019-20 Enrollment	2020-21 Enrollment	2019-20 Dropout Rate	2020-21 Dropout Rate
<b>City of Chicago SD 299</b>	<b>336,476</b>	<b>327,517</b>	<b>4.9%</b>	<b>2.8%</b>
Acero Charter School Network – Major Hector P Garcia MD Campus	619	639	1.4%	0.8%
Acero Charter School Network – Sor Juana Ines de la Cruz	591	565	2.2%	1.4%
Acero Charter School Network – Victoria Soto Campus	519	514	4%	1.5%
Art in Motion Charter School	209	258	0%	0.0%
ASPIRA Charter – Business and Finance HS	638	540	5%	2.2%
ASPIRA Charter – Early College Prep HS	329	298	2.9%	0.0%
Catalyst Charter – Maria	1,074	1,098	1.4%	1.3%
Chicago Collegiate Charter School	345	340	3%	5.2%
Chicago Math & Science Academy Charter School	597	611	1.6%	1.6%
Chicago Virtual Charter School	522	N/A	5.8%	N/A
CICS – Longwood Campus	1,290	1,301	6%	0.0%
CICS – Northtown Campus	904	909	1.7%	0.8%
CICS – Quest North Campus	146	113	6.2%	1.8%
CICS – Ralph Ellison Campus	244	199	5.8%	2.0%
EPIC Academy High School	519	521	5.1%	1.1%
Foundations College Prep Charter	196	N/A	4.7%	N/A

Charter High Schools	2019-20 Enrollment	2020-21 Enrollment	2019-20 Dropout Rate	2020-21 Dropout Rate
Horizon Science Academy – Southwest Charter	737	748	0.8%	0.7%
IHSCA Charter High School	647	596	2.5%	0.0%
IILA Charter High School	97	97	19.3%	0.7%
Intrinsic Charter High School	1,021	1,006	1%	0.1%
Legal Prep Academy Charter HS	300	243	1.8%	0.4%
Noble St Charter – Baker Campus	200	242	4.8%	2.4%
Noble St Charter – Butler College Prep-Crimson	623	634	1.7%	0.2%
Noble St Charter – Chicago Bulls Prep	1,167	1,193	1.8%	0.3%
Noble St Charter – Comer College Prep	1,151	1,185	3%	0.2%
Noble St Charter – DRW Trading College Prep	284	294	6.4%	0.3%
Noble St Charter – Golder College Prep	639	659	2%	0.4%
Noble St Charter – Hansberry College Prep-Silver	491	499	3.6%	0.6%
Noble St Charter – ITW Speer Academy	1,018	1,124	3.5%	0.4%
Noble St Charter – Johnson College Prep	630	519	6.1%	0.4%
Noble St Charter – Mansueto	1,016	1,123	1.9%	0.1%
Noble St Charter – Muchin College Prep	972	979	2%	0.0%
Noble St Charter – Noble Campus	692	692	1.9%	0.6%
Noble St Charter – Pritzker College Prep	976	979	2.2%	0.2%
Noble St Charter – Rauner College Prep	622	660	5.1%	0.7%
Noble St Charter – Rowe-Clark MS Academy	416	394	2%	0.7%
Noble St Charter – The Noble Academy	484	527	2%	0.0%
Noble St Charter – UIC College Prep	959	1,003	2.5%	0.1%
North Lawndale Prep Charter – Christiana	329	327	2.8%	3.2%
North Lawndale Prep Charter – Collins	405	446	3.2%	3.2%
Perspectives Charter – High School of Technology	317	336	3.4%	0.9%
Perspectives Charter – IIT Campus	510	423	3.4%	1.3%
Perspectives Charter – Joslin Campus	379	364	1.7%	1.0%
Perspectives Charter – Leadership Academy	510	528	2.2%	0.8%
Univ of Chicago Charter – Woodlawn	614	651	1.7%	1.0%
Urban Prep Charter Academy Bronzeville HS	300	337	3.8%	0.9%
Urban Prep Charter Academy Englewood HS	233	215	3.8%	2.7%
YCCS – Albizu Campus Puerto Rican HS	202	166	20.2%	8.1%
YCCS – ASPIRA Pantoja Alt HS	183	165	27.2%	36.3%
YCCS – Association House	155	130	25.9%	7.4%
YCCS – Austin Career Ed Center HS	82	71	27.6%	19.2%
YCCS – CCA Academy HS	144	120	28.3%	5.3%
YCCS – Chatham	189	180	27.9%	30.4%
YCCS – Community Youth Dev Inst HS	128	84	26%	22.4%
YCCS – Innovations of Arts Integration HS	422	355	25%	11.1%
YCCS – Jane Addams Alternative HS	215	211	29.4%	22.6%
YCCS – Latino Youth Alternative HS	196	187	30.8%	27.4%
YCCS – McKinley-Lakeside Leadership Academy	165	124	19.1%	14.5%
YCCS – Olive Harvey Mid College HS	111	97	24%	9.9%
YCCS – Progressive Leadership Academy	183	154	15.4%	15.0%

Charter High Schools	2019-20 Enrollment	2020-21 Enrollment	2019-20 Dropout Rate	2020-21 Dropout Rate
YCCS – Scholastic Achievement HS	168	151	22.3%	22.4%
YCCS – Sullivan House Alt HS	293	323	7.2%	2.9%
YCCS – Truman Middle College HS	207	190	32%	9.05%
YCCS – West	168	115	21.5%	8.3%
YCCS – West Town Academy Alt HS	161	129	18.6%	15.6%
YCCS – Youth Connection Leadership Academy	162	105	22.5%	19.3%
ACE Amandla Charter School*	188	171	13.8%	3.4%
Horizon Science Academy – McKinley Park Charter School +	817	856	2.2%	0.7%
Intrinsic 2 Charter High School*	90	360	2.1%	0.6%
Urban Prep Charter Academy West Campus HS*	100	82	0%	3.4%
<b>CUSD 300</b>	<b>19,932</b>	<b>19,335</b>	<b>2.3%</b>	<b>1.3%</b>
Cambridge Lakes Charter School	827	729	2.9%	6.7%
<b>East St Louis SD 189</b>	<b>4,766</b>	<b>4,547</b>	<b>8.4%</b>	<b>5.7%</b>
SIU Charter School of East St Louis	120	113	4.7%	1.8%
<b>McLean County USD 5</b>	<b>12,550</b>	<b>12,002</b>	<b>2.2%</b>	<b>2.0%</b>
YBMC Charter School	19	18	40.5%	29.0%
<b>Peoria SD 150</b>	<b>12,321</b>	<b>12,012</b>	<b>7.9%</b>	<b>4.8%</b>
Quest Charter School Academy	528	529	1.9%	2.0%
<b>Rich Township SD 227</b>	<b>2,667</b>	<b>2,516</b>	<b>4.1%</b>	<b>2.5%</b>
Southland College Prep Charter High School*	557	573	0.5%	0.2%
<b>Rockford SD 205</b>	<b>25,788</b>	<b>24,628</b>	<b>7.8%</b>	<b>10.9%</b>
Legacy Academy of Excellence Charter School	274	237	2.7%	5.4%

\* Charter school authorized by the Illinois State Board of Education

**Table 5F: Student 4-year and 5-year Graduation Rates-SY 2020 and SY2021 (high schools only)**

Charter High Schools	2020 4-Year Graduation Rate	2020 5-Year Graduation Rate	2021 4-Year Graduation Rate	2021 5-Year Graduation Rate
<b>City of Chicago SD 299</b>	81.3%	80.1%	78.2%	83.7%
Acero Charter School Network – Major Hector P Garcia MD Campus	92.5%	98.3%	92.2%	97.5%
Acero Charter School Network – Sor Juana Ines de la Cruz	88.5%	95.3%	90.5%	92.3%
Acero Charter School Network – Victoria Soto Campus	85.5%	92.6%	84.8%	93.4%
Art in Motion Charter School	N/A	N/A	N/A	N/A
ASPIRA Charter – Business and Finance HS	92.9%	89.9%	41.4%	93.5%
ASPIRA Charter – Early College Prep HS	84.8%	88.4%	82.5%	88.6%
Catalyst Charter – Maria	94.1%	96.7%	0.0%	94.1%
Chicago Collegiate Charter School	0%	0%	83.9%	0.0%
Chicago Math & Science Academy Charter School	85.5%	94.2%	91.8%	92.8%
Chicago Virtual Charter School	80.8%	60.5%	N/A	N/A
CICS – Longwood Campus	92.9%	84.4%	45.5%	93.9%
CICS – Northtown Campus	94.8%	100%	96.1%	96.7%
CICS – Quest North Campus	86.7%	90%	78.1%	91.7%
CICS – Ralph Ellison Campus	86.1%	88.8%	85.1%	92.2%
EPIC Academy High School	74.1%	88.7%	15.0%	84.0%

Charter High Schools	2020 4-Year Graduation Rate	2020 5-Year Graduation Rate	2021 4-Year Graduation Rate	2021 5-Year Graduation Rate
Foundations College Prep Charter	81.4%	100%	N/A	N/A
Horizon Science Academy – Southwest Charter	90.6%	90.2%	0.0%	90.6%
IHSCA Charter High School	93.5%	94.4%	93.1%	96.1%
IJLA Charter High School	46.2%	52.9%	61.7%	70.7%
Intrinsic Charter High School	97%	96.4%	39.9%	97.5%
Legal Prep Academy Charter HS	87%	91.2%	78.4%	92.1%
Noble St Charter – Baker Campus	72.7%	91.5%	86.2%	81.4%
Noble St Charter – Butler College Prep-Crimson	97.2%	98.4%	97.4%	100.0%
Noble St Charter – Chicago Bulls Prep	94.7%	99.1%	97.2%	98.8%
Noble St Charter – Comer College Prep	96.7%	97.5%	97.4%	98.9%
Noble St Charter – DRW Trading College Prep	83.3%	99%	92.9%	89.9%
Noble St Charter – Golder College Prep	95%	96.5%	97.4%	97.8%
Noble St Charter – Hansberry College Prep-Silver	97.2%	92.9%	87.1%	99.1%
Noble St Charter – ITW Speer Academy	86.7%	95.9%	96.4%	92.9%
Noble St Charter – Johnson College Prep	92.7%	95.2%	91.6%	95.3%
Noble St Charter – Mansueto	96.5%	--	96.9%	97.9%
Noble St Charter – Muchin College Prep	99.6%	100%	96.4%	99.6%
Noble St Charter – Noble Campus	97.6%	98.6%	97.0%	99.4%
Noble St Charter – Pritzker College Prep	94%	98%	96.2%	98.8%
Noble St Charter – Rauner College Prep	93.8%	98.7%	94.4%	97.9%
Noble St Charter – Rowe-Clark MS Academy	86.2%	90.9%	89.7%	92.6%
Noble St Charter – The Noble Academy	96.7%	97.4%	93.3%	97.8%
Noble St Charter – UIC College Prep	95.4%	97.8%	96.8%	96.8%
North Lawndale Prep Charter – Christiana	84.5%	96.5%	89.4%	92.6%
North Lawndale Prep Charter – Collins	93.8%	94%	83.7%	96.3%
Perspectives Charter – High School of Technology	88%	98.75	92.7%	96.3%
Perspectives Charter – IIT Campus	91.2%	90.8%	74.5%	92.1%
Perspectives Charter – Joslin Campus	94.5%	100%	93.8%	94.5%
Perspectives Charter – Leadership Academy	93.2%	97.8%	96.8%	93.2%
Univ of Chicago Charter – Woodlawn	88.9%	93.6%	92.8%	90.9%
Urban Prep Charter Academy Bronzeville HS	89.3%	93.6%	83.1%	91.1%
Urban Prep Charter Academy Englewood HS	87%	81.2%	94.3%	87.0%
YCCS – Albizu Campus Puerto Rican HS	51.5%	56.6%	46.4%	61.0%
YCCS – ASPIRA Pantoja Alt HS	31.4%	35.6%	31.0%	35.2%
YCCS – Association House	36.4%	40.9%	31.3%	51.5%
YCCS – Austin Career Ed Center HS	56.9%	68.4%	46.2%	65.0%
YCCS – CCA Academy HS	42.6%	50.5%	52.3%	54.8%
YCCS – Chatham	31.7%	43%	52.6%	39.7%
YCCS – Community Youth Dev Inst HS	45.3%	37.3%	40.7%	50.0%
YCCS – Innovations of Arts Integration HS	58.1%	49.1%	39.5%	58.5%
YCCS – Jane Addams Alternative HS	46.6%	48%	40.9%	52.1%
YCCS – Latino Youth Alternative HS	35.8%	32.8%	10.9%	36.9%
YCCS – McKinley-Lakeside Leadership Academy	52.9%	65.3%	49.3%	53.7%

Charter High Schools	2020 4-Year Graduation Rate	2020 5-Year Graduation Rate	2021 4-Year Graduation Rate	2021 5-Year Graduation Rate
YCCS – Olive Harvey Mid College HS	31.9%	38.8%	28.8%	41.4%
YCCS – Progressive Leadership Academy	67.3%	72.9%	62.9%	72.4%
YCCS – Scholastic Achievement HS	39.6%	45.4%	24.7%	38.3%
YCCS – Sullivan House Alt HS	36%	49.5%	33.9%	45.0%
YCCS – Truman Middle College HS	38.4%	44.3%	27.2%	42.6%
YCCS – West	47.5%	51.2%	33.8%	55.4%
YCCS – West Town Academy Alt HS	48.4%	51.3%	35.2%	58.3%
YCCS – Youth Connection Leadership Academy	47.1%	54.2%	47.3%	50.0%
ACE Amandla Charter School <sup>†</sup>	67.2%	88%	58.5%	75.4%
Horizon Science Academy – McKinley Park Charter School <sup>†</sup>	94.6%	96.7%	90.2%	98.2%
Intrinsic 2 Charter School <sup>†</sup>	NA	NA	NA	NA
Urban Prep Charter Academy West Campus HS <sup>†</sup>	90.6%	100%	57.9%	90.6%
<b>CUUSD 300</b>	94.8%	94%	94.5%	95.6%
Cambridge Lakes Charter School	75%	84.6%	76.9%	75.0%
<b>East St Louis SD 189</b>	78.4%	74.7%	69.8%	80.1%
SIU Charter School of East St Louis	93.8%	92.3%	60.0%	93.8%
<b>McLean County USD 5</b>	90.3%	90%	88.8%	91.6%
YBMC Charter School	20%	20.8%	15.4%	17.6%
<b>Peoria SD 150</b>	79.7%	74.4%	75.7%	73.7%
Quest Charter School Academy	93%	91.2%	76.4%	93.0%
<b>Rich Township SD 227</b>	81.7%	85.8%	<b>81.9%</b>	<b>77.1%</b>
Southland College Prep Charter High School <sup>†</sup>	98.5%	100%	<b>99.3%</b>	<b>100.0%</b>
<b>Rockford SD 205</b>	66.9%	72.1%	64%	70.1%
Legacy Academy of Excellence Charter School	80%	50%	0.0%	100.0%

<sup>†</sup> Charter school authorized by the Illinois State Board of Education

## 6. Suggested Statutory Changes

The Charter School Biennial Report must include “suggested changes in state law necessary to strengthen charter schools.” ISBE addressed this required element in part by asking charter schools via the survey administered in spring 2021 to review a list of potential amendments to the Charter Schools Law and to indicate which suggested amendments they would support. The four respondents to ISBE’s survey expressed strong support for the following potential amendments:

- **Facilities Financing:** All four charter schools identified facilities financing as a need, citing the high cost of rent and maintenance.
- **Statewide RFPs:** All four charter schools also suggested that the charter school sector would benefit from a statewide RFP process to open new charter schools. Two of the schools stated that a statewide RFP is needed because the current charter funding model is a disincentive for local school districts to authorize charter schools.
- **Incentive Grants to Districts that Approve Charter Schools:** Three out of the four charter schools expressed support for this statutory change as a way to direct more resources to local school districts for more efficient monitoring of charter schools and to allow for more educational innovation.
- **Children of Employees Allowed to Attend Regardless of Home District:** Three out of the four charter schools explained that allowing children of employees to attend the charter school regardless of the employee’s home district would help deepen the teacher pool at a time when Illinois charter schools, like schools across the nation, are grappling with a severe teacher shortage.

At its December 2021 meeting ISBE’s Board approved the agency’s 2021-22 Legislative Agenda, which includes a proposed change relative to charter schools in its School Code Cleanup measure. Specifically, the proposal is to amend two sections of the School Safety Drill Act [105 ILCS 128/] to clarify the application of Threat Assessment Procedures to charter schools. The amendments will make it clear that state-authorized charter schools are regarded as “school districts” for purposes of the Act. It will also require district-authorized charter schools to adopt the Threat Assessment Procedures of their authorizing school district or develop their own procedures to conform with the requirements of the Act.

## 7. Authorizer Information

The Illinois Charter Schools Law specifies that an “authorizer” is an entity empowered by law to “review [charter school] applications; decide whether to approve or reject applications; enter into charter contracts with applicants; oversee charter schools; and decide whether to renew, not renew, or revoke a charter.” Each state’s charter law allows for different entity types to act in this capacity, ranging from local school boards to universities and municipal offices, such as the mayor of Indianapolis. As previously noted, local school boards are the primary authorizers of charter schools in Illinois. ISBE functions as an authorizer upon appeal only.

Authorizer powers and duties are defined in the Charter Schools Law as follows: soliciting and evaluating charter school applications; approving quality charter applications; declining to approve weak or inadequate charter applications; negotiating and executing sound charter contracts with each approved charter school; monitoring, in accordance with charter contract terms, the performance and legal compliance of charter schools; and determining whether each charter contract merits renewal, non-renewal, or revocation. Authorizers are required to develop and maintain policies and practices consistent with recognized principles and standards for quality charter authorizing in all these areas.

ISBE seeks to provide information regarding the operations of Illinois charter school authorizers in this report. Statute defines the specific areas of interest as follows:

- 1) The authorizer’s strategic vision for chartering and progress toward achieving that vision;
- 2) The academic and financial performance of all operating charter schools overseen by the authorizer, according to the performance expectations for charter schools set forth in the Charter Schools Law;
- 3) The status of the authorizer’s charter school portfolio, identifying all charter schools in each of the following categories: approved (but not yet open), operating, renewed, transferred, revoked, not renewed, voluntarily closed, or never opened; and
- 4) The authorizing functions provided by the authorizer to the charter schools under its purview, including the authorizer’s operating costs and expenses.

ISBE surveyed the nine local school boards with at least one charter school at the end of the 2020-21 school year and compiled the information into individual authorizer profiles. The Illinois State Charter School Commission was abolished on July 1, 2020, and therefore did not complete a survey. All information included in these profiles was collected on an Authorizer Report Information form developed in accordance with Part 650.55 of the 23 Illinois Administrative Code and attached hereto as Attachment B. Other than academic performance data, this information is entirely self-reported. The information has either been transposed directly from the survey to the profile or summarized by ISBE staff. Further, ISBE asked authorizers to report for school years 2019-20 and 2020-21 only, so the profiles may not reflect authorizer activities in the current school year.

The authorizers report some similar goals for authorizing and their survey responses reflect support for their charter schools’ success in general, but the survey responses also reflect wide variance in authorizer practices. ISBE will continue to use this information and information collected through its general oversight functions to determine trainings and interventions that may be needed to improve the quality of charter school authorizing in Illinois.

<b>Charter Authorizer</b>	<b>CHICAGO PUBLIC SCHOOLS DISTRICT 299 (CPS)</b> Office of Innovation & Incubation
<b>Executive Director</b>	Mr. Sean Precious
<b>Address</b>	42 West Madison, Third Floor Chicago, IL 60602
<b>Published Mission/Vision for Authorizing</b>	<p>The mission of the Office of Innovation and Incubation (I&amp;I) is to provide students with access to high-quality and innovative education through incubation of quality schools, accountability, and high-quality oversight. The vision of the office is a diverse educational landscape of quality schools that meets the needs of all children.</p> <p>To uphold this mission and vision, I&amp;I seeks to:</p> <ul style="list-style-type: none"> <li>- Execute a rigorous new school authorization process that leads to a continuously improving portfolio of schools;</li> <li>- Provide ongoing oversight that ensures schools are meeting the expectations of the Charter Agreement and acting in accordance with the agreement and law;</li> <li>- Provide support to charter boards, schools, and parents that will result in greater connections and partnerships while increasing the performance and outcomes of schools;</li> <li>- Identify and share innovative models and best practices across the District and charter community; and</li> <li>- Ensure students have access to high-quality Options Schools and Programs.</li> </ul>
<b>Key Policies &amp; Practices</b>	<p>CPS identified the following six policies and practices that it pursues to achieve its authorizing goals:</p> <ol style="list-style-type: none"> <li><b>1.) Setting Enrollment Targets</b> Each authorized charter agreement contains within it a student enrollment maximum or cap.</li> <li><b>2.) Defining the term “high-quality charter school” to guide authorizer decisions</b> CPS utilizes the School Quality Rating Policy (SQRP) <a href="https://www.cps.edu/Performance/Documents/SQRP_Overview.pdf">https://www.cps.edu/Performance/Documents/SQRP_Overview.pdf</a> and the Charter School Quality Policy (CSQP) <a href="https://policy.cps.edu/download.aspx?ID=273">https://policy.cps.edu/download.aspx?ID=273</a>. Additionally, all of the Chicago Board of Education’s charter school agreements contain an Accountability Plan that includes the CSQP and clear financial and operational performance expectations. The Accountability Plan is implemented through an annual review process and informs all charter school authorization decisions related to school renewal, revocation, replication, and expansion.</li> <li><b>3.) Promoting the replication and expansion of existing charter schools with clear guidelines to do so</b> The Charter School Quality Policy (CSQP) sets out the academic performance standards CPS considers when evaluating an existing charter school’s request to expand or replicate. The CSQP can be reviewed at <a href="http://policy.cps.edu/download.aspx?ID=273">http://policy.cps.edu/download.aspx?ID=273</a>. If an existing Chicago operator’s performance does not meet the standards for replication and expansion set forth in the CSQP, the operator may still apply to open new school(s) and/or expand, but must include all student performance data available in order to be considered. It is unlikely that this type of application will be recommended for approval. The 2021 Request For Proposals for New Charter and Contract Schools to open a new campus under an existing charter or a new school under a new charter can be reviewed on CPS’ website, at <a href="https://www.cps.edu/about/non-district-school-">https://www.cps.edu/about/non-district-school-</a></li> </ol>

	<p><a href="#">management/2021-request-for-proposal-to-opena-new-school/</a>. CPS utilizes the guidelines for replication or expansion as set forth in the CSQP. The District also releases an application for existing operators to open a new campus. The 2019 Application for Existing Operators can be accessed here: <a href="https://cps.edu/RFP2019/Pages/RFP2019.aspx">https://cps.edu/RFP2019/Pages/RFP2019.aspx</a>.</p> <p><b>4.) Promoting conversion of low-performing neighborhood, contract, or other school types to charter status</b> The Chicago Board of Education may consider a restart under new charter school management as an intervention approach to chronically failing schools.</p> <p><b>5.) Selecting locations for new charter schools based upon need</b> When considering proposals for new charter schools, CPS assesses evaluation criteria across six domains: community engagement and support, academic plan, financial plan, organizational plan, and growth plan (for existing operators). The community engagement and support domain assesses whether the applicant has demonstrated a need for the proposed school in the communit(ies) they seek to serve. Evaluation criteria for the New Schools RFP are available on the CPS website: <a href="https://www.cps.edu/about/non-district-school-management/2021-request-for-proposal-to-open-a-new-school/">https://www.cps.edu/about/non-district-school-management/2021-request-for-proposal-to-open-a-new-school/</a>. In the 2020 New Charter Schools RFP, CPS prioritized proposals that sought to serve communities in high need of improving education outcomes and communities experiencing school overcrowding. Through the RFP process, CPS requests information from the applicant that demonstrates that the communit(ies) the applicant seeks to serve are in high need of improving education outcomes, are experiencing overcrowding, or both.</p> <p><b>6.) Include an external expert panel to review charter applications</b> CPS sometimes uses external subject matter experts to review new and/or renewal charter applications.</p>
<b>Academic Performance</b>	Refer to <a href="#">Section 5</a> of this Charter School Biennial Report.
<b>Financial Performance</b>	<p>CPS’ charter schools are held to a common financial accountability plan outlined in each school’s agreement with the Chicago Board of Education. The framework of this plan was created through research of national best practices, input from charter school leaders, an analysis of historical and current CPS charter school financial health, and consultation with outside auditing firms. The framework holds charters accountable for the following indicators, which are each rated individually as Exceeds, Meets or Does Not Meet the Standard based on a clearly-defined rubric in the school’s Accountability Plan. The bolded metrics are considered “Key Indicators”.</p> <ul style="list-style-type: none"> <li>• <b>Change in Net Assets</b></li> <li>• <b>Current Ratio</b></li> <li>• <b>Net Asset Ratio</b></li> <li>• <b>Cash on Hand Ratio</b></li> <li>• Loan Delinquency</li> <li>• Annual Audit – Financial Controls</li> <li>• Document Timeliness</li> <li>• Legal Compliance</li> </ul> <p>A charter school is required to enter a Financial Remediation Process if it fails to meet standards in at least two (2) of the four (4) Key Indicators in one fiscal year, or if exigent circumstances cause the charter school unexpected financial hardship. When a school enters the Financial Remediation Process it is required to submit monthly cash flow</p>

	<p>statements to the Office of Innovation &amp; Incubation, with the possibility of other requirements. A charter school in its second consecutive year of the Financial Remediation Process is required to submit a financial corrective action plan that details the actions the charter school will take to improve its financial position, and any other documents I&amp;I may require.</p> <p>Foundations College Preparatory Charter School voluntarily closed effective July 1, 2020 due to issues of financial sustainability. (See CPS Board Report 20-0422-EX2.) Financial performance was also cited in the Board’s decision to close CICS ChicagoQuest effective July 1, 2021. (See CPS Board Report 20-1118-EX2.)</p> <p>CPS currently have two (2) charter schools in their second or more consecutive year of the financial remediation process: Legal Prep Charter School and Urban Prep Academies (the operator of two CPS Urban Prep Campuses). These operators are required to submit Financial Corrective Action Plans.</p> <p>Financial scorecards for all CPS schools can be found by going to <a href="https://cps.edu/Schools/Find_a_school/Pages/findaschool.aspx">https://cps.edu/Schools/Find_a_school/Pages/findaschool.aspx</a> and searching for any charter school, clicking on the “Downloads” tab and scrolling down to the “Financial” section of the page.</p>
<p><b>Authorizer Functions</b></p>	<p><b>1. Conducting a formal renewal and revocation process</b></p> <p>When a charter school comes up for renewal, I&amp;I evaluates its performance against its Accountability Plan within the Charter School Agreement. The components of the renewal process are: (1) school submission of a renewal application; (2) review of student academic performance data (current and historical); (3) renewal site visit and report (if applicable); (4) financial performance review; (5) operational performance review, which includes compliance review of governance, facilities, special student populations, and student discipline; (6) additional evidence (especially that pertaining to legal or material violations); and (7) a public hearing. Certain deficiencies may result in a shortened renewal term or may result in the CEO recommending non-renewal to the Board.</p> <p>Charter school revocation decisions fall outside of the renewal process. In accordance with the Charter School Agreement and the Illinois Charter Schools Law, the Board may revoke a charter school’s charter if the charter school: (1) committed a material violation of any of the conditions, standards, or procedures set forth in its Charter School Agreement, including the Accountability Plan; (2) failed to meet or make reasonable progress toward achievement of the content standards or pupil performance standards identified in the Accountability Plan of the Charter School Agreement and the Board’s Charter School Quality Policy; (3) failed to meet generally accepted standards of fiscal management; and/or (4) materially violated any provision of law from which the charter school was not exempted.</p> <p>CPS adopted the Charter School Quality Policy (CSQP) in October 2015 to transparently define “failed to meet or make reasonable progress toward achievement of the context standards or pupil performance standards identified in the Accountability Plan of the Charter School Agreement.” The CSQP identifies when a charter school is placed on the Academic Warning List according to its annual School Quality Rating Policy rating.</p> <p>CPS utilizes set policies and procedures to analyze data and inform charter schools of status based on the CSQP. The CEO will recommend the revocation of a charter school or campus to the Board if either: (1) the CEO determines that the charter school or campus failed to implement the remediation plan and adhere to the</p>

	<p>timeline; or (2) the charter school or campus remains on the Academic Warning List for two consecutive years.</p> <p><b>2. Centralizing the lottery for all choice schools</b>  CPS utilizes a universal enrollment system for ninth graders that includes all CPS schools with a ninth-grade class, including charter schools. Charter schools continue to conduct their own lotteries in accordance with the requirements of the Charter Schools Law for all grades other than grade 9.</p> <p><b>3. Encouraging the sharing of best practices between charters and traditional schools</b>  Dissemination of best practices between charter schools and District-managed schools is one of the District’s key priorities. Examples include Showcase School Visits, the Chicago Principal Fellowship, Teach Plus programs, the Chicago Teacher Advisory Council, the Chicago Principal Advisory Council, and the Personalized Learning Collaborative.</p> <p><b>4. Centralizing student accounting (i.e., record school placements and student progress)</b>  CPS charter schools are required to use the CPS-ASPEN Student Information System for student registration, enrollment, and attendance.</p> <p><b>5. Providing an information system that details school characteristics and performance</b>  CPS provides detailed school information for all its schools at <a href="https://cps.edu/Pages/AboutOurSchools.aspx">https://cps.edu/Pages/AboutOurSchools.aspx</a>.</p> <p><b>6. Providing transportation</b>  CPS is the Local Education Agency (LEA) for all charter schools it authorizes. As the LEA and in accordance with law, CPS provides transportation to any charter school student when it is a requirement of the student's Individualized Education Program (IEP). CPS also provides Ventra cards for students in temporary living situations.</p> <p><b>7. Adjudicating disputes related to student transfers</b>  With appropriate parental/guardian consent, I&amp;I adjudicates student transfer disputes when a publicly communicated protocol has been executed, sufficiently documented, and the “sending” school still has not released the student(s) in question. In this case, I&amp;I will release the student in ASPEN (CPS's student information system) to the "receiving" school.</p> <p><b>8. Treatment of specialized populations (e.g., students with disabilities, English Language Learners, homeless children and youths, etc.)</b>  CPS charter schools enroll a diverse student population (i.e., students with disabilities, students in temporary living situations, and English Learners). CPS provides a full continuum of supports and services for all students with specialized needs, and multiple CPS departments -- including the Offices of Diverse Learner Supports and Services, Language and Cultural Education, and Students in Temporary Living Situations -- provide support and monitoring of charter school programs to ensure that all programs meet the requirements of state and federal law.   The Office of Innovation and Incubation considers a charter school's compliance with state and federal laws protecting the rights of students with specialized needs in recommendations to the CEO and the Board on various authorization decisions.</p> <p><b>9. Providing technical assistance</b>  Item was checked off, but no response or explanation was provided.</p> <p><b>10. Providing a publicly published application timeline and materials</b>  See response to “Soliciting and evaluating charter applications on a defined cycle.”</p> <p><b>11. Require and/or examine annual, independent financial audits of charter schools</b>  In accordance with law and its individual charter contract, each charter school authorized by CPS is required to retain an outside, independent auditor to conduct an annual audit of the</p>
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	<p>charter school. I&amp;I collects and reviews these audits in November of each year and incorporates the audit information into an annual Financial and Compliance Scorecard that is published for each charter school. Annual Financial and Compliance Scorecards can be reviewed on CPS's website at <a href="https://cps.edu/Schools/Find_a_school/Pages/findaschool.aspx">https://cps.edu/Schools/Find_a_school/Pages/findaschool.aspx</a>. (Enter school name in text box, select desired school from drop down list, and then select the tab for "Downloads.")</p>
<p><b>Services Provided at Cost to Charter School</b></p>	<p><b>CPS stated that they provide the following services to district authorized charter schools:</b></p> <ul style="list-style-type: none"> <li>• <b>Facilities and Maintenance:</b> Charter schools occupying a CPS-owned facility are responsible for the operating costs of the building, including facilities and maintenance costs. Charter schools that are the sole occupant of a CPS facility can opt out of facilities maintenance services. Schools are not charged for these services if they have opted out. Charter schools that share a facility with another school do not have the option to opt out of these services. Charter schools receive funding from CPS through their "Non-SBB" (non-student based budgeting) allocation, which provides a proportionate share of the operational and administrative service district schools receive in-kind, including Facilities and Maintenance, Security, and IT services. Charter school in CPS building may opt into these services and are charged the per-pupil cost of the services.</li> <li>• <b>Security:</b> Charter schools occupying a CPS-owned facility are responsible for the operating costs of the building, including security costs. Schools can elect to opt out of the District's security services and are consequently not charged for the services. Similar to the Facilities and Maintenance charge, charter schools receive funding from CPS through their "Non-SBB" allocation, which provides a proportionate share of the operational and administrative services that the traditional public schools in the district receive in-kind.</li> <li>• <b>IT:</b> IT services are provided to charter schools in the same manner as the Facilities and Maintenance and Security. Charter schools may choose to opt out of the services and are thus not charged for the service if they opt out. If charter schools choose to opt in to the service, they are charged the per-pupil cost for the services.</li> <li>• <b>Rent:</b> Charter schools occupying a CPS-owned facility are charged \$1 in rent per year. Charter schools in independent facilities receive a per-pupil supplement which reflects the proportionate share of CPS debt service expenses supporting bonds that fund CPS capital investments. Charter schools in CPS facilities do not receive the supplement and instead receive the in-kind benefit of the use of the facility. The \$1 charge is a part of a lease agreement between each individual charter school operator and CPS.</li> <li>• <b>School Oversight Costs:</b> Charter schools are charged a 3% administrative fee. The administrative fee helps to offset the administrative costs CPS incurs for management and oversight of charter schools.</li> </ul>
<p><b>Authorizer's Operating Costs and Expenses</b></p>	<p>CPS has 24 full-time equivalents (FTE) assigned exclusively to authorizing work. The District reported that while the Office of Innovation and Incubation does not delegate any core authorizing functions to contractors, it does at times work with external contractors to assist with aspects of the charter school RFP and renewal process.</p> <p>CPS further reported that it supports its authoring work through the District's general operating budget, state or federal grants, and an authorizing fee of 3 percent deducted from each charter school's revenue. The District has a budget dedicated to authorization of charter schools and reported an authorizing budget of \$3,433,996 for FY 2020 and \$3,855,414 for FY 2021.</p>

**CHICAGO PUBLIC SCHOOL DISTRICT 299  
Charter School Portfolio**

<b>Status</b>	<b>Total Charter Schools 2019-20</b>	<b>Student Enrollment 2019-20</b>	<b>Total Charter Schools 2020-21</b>	<b>Student Enrollment 2020-21</b>
Approved (not yet open)	--	--	--	--
Operating	36 (116 campuses)	55,549	33 (113 campuses)	54,535
Renewed	11	--	3	--
Transferred	--	--	--	--
Revoked	2	--	--	--
Not Renewed	--	--	--	--
Voluntarily Closed	1	--	1	--
Never Opened	--	--	--	--
<b>Total</b>	<b>36</b>	<b>55,549</b>	<b>33</b>	<b>54,535</b>

<b>Charter Authorizer</b>	<b>COMMUNITY UNIT SCHOOL DISTRICT 300 (CUSD 300)</b>
<b>Superintendent</b>	Ms. Susan Harkin
<b>Address</b>	2550 Harnish Drive Algonquin, IL 60102
<b>Published Mission/Vision for Authorizing</b>	CUSD 300 reported that it does not have a published mission for charter school authorization.
<b>Key Policies &amp; Practices</b>	CUSD 300 reported that it pursues the following two policies and practices to achieve its authorizing goals: <ol style="list-style-type: none"> <li><b>1. Setting enrollment targets</b> Enrollment targets ensure that the school can meet its fiscal requirements and is sustainable.</li> <li><b>2. Defining the term “high-quality charter school” to guide authorization decisions</b> The District’s definition is defined through its Accountability Plan.</li> </ol>
<b>Academic Performance</b>	Refer to <a href="#">Section 5</a> of this Charter School Biennial Report.
<b>Financial Performance</b>	CUSD 300 reported that its one charter school — Cambridge Lakes Charter School — continues to meet its financial obligations and has submitted its annual audit in accordance with the District’s requirements. The District further explained that the charter school has had a significant decline in enrollment, as well as high turnover in staff. The District believes that these both have contributed to financial deficits in both FY19 and FY20.
<b>Authorizer Functions</b>	CUSD 300 reported that it performs the following nine authorizer functions listed in the authorizer survey: <ol style="list-style-type: none"> <li><b>1. Negotiating and executing sound charter contracts with each approved charter school</b> This is done as part of the renewal process. The process is outlined in the school’s Accountability Plan.</li> </ol>

	<p><b>2. Conducting formal site visits of all charter schools in the portfolio</b> The District schedules regular "audits" in the areas of SPED, ELL, health, and other compliance areas each year. Summaries or findings are shared, and the charter school then submits a corrective action plan to address how it will correct any deficiencies.</p> <p><b>3. Conducting a formal renewal and revocation process</b> These processes are outlined in the Renewal Book and Accountability Plan.</p> <p><b>4. Centralizing student accounting</b> The District and school utilize a common SIS system.</p> <p><b>5. Providing an information system that details school characteristics and performance</b> The District provides access and support to its LMS and SIS systems.</p> <p><b>6. Adjudicating disputes related to student transfers</b> CUSD 300 utilizes a transfer committee and procedures (outlined at <a href="https://www.d300.org/Page/1278">https://www.d300.org/Page/1278</a>) to prevent disputes regarding school transfers and to date this has not been an issue.</p> <p><b>7. Treatment of specialized populations (i.e., Students with Disabilities, English Language Learners, Homeless children and youth, etc.)</b> Item was checked off, but no response or explanation was provided.</p> <p><b>8. Providing technical assistance</b> The District and the Lake County Regional Office of Education offer ongoing access to staff and/or resources to support the school's operations and compliance relating to state mandated reporting, assessments, and federal programs areas.</p> <p><b>9. Require and/or examine annual, independent financial audits of charter schools</b> CUSD 300 requires the submission of a charter school annual audit. In addition, the District's Chief Operating Officer works directly with the school to review its billing submissions on a quarterly basis.</p>
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<b>Services Provided at Cost to Charter School</b>	The district provides student management and remote messaging services to the charter school. The cost is determined by the cost charged in the contract per person.
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<b>Authorizer's Operating Costs and Expenses</b>	<p>CUSD 300 does not have any FTE assigned exclusively to authorizing work but has four FTE who spend at least .25% of their time on authorizing work. The District does not delegate any of its core authorizing functions to contractors.</p> <p>CUSD 300 did not identify any specific funding sources that it relies upon for authorizing work and does not have a budget dedicated to authorization of charter schools. The District identified \$0 as the estimated amount of direct costs for authorizing in FY 2020 and did not report an amount for FY 2021.</p>
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<b>COMMUNITY UNIT SCHOOL DISTRICT 300</b>				
<b>Charter School Portfolio</b>				

Status	Total Charter Schools 2019-20	Student Enrollment 2019-20	Total Charter Schools 2020-21	Student Enrollment 2020-21
Approved (not yet open)	—	—	—	—
Operating	1	827	1	729
Renewed	—	—	—	—
Transferred	—	—	—	—
Revoked	—	—	—	—
Not Renewed	—	—	—	—

Voluntarily Closed	—	—	—	—
Never Opened	—	—	—	—
Total	1	827	1	729

<b>Charter Authorizer</b>	<b>DECATUR PUBLIC SCHOOL DISTRICT 61 (DECATUR SD 61)</b>
<b>Interim Superintendent</b>	Bobbi Williams
<b>Address</b>	101 West Cerro Gordo St. Decatur, IL 62523
<b>Published Mission/Vision for Authorizing</b>	The District is not actively seeking to expand District charter school programs. The District responds appropriately to applications received.  The Board has not approved a mission for authorizing charters.
<b>Key Policies &amp; Practices</b>	Decatur SD 61 identified one policy or practice that it pursues to achieve its authorizing goals: setting enrollment targets. The District responds to enrollment requests made by the charter school and makes decisions based on the capacity limitations of the school and District needs.
<b>Academic Performance</b>	Refer to <a href="#">Section 5</a> of this Charter School Biennial Report.
<b>Financial Performance</b>	Decatur SD 61 reported that through its most recent evaluation of its one charter school — Robertson Charter School — it found the school’s financials to be adequate per the contract language. The charter school is addressing a discrepancy in its most recent financial audit.
<b>Authorizer Functions</b>	Decatur SD 61 reported that it performs the following seven authorizer functions listed in the authorizer survey: <ol style="list-style-type: none"> <li><b>1. Soliciting and evaluating charter applications on a defined cycle</b> The District evaluates charter applications timely based upon submissions.</li> <li><b>2. Negotiating and executing sound charter contracts with each approved charter school</b> The District charter contract is negotiated and renewed on cycle as defined in the charter contract. The contract is reviewed by District administration, the District’s legal counsel, and the Decatur Public Schools Board of Education based upon the merits of the charter application.</li> <li><b>3. Conducting formal site visit/ audit of all charter schools in the portfolio</b> The District conducts periodic site observations. The District has an understood calendar noting specific documents that are to be submitted by the charter school to the District.</li> <li><b>4. Conducting a formal renewal process</b> The District’s charter contract is negotiated and renewed on cycle as defined in the charter contract. The contract is reviewed by District administration, the District’s legal counsel, and the Decatur Public Schools Board of Education based upon the merits of the charter.</li> <li><b>5. Centralizing student accounting</b> The District enrolls its charter school students in the State’s Student Information System (SIS). The District acts as a pipeline for reporting information to SIS. In addition, the District stores the student cumulative folders for the respective</li> </ol>

	<p>students. Regarding testing issues, individual student scores are funneled through the District; however, the resulting data is reported directly to the charter school. The District receives the respective summative data.</p> <p><b>6. Providing an information system that details school characteristics and performance</b></p> <p>Students at the charter school are enrolled in the District’s student management system. The charter school submits student enrollment data, which is collected by the District and reported to the Illinois State Board of Education for the Evidence-Based Funding formula.</p> <p><b>7. Treatment of specialized populations (i.e., Students with Disabilities, English Language Learners, Homeless children and youth, etc.)</b></p> <p>The District provides appropriate services to the charter school through the Macon-Piatt Special Education District.</p>
<b>Services Provided at Cost to Charter School</b>	Decatur SD 61 did not respond to the question on the survey inquiring about at-cost services provided to charter schools.
<b>Authorizer’s Operating Costs and Expenses</b>	<p>Decatur SD 61 has assigned a .05 FTE to authorizing work. The District delegates one or more of its core authorizing functions to its legal counsel: Miller, Tracy, Braun, Funk &amp; Miller, Ltd.</p> <p>Decatur SD 61 relies on its general operating budget for authorizing work and does not have a budget dedicated to authorization of charter schools. The District identified \$0 as the estimated amount of direct costs for authorizing in FY 2021 and did not report an amount for FY 2020.</p>

<b>DECATUR PUBLIC SCHOOL DISTRICT 61 Charter School Portfolio</b>				
Status	Total Charter Schools 2019-20	Student Enrollment 2019-20	Total Charter Schools 2020-21	Student Enrollment 2020-21
<b>Approved (not yet open)</b>	--	—	—	—
<b>Operating</b>	1	323	1	349
<b>Renewed</b>	—	—	—	—
<b>Transferred</b>	—	—	—	—
<b>Revoked</b>	—	—	—	—
<b>Not Renewed</b>	—	—	—	—
<b>Voluntarily Closed</b>	—	—	—	—
<b>Never Opened</b>	—	—	—	—
<b>Total</b>	<b>1</b>	<b>323</b>	<b>1</b>	<b>349</b>

<b>Charter Authorizer</b>	<b>EAST ST LOUIS SCHOOL DISTRICT 189 (ESL SD 189)</b>
<b>Assistant Superintendent</b>	Mr. Arthur R. Culver
<b>Address</b>	1005 State Street East St Louis, IL 62201
<b>Published Mission/Vision for Authorizing</b>	<p>The district goals for authorizing SIUE Charter School include the goals to retain student enrollment within District 189 and to provide options for parents who are not in favor of a traditional high school setting.</p> <p>The charter school’s mission, is set forth below:</p> <p>Mission Statement: The mission of the SIUE East St. Louis Charter High School is to prepare students who are career- and college-ready upon graduation. To achieve this mission, the school and its staff will positively impact the educational and economic lives of East St. Louis, Illinois, youth through individualized instruction in core academic subjects, exploration of career interests and aptitudes, assistance in realizing students’ talents, and high academic goals and expectations that graduates will become competitive employees for the 21st century.</p>
<b>Key Policies &amp; Practices</b>	<p>ESL SD 189 reported that it pursues the following two policies and practices to achieve its authorizing goals:</p> <ol style="list-style-type: none"> <li><b>1. Setting enrollment targets</b> The charter school and ESL SD 189 set an enrollment target of 120 students. Currently the charter school nearly meets or meets this goal annually. Usually Fall counts show higher numbers of enrollment while the charter school does experience a similar mobility rate as the district. The district shared that they are pleased with the enrollment patterns of SIUE Charter as there are waiting lists and even interested families who do not meet residential requirements.</li> <li><b>2. Defining the term “high-quality charter school” to guide authorization decisions</b> The charter school uses clear purpose guidelines to meet the rigorous standards. The charter school must show how it meets the needs of students in key accountability areas. An annual performance report is published for all stakeholders. This report provides the transparency of reporting required to communicate high quality.</li> </ol>
<b>Academic Performance</b>	Refer to <a href="#">Section 5</a> of this Charter School Biennial Report.
<b>Financial Performance</b>	<p>ESL SD 189 reported that the financial health of its one charter school — SIU Edwardsville East St. Louis Charter High School — is positive and supports the 66% adequacy of the school district. The charter school uses its Title funding to staff a math teacher and to support professional development of staff. The charter school is mostly self-sufficient otherwise with key partnerships to support student activities. It reportedly has partnerships with Carrolton Bank and Joy Fellowship Church. These partnerships support student field trips, mentors, and paid internships.</p> <p>The District further reported a strong financial outlook for SIU Edwardsville East St. Louis Charter High School, noting that the school increased its per capita tuition revenue to \$1,109,554 in school year 2018 from \$844,667 in school year 2017. Following negotiations with the District, the school’s per capita tuition increased to \$1,319,532 in school year 2019.</p>

<p><b>Authorizer Functions</b></p>	<p>ESL SD 189 reported that it performs the following 10 authorizer functions listed in the authorizer survey:</p> <ol style="list-style-type: none"> <li><b>1. Soliciting and evaluating charter applications on a defined cycle</b> The charter school is evaluated annually through site visits and a performance review.</li> <li><b>2. Negotiating and executing sound charter contracts with each approved charter school</b> A new charter agreement is negotiated on two-year cycles with the Board of Directors of SIUE East St. Louis Charter High School (SIUE Charter) and ESL SD 189.</li> <li><b>3. Conducting a formal site visit/audit of all charter schools in your portfolio</b> The District conducts two formal site visits — one in fall and one in spring — annually. Other informal visits are conducted periodically.</li> <li><b>4. Conducting a formal renewal and revocation process</b> The District makes renewal and/or revocation decisions on an annual basis after the performance review.</li> <li><b>5. Encouraging the sharing of best practices between charters and traditional schools</b> District staff meet with SIUE Charter staff to review the school’s performance using the District’s Performance Management Rubric.</li> <li><b>6. Centralizing student accounting (i.e., record school placements and student progress)</b> SIUE Charter uses the Skyward database to store and record student records and progress. The District’s Director of Student Information Services reviews and monitors this process.</li> <li><b>7. Providing an information system that details school characteristics and performance</b> SIUE Charter produces an Annual Report that details performance and characteristics.</li> <li><b>8. Adjudicating disputes related to student transfers</b> The District’s Director of Student Information Services monitors enrollment and adjudicates any enrollment disputes.</li> <li><b>9. Treatment of specialized populations (e.g., students with disabilities, English Language Learners, Homeless children and youth, etc.)</b> The District provides a Homeless and Attendance Truancy Officer part-time and supports students with IEPs who attend the charter school.</li> <li><b>10. Providing technical assistance</b> All of the District’s directors and district administrators are available for technical support whenever needed.</li> <li><b>11. Require and/or examine annual, independent audits of charter schools</b> SIUE Charter finances are audited annually.</li> </ol>
<p><b>Services Provided at Cost to Charter School</b></p>	<p>No at-cost services were listed by the authorizer.</p>
<p><b>Authorizer’s Operating Costs and Expenses</b></p>	<p>ESL SD 189 has two FTE assigned exclusively to authorizing work. It does not delegate any of its core authorizer functions to contractors.</p> <p>To support its authorizing work, the District reported that it charges its charter school 3 percent of the per capita tuition charge amount. The District does not maintain a budget dedicated to authorization of charter schools, but it listed \$42,000 in direct costs for both FY 2020 and FY 2021.</p>

**EAST ST LOUIS SCHOOL DISTRICT 189  
Charter School Portfolio**

Status	Total Charter Schools 2019-20	Student Enrollment 2019-20	Total Charter Schools 2020-21	Student Enrollment 2020-21
Approved (not yet open)	—	—	—	—
Operating	1	120	1	113
Renewed	—	—	1	—
Transferred	—	—	—	—
Revoked	—	—	—	—
Not Renewed	—	—	—	—
Voluntarily Closed	—	—	—	—
Never Opened	—	—	—	—
<b>Total</b>	<b>1</b>	<b>120</b>	<b>1</b>	<b>113</b>

<b>Charter Authorizer</b>	<b>ILLINOIS STATE CHARTER SCHOOL COMMISSION</b>
<b>Board Chair</b>	Deronda Williams
<b>Address</b>	100 W Randolph Street, Suite 4-300 Chicago, IL 60601
<b>Published Mission/Vision for Authorizing</b>	Under Public Act 101-0543, the Charter Commission was abolished on July 1, 2020. All of its duties, responsibilities, authority and any authorized charters were transferred to the Illinois State Board of Education as the successor agency. No Charter Commission staff were available at the time this report was prepared to provide the necessary information for this section of the report.
<b>Key Policies &amp; Practices</b>	
<b>Academic Performance</b>	Refer to <a href="#">Section 5</a> of this Charter School Biennial Report.
<b>Financial Performance</b>	
<b>Authorizer Functions</b>	
<b>Services Provided at Cost to Charter School</b>	
<b>Authorizer's Operating Costs and Expenses</b>	

**ILLINOIS STATE CHARTER SCHOOL COMMISSION  
Charter School Portfolio**

Status	Total Charter Schools 2019-20	Student Enrollment 2019-20	Total Charter Schools 2020-21	Student Enrollment 2020-21
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Approved (not yet open)	—	—	—	—
Operating	11	4,734	—	—
Renewed	—	—	—	—
Transferred	—	—	—	—
Revoked	—	—	—	—
Not Renewed	—	—	—	—
Voluntarily Closed	—	—	—	—
Never Opened	—	—	—	—
<b>Total</b>	<b>11</b>	<b>4,734</b>	<b>—</b>	<b>—</b>

<b>Charter Authorizer</b>	<b>ILLINOIS STATE BOARD OF EDUCATION</b>
<b>Board Chair</b>	Darren Reisberg
<b>Address</b>	555 W Monroe Street, Suite 900 Chicago, IL 60661
<b>Published Mission/Vision for Authorizing</b>	ISBE became the authorizer of 11 charters transferred from the State Charter School Commission on July 1, 2020. ISBE’s authorizing activities detailed below represent only school year 2020-21.
<b>Key Policies &amp; Practices</b>	ISBE identified the following policies and practices that it pursues to achieve its authorizing goals:
<b>Academic Performance</b>	Refer to <a href="#">Section 5</a> of this Charter School Biennial Report.
<b>Financial Performance</b>	ISBE ensures financial health of the charter schools it has authorized through the collection of annual budgets, quarterly financial statements, and independent annual financial & compliance audits for each. In fiscal year 2021, the state authorized charter schools each received federal COVID 19 relief funding to support their continued operations and pandemic related expenditures.
<b>Authorizer Functions</b>	ISBE performs the following authorizer functions: <ol style="list-style-type: none"> <li>1. Negotiating and executing sound charter contracts with each approved charter school.</li> <li>2. Conducting formal site visits/audits of all charter schools in the portfolio</li> <li>3. Conducting a formal renewal and revocation process</li> <li>4. Providing a publicly published appeal and renewal application timeline and materials</li> <li>5. Require and/or examine annual, independent financial audits of charter schools</li> </ol>
<b>Services Provided at Cost to Charter School</b>	ISBE provides no at-cost services to State Authorized charter schools.
<b>Authorizer’s Operating Costs and Expenses</b>	ISBE has three FTE assigned to authorizing work. In addition, ISBE utilizes hearing officers and independent evaluators to support the review and evaluation of appeals and renewals in the areas of finance, academics and organization.

	ISBE is empowered by statute to fund its authorizing activities through the collection of an administrative fee from each school it authorizes. ISBE may assess a fee of up to 3% of the general revenue funds provided to each school it has authorized. ISBE’s budget appropriation dedicated to authorization of charter schools was \$1.05 million in FY 2021. .
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<b>ILLINOIS STATE BOARD OF EDUCATION Charter School Portfolio</b>
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Status	Total Charter Schools 2019-20	Student Enrollment 2019-20	Total Charter Schools 2020-21	Student Enrollment 2020-21
Approved (not yet open)	—	—	—	—
Operating	—	—	11	4,691
Renewed	—	—	—	—
Transferred	—	—	—	—
Revoked	—	—	—	—
Not Renewed	—	—	—	—
Voluntarily Closed	—	—	—	—
Never Opened	—	—	—	—
<b>Total</b>	—	—	<b>11</b>	<b>4,691</b>

<b>Charter Authorizer</b>	<b>MCLEAN COUNTY UNIT DISTRICT 5 (MCLEAN COUNTY UNIT 5)</b>
<b>Superintendent</b>	Dr. Kristen Weikle
<b>Address</b>	1809 West Hovey Avenue Normal, IL 61761
<b>Published Mission/Vision for Authorizing</b>	<p>McLean County Unit 5 did not report a mission for authorizing. However, the District outlined the goals and objectives of the District’s one charter school — YouthBuild McLean County Charter School — as follows:</p> <p>It shall be the Charter School’s mission to engage and re-engage educationally and economically disadvantaged students. The Charter School will focus on drop-out recovery and at-risk students as identified by a school or parent and will endeavor to serve a unique population of very low-income young people (eligible for free and reduced-price lunch) aged 16-21 who have had educational problems in the public or other school systems they have attended.</p> <p>The Charter School’s goals and objectives are: to provide rigorous and relevant educational training in core subjects in alignment with ISBE standards in order to quickly bring a disadvantaged population of students into educational and vocational alignment with their graduating peers; and for all students enrolled in the Charter School to attain a high school diploma by demonstrating mastery of high school education standards and proving college readiness.</p>
<b>Key Policies &amp; Practices</b>	McLean County Unit 5 identified one policy or practice that it pursues to achieve its authorizing goals: setting enrollment targets.

	<p>The District’s charter school serves a population of young people ages 16-21 that is 100 percent educationally high-risk and at a minimum 50 percent free and reduced-price lunch eligible. The District noted that while the charter school was initially designed to re-enroll high school dropouts and it served this population exclusively for four years, enrollment was later expanded to serve transferred students <i>at risk of</i> not graduating. This was reportedly done with the support of the District. Graduation rates for these at-risk students reportedly improved from 0 to 75 percent.</p>
<p><b>Academic Performance</b></p>	<p>Refer to <a href="#">Section 5</a> of this Charter School Biennial Report.</p>
<p><b>Financial Performance</b></p>	<p>McLean County Unit School District No. 5 reported that it pays the YouthBuild McLean County Charter School a per capita tuition cost per student, and the school operates with diverse funding streams that include federal, state, local, and private organizations.</p> <p>The District further reported that the charter operator — YouthBuild McClean County (YBMC) — is a low-risk auditee and participates in an A133 Audit annually. The organization's overall financial health is reportedly strong and can support the fiscal needs of the charter school with the per capita tuition.</p> <p>YBMC often supplements the activities of the charter school with other grant funds to offer additional services to its students, such as case management services, occupations skills training, and access to postsecondary education opportunities after graduation.</p>
<p><b>Authorizer Functions</b></p>	<p>McLean County Unit 5 reported that it currently performs or will in the future perform the following nine authorizer functions listed in the authorizer survey:</p> <ol style="list-style-type: none"> <li>1. <b>Negotiating and executing sound charter contracts with each approved charter school</b> The District recently revised and renegotiated the Contract with YouthBuild McClean County Charter School and it is in the process of being approved by ISBE.</li> <li>2. <b>Conducting a formal site visit/audit of all charter schools in your portfolio</b> The District does not currently conduct a formal site visit/audit but is planning to put this into practice in the future.</li> <li>3. <b>Conducting a formal renewal and revocation process</b> The District stated they are currently awaiting the approval of the most recent contract by ISBE.</li> <li>4. <b>Centralizing the lottery for all choice schools</b> YBMC Charter School has a formalized lottery system. Because the District has only one charter school, it stated it does not need to centralize this process. Further, at this time the lottery system has not been used as the maximum number of slots have not been filled.</li> <li>5. <b>Encouraging the sharing of best practices between charters and traditional schools</b> The District and the charter school intend to focus more on sharing of best practices in the coming year.</li> <li>6. <b>Centralizing student accounting (i.e., record school placements and student progress)</b> YBMC Charter School works with the District to coordinate student records using the Infinite Campus system, which provides seamless communication of school records, placements, attendance, and progress.</li> <li>7. <b>Adjudicating disputes related to student transfers</b> The District and its charter school work to resolve any disputes related to student transfers.</li> </ol>

	<p><b>8. Treatment of specialized populations (e.g., students with disabilities, English Language Learners, Homeless children and youth, etc.)</b> The District provides special education services and special education testing facilities in accordance with District policies, which have been approved by ISBE. District staff and YBMC staff coordinate the facilitation of special education services for charter school students assuring that needed services are identified, provided for in an IEP, and carried out accordingly.</p> <p><b>9. Require and/or examine annual, independent financial audits of charter schools</b> YBMC provides an annual, independent financial audit of the charter school. The charter school has had no findings and retains its status as a low-risk grantee.</p>
<b>Services Provided at Cost to Charter School</b>	The terms of cost related services are negotiated with the Charter School during the charter renewal process. At this time, there are no services offered at cost to the Charter School.
<b>Authorizer's Operating Costs and Expenses</b>	<p>McLean County Unit 5 does not have any FTE assigned exclusively or for at least .25% of their time to authorizing work.</p> <p>The District does not delegate any of its core authorizing functions to contractors.</p> <p>McLean County Unit 5 relies on Evidence Based Funding and local property taxes to support its authorizing work.</p> <p>The District does not have a budget dedicated to authorizing work and did not report a direct cost amount related to authorizing work for FY 2018. It reported \$0 in FY 2019.</p>

**MCLEAN COUNTY UNIT DISTRICT 5 (MCLEAN COUNTY UNIT 5)  
Charter School Portfolio**

Status	Total Charter Schools 2019-20	Student Enrollment 2019-20	Total Charter Schools 2020-21	Student Enrollment 2020-21
Approved (not yet open)	—	—	—	—
Operating	1	21	1	37
Renewed	—	—	—	—
Transferred	—	—	—	—
Revoked	—	—	—	—
Not Renewed	—	—	—	—
Voluntarily Closed	—	—	—	—
Never Opened	—	—	—	—
<b>Total</b>	<b>1</b>	<b>21</b>	<b>1</b>	<b>37</b>

<b>Charter Authorizer</b>	<b>NORTH CHICAGO SCHOOL DISTRICT 187 (NORTH CHICAGO SD 187)</b>
<b>Chief Education Officer</b>	Mr. John P. Price
<b>Address</b>	2000 Lewis Ave. North Chicago, IL 60064

<b>Published Mission/Vision for Authorizing</b>	<p>North Chicago SD 187 shared the following as their Mission/Vision for authorizing:</p> <p>District 187 adopts this policy to ensure the charter school monitoring and accountability processes will be transparent, merit-based, comprehensive, and equitable. These policies pertain to all charter schools authorized by District 187 and serve two purposes: to hold District 187- authorized charter schools accountable, while simultaneously safeguarding charter schools’ autonomy.</p>
<b>Key Policies &amp; Practices</b>	<p>North Chicago SD 187 identified one policy and practice that it pursues to achieve its authorizing goals: Defining the term, “high quality” charter school to guide authorization decisions.</p> <p>The District stated that the performance framework, which was developed in 2020, defines the criteria used to evaluate charter schools and defines the District’s goals for charter schools.</p>
<b>Academic Performance</b>	<p>Refer to <a href="#">Section 5</a> of this Charter School Biennial Report.</p>
<b>Financial Performance</b>	<p>North Chicago SD 187 reported that none of the charter schools appear to be in danger of financial insolvency during the period described. The schools appear to have a strong financial position.</p>
<b>Authorizer Functions</b>	<p>North Chicago SD 187 reported that it performs the following five authorizer functions listed in the authorizer survey:</p> <ol style="list-style-type: none"> <li>1. <b>Negotiating and executing sound contracts with each approved charter school</b>  North Chicago SD 187 stated that they have attempted to communicate with the charter management agency but have been unsuccessful. They further stated that the District has asked for assistance from ISBE in negotiations with the charter management agency, and that negotiations have been slow between the charter school’s lawyer and the District team.</li> <li>2. <b>Conducting formal site visits of all charter schools in the portfolio</b>  One audit visit is conducted to each campus each year to gather evidence for compliance purposes.</li> <li>3. <b>Conducting a formal renewal and revocation process</b>  The district developed a new renewal and revocation process during the 2020 calendar, which was implemented during the 2020-21 school year.</li> <li>4. <b>Treatment of specialized populations (e.g., students with disabilities, English Language Learners, Homeless children and youth, etc.)</b>  We have worked to collaborate to address areas of non-compliance in the charter schools’ treatment of specialized populations.</li> <li>5. <b>Providing a publicly published application timeline and materials</b>  This was complete in the 2020 school year.</li> <li>6. <b>Require and/or examine annual, independent financial audits of charter schools</b>  The District’s Director of Finance reviews the charter schools’ submissions annually.</li> </ol>
<b>Services Provided at Cost to Charter School</b>	<p>North Chicago SD 187 is currently in negotiations with the charter schools to charge them an annual administrative fee of 2.5%, which is in line with practice of other authorizing districts, such as Chicago Public Schools 299.</p>
<b>Authorizer’s Operating Costs and Expenses</b>	<p>North Chicago SD 187 does not have any FTE assigned exclusively or for at least .25% of their time to authorizing work. The District did indicate that it does delegate some of its core authorizing functions to contractors, namely the development of the renewal and revocation frameworks and the facilitation of site visits.</p>

	North Chicago SD 187 relies on its general operating budget to support its authorizing work. The District does not maintain a budget dedicated to authorizing of charter schools and did not report a direct cost amount related to authorizing work for FY 2018 or FY 2019.
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<b>NORTH CHICAGO SCHOOL DISTRICT 187 Charter School Portfolio</b>
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Status	Total Charter Schools 2019-20	Student Enrollment 2019-20	Total Charter Schools 2020-21	Student Enrollment 2020-21
Approved (not yet open)	—	—	—	—
Operating	2	711	2	715
Renewed	—	—	—	—
Transferred	—	—	—	—
Revoked	—	—	—	—
Not Renewed	—	—	—	—
Voluntarily Closed	—	—	—	—
Never Opened	—	—	—	—
<b>Total</b>	<b>2</b>	<b>711</b>	<b>2</b>	<b>715</b>

<b>Charter Authorizer</b>	<b>PEORIA PUBLIC SCHOOLS DISTRICT 150 (PEORIA SD 150)</b>
<b>Superintendent</b>	Dr. Sharon Desmoulin-Kherat
<b>Address</b>	3202 N. Wisconsin Ave. Peoria, IL 61603
<b>Published Mission/Vision for Authorizing</b>	<p>Peoria SD 150 reported the following Mission and Goals:</p> <ol style="list-style-type: none"> <li>1. To improve pupil learning by creating schools with the high, rigorous standards for pupil performance;</li> <li>2. To increase learning opportunities for all pupils, with special emphasis on expanded learning experiences for at-risk pupils;</li> <li>3. To encourage the use of innovative teaching methods;</li> <li>4. To allow for the development of innovative forms of measuring pupil learning and achievement;</li> <li>5. To create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site;</li> <li>6. To provide parents and pupils with expanded choices within the school system;</li> <li>7. To encourage parental and community involvement with public schools;</li> <li>8. To hold charter schools accountable for meeting rigorous school content standards and to provide those schools with the opportunity to improve accountability.</li> </ol> <p>ISBE notes that this statement of Mission and Goals is nearly identical to the purpose statement outlined by the General Assembly in the Illinois Charter Schools Law [105 ILCS 5/Art. 27A].</p>
<b>Key Policies &amp; Practices</b>	<p>Peoria SD 150 identified the following two policies and practices that it pursues to achieve its authorizing goals:</p> <ol style="list-style-type: none"> <li>1. <b>Setting enrollment targets</b> The District stated that enrollment goals are set relative to the charter school’s capacity and for funding purposes.</li> </ol>

	<p><b>2. Defining the term “high-quality charter school” to guide authorization decisions</b>  The District stated that the charter school must meet a set of goals that are mutually agreed upon between the District and the charter school.</p>
<p><b>Academic Performance</b></p>	<p>Refer to <a href="#">Section 5</a> of this Charter School Biennial Report.</p>
<p><b>Financial Performance</b></p>	<p>Peoria SD 150 reported that the financial health of Quest Charter School is extremely solid. As of June 30, 2020, its most recent fiscal year end, Quest had reserves of approximately \$5.1 million. Quest spends on average \$6.5 million annually against income of about \$7 million -- so each year this charter school is building reserves. Reserves as a percentage of their annual expenses total approximately 75%, which means they could go 3/4 into the fiscal year and pay all their bills with no incoming revenue. Consequently, there are no financial concerns with respect to Quest Charter School.</p> <p>NOTE:</p> <p>The District does NOT have any charter schools that have closed or may be subject to revocation or non-renewal in the 2020 or 2021 school years on the basis of financial insolvency.</p>
<p><b>Authorizer Functions</b></p>	<p>Peoria SD 150 reported that it performs the following eight authorizer functions listed in the authorizer survey:</p> <ol style="list-style-type: none"> <li>1. Negotiating and executing sound charter contracts with each approved charter school  Peoria Public Schools is currently working with one charter school (Quest Charter Academy). The process of charter renewal is both mutual and rigorous to ensure "deliverables" for students and families, as well as ensure accountability on the part of both parties.</li> <li>2. Conducting a formal site visit/ audit of all charter schools in your portfolio  By mutual agreement, there are "Quarterly Meetings" to discuss ALL aspects of the charter operation (Academics, Finance, and Operations). There are also annual site visits, as well as other scheduled and unscheduled monitoring visits as developments warrant.</li> <li>3. Conducting a formal renewal and revocation process  The Formal renewal and revocation process with Quest Charter Academy is conducted as follows: <ol style="list-style-type: none"> <li>A. Release of Renewal Application/Criteria</li> <li>B. Conduct renewal orientation for charter school</li> <li>C. Share Preliminary Renewal Performance Report</li> <li>D. Charter School's Response/Renewal Application Due</li> <li>E. Renewal Recommendations/Public Hearing</li> <li>F. Charter Renewal Decisions</li> </ol> </li> <li>4. Centralizing student accounting  Both parties collaborate and share student data</li> <li>5. Providing an information system that details school characteristics and performance  Both parties collaborate and share student data.</li> <li>6. Adjudicating disputes related to student transfers  There is a process in place as outlined in the Agreement</li> <li>7. Treatment of specialized populations  Both parties collaborate and share student data. Additionally, the District provides both financial resources and guidance to the Charter School for Special Education and ELL population</li> <li>8. Providing technical assistance  This is provided ONLY as needed. So far, this has been limited to occasional training of Quest personnel on the District's Skyward system.</li> <li>9. Require and/or examine annual, independent financial audits of charter schools</li> </ol>

	This is required of the Charter School
<b>Services Provided at Cost to Charter School</b>	This would be applicable only if Quest requests for the time and labor of a district personnel. In this case, the at-cost expense of that staff member is "charged-back" to Quest on an "upfront payment" or "reimbursement" basis.
<b>Authorizer's Operating Costs and Expenses</b>	Peoria SD 150 1 FTE assigned to authorizing. Peoria SD 150 relies on its general operating budget to support its authorizing work. The District does not have a budget dedicated to authorizing work and did not report a direct cost amount related to authorizing work for FY 2020. It reported \$0 in FY 2021.

**PEORIA PUBLIC SCHOOLS DISTRICT 150  
Charter School Portfolio**

Status	Total Charter Schools 2019-20	Student Enrollment 2019-20	Total Charter Schools 2020-21	Student Enrollment 2020-21
Approved (not yet open)	—	—	—	—
Operating	1	529	1	559
Renewed	—	—	—	—
Transferred	—	—	—	—
Revoked	—	—	—	—
Not Renewed	—	—	—	—
Voluntarily Closed	—	—	—	—
Never Opened	—	—	—	—
<b>Total</b>	<b>1</b>	<b>529</b>	<b>1</b>	<b>559</b>

<b>Charter Authorizer</b>	<b>ROCKFORD PUBLIC SCHOOL DISTRICT 205 (ROCKFORD SD 205)</b>
<b>Superintendent</b>	Dr. Ehren Robert Jarrett
<b>Address</b>	501 Seventh Street Rockford, IL 61104
<b>Published Mission/Vision for Authorizing</b>	Rockford SD 205 stated that their goal in our authorizing work is to provide sector-specific leadership to support the District's goal of being the schools of first choice for all families. They further stated that they are working with the operators to provide high quality options for families and to provide guidance towards higher levels of performance.
<b>Key Policies &amp; Practices</b>	Rockford SD 205 reported that it pursues the following three policies and practices to achieve its authorizing goals: <ol style="list-style-type: none"> <li><b>1. Setting enrollment targets.</b> The District works within each operator's contract relative to allowable maximums while monitoring trends and setting targets on an annual basis.</li> <li><b>2. Defining the term "high-quality charter school" to guide authorization decisions.</b> The Charter Authorizing Handbook was completed during the 2020-2021 school year and articulates the criteria we monitor.</li> <li><b>3. Promoting the replication and expansion of existing charter schools with clear guidelines to do so.</b></li> </ol>

	The District highlights this practice in its "Two Tier Renewal Matrix," but reported that it has not happened yet.
<b>Academic Performance</b>	Refer to <a href="#">Section 5</a> of this Charter School Biennial Report.
<b>Financial Performance</b>	Rockford SD 205 reported that they have monitored cash flow as the main indicator. The charter operated schools are all solvent and stable, and the District is working on expanded fiscal monitoring metrics that will be implemented during FY22.
<b>Authorizer Functions</b>	<p>Rockford SD 205 reported that it performs the following seven authorizer functions listed in the authorizer survey:</p> <ol style="list-style-type: none"> <li><b>1. Negotiating and executing sound charter contracts with each approved charter school</b> Both entities, the school district and charter operator, utilized legal counsel to negotiate the contract renewed in this reporting period. The District also utilized the approval process with feedback from ISBE personnel to improve the final products.</li> <li><b>2. Conducting a formal site visit/audit of all charter schools in your portfolio</b> The District utilized a Renewal Site Visit, in collaboration with SchoolWorks, prior to renewing Jackson. The criteria was the same as what is included in our Authorizing Handbook for the coming year and is attached to the email.</li> <li><b>3. Conducting a formal renewal and revocation process</b> The District established a formal "Notice Structure" to provide greater transparency to our authorizing work. A copy of it is included in the Handbook.</li> <li><b>4. Encouraging the sharing of best practices between charters and traditional schools</b> The District and charter schools meet quarterly to share what's working and areas of concern.</li> <li><b>5. Providing an information system that details school characteristics and performance</b> Each charter operated school receives an annual report that demonstrates performance on consistent metrics. The District stated that it issued the 4th annual Charter Performance Report on November 1, 2020. They further shared that they utilized ISBE's example on metrics effected by the pandemic in our reporting.</li> <li><b>6. Providing transportation</b> All three charter schools authorized by Rockford SD 205 have opted to use district transportation.</li> <li><b>7. Providing technical assistance</b> Each of District's key service departments (SPED, Bilingual, etc.) provide technical assistance to the charter operators.</li> <li><b>8. Require and/or examine annual, independent financial audits of charter schools</b> Each charter operator has an annual, external audit completed and published.</li> </ol>
<b>Services Provided at Cost to Charter School</b>	Transportation is the only service for which a fee is assessed to a charter school. Each charter operator is charged the difference between per mile per student costs and the ISBE reimbursement rate.
<b>Authorizer's Operating Costs and Expenses</b>	<p>Rockford SD 205 has one FTE assigned to authorizing work for .25% of their time; it has no FTE assigned exclusively to authorizing work. Although the District checked a box indicating that it does not delegate any of its core authorizing functions to contractors, in a separate section of the survey it did recognize utilizing SchoolWorks for formal site visits/audits.</p> <p>Rockford SD 205 supports its authorizing work through its general operating budget. The District does not maintain a budget dedicated to authorization of charter schools and reported approximately \$60,000 for direct authorizing costs in both FY 2020 and FY 2021.</p>

**ROCKFORD PUBLIC SCHOOL DISTRICT 205**  
**Charter School Portfolio**

Status	Total Charter Schools 2019-20	Student Enrollment 2019-20	Total Charter Schools 2020-21	Student Enrollment 2020-21
Approved (not yet open)	—	—	—	—
Operating	3	855	3	829
Renewed	—	—	2	—
Transferred	—	—	—	—
Revoked	—	—	—	—
Not Renewed	—	—	—	—
Voluntarily Closed	—	—	—	—
Never Opened	—	—	—	—
<b>Total</b>	<b>3</b>	<b>855</b>	<b>3</b>	<b>829</b>

<b>Charter Authorizer</b>	<b>SPRINGFIELD PUBLIC SCHOOLS DISTRICT 186 (SPRINGFIELD SD 186)</b>
<b>Superintendent</b>	Dr. Jennifer E. Gill
<b>Address</b>	1900 West Monroe Springfield, IL 62704
<b>Published Mission/Vision for Authorizing</b>	Springfield SD 186 provided the following mission statement for its authorizing work: The creation of a safe, nurturing environment that fosters learning through the development of high-quality, research-based academic programs, attention to the learning needs of individual children, and the involvement of parents in their children's education.  ISBE notes that this mission statement also appears on the webpage for Springfield Ball Charter School (Ball Charter) as Ball Charter's mission statement.
<b>Key Policies &amp; Practices</b>	Springfield SD 186 reported that it pursues the following two policies and practices to achieve its authorizing goals: <ol style="list-style-type: none"> <li><b>1. Setting enrollment targets</b> The District noted that at its existing charter school maximum enrollment may not exceed 396 students.</li> <li><b>2. Defining the term "high-quality charter school" to guide authorization decisions</b> The District's authorization decisions are based on the following areas of focus: literacy, mathematics, multi-aged grouping, and professional development.</li> </ol>
<b>Academic Performance</b>	Refer to <a href="#">Section 5</a> of this Charter School Biennial Report.
<b>Financial Performance</b>	The District reported that its one charter school — Springfield Ball Charter School — continues to be in sound financial health while continuing to offer Springfield SD 186 residents with a quality school of choice option for K-8 students. The charter school has reportedly been able to maintain a strong fund balance while ensuring that the dollars coming from the District are spent wisely on programs and staff that strives to engage and challenge student learning.
<b>Authorizer Functions</b>	The authorizer reported that it provides the following 10 authorizer functions listed in the authorizer survey:

	<ol style="list-style-type: none"> <li><b>1. Negotiating and executing sound charter contracts with each approved charter school</b> Springfield Ball Charter provides an annual report to the District's Board of Education each year. The District negotiates and executes the contract with the charter school during the renewal process every five years.</li> <li><b>2. Conducting formal site visit/audits of all charter schools in the portfolio</b> The District conducts informal visits at the charter school monthly and formal visits at least twice per year. This is consistent with its site visit scheduled for district-managed schools. The District also names a district administrator to the charter school's governing board. This designee acts as the liaison between the District and the charter school. All district-level administrators visit the charter school routinely.</li> <li><b>3. Conducting a formal renewal and revocation process</b> The District conducts a formal renewal process every five years. The charter school presents its requests to the District and the Board of Education. The parties hold negotiation sessions to address funding changes, enrollment, and other significant factors. The updated contract is approved formally by both boards.</li> <li><b>4. Centralizing the lottery for all choice schools</b> Springfield Ball Charter holds its own lottery.</li> <li><b>5. Centralizing student accounting (i.e., record school placements and student progress)</b> Springfield Ball Charter uses the District's information system for maintaining school records, attendance, and grades.</li> <li><b>6. Providing an information system that details school characteristics and performance</b> Springfield Ball Charter uses the District's website and information system to detail school characteristics and performance.</li> <li><b>7. Providing transportation</b> The District routinely provides charter school student transportation to and from school each day, the same as all other schools within the District.</li> <li><b>8. Treatment of specialized populations (e.g., students with disabilities, English Language Learners, Homeless children and youth, etc.)</b> The District provides qualified special education teachers and services for students with disabilities and other specialized groups.</li> <li><b>9. Providing technical assistance</b> The District provides technical assistance for the following: <ul style="list-style-type: none"> <li>▪ Network</li> <li>▪ Student Information System</li> <li>▪ Website</li> <li>▪ District-owned computers, such as computers assigned to students with assistive technology needs</li> </ul> </li> <li><b>10. Require and/or examine annual, independent financial audits of charter schools</b> The District receives a copy of the independent financial audit each year.</li> </ol>
<p><b>Services Provided at Cost to Charter School</b></p>	<p>The School District provides the Charter School with food services and transportation throughout the term of the charter.</p> <p>There is also a lease agreement for the Charter School's use of the District's facility on an annual basis. The lease rate was determined collaboratively by the School District and Charter School and is 17% of the per capita rate (which is funded to the 97% level through the term of the charter). Special education services are provided by the Charter School, and the School District reimburses the Charter School for costs incurred in the provision of special education services. At the point that costs for providing services exceeds 125 percent of the average costs incurred by the School District, the School District and Charter school would have to negotiate a mutually acceptable remedy.</p>

<b>Authorizer's Operating Costs and Expenses</b>	<p>Springfield SD 186 does not have any FTE assigned exclusively or for at least .25% of their time to authorizing work. The District does not delegate any of its core authorizing functions to contractors.</p> <p>Springfield SD 186 did not identify any specific funding sources that it relies upon to support its authorizing work. The District does not maintain a budget dedicated to authorizing of charter schools and did not report an estimated amount of direct costs of authorizing for either FY 2020 or FY 2021.</p>
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**SPRINGFIELD PUBLIC SCHOOLS DISTRICT 186  
Charter School Portfolio**

Status	Total Charter Schools 2019-20	Student Enrollment 2019-20	Total Charter Schools 2020-21	Student Enrollment 2020-21
Approved (not yet open)	—	—	—	—
Operating	1	396	1	396
Renewed	—	—	—	—
Transferred	—	—	—	—
Revoked	—	—	—	—
Not Renewed	—	—	—	—
Voluntarily Closed	—	—	—	—
Never Opened	—	—	—	—
<b>Total</b>	<b>1</b>	<b>396</b>	<b>1</b>	<b>396</b>

**Illinois Charter Schools Department Contact Information**

**Illinois State Board of Education  
Attn: David Turovetz, Acting Director  
555 West Monroe Street  
Suite 900  
Chicago, IL 60661  
(312) 814-2220**

<sup>i</sup> Enrollment numbers cited in this report do not include students enrolled in preschool programs. Some charter school operators offer preschool, but by law the preschool is not considered part of the charter school and the charter school cannot grant automatic preference in its kindergarten lottery to students matriculating from the associated preschool.

<sup>ii</sup> The law allowed a state appeal route when a local school board denied an application to open a new charter school until 2019. Public Act 101-0543, effective August 23, 2019, specifies that local school board decisions to deny an application for a new charter school can only be appealed in circuit court.

<sup>iii</sup> ISBE's approved [2020](#) and [2021](#) waivers are posted the agency's website.

<sup>iv</sup> The Charter Schools Law permits a local school board to develop its own process for receiving charter school proposals on an annual basis that follows the same timelines for considering and voting on proposals as set forth in the law. Proposals received outside of this process need not be considered. See 105 ILCS 5/27A-8(c).

<sup>v</sup> The use of N/A in any school table in this report denotes that the school was not yet opened or had been closed during that school year.

<sup>vi</sup> The corporation's current official name in Noble Network of Charter Schools. It was previously named Noble Street Charter School, the name still used in ISBE's Entity Profile System. Therefore, throughout the rest of this report, campuses associated with the Noble Network of Charter Schools will start with "Noble Street."

<sup>vii</sup> The category "Other" as used here includes Hawaiian/Pacific Islander, American Indian, and Multi-racial students. These student subgroups been collapsed due to student n-sizes and space limitations.

<sup>viii</sup> Bronzeville Academy Charter School did not properly report their low-income student numbers in either year.

<sup>ix</sup> Examples of applicable School Code requirements include Sections 10-21.9 and 34-18.5 regarding criminal background checks of applicants for employment, and Sections 24-24 and 34-84A regarding student discipline.

<sup>x</sup> A federal testing mandate waiver was granted to Illinois for the 2019-20 IAR and SAT assessments.



# Illinois State Board of Education

100 North First Street, S-405  
Springfield, Illinois 62777-0001

2019-2020 & 2020-2021  
CHARTER SCHOOL REPORT INFORMATION

## CURRICULUM AND INSTRUCTION DEPARTMENT

**INSTRUCTIONS:** Complete this form and return via email by **June 30, 2021** to [charter@isbe.net](mailto:charter@isbe.net). Please complete each section and do not type beyond the space provided. Attach additional pages or documentation as necessary. The Illinois State Board of Education (ISBE) will utilize the information provided herein as a part of the Charter School Biennial Report to be issued on or before January 12, 2022. To the extent the information is different, please complete a separate ISBE Form 87-13 for each campus in operation in 2019-2020 **and** 2020-2021

### A. DIRECTORY INFORMATION. Provide the most recent information in each box.

NAME OF CHARTER SCHOOL		TELEPHONE (Include Area Code)	FAX (Include Area Code)
STREET ADDRESS (Number, Street, City, State, 9 Digit Zip Code)		NUMBER OF CAMPUSES 2019-2020	NUMBER OF CAMPUSES 2020-2021
NAME OF PERSON COMPLETING THIS FORM	TELEPHONE OF PERSON COMPLETING THIS FORM (Include Area Code)		EMAIL OF PERSON COMPLETING THIS FORM
NAME OF CHARTER SCHOOL DIRECTOR		EMAIL OF CHARTER SCHOOL DIRECTOR	
NAME OF CHARTER SCHOOL GOVERNING BOARD PRESIDENT		SCHOOL'S WEBSITE ADDRESS	
SOCIAL MEDIA (Please check appropriate box and give username.)			
Facebook Username: _____ Twitter Username: _____ Other Username: _____			

### B. STUDENT DATA

- Did your school hold an enrollment lottery for: 2019-2020?  Yes  No 2020-2021?  Yes  No
- How many student enrollment applications were received for: \_\_\_\_\_ 2019-2020? \_\_\_\_\_ 2020-2021?
- From these applications, how many students were selected via lottery for: \_\_\_\_\_ 2019-2020? \_\_\_\_\_ 2020-2021?
- How many students were on the waiting list on the 20th day of school for : \_\_\_\_\_ 2019-2020? \_\_\_\_\_ 2020-2021?
- Grades served in: \_\_\_\_\_ 2019-2020? \_\_\_\_\_ 2020-2021?
- Number of out-of-district students served on a tuition basis: \_\_\_\_\_ 2019-2020? \_\_\_\_\_ 2020-2021?
- School day: From \_\_\_\_\_ a.m. to \_\_\_\_\_ p.m. Average number of instructional minutes per day: \_\_\_\_\_
- Number of students who attended during the previous year and did not return in the 2019-2020 school year: \_\_\_\_\_ 2020-2021 school year: \_\_\_\_\_  
(Do not include students who completed last grade available at charter school.)
- Student discipline. Note: Any student who is suspended or expelled multiple times from the same school during the same school year should be counted only once toward that school's total number of students suspended and expelled. "Total Number of Suspension Days Served" for the school should include all suspension days served by students during the school year, including all days served by any one student who has been suspended multiple times during the same school year.

NUMBER/PERCENT OF STUDENTS DISCIPLINED: SY 2019-2020			NUMBER/PERCENT OF STUDENTS DISCIPLINED: SY 2020-2021		
Number and % Suspended	Number and % Expelled	Total Number of Suspension Days Served	Number and % Suspended	Number and % Expelled	Total Number of Suspension Days Served
____ / ____ %	____ / ____ %	_____	____ / ____ %	____ / ____ %	_____
Raw Numbers Male _____ Female _____	Raw Numbers Male _____ Female _____	Raw Numbers Male _____ Female _____	Raw Numbers Male _____ Female _____	Raw Numbers Male _____ Female _____	Raw Numbers Male _____ Female _____

10. Student Retention. Note: Transfer should be included whether the withdrawal occurred during the school year or at the end of the school year.

NUMBER OF STUDENTS LEAVING THE CHARTER SCHOOL: SY 2019-2020			NUMBER OF STUDENTS LEAVING THE CHARTER SCHOOL: SY 2020-2021		
Transferring To Another School In The District	Transferring To Another School Outside The District	No Longer Attending School	Transferring To Another School In The District	Transferring To Another School Outside The District	No Longer Attending School
_____	_____	_____	_____	_____	_____
Raw Numbers	Raw Numbers	Raw Numbers	Raw Numbers	Raw Numbers	Raw Numbers
Male _____	Male _____	Male _____	Male _____	Male _____	Male _____
Female _____	Female _____	Female _____	Female _____	Female _____	Female _____

11. Does your school require community service as a graduation requirement?  Yes  No
12. How many hours of community service are required each year? \_\_\_\_\_
13. Average entering test scores at lowest grade served or lowest grade tested.  
Grade: \_\_\_\_\_ Name of test: \_\_\_\_\_ (IAR, NWEA, EPAS, etc.) Score: \_\_\_\_\_
14. Average comparable exiting test scores at highest grade served or highest grade tested.  
Grade: \_\_\_\_\_ Name of test: \_\_\_\_\_ (IAR, NWEA, EPAS, etc. Should be the same as above.) Score: \_\_\_\_\_

**C. STAFF DATA**

1. Total number of instructional personnel (in FTE) in 2019-2020: \_\_\_\_\_
2. Total number of instructional personnel (in FTE) in 2020-2021: \_\_\_\_\_
3. Total number of 2019-2020 staff who remained at school for 2020-2021 school year: \_\_\_\_\_
4. Of the instructional staff, how many maintain Illinois teaching certificates?  
\_\_\_\_\_ 2019-2020 Staff \_\_\_\_\_ 2020-2021 Staff
5. Number of instructional personnel who entered classroom via an alternative certification program in:  
\_\_\_\_\_ 2019-2020? \_\_\_\_\_ 2020-2021?  
List name of program(s): \_\_\_\_\_
6. Number of instructional personnel who completed neither alternative nor traditional certification:  
\_\_\_\_\_ 2019-2020? \_\_\_\_\_ 2020-2021?
7. Number and percentage of instructional personnel with at least a Master's degree in a relevant field:  
2019-2020: \_\_\_\_\_ / \_\_\_\_\_ %      2020-2021: \_\_\_\_\_ / \_\_\_\_\_ %
8. Number and percentage of instructional personnel with at least a PhD in relevant field:  
2019-2020: \_\_\_\_\_ / \_\_\_\_\_ %      2020-2021: \_\_\_\_\_ / \_\_\_\_\_ %
9. Average number of years of experience in classroom for instructional staff:  
\_\_\_\_\_ 2019-2020? \_\_\_\_\_ 2020-2021?
10. Average number of years of experience in classroom at current charter school for instructional staff:  
\_\_\_\_\_ 2019-2020? \_\_\_\_\_ 2020-2021?

**C. STAFF DATA (continued)**

11. Is your staff unionized?  Yes  No  
If Yes, what union? \_\_\_\_\_

12. Number of full staff development days: \_\_\_\_\_ 2019-2020? \_\_\_\_\_ 2020-2021?

13. Did your charter school distribute performance bonuses for instructional staff?  Yes  No

14. Number of non-clerical administrative personnel (in FTE):  
\_\_\_\_\_ 2019-2020? \_\_\_\_\_ 2020-2021?

Please list positions included in count:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

15. Of these, how many (in FTE) maintain Illinois administrative certificates? \_\_\_\_\_

16. Did your charter school distribute performance bonuses for non-clerical administrative personnel?  Yes  No

**D. REMOTE LEARNING/COVID-19**

1. How did the school adapt to remote/ eLearning in the 2019-20 school year?

2. What learning model was utilized for the 2020-21 school year (examples: remote, hybrid, full remote, etc)?  
What changes or events, if any, occurred in the 2020-21 school year to the learning model?

3. How was technology utilized in both the 2019-20 and 2020-21 school years?  
How did your school accommodate the technology needs of students and staff during this same time period?





Please do not type beyond the space provided.

## F. SUGGESTED CHANGES IN THE LAW

Please check off the suggested changes in the law that you would like to see take place and briefly explain the reasoning for each selection.

### Charter School and Authorizer Finances

- 1. Allocate additional operating funds to charter schools beyond the per capita assistance from the authorizing district.
  
- 2. Increase the amount of state start-up grants to up to \$1,000 per enrolled student.
  
- 3. Provide state grants to all schools including those in renewal periods.
  
- 4. Appropriate funds sufficient to fully fund state start-up grants as well as transition impact aid to districts.
  
- 5. Allocate funds to provide incentive grants to districts that approve charter schools.
  
- 6. Provide transportation funding.
  
- 7. Provide facilities financing.
  
- 8. Prohibit districts from charging rent for district buildings used by charter schools.

### Admissions/Enrollment

- 9. Allow children classified as "at-risk" to have preference in the lottery in all charter schools.

10. Allow children of employees to attend regardless of their home District.

11. Allow additional enrollment preferences (specify).

**Authorization**

12. Allow statewide RFPs for charter schools.

13. Lengthen the 75 days currently allowed for authorizers to respond to charter school applications.

**Expansion of Charter Schools**

14. Allow multiple campuses for all schools.

15. Prohibit multiple campuses for all schools.

**Increased Autonomy/Flexibility**

16. Other (please specify, attach additional pages as necessary):

Please do not type beyond the space provided.

### G. MANAGEMENT RELATIONSHIPS

Indicate the relationship of your school to charter or educational management organizations (CMOs or EMOs). **Check all that apply.** Use the space below to indicate the name of the management organization(s) as appropriate.

**Note:**

**Charter Management Organization (CMO)** is a non-profit organization that operates or manages multiple charter schools (i.e., either through a contract with the charter schools or as the charter holder) linked by centralized support, operations and oversight.

**Education Management Organization (EMO)** is a for profit entity that contracts with new or existing public school districts, charter school districts, and charter schools to manage charter schools by centralizing support, operations and oversight.

- 1. The school had a contract with a CMO or EMO for the first time in the 2019-2020 or 2020-2021 school years  
(specify years: \_\_\_\_\_).  
Name the EMO/CMO: \_\_\_\_\_
  
- 2. The school has had a contract with a CMO or EMO in the past  
(specify years: \_\_\_\_\_).  
Name the EMO/CMO: \_\_\_\_\_
  
- 3. The school has **never** had a contract with a CMO or EMO, either for-profit or not-for-profit.

**Comments:**

Please do not type beyond the space provided.

## H. ACCOUNTABILITY

Indicate how your school is held accountable by the charter authorizer. **Check all that apply.**

Yes      No

- |                          |                          |  |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | 1. Does the school submit a written performance report to the authorizer each year?  |
| <input type="checkbox"/> | <input type="checkbox"/> | 2. Does the school submit a written performance report to the authorizer only for renewal?   |
| <input type="checkbox"/> | <input type="checkbox"/> | 3. Does the school communicate the results of its performance reports to student families each year?<br>If Yes, give the date and nature of communication: _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 4. Does the school communicate the results of its performance reports to community members each year?<br>If Yes, give date and nature of communication: _____    |
| <input type="checkbox"/> | <input type="checkbox"/> | 5. Does the authorizer make an on-site visit to the school each year?  |
| <input type="checkbox"/> | <input type="checkbox"/> | 6. Does the authorizer make an on-site visit to the school only for renewal?   |
| <input type="checkbox"/> | <input type="checkbox"/> | 7. Does your school have a board of directors?<br>If Yes, how many members are on the board? _____<br>What is the frequency of board meetings? _____             |
|                          |                          | 8. Please explain your satisfaction or dissatisfaction with the support given from your authorizer.  |

9. Please explain your satisfaction or dissatisfaction with the process of renewal with your authorizer.



Please do not type beyond the space provided.

## J. BEST PRACTICES

1. What "best practices" are used by your school? How does each "best practice" benefit your student population? *(See examples below as needed)*

*Examples:*

- Teacher evaluation methods
- Benefit structure available to staff
- Internal accountability programs
- Successful partnerships with outside organizations
- Professional development
- Extended school day / school year
- Teacher and administrator incentive pay structures
- Student performance data management and school level performance management practices
- Parent and community engagement / outreach strategies
- Professional culture / recruitment and retention strategies

2. How could these best practices benefit other schools in your neighborhood or other districts with similar demographics?

**K. BUDGET**

List the total amounts of your school's funding streams for FY20 for the categories below, as well as what each category represents as a percentage of your total operating budget. **Please report actuals rather than budgeted.**

- 1. Public funds from federal government. \$ \_\_\_\_\_ %
- 2. Public funds from state government. \$ \_\_\_\_\_ %
- 3. Public funds from local government. \$ \_\_\_\_\_ %
- 4. Private donations from individuals. \$ \_\_\_\_\_ %
- 5. Private donations from corporations. \$ \_\_\_\_\_ %
- 6. Private donations from non-profits or foundations. \$ \_\_\_\_\_ %
- 7. ESSER Funds \$ \_\_\_\_\_ %
- 8. Other sources (please explain). \$ \_\_\_\_\_ %
  
- 9. Total revenue/funding. \$ \_\_\_\_\_ %
- 10. Are your facilities independent from district ownership?  Yes  No

Provide a top-level breakdown of your budget based on the following categories. Please list both the amount spent as well as what each category represents as a percentage of total outlays.

- 11. Administrative costs (clerical supplies, office machine rental/use, etc). \$ \_\_\_\_\_ %
- 12. Facilities rental/lease. \$ \_\_\_\_\_ %
- 13. Facilities maintenance and upkeep. \$ \_\_\_\_\_ %
- 14. Instructional personnel salaries. \$ \_\_\_\_\_ %
- 15. Instructional personnel performance based bonuses. \$ \_\_\_\_\_ %
- 16. Administrative non-clerical personnel salaries. \$ \_\_\_\_\_ %
- 17. Administrative, non-clerical personnel performance bonuses. \$ \_\_\_\_\_ %
- 18. Support staff salaries (maintenance, clerical, etc.). \$ \_\_\_\_\_ %
- 19. Program supplies (books, computers, student instructional aides). \$ \_\_\_\_\_ %
- 20. Professional development. \$ \_\_\_\_\_ %
- 21. Public relations / advertising. \$ \_\_\_\_\_ %
- 22. Student programs and activities (non-athletic). \$ \_\_\_\_\_ %
- 23. Student programs and activities (athletic). \$ \_\_\_\_\_ %
- 24. Other (please explain broadly): \$ \_\_\_\_\_ %
  
- 25. Total expenses. \$ \_\_\_\_\_ %

**L. OPTIONAL INFORMATION**

*Please use the space below for any additional comments or questions.*



# Illinois State Board of Education

100 West Randolph Street, Suite 14-300  
Chicago, Illinois 60601-3268

## 2019-2020 and 2020-2021 AUTHORIZER REPORT INFORMATION

### CHARTER SCHOOLS DEPARTMENT

As required in Section 27A-12 of the Illinois School Code, all school boards with at least one (1) charter school are required to submit the following information to the State Board (ISBE) in accordance with Section 650.55 of the Administrative Code. ISBE will utilize information provided herein as a part of the Biennial Report to be issued on or before January 12, 2022.

**INSTRUCTIONS:** Complete this form and return via email by August 1, 2021 to [charter@isbe.net](mailto:charter@isbe.net) Please complete each section and do not type beyond the space provided. Attach additional pages or documentation as necessary.

NAME OF AUTHORIZING ORGANIZATION	TELEPHONE (Include Area Code)	FAX (Include Area Code)
ADDRESS (Street, City, State, Zip Code)		
NAME OF PERSON COMPLETING THIS FORM	TITLE	EMAIL
NAME OF PRINCIPAL CHARTER LIAISON	TITLE	EMAIL
NAME OF GOVERNING BOARD CHAIR/PRESIDENT	WEBSITE ADDRESS	
OTHER SOCIAL MEDIA: <input type="checkbox"/> Twitter: _____ <input type="checkbox"/> Facebook: _____ <input type="checkbox"/> Other: _____		

### A. CHARTER SCHOOL GENERAL DATA

1. Total number of operating charter schools open on October 1, 2019
  - a. Number of multi-campus charter schools (i.e., charter schools operating more than one campus under a single charter agreement). \_\_\_\_\_
  - b. Number of virtual charter schools. (*\* See description below*) \_\_\_\_\_
  - c. Number of charter schools devoted exclusively to students from low-performing or overcrowded schools. (See 105 ILCS 5/27A-4(b).) \_\_\_\_\_
  - d. Number of charter schools devoted exclusively to re-enrolled high school dropouts and/or students at risk of dropping out. (See 105 ILCS 5/27A-4(b).) \_\_\_\_\_
  
2. Total number of operating charter schools open on October 1, 2020
  - a. Number of multi-campus charter schools (i.e. charter schools operating more than one campus under a single charter agreement). \_\_\_\_\_
  - b. Number of virtual charter schools. (*\* See description below*) \_\_\_\_\_
  - c. Number of charter schools devoted exclusively to students from low-performing or overcrowded schools. (See 105 ILCS 5/27A-4(b).) \_\_\_\_\_
  - d. Number of charter schools devoted exclusively to re-enrolled high school dropouts and/or students at risk of dropping out. (See 105 ILCS 5/27A-4(b).) \_\_\_\_\_
  
3. Charter school student enrollment in 2019-2020, as collected by September 30, 2019. \_\_\_\_\_
  
4. Charter school student enrollment in 2020-2021, as collected by September 30, 2020. \_\_\_\_\_

\*

*IL law defines "virtual schooling" as the teaching of courses through online methods with online instructors rather than the instructor and student being at the same physical location. This includes, without limitation, instruction provided by full-time, online virtual schools.*

**B. NEW CHARTER APPLICATION PROCESSES**

1. Does your organization release a request for new charter school applications annually?  Yes  No

If Yes, specify when the organization completed its application review process in each of the last two school years:

- a. School Year 2019-2020 (August 1, 2019 through July 31, 2020) \_\_\_\_\_
- b. School Year 2020-2021 (August 1, 2020 through July 31, 2021) \_\_\_\_\_

If No, specify when the organization completed its most recent charter review process. \_\_\_\_\_

Please do not include review of charter renewal applications, as this will be addressed in a separate section.

2. List the total number of applications for new charter schools that your authorizing office received between August 1, 2019 and July 31, 2020. \_\_\_\_\_

Of this total, how many applications:

- a. Were withdrawn by the applicant after submission? \_\_\_\_\_
- b. Were approved by your organization?  
(Please attach a list of newly approved schools that includes contact information and the charter school's term.) \_\_\_\_\_
- c. Were denied by your organization? \_\_\_\_\_
- d. Other: \_\_\_\_\_

3. List the total number of applications for new charter schools that your authorizing office received between August 1, 2020 and July 31, 2021. \_\_\_\_\_

Of this total, how many applications:

- a. Were withdrawn by the applicant after submission? \_\_\_\_\_
- b. Were approved by your organization?  
(Please attach a list of newly-approved schools that includes contact information and the charter school's term.) \_\_\_\_\_
- c. Were denied by your organization? \_\_\_\_\_
- d. Other: \_\_\_\_\_

4. List the total number of applications approved to open in fall 2019 that did not open. \_\_\_\_\_  
Please provide an explanation for the decision, including the new planned opening date, if applicable. For schools scheduled to open at a later date, please also list the targeted student population and community to be served; the planned location or address; the projected enrollment and grades to be served; and the names and contact information for the governing body. (Include attachments, if necessary.)

5. List the total number of applications approved to open in fall 2020 that did not open. \_\_\_\_\_  
Please provide an explanation for the decision, including the new planned opening date, if applicable. For schools scheduled to open at a later date, please also list the targeted student population and community to be served; the planned location or address; the projected enrollment and grades to be served; and the names and contact information for the governing body. (Include attachments, if necessary.)

**C. CHARTER SCHOOL RENEWAL AND CLOSURE DECISION-MAKING**

**RENEWAL**

1. During the 2019-2020 school year (August 1, 2019 through July 31, 2020), did your office renew any charter schools?  Yes  No

If Yes, please list the names of any renewed charter schools, the dates of renewal, and their renewal terms:

_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>
_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>
_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>
_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>

2. During the 2020-2021 school year (August 1, 2020 through July 31, 2021), did your office renew any charter schools?  Yes  No

If Yes, please list the names of any renewed charter schools, the dates of renewal, and their renewal terms:

_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>
_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>
_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>
_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>

3. Do you have a charter renewal application? If not, explain why you do not have one. If so, please attach.



**C. CHARTER SCHOOL RENEWAL AND CLOSURE DECISION-MAKING (Continued)**

**NONRENEWAL/REVOCAION (Continued)**

8. Please list criteria used to make nonrenewal or revocation decisions. Separate documentation, including a performance framework or similar instrument, should be submitted in addition to a response below.

**NONRENEWAL/REVOCAION**

9. During the 2019-2020 school year (August 1, 2019 through July 31, 2020), did any charter schools voluntarily close?  Yes  No

If Yes, please list the names of any charter schools that surrendered their charters, the effective date of closure, and a very brief explanation of the primary reason for the surrender:

<i>Name</i>	<i>Effective Date of Nonrenewal or Revocation</i>	<i>Reason</i>
_____	_____	_____
_____	_____	_____

10. During the 2020-2021 school year (August 1, 2020 through July 31, 2021), did any charter schools voluntarily close?  Yes  No

If Yes, please list the names of any charter schools that surrendered their charters, the effective date of closure, and a very brief explanation of the primary reason for the surrender:

<i>Name</i>	<i>Effective Date of Nonrenewal or Revocation</i>	<i>Reason</i>
_____	_____	_____
_____	_____	_____

**CHARTER SCHOOLS BEST PRACTICES**

11. Have you noticed sustainability of best practices over three years or more in any of the charter schools that you granted renewals to in school years 2019-20 and 2020-21? (Data collection, innovative curriculum, unique school culture, etc.) Explain:

12. Are there any examples of best practice sharing between district schools and charter schools in your district? If so, please explain. If not, please explain how you will encourage best practice sharing between charters and district schools in your district.

**D. TRANSFER OF AUTHORIZATION**

1. During the 2019-2020 school year (August 1, 2019 through July 31, 2020), did your authorizing office transfer any charter school within your portfolio to another local school board, the State Charter School Commission, or the Illinois State Board of Education?  Yes  No

If Yes, please list the name of the charter school, the name of the new authorizer, and the effective date of transfer:

_____	_____	_____
<i>Name</i>	<i>Name of Authorizer</i>	<i>Effective Date of Transfer</i>
_____	_____	_____
<i>Name</i>	<i>Name of Authorizer</i>	<i>Effective Date of Transfer</i>

2. During the 2020-2021 school year (August 1, 2020 through July 31, 2021), did your authorizing office transfer any charter school within your portfolio to another local school board or the State Charter School Commission?  Yes  No

If Yes, please list the name of the charter school, the name of the new authorizer, and the effective date of transfer:

_____	_____	_____
<i>Name</i>	<i>Name of Authorizer</i>	<i>Effective Date of Transfer</i>
_____	_____	_____
<i>Name</i>	<i>Name of Authorizer</i>	<i>Effective Date of Transfer</i>

**E. MISSION AND GOALS**

1. State your published mission for authorizing, including any broadly defined goals and objectives. If you do not have a published mission for authorizing, explain why.

2. Indicate which of the following policies and practices your organization pursues to achieve its vision. **Check all that apply.** For each area you check, please include a brief explanation of how that policy or practice is utilized and/or implemented, and how it assists in reaching goals.

a. Setting enrollment targets.

b. Defining the term "high-quality charter school" to guide authorization decisions.

## E. MISSION AND GOALS (Continued)

- c. Promoting the replication and expansion of existing charter schools with clear guidelines to do so.
  
  - d. Promoting conversion of low-performing neighborhood, contract or other school types to charter school status.
  
  - e. Selecting locations for new charter schools based upon need. (In your response, specify criteria used to determine need.)
  
  - f. Granting preference to charter school proposals with programs not otherwise available in the district.
  
  - g. Expanding virtual charter schools.
  
  - h. Expanding alternative charter schools.
  
  - i. Include an external expert panel to review charter applications.
3. Do you have an executed contract with a legally incorporated governing board independent of the authorizer with each charter school in your district? If not, please explain your plan to do so and timeline.

**E. MISSION AND GOALS (Continued)**

4. Have you visited the Charter Schools webpage on ISBE.net? Do you utilize the resources available to authorizers on the webpage? If so, please explain which you find most useful, least useful, and why? If not, please explain *why* you do not utilize the webpage resources and what information or resources you would like to see on the Charter Schools webpage.

5. Summarize the financial health of your charter sector. In your response, please identify the number of charter schools that have closed or may be subject to revocation or nonrenewal in the 2020 or 2021 school years on the basis of financial insolvency. If the authorizer utilizes a financial rating system with its charter schools, please include in your response an explanation of the methodology and the number or percentage of charter schools within the authorizer's portfolio that fall within each rating.

6. Summarize the academic performance of your charter schools in the 2020 and 2021 school years in the following key performance indicators (you may provide your own attachments that summarize the desired indicators):

- a. IAR Scores (if applicable): \_\_\_\_\_
- b. SAT average (if applicable): \_\_\_\_\_
- c. College readiness \_\_\_\_\_
- d. Achievement Gap: \_\_\_\_\_
- e. Graduation rate: \_\_\_\_\_
- f. College acceptance: \_\_\_\_\_
- g. Freshman on track: \_\_\_\_\_
- h. Attendance: \_\_\_\_\_





2. What services under ILCS 105 5/27A/11(b) do you provide at a cost to any charter schools under your authorization? Explain how you determine the cost for each service provided.

**G. AUTHORIZER'S OPERATING COSTS AND EXPENSES**

1. How many FTE in your organization are assigned to authorizing work? # Exclusive \_\_\_\_\_  
Please include only FTE assigned exclusively to authorizing work and auxiliary personnel #> 0.25% \_\_\_\_\_  
assigned to work at least .25 percent time in charter authorization functions.

2. Does your authorizing office delegate any of its core functions to contractors?  Yes  No

If Yes, please identify what functions have been delegated and identify the contractor(s):

3. What funding sources support the work of your authorizing office?

**Check all that apply:**

- a. Authorization fees deducted from each charter school's revenue (specify amount) \$ \_\_\_\_\_
- b. Transition Impact Aid
- c. State appropriations designated for authorizer functions
- d. The authorizer's general operating budget
- e. State or federal grants
- f. Foundation grants
- g. Other: \_\_\_\_\_

4. Does your organization have a budget dedicated to authorization of charter schools?  Yes  No

Please include only expenditures related to authorizer powers and duties listed in 105 ILCS 5/27A-7.10(a) and other authorizer functions as may be defined in individual charter contracts. Do not include funds paid to charter schools for their operations, such as per capita funds, federal or state categorical funds, etc.

If Yes, separately attach a breakdown of such budgets for FY20 and FY21. FY20 \$ \_\_\_\_\_

If No, provide an estimate of your organization's direct costs for authorizing in FY20 and FY21. FY21 \$ \_\_\_\_\_

## H. ADDITIONAL INFORMATION

Describe any support services or trainings you would like to see in terms of operating as an authorizer. Please be specific.

Providing information on the points below is optional. Please attach additional pages, as necessary, if you choose to address the issues noted.

- Describe any need for changes in the charter approval process as defined in law.
- Describe any “success stories” from the previous two years of authorization.
- Describe any “lessons learned” for local school boards considering a charter proposal.
- Describe the greatest challenges you have faced in the past two years as an authorizer.