

2025 Bilingual Education Program Delivery Report (PDR) User Guide for Electronic Submission

This “User Guide” provides instructions on reporting and submitting the Bilingual Education Program Delivery Report (PDR) to ISBE via the ISBE Web Application Security (IWAS).

All districts or local education agencies that received \$5,000 or more in state EL-Evidence-Based Funding (EL-EBF) for EL services and/or federal Title III funds (LIEP / ISEP) in FY25 are required to complete the PDR.

PDR Due Date: July 31, 2025

All reports must be submitted to ISBE on or before this date. The PDR system will close at 11:59 PM on July 31, 2025.

Table of Contents

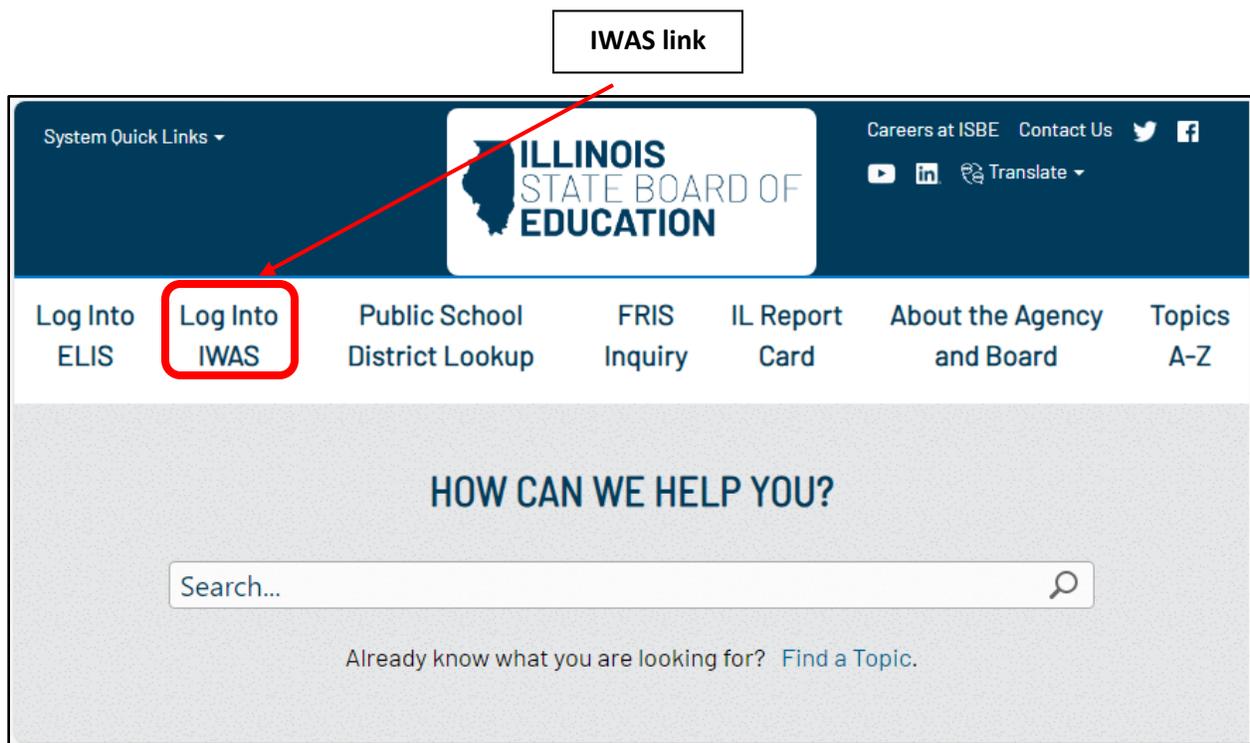
Part 1	Getting Started	1
	IWAS Login Screen	2
	IWAS Message Screen	2
	My Systems Screen	3
Part 2	Bilingual Education Program Delivery Report (PDR) System	4
	PDR Home Page Screen	4
	Selecting a Type of Program to Report.....	5
	PDR Program Listing Screen	5
	PDR Confirmation of Program Selected Screen	6
	PDR Start Report Entry Screen	6
	Reporting of Data.....	7
	PDR Sections.....	7
	Save and Save & Continue Buttons	7
	Save and Save & Review/Submit Buttons	8
	Reviewing and Submitting Data.....	9
	Submit to ISBE Screen	10
	Confirmation of 2024-2025 PDR Submission	10
	Notice of Successful Submission Screen	11
	Resetting Report Status.....	11
Part 3	Reporting One Section at a Time	12
	Logging Out Before Completing All Sections of the PDR.....	12
	Edit Screen	12
	Appendix A: 2025 Bilingual Education Program Delivery Report (PDR) Data Elements.....	14
	Appendix B: Definition of Terms	17

Part 1: GETTING STARTED

Before using the Bilingual Education Program Delivery Report (PDR) System, you will need an ISBE Web Application Security (IWAS) account.

Step 1 Accessing IWAS

You can access the IWAS system by going to the ISBE home page at <http://isbe.net> and clicking on the IWAS link located on the upper menu bar.



You can also go directly to the IWAS security module via <https://sec1.isbe.net/iwas/asp/login>

Step 2 Logging in to IWAS

If you already have an IWAS account, sign in with your login name and password. Click on 'LOG IN' (see black arrow on **Screen 1** below).

If you **DO NOT** have an IWAS account, you may start getting one by clicking on 'Sign Up Now' (see **Screen 1** below) and follow the subsequent procedures. If you have problems getting an IWAS account, contact the ISBE Help Desk at **217-558-3600**.

Screen 1: IWAS Login

ILLINOIS STATE BOARD OF EDUCATION

ISBE Home
ELIS Login
Home
Sign Up Now
Get Password
Contact Us
Help

Need to access the Educator Licensure Information System (ELIS)? [Click here for ELIS.](#)

Already have an account? **Login Here :**

Login Name
Password

Remember Login Name

LOG IN

Sign Up Now

New Partner - Sign up Now

Some ISBE web-based systems require electronic signatures. You can create your own login id and password by clicking on the following link. After you establish your login, you will then have the ability to request authorization to use ISBE's systems.

Sign Up Now

Forgot Your Password?
If you have forgotten your login name or password, click on the link below.

[Find Login/Password](#)

Need Help?
If you need help with logging in, the sign up procedure or your password, please click on the link below.

[Help](#)

This web site has been optimized for Internet Explorer 6.0 or above / Firefox 2.0 or above. You can download the latest version of these browsers by clicking on the following icons.

Copyright © 2024 Illinois State Board of Education

About SSL Certificates

Sign Up Now link

Step 3 System Listing

After logging in, IWAS will take you to a “Message” screen, a picture shown on the next page. The IWAS links are shown on the left-hand side of the screen. **Click on the “System Listing” link (see black arrow).**

Screen 2: Locate System Listing

ILLINOIS STATE BOARD OF EDUCATION

ISBE Administrator

Home
System Listing
Pending Sign Ups
Pending Documents
Change Password
Messages - Inbox
Messages - Archived
Search
Help
Log Out

Messages :
[343 unread Inbox message\(s\)](#)
[33 unread Archived message\(s\)](#)

Require Action :
[0 Sign-ups pending your approval](#)
[0 Documents pending your approval](#)
[0 Feedback messages pending review](#)

News Items

SEMS in Maintenance at 1:00 p.m. 4/9/2024

The SEMS and SEMS for Contractors systems will be placed into Maintenance on Tuesday, April 9, 2024 at 1:00 pm. This message will be removed when the process is complete. Thank you.

Changes in IWAS Administrative Accounts

Many organizations that do electronic business with ISBE have new administrators that officially take effect on July 1...

[More...](#)

Step 4 In the “My Systems” screen, click on “Bilingual Education Program Delivery Report” which is a subtitle of the “Annual” section under the “Reporting” heading. Clicking on the “Bilingual Education Program Delivery Report” will take you to the Bilingual Education Program Delivery Report Home Page.

Note: If you do not see the Bilingual Education Program Delivery Report option, contact the ISBE Help Desk at 217/558-3600.

Screen 3: Locate Bilingual Education PDR in My Systems

The screenshot shows the 'My Systems' page on the State Board of Education website. The page has a blue header with the 'STATE BOARD OF EDUCATION' logo and the text 'I WAS I WAS'. Below the header is a 'Login:' field. The main content area is titled 'My Systems' and contains a message: 'Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.' There is a link 'Click Here for Due Dates'.

The systems are organized into categories: Grants, Surveys, Reporting, Monthly, and Annual. The 'Annual' category is expanded, showing the following systems:

Category	System Name	Authorization Status
Grants	Active Grants	Authorized
	Organizational Risk Assessment	Authorized
Surveys	Reduction In Force Survey (RIF)	Authorized
Reporting	Data Quality Dashboard v2	Authorized
	Employment Information System (EIS)	Authorized
Monthly	Student Information System - Statewide	Authorized
Annual	Bilingual Education Program Delivery Report	Authorized
	ESSA Title I Comparability Documentation	Authorized
	Noncertified Staff Salary Study	Authorized

Part 2: Bilingual Education Program Delivery Report (PDR) System

You are now in the Bilingual Education Program Delivery Report (PDR) system. The PDR system has five tabs (See **Screen 4**):

- 1) Home 2) Report 3) View Prior Yr 4) User Guide 5) Logout

- 1) Home tab** - this is the PDR home page and shows the deadline (date) for submitting the PDR. As shown on **Screen 4**, the deadline for submitting the PDR is on 07/31/2025. **All reports must be submitted to ISBE on or before this date. The PDR system will close at 11:59 PM on July 31, 2025.**
- 2) Report tab** – includes the selection of type of program to be reported and all PDR sections and questions.
- 3) View Prior Yr tab** – provides districts the ability to view and/or print their 2023-2024 PDR report.
- 4) User Guide tab** – includes instructions in reporting and submitting the PDR to ISBE.
- 5) Logout tab** – provides an option to exit the PDR system.

Screen 4: Bilingual Education PDR “Home Page”

ILLINOIS STATE BOARD OF EDUCATION

Bilingual Education Program Delivery Report

Home Page

ISBE HOME | LOGOUT

SESSION TIMEOUT 17:49

Home | Report | View Prior Yr | User Guide | Logout

Welcome to the Bilingual Education Program Delivery Report [redacted]

School districts that received \$5,000 or more of state EL - Evidence-Based Funding (EL-EBF) for EL services and/or federal Title III LIEP/ISEP funds in fiscal year 2025 **MUST** submit the 2024-2025 Bilingual Education Program Delivery Report (PDR). This website is open for submission of the **school year 2024-2025** PDR data. The report is due to ISBE on or before **07/31/2025**. The PDR website will close at 11:59:59 p.m. (CST) on **07/31/2025**.

Please select a menu tab above to begin.

The PDR tabs

Step 5: Selecting a Type of Program funding to Report

At the top menu of the Bilingual Education Program Delivery Report Home Page, click on the **“Report”** tab. A screen showing a list of bilingual program funding types will appear similar to the picture shown on **Screen 5**.

Screen 5: Bilingual Education PDR “Program Funding Listing”

ILLINOIS
STATE BOARD OF
EDUCATION

Bilingual Education Program Delivery Report

TYPE OF PROGRAM FUNDING

ISBE HOME | LOGOUT

SESSION
TIMEOUT 19:50

Home
Report
View Prior Yr
User Guide
Logout

Report Selection

Select **ONLY ONE** of the following program funding types that reflects types of state/federal funds for ELs that your school district received in FY 2024 to report on the 2023-2024 Bilingual Education Program Delivery Report. To find out what source(s) of funding your district received, please click on this link: <https://www.isbe.net/Documents/List-Districts-required-submit-Bilingual-Ed-PDR.pdf>

Program Funding Type	Report Status	Report Functions
State EL- EBF for EL services only (\$5,000 or more)	Not Entered	Select Preview
State EL- EBF for EL services (\$5,000 or more) and Federal Title III Language Instruction Educational Program (LIEP) / Immigrant Student Education Program (ISEP)	Not Entered	Select Preview
Federal Title III LIEP / ISEP only	Not Entered	Select Preview

To select a program funding type for your district

Select a type of program funding to report. Select a program by clicking on “**Select**” associated with any of the program funding under the “**Program**” column. Select only one program funding that describes types of funds that your district received in FY 2025. Each district is required to submit only one PDR.

Once you have selected a program, a screen appears (**Screen 6**) informing you of the program funding you have selected for entry and asking you to confirm the program funding selected. If you made a mistake in selecting a program click on [click here to start over with correct program funding type](#) box.

Click on “**Confirm to Continue.**” This will take you to the “**Start Report Entry**” screen (See **Screen 7.**)

Screen 6: Confirmation of Program funding type Selection

Screen 7: Start PDR Data Entry

If you selected the correct program, you may do one of two things:

1. Report all sections by clicking on **Start Report Entry** box or
2. Report one section at a time by clicking on a Section in the “Report Selection” tab located at the top menu. See arrow for PDR sections on Screen 7.

If you selected the wrong program, you may correct it by clicking on the **click here to start over with correct program funding type** box. You can also make the program correction while on **Screen 6**. This procedure will take you back to the Program Listing. Please note that this option works **ONLY** if you have **NOT YET** submitted your report to ISBE. *If you already submitted your PDR to ISBE and realized that you made a mistake in selecting a program, contact the Data Strategies and Analytics at datahelp@isbe.net to reset your report.*

Step 6: Reporting of Data

PDR Sections

The 2024-2025 Bilingual Education Program Delivery Report (PDR) has 6 questions. **For your reference, the PDR questions are found at the end in this guidance.** The definitions of extended program service models are found in [Appendix A](#).

Question 1	EL Teachers in the current year
Question 2	EL Teachers needed in the future years
Question 3	Title III program activities funded by Title III LIEP/ISEP
Question 4	Participants of Title III program activities funded by Title III LIEP/ISEP
Question 5	Resources for EL parents/families funded by Title III LIEP/ISEP
Question 6	Extended program services to ELs funded by Title III LIEP/ISEP

ANSWER ALL 6 questions to complete the PDR

PDR Sections 1 to 5 – “Save” and “Save & Continue” Buttons

As you answer each of the questions on each section, you will find that the bottom part of each PDR section displays the following two buttons (see [Screen 8](#) for an example):

and

- Clicking on will save whatever data you entered for that section and will allow you to exit the system and finish the report at a later time. To exit the system, click on the “Logout” link located at the top menu.

- Clicking on will save whatever data you entered for that section and will automatically take you to the next section.

Screen 8: "Save" or "Save & Continue"

Home
Report
View Prior Yr
User Guide
Logout

Report Selection
Program Funding Type
Program Staffing
Title III LIEP Program Area 1
Title III LIEP Program Area 2
Title III LIEP Program Area 3
Submit

1. Total number of licensed teachers who worked with English Learners (ELs) in language instruction educational programs in FY2025:

Types of License	Types of Endorsement	(Column A)	(Column B)
		Number of teachers (Each teacher counts only once)	How many of them are certified to administer the ACCESS for ELLs?
Professional Educator License (PEL)	ESL Endorsements only	0	0
Professional Educator License (PEL)	Bilingual Endorsements only	0	0
Professional Educator License (PEL)	Both ESL and Bilingual Endorsements	0	0
Educator Licensure with Stipulations (ELS)	Transitional Bilingual Educator	0	0
Educator Licensure with Stipulations (ELS)	Visiting International Teacher	0	0
Other	Other Certification (specify below)	0	0

Other (description):

2. An estimate of additional number of licensed teachers needed to work in language instruction educational programs to teach English Learners (ELs) for each year in the succeeding five years. (Note: The numbers should not be cumulative across years. For example, if your district needs ten additional teachers in FY26 and then an additional five in FY27, then you report ten in FY26 and five in FY27. These numbers (10 and 5) should represent different teachers.)

Types of License	Types of Endorsement	Fy 26	Fy 27	Fy 28	Fy 29	Fy 30
Professional Educator License (PEL)	ESL Endorsements only	0	0	0	0	0
Professional Educator License (PEL)	Bilingual Endorsements only	0	0	0	0	0
Professional Educator License (PEL)	Both ESL and Bilingual Endorsements	0	0	0	0	0
Educator Licensure with Stipulations (ELS)	Transitional Bilingual Educator	0	0	0	0	0
Educator Licensure with Stipulations (ELS)	Visiting International Teacher	0	0	0	0	0
Other	Other Certification (specify below)	0	0	0	0	0

Other (description):

Save
Save & Continue

- Continue to click on **Save & Continue** if you wish to continue reporting.
- Click on **Save** only if you want to review your data and submit your PDR to ISBE at a later time.
- Click on **Save & Continue** until last Section (Section 4), you will be able to do:
 - Review your data and/or
 - Submit your district's PDR to ISBE.

Step 7: Reviewing and Submitting Data

Once you have reviewed your data, you may submit your district's PDR to ISBE by clicking on

Submit to ISBE button at the bottom page of Section 4 (See **Screen 9**).

If you click on this button, the system will ask you to confirm your submission (See **Screen 10**).

Click on OK.

If you click on **OK**, you will receive a message confirming that you have successfully submitted your 2024-2025 PDR report to ISBE (See **Screen 11**)

- Click on **Save** only if you want to review your data and submit your PDR to ISBE at a later time.

- Click on **Save & Review/Submit** if you want to

- Review your data and/or
- Submit your district's PDR to ISBE.

Step 7: Reviewing and Submitting Data

Once you have reviewed your data, you may submit your district's PDR to ISBE by clicking on

Submit to ISBE button at the bottom page of Section 4 (See **Screen 9**).

If you click on this button, the system will ask you to confirm your submission (See **Screen 10**).

Click on OK.

If you click on **OK**, the screen shows the submission status your 2024-2025 PDR report to ISBE (See **Screen 11**).

Screen 9: Submit to ISBE

6. Extended Program Services to ELs funded with Title III LIEP: Check if offered in school year 2020-2021:

Extended Program Service for EL Students	Check if partially or fully supported by Title III LIEP funds?
After School Tutoring	x
Before School Tutoring	
Summer School	
Other (specify below)	

Submit to ISBE

Click to SUBMIT data to ISBE

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click Here for more information.
Copyright © 2011-2021, Illinois State Board of Education

Screen 10: Confirmation of PDR Submission

Documents translated into parent's native language	x
Parent Liaison	x
ESL classes for parents	
Literacy (including technology) classes	x
Family Literacy	
Health Services	
Family Reading Programs	
Referrals to social agencies or community based organizations for other services (such as legal services)	
Parent workshops related to child development and academics	
Transportation	
Child Care	
Multi-cultural events	
Other (specify below)	

appsqa.isbe.net says

Please confirm your submit request. Once submitted, the Bilingual Education Program Delivery Report cannot be modified without ISBE approval.

OK Cancel

Screen 11: PDR Submission Status

ILLINOIS STATE BOARD OF EDUCATION
 Bilingual Education Program Delivery Report
 Review/Submit Report

Report Submission Status: Submitted to ISBE

ILLINOIS STATE BOARD OF EDUCATION
 Bilingual Education Program Delivery Report
 For 2023-2024

Program: STATE EL- EBF FOR EL SERVICES (\$5,000 OR MORE) AND FEDERAL TITLE III LANGUAGE INSTRUCTION EDUCATIONAL PROGRAM (LIEP) / IMMIGRANT STUDENT EDUCATION PROGRAM (ISEP)

District Code: 01-009-0150-26 District Name: Beardstown CUSD 15

1. Total number of licensed teachers who worked with English Learners (ELs) in language instruction educational programs in FY2024:

Types of License	Types of Endorsement	Number of teachers (Each teacher counts only once)	
		(Column A)	(Column B) How many of them are certified to administer the ACCESS for ELLs?
Professional Educator License (PEL)	ESL Endorsements only	10	9
Professional Educator License (PEL)	Bilingual Endorsements only	5	5
Professional Educator License (PEL)	Both ESL and Bilingual Endorsements	0	0
Educator Licensure with Stipulations (ELS)	Transitional Bilingual Educator	0	0
Educator Licensure with Stipulations (ELS)	Visiting International Teacher	0	0
Other	Other Certification (specify below)	3	0

You may exit the system at this time by clicking on the “Logout” link (see arrow on Screen 11)

RESETTING REPORT STATUS

Once you have submitted your report to ISBE, you can view but no longer make changes to your district’s report. If you need to make changes, email the Data Strategies and Analytics at datahelp@isbe.net to RESET your reporting status. Once your status is reset, you may login to IWAS again, open the system, and make the necessary changes to your report.

Part 3: REPORTING ONE SECTION AT A TIME

You may report one section at a time, if you wish to do so. To open a section, click on any of the sections listed at the top menu of the “**Report Instructions**” page (see **Screen 7** of this guide). If you wish to save the data you entered for this section and report for the other sections at a later time, click on the **SAVE** button found at the bottom of the section. You may log out at this time, if you wish.

Logging Out Before Completing All Sections of the PDR

If you log out before completing all the PDR sections and wish to complete reporting for all sections of the PDR, you need to log in again to open the system on IWAS. To start reporting, click on “**Report**” on the PDR Home Page.

Clicking on “**Report**” will bring you to the “**Program Funding Listing**” link again (see **Screen 12.**) However, since you have already selected a program funding prior, the system will no longer allow you to select another program. Instead, the system will only allow you to “**Edit**” your data or “**Submit**” your PDR to ISBE. At this time, your report is on “**Draft**” status since you have not completed reporting all sections. To complete reporting the other sections, click on “**Edit.**”

Screen 12: EDIT PDR data

Program Funding Type	Report Status	Report O
State EL- EBF for EL services only (\$5,000 or more)	Draft	Edit Su
State EL- EBF for EL services (\$5,000 or more) and Federal Title III Language Instruction Educational Program (LIEP) / Immigrant Student Education Program (ISEP)	Not Entered	
Federal Title III LIEP / ISEP only	Not Entered	

Clicking on “**Edit**” will take you to the Start Report Entry page again (**Screen 7**) found on page six (6) of this guide.

Again, you may report one section at a time by selecting a section located at the top menu of the PDR Home page under **Report Selection** or click on **Start Report Entry** if you wish to report all sections. Clicking on **Start Report Entry** will take you to the first section of the report again.

Fill in the data required for all sections that you have not yet reported.

Once you have filled in all data required in all sections, in the last section, Section 4, click the **Save & Continue** button. Review your data before submission.

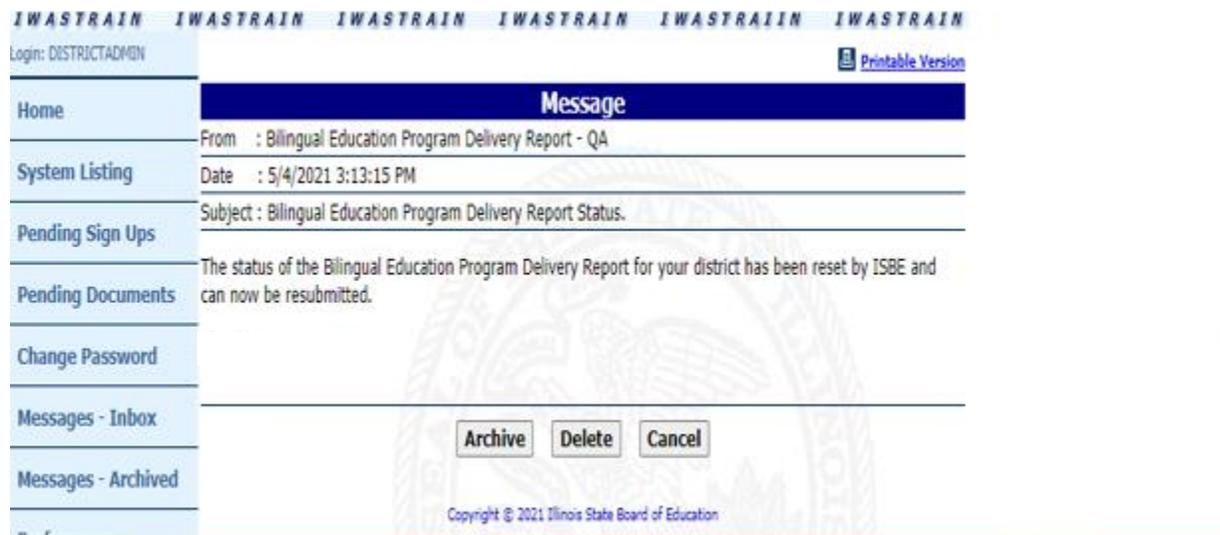
Click on **Submit to ISBE** on the bottom if you want to submit your PDR to ISBE (see **Screen 9**).

Upon submitting your PDR to ISBE, the system shows your submission status (see **Screen 11**) that your PDR has been successfully submitted to ISBE.

You may log out at this time.

Reminder! Again, once you have submitted your report to ISBE, you can no longer make changes to your report unless you email the Data Strategies and Analytics department at datahelp@isbe.net to RESET your reporting status. Once your status is reset, login to IWAS again, open the report, and make the necessary changes.

Screen 13: Notice of PDR Submission Reset (example of 2021 PDR submission)



A copy of the PDR data elements is found in Appendix A for your reference. The definitions of some terms used in this report are found in Appendix B.

=====

IMPORTANT PHONE NUMBERS:

If you have questions about the IWAS, please call our Help Desk at 217/558-3600.

For assistance in responding to the questions in the PDR, please contact Multilingual Department at multilingual@isbe.net or Data Strategies and Analytics at datahelp@isbe.net.

=====

Appendix A

DATA VARIABLES OF 2025 BILINGUAL EDUCATION PROGRAM DELIVERY REPORT (PDR) **(Use this only as a reference when filling-out your PDR on IWAS)**

The 2025 Bilingual Education Program Delivery Report (PDR) should be reported on ISBE’s Illinois Web-Based Application System (IWAS). All districts that received **\$5,000 or more of state Evidence-Based Funding (EL-EBF) for EL services and/or federal Title III LIEP/ ISEP** funds in FY2025 MUST submit this report. The report is due to ISBE on or before **July 31, 2025**. The PDR system on IWAS will close at 11:59 PM on July 31, 2025.

Select **ONLY ONE** of the following program funding types that reflects type of state/federal funds for ELs that your school district received in FY 2025 to report on the 2024-2025 Bilingual Education Program Delivery Report.

To find out what source(s) of funding your district received, please click on this link:
<https://www.isbe.net/Documents/List-Districts-required-submit-Bilingual-Ed-PDR.pdf>

A. TYPE OF PROGRAM FUNDING RECIEVED in FY 2025 (Select only one).

- State EL-EBF for EL services only (\$5,000 or more)
- State EL-EBF for EL services (\$5,000 or more) and Federal Title III Language Instruction Educational Program (LIEP) / Immigrant Student Education Program (ISEP)
- Federal Title III LIEP / ISEP only

B. PROGRAM STAFFING

1. Total number of licensed teachers who worked with English Learners (ELs) in language instruction education programs in FY25:

Types of License	Types of Endorsement	(Column A) Number of teachers (Each teacher counts only once)	(Column B) How many of them are certified to administer ACCESS for ELLs?
Professional Educator License (PEL)	ESL Endorsement only		
	Bilingual Endorsement only		
	Both ESL and Bilingual Endorsements		
Educator Licensure with Stipulations (ELS)	Transitional Bilingual Educator		
	Visiting International Teacher		
Other	Other Certification (specify):		

2. An estimate of additional number of licensed teachers needed to work in language instruction educational programs to teach English Learners (ELs) for each year in the succeeding five years. **(Note: The numbers should not be cumulative across years. For example, if your district needs ten additional teachers in FY26 and then an additional five in FY27, then you report ten in FY26 and five in FY27. These numbers (10 and 5) should represent different teachers.)**

Types of License	Types of Endorsement	FY26	FY27	FY28	FY29	FY30
Professional Educator License (PEL)	ESL Endorsement only					
	Bilingual Endorsement only					
	Both ESL and Bilingual Endorsements					
Educator Licensure with Stipulations (ELS)	Transitional Bilingual Educator					
	Visiting International Teacher					
Other	Other Certification (specify):					

C. TITLE III LIEP PROGRAM AREAS

3. **Activities serving ELs in LEAs receiving Title III.** Report the activities serving ELs in LEAs provided to your licensed and non-licensed staff involved in the education of ELs in school year 2024-25 with Title III LIEP/ISEP funds. Check all activities that partially or fully supported by Title III LIEP/ISEP funds.

Activities serving ELs in LEAs receiving Title III <i>Source:</i> Section 8303 of the <i>Elementary and Secondary Education Act (ESEA)</i> , as amended by the <i>Every Student Succeeds Act of 2015(ESSA)</i> , section 3115(d).	Check if paid partially or fully by Title III LIEP/ ISEP funds	Activities serving ELs in LEAs receiving Title III <i>Source:</i> Section 8303 of the <i>Elementary and Secondary Education Act (ESEA)</i> , as amended by the <i>Every Student Succeeds Act of 2015(ESSA)</i> , section 3115(d).	Check if paid partially or fully by Title III LIEP/ ISEP funds
1. Upgrade program objectives and instructional strategies		8. Provide resources, including educational technology, electronic networks for materials, training, and communication, and incorporation of these resources into curricula and programs, to improve the instruction of ELs	
2. Improve instruction for ELs through curricula, instructional materials, software, and assessment procedures		9. Offer programs to help ELs achieve success in postsecondary education	
3. Provide tutorials, career and technical education		10. Improve the instruction of ELs with disabilities	
4. Provide intensified supplemental instruction, including translated materials, interpreters, and translators		11. Native culture and culture of the United States	

5. Support LIEPs for preschool programs		12. Spanish Language Arts Curriculum and Assessment	
6. Implement strategies to improve ELP and academic achievement for ELs		13. District/Program Improvement Plan	
7. Provide parent, family and community engagement activities to support the education of ELs		14. EL Program standards/requirements/assessments	
		15. Others (describe)	

4. Staff Development Participant Information: Report the number of individuals in your district that received Title III LIEP/ISEP program activities listed in question #3 in school year 2024-25.

Staff Position	Number of Participants
General Education teachers	
TBE/TPI teachers	
Principals	
Administrators other than principals	
Non-teaching staff/paraprofessionals	
Non-administrative school personnel	
Community based organization personnel	
Other (describe):	

5. Check the resources that the district provided to parents/families of ELs funded by Title III LIEP in school year 2024-25.

Type of EL parents/family Resource	Check if partially or fully supported by Title III LIEP/ISEP funds.
Documents translated into parents' native language for Title III activities	
Parent Liaison	
ESL classes for parents	
Literacy (including technology) classes	
Family Literacy	
Health Services	
Family Reading Programs	
Referrals to social agencies or community based organizations for other services (such as legal services)	
Parent workshops related to child development and academics	
Transportation	
Child Care	
Multi-cultural events	
Other (specify)	

6. Extended Program Services to ELs funded with Title III LIEP/ISEP: Check if offered in school year 2024-25.

Extended Program Service for EL Students	Check if partially or fully supported by Title III LIEP/ISEP funds?
After School Tutoring	
Before School Tutoring	
Summer School	
Other (specify) _____	

Appendix B

Definition of Terms

Extended Program Services

After School Tutoring - Classroom or tutorial instruction for EL students offered by licensed teachers after the regular school day ends.

Before School Tutoring - Classroom or tutorial instruction for EL students offered by licensed teachers before the regular school day begins.

Summer School – Instructional program activities offered by licensed teachers to EL students during the summer to improve ELs' English proficiency, meet state academic content, and student academic achievement standards