Panel: Bilingual Parent Advisory Committee

Panelists:
Sara Said (Elgin Math and Science Academy Charter School)
La’Shanta Williams (Rock Island SD 41)

Moderator:
Sonia Serrano and Rocio Seda, Principal Consultants
Division of English Learners
Illinois State Board of Education
May 11, 2019
Overview

• The whole Child
• State Bilingual Parent Advisory Committee Responsibilities
• Panel Discussion
• Open floor Q&A with Panel
• Closing
The Whole Child

A child within an ecology of multiple and interconnected parts nested in overlapping systems
Transitional Bilingual Education

Illinois School Code
Article 14C Transitional Bilingual Education

State Rules
Part 228 Transitional Bilingual Education
Section 228.30 Establishment of Programs: Bilingual Parent Advisory Committee

The Bilingual Parent Advisory Committee (BPAC) will:

1. Meet four times per year
2. Keep minutes of meetings
3. Receive training from the district to make informed decisions
4. Participate in planning, operation and evaluation of programs
5. Review bilingual program plan submitted to ISBE
6. After forming, the committee operates autonomously, including the election of officers and the establishment of internal rules and procedures
Section 228.30 Establishment of Programs: Bilingual Parent Advisory Committee

Examples of Workshops Districts Can Offer to BPACs:

• Types of assessments that their children take and results of such assessments
• State and federal laws related to their child's participation in bilingual programs
• Information related to instructional approaches and methods used in bilingual education programs
## Bilingual Service Plan

The application has been submitted. No more updates will be saved for the application.

### Attendance Center Program Information

Complete the requested information below.

Key: Types of Instructional Design
1. Dual Language - Two Way (Self-contained)
2. Dual Language - One Way (Self-contained)
3. Transitional Bilingual Program (Self-contained)
4. Transitional Bilingual Program (Collaboration)
5. Transitional Program in English (Self-contained)
6. Transitional Program in English (Collaboration)

***A full-time teacher (30 hrs/week = 1 FTE, a half-time EL teacher 15 hrs/week = .5 and EL teacher serving ELs 7.5 hrs per week = .25 FTE)***

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Attendance Center Name</th>
<th>TBE</th>
<th>TPI</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Number of Bilingual and/or ESL Endorsed Teachers Serving ELs (including teachers with ESL-TBE and ESL-VIT)</th>
<th>FTE Position with ELs at this School (30 hrs/wk = 1.0 FTE)**</th>
<th>Number of Paraprofessionals with Approval/Endorsement to Service ELs</th>
</tr>
</thead>
</table>
# Bilingual Service Plan

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Language(s)</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I certify that the Bilingual Parent Advisory Committee has had an opportunity to review this application.

**Date:**
**Name of Committee Chairperson:**

* A printed copy of the completed page with the signature of the Committee Chairperson must be retained on file at the district for review upon request.

## Projected Dates

<table>
<thead>
<tr>
<th>Meeting</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Bilingual Advisory Committee Training (required activity).</td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Review district's FY21 TBE/TP1 program plan (required activity).</td>
</tr>
<tr>
<td>6.</td>
<td>Review district's EBF spending plan (required activity).</td>
</tr>
</tbody>
</table>
The BPAC must review the EL – Bilingual Service Plan

The Committee Chairperson must indicate the date when the Plan was reviewed

This is for the current FY20 Plan
PANELISTS’ SELF-INTRODUCTIONS

Panelists:
Sara Said (Elgin Math and Science Academy Charter School)
LaShanta Williams (Rock Island SD 41)
Who Are We?

Whole Child ● Whole School ● Whole Community
Who Are We?

- Charter school, located in Elgin, IL
- 45, Multilingual Students
- Languages: Spanish, Gujarati, Korean, Hindi, Polish, Lithuanian- 14 total
- MPAC- Multilingual Parent Advisory Crew
692 PreK-12 English Leaners

31 Languages and Dialects

BPAC Members:
- Family Literacy Program Parents & Instructor
- Family Engagement Liaison/EL Parent/Para Teacher(s)
- Translation Coordinator & Translator

BPAC Involvement:
- Bilingual Parent Survey
- Bilingual Parent Summit
- World Relief Sponsored Activities
- Guest Speakers
- Building BPAC Meetings

La’Shanta Williams
EL/Bilingual Coordinator
Rock Island School District 41
lashanta.williams@rimsd41.org
What steps did you take to start your BPAC?
What is the process of selecting the BPAC officials at your district?
What role do you play in supporting the BPAC?
How often does the BPAC meet with the district administration?
Beyond the 4 meetings required by the state law what are other activities do you provide to the BPAC? And how do you get the parents to participate?
Parent Engagement/BPAC

Sonia Serrano – sserrano@isbe.net
Rocio Seda – rsed@isbe.net

(312) 814-3850

Sarah Said
Director of Language and Equity Programs
Elgin Math and Science Academy Charter Schools
ssaid@emsacharter.org

La’Shanta William
Bilingual Program Director
Rock Island School District
slashanta.williams@rimsd41.org
Happy Mother's Day