



WELCOME



Bilingual Parent Advisory Committee

BPAC

(English)

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Definition

- What does BPAC stand for?
 - In English, it is an acronym that stands for “Bilingual Parent Advisory Committee”
 - Today we will refer to it as BPAC throughout the presentation

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Agenda

- Rules and regulations for BPAC
- Resources for getting parents involved and keeping them engaged
- Resources for running a BPAC (hybrid ideas)

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Rules and Regulations

The following items will be covered by rules and regulations:

- BPAC Members
- BPAC Bylaws
- BPAC Training
- Grants



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BPAC Members

- A school district is required to have a BPAC when there are 20 English learner (EL) students of the same home language
- A BPAC is mostly made up of bilingual parents/legal guardians with students currently enrolled in the EL program, as well as teachers and other school staff and EL community leaders

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BPAC Members



- The BPAC chairperson must be a parent/guardian of a student currently enrolled in the EL program
- The home languages in the district must be reflected in the BPAC membership
- Members will participate in the planning, operation, and evaluation of the EL program in the district

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BPAC Bylaws

- Meet at least four times per year
- Minutes of every meeting must be recorded and kept on file with the school district
- Review the district's annual program applications (BSP, EL-EBF Spending Plan, Title III)
- Autonomously carry out BPAC affairs, including:
 - Election of officers
 - Establishment of internal rules, guidelines, and procedures

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BPAC Training

- The school district must provide training annually -- in the home languages -- to BPAC members



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BPAC Training

- Training must include, but not be limited to:
 - Information related to instructional approaches and methods in bilingual education
 - State and federal law related to students' participation and parents' rights
 - Accountability measures relevant to students in the bilingual program

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Grants



- **Bilingual Service Plan (BSP)**
 - Provides state with an understanding of how many teachers and paraprofessionals are supporting bilingual students
 - Specifies professional development that is planned for EL supporting staff for the year
 - Includes contact information and roles of each member of the BPAC
- **Evidence-Based Funding (EBF)**
 - EBF was enacted in 2017 to better distribute funds to the students who need it the most
 - Funds for EL students are allocated based on the district's reporting to the state
- **TITLE III Language Instruction Educational Program (LIEP)**
 - The funds can be used to supply the school with instructional materials, professional development, and parent/community activities

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Grants

- The BPAC is responsible to review the district's planning for the EL program each school year
 - **Bilingual Service Plan:** Districts usually submit this during the summer or early fall
 - **EL-Evidence-Based Funding Spending Plan:** Due annually on September 30.



Resources

- **Getting Parents Involved**
 - Use social media
 - Send communication home from school
 - Use your district's parent liaison
- **Keeping Parents Engaged**
 - Plan events with child care available
 - Plan virtual events
 - Provide regular training
 - Plan events with food involved
 - Use Title III funds to bring in guest speakers
 - Use Title III funds to have cultural events



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Resources

- Running a hybrid BPAC
 - Livestream the in-person BPAC meeting
 - Record and post the meeting on YouTube

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THANK
YOU!

Dziękuję

English presenter: Penny Fransman pfransma@isbe.net

Spanish presenter: Edwin Sanchez Molina esanchez@isbe.net

Polish presenter: Yvonne Jablonski yjablons@isbe.net

Arabic presenter: Assma Daifallah adaifall@isbe.net

Happy Mother's Day!

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