

Bill & PA Number	Sponsor	Division Assigned	Description
HB 1463 PA 94-0916	Rep. Flider Sen. Watson	Accountability Data Analysis Funding & Disbursements	Provides for the cancellation of the drivers' license or permit of any person under 18 who is certified as a chronic or habitual truant and prohibits the issuance of a driver's license or permit to an unmarried person under 18 years of age who fails to maintain school attendance. The bill provides that each school district shall establish written criteria for the school superintendent to use in determining whether a pupil's failure to attend school is the result of extraordinary circumstances of economic or medical necessity or family hardship and provides for quarterly notice by every local school district to the Secretary of State of the names of students no longer enrolled. Requires ISBE to provide drop-out comparison data if requested. Effective July 1, 2007.
HB 2734 PA 94-0874	Rep. Eddy Sen. Righter	School Support	Provides that the minimum rate shall be 20 cents per column line for each insertion of a document by an official body or board in a newspaper. The maximum rate for each insertion of a document by a public body or board in a newspaper shall not exceed the newspaper's annually published rate for comparable local advertising space. Effective January 1, 2007.
HB 4193 PA 94-0945	Rep. Fritchey Sen. del Valle	Accountability Legal	Creates the Child Murder and Violent Offender Against Youth Registration Act. Provides that in addition, the school district or regional superintendent shall perform a check of the Statewide Child Murderer and Violent Offender Against Youth Database for each applicant. Effective immediately.
HB 4308 PA 94-0901	Rep. J. Mitchell Sen. Sieben	Budget	Requires ISBE's annual budget to set out by separate line item the appropriation for the Illinois Teaching Excellence Program. Effective immediately.
HB 4310 PA 94-0881	Rep. Kosel Sen. Pankau	Accountability	Requires that newly elected school board members take an oath of office. Also adds duties with respect to the Superintendent by stating that the school board shall make all employment decisions pertaining to the Superintendent and shall direct, through policy and without limitation to, the superintendents administration of the district in such matters concerning budget, building plans, retention, dismissal of employees, selection of textbooks, instructional materials, and courses of study. Provides that the school board shall evaluate the superintendent in his or her administration of the school board policies and stewardship of the assets of the district. Effective immediately.
HB 4365 PA 94-0881	Rep. Black Sen. Haine	Budget School Support	Allows cooperative high schools to receive some of the same supplementary State aid that new districts receive. Cooperative high schools would be eligible to receive two of the four incentives: the salary differential calculation and the \$4,000 payment per full time, certified staff person. Effective immediately.
HB 4768 PA 94-0897	Rep. D'Amico Sen. Cullerton	Funding & Disbursements	Effective immediately, any unemancipated minor's application for a graduated driver's license must be accompanied by the written consent of a parent or guardian, regardless of whether the required consent accompanied the minor's previous application for an instruction permit. Provides that a parent or guardian must certify that an unemancipated minor has received 50 (rather than 25) hours of behind-the-wheel instruction, at least 10 hours of which must have been at night, in order for the minor to receive a graduated driver's license. Effective immediately.

HB 4782 PA 94-0845	Rep. Nekritz Sen. Schoenberg	Funding & Disbursements	Prohibits a vehicle using diesel fuel with a Gross Vehicle Weight Rating of more than 8,000 pounds (including a school bus) from idling its engine for more than five minutes within any 60 minute period in the counties of Cook, DuPage, Lake, Kane, McHenry, Will, Madison, St. Clair, Monroe and townships in Grundy and Kendall. Provides for certain exemptions to these requirements. Effective July 1, 2006.
HB 4832 PA 94-0904	Rep. Flider Sen. Watson	Career Dev & Prep Curriculum	Creates the Community Education Program to be administered by the State Board of Education. Participation in the program is voluntary. The legislation lays out the best practices of a community service education program and requires the program to include local input and a Director of Community Education. Provides authority to the State Board to make grants to school districts if specific funds become available. Effective immediately.
HB 4986 PA 94-0855	Rep. Moffitt Sen. Sullivan	Career Dev & Prep	Provides that a school district that offers a secondary agricultural education program approved for State and federal funds must have an instructional sequence of courses approved by ISBE, a state and nationally affiliated FFA program integral to instruction and is not treated as an extracurricular activity and a mechanism to involve students in agricultural education programs in formal, supervised agricultural-experience activities and programs. Effective January 1, 2007.
HB 4987 PA 94-0946	Rep. Brauer Sen. Bomke	Special Education Certification Funding & Disbursements	Would allow reimbursement of "behavior analysts" certified by the Behavior Analyst Certification Board under the Special Education Personnel Line. Effective January 1, 2007.
HB 5375 PA 94-0888	Rep. Chavez Sen. Hunter	Legal Accountability	Amends the Abused and Neglected Child Reporting Act to expand the definition of "school personnel" to include administrators and certificated and non-certificated personnel. Requires that if an allegation of abuse is raised to a school board member during an open or closed meeting that a child in the school district where the individual is a board member, the board member will direct the Superintendent or have the Board direct the Superintendent to comply with the requirements for reporting abuse. Allows that for these purposes, a board member is granted authority in his or her individual capacity to direct the Superintendent to comply with the requirements. Effective immediately.
HB 5416 PA 94-0973	Rep. Mathias Sen. Link	School Support	Requires that ISBE adopt rules for the qualifications of persons performing reviews and inspections of school buildings which are consistent with recommendations made by the task force appointed by SB 383 (PA 94-225). Allows that if a municipality wishes to perform construction inspections under the jurisdiction of a regional superintendent of schools, the entity must register with the regional superintendent of schools. Inspections performed by municipalities must be based on the building code authorized in the School Code and be at no cost to the district. Effective January 1, 2007.
HB 5550 PA 94-0927	Rep. Giles Sen. Hunter	Fiscal	ISBE INITIATIVE - In a provision concerning the loan of textbooks by the State Board of Education, provides that certain bonding requirements do not apply to textbook loans through the Illinois Textbook Loan Program. Effective January 1, 2007.

<p>SB 176 PA 94-0835</p>	<p>Sen. Schoenberg Rep. Hannig</p>	<p>Budget Fiscal Curriculum</p>	<p>Effective immediately, makes changes in State programs that are necessary to implement the Governor's FY2007 budget recommendations concerning education.</p> <p>Provides that the SBE Federal Department of Agriculture Fund is established to receive funds from the federal Department of Agriculture (instead of the federal Department of Education). Amends the School Code. Creates an arts and foreign language education grant program to fund arts education and foreign language education programs in the public schools, subject to appropriation to the State Board of Education. Provides that the grants shall be for the purpose of supporting arts and foreign language education in the schools, with an emphasis on ensuring that art and foreign language courses are available as part of a school's core curriculum. Provides that the State Board of Education shall enter into an agreement with the Illinois Arts Council to cooperate in administering and awarding grants under the program. Amends the Arts Council Act to make a related change.</p> <p>Provides that if the amount that the State Board of Education will pay to a school district from fiscal year 2007 appropriations, as estimated on April 1, 2007, is less than the amount that the State Board paid to the district from fiscal year 2006 appropriations, then the State Board, subject to appropriation, shall make a fiscal year 2007 transitional assistance payment to the district in an amount equal to the difference between the estimated amount to be paid from fiscal year 2007 appropriations and the amount paid from fiscal year 2006 appropriations.</p> <p>In the State aid formula provisions, increases the foundation level of support from \$5,164 to \$5,334 beginning with the 2006-2007 school year. With regard to supplemental general State aid, provides that (i) for the 2006-2007 school year, the grant shall be no less than the grant for the 2002-2003 school year, (ii) for the 2007-2008 school year, the grant shall be no less than the grant for the 2002-2003 school year multiplied by 0.66, and (iii) for the 2008-2009 school year, the grant shall be no less than the grant for the 2002-2003 school year multiplied by 0.33 (except that if for any school year supplemental general State aid grants are prorated, then the grants under this provision shall be prorated). Effective immediately.</p>
<p>SB 585 PA 94-1058</p>	<p>Sen. Cullerton Rep. Flider</p>	<p>Legal</p>	<p>The legislation amends the Open Meetings Act by redefining "meeting" to include telephone conference, email, instant messaging or video or audio conference. The bill requires that the number of public body members necessary to constitute a quorum must be physically present at an open meeting and permits participation and voting by other members by audio and video conference. If a public body with statewide jurisdiction has members who are physically present in Chicago or Springfield, they may count towards a quorum if the meeting is held simultaneously in both places through interactive videoconference and notice and public access requirements are met. There is an exemption provided for certain State bodies and boards with advisory or non-binding functions from the requirement of physical quorum. It also requires that a quorum of members of a public body without statewide jurisdiction be physically present at a closed meeting and permits participation and voting by other members by video or audio conference. Effective January 1, 2007.</p>

SB 857 PA 94-0952	Sen. Clayborne Rep. Reitz	School Support	Effective immediately, this legislation provides that bonds issued by a community consolidated school district maintaining grades K through 8 shall not be considered indebtedness for purposes of any statutory limitation and may be issued (subject to referendum) in an amount or amounts, including existing indebtedness, in excess of any heretofore or hereafter imposed statutory limitation as to indebtedness, if, among other conditions, (i) residential and farm property comprises more than 80% of the equalized assessed valuation of the district for each of the 4 most recent years, (ii) the bond proceeds are to be used to acquire and improve school sites and build and equip a school building, (iii) the school sites and building additions are needed because of an increase in enrollment, and (iv) the principal amount of the bonds, including existing indebtedness, does not exceed 20% of the equalized assessed value of the taxable property in the district. Effective immediately.
SB 859 PA 94-0991	Sen. Maloney Rep. Dugan	Legal Certification	In provisions concerning the suspension or revocation of a teaching certificate, the definition of unprofessional conduct is expanded to include the failure to disclose, on an employment application, any previous conviction for a sex offense as defined in Section 21-23a of the School Code, or any other offense committed in any other state or against the laws of the United States that if committed in Illinois would be punishable as a sex offense. Effective January 1, 2007.
SB 860 PA 94-01039	Sen. Demuzio Rep. Smith	Certification Career Dev & Prep Accountability	Requires ISBE to establish a principal mentoring program beginning July 1, 2007 and subject to appropriation to allow experienced principals to serve as mentors to new principals during their first year as a principal. Provides for an alternative route to administrative certification for certain National Board certified teachers. Creates a teacher leader endorsement. Requires the ISBE to certify an organization to establish a master principal designation program. Establishes a task force to review the Illinois Administrators' Academy and recommend revisions to the program. Requires all school districts (except Chicago) establish a principal evaluation plan. Sets forth requirements for the evaluation plan and provides for failure to evaluate a principal at least once during the term of the contract. Requires the Chicago school district to establish a principal mentoring program. Effective immediately. Effective immediately.
SB 861 PA 94-1060	Sen. Harmon Rep. Parke	Accountability Legal	Provides that the State Board of Education must approve of the deposit of a certificate of deposit prior to January 1, 2007 for any Private Vocational and Business School. Provides that the PVBS must first satisfy the State Board that the certificate of deposit is free and clear of all liens, pledges, security interests, and other encumbrances. It requires the State Board to perfect a first priority security interest in the certificate of deposit and also provides that failure to replace the certificate of deposit with a continuous surety company bond shall result in revocation of the certificate of approval or sales representative permit. Effective immediately.

SB 1497 PA 94-1054	Sen. Lightford Rep. Currie	Early Childhood Data Analysis	From 7/1/06 through 06/30/08, provides that appropriated funds for the preschool grant program administered by ISBE shall be distributed to achieve a goal of "Preschool for All Children" for the benefit of all children whose families choose to participate in the program, with newly funded programs selected through a process giving first priority to qualified programs serving primarily at-risk children and second priority to qualified programs serving primarily children with a family income of less than 4 times certain poverty guidelines. Provides that at-risk children are those who because of their home and community environment are subject to such language, cultural, economic, and like disadvantages to cause them to have been determined to be at risk of academic failure (now and after June 30, 2008, appropriated funds must be distributed for the benefit of children who because of their home and community environment are subject to such language, cultural, economic, and like disadvantages that they have been determined to be at risk of academic failure). Makes changes to the reporting requirements. Effective 07/01/06.
SB 1520 PA 94-0798	Sen. Trotter Speaker Madigan	Budget	Budget Bill. Effective July 1, 2007 except for the supplemental provisions that are effective immediately.
SB 2191 PA 94-0929	Sen. Collins Rep. Yarbrough	Curriculum Accountability	Expands consumer education to provide that the instruction must include an understanding of the basic concepts of financial literacy, including installment purchasing, budgeting, savings and investing, banking, understanding simple contracts, State and federal income taxes, personal insurance policies, and the comparison of prices (now, the instruction must include installment purchasing, budgeting, and the comparison of prices). Provides for a Financial Literacy Fund, for which funds can be used to award grants for purposes of increasing financial literacy. The legislation also urges ISBE, on the next comprehensive review of the Illinois Learning Standards, to include the basic principals of personal insurance and understanding simple contracts. Effective immediately.
SB 2197 PA 94-1011	Sen. Haine Rep. Kelly	Accountability	Provides that counties and municipalities may adopt ordinances to regulate truants within their jurisdiction, which may include fines for violators. A minor who is reported by the regional superintendent of schools as a chronic truant will be referred to a community based youth service agency for truancy intervention services if it is determined the local school did not provide the appropriate interventions. Effective immediately.
SB 2202 PA 94-1034	Sen. del Valle Rep. Soto	Early Childhood Certification	Provides that the student teaching portion of the practical experience may be satisfied through placement in any of grades pre-kindergarten through 3, provided that the student is under the active supervision of a cooperating teacher who is certified and qualified in early childhood education. Provides that paraprofessionals with at least one year of experience in a school or community-based early childhood setting who are enrolled in early-childhood teacher preparation programs may be paid and receive credit while student teaching with their current employer, provided that their student teaching experience meets the requirements of their early-childhood teacher preparation program. Effective January 1, 2007.

SB 2235 PA 94-0979	Sen. Martinez Rep. Golar	Certification	Changes the name of the Grow Our Own Teacher Act to the Grow Your Own Teacher Act. Defines "developmental classes" and makes changes to the definition of "parent and community leaders" and "schools serving a substantial percentage of low-income students". References to "student" and "participant" are replaced with "candidate" throughout the Act. ISBE must establish criteria that address the inclusion in the planned program of strategies derived from community organizing that will help candidates develop tools for working with parents and other community members. The legislation also provides for partial loan forgiveness for shortened periods of service in hard-to-staff schools or hard-to-staff teaching positions. School districts may use those portions of the grant money designated for the expenses of supporting the work experiences of candidates and providing mentors for graduates or other applicable public funds to pay participants in programs under the initiative for student teaching required by an accredited teacher preparation program. Effective immediately.
SB 2336 PA 94-0981	Sen. del Valle Rep. Mendoza	Nutrition	ISBE INITIATIVE - Amends the School Breakfast and Lunch Program Act and the Childhood Hunger Relief Act by making changes concerning the breakfast incentive program, the report the State Board of Education provides to the Governor and the General Assembly concerning school breakfast and lunch programs, surveys to identify parental interest in school breakfast programs and the barriers to establishing school breakfast programs, the requirement that a school district establish a school breakfast program for certain schools, and opting out of the school breakfast program requirement. Effective immediately.
SB 2455 PA 94-0933	Sen. Trotter Rep. Coulson	Curriculum Accountability	This legislation moves the provisions requiring course material and instruction to advise pupils of the Abandoned Newborn Infant Protection Act out of the sex education provisions of the School Code and into provisions for Comprehensive Health Education. Effective immediately.
SB 2477 Amendatorily Vetoed	Sen. Shadid Rep. Currie	School Support	Changes the definition of "municipal corporation" until July 1, 2011 to include a school district that (i) was organized prior to 1860, (ii) is located partly within a city originally incorporated prior to 1840, and (iii) entered into a lease with a Public Building Commission prior to 1993, and its board of education.
SB 2546 PA 94-0935	Sen. del Valle Rep. Soto	Certification Data Analysis	Requires ISBE to collect information on all higher education institutions that have teacher preparation programs on the number of individuals taking and passing the basic skills test and the number of subject-matter tests attempted and passed under section 21-1a of the School Code. ISBE must file a report with the General Assembly and Governor by August 1, 2007 listing pertinent higher education institutions and the data for the basic skills test. On or before August 1, 2009, and every three years thereafter, ISBE must file a report to the General Assembly and Governor listing pertinent higher education institutions and the data for basic skills and subject-matter tests. These reports must also be made available to the public. Effective immediately.

SB 2630 PA 94-0937	Sen. Lightford Rep. Lang	Curriculum	Allows that each school district may make suitable provisions for instruction in bullying prevention in all grades and include such instruction in the courses of study regularly taught. School Boards may also collaborate with a community-based agency providing specialized curricula in bullying prevention whose ultimate outcome is to prevent sexual violence. ISBE may assist in developing instructional materials and teacher training in relation to bullying prevention. "Bullying prevention" includes instruction in intimidation, student victimization, sexual harassment, sexual violence and strategies for student-centered problem solving regarding bullying. Effective immediately.
SB 2728 PA 94-0769	Sen. Viverito Rep. Gordon	None	Require the Department of Public Health to develop educational materials on meningitis for distribution in elementary and secondary schools. Effective immediately.
SB 2795 PA 94-1019	Sen. Shadid Rep. Smith	School Support Legal	ISBE/ADMINISTRATION INITIATIVE - Creates a new Article concerning the conversion and formation of school districts. Contains provisions concerning school district conversions; combined school district formation; unit school district formation; partial elementary unit school district formation; petitions; the holding of an election; taxes, bonds, and working cash funds; the effective date of a change; a map showing the change; assets, liabilities, bonded indebtedness, and tax rates; teachers in contractual continued service; limitations on contesting boundary changes; a limitation on successive petitions; a school district's nonrecognition status; unit district formation and a joint agreement vocational education program; and incentives. Makes related changes in the School Code and Election Code.
SB 2829 PA 94-0875	Sen. Lightford Rep. Lang	Legal Data Analysis Funding & Disbursement NCLB Assessment School Support Accountability	ISBE INITIATIVE - Makes a number of changes, some of which include changes concerning the school building code, school and district improvement plans, the waiver and modification of mandates, staff development plans, statements of affairs, criminal history records checks of school district employees, and transportation reimbursement claims. Repeals a Section concerning latch key reports and a Section concerning school and district improvement panels. Effective July 1, 2006.
SB 2882 PA 94-0894	Sen. Link Rep. Smith	Curriculum & Instruction	Creates a pilot K-3 class size reduction grant program, to be implemented and administered by the State Board of Education. Grants shall be awarded to schools to defray the costs and expenses of operating and maintaining classes of no more than 15 pupils per teacher per class. Effective July 1, 2006.
SB 2898 PA 94-0792	Sen. Hunter Rep. Flowers	Legal Special Education	In provisions that require a public or nonpublic school to permit the self-administration of medication by a pupil with asthma, adds the requirement that the school permit a pupil to use an epinephrine auto-injector for immediate self-administration by a person at risk of anaphylaxis. Effective immediately.
SB 3016 PA 94-0994	Sen. Dillard Rep. Granberg	Legal	Amends the Sex Offender Registration Act. With regards to school districts, a principal or teacher of a public or private elementary or secondary school must notify the parents of children attending the school during school registration or during parent-teacher conferences that information about sex offenders is available to the public as provided for in the Act.
HR 770	Rep. Froelich	Govt. Relations	Recommends that school districts develop a policy concerning the separation of multiple-birth children that considers multiples on a case-by-case basis, the preference of the parents, and the children's best interest.

HR 836	Rep. Dunkin	NCLB	Urges the State Board of Education to apply for participation in the growth-based accountability pilot program established by the U.S. Department of Education and urges the U.S. Department of Education to use more flexible criteria in determining adequate yearly progress under the federal No Child Left Behind Act.
HR 905	Rep. Jefferson	Accountability	Establishes the Truants' Alternative and Optional Education Task Force for the purpose of recommending a best model for the distribution of Truant's Alternative and Optional Education Program grant funds to ensure that limited resources reach the students most in need. This task force shall have 11 members and submit a report to the Clerk of the House by January 1, 2007.
HR 1078	Rep. Munson	Special Education Data Analysis	Urges the ISBE to develop a process by which we can collect and evaluate district and statewide costs of providing special education services beyond that which is reimbursed by the State.
HR 1084	Rep. Bradley	None	Urges school boards, superintendents, school principals and teachers to incorporate technology programs in the classroom and provide appropriate training, hardware, software, and other resources needed to expand technology-based learning activities.
HR 1085	Rep. Bradley	None	Encourages the students of Illinois to develop an understanding of the value of respectful behavior, become aware of the many ways in which they show both respect and disrespect, and discover more about themselves and their schoolmates and declares April 5, 2006, as Respect Your Peers Day in Illinois.
HR 1148	Rep. Coulson	Data Analysis	Directs ISBE to prepare a report to the Governor and General Assembly surveying school districts to determine how many classrooms would require funding to reduce class sizes in grades K through 3 to no more than 20 students. This would include the costs of hiring additional teachers and staff and providing additional physical classroom space. The report on the findings is due to the Governor and General Assembly by December 31, 2006.
HR 1185	Rep. W. Davis	NCLB	With respect to measuring Adequate Yearly Progress under the federal No Child Left Behind Act of 2001, urges the U.S. Department of Education to create a pre-AYP classification. A copy of this resolution will be sent to the Secretary of Education.
HJR 87	Rep. Giles Sen. Lightford	Accountability	Creates the "Task Force on Re-enrolling Students Who Dropped Out Of School" in order to examine and develop ways to address the growing issue of students who left school before earning a high school diploma. The task force is to examine policies, programs, and other issues related to developing a variety of successful approaches using best program practices to re-enroll, teach, and graduate students who left school before earning a high school diploma. The task force must hold public hearings around the state, compare Illinois' drop-out information nationally, look at funding for other states for drop-out prevention programs and submit a report to the Governor and General Assembly by January 10, 2007. The task force will be facilitated by ISBE and be made up of approximately 27 members.
SJR 66	Sen. Lightford Rep. M. Davis	NCLB	Calls on the Illinois congressional delegation to take action to review and amend the federal No Child Left Behind Act of 2001 and urges the U.S. President and Congress to fully fund the requirements of the Act.

SJR 82	Sen. Lightford Rep. Giles	Legal	Disapproves the waiver request made under Section 2-3.25g of the School Code by Huntley CSD 158 - Kane, McHenry with respect to a statement of affairs. Approves, for 2 years, the waiver request made by Aurora West USD 129 - Kane with respect to a statement of affairs, and disapproves the request for the remaining 3 years. Approves, for one year, the waiver request made by Warren THSD 121 - Lake with respect to driver education, and disapproves the request for the remaining 4 years.
SJR 87	Sen. Hunter Rep. Dunkin	NCLB Assessment	Creates a No Child Left Behind Growth-Model Task force to examine growth models proposed by other states and to explore the potential for a growth model in Illinois. The Task force shall be comprised of 10 members and ISBE shall provide staff assistance. The Task force must hold a minimum of four meetings with at least one in Chicago and one in Springfield.