Birth To Three Indicators

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes

• If **Enrollment Entry/Grade Level** is '00,' a Birth To Three record is created.
• The **Home RCDTS** of the student's active enrollment must match the RCDTS of the IWAS user entering the data.
 	
Prenatal To Student Match
• To match a Student to a Prenatal record, the conditions below must be true:
  ◦ Student's date of birth is equal to the Delivery Date on the Prenatal record.
  ◦ The Prenatal record must be exited with a Prenatal Services Exit Reason of "Live Birth".
• A Student cannot be linked to more than one prenatal record.
• A Prenatal record can be linked to the number of birthed children.
• The **Home RCDTS** of the Birth To Three record must match the RCDTS of the IWAS user entering the data.						

Child Welfare Involvement Within the Past Year	Mandatory	Char(2)			The child or their family has received services from the Department of Children and Family Services (DCFS), including foster care, intact family services or the parent has been a youth in care.	
			01	Yes		
			02	No		
Child of Teen Parents	*Mandatory (See Notes)	Char(2)			Mother or father under the age of 21 at the first child's birth.	*Mandatory when Family Structure is NOT "Youth in Care".
			01	Yes		
			02	No		
Number of Months Child was Breastfed during Enrollment	*Mandatory (See Notes)	Numeric			Breastfeed: to feed an infant/toddler from a mother's breast or to feed an infant/toddler with breastmilk from the mother's breast with a bottle. Enter the number of months the child has been breastfed during the enrollment. If breastfed at all during the first month of enrollment, enter 1. If the child was breastfed into a new month of enrollment, enter the number of the new month. For example, if the child was breastfed for the first month of enrollment and part of the second month of enrollment, then you would enter the number 2.	• *Mandatory when Family Structure is NOT "Youth in Care". • The number of months provided cannot exceed the number of months the child has been enrolled. If the child has been enrolled for a partial month, round up to a full month (Ex: if the child was enrolled on 1/1/2022 and was exited on 1/14/2022, enter 1 for the number of months). • Accepts only numbers.
EI Number	Optional	Char(6)			Early Intervention Identification Number (DHS Number)	Accepts number and letters.
Infant Born with a Low Birth Weight	Mandatory	Char(2)			Defined as the weight of live born infants less than 2,500 g (5.51 lbs).	

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Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
			01	Yes		
			02	No		
Preterm Birth (before 37 weeks)	*Mandatory (See Notes)	Char(2)			Infant born prior to 37 weeks gestation.	*Mandatory when Family Structure is NOT "Youth in Care".
			01	Yes		
			02	No		

Total Number of Hours Student spent in DCFS Licensed Child Care Center During the Fiscal Year (PI hours only)	Mandatory	Numeric			The number of hours the child spent in DCFS Licensed Child Care Center services (for PI center-based programs only) during the fiscal year using PI funds (PI hours only).	• This indicator only applies to the "DCFS Licensed Day Care/Center-Based" service location.
						• Accepts only numbers.
						• The number of hours can be 0 or greater.
						• Enter 0 if there is no "Prevention Initiative" program with "DCFS Licensed Day Care/Center-Based" service location and there will not be.
						  ◦ **Note**: If the number of hours is 0 and there IS a "Prevention Initiative" program with "DCFS Licensed Day Care/Center-Based" service location, this mismatch will need to be resolved before the Enrollment can be exited.
						• Enter a number greater than 0 if there is a "Prevention Initiative" program with "DCFS Licensed Day Care/Center-Based" service location or there will be.
						  ◦ **Note**: If the number of hours is greater than 0 and there is NOT a "Prevention Initiative" program with "DCFS Licensed Day Care/

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
						Center-Based" service location, this mismatch will need to be resolved before the Enrollment can be exited.

Total Number of Hours Student spent in DCFS Licensed Family Child Care Home During the Fiscal Year (PI hours only)	Mandatory	Numeric			The number of hours the child spent in DCFS Licensed Family Child Care Home services (for PI family child care home programs only) during the fiscal year using PI funds (PI hours only).	• This indicator only applies to the "DCFS Licensed Family Child Care Home" service location.
						• Accepts only numbers.
						• The number of hours can be 0 or greater.
						• Enter 0 if there is no "Prevention Initiative" program with "DCFS Licensed Family Child Care Home" service location and there will not be.
						  ◦ **Note**: If the number of hours is 0 and there IS a "Prevention Initiative" program with "DCFS Licensed Family Child Care Home" service location, this mismatch will need to be resolved before the Enrollment can be exited.
						• Enter a number greater than 0 if there is a "Prevention Initiative" program with "DCFS Licensed Family Child Care Home" service location or there will be.
						  ◦ **Note**: If the number of hours is greater than 0 and there is NOT a "Prevention Initiative" program with "DCFS Licensed Family Child Care Home" service location, this mismatch will need to be resolved

Birth To Three Indicators

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
						before the Enrollment can be exited.
Child Developmental Screening	Mandatory	Char(2)			Indicate the child developmental screening tool used to screen the child. If the tool is not listed, please contact the Early Childhood Department at earlychi@isbe.net.	• Please indicate the PRIMARY screening tool. • Only one general screening tool can be applied to the record per fiscal year.
			01	Ages & Stages Questionnaire ®	The Ages & Stages Questionnaire is a developmental screening tool designed for use by early childhood educators and health care professionals. It relies on parents as experts, is easy-to-use, family-friendly and creates the snapshot needed to catch delays and celebrate milestones. More information can be found at: http://agesandstages.com	
			02	Brigance ® Infant and Toddler Screen	The Brigance screening provides a quick and efficient method for conducting a screening assessment for infants and toddlers. More information can be found at: http://www.curriculumassociates.com/products/BRIGANCEoverview.aspx.Home Visiting Program Model: More information found at http://www.babytalk.org.	
			03	Denver Developmental Screening	The Denver Developmental Screening Test (DDST) is a widely used assessment for examining children 0-6 years of age as to their developmental progress. A scale that may be used to determine if a child's development is within normal range. Identifies children likely to have motor, social, and/or language delays. More information can be found at: http://denverii.com	

Birth To Three Indicators

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
			06	Battelle Developmental Inventory™	The Battelle® Developmental Inventory, Third Edition™ (BDI-3™) measures mastery of developmental milestones in the following global domains: Communication, Social-emotional, Adaptive, Motor, Cognitive. More information can be found at: https://info.riversideinsights.com/bdi-3	
			07	Bayley Scales of Infant and Toddler Development (Bayley)	The Bayley-4 Screening Test can quickly determine if a child is on track developmentally or if further, more comprehensive assessment is needed. More information can be found at: https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Cognition-&-Neuro/Brief/Bayley-Scales-of-Infant-and-Toddler-Development-Screening-Test/p/100001998.html	
			08	Developmental Indicators for the Assessment of Learning (DIAL)	Developmental Indicators for the Assessment of Learning™ Fourth Edition (DIAL™-4) is a global screener for assessing large groups of children quickly and efficiently. More information can be found at: https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Academic-Learning/Brief/Developmental-Indicators-for-the-Assessment-of-Learning-%7C-Fourth-Edition/p/100000304.html	
			99	Not screened		
Child Developmental Screening for Social and Emotional Development	Mandatory	Char(2)			Indicate the child developmental screening tool used to screen the child's social and emotional development. If the tool is not listed, please contact the Early Childhood Department at earlychi@isbe.net.	• Please indicate the PRIMARY screening tool. • Only one general screening tool can be applied to the record per fiscal year.

Birth To Three Indicators

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
			01	Ages & Stages -Social Emotional Questionnaire ®	Ages & Stages Questionnaires®: SocialEmotional is a parent-completed, highly reliable system focused solely on social and emotional development in young children. More information can be found at: http://agesandstages.com/productsservices/asqse-2/#silk-tabs-0-1	
			02	Devereux Early Childhood Assessment	This screening instrument includes 37 items, which are designed to assess 27 positive and 10 problem behaviors. Behaviors are rated as occurring "never," "rarely," "occasionally," "frequently," or "very frequently." It includes guidelines for supportive interactions and partnerships with families. English and Spanish versions available. More information can be found at: http://www.centerforresilientchildren.org/preschool/assessments-resources/the-devereux-earlychildhood-assessment-preschoolprogram-second-edition.	
			99	Not screened		
Total Number of Parent Groups/Sessions Attended During the Fiscal Year	Mandatory	Numeric			The number of parent groups/sessions attended/participated in by the child's parent(s) during the fiscal year (examples include parent-child interactions, parent workshops, parent support groups).	Accepts only numbers.
Biological Mother's Date of Birth	*Mandatory (See Notes)	Char(10)	mm/dd/yyyy		The birthdate of a woman who has conceived and given birth.	*Mandatory if Family Structure is NOT "Youth in Care".
Parent was Married at Time of Student's Birth	*Mandatory (See Notes)	Char(2)			Marriage is a legal relationship between spouses: a legally recognized relationship, established by a civil and/or religious ceremony, between two people who intended to live together as a sexual and domestic partners.	*Mandatory if Family Structure is NOT "Youth in Care".
			01	Yes		
			02	No		

Birth To Three Indicators

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
Total Number of Home Visits During the Fiscal Year	Mandatory	Numeric		The number of completed home visits and in-person contacts provided to the family during the fiscal year based on program model and case management provided.		Accepts only numbers.
Family Structure	Mandatory	Char(2)		Code that best describes the child's family structure at the time the child entered the program.		
			01	Both Parents in home		
			02	Single Parent Family		
			03	Lives with an adult other than Guardian		
			04	Youth in Care	The child is currently in a foster care setting.	
			05	Parents have joint custody		
Household Income Criteria	Mandatory	Char(2)		The child is from a family whose income is less than 50%, 100%, 200% or 400% the poverty guidelines updated periodically in the Federal Register by the U.S. Department of Health and Human Services (HHS) under the authority of 42 U.S.C. 9902(2).		
			01	50% at or below the Federal Poverty Level		
			02	100% at or below the Federal Poverty Level		
			03	200% at or below the Federal Poverty Level		
			04	400% at or below the Federal Poverty Level		
			07	Did not collect		NOT applicable when the student is NOT homeless and Family Structure is NOT "Youth in Care."
Student's Family is Receiving Child Support	Mandatory	Char(2)		The court-ordered payments, typically made by a noncustodial divorced parent, to support one's minor child or children.		
			01	Yes		
			02	No		
Student's Family is Receiving TANF	Mandatory	Char(2)		The Temporary Assistance for Needy Families (TANF) program provides temporary financial assistance for pregnant women and families with one or more dependent children. TANF provides financial assistance to help pay for food, shelter, utilities, and expenses other than medical.		
			01	Yes		
			02	No		

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Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
Student's Family is Receiving WIC	Mandatory	Char(2)			WIC provides Federal grants to States for supplemental foods, health care referrals, and nutrition education for low-income pregnant, breastfeeding, and non-breastfeeding postpartum women, and to infants and children up to age five who are found to be at nutritional risk.	
			01	Yes		
			02	No		
Student's Family is Receiving a Housing Subsidy	Mandatory	Char(2)			Subsidized housing or social housing is government supported accommodation for people with low to moderate incomes. Forms of subsidies include direct housing subsidies, non-profit housing, public housing, rent supplements and some forms of cooperative and private sector housing.	
			01	Yes		
			02	No		
Student's Family is Receiving SNAP	Mandatory	Char(2)			The Supplemental Nutrition Assistance Program (SNAP) (formerly Food Stamps) helps low-income people and families buy the food they need for good health. Benefits are provided on the Illinois Link Card - an electronic card that is accepted at most grocery stores. The program is managed by the Food and Nutrition Service (FNS) of the United States Department of Agriculture. The Department of Human Services administers the program in Illinois.	
			01	Yes		
			02	No		

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