Birth To Three Program

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes

• If **Enrollment Entry/Grade Level** is '00,' a Birth To Three record is created.
 • The **Home RCDTS** of the student's active enrollment must match the RCDTS of the IWAS user entering the data.
 	
 Program / Provider Rules:
 • All enrollments must have at least one non-erroneous **Program** before enrollment can be exited:
   ◦ Early Head Start
   ◦ Prevention Initiative
 • Each non-erroneous Program must have at least one non-erroneous **Provider** before enrollment can be exited.
 • Programs and Providers can be added and updated for active enrollments and enrollments exited as non-erroneous.
 • The **Home RCDTS** of the Birth To Three record must match the RCDTS of the IWAS user entering the data.						

Program	*Mandatory (See Notes)	Char(2)			Funding is used to administer a Birth To Three program where children ages 0-3 are provided educational services.	• *Mandatory when adding a program. • A non-erroneous program must be added before an enrollment can be exited.
			01	Early Head Start	Early Head Start programs provide family-centered services for low-income families with very young children. These programs are designed to promote the development of the children, and to enable their parents to fulfill their roles as parents and to move toward self-sufficiency.	
			02	Prevention Initiative	The Early Childhood Block Grant (ECBG) Prevention Initiative (PI) program provides intensive, research-based, and comprehensive child development and family support services for expectant parents and families with children from birth to age 3 to help them build a strong foundation for learning and to prepare children for later school success.	
Service Location	*Mandatory (See Notes)	Char(2)			Identify the type of program/services this child receives: DCFS Licensed Day Care/Center-Based, Family Child Care Home, or Home Visiting.	• *Mandatory when adding a program. • Each service location is available for each program.

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			09	DCFS Licensed Day Care/Center-Based	The child is enrolled in a DCFS Licensed Day Care/Center-based program.	
			10	DCFS Licensed Family Child Care Home	The child is enrolled in a DCFS Licensed Family Child Care Home program. The Illinois Department of Children and Family Services (DCFS) uses the term "Day Care Home." Day care homes are "family homes in which care is provided for more than three children, including the caregiver's own children, related and unrelated children." These homes must be licensed by DCFS.	
			11	Home Visiting	The child is enrolled in a Home Visiting Program that is implementing an evidence-based home visiting program model.	
Program Model	*Mandatory (See Notes)	Char(2)			All programs implementing home visiting must indicate an evidence-based program model. If the evidence-based program model being implemented is not listed, please contact the Early Childhood Department at earlychi@isbe.net.	• *Mandatory when the program / service location combination is NOT either of the following: ◦ Prevention Initiative / DCFS Licensed Day Care/Center-Based ◦ Prevention Initiative / DCFS Licensed Family Child Care Home • If there is more than one program model being implemented for a program, only specify the MAIN program model.
			01	Parents as Teachers™ (PAT)	The mission of Parents as Teachers (PAT) is to promote the optimal early development, learning and health of children by supporting and engaging their parents and caregivers. The Parents as Teachers model offers a cohesive package of services for families with young children and is	Only available when the service location is "Home Visiting".

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					framed around four dynamic components: Personal Visits, Group Connections, Child Screenings, and Resource Network. Home Visiting Program Model: More information found at: https://parentsasteachers.org/	
			02	Baby TALK™	The Baby TALK Mission is to positively impact child development and nurture healthy parent-child relationships during the critical early years. This is accomplished by: 1. Engaging others in the community who support young families, 2. Casting a net over your targeted population includes going where parents and children already are, 3. Learning about families guides professionals to affirm parent and child strengths and to strategize with parents about how to address family needs, 4. Arranging for services which are meaningful to a family's real needs. Home Visiting Program Model: More information found at http://www.babytalk.org.	Only available when the service location is "Home Visiting".
			04	Healthy Families America ® (HFA)	The Healthy Families America (HFA) evidence-based home visiting program model is a voluntary program that works with expectant and new parents. For nearly 30 years, Healthy Families America (HFA) has worked toward a singular vision: all children receive nurturing care from their family that leads to a healthy, long, and successful life. Through intensive home visiting, HFA works to strengthen the parent/child relationship, promote	Only available when the service location is "Home Visiting".

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					positive parenting and healthy child growth and development. Home visits are offered weekly for the first six months and may continue for up to five years, with the length and frequency determined by the needs of the family. Home visitors' model positive parenting skills and provide information on child growth, development and safety. Home Visiting Program Model: More information found at: https://www.healthyfamiliesamerica.org/	
			06	Early Head Start (EHS)	Early Head Start (EHS) targets low income pregnant women and families with children from birth through age 3 who are at or below the federal poverty level or are eligible for Part C services under the Individuals with Disabilities Education Act. The program focuses on providing high quality, flexible and culturally competent child development and parent support services with an emphasis on the role of the parent as the child's first, and most important, relationship. EHS programs include home- or center-based services, a combination of home and center-based programs, and family child care services (services provided in child care in home-based settings). EHS home-based services include (1) weekly 90-minute home visits and (2) two group socialization activities per month for parents and their children. More information found at https://eclkc.ohs.acf.hhs.gov/hslc.	• Available for all service locations. • Online: Auto selected and cannot be changed when the program / service location combination is either of the following: ◦ Early Head Start / DCFS Licensed Day Care Center/Center-Based ◦ Early Head Start / DCFS Licensed Family Child Care Home

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			07	Nurse Family Partnership	The Nurse-Family Partnership (NFP) is designed for first-time, low-income mothers and their children. It includes one-on-one home visits by a trained public health registered nurse to participating clients. The visits begin early in the woman's pregnancy (with program enrollment no later than the 28th week of gestation) and conclude when the woman's child turns 2 years old. During visits, nurses work to reinforce maternal behaviors that are consistent with program goals and that encourage positive behaviors and accomplishments. Topics of the visits include prenatal care; caring for an infant; and encouraging the emotional, physical, and cognitive development of young children. Home Visiting Program Model: More information can be found at https://www.nursefamilypartnership.org/.	Only available when the service location is "Home Visiting".
Program Start Date	*Mandatory (See Notes)	Char(10)	mm/dd/yyyy			• *Mandatory when adding a program. • Must be on or after the Enrollment Entry Date. • No future dates are allowed.
Program End Date	Optional	Char(10)	mm/dd/yyyy			• Must be on or before the Enrollment Exit Date. • Cannot be before the Program Start Date. • Auto fills to the Enrollment Exit Date when an enrollment is exited -view-only. • No future dates are allowed.
Reason for Ending Program	*Mandatory (See Notes)	Char(2)				*Mandatory when a Program End Date is provided.
			01	Services Ended	Closing a record as a result of the program services ending.	• Auto-filled for open programs when the

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						enrollment is exited with any code other than 99 – Erroneous enrollment (previously ended programs will retain the reason applied when ended) - view-only. • Use when the enrollment is still open, and a program needs to be ended because services have ended.
			02	Program Transition Plan	Transitioned to another program as a result of a Behavior Support Plan and Program Transition Plan, 23 ILLINOIS ADMINISTRATIVE CODE 235 Section 235.320 and 235.330. (https://www.isbe.net/documents/235ARK.pdf)	Only available for selection when there is a Program Transition Plan associated with the student's enrollment.
			99	Erroneous		• Auto-filled for all programs (open and ended) when the enrollment is exited with code 99 – Erroneous enrollment - view-only. • Use when the enrollment is still open, and an erroneously created program needs to be ended (soft delete).
Provider Type	Online: *Mandatory (See Notes) Batch: Optional	Char(3)		Identify the specific role of the provider.		• Online: *Mandatory when adding a program. • A non-erroneous provider must be added to a non-erroneous program before an enrollment can be exited.
			HMV	Home Visitor	The staff member in the home visiting program type assigned to provide comprehensive services to children and their families through home visits and group socialization activities.	• Only available when the service location is "Home Visiting". • Specific to Early Childhood – won't map to EIS codes.
			TCH	Teacher	The staff member in the DCFS Licensed center-based or family child care home program type assigned to be the lead teacher within the	• Only available when the service location is either of the following:

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					classroom to provide comprehensive services to children.	◦ DCFS Licensed Day Care/Center-Based ◦ DCFS Licensed Family Child Care Home • Specific to Early Childhood – won't map to EIS codes.
			TCA	Teacher Assistant	The staff member in the DCFS Licensed center-based or family child care home program type assigned to be the assistant within the classroom to provide comprehensive services to children.	• Only available when the service location is either of the following: ◦ DCFS Licensed Day Care/Center-Based ◦ DCFS Licensed Family Child Care Home • Specific to Early Childhood – won't map to EIS codes.
			FSS	Family Support Specialist	The staff member in the DCFS Licensed center-based or family child care home program type, or home visiting program type assigned to work with families to provide comprehensive parent education services to children and their families through group socializations and home visits.	• Available for all service locations. • Specific to Early Childhood – won't map to EIS codes.
IEIN	Online: *Mandatory (See Notes) Batch: *Mandatory (See Notes)	Numeric			Illinois Educator Identifying Number (IEIN) is the teacher's certificate number. Required to track teachers in the state of Illinois. All Illinois Certified teachers have an IEIN number. Please go to the Educator Licensure Information System (ELIS) and create an account to obtain an IEIN. (Website for ELIS: https://apps.isbe.net/iwasnet/login.aspx) Non-certified teachers and other types of providers must also obtain an IEIN from ELIS.	• Online: *Mandatory when adding a provider. • Batch: *Mandatory when adding a Provider Type code.
Gateways Registry Member ID	Optional	Char(10)			Gateways Registry Membership tracks education, credentials, and all Registry trainings attended in the Registry database. This information is accessible via the member's Professional Development Record (PDR). (https://registry.ilgateways.com/be-a-member/registry-membership)	
Provider has a Gateways Credential	Optional	Char(2)			Gateways Credentials are symbols of an individual's professional achievement that show their knowledge, skills, and experience in caring for and educating children. Credentials are awarded and recognized by	

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					the Illinois Department of Human Services (IDHS) Bureau of Child Care and Development. (https://www.ilgateways.com/index.php/credentials)	
			01	Yes		
			02	No		
Provider Start Date	Online: *Mandatory (See Notes) Batch: *Mandatory (See Notes)	Char(10)	mm/dd/yyyy			• Online: *Mandatory when adding a provider. • Batch: *Mandatory when adding a Provider Type code. • For the first provider: Must be equal to the Program Start Date. • For subsequent providers: Can be one of the following: ◦ Equal to the Program Start Date. ◦ After the Program Start Date and before the Program End Date. ◦ After the Program Start Date and equal to the Program End Date. • No future dates are allowed
Provider End Date	Optional	Char(10)	mm/dd/yyyy			• Can be one of the following: ◦ Equal to the Provider Start Date. ◦ After the Provider Start Date and before the Program End Date. ◦ After the Provider Start Date and equal to the Program End Date. ◦ Equal to the Provider Start Date and equal to the Program End Date. • No future dates are allowed
Reason for Ending Provider	*Mandatory (See Notes)	Char(2)				*Mandatory when a Provider End Date is provided.
			01	Career Change	The provider has left the education field.	

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			02	Classroom Management	A change in provider. (Changing from one provider to another.))	
			03	Community-based Organization to Local Education Agency	The provider moved to a Local Education Agency.	
			04	Dismissed	The provider was terminated or separated from duties.	
			05	Leaving the Field	The provider has left the field of early childhood (Birth to third grade).	
			06	Program Ended	For programs that don't follow a district/school calendar year. The year-round program is rolling over to a new program year.	
			07	Relocation	The provider relocated to another agency or district.	
			08	Salary Increase	The provider moved to another program to receive a salary increase.	
			09	School Ended	The school calendar year has ended.	
			10	Transferred	The provider was transferred within or to another program location, building or school.	
			99	Erroneous	Closing an erroneously created record.	

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