WEBINAR SERIES

Leading with Connection:
Building Safe, Supportive, and Restorative School Communities



Live webinar | Noon–1 p.m. | Dec. 3 | Earn 4 PD Credits

Stronger Together: Coordinating Tier 1 Mental and Behavioral Health Supports within MTSS

Presenter: Holly Kelly, ROE 39 Director of Innovation & School Improvement and Area IV SEL Hub Director

Description

Universal mental and behavioral health supports are most effective when implemented collaboratively. This session explores how nurses, psychologists, social workers, paraprofessionals, and other school team members coordinate services within an MTSS framework to promote student wellness and prevent crises.

Learning Objectives

Participants will:

- ✓ Clarify the unique and shared roles of student support personnel.
- ✓ Identify evidence-based Tier 1 mental and behavioral health practices.
- ✓ Strengthen referral pathways and communication processes.
- ✓ Examine how universal screening data informs prevention efforts.
- ✓ Develop collaborative approaches to student support.

Topics

- Tier 1 mental and behavioral health promotion
- Universal Mental Health Screening
- Mental and behavioral health literacy
- School climate and connectedness
- Collaborative problem-solving teams
- Attendance, wellness, and behavioral data review
- Family engagement in MTSS

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November 2026

WEBINAR SERIES

Leading with Connection:
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Live webinar | Noon–1 p.m. | Dec. 10 | Earn 4 PD Credits

Foundations of De-escalation: Responding to Student Distress with Confidence

Presenter: Paula Kennedy, Director of School Culture and Climate and Area I SEL Hub Director

Description

Students experiencing emotional dysregulation, anxiety, trauma responses, or behavioral escalation require adults who can respond calmly, consistently, and effectively. This session provides practical de-escalation techniques that all school personnel can implement before behaviors intensify.

Learning Objectives

Participants will:

- ✓ Recognize common signs of escalation and emotional dysregulation.
- ✓ Understand the Crisis Development Model and escalation cycle.
- ✓ Practice verbal and nonverbal de-escalation strategies.
- ✓ Apply co-regulation techniques that reduce conflict and preserve student dignity.
- ✓ Identify actions that unintentionally escalate situations.

Topics

- Trauma-informed responses
- Co-regulation and emotional contagion
- Active listening and validation
- Effective body language and tone
- De-escalation language scripts
- Responding to fight, flight, freeze, and fawn behaviors

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WEBINAR SERIES

Leading with Connection:
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Live webinar | Noon–1 p.m. | Dec. 17 | Earn 4 PD Credits

Restorative Responses: Repairing Harm and Rebuilding Relationships

Presenter: Kevin McNicholas and Erin Shook, SEL Hub 5 coaches for ROE 40. They serve ROE's 3, 40, 41, 45, and 50

Description

Traditional disciplinary approaches often fail to address underlying needs or restore relationships. This session introduces restorative practices that promote accountability, belonging, and stronger school communities.

Learning Objectives

Participants will:

- ✓ Understand the principles of restorative justice in schools.
- ✓ Differentiate punishment from accountability.
- ✓ Facilitate restorative conversations following conflict.
- ✓ Use restorative questions and circles to strengthen relationships.
- ✓ Integrate restorative practices with behavioral and mental health supports.

Topics

- Restorative mindset
- Community-building circles
- Restorative conferencing
- Restorative questions
- Re-entry after suspension or crisis
- Equity-centered discipline practices

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Live webinar | Noon–1 p.m. | Jan. 7 | Earn 4 PD Credits

Conducting Effective Consultation/Collaboration Meetings Between MTSS Team and Teachers/Staff/Parents

Presenter: Crissy Mombela, Director of Programs and Initiatives at the Partnership for Resilience

Description

Effective school mental health systems depend on strong partnerships among educators, student support personnel, families, and community stakeholders. This session focuses on consultation and collaboration practices that help MTSS team members facilitate productive conversations, strengthen problem-solving teams, and build shared ownership for student success. Participants will explore strategies for leading effective meetings, navigating challenging discussions, and fostering cross-disciplinary collaboration that promotes student well-being, connectedness, and positive outcomes.

Learning Objectives

Participants will:

- ✓ Apply consultation and collaboration strategies to support student academic, behavioral, and mental health needs.
- ✓ Facilitate effective meetings that engage teachers, families, administrators, and support staff in collaborative problem-solving.
- ✓ Use data and student strengths to guide team decision-making and intervention planning.
- ✓ Strengthen communication practices that build trust, shared understanding, and productive partnerships.
- ✓ Develop action plans for improving collaboration within a comprehensive school mental health system.

Topics

- Foundations of effective consultation and collaboration
- Facilitating student support, problem-solving, and multidisciplinary team meetings
- Family-school partnerships and engagement strategies
- Collaborative approaches within MTSS and Comprehensive School Mental Health Systems
- Using data to inform intervention planning and monitor progress
- Communication, conflict resolution, and consensus-building techniques
- Building sustainable partnerships that promote student connectedness, well-being, and success

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