

---

# SY2022 College and Career Readiness Indicator

---


A. Rae Clementz, Accountability  
Heather Taylor, CTE & Innovation



# Illinois State Board of Education

# What does CCRI measure?

- The percentage of students who are considered to be Distinguished Scholars or College and Career Scholars.
- Scoring has not yet been determined, but will not place a greater “weight” on one type of scholar over the other.

College and Career Readiness (CCRI) (HS Only) 


State-selected | SSSQ

**HS Weight:** No current weight. This indicator is in the validation process. It is slated for implementation using data from SY 2024-25.





**Definition:**  
This is defined as the percentage of students who are considered to be Distinguished Scholars or College and Career Scholars under the criteria outlined in the CCRI Guidance.

**Scoring:**  
Scoring of this indicator has not yet been determined.

**New for 2022!**

- College and Career Readiness Indicator Revisions Group Meeting 1
  - March 4, 2022 from 1:30 to 3 p.m.
  - Agenda  (including date, time & virtual meeting information)

**Resources:**

- CCRI FAQs 
- CCRI Guidance  (Updated May 2021)
- CCRI Webinar 
- CCRI Presentation 



# GPA

## Distinguished Scholar

- 3.75 or higher (on 4.0 scale)
- District reported as 01

## College and Career Scholar

- 2.8 or higher (on 4.0 scale)
- District reported as 02

3-H	GPA (Only Grades 11 and 12)	Grade point average will be determined by districts.		0
		01	3.75 or Above	
		02	2.8 – 3.74	
		03	Below 2.8	
		00	None	

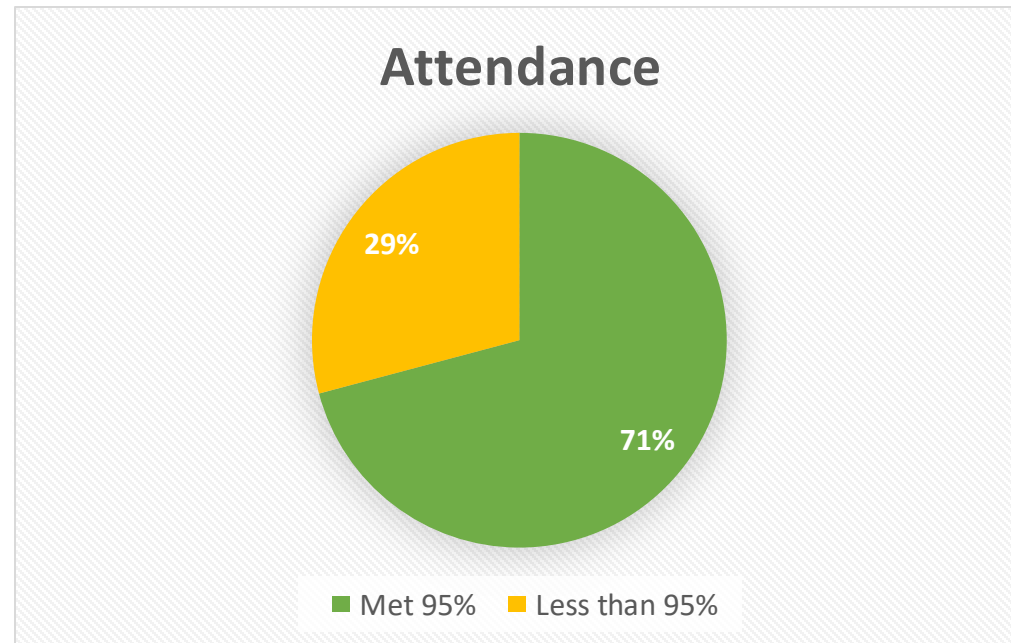
01 = 3.75 or higher		02 = 2.8 to 3.74		03 = Below 2.8		00 = None	
28,557	24.23%	45,195	38.35%	37,590	31.90%	6,512	5.53%



# 95% Attendance in Jr. and Sr. Year

- Same for both
- Not the same as chronic absenteeism – includes unexcused absences only
- Average of the two years
- ISBE Calculated based on submitted attendance data (same data used to calculate chronic truancy / absenteeism / etc.)

≥ 95 Percent		< 95 Percent	
83,506	70.86%	34,348	29.14%



# College and Career Pathway Endorsement

- The eligible school district shall complete an application for awarding pathway endorsements to students within their school or district.
- The eligible school district shall certify:
  1. An **individualized planning process** spans grades 9-12 and includes an annual process for updating the plan
  2. The **career-focused instructional sequence** is articulated to a certificate or degree program with labor market value, with opportunities for ongoing student advancement.
  3. Completion of a **minimum of two career exploration activities** or one intensive career exploration experience, a minimum of **two team-based challenges**, and at least **60 cumulative hours** of participation in one or more **supervised career development experience**.
  4. **Readiness for non-remedial coursework** in reading and mathematics by high school graduation through criteria **certified by the eligible school district and a local community college**.



# Academic Indicators – One each of ELA & Math

- 7/8 ELA Academic Indicator options

- 4 exam options:
  - AP
  - IB
  - SAT
  - ACT
- 4 course options:
  - AP
  - IB
  - Dual-credit
  - Transitional English

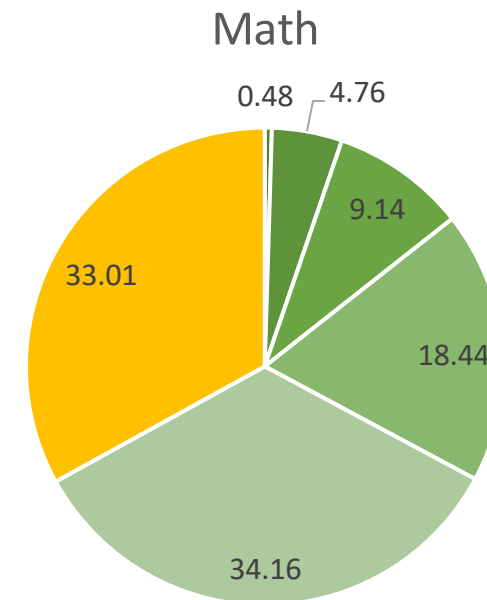
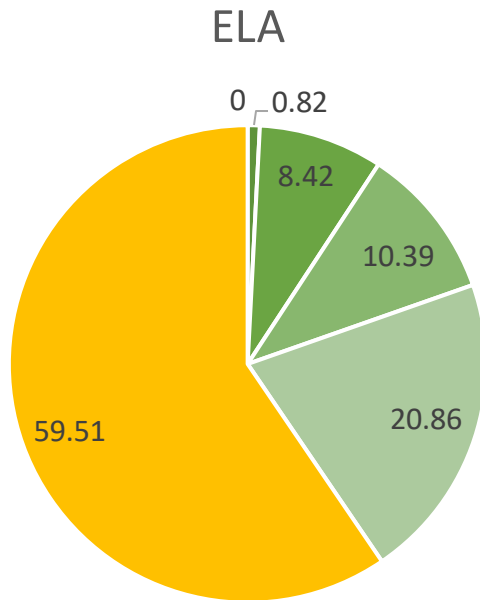
- 9 Math academic indicator options

- 4 exam options:
  - AP
  - IB
  - SAT + math in 12<sup>th</sup> grade
  - ACT + math in 12<sup>th</sup> grade
- 5 course options
  - Algebra II
  - AP
  - IB
  - Dual-credit
  - Transitional



# Academic Indicators – One each of ELA & Math

	5 Earned		4 Earned		3 Earned		2 Earned		1 Earned		0 Earned	
ELA	0	0.00%	961	0.82%	9,925	8.42%	12,247	10.39%	24,586	20.86%	70,135	59.51%
Math	567	0.48%	5,613	4.76%	10,770	9.14%	21,736	18.44%	40,264	34.16%	38,904	33.01%



■ 5 Earned ■ 4 Earned ■ 3 Earned ■ 2 Earned ■ 1 Earned ■ 0 Earned

■ 5 Earned ■ 4 Earned ■ 3 Earned ■ 2 Earned ■ 1 Earned ■ 0 Earned



# ELA Academic Indicator Options

- During or before high school Jr. or Sr. year

Option	Collected/Reported	Qualifying Courses/Data	Format
ELA AP Exam	CCRI Collection	An official AP exam score of 3, 4 or 5 in any AP ELA course	01 = Yes 02 = No
ELA IB Exam	CCRI Collection	An official IB exam score of 4, 5, 6 or 7 in any IB ELA course	01 = Yes 02 = No
Minimum ACT/SAT subject scores	CCRI Collection & ISBE Assessment	ACT Reading score $\geq$ 18, English $\geq$ 22 SAT EBRW $\geq$ 540	01 = Yes 02 = No
ELA AP Course Grade A, B, or C	Course enrollments & grade data	01005A000 AP English Language Composition 01006A000 AP English Literature and Composition	Credit Count
ELA IB Course Grade A, B, or C	Course enrollments & grade data	01007A000 IB Language A (English) 01011A000 IB Language A: Language & Literature 01012A000 ISB Literature and Performance	Credit Count
Dual Credit English Course	Course enrollments & grade data	Acceptable values are: A+ A, A-, B+ B, B-, C+, C, C-, Exceeds Standards, and Meets Standards for any dual credit designated ELA course in SIS	Credit Count
Transitional English	Course enrollments & grade data	01004A001 Transitional English	Credit Count



# Math Academic Indicator Options

- During or before high school Jr. or Sr. year, unless otherwise specified

Option	Collected/Reported	Qualifying Courses/Data	Format
Math AP Exam	CCRI Collection	An official AP exam score of 3, 4 or 5 in any AP math course	01 = Yes 02 = No
Math IB Exam	CCRI Collection	An official IB exam score of 4, 5, 6 or 7 in any IB math course	01 = Yes 02 = No
Algebra II	Course enrollments & grade data	02056A000 Algebra II or 02057A000 Algebra III 02303A000 High School Math 3 02064A000 Integrated Mathematics III	Credit Count
Minimum ACT/SAT subject scores	Course enrollments & grade data	ACT math score $\geq 22$ + math in 12 <sup>th</sup> grade SAT math score $\geq 540$ + math in 12 <sup>th</sup> grade	01 = Yes 02 = No
Math AP Course Grade A, B, or C	Course enrollments & grade data	02124A000 AP Calculus AB 02125A000 AP Calculus BC	02203A000 AP Statistics 10157A000 AP Computer Science A Credit Count
Math IB Course Grade A, B, or C	Course enrollments & grade data	02131A000 IB Mathematical Studies 02132A000 IB Mathematics	02133A000 IB Mathematics and Computing-SL 02134A000 IB Further Mathematics Credit Count
Dual Credit Math Course	Course enrollments & grade data	Acceptable values are: A+ A, A-, B+ B, B-, C+, C, C-, Exceeds Standards, and Meets Standards for any dual credit designated math course in SIS	Credit Count
Transitional Math	Course enrollments & grade data	02055A001 High School Transitional Math 4 – STEM 02153A001 High School Transitional Math 4 – Technical Math 02201A001 High School Transitional Math 4 – Quantitative Literacy	NA



# 3 Career Ready Indicator Options

- 9 options

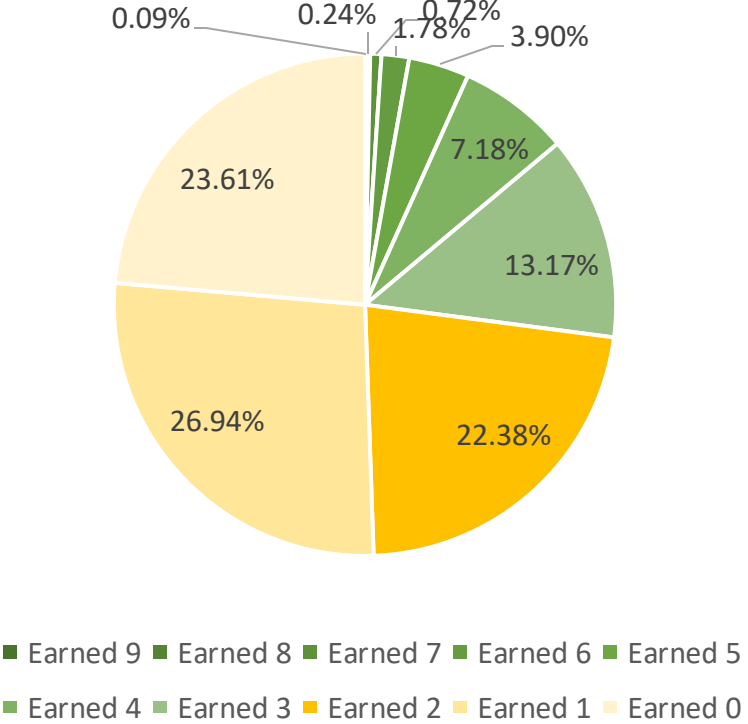
Option	Collected
Career development experience during high school career	CCRI Collection 01 = Yes 02 = No
Industry credential	CCRI Collection Numeric code
Military service or ASVAB score of 31 or higher	CCRI Collection 01 = Yes 02 = No
Dual credit career pathway course (college credit earned)	Course enrollments & grade data
Completion of a program of study before graduation	Course enrollments & grade data

Option	Collected
Consistent employment for a minimum of 12 months during high school	CCRI Collection 01 = Yes 02 = No
Consecutive summer employment during high school career	CCRI Collection 01 = Yes 02 = No
25 hours of community service during high school career	CCRI Collection 01 = Yes 02 = No
Two or more organizes co-curricular activities during high school career	CCRI Collection 01 = Yes 02 = No

# Career Ready Indicator Options Count

Options Earned	Number	Percent
Earned 9	106	0.09%
Earned 8	278	0.24%
Earned 7	848	0.72%
Earned 6	2,101	1.78%
Earned 5	4,599	3.90%
Earned 4	8,459	7.18%
Earned 3	15,516	13.17%
Earned 2	26,373	22.38%
Earned 1	31,745	26.94%
Earned 0	27,829	23.61%

Career Ready Indicator Options Earned

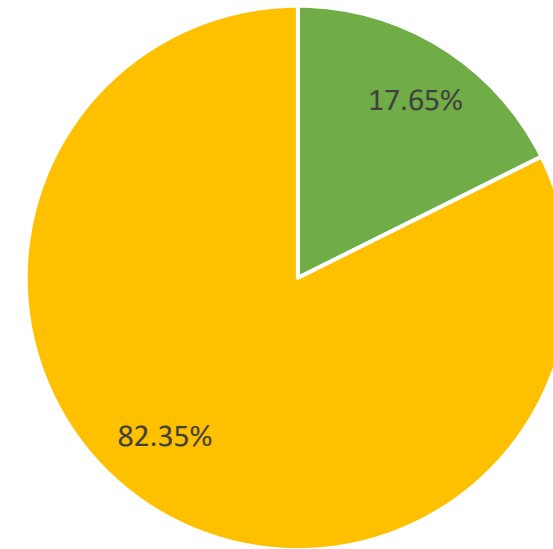


# Distinguished Scholar Only Criteria – SAT/ACT Composite Minimum

- Either ACT Composite Min of 30
- OR SAT Composite Min of 1400
  - Can be on a national administration day or state's accountability administration

Earned		Did Not Earn	
20,806	17.65%	90,048	82.35%

SAT/ACT Composite Minimum



■ Earned ■ Did Not Earn



# College and Career Scholar Only Criteria – Career Area of Interest by Sophomore Year

- Simply have to indicate an area of interest – don't have to stick with it
- Structured conversation about what they might like to be or do and what kinds of classes & experiences might help prepare them for that future

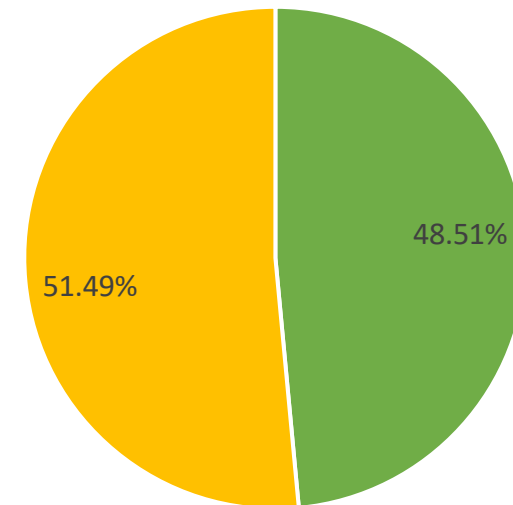
## *Identify a career area of interest by the end of the sophomore year*

A student may indicate a career area of interest by participating in pathways as defined by a local board of education, creating an individualized plan as part of the [College and Career Pathway Endorsement](#) program, or engaging in activities as part of [Career Pathways Dictionary](#) (adopted by the Illinois Community College Board, ISBE, the Illinois Workforce Innovation Board, the P-20 Council, the Illinois Board of Higher Education, and the Illinois Student Assistance Commission).

*Implementation Guidance:* The identification of a career area of interest by a student will be determined by school districts within a range of career exploration activities, such as those suggested in the [Postsecondary and Career Expectations framework](#). *Students who were sophomores in spring of 2020 have until the end of 2020 to identify a career area of interest. The district will collect and compile the initial data prior to submitting aggregate "yes" or "no" data to ISBE through the College and Career Ready Indicator Report in SIS.*

Earned		Did Not Earn	
57,174	48.51%	60,680	51.49%

Career Area of Interest by Sophomore Year



■ Earned ■ Did Not Earn



# Submitting the Data

## Existing Collections

- ELA & Math AP Courses (Grade A, B, or C)
- ELA & Math IB Courses (Grade A, B, or C)
- Dual Credit ELA or Math Courses (Grade A, B, or C)
- Transitional English & Math
- Algebra II
- Dual Credit Career Pathway Course (College credit earned)
- Completion of a Program of Study Before Graduation
- **State administered** SAT subject scores

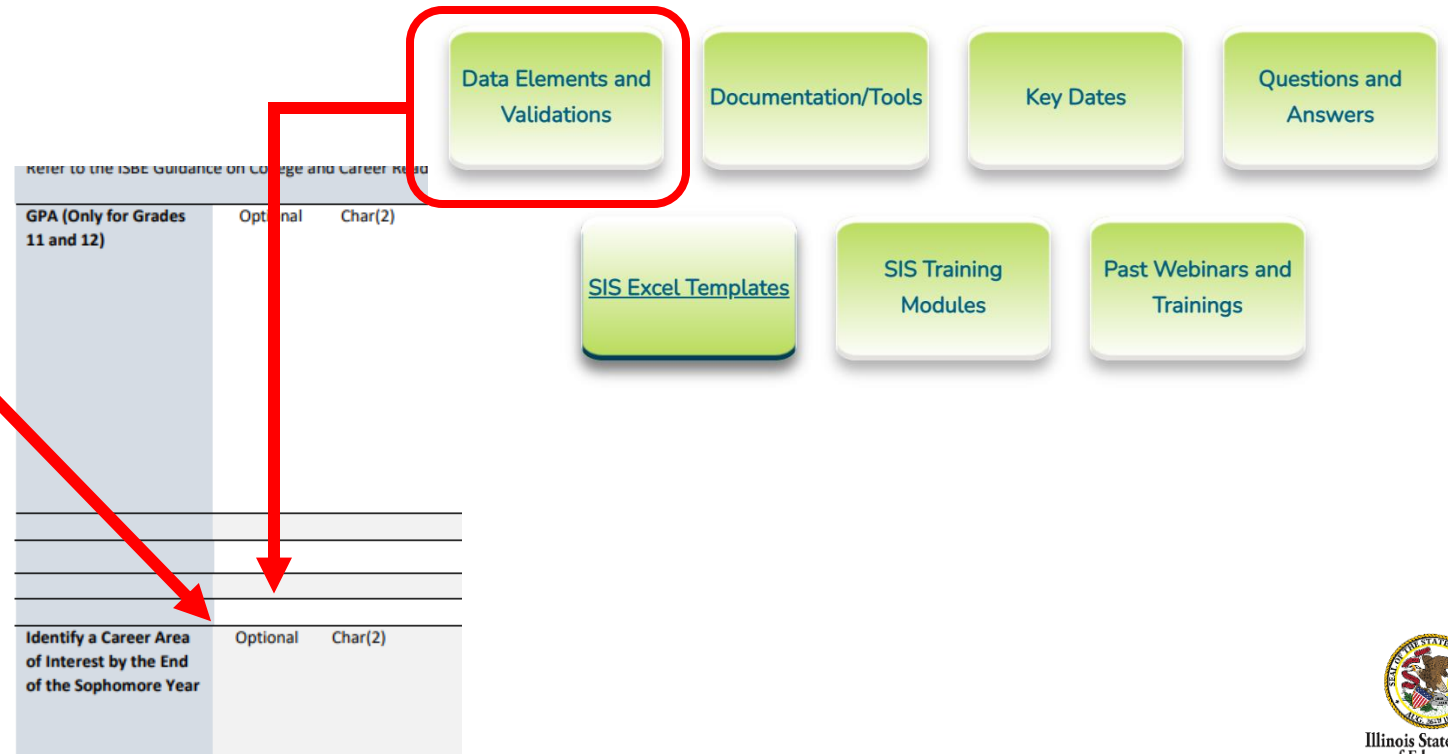
## CCRI Collection (See Steps for Completing)

- ELA & Math AP Exam (3 or higher)
- ELA & Math IB Exam (4 or higher)
- **NATIONAL** ACT/SAT subject scores
- Career development experience
- Industry credential
- Military service or ASVAB of 31 or higher
- Consistent 12-month employment
- Consecutive summer employment
- 25 hours of community service
- Two or more organized co-curricular activities



# Key Takeaways

- Leave columns blank if the student has not met the indicator requirements
- Use "No" code of 02 **only** if needed to overwrite a previously submitted "Yes"
- The CCRI SIS file will upload even when blank columns are present; the file is designed this way
- **NOTHING IS OPTIONAL**
- **Due July 31, 2022**
- Review Your Data!
  - CCRI Collection Report
  - CCRI Student Roster Report
  - CCRI Student Summary Report



# Completing the CCRI SIS Template

1. Go to [www.isbe.net](http://www.isbe.net) & type SIS into the search bar in the upper right corner.



Illinois  
State Board of  
Education

System Quick Links ▾

Illinois Report Card

Careers at ISBE

Contact Us



Search...



1

2. Scroll to the bottom of the SIS page and click the SIS Excel Templates button.





# Completing the CCRI SIS Template

3. Click on the College and Career Readiness Indicator accordion down arrow.
4. Click on either the Windows or Mac template link to download.
5. Go to the downloaded file and save it with a unique file name.
  - Recommended format is Schoolname\_RCDTS.csv

## ISBE EDUCATION DATA SYSTEMS SIS EXCEL TEMPLATES

504 Plan



Adjusted Cohort Graduation Rate



3

Assessment



College and Career Readiness Indicator



- [Windows User Template](#)  - 5/21/2019
- [Mac User Template](#)  - 5/21/2019

4

- [Tips for Completing SIS College and Career Readiness Indicator Template](#)  (Updated 6/27/19)
- [Steps for Creating and Uploading College and Career Readiness Indicator](#) 



# Completing the CCRI SIS Template

A	B	C	D	E	F	G
College and Career Readiness Indicator	Student Count	College and Career Readiness Indicator Win.csv	Current Date	Home RCTDS Code		
Student ID	SAP ID	Student Last Name	Student First Name	Birth Date	Home RCDTS	School Year
123456789	12345	Smith	Michael	01/01/2000	123456789123456	2019

6. Figure out the data source for each column.

- A = 9 digit state student id
- B = Local student id (can be blank)
- C = Last name
- D = First name
- E = Date of birth

*Local student information system*

- F = Home RCDTS
- G = School Year

*Local student information system or enter manually and copy down*



# Completing the CCRI SIS Template

H	I
GPA (Only for Grades 11 and 12)	Identify a Career Area of Interest by the End of the Sophomore Year
00	02

- H = GPA Category
  - Export calculated GPA from local SIS
  - Use Excel filter options to replace calculated GPA with code
- I = Career Area of Interest by Soph.
  - If embedded in a class
    - Upon completion of the class, export class roster for columns A – E and enter 01 in column I.
    - Leave all else blank. Upload the file to SIS.
  - If accomplished during a counseling session
    - Create a shared document for counselors with their student assignments.
    - Have counselors enter 01 for each student as the sessions are completed.
    - Leave all else blank. Upload the file to SIS.
  - If accomplished through an online career exploration tool
    - Pull the roster from the tool and use that to populate the template with names. Enter 01 for each student who identifies a career area of interest via the tool.



# Completing the CCRI SIS Template

J	K
One Academic Indicator in ELA	One Academic Indicator in Math
02	02

- J = One Academic Indicator in ELA
  - **IB/AP Exam scores only** (data element will be renamed in next CCRI update)
  - If student receives an ELA Advanced (AP) Exam (Score of 3 or Higher), or International Baccalaureate (IB) Exam (Score of 4 or Higher)
    - Enter 01 in column J
- K = One Academic Indicator in Math
  - **IB/AP Exam scores only** (data element will be renamed in next CCRI update)
  - If student receives a Math Advanced (AP) Exam (Score of 3 or Higher), or International Baccalaureate (IB) Exam (Score of 4 or Higher)
    - Enter 01 in column K



# Common Problem of Practice

- The current column title was named too generically
  - Indicates that schools are to mark "yes" if a student has met an ELA or Math academic indicator
  - Challenge to fix it because it requires local SIS vendors to change their templates
- Only mark "yes" if a student has met the ELA or Math indicator **by receiving a score of 3 or higher on an AP exam, or 4 or higher on an IB exam**
  - ISBE does not collect AP or IB exam scores
- **This data element should ONLY reflect those students meeting the criteria of the AP or IB exam score**
- **This is a problem when the data person isn't connected to those who know the content**



# Completing the CCRI SIS Template

L	M
Minimum ACT or SAT Subject Scores-English/Reading/Writing	Minimum ACT or SAT Subject Scores-Math
02	02

- L = Minimum ACT or SAT Subject Scores-English, Reading, and Writing
  - **National test scores only** (data element will be renamed in next CCRI update)
  - If student receives a minimum ACT Subject Score of English 18, Reading 22. or Minimum SAT Subject Score of Evidence-Based Reading and Writing: 540
    - Enter 01 in column L
- M = Minimum ACT or SAT Subject Scores – Math
  - **National test scores only** (data element will be renamed in next CCRI update)
  - If student receives Minimum ACT subject Score of Math 22 Or Minimum SAT Subject Score of Math, 540
    - Enter 01 in column M



# Common Problem of Practice

- The current column title indicates that schools are to mark "yes" if a student has met the minimum ACT or SAT subject scores
- The intent was for schools to mark "yes" if a student has met the minimum scores from a **national administration of ACT or SAT (including those where the school is the test site)**
  - ISBE does not have access to Nationally administered ACT or SAT scores but does collect the SAT state administered test scores
  - This reporting option allows schools to indicate which students have met the minimum score requirement through a retake of the SAT or through their ACT scores
  - The math academic indicator requirement does include enrollment in a math course during the student's senior year; this data component will be collected within course enrollment data
- **This data element should ONLY reflect those students meeting the criteria of minimum scores from a Nationally administered ACT or SAT test**



# Completing the CCRI SIS Template

N

Career Development Experience

02

- N = Career Development Experience
  - Career Development Experiences may include any of the following, *provided the experience meets the definitional criteria*: internship, school-based enterprise, supervised agricultural experience, work-based learning, cooperative education, research apprenticeship, remote work for a client or employer, student-led enterprise, or youth apprenticeship
  - If student completes a Career Development Experience at any point during their high school career
    - Enter 01 in column N





# Completing the CCRI SIS Template

0

Industry Credential

00

- O = Industry Credential
  - A student must, depending upon the requirements of the recognized industry credential, either receive the license or be eligible to receive a license pending the receipt of a high school diploma. A credential issued by a postsecondary education provider is not an “industry credential”; however, the coursework for the credential may qualify as a Dual Credit Career Pathway Course and will often prepare students for an industry
  - If student receives or is eligible to receive an industry credential at any point in time before graduation,
    - Enter the corresponding code
      - 01 Agriculture, Food, and National Resources
      - 02 Arts and Communications
      - 03 Finance and Business Services
      - 04 Human and Public Services
      - 05 Information Technology
      - 06 Manufacturing, Engineering, Technology and Trades
      - 07 Health and Sciences Technology



# Completing the CCRI SIS Template

P

Military Service or an ASVAB Score of 31 or Higher

02

- P= Military Service or an ASVAB Score of 31 or Higher
  - There are four ways to meet this indicator:
    - Achieving an ASVAB score of 31 or higher.
    - Making a commitment to serve in the Armed Services.
    - Enlisting for split training, which entails enlistment at age 17 as a junior with permission of a parent or guardian, attendance at Basic Combat Training before senior year, training one weekend per month through senior year with a local unit, and planned attendance at Advanced Individual Training after senior year.
    - Participating in Junior Reserve Officer Training Corps
  - If student meets this indicator requirement at any point during their high school career
    - Enter 01 in column P



# Completing the CCRI SIS Template

Q	R
Attaining and Maintaining Consistent Employment for a Minimum of 12 Months	Consecutive Summer Employment
02	02

- Q= Attaining and Maintaining Consistent Employment for a Minimum of 12 Months
  - Part-time employment may be verified through pay stubs, timesheets, or a signed letter from an adult supervisor that includes the number of hours worked. Suggested consistent employment may include a total of 480 hours, which is an average of 10 hours per week for 12 of the 24 months
  - If student meets this indicator requirement at any point during their high school career
    - Enter 01 in column Q
- R= Consecutive Summer Employment
  - Employment may be verified through pay stubs, timesheets, or a signed letter from an adult supervisor that includes the number of hours worked.
  - Suggested consecutive summer employment may include a cumulative 120 hours per summer.
  - If student meets this indicator requirement at any point during their high school career
    - Enter 01 in column R



# Common Problem of Practice

- Student surveys are a common collection tool for the employment indicators
  - Schools should include information which assists in verifying the student's employment
    - Name of manager with contact information
    - Start and end date
    - Approximate number of hours worked
    - Brief job description
- School cannot use the same employment placement to fulfill both employment indicators
  - The intent of recognizing both summer employment and full-year employment is to acknowledge that not all students may have access to year-round employment, even if they might want to. Additionally, the experience of maintaining a job for a full year, balancing work, school and possibly extra curriculars is fundamentally different than summer employment.
- You do not have to collect W-2s



# Completing the CCRI SIS Template

S

25 Hours of Community Service

02

- S= 25 Hours of Community Service
  - If embedded during a class or as a district graduation requirement
    - Service-learning opportunities may count toward this career readiness indicator and are often embedded within courses at the high school
    - Upon completion of the class/requirement, export class roster for columns A – E and enter 01 in column S.
  - If completed as a part of a national recognition or merit program (e.g. National Merit Scholar, Eagle Scout, etc.)
    - Upon notification of award, add student to a spreadsheet for columns A – E and enter 01 in column S.
  - If completed as a part of voluntary local program (e.g. church, civic organization, youth program, etc.)
    - The student should receive written verification by an adult, nonrelative supervisor of the community service that both describes the services performed and documents the number of hours served.
    - Upon verification, enter 01 in column S



# Completing the CCRI SIS Template

T
Two or More Organized Co-curricular Activities
02

- T= Two or More Organized Co-curricular Activities
  - Districts determine sufficient level of participation.
  - Acceptable co-curricular activities may include student newspapers, student council, musical performances, art shows, mock trials, honors societies, debate competitions, mathematics, robotics, and engineering teams and contests. Students may count extracurricular activities, such as sports teams and general interest clubs, toward the requirement.
  - Adaptive competencies and Essential Employability Skills may be incorporated within existing courses or programs. These competencies should be assessed based on how students apply and integrate into actions.
  - **Multiple years of the same activity do not represent different activities – e.g., multiple years of a sport, multiples years on student council.**
  - If student meets this indicator requirement at any point during their high school career
    - Enter 01 in column T



# Common Program of Practice

- Schools are encouraged to refer to data points that may be collected annually as it relates to co-curricular activities
  - Rosters of sports teams received from coaches or the athletic director
  - Rosters received from sponsors of school clubs
  - Yearbook sponsor would also be an excellent contact for possible listing of all clubs/activities as well as potential rosters
- Suggestions to alleviate data collection
  - Have a school wide meeting to determine who the best person to report each element is
  - Turn the template into a shared document



# CCRI Summative Page Resources

TEACHERS FAMILIES & STUDENTS COMMUNITY & PARTNERS NEWS & MEDIA

9th Grade on Track (HS Only)

College and Career Readiness (CCRI) (HS Only)

State-selected | SSSQ

**HS Weight:** No current weight. This indicator is in the validation process. It is slated for implementation using data from SY 2024-25.

**Definition:**  
This is defined as the percentage of students who are considered to be Distinguished Scholars or College and Career Scholars under the criteria outlined in the CCRI Guidance.

**Scoring:**  
Scoring of this indicator has not yet been determined.

**New for 2022!**

- 07/08/2022: College and Career Readiness Indicator Revisions Group Meeting 9
- 07/17/2022: College and Career Readiness Indicator Revisions Group Meeting 8
- 06/03/2022: College and Career Readiness Indicator Revisions Group Meeting 7
- 05/20/2022: College and Career Readiness Indicator Revisions Group Meeting 6
- 05/06/2022: College and Career Readiness Indicator Revisions Group Meeting 5
- 04/22/2022: College and Career Readiness Indicator Revisions Group Meeting 4
  - Agenda (including date, time & virtual meeting information)
- 04/08/2022: College and Career Readiness Indicator Revisions Group Meeting 3
  - Agenda (including date, time & virtual meeting information)
  - Webinar
  - Presentation
- 03/25/2022: College and Career Readiness Indicator Revisions Group Meeting 2
  - Agenda (including date, time & virtual meeting information)
  - Minutes
  - Webinar
  - Presentation
- 03/04/2022: College and Career Readiness Indicator Revisions Group Meeting 1
  - Agenda (including date, time & virtual meeting information)
  - Presentation (including results of audience participation)
  - Minutes

**Resources:**

- SY2021-22 College and Career Readiness Indicator Data Submission Webinar 5/4/2022 or 5/5/2022  
SY2021-22 is the second year for the required College and Career Readiness Indicator data submission. To assist districts with this data collection, the CTE and Innovations and Accountability departments are offering a joint webinar on the College and Career Readiness Indicator for SY2021-22. This session is intended for school counselors, high school principals, school and district data personnel, and/or superintendents, and the most appropriate audience for this webinar will vary by district size and structure. The webinar will take a deep dive into the College and Career Readiness indicator, including all data elements, the process for collecting, documenting and submitting the required data, and review best practices. The session will also feature practitioners sharing their successes and challenges in implementing this indicator, and will close with a question and answer period. The session will be offered on:
  - Wednesday, May 4, 2022, from 9-11 a.m.
  - Thursday, May 5, 2022, from 1-3 p.m.We encourage you to attend this webinar to ask any questions related to the College and Career Readiness Indicator. This webinar occurs several times. Please register for the date and time that works best for you.  
[Register now!](#)

After registering, you will receive a confirmation email containing information about joining the webinar.

- CCRI FAQs
- CCRI Guidance (Updated May 2021)
- CCRI Webinar



System Quick Links ▾ Illinois Report Card Careers at ISBE Contact Us  Translate ▾

HOME ADMINISTRATORS TEACHERS FAMILIES & STUDENTS COMMUNITY & PARTNERS NEWS & MEDIA TOPICS

## SUPPORT & ACCOUNTABILITY

### Summative Designations

- Individual Indicators

## SUPPORT & ACCOUNTABILITY

### SUMMATIVE DESIGNATIONS

Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary School, Commendable School, Targeted School, and Comprehensive School. Targeted schools and Comprehensive schools receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and growth determine a school's designation. The federal Every Student Succeeds Act requires states to provide a summative designation to each school with the required indicators, beginning in 2018. ISBE includes school designations annually in the Illinois Report Card at [www.illinoisreportcard.com](http://www.illinoisreportcard.com).

## RESOURCES

- Technical Advisory Committee

Individual Indicators

Illinois Balanced  
Accountability Measure  
Committee (IBAM)

Technical Advisory  
Committee

## State Plan Amendment Submitted to ED

One of the conditions Illinois accepted to receive the 2021 full waiver of accountability, including the 95 percent testing requirement, was a requirement to issue new summative designations using data from school year (SY) 2021-22 (the current academic year). The multi-measure accountability system will not work as approved with ending 2022 and 2021 prior data. This





# SIS Reports – Collection Report

The screenshot shows the Illinois State Board of Education SIS interface. The left navigation bar includes links for Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (highlighted with a red box), and Batch File Processing. The main content area displays 'SIS Key Dates' with a table of dates and events, and 'District Status' as of 05/04/2022 07:04 AM. The 'District Metrics' section is visible, showing 'Current Collection Completion Status' with columns for 'Required', 'Complete', and 'Percent'.

Date	Event
May 04, 2022	Last Day of DLM-AA (Dynamic Learning Maps-Alternate Assessment) Testing for SY 2022
May 09, 2022	First Day of Assessment Enrollment Verification (DLM-AA/IAR/PSAT/SAT) for SY 2022
Jul 15, 2022	Student Attendance data for SY 2022 Finalized
Jul 31, 2022	Winter/Spring/Summer - Student and Teacher Course Assignment Grades due for Students Grades 3-12
Jul 31, 2022	CTE Pathway Endorsement Award Data for SY 2022
Jul 31, 2022	Exit Student Enrollment for SY 2022

**Next SIS Webinar**  
END OF SCHOOL YEAR 2022 PLANNING FOR SCHOOL YEAR 2023  
1:30 P.M. ON WEDNESDAY, MAY 11, 2022

**District Status** as of 05/04/2022 07:04 AM

District: -- All Dist |  Home |  Serving

**District Metrics** | Early Childhood Metrics

Current Collection Completion Status	Required	Complete	Percent
--------------------------------------	----------	----------	---------

1. Log into IWAS
2. Go to System Listings and click **Student Information System (Monthly)**
3. Click the **Reports** link in the left navigation bar.



# SIS Reports – Collection Report

**1** State Reporting

**2** State Reporting

**3** Report Card and Accountability Reports

**4** College and Career Readiness Indicator

Report Name	Summary	Details
Fall Enrollment Counts	Summary	
Spring Enrollment Counts	Summary	
Homeless Counts	Summary	
Advanced Coursework	Summary	Details
Chronic Absenteeism	Summary	Details
Chronic Truancy	Summary	Details
College and Career Readiness Indicator	Summary	Details
9th Grade On Track		Details
Percent 8th Graders Taking Algebra I		Details
Student Mobility	Summary	Details



# SIS Reports – Collection Report

< Back To Reports

**College and Career Readiness Indicator**

School Year: Active Enrollments Only

School: All Schools

Home  Serving  Service Provider

Grade: All

Exited Not Enrolled Elsewhere:  Both  Yes  No

Missing CCRI Record:  Both  Yes  No

Race/Ethnicity: All Races

Gender:  All  Male  Female  Non-Binary

IDEA Services:  Both  Yes  No

GPA (Only for grades 11 and 12): All

Industry Credential: All

Career Area of Interest:  Both  Yes  No

One Academic Indicator ELA:  Both  Yes  No

One Academic Indicator Math:  Both  Yes  No

25 Hours of Community Service:  Both  Yes  No

Two or More Co-curricular Activities:  Both  Yes  No

Sort By: Student Name

PDF  EXCEL  **Create Report**



# SIS Reports – Collection Report

## 2022 College and Career Readiness Indicator (Detail)

5/4/2022 8:06 am

Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

**Columns: \* = Defined below**

- A** GPA (Only for grades 11 and 12)
- B** Identify a Career Area of Interest by the End of the Sophomore Year
- C** One Academic Indicator ELA
- D** One Academic Indicator Math
- E** Minimum ACT or SAT Subject Scores - English, Reading, Writing
- F** Minimum ACT or SAT Subject Scores - Math
- G** Career Development Experience
- H** Industry Credential
- I** Military Service or an ASVAB Score of 31 or Higher
- J** Attaining and Maintaining Consistent Employment for a Minimum of 12 Months
- K** Consistent Summer Employment
- L** 25 Hours of Community Service
- M** Two or More Organized Co-curricular Activities

- GPA**
- 01** - 3.75 and Above
- 02** - 2.8 - 3.74
- 03** - Below 2.8
- 00** - None
- Industry Credential**
- 01** - Agriculture, Food and National Resources
- 02** - Arts and Communications
- 03** - Finance and Business Services
- 04** - Human and Public Services
- 05** - Information Technology
- 06** - Manufacturing, Engineering, Technology and Trades
- 07** - Health Sciences and Technology
- 00** - None

Student ID	Name	Date of Birth	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M
			11	00	N	N	N	N	N	N	00	N	N	N	N	N
			12	01	N	Y	Y	Y	Y	N	00	N	N	N	N	N
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			12	02	N	Y	N	Y	Y	N	00	N	N	N	N	N
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			9													
			9													
			9													
			9													
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			9													
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			11	00	N	N	N	N	N	N	00	N	N	N	N	N
			9													
			12	02	N	Y	Y	Y	Y	N	00	N	N	N	N	N
			10	00	N	N	N	N	N	N	00	N	N	N	N	N

Only district submitted data

Columns in report don't match columns in template

Don't need to put in N's

# SIS Reports – Output reports

The screenshot shows the SIS Reports interface. On the left is a dark blue sidebar with a menu. The 'Reports' menu item is highlighted with a red box and a large number '1'. A red arrow points from this box to the 'Summative Reports' menu item in the main content area, which is also highlighted with a red box and a large number '3'. Below 'Summative Reports' is 'Summative Designation', highlighted with a red box and a large number '2'. The main content area lists several reports. A red box highlights the 'College and Career Readiness Indicator Student Roster' and 'College and Career Readiness Indicator Student Summary' reports, with a large number '4' to its right. The 'College and Career Readiness Indicator Student Summary' report has a 'Details' link next to it, which is highlighted with a red box and a large number '5'. The sidebar menu items include: SIS, Annie Rae Clementz, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports, Batch File Processing, District Data Verification, Seal of Biliteracy Application, and Internal. The main content area items include: Individual Student, Restraint and Time Out, Regional Safe School, Special Education, Course Assignments, Student and Teacher Reports, Missing Courses, Summative Designation, Summative Reports, Elementary/High School Summative Designation Scores Report (Summary), Summative Designation Roster Report (Details), EL Progress to Proficiency (Details), College and Career Readiness Indicator Student Roster (Details), College and Career Readiness Indicator Student Summary (Details), Summative Reports (SY 2018), State Reporting, Prenatal, and Miscellaneous Reporting.

Both the Student Roster and the Student Summary reports are **student level reports.**



# SIS Reports – Output reports – Student Roster Report

## 2021 College and Career Readiness Indicator Student Roster Report

5/4/2022 8:19 am

Naperville Central High School

Selection Criteria: None Sorted By: CCRI Student Name

Columns: * = Defined below		
<b>A</b> In Calculation	<b>J</b> Met ACT-SAT English	<b>T</b> Cocurricular Activities
<b>B</b> CCRI Status	<b>K</b> Met ACT-SAT Math	<b>U</b> College and Career Pathway Endorsement
<b>C</b> Average Attendance Rate	<b>L</b> Met ELA Exam	<b>V</b> Community Service 25Hrs
<b>D</b> GPA Range Id	<b>M</b> Met Math Exam	<b>W</b> Completion of a Program of Study
<b>E</b> Dual Credit English Course	<b>N</b> Transitional English	<b>X</b> Consistent Employment
<b>F</b> ELA AP Course	<b>O</b> Algebra II	<b>Y</b> Dual Credit Career Pathway Course
<b>G</b> Math AP Course	<b>P</b> Dual Credit Math Course	<b>Z</b> Military Service
<b>H</b> ELA IB Course	<b>Q</b> Transitional Math	<b>AA</b> Summer Employment
<b>I</b> Math IB Course	<b>R</b> Career Area Interest	<b>BB</b> Industry Credential
	<b>S</b> Career Development Exp	

GPA	Industry Credential	CCRI Status
<b>00</b> None	<b>01</b> - Agriculture, Food and National Resources	<b>0</b> - None
<b>01</b> 3.75 or Above	<b>02</b> - Arts and Communications	<b>1</b> - College & Career Ready Scholar
<b>02</b> 2.8 - 3.74	<b>03</b> - Finance and Business Services	<b>2</b> - Distinguished scholar
<b>03</b> Below 2.8	<b>04</b> - Human and Public Services	
	<b>05</b> - Information Technology	
	<b>06</b> - Manufacturing, Engineering, Technology and Trades	
	<b>07</b> - Health Sciences and Technology	
	<b>00</b> - None	

Note that columns E, F, G, J, K, L, M, N, and Q are the total number of credits completed. If blank, no course credits were found.

Home Scho

Name	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	BB
	09	0	0	99.1	00						N	N	N	N					N	N	N	N	N	N	N	N	N	N	0
	11	0	0	100.0	03						N	N	N	N					N	N	N	N	N	N	N	N	N	N	0
	09	0	0	99.9	00						N	N	N	N	1.0				N	N	N	N	N	N	N	N	N	N	0
	10	0	0	98.5	00						N	N	N	N	1.0				N	N	N	N	N	N	N	N	N	N	0
	09	0	0	99.9	00						N	N	N	N	1.0				N	N	N	N	N	N	N	N	N	N	0
	10	0	0	95.9	00						N	N	N	N					N	N	N	N	N	Y	N	Y	N	N	0
	12	1	0	100.0	01						N	N	N	N					N	N	N	N	N	N	N	N	N	N	0
	12	1	0	99.6	02			1.0			Y	Y	Y	Y	1.0				N	N	N	N	N	Y	N	N	N	N	0
	10	0	0	96.1	00						N	N	N	N					N	N	N	N	N	N	Y	N	N	N	0
	09	0	0	98.6	00						N	N	N	N					N	N	N	N	N	N	N	N	N	N	0
	12	1	0	99.1	01			2.0	2.0		Y	Y	Y	Y	1.0				N	N	N	N	N	N	N	N	N	N	0
	09	0	0	99.2	00						N	N	N	N					N	N	N	N	N	Y	N	N	N	N	0
	11	0	0	95.9	02						Y	Y	Y	Y	1.0				N	N	N	N	N	N	N	N	N	N	0
	11	0	0	94.0	01						Y	Y	Y	Y	1.0				N	N	N	N	N	N	N	N	N	N	0
	10	0	0	99.6	00						N	N	N	N	1.0				N	N	N	N	N	N	N	N	N	N	0
	10	0	0	93.1	00						N	N	N	N					N	N	N	N	N	N	N	N	N	N	0
	11	0	0	96.6	02						Y	Y	Y	Y	1.0				N	N	N	N	N	Y	N	N	N	N	0
	12	1	0	91.4	01					1.5	Y	Y	Y	Y	1.0				N	N	N	N	N	Y	N	Y	N	N	0
	11	0	0	93.2	01						Y	N	Y	Y	1.0				N	N	N	N	N	Y	N	Y	N	N	0
	11	0	0	46.7	03						N	N	N	N					N	N	N	N	N	N	N	N	N	N	0
	11	0	0	89.9	02						Y	Y	Y	Y	1.0				N	N	Y	N	N	N	N	N	N	N	0

Every single data element in CCRI

Some are Y/N, others are credit counts or other numeric codes



# SIS Reports – Output Reports – Student Summary Report

## 2021 College and Career Readiness Indicator Student Summary Report

5/4/2022 8:24 am

Springfield Southeast High Sch

Selection Criteria: None Sorted By: RCDTS, Student Name

<b>Columns: * = Defined below</b>		
<b>A</b> Average Attendance Rate	<b>D</b> Math In 12th Grade	<b>H</b> Career Ready Ind. Count
<b>B</b> GPA	<b>E</b> Academic Ind. ELA Count	<b>I</b> In Calculation
<b>C</b> IL SAT/ACT Composite Min	<b>F</b> Academic Ind. Math Count	<b>J</b> CCRRI Status
	<b>G</b> Career Area Interest	

<b>GPA:</b>		<b>CCRRI Status</b>	
<b>00</b> None		<b>0</b> - None	
<b>01</b> 3.75 or Above		<b>1</b> - College & Career Ready Scholar	
<b>02</b> 2.8 - 3.74		<b>2</b> - Distinguished scholar	
<b>03</b> Below 2.8			

**Home School**

Student ID	Name	Grade	A	B	C	D	E	F	G	H	I	J
		10	98.90	02	N	N	0	0	Y	1	N	0
		11	97.00	01	N	N	0	0	Y	0	N	0
		12	41.90	01	N	N	0	0	Y	0	Y	0
		11	47.30	01	N	N	0	0	Y	0	N	0
		12	40.20	01	N	N	0	0	Y	0	Y	0
		11	88.60	02	N	N	0	0	Y	0	N	0
		11	99.30	01	N	N	0	1	Y	0	Y	0
		10	73.20	01	N	N	0	0	Y	0	N	0
		12	97.00	01	N	Y	0	1	Y	0	Y	0
		10	40.80	01	N	N	0	0	Y	0	N	0
		10	91.00	02	N	N	0	0	Y	0	N	0
		10	87.80	01	N	N	0	1	Y	0	N	0
		11	39.40	01	N	N	0	0	Y	0	N	0
		12	47.30	01	N	N	0	0	Y	0	Y	0
		11	85.20	02	N	N	0	0	Y	0	N	0
		11	97.40	02	N	N	0	0	Y	1	N	0
		11	95.70	01	N	N	0	1	Y	1	N	0
		11	70.50	01	N	N	0	0	Y	0	N	0
		11	94.40	01	N	N	0	0	Y	0	N	0
		10	62.10	01	N	N	0	0	Y	0	N	0
		11	60.30	01	N	N	0	0	Y	0	Y	0
		12	84.80	01	N	N	0	0	Y	0	Y	0
		12	99.10	01	N	Y	3	2	Y	1	Y	0
		11	70.10	01	N	N	0	0	Y	0	N	0
		12	96.40	02	N	Y	0	1	Y	0	Y	0
		12	57.80	01	N	N	0	0	Y	0	Y	0
		12	70.80	01	N	N	0	0	Y	0	Y	0
		10	98.70	01	N	N	0	1	Y	0	N	0

Only the core requirements summarized

Still at the student level



# Key Takeaways

- Leave columns blank if the student has not met the indicator requirements
- Use "No" code of 02 **only** if needed to overwrite a previously submitted "Yes"
- The CCRI SIS file will upload even when blank columns are present; the file is designed this way
- **NOTHING IS OPTIONAL**
- **Due July 31, 2022**
- Review Your Data!
  - CCRI Collection Report
  - CCRI Student Roster Report
  - CCRI Student Summary Report





# Questions



# Contact Info

---

For questions about  
summative designations or  
the calculation of CCRI  
contact Rae

A. Rae Clementz  
[aclement@isbe.net](mailto:aclement@isbe.net)  
(217) 524-1817

For questions about the  
specific CCRI elements  
contact Heather Taylor

Heather Taylor  
[htaylor@isbe.net](mailto:htaylor@isbe.net)  
(217) 524-4832

