



Illinois State Board of Education

College and Career Ready Indicator (CCRI) Information

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CTE & Innovation

Equity • Quality • Collaboration • Community

Agenda

- Overview
- Designations
- General Readiness Indicators
- Academic Indicators
- Career Ready Indicators
- SIS Reporting
- Resources

Overview

- The College and Career Ready Indicator (CCRI) should serve as one part of a comprehensive approach to identifying next steps for a student in terms of identifying interests and experiences upon which a student can build.
- CCRI is composed of multiple points of data. Many data points are currently collected, while others will require additional collection efforts by districts.
- Data Points are mandatory for collection in the 2020-2021 school year.
- Only students in grades 9 – 12 will be able to enter a CCRI record.

Designations

Distinguished Scholar

1. GPA: 3.75/4.0
2. 95% attendance junior and senior year
3. ACT Composite Score: 30 or SAT Composite Score: 1400
4. One academic indicator in ELA and Math
5. Three career ready indicators

College and Career Ready

1. GPA: 2.8/4.0
2. 95% attendance junior and senior year
3. **EITHER**
 - a) College and Career Pathway Endorsement; **OR**
 - b) All of the following:
 - i. One academic indicator in ELA and Math
 - ii. Career area of interest
 - iii. Three career ready indicators

General Readiness Indicators

- **Grade Point Average**

- Districts will continue to determine their own system for calculating GPA and the equivalent.
- Will be gathered on each student at the end of their senior year and will represent a cumulative GPA.
- *The district will collect and compile the initial data prior to submitting aggregate data (3.75 or Above, 2.8 – 3.74, Below 2.8, and None) to ISBE through the CCRI Report in SIS.*

- **95% Attendance Junior and Senior Years**

- *ISBE uses attendance data currently entered into SIS by districts to calculate an average of attendance junior and senior years for each student.*

General Readiness Indicators

- **Identify a career area of interest by the end of the sophomore year**
 - The identification of a career area of interest by a student will be determined by school districts within a range of career exploration activities, such as those suggested in the [Postsecondary and Career Expectations \(PaCE\)](#) framework.
 - *Students who were sophomores in spring of 2020 have until the end of 2020 to identify a career area of interest.*
 - *The district will collect and compile the initial data prior to submitting aggregate “yes” or “no” data to ISBE through the CCRI Report in SIS.*

General Readiness Indicators

- **College and Career Pathway Endorsement**
 - Students earn endorsements by completing an individualized learning plan, a career-focused instructional sequence, academic readiness and professional learning opportunities.
 - Students earning a [College and Career Pathway Endorsement](#) will not need to fulfill the criteria of the ELA and Math Academic Indicators, career area of interest by the end of the sophomore year, and three career ready indicators.
 - *After completion and approval of the application to ISBE, districts will provide ISBE the list of students that have been awarded a pathway endorsement. The names of students will then be shared with the SIS team.*

College and Career Pathway Endorsement

INDIVIDUAL PLAN

Each student completing an endorsement must have an individualized plan, which includes college planning linked to early understanding of career goals, financial aid, resume, and personal statement.

PROFESSIONAL LEARNING

Awareness, exploration, and preparation activities that provide opportunities for students to interact with adults in their workplace

9th	10th	11th	12th
At least 2 career exploration activities or 1 intensive experience		60 cumulative hours of paid or credit supervised career development experience with a professional skills assessment	
At least 2 team-based challenges with adult mentoring			

Through these experiences, a student gains essential employability and technical competencies in their identified sector.

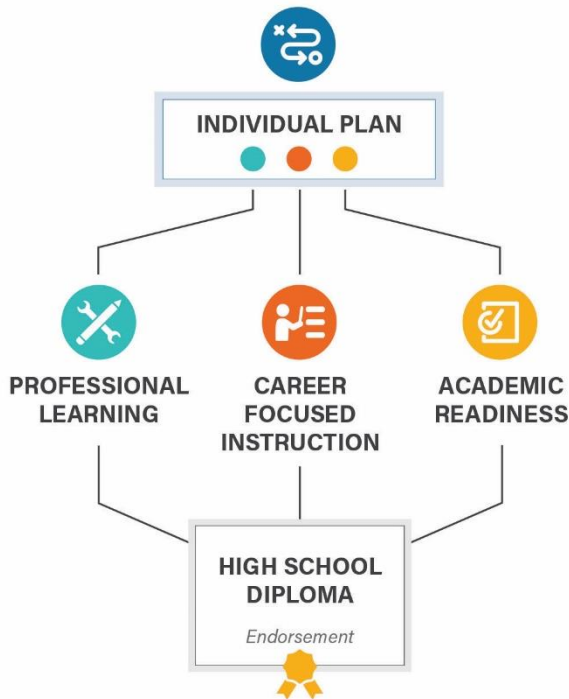
CAREER-FOCUSED INSTRUCTIONAL SEQUENCE

Two years of secondary coursework, or equivalent competencies, that articulate to a postsecondary credential with labor market value. Must include at least 6 hours of early college credit.

9th	10th	11th	12th
Orientation / Introduction			
	Skill Development		
			Capstone / Advanced Courses

ACADEMIC READINESS

Ready for non-remedial coursework in reading and math by high school graduation through criteria defined by district and local community college



Academic Indicators

- **AP Exam** (Official score of 3, 4, or 5 *as reported by the College Board to ISBE or to the district*)
- **AP Course** (Acceptable values are A+, A, A-, B+, B, B-, C+, C, C-, Exceeds Standards, and Meets Standards *as reported in SIS*)
- **Dual Credit Course** (Acceptable values are A+, A, A-, B+, B, B-, C+, C, C-, Exceeds Standards, and Meets Standards *as reported in SIS*)
- **International Baccalaureate (IB) Course** (Acceptable values are A+, A, A-, B+, B, B-, C+, C, C-, Exceeds Standards, and Meets Standards *as reported in SIS*)
- **IB Exam** (Official score of 4, 5, 6, or 7 *as reported by the IB to the student, school, or district and reported in the CCRI Report in SIS*)

Academic Indicators

- **Transitional Math and English** (Acceptable values are A+, A, A-, B+, B, B-, C+, C, C-, Exceeds Standards, and Meets Standards *as reported in SIS*)
 - Additional information can may be found on the [College and Career Academics](#) webpage and [the ISBE Transitional Math](#) webpage.
 - Districts may want to pursue partnerships with their local community college to explore options for early college opportunities.
- **Algebra II** (Acceptable values are A+, A, A-, B+, B, B-, C+, C, C-, Exceeds Standards, and Meets Standards *as reported in SIS*)
 - Courses designated Integrated Math II or High School Math III signify that student has completed the equivalent of Algebra II, thus fulfilling this indicator.

Academic Indicators

- **Minimum ACT score** (*Official score as reported to the student, school, or district as reported in the CCRI Report in SIS*)
 - English 18 and Reading 22; Math 22 **plus** math course in senior year
- **Minimum SAT score**
 - *Official score as reported by the College Board either to ISBE as part of the state required SAT administration in grade 11, or as reported to the student, school, or district from an optional national administration day as reported in the CCRI Report in SIS.*
 - Evidence Based Reading and Writing 540; Math 540 **plus** math course in senior year
 - *Due to the suspension of grade 11 state required spring testing for FY 20, ISBE will use data from fall 2020 SAT School Day administration for FY21 as applicable to fulfill this indicator.*

Career Ready Indicators

- **Career Development Experience during high school career**
 - One component of the Pathway Endorsement
 - Occurs in a workplace or under other authentic working conditions;
 - Is co-developed by an education provider and at least one employer in the relevant field;
 - Provides compensation or educational credit to the participant;
 - Reinforces foundational professional skills;
 - Includes a Professional Skills Assessment; and
 - Takes place for a minimum of 60 total hours.
 - *Students whose experience was interrupted in March, April, or May of 2020 by COVID-19 related school and/or business closures or layoffs may receive credit on this indicator for the interrupted experience.*
 - *The district will collect and compile the initial data prior to submitting aggregate “yes” or “no” data to ISBE through the CCRI Report in SIS.*

Career Ready Indicators

- **Industry Credential at any point in time before graduation**
 - Work-related credential, certification, or license.
 - A student must, depending upon the requirements of the recognized industry credential, either receive the license or be eligible to receive a license pending the receipt of a high school diploma.
 - *The district will collect and compile the initial data prior to submitting a code which identifies the credential Endorsement area;*
 - *01 Agriculture, Food, and Natural Resources*
 - *02 Arts and Communications*
 - *03 Finance and Business Services*
 - *04 Human and Public Services*
 - *05 Information Technology*
 - *06 Manufacturing, Engineering, Technology and Trades*
 - *07 Health and Sciences Technology*

Career Ready Indicators

- **Military Service or an ASVAB Score of 31 or Higher during high school career**
 - Achieve an ASVAB score of 31 or higher
 - *Students whose experience was interrupted after March 2020 by COVID-19 related school and/or business closures or layoffs may receive credit on this indicator for the interrupted experience.*
 - *The district will collect and compile the initial data prior to submitting aggregate “yes” or “no” data to ISBE through the CCRI Report in SIS.*

Career Ready Indicators

- **Dual Credit Career Pathway Course**

- A dual credit course, or a dual credit course in Career and Technical Education (CTE), or included within a career-focused instructional sequence for the Pathway Endorsement program.
- A course that is used to fulfill an ELA or Math dual credit academic indicator cannot also be used to fulfill this Dual Credit Career Pathway Course indicator.
- *This information is currently captured in the student course assignment record in SIS, which is entered annually by the district.*

Career Ready Indicators

- **Completion of a Program of Study before graduation**
 - Completion of coursework that is necessary to qualify a student as a CTE Concentrator.
 - A student served by an eligible recipient who has completed at least 2 courses in a single career and technical education program or program of study.
 - *This information is currently captured in the student course assignment record in SIS, which is entered annually by the district.*

Career Ready Indicators

- **Attaining and maintaining consistent employment for a minimum of 12 months during high school**
 - Verified employment of a continuous nature during a 12-month period.
 - Part-time employment may be verified through pay stubs, timesheets, or a signed letter from an adult supervisor.
 - Students may also self-report the information provided they supply the supervisor(s) name and contact information, date(s) of employment, and number of hours worked
 - *The district will collect and compile the initial data prior to submitting aggregate “yes” or “no” data to ISBE through the CCRI Report in SIS.*

Career Ready Indicators

- **Consecutive summer employment during high school career**
 - Verified employment for two consecutive summers.
 - Employment may be verified through pay stubs, timesheets, or a signed letter from an adult supervisor.
 - Students may also self-report the information provided they supply the supervisor(s) name and contact information, date(s) of employment, and number of hours worked
 - *The district will collect and compile the initial data prior to submitting aggregate “yes” or “no” data to ISBE through the CCRI Report in SIS.*

Career Ready Indicators

- **25 hours of community service during high school career**
 - Volunteer service or activity performed by students to address a social issue in the community.
 - Student should receive written verification by an adult, non-relative supervisor of the community service that both describes the services performed and documents the number of hours served.
 - Service learning opportunities may count towards this career ready indicator as well as school or classroom related community service projects.
 - *The district will collect and compile the initial data prior to submitting aggregate “yes” or “no” data to ISBE through the CCRI Report in SIS.*

Career Ready Indicators

- **Two or more organized co-curricular or extracurricular activities during high school career**
 - Activities, programs, and applied learning experiences that:
 - Are connected to or mirror the academic curriculum, but for which students do not receive academic credit;
 - Take place outside of school or after regular school hours and may be operated by outside organizations; and
 - Instill adaptive competencies and/or skills, including personal ethic, work ethic, teamwork, and communication.
 - Multiple years of the same activity do not represent different activities – e.g., multiple years of the same sport, multiples years on student council.
 - *Students whose experience was interrupted after March 2020 by COVID-19 related school and/or business closures or layoffs may receive credit on this indicator for the interrupted experience.*
 - *The district will collect and compile the initial data prior to submitting aggregate “yes” or “no” data to ISBE through the CCRI Report in SIS.*




SIS Reporting

- Only the most recent Home, Serving, or Service Provider RCDT can add or edit a CCRI Record.
- When an indicator is marked as “yes”, the response will not change upon further uploads when leaving the column blank.
- More information can be found at:
 - <https://www.isbe.net/Documents/End-of-School-Year-2020-Planning-SY2021.pdf>
 - <https://www.isbe.net/Documents/sis-training.pdf>

SIS Reporting


Search SID, Navigate to the CCRI tab at the top, and select Edit.

**Illinois State Board of Education**

Student Information System
Search SID - Student Details

Login: IBM_TEST_4


Home


Student 

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance


Prenatal

Early Childhood Transition

PA 100 - 105

Seal of Biliteracy

Teacher

Batch Files 

Reports

Help

Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: SMITH

Legal First Name: JOHN

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators

CCRI Information

RCDT for Home: [123456789](#)

GPA (Only for grades 11 and 12)	None
Identify a Career Area of Interest by End of Sophomore Year	Yes
One academic indicator in ELA	No
One academic indicator in Math	No
Minimum ACT or SAT Subject Scores-English, Reading, and Writing	No
Minimum ACT or SAT Scores-Math	No
Career Development Experience	No
Industry Credential	None
Military Service or an ASVAB Score of 31 or Higher	No
Attaining and Maintaining Consistent Employment for a minimum of 12 Months	No
Consecutive Summer Employment	No
25 Hours of Community Service	No
Two or More Organized Co-curricular Activities	No

Edit CCRI Record



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SIS Reporting

Complete Data and Submit Record

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

[12345678901](#)

Legal Last Name: SMITH

Legal First Name: JOHN

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators

CCRI Information

RCDT for Home: [50082189022](#)

GPA (Only for grades 11 and 12)

None ▼

Identify a Career Area of Interest by End of Sophomore Year

☒ Yes ☐ No

One academic indicator in ELA

☐ Yes ☒ No

One academic indicator in Math

☐ Yes ☒ No

Minimum ACT or SAT Subject Scores-English, Reading, and Writing

☐ Yes ☒ No

Minimum ACT or SAT Scores-Math

☐ Yes ☒ No

Career Development Experience

☐ Yes ☒ No

Industry Credential

None ▼

Military Service or an ASVAB Score of 31 or Higher

☐ Yes ☒ No

Attaining and Maintaining Consistent Employment for a minimum of 12 Months

☐ Yes ☒ No

Consecutive Summer Employment

☐ Yes ☒ No

25 Hours of Community Service

☐ Yes ☒ No

Two or More Organized Co-curricular Activities

☐ Yes ☒ No

Submit

Cancel



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SIS Reporting

Change History Link of Previous District Updates

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

[12345678901](#)

Legal Last Name: SMITH

Legal First Name: JOHN

Legal Middle Name:

[Student Demographic](#)

[Student Enrollment](#)

[Program Indicators](#)

[CCRI Information](#)

RCDT for Home: [50082189022](#)

GPA (Only for grades 11 and 12)

None

Identify a Career Area of Interest by End of Sophomore Year

☒ Yes ☐ No

One academic indicator in ELA

☐ Yes ☒ No

One academic indicator in Math

☐ Yes ☒ No

Minimum ACT or SAT Subject Scores-English, Reading, and Writing

☐ Yes ☒ No

Minimum ACT or SAT Scores-Math

☐ Yes ☒ No

Career Development Experience

☐ Yes ☒ No

Industry Credential

None

Military Service or an ASVAB Score of 31 or Higher

☐ Yes ☒ No

Attaining and Maintaining Consistent Employment for a minimum of 12 Months

☐ Yes ☒ No

Consecutive Summer Employment

☐ Yes ☒ No

25 Hours of Community Service

☐ Yes ☒ No

Two or More Organized Co-curricular Activities

☐ Yes ☒ No

Last Updated By East St Louis SD 189 Apr 22 2020 2:35PM
[See Change History](#)

[Submit](#)

[Cancel](#)




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SIS Reporting


Change History Link of Previous District Updates

**Illinois State Board of Education**

Student Information System
Search SID - Student Details

Login: IBM_TEST_4


Home


Student 

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance


Prenatal

Early Childhood Transition

PA 100 - 105

Seal of Biliteracy

Teacher

Batch Files 

Reports

SID: 123456789

Last Name: SMITH

First Name: JOHN

Legal Middle Name:

CCRI Record Change History

RCDT Code	District Name	Updated Date	Action
50082189022	East St Louis SD 189	Apr 22 2020 2:35PM	GPA = None Career Area Interest = Yes ELA Indicator = No Math Indicator = No ACT/SAT Scores - English = No ACT/SAT Scores - Math = No Career Dev Exp = No Industry Credential = None Military Service = No Consistent Employment = No Summer Employment = No Community Service = No CoCurricular Activities = No

CCRI Information




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SIS Reporting

CCRI Record Summary and Detail Reports

**Board of Education**

Student Information System
View Report

Login: IBM_TEST_4

[Home](#)
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[Search SID](#)
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[Assessment Pre-ID](#)
[Assessment Correction](#)
[Assessment Unassigned](#)
[Adjusted Cohorts](#)
[Evidence Based Funding](#)
[Average Daily Attendance](#)
[Prenatal](#)
[Early Childhood Transition](#)
[PA 100 - 105](#)
[Seal of Bilingualty](#)
[Teacher](#)
[Batch Files](#)
Reports
[Help](#)
[Log Out](#)

Student

- Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
- Attendance
- Bilingual (EL Screener, EL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Special Education

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

Summative Designation

- Summative Reports
- Summative Reports (SY 2018)


State Reporting

- Fall Enrollment Counts [Summary](#)
- Spring Enrollment Counts [Summary](#)
- Homeless Counts [Summary](#)
- End of Year Reports
 - High School Dropouts [Summary](#) [Detail](#)
 - High School Graduates [Summary](#)
 - Student Expulsions [Summary](#)
 - Student Discipline [Summary](#) [Detail](#)
 - Student Suspensions [Summary](#)
- Report Card and Accountability Reports
 - Advanced Coursework [Summary](#) [Detail](#)
 - Chronic Absenteeism [Summary](#) [Detail](#)
 - Chronic Truancy [Summary](#) [Detail](#)
 - College and Career Readiness Indicator [Summary](#) [Detail](#)



SIS Reporting

CCRI Record Summary and Detail Reports – Criteria page, select Missing CCRI Record = Yes

**Illinois State Board of Education**

Student Information System
View College and Career Readiness Indicator (Summary)

Login: IBM_TEST_4

[Home](#)

[Student](#)

[Search SID](#)

[Request New SID](#)

[Exit Enrollment](#)

[Assessment Pre-ID](#)

[Assessment Correction](#)

[Assessment Unassigned](#)

[Adjusted Cohorts](#)

[Evidence Based Funding](#)

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College and Career Readiness Indicator (Summary)

School

Grade

Exited Not Enrolled Elsewhere
☐ Both ☐ Yes ☐ No

Missing CCRI Record
☐ Both ☒ Yes ☐ No

Race/Ethnicity

Gender
☐ Both ☐ Male ☐ Female

IDEA Services
☐ Both ☐ Yes ☐ No

GPA (Only for grades 11 and 12)

Industry Credential

Career Area of Interest
☐ Both ☐ Yes ☐ No

One Academic Indicator ELA
☐ Both ☐ Yes ☐ No

One Academic Indicator Math
☐ Both ☐ Yes ☐ No

Minimum ACT/SAT ELA
☐ Both ☐ Yes ☐ No

Minimum ACT/SAT Math
☐ Both ☐ Yes ☐ No

Career Development Experience
☐ Both ☐ Yes ☐ No

Military Service
☐ Both ☐ Yes ☐ No

Consistent Employment
☐ Both ☐ Yes ☐ No

Summer Employment
☐ Both ☐ Yes ☐ No

25 Hours of Community Service
☐ Both ☐ Yes ☐ No

Two or More Co-curricular Activities
☐ Both ☐ Yes ☐ No



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SIS Reporting

CCRI Record Summary Report

2020 College and Career Readiness Indicator (Summary)		6/2/2020 11:59 am
SIS Home District: 12345678901 ISBE SD 101		
Selection Criteria: None		
Grade: All	Total	
Total Students:	3658	
Gender: Male	1872	
Gender: Female	1786	
Race: Hispanic or Latino	39	
Race: American Indian or Alaska Native	3	
Race: Asian	1	
Race: Black or African American	3518	
Race: Native Hawaiian or Other Pacific Islander	1	
Race: White	65	
Race: Two or More Races	31	
Student Exited and Not Enrolled Elsewhere:	2101	
Missing CCRI Record:	1947	
GPA: (00) None	1698	
GPA: (02) 2.8 - 3.74	13	
Identify a Career Area of Interest by the End of the Sophomore Year: Yes	1	
Identify a Career Area of Interest by the End of the Sophomore Year: No	1710	
One Academic Indicator ELA: Yes	13	
One Academic Indicator ELA: No	1698	
One Academic Indicator Math: Yes	13	
One Academic Indicator Math: No	1698	
Minimum ACT or SAT Subject Scores - English, Reading, Writing: Yes	13	
Minimum ACT or SAT Subject Scores - English, Reading, Writing: No	1698	
Minimum ACT or SAT Subject Scores - Math: Yes	13	
Minimum ACT or SAT Subject Scores - Math: No	1698	
Career Development Experience: Yes	13	
Career Development Experience: No	1698	
Industry Credential: (00) None	1698	
Industry Credential: (05) Information Technology	13	
Military Service or an ASVAB Score of 31 or Higher: Yes	0	
Military Service or an ASVAB Score of 31 or Higher: No	1711	
Attaining and Maintaining Consistent Employment for a Minimum of 12 Months: Yes	13	
Attaining and Maintaining Consistent Employment for a Minimum of 12 Months: No	1698	
Consistent Summer Employment: Yes	14	
Consistent Summer Employment: No	1697	



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SIS Reporting

CCRI Record Detail Report

2020 College and Career Readiness Indicator (Detail)																6/2/2020		9:39 am											
SIS Home District: 12345678901																ISBE SD 101													
Selection Criteria: None																Sorted By: Student Name													
Columns: * = Defined below																													
A GPA (Only for grades 11 and 12)								H Industry Credential																					
B Identify a Career Area of Interest by the End of the Sophomore Year								I Military Service or an ASVAB Score of 31 or Higher																					
C One Academic Indicator ELA								J Attaining and Maintaining Consistent Employment for a Minimum of 12 Months																					
D One Academic Indicator Math								K Consistent Summer Employment																					
E Minimum ACT or SAT Subject Scores - English, Reading, Writing								L 25 Hours of Community Service																					
F Minimum ACT or SAT Subject Scores - Math								M Two or More Organized Co-curricular Activities																					
G Career Development Experience																													
GPA				Industry Credential																									
01 - 3.75 and Above				01 - Agriculture, Food and National Resources				04 - Human and Public Services				07 - Health Sciences and Technology																	
02 - 2.8 - 3.74				02 - Arts and Communications				05 - Information Technology				00 - None																	
03 - Below 2.8				03 - Finance and Business Services				06 - Manufacturing, Engineering, Technology and Trades																					
00 - None																													
Home School: 50082189022001C																													
Student ID		Name										Date of Birth		Grade	A	B	C	D	E	F	G	H	I	J	K	L	M		
123456789		SMITH, JOHN										04/13/2002		11	00	Y	N	N	N	N	N	N	00	N	N	N	N	N	N



Resources

- [PaCE Framework](#)
- [College and Career Pathway Endorsement](#)
- [College and Career Academics](#)
- [ISBE Transitional Math](#)
- [Career Development Experience](#)
- [Illinois Essential Employability Skills](#)
- [Professional Skills Assessment](#)
- [Creating and Uploading CCRI Batch Files](#)
- [Tips for Completing CCRI Excel Template](#)
- [SIS Data Elements for CCRI](#)
- [CCRI Implementation Guidance Document](#)