Illinois State Board of Education

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Instructions for Submitting Data to the COVID-19 Student Learning Study

School districts participating in the COVID-19 Student Learning Study should review the following data use documentation before submitting data. Districts should then complete the data submission template located at www.isbe.net/covidstudy, following the guidance provided below the requested fields, and submit it through the Send ISBE a File webpage. (A link to the "Send ISBE a File" webpage is also located at the very bottom of every www.isbe.net webpage.) Choose "COVID-19 Student Learning Study" from the drop down. Please report these data back to ISBE on or before November 10, 2020. ISBE will collaborate with Regional Educational Laboratory Midwest to analyze the data and prepare a confidential report specific to your district. The report will show how student learning has changed for each grade level as well as for different groups of students.

As a reminder, districts are eligible to participate in the COVID-19 Student Learning Study if they serve students in grades 3-8 and have conducted the same Type 1 interim assessment for the past six years and plan to administer (or have already administered) this assessment either in person or virtually this fall. ISBE is asking districts to populate the data template as completely as possible. Districts should provide data for their Type 1 interim assessment (including fall, winter and spring assessments) administered between 2014-15 and 2020-21 to students in grades 2-8. In other words, the data should include all grade 2 students in each year, all grade 3 students in each year, etc. Grade 2 data is requested so that the analysis can account for the prior test scores of students in grade 3 during the COVID-19 pandemic.

If you have questions, please feel free to contact the ISBE Research Department at ISBEResearch@isbe.net.

Codes for use in the COVID-19 Student Learning Study Template

SID
Student Identifier assigned in ISBE SIS. Required to track students in the state of Illinois. This is the randomly generated student ID that should not have a leading zero nor should there be any repeatable sequence of three digits

Last Name
Student's Legal Last Name

First Name
Student's Legal First Name

Date of Birth
Student's Date of Birth (mm/dd/yyyy)

Grade Level
02,03,04,05,06,07,08

Home RCDTS
15 digit (12345678912345) Region-County-District-Type-School code that uniquely identifies the elementary, middle/junior, or high school a student attends or would attend if not placed/transferred to another school/program to receive needed services. This should be the Home School of the student not the District RCTDS.

Gender
01 – Female
02 – Male

Subject
01 – Reading
02 – Math

Term
01 – Fall
02 – Winter
03 - Spring

Assessment Name
01 - Achieve 3000

02 - TerraNova 3
03 - TerraNova Common Core
04 - Ready Diagnostic Assessment
05 - Discovery Education Assessment
06 - Riverside Interim Assessments 3-8 ELA and Math
07 - Gates-MacGinitie Reading Tests (GMRT), Fourth Edition K-12
08 - Diagnostic Online Reading Assessment (DORA)
09 - Measures of Academic Progress (ELA, Math)
10 - GMADE
11 - GRADE
12 - AIMSWEB
13 - Stanford Achievement Test (10th edition) (Now Wechsler Intelligence Scale for Children; WISC)
14 - Reading Tracker Online ELA 2-9
15 - STAR Enterprise
16 - STAR Early Literacy Enterprise
17 - Right Reason Student Assessment
18 - The Iowa Tests, Complete Battery
19 - Iowa Assessments
20 - Performance Series
21 - Scholastic Inventory
22 - mCLASS: DIBELS Next
88 – other Type I assessments not listed above (provide the name on a note)

Raw Score

The student's assessment score that has **not** been adjusted or transformed.

Scale Score

The student's assessment score that has been adjusted or converted to a common scale. Some additional guidance for commonly used assessments follows.

- Measures of Academic Progress scale scores are also referred to as RIT scores. The RIT scores range from 100 – 300. Do not provide percentile rank.
- STAR Enterprise scale scores are also referred to as Unified Scaled Scores. The scale scores range from 0 – 1400. Do not provide percentile rank or Student Growth Percentile.
- The AIMSWEB scale score should be the composite score. Do not provide scores for specific measures within the assessment such as Oral Reading Fluency, Vocabulary, or Mental Computation Fluency.