

CONSOLIDATED STATE PERFORMANCE REPORT: Parts I and II

**for
STATE FORMULA GRANT PROGRAMS
under the
ELEMENTARY AND SECONDARY EDUCATION ACT
As amended in 2001**

**For reporting on
School Year 2010-11**

ILLINOIS



**PART I DUE FRIDAY, DECEMBER 16, 2011
PART II DUE FRIDAY, FEBRUARY 17, 2012**

**U.S. DEPARTMENT OF EDUCATION
WASHINGTON, DC 20202**

INTRODUCTION

Sections 9302 and 9303 of the *Elementary and Secondary Education Act (ESEA)*, as amended in 2001 provide to States the option of applying for and reporting on multiple *ESEA* programs through a single consolidated application and report. Although a central, practical purpose of the Consolidated State Application and Report is to reduce "red tape" and burden on States, the Consolidated State Application and Report are also intended to have the important purpose of encouraging the integration of State, local, and *ESEA* programs in comprehensive planning and service delivery and enhancing the likelihood that the State will coordinate planning and service delivery across multiple State and local programs. The combined goal of all educational agencies—State, local, and Federal—is a more coherent, well-integrated educational plan that will result in improved teaching and learning. The Consolidated State Application and Report includes the following *ESEA* programs:

- Title I, Part A – *Improving Basic Programs Operated by Local Educational Agencies*
- Title I, Part B, Subpart 3 – *William F. Goodling Even Start Family Literacy Programs*
- Title I, Part C – *Education of Migratory Children* (Includes the Migrant Child Count)
- Title I, Part D – *Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk*
- Title II, Part A – *Improving Teacher Quality State Grants (Teacher and Principal Training and Recruiting Fund)*
- Title III, Part A – *English Language Acquisition, Language Enhancement, and Academic Achievement Act*
- Title IV, Part A, Subpart 1 – *Safe and Drug-Free Schools and Communities State Grants*
- Title IV, Part A, Subpart 2 – *Safe and Drug-Free Schools and Communities National Activities (Community Service Grant Program)*
- Title V, Part A – *Innovative Programs*
- Title VI, Section 6111 – *Grants for State Assessments and Related Activities*
- Title VI, Part B – *Rural Education Achievement Program*
- Title X, Part C – *Education for Homeless Children and Youths*

The *ESEA* Consolidated State Performance Report (CSPR) for school year (SY) 2010-11 consists of two Parts, Part I and Part II.

PART I

Part I of the CSPR requests information related to the five *ESEA* Goals, established in the June 2002 Consolidated State Application, and information required for the Annual State Report to the Secretary, as described in Section 1111(h)(4) of the *ESEA*. The five *ESEA* Goals established in the June 2002 Consolidated State Application are:

- **Performance Goal 1:** By SY 2013-14, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- **Performance Goal 2:** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- **Performance Goal 3:** By SY 2005-06, all students will be taught by highly qualified teachers.
- **Performance Goal 4:** All students will be educated in learning environments that are safe, drug free, and conducive to learning.
- **Performance Goal 5:** All students will graduate from high school.

Beginning with the CSPR SY 2005-06 collection, the Education of Homeless Children and Youths was added. The Migrant Child count was added for the SY 2006-07 collection.

PART II

Part II of the CSPR consists of information related to State activities and outcomes of specific *ESEA* programs. While the information requested varies from program to program, the specific information requested for this report meets the following criteria:

1. The information is needed for Department program performance plans or for other program needs.
2. The information is not available from another source, including program evaluations pending full implementation of required ED Facts submission.
3. The information will provide valid evidence of program outcomes or results.

**CONSOLIDATED STATE PERFORMANCE REPORT
PART I**

For reporting on
School Year 2010-11



**PART I DUE DECEMBER 16, 2011
5PM EST**

1.1 STANDARDS AND ASSESSMENT DEVELOPMENT

STANDARDS OF ASSESSMENT DEVELOPMENT

This section requests descriptions of the State's implementation of the *Elementary and Secondary Education Act, as amended (ESEA)* academic content standards, academic achievement standards and assessments to meet the requirements of Section 1111(b)(1) of *ESEA*.

1.1.1 Academic Content Standards

In the space below, provide a description and timeline of any actions the State has taken or is planning to take to make revisions to or change the State's academic content standards in mathematics, reading/language arts or science. Responses should focus on actions taken or planned since the State's content standards were approved through ED's peer review process for State assessment systems. Indicate specifically in what school year your State expects the changes to be implemented.

If the State has not made or is not planning to make revisions or changes, respond "No revisions or changes to content standards made or planned."

The response is limited to 4,000 characters.

Illinois is a governing state in a 26-state consortium on assessment called the Partnership for the Assessment of Readiness for College and Careers. In June 2010 the Illinois State Board of Education adopted new mathematics and English language arts standards for K-12 education, known as the New Illinois State Learning Standards Incorporating the Common Core. The goal is to better prepare Illinois students for success in college and the workforce in a competitive global economy.

The Illinois SEA established a standards implementation team to provide guidance and leadership for the transition to the new Illinois learning standards incorporating the common core. A gap analysis was completed to compare the former English language arts and mathematics standards and provide insight into areas that will need focus for professional development. The analysis will be used with the assessment frameworks to prepare a comprehensive report.

Implementation of the common core will be a collaborative process. The Illinois Regional Offices of Education will play an integral part in defining and supporting the rollout by providing initial information to LEAs on short- and long-term planning and development and on providing professional development to LEAs. Implementation of common core will be a work in progress through June 2012. The rollout and implementation will include assisting and supporting local efforts in planning for full implementation. Tools will be identified, shared, and/or designed for various stages of the implementation process. The new standards will have an impact on many facets of state and local systems and will require thoughtful, collaborative work.

Development and implementation will take place in phases:

Phase I: Adoption (June 2010) and communication and coordination (June 2010-end of SY 2010-11).

Phase II: Communication, resource design, and design of implementation system (ongoing).

Phase III: Transition, implementation, and technical assistance (ongoing). Development of a transition plan was an SEA priority for SY 2010-11.

The target date for implementation of the new assessment system is SY 2014-15.

More information is available at http://www.isbe.net/common_core/default.htm.

Additionally, Illinois has become a partner in a project to develop new science standards that will clearly define what students need to learn from kindergarten through grade 12. The Next Generation Science Standards (NGSS) project includes 26 states and the National Research Council, the National Science Teachers Association, the American Association for the Advancement of Science, and Achieve, a not-for-profit education reform organization that is facilitating the collaboration.

NGSS development is a two-step process. The first was completed with the release of "A Framework for K-12 Science Education" by the National Research Council in July 2011. The framework identifies the core ideas and practices in natural sciences and engineering that all students should know by the time they graduate. It was developed by a committee

representing expertise in science, teaching and learning, curriculum, assessment, and education policy.

The second step is the development of science standards based on the Framework. Illinois and the other 25 state partners will guide the standards-writing process, gather and deliver feedback from state-level committees, and come together to address common issues and challenges. The states will also commit staff time to the initiative and, upon completion, give serious consideration to adopting the new science standards.

The NGSS are the next step in the common standards process for Illinois, following English language arts and mathematics. Drafts of the NGSS will be available for public input at least twice during the development process and the final version should be complete by the end of 2012.

Source – Manual input by the SEA using the online collection tool.

1.1.2 Assessments in Mathematics and Reading/Language Arts and Science

In the space below, provide a description and timeline of any actions the State has taken or is planning to take to make revisions to or change the State's assessments and/or academic achievement standards in mathematics, reading/language arts and/or science required under Section 1111(b)(3) of ESEA. Responses should focus on actions taken or planned since the State's assessment system was approved through ED's peer review process. Responses also should indicate specifically in what school year your State expects the changes to be implemented.

As applicable, include any assessment (e.g., alternate assessments based on alternate achievement standards, alternate assessments based on modified achievement standards, native language assessments, or others) implemented to meet the assessment requirements under Section 1111(b)(3) of *ESEA* as well as alternate achievement standards for students with the most significant cognitive disabilities and modified academic achievement standards for certain students with disabilities implemented to meet the requirements of Section 1111(b)(3) of *ESEA*. Indicate specifically in what year your state expects the changes to be implemented.

If the State has not made or is not planning to make revisions or changes, respond "No revisions or changes to assessments and/or academic achievement standards taken or planned."

The response is limited to 8,000 characters.

Illinois is one of the governing states in the Partnership for the Assessment of Readiness for College and Careers (PARCC). The test will be administered in SY 2014-15. Illinois is transitioning the current state assessments to add Common Core items until PARCC becomes available.

http://www.isbe.net/common_core/htmls/parcc.htm

Source – Manual input by the SEA using the online collection tool.

1.1.3 Grants for State Assessments and Related Activities

1.1.3.1 Percentages of Funds Used for Standards and Assessment Development and Other Purposes

For funds your State had available under *ESEA* section 6111 (Grants for State Assessments and Related Activities) during SY 2010-11, estimate what percentage of the funds your State used for the following (round to the nearest ten percent).

| Purpose | Percentage (rounded to the nearest ten percent) |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|
| To pay the costs of the development of the State assessments and standards required by section 1111(b) | 30.0 |
| To administer assessments required by section 1111(b) or to carry out other activities described in section 6111 and other activities related to ensuring that the State's schools and local educational agencies are held accountable for the results | 70.0 |
| Comments: | |

1.1.3.2 Uses of Funds for Purposes Other than Standards and Assessment Development

For funds your State had available under *ESEA* section 6111 (Grants for State Assessments and Related Activities) during SY 2010-11 that were used for purposes other than the costs of the development of the State assessments and standards required by section 1111(b), for what purposes did your State use the funds? (Enter "yes" for all that apply and "no" for all that do not apply).

| Purpose | Used for Purpose (yes/no) |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Administering assessments required by section 1111(b) | <u>Yes</u> |
| Developing challenging State academic content and student academic achievement standards and aligned assessments in academic subjects for which standards and assessments are not required by section 1111 (b) | <u>No</u> |
| Developing or improving assessments of English language proficiency necessary to comply with section 1111(b)(7) | <u>No</u> |
| Ensuring the continued validity and reliability of State assessments, and/or refining State assessments to ensure their continued alignment with the State's academic content standards and to improve the alignment of curricula and instructional materials | <u>Yes</u> |
| Developing multiple measures to increase the reliability and validity of State assessment systems | <u>Yes</u> |
| Strengthening the capacity of local educational agencies and schools to provide all students the opportunity to increase educational achievement, including carrying out professional development activities aligned with State student academic achievement standards and assessments | <u>No</u> |
| Expanding the range of accommodations available to students with limited English proficiency and students with disabilities (<i>IDEA</i>) to improve the rates of inclusion of such students, including professional development activities aligned with State academic achievement standards and assessments | <u>Yes</u> |
| Improving the dissemination of information on student achievement and school performance to parents and the community, including the development of information and reporting systems designed to identify best educational practices based on scientifically based research or to assist in linking records of student achievement, length of enrollment, and graduation over time | <u>Yes</u> |
| Other | <u>No</u> |
| Comments: | |

1.2 PARTICIPATION IN STATE ASSESSMENTS

This section collects data on the participation of students in the State assessments.

Note: States are not required to report these data by the seven (7) racial/ethnic groups; instead, they are required to report these data by the major racial and ethnic groups that are identified in their Accountability Workbooks. The charts below display racial/ethnic data that has been mapped back from the major racial and ethnic groups identified in their workbooks, to the 7 racial/ethnic groups to allow for the examination of data across states.

1.2.1 Participation of all Students in Mathematics Assessment

In the table below, provide the number of students enrolled during the State's testing window for mathematics assessments required under Section 1111(b)(3) of ESEA (regardless of whether the students were present for a full academic year) and the number of students who participated in the mathematics assessment in accordance with ESEA. The percentage of students who were tested for mathematics will be calculated automatically.

The student group "children with disabilities (IDEA)" includes children who participated in the regular assessments with or without accommodations and alternate assessments. Do not include former students with disabilities (IDEA). Do not include students only covered under Section 504 of the Rehabilitation Act of 1973.

The student group "limited English proficient (LEP) students" includes recently arrived students who have attended schools in the United States for fewer than 12 months. Do not include former LEP students.

| Student Group | # Students Enrolled | # Students Participating | Percentage of Students Participating |
|-------------------------------------------|---------------------|--------------------------|--------------------------------------|
| All students | 1,077,583 | 1,068,773 | 99.2 |
| American Indian or Alaskan Native | 3,312 | 3,282 | 99.1 |
| Asian | 44,620 | 44,232 | 99.1 |
| Black or African American | 197,983 | 195,120 | 98.6 |
| Hispanic or Latino | 244,969 | 243,210 | 99.3 |
| Native Hawaiian or other Pacific Islander | 980 | 974 | 99.4 |
| White | 555,112 | 551,688 | 99.4 |
| Two or more races | 29,683 | 29,473 | 99.3 |
| Children with disabilities (IDEA) | 149,970 | 147,596 | 98.4 |
| Limited English proficient (LEP) students | 67,224 | 66,718 | 99.2 |
| Economically disadvantaged students | 523,646 | 518,466 | 99.0 |
| Migratory students | 282 | 281 | 99.6 |
| Male | 551,412 | 546,316 | 99.1 |
| Female | 525,955 | 522,307 | 99.3 |
| Comments: | | | |

1.2.2 Participation of Students with Disabilities in Mathematics Assessment

In the table below, provide the number of children with disabilities (*IDEA*) participating during the State's testing window in mathematics assessments required under Section 1111(b)(3) of *ESEA* (regardless of whether the children were present for a full academic year) by the type of assessment. The percentage of children with disabilities (*IDEA*) who participated in the mathematics assessment for each assessment option will be calculated automatically. The total number of children with disabilities (*IDEA*) participating will also be calculated automatically.

The data provided below should include mathematics participation data from all students with disabilities as defined under the *Individuals with Disabilities Education Act (IDEA)*. Do not include former students with disabilities (*IDEA*). Do not include students only covered under Section 504 of the Rehabilitation Act of 1973.

| Type of Assessment | # Children with Disabilities (<i>IDEA</i>) Participating | Percentage of Children with Disabilities (<i>IDEA</i>) Participating, Who Took the Specified Assessment |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Regular Assessment without Accommodations | 35,833 | 24.3 |
| Regular Assessment with Accommodations | 98,279 | 66.6 |
| Alternate Assessment Based on Grade-Level Achievement Standards | | |
| Alternate Assessment Based on Modified Achievement Standards | | |
| Alternate Assessment Based on Alternate Achievement Standards | 13,484 | 9.1 |
| Total | 147,596 | |
| Comments: Illinois does not offer alternate assessments based on grade-level or modified achievement standards; therefore, Row #3 and Row #4 are not applicable to Illinois. | | |

1.2.3 Participation of All Students in the Reading/Language Arts Assessment

This section is similar to 1.2.1 and collects data on the State's reading/language arts assessment.

| Student Group | # Students Enrolled | # Students Participating | Percentage of Students Participating |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------------------------|--------------------------------------|
| All students | 1,075,850 | 1,067,150 | 99.2 |
| American Indian or Alaskan Native | 3,305 | 3,280 | 99.2 |
| Asian | 44,016 | 43,553 | 98.9 |
| Black or African American | 197,935 | 195,151 | 98.6 |
| Hispanic or Latino | 244,293 | 242,536 | 99.3 |
| Native Hawaiian or other Pacific Islander | 976 | 971 | 99.5 |
| White | 554,735 | 551,399 | 99.4 |
| Two or more races | 29,666 | 29,465 | 99.3 |
| Children with disabilities (<i>IDEA</i>) | 149,972 | 147,611 | 98.4 |
| Limited English proficient (LEP) students | 65,442 | 64,700 | 98.9 |
| Economically disadvantaged students | 522,421 | 517,250 | 99.0 |
| Migratory students | 275 | 271 | 98.5 |
| Male | 550,465 | 545,408 | 99.1 |
| Female | 525,169 | 521,593 | 99.3 |
| Comments: The 17-student difference between 271 and 254 is LEP students who have been in the United States for less than 12 months but took the state assessment and obtained a valid score. | | | |

1.2.4 Participation of Students with Disabilities in Reading/Language Arts Assessment

This section is similar to 1.2.2 and collects data on the State's reading/language arts assessment.

The data provided should include reading/language arts participation data from all students with disabilities as defined under the *Individuals with Disabilities Education Act (IDEA)*. Do not include former students with disabilities (*IDEA*). Do not include students only covered under Section 504 of the Rehabilitation Act of 1973.

Note: For this question only, report on students with disabilities (*IDEA*) who are also LEP students in the U.S. less than 12 months who took the ELP in lieu of the statewide reading/language arts assessment.

| Type of Assessment | # Children with Disabilities (<i>IDEA</i>) Participating | Percentage of Children with Disabilities (<i>IDEA</i>) Participating, Who Took the Specified Assessment |
|-----------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Regular Assessment without Accommodations | 35,833 | 24.3 |
| Regular Assessment with Accommodations | 98,277 | 66.6 |
| Alternate Assessment Based on Grade-Level Achievement Standards | | |
| Alternate Assessment Based on Modified Achievement Standards | | |
| Alternate Assessment Based on Alternate Achievement Standards | 13,501 | 9.1 |
| LEP < 12 months, took ELP | 22 | 0.0 |
| Total | 147,633 | |

Comments: Illinois does not offer alternate assessments based on grade-level or modified achievement standards; therefore, Row #3 and Row #4 are not applicable to Illinois.

The 62-student difference between 147,611 (correct total) and 147,549 is LEP students who have been in the United States for less than 12 months but took the state assessment and obtained a valid score.

Data verification issue: "There is a difference in the number of CWD reported in 1.2.3 vs. 1.2.4. The State's comment does not fully explain the difference. Please review the data and comment to reconcile."

According to the N081 file specifications, "LEP students who have been in the U.S. less than 12 months and who took the English language proficiency assessment in lieu of the statewide reading/language arts assessment are not included in total number tested since those students are not required to take the state assessment."

Therefore, the difference between the 147,611 CWD reported in 1.2.3 as participating in state assessments and the 147,633 CWD reported in 1.2.4 as participating in state assessments is the 22 CWD who were LEP < 12 months, who were NOT to be included in the total number tested, according to the EDEN file specifications.

1.2.5 Participation of All Students in the Science Assessment

This section is similar to 1.2.1 and collects data on the State's science assessment.

| Student Group | # Students Enrolled | # Students Participating | Percentage of Students Participating |
|--------------------------------------------|---------------------|--------------------------|--------------------------------------|
| All students | 460,517 | 453,743 | 98.5 |
| American Indian or Alaskan Native | 1,439 | 1,418 | 98.5 |
| Asian | 19,146 | 18,807 | 98.2 |
| Black or African American | 84,524 | 82,246 | 97.3 |
| Hispanic or Latino | 101,171 | 99,728 | 98.6 |
| Native Hawaiian or other Pacific Islander | 441 | 438 | 99.3 |
| White | 241,330 | 238,835 | 99.0 |
| Two or more races | 12,079 | 11,929 | 98.8 |
| Children with disabilities (<i>IDEA</i>) | 63,597 | 61,909 | 97.3 |
| Limited English proficient (LEP) students | 23,704 | 23,370 | 98.6 |
| Economically disadvantaged students | 214,943 | 210,962 | 98.1 |
| Migratory students | 123 | 123 | 100.0 |
| Male | 234,545 | 230,636 | 98.3 |
| Female | 225,873 | 223,019 | 98.7 |
| Comments: | | | |

Source – Manual input by the SEA using the online collection tool.

1.2.6 Participation of Students with Disabilities in Science Assessment

This section is similar to 1.2.2 and collects data on the State's science assessment.

The data provided should include science participation results from all students with disabilities as defined under the *Individuals with Disabilities Education Act (IDEA)*. Do not include former students with disabilities (*IDEA*). Do not include students only covered under Section 504 of the Rehabilitation Act of 1973.

| Type of Assessment | # Children with Disabilities (<i>IDEA</i>) Participating | Percentage of Children with Disabilities (<i>IDEA</i>) Participating, Who Took the Specified Assessment |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Regular Assessment without Accommodations | 13,866 | 22.4 |
| Regular Assessment with Accommodations | 42,160 | 68.1 |
| Alternate Assessment Based on Grade-Level Achievement Standards | | |
| Alternate Assessment Based on Modified Achievement Standards | | |
| Alternate Assessment Based on Alternate Achievement Standards | 5,883 | 9.5 |
| Total | 61,909 | |
| Comments: Illinois does not offer alternate assessments based on grade-level or modified achievement standards; therefore, Row # 3 and Row #4 are not applicable to Illinois. | | |

1.3 STUDENT ACADEMIC ACHIEVEMENT

This section collects data on student academic achievement on the State assessments.

Note: States are not required to report these data by the seven (7) racial/ethnic groups; instead, they are required to report these data by the major racial and ethnic groups that are identified in their Accountability Workbooks. The charts below display racial/ethnic data that has been mapped back from the major racial and ethnic groups identified in their workbooks, to the 7 racial/ethnic groups to allow for the examination of data across states.

1.3.1 Student Academic Achievement in Mathematics

In the format of the table below, provide the number of students who received a valid score on the State assessment(s) in mathematics implemented to meet the requirements of Section 1111(b)(3) of *ESEA* (regardless of whether the students were present for a full academic year) and for whom a proficiency level was assigned, and the number of these students who scored at or above proficient, in grades 3 through 8 and high school. The percentage of students who scored at or above proficient is calculated automatically.

The student group "children with disabilities (*IDEA*)" includes children who participated, and for whom a proficiency level was assigned in the regular assessments with or without accommodations and alternate assessments. Do not include former students with disabilities (*IDEA*). The student group "limited English proficient (LEP) students" does include recently arrived students who have attended schools in the United States for fewer than 12 months. Do not include former LEP students.

1.3.1.1 Student Academic Achievement in Mathematics - Grade 3

| Grade 3 | # Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|--------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------|
| All students | 153,630 | 133,543 | 86.9 |
| American Indian or Alaskan Native | 472 | 395 | 83.7 |
| Asian | 6,559 | 6,246 | 95.2 |
| Black or African American | 28,079 | 20,659 | 73.6 |
| Hispanic or Latino | 37,852 | 30,952 | 81.8 |
| Native Hawaiian or other Pacific Islander | 113 | 108 | 95.6 |
| White | 75,605 | 70,783 | 93.6 |
| Two or more races | 4,831 | 4,315 | 89.3 |
| Children with disabilities (<i>IDEA</i>) | 20,771 | 14,201 | 68.4 |
| Limited English proficient (LEP) students | 19,426 | 14,236 | 73.3 |
| Economically disadvantaged students | 80,406 | 64,073 | 79.7 |
| Migratory students | 50 | 32 | 64.0 |
| Male | 78,889 | 68,125 | 86.4 |
| Female | 74,723 | 65,408 | 87.5 |
| Comments: | | | |

1.3.2.1 Student Academic Achievement in Reading/Language Arts - Grade 3

| Grade 3 | # Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|--------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------|
| All students | 153,161 | 114,066 | 74.5 |
| American Indian or Alaskan Native | 470 | 332 | 70.6 |
| Asian | 6,408 | 5,684 | 88.7 |
| Black or African American | 28,118 | 16,973 | 60.4 |
| Hispanic or Latino | 37,578 | 23,067 | 61.4 |
| Native Hawaiian or other Pacific Islander | 111 | 92 | 82.9 |
| White | 75,526 | 64,037 | 84.8 |
| Two or more races | 4,832 | 3,812 | 78.9 |
| Children with disabilities (<i>IDEA</i>) | 20,752 | 9,217 | 44.4 |
| Limited English proficient (LEP) students | 18,857 | 8,027 | 42.6 |
| Economically disadvantaged students | 80,063 | 49,906 | 62.3 |
| Migratory students | 45 | 19 | 42.2 |
| Male | 78,642 | 56,070 | 71.3 |
| Female | 74,502 | 57,989 | 77.8 |
| Comments: | | | |

1.3.3.1 Student Academic Achievement in Science - Grade 3

| Grade 3 | # Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------|
| All students | | | |
| American Indian or Alaskan Native | | | |
| Asian | | | |
| Black or African American | | | |
| Hispanic or Latino | | | |
| Native Hawaiian or other Pacific Islander | | | |
| White | | | |
| Two or more races | | | |
| Children with disabilities (<i>IDEA</i>) | | | |
| Limited English proficient (LEP) students | | | |
| Economically disadvantaged students | | | |
| Migratory students | | | |
| Male | | | |
| Female | | | |
| Comments: Illinois does not administer a science assessment at the grade 3 level. | | | |

1.3.1.2 Student Academic Achievement in Mathematics - Grade 4

| Grade 4 | # Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|--------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------|
| All students | 153,595 | 134,347 | 87.5 |
| American Indian or Alaskan Native | 439 | 376 | 85.6 |
| Asian | 6,571 | 6,248 | 95.1 |
| Black or African American | 27,203 | 20,717 | 76.2 |
| Hispanic or Latino | 37,398 | 30,725 | 82.2 |
| Native Hawaiian or other Pacific Islander | 129 | 115 | 89.1 |
| White | 77,033 | 71,923 | 93.4 |
| Two or more races | 4,734 | 4,180 | 88.3 |
| Children with disabilities (<i>IDEA</i>) | 21,594 | 14,135 | 65.5 |
| Limited English proficient (LEP) students | 13,093 | 8,723 | 66.6 |
| Economically disadvantaged students | 78,833 | 63,610 | 80.7 |
| Migratory students | 57 | 46 | 80.7 |
| Male | 78,585 | 68,050 | 86.6 |
| Female | 75,000 | 66,291 | 88.4 |
| Comments: | | | |

1.3.2.2 Student Academic Achievement in Reading/Language Arts - Grade 4

| Grade 4 | # Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|--------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------|
| All students | 153,027 | 114,043 | 74.5 |
| American Indian or Alaskan Native | 437 | 290 | 66.4 |
| Asian | 6,392 | 5,693 | 89.1 |
| Black or African American | 27,187 | 15,638 | 57.5 |
| Hispanic or Latino | 37,187 | 23,523 | 63.3 |
| Native Hawaiian or other Pacific Islander | 129 | 101 | 78.3 |
| White | 76,882 | 65,006 | 84.6 |
| Two or more races | 4,724 | 3,743 | 79.2 |
| Children with disabilities (<i>IDEA</i>) | 21,589 | 8,747 | 40.5 |
| Limited English proficient (LEP) students | 12,543 | 4,282 | 34.1 |
| Economically disadvantaged students | 78,454 | 48,783 | 62.2 |
| Migratory students | 51 | 27 | 52.9 |
| Male | 78,290 | 55,558 | 71.0 |
| Female | 74,727 | 58,480 | 78.3 |
| Comments: | | | |

1.3.3.2 Student Academic Achievement in Science - Grade 4

| Grade 4 | # Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|--------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------|
| All students | 153,238 | 121,362 | 79.2 |
| American Indian or Alaskan Native | 438 | 325 | 74.2 |
| Asian | 6,561 | 5,902 | 90.0 |
| Black or African American | 27,101 | 15,841 | 58.5 |
| Hispanic or Latino | 37,299 | 25,852 | 69.3 |
| Native Hawaiian or other Pacific Islander | 130 | 107 | 82.3 |
| White | 76,898 | 69,353 | 90.2 |
| Two or more races | 4,724 | 3,926 | 83.1 |
| Children with disabilities (<i>IDEA</i>) | 21,537 | 12,859 | 59.7 |
| Limited English proficient (LEP) students | 13,038 | 5,956 | 45.7 |
| Economically disadvantaged students | 78,595 | 53,128 | 67.6 |
| Migratory students | 57 | 36 | 63.2 |
| Male | 78,392 | 61,984 | 79.1 |
| Female | 74,836 | 59,372 | 79.3 |
| Comments: | | | |

1.3.1.3 Student Academic Achievement in Mathematics - Grade 5

| Grade 5 | # Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|--------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------|
| All students | 154,224 | 129,128 | 83.7 |
| American Indian or Alaskan Native | 460 | 369 | 80.2 |
| Asian | 6,599 | 6,209 | 94.1 |
| Black or African American | 28,037 | 19,364 | 69.1 |
| Hispanic or Latino | 36,537 | 28,639 | 78.4 |
| Native Hawaiian or other Pacific Islander | 132 | 116 | 87.9 |
| White | 77,801 | 70,454 | 90.6 |
| Two or more races | 4,563 | 3,924 | 86.0 |
| Children with disabilities (<i>IDEA</i>) | 22,056 | 12,373 | 56.1 |
| Limited English proficient (LEP) students | 9,690 | 5,344 | 55.1 |
| Economically disadvantaged students | 77,937 | 58,757 | 75.4 |
| Migratory students | 45 | 25 | 55.6 |
| Male | 79,109 | 65,329 | 82.6 |
| Female | 75,102 | 63,790 | 84.9 |
| Comments: | | | |

1.3.2.3 Student Academic Achievement in Reading/Language Arts - Grade 5

| Grade 5 | # Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|--------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------|
| All students | 153,780 | 117,188 | 76.2 |
| American Indian or Alaskan Native | 460 | 326 | 70.9 |
| Asian | 6,442 | 5,772 | 89.6 |
| Black or African American | 28,030 | 17,002 | 60.7 |
| Hispanic or Latino | 36,333 | 23,526 | 64.8 |
| Native Hawaiian or other Pacific Islander | 129 | 111 | 86.0 |
| White | 77,723 | 66,682 | 85.8 |
| Two or more races | 4,565 | 3,716 | 81.4 |
| Children with disabilities (<i>IDEA</i>) | 22,040 | 8,764 | 39.8 |
| Limited English proficient (LEP) students | 9,185 | 2,631 | 28.6 |
| Economically disadvantaged students | 77,602 | 49,750 | 64.1 |
| Migratory students | 42 | 15 | 35.7 |
| Male | 78,871 | 57,668 | 73.1 |
| Female | 74,894 | 59,511 | 79.5 |
| Comments: | | | |

1.3.3.3 Student Academic Achievement in Science - Grade 5

| Grade 5 | # Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------|
| All students | | | |
| American Indian or Alaskan Native | | | |
| Asian | | | |
| Black or African American | | | |
| Hispanic or Latino | | | |
| Native Hawaiian or other Pacific Islander | | | |
| White | | | |
| Two or more races | | | |
| Children with disabilities (<i>IDEA</i>) | | | |
| Limited English proficient (LEP) students | | | |
| Economically disadvantaged students | | | |
| Migratory students | | | |
| Male | | | |
| Female | | | |
| Comments: Illinois does not administer a science assessment at the grade 5 level. | | | |

1.3.1.4 Student Academic Achievement in Mathematics - Grade 6

| Grade 6 | # Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|--------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------|
| All students | 153,223 | 128,453 | 83.8 |
| American Indian or Alaskan Native | 480 | 387 | 80.6 |
| Asian | 6,050 | 5,740 | 94.9 |
| Black or African American | 28,347 | 19,476 | 68.7 |
| Hispanic or Latino | 35,326 | 27,818 | 78.7 |
| Native Hawaiian or other Pacific Islander | 125 | 113 | 90.4 |
| White | 78,477 | 71,134 | 90.6 |
| Two or more races | 4,315 | 3,715 | 86.1 |
| Children with disabilities (<i>IDEA</i>) | 21,540 | 11,397 | 52.9 |
| Limited English proficient (LEP) students | 7,763 | 3,986 | 51.3 |
| Economically disadvantaged students | 76,277 | 57,275 | 75.1 |
| Migratory students | 37 | 22 | 59.5 |
| Male | 78,857 | 64,936 | 82.3 |
| Female | 74,350 | 63,505 | 85.4 |
| Comments: | | | |

1.3.2.4 Student Academic Achievement in Reading/Language Arts - Grade 6

| Grade 6 | # Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|--------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------|
| All students | 152,931 | 128,317 | 83.9 |
| American Indian or Alaskan Native | 479 | 390 | 81.4 |
| Asian | 5,915 | 5,547 | 93.8 |
| Black or African American | 28,344 | 20,229 | 71.4 |
| Hispanic or Latino | 35,173 | 27,421 | 78.0 |
| Native Hawaiian or other Pacific Islander | 125 | 111 | 88.8 |
| White | 78,476 | 70,807 | 90.2 |
| Two or more races | 4,315 | 3,740 | 86.7 |
| Children with disabilities (<i>IDEA</i>) | 21,551 | 10,511 | 48.8 |
| Limited English proficient (LEP) students | 7,333 | 3,083 | 42.0 |
| Economically disadvantaged students | 76,036 | 57,113 | 75.1 |
| Migratory students | 30 | 21 | 70.0 |
| Male | 78,693 | 63,296 | 80.4 |
| Female | 74,222 | 65,009 | 87.6 |
| Comments: | | | |

1.3.3.4 Student Academic Achievement in Science - Grade 6

| Grade 6 | # Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------|
| All students | | | |
| American Indian or Alaskan Native | | | |
| Asian | | | |
| Black or African American | | | |
| Hispanic or Latino | | | |
| Native Hawaiian or other Pacific Islander | | | |
| White | | | |
| Two or more races | | | |
| Children with disabilities (<i>IDEA</i>) | | | |
| Limited English proficient (LEP) students | | | |
| Economically disadvantaged students | | | |
| Migratory students | | | |
| Male | | | |
| Female | | | |
| Comments: Illinois does not administer a science assessment at the grade 6 level. | | | |

1.3.1.5 Student Academic Achievement in Mathematics - Grade 7

| Grade 7 | # Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|--------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------|
| All students | 153,392 | 129,074 | 84.1 |
| American Indian or Alaskan Native | 516 | 398 | 77.1 |
| Asian | 6,144 | 5,785 | 94.2 |
| Black or African American | 28,330 | 20,052 | 70.8 |
| Hispanic or Latino | 34,630 | 27,595 | 79.7 |
| Native Hawaiian or other Pacific Islander | 169 | 156 | 92.3 |
| White | 79,427 | 71,588 | 90.1 |
| Two or more races | 4,057 | 3,430 | 84.5 |
| Children with disabilities (<i>IDEA</i>) | 21,372 | 10,959 | 51.3 |
| Limited English proficient (LEP) students | 7,235 | 3,745 | 51.8 |
| Economically disadvantaged students | 74,227 | 56,335 | 75.9 |
| Migratory students | 38 | 24 | 63.2 |
| Male | 78,502 | 64,417 | 82.1 |
| Female | 74,869 | 64,643 | 86.3 |
| Comments: | | | |

1.3.2.5 Student Academic Achievement in Reading/Language Arts - Grade 7

| Grade 7 | # Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|--------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------|
| All students | 153,050 | 120,418 | 78.7 |
| American Indian or Alaskan Native | 513 | 353 | 68.8 |
| Asian | 5,985 | 5,471 | 91.4 |
| Black or African American | 28,330 | 18,357 | 64.8 |
| Hispanic or Latino | 34,490 | 25,102 | 72.8 |
| Native Hawaiian or other Pacific Islander | 169 | 147 | 87.0 |
| White | 79,393 | 67,672 | 85.2 |
| Two or more races | 4,052 | 3,255 | 80.3 |
| Children with disabilities (<i>IDEA</i>) | 21,405 | 8,330 | 38.9 |
| Limited English proficient (LEP) students | 6,803 | 2,204 | 32.4 |
| Economically disadvantaged students | 73,947 | 50,558 | 68.4 |
| Migratory students | 36 | 18 | 50.0 |
| Male | 78,304 | 58,245 | 74.4 |
| Female | 74,726 | 62,159 | 83.2 |
| Comments: | | | |

1.3.3.5 Student Academic Achievement in Science - Grade 7

| Grade 7 | # Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|--------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------|
| All students | 152,904 | 125,168 | 81.9 |
| American Indian or Alaskan Native | 513 | 387 | 75.4 |
| Asian | 6,129 | 5,636 | 92.0 |
| Black or African American | 28,171 | 18,327 | 65.1 |
| Hispanic or Latino | 34,558 | 25,782 | 74.6 |
| Native Hawaiian or other Pacific Islander | 169 | 149 | 88.2 |
| White | 79,212 | 71,434 | 90.2 |
| Two or more races | 4,034 | 3,380 | 83.8 |
| Children with disabilities (<i>IDEA</i>) | 21,270 | 11,635 | 54.7 |
| Limited English proficient (LEP) students | 7,216 | 2,944 | 40.8 |
| Economically disadvantaged students | 73,942 | 52,960 | 71.6 |
| Migratory students | 38 | 18 | 47.4 |
| Male | 78,237 | 63,226 | 80.8 |
| Female | 74,647 | 61,929 | 83.0 |
| Comments: | | | |

1.3.1.6 Student Academic Achievement in Mathematics - Grade 8

| Grade 8 | # Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|--------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------|
| All students | 153,100 | 131,793 | 86.1 |
| American Indian or Alaskan Native | 449 | 356 | 79.3 |
| Asian | 6,189 | 5,926 | 95.8 |
| Black or African American | 28,146 | 20,753 | 73.7 |
| Hispanic or Latino | 33,593 | 27,700 | 82.5 |
| Native Hawaiian or other Pacific Islander | 167 | 151 | 90.4 |
| White | 80,620 | 73,520 | 91.2 |
| Two or more races | 3,803 | 3,329 | 87.5 |
| Children with disabilities (<i>IDEA</i>) | 21,167 | 11,194 | 52.9 |
| Limited English proficient (LEP) students | 6,388 | 3,790 | 59.3 |
| Economically disadvantaged students | 72,363 | 56,961 | 78.7 |
| Migratory students | 26 | 14 | 53.8 |
| Male | 78,363 | 65,991 | 84.2 |
| Female | 74,723 | 65,799 | 88.1 |
| Comments: | | | |

1.3.2.6 Student Academic Achievement in Reading/Language Arts - Grade 8

| Grade 8 | # Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|--------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------|
| All students | 152,746 | 129,628 | 84.9 |
| American Indian or Alaskan Native | 448 | 355 | 79.2 |
| Asian | 6,049 | 5,679 | 93.9 |
| Black or African American | 28,143 | 20,822 | 74.0 |
| Hispanic or Latino | 33,424 | 26,762 | 80.1 |
| Native Hawaiian or other Pacific Islander | 167 | 150 | 89.8 |
| White | 80,584 | 72,549 | 90.0 |
| Two or more races | 3,800 | 3,252 | 85.6 |
| Children with disabilities (<i>IDEA</i>) | 21,167 | 10,473 | 49.5 |
| Limited English proficient (LEP) students | 5,946 | 2,623 | 44.1 |
| Economically disadvantaged students | 72,069 | 55,502 | 77.0 |
| Migratory students | 23 | 11 | 47.8 |
| Male | 78,142 | 63,866 | 81.7 |
| Female | 74,591 | 65,760 | 88.2 |
| Comments: | | | |

1.3.3.6 Student Academic Achievement in Science - Grade 8

| Grade 8 | # Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------|
| All students | | | |
| American Indian or Alaskan Native | | | |
| Asian | | | |
| Black or African American | | | |
| Hispanic or Latino | | | |
| Native Hawaiian or other Pacific Islander | | | |
| White | | | |
| Two or more races | | | |
| Children with disabilities (<i>IDEA</i>) | | | |
| Limited English proficient (LEP) students | | | |
| Economically disadvantaged students | | | |
| Migratory students | | | |
| Male | | | |
| Female | | | |
| Comments: Illinois does not administer a science assessment at the grade 8 level. | | | |

1.3.1.7 Student Academic Achievement in Mathematics - High School

| High School | # Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|--------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------|
| All students | 147,609 | 76,151 | 51.6 |
| American Indian or Alaskan Native | 466 | 217 | 46.6 |
| Asian | 6,120 | 4,752 | 77.6 |
| Black or African American | 26,978 | 5,733 | 21.3 |
| Hispanic or Latino | 27,874 | 9,853 | 35.3 |
| Native Hawaiian or other Pacific Islander | 139 | 75 | 54.0 |
| White | 82,725 | 53,796 | 65.0 |
| Two or more races | 3,170 | 1,677 | 52.9 |
| Children with disabilities (<i>IDEA</i>) | 19,096 | 3,532 | 18.5 |
| Limited English proficient (LEP) students | 3,123 | 467 | 15.0 |
| Economically disadvantaged students | 58,423 | 17,360 | 29.7 |
| Migratory students | 28 | 5 | 17.9 |
| Male | 74,011 | 39,813 | 53.8 |
| Female | 73,540 | 36,305 | 49.4 |
| Comments: | | | |

1.3.2.7 Student Academic Achievement in Reading/Language Arts - High School

| High School | # Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|--------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------|
| All students | 147,335 | 75,599 | 51.3 |
| American Indian or Alaskan Native | 467 | 214 | 45.8 |
| Asian | 6,052 | 4,026 | 66.5 |
| Black or African American | 26,935 | 6,944 | 25.8 |
| Hispanic or Latino | 27,798 | 9,314 | 33.5 |
| Native Hawaiian or other Pacific Islander | 137 | 67 | 48.9 |
| White | 82,640 | 53,189 | 64.4 |
| Two or more races | 3,169 | 1,792 | 56.5 |
| Children with disabilities (<i>IDEA</i>) | 19,045 | 4,049 | 21.3 |
| Limited English proficient (LEP) students | 2,913 | 149 | 5.1 |
| Economically disadvantaged students | 58,294 | 17,916 | 30.7 |
| Migratory students | 27 | 6 | 22.2 |
| Male | 73,877 | 35,726 | 48.4 |
| Female | 73,400 | 39,843 | 54.3 |
| Comments: | | | |

1.3.3.7 Student Academic Achievement in Science - High School

| High School | # Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | Percentage of Students Scoring at or Above Proficient |
|--------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------|
| All students | 147,601 | 73,133 | 49.5 |
| American Indian or Alaskan Native | 467 | 208 | 44.5 |
| Asian | 6,117 | 4,310 | 70.5 |
| Black or African American | 26,974 | 4,892 | 18.1 |
| Hispanic or Latino | 27,871 | 8,501 | 30.5 |
| Native Hawaiian or other Pacific Islander | 139 | 66 | 47.5 |
| White | 82,725 | 53,408 | 64.6 |
| Two or more races | 3,171 | 1,696 | 53.5 |
| Children with disabilities (<i>IDEA</i>) | 19,102 | 3,844 | 20.1 |
| Limited English proficient (LEP) students | 3,116 | 266 | 8.5 |
| Economically disadvantaged students | 58,425 | 15,430 | 26.4 |
| Migratory students | 28 | 5 | 17.9 |
| Male | 74,007 | 38,998 | 52.7 |
| Female | 73,536 | 34,100 | 46.4 |
| Comments: | | | |

1.4 SCHOOL AND DISTRICT ACCOUNTABILITY

This section collects data on the Adequate Yearly Progress (AYP) status of schools and districts.

1.4.1 All Schools and Districts Accountability

In the table below, provide the total number of public elementary and secondary schools and districts in the State, including charters, and the total number of those schools and districts that made AYP based on data for SY 2010-11. The percentage that made AYP will be calculated automatically.

| Entity | Total # | Total # that Made AYP in SY 2010-11 | Percentage that Made AYP in SY 2010-11 |
|----------------------------------------------------------------------------------------------------------------------------------------------------|---------|-------------------------------------|----------------------------------------|
| Schools | 3,807 | 1,259 | 33.1 |
| Districts | 867 | 172 | 19.8 |
| Comments: The number of all schools that made AYP in SY 2010-11 is correct; the state AYP target increased by 7.5 percent, from 77.5 to 85. | | | |

1.4.2 Title I School Accountability

In the table below, provide the total number of public Title I schools by type and the total number of those schools that made AYP based on data for SY 2010-11 . Include only public Title I schools. Do not include Title I programs operated by local educational agencies in private schools. The percentage that made AYP will be calculated automatically.

| Title I School | # Title I Schools | # Title I Schools that Made AYP in SY 2010-11 | Percentage of Title I Schools that Made AYP in SY 2010-11 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------------------------------|-----------------------------------------------------------|
| All Title I schools | 2,448 | 673 | 27.5 |
| Schoolwide (SWP) Title I schools | 1,287 | 149 | 11.6 |
| Targeted assistance (TAS) Title I schools | 1,161 | 524 | 45.1 |
| Comments: The number of all Title I schools that made AYP in SY 2010-11 is correct; the state AYP target increased by 7.5 percent, from 77.5 to 85. | | | |

1.4.3 Accountability of Districts That Received Title I Funds

In the table below, provide the total number of districts that received Title I funds and the total number of those districts that made AYP based on data for SY 2010-11. The percentage that made AYP will be calculated automatically.

| # Districts That Received Title I Funds in SY 2010-11 | # Districts That Received Title I Funds and Made AYP in SY 2010-11 | Percentage of Districts That Received Title I Funds and Made AYP in SY 2010-11 |
|-------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------------------|
| 829 | 149 | 18.0 |
| Comments: | | |

1.4.4 Title I Schools Identified for Improvement

1.4.4.1 List of Title I Schools Identified for Improvement

In the following table, provide a list of Title I schools identified for improvement, corrective action, or restructuring under Section 1116 for the SY 2011-12 based on the data from SY 2010-11. For each school on the list, provide the following:

- District Name
- District NCES ID Code
- School Name
- School NCES ID Code
- Whether the school met the proficiency target in reading/language arts as outlined in the State's Accountability Plan
- Whether the school met the participation rate target for the reading/language arts assessment
- Whether the school met the proficiency target in mathematics as outlined in the State's Accountability Plan
- Whether the school met the participation rate target for the mathematics assessment
- Whether the school met the other academic indicator for elementary/middle schools (if applicable) as outlined in the State's Accountability Plan
- Whether the school met the graduation rate for high schools (if applicable) as outlined in the State's Accountability Plan
- Improvement status for SY 2011-12 (Use one of the following improvement status designations: School Improvement - Year 1, School Improvement - Year 2, Corrective Action, Restructuring Year 1 (planning), or Restructuring Year 2 (implementing)¹)
- Whether (yes or no) the school is or is not a Title I school (*This column **must be completed** by States that choose to list all schools in improvement. Column is optional for States that list only Title I schools.*)
- Whether (yes or no) the school was provided assistance through 1003(a).
- Whether (yes or no) the school was provided assistance through 1003 (g).

See attached for blank template that can be used to enter school data.

Download template: [Question 1.4.4.1 \(Get MS Excel Viewer\)](#).

¹ The school improvement statuses are defined in *LEA and School Improvement Non-Regulatory Guidance*. This document may be found on the Department's Web page at <http://www.ed.gov/policy/elsec/guid/schoolimprovementguid.doc>.

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|------------------------|------------------|-------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | Addison SD 4 | 1703150 | Army Trail Elem School | 170315000005 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Addison SD 4 | 1703150 | Fullerton Elem School | 170315000006 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Addison SD 4 | 1703150 | Indian Trail Jr High School | 170315000007 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Addison SD 4 | 1703150 | Lake Park Elem School | 170315000008 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Addison SD 4 | 1703150 | Lincoln Elem School | 170315000009 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Alton CUSD 11 | 1703600 | Alton High School | 170360000035 | No | Yes | No | Yes | NA | No | School Improvement Year 2 | Yes | Yes | No |
| IL | Alton CUSD 11 | 1703600 | Alton Middle School | 170360005841 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Alton CUSD 11 | 1703600 | East Elementary School | 170360005842 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Alton CUSD 11 | 1703600 | Eunice Smith Elem School | 170360000056 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Alton CUSD 11 | 1703600 | Lewis & Clark Elem School | 170360000042 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Alton CUSD 11 | 1703600 | Lovejoy Elem School | 170360000049 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Alton CUSD 11 | 1703600 | North Elementary School | 170360005843 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Alton CUSD 11 | 1703600 | West Elementary School | 170360004116 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Anna CCSD 37 | 1703750 | Lincoln Elem School | 170375000066 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Anna Jonesboro CHSD 81 | 1703780 | Anna-Jonesboro High School | 170378000067 | No | Yes | No | Yes | NA | Yes | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Arbor Park SD 145 | 1703930 | Scarlet Oak Elem School | 170393000081 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Arcola CUSD 306 | 1703960 | Arcola Elementary School | 170396000082 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Argo CHSD 217 | 1704020 | Argo Community High School | 170402000088 | No | Yes | No | Yes | NA | Yes | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Armstrong Twp HSD 225 | 1704230 | Armstrong High School | 170423000119 | No | Yes | No | Yes | NA | Yes | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Arthur CUSD 305 | 1704260 | Arthur Sr High School | 170426000121 | No | Yes | No | Yes | NA | No | School Improvement Year 1 | Yes | No | No |
| IL | Aurora East USD 131 | 1704680 | C F Simmons Middle School | 170468000144 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Aurora East USD 131 | 1704680 | C I Johnson Elem School | 170468000145 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Aurora East USD 131 | 1704680 | C M Bardwell Elem School | 170468000146 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Aurora East USD 131 | 1704680 | East High School | 170468000143 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Aurora East USD 131 | 1704680 | Edna Rollins Elem School | 170468005473 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Aurora East USD 131 | 1704680 | G N Dieterich Elem School | 170468000147 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Aurora East USD 131 | 1704680 | Henry W Cowherd Middle School | 170468000040 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Aurora East USD 131 | 1704680 | John Gates Elem School | 170468000148 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Aurora East USD 131 | 1704680 | K D Waldo Middle School | 170468000149 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Aurora East USD 131 | 1704680 | L D Brady Elem School | 170468000150 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Aurora East USD 131 | 1704680 | Mabel O Donnell Elem School | 170468000151 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Aurora East USD 131 | 1704680 | Nicholas A Hermes Elem School | 170468000152 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Aurora East USD 131 | 1704680 | Oak Park Elem School | 170468000153 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Aurora East USD 131 | 1704680 | Olny C Allen Elem School | 170468000154 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Aurora East USD 131 | 1704680 | Rose E Krug Elem School | 170468000155 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Aurora East USD 131 | 1704680 | W S Beaupre Elem School | 170468000156 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Aurora West USD 129 | 1704710 | Greenman Elem School | 170471000163 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Aurora West USD 129 | 1704710 | Hall Elem School | 170471000165 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Aurora West USD 129 | 1704710 | Hill Elem School | 170471000161 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Aurora West USD 129 | 1704710 | McCleery Elem School | 170471000167 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Aurora West USD 129 | 1704710 | Nicholson Elem School | 170471000157 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Aurora West USD 129 | 1704710 | Schneider Elem School | 170471000166 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Aurora West USD 129 | 1704710 | Smith Elem School | 170471000168 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Avon CUSD 176 | 1704830 | Avon Grade School | 170483004533 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|------------------------------|------------------|-----------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | Barrington CUSD 220 | 1705050 | Sunny Hill Elem School | 170505000193 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Batavia USD 101 | 1705220 | Sam Rotolo Middle Sch of Batavia | 170522000201 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Beach Park CCSD 3 | 1700010 | Beach Park Middle School | 170001000213 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Beach Park CCSD 3 | 1700010 | Howe Elementary School | 170001000212 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Beach Park CCSD 3 | 1700010 | Kenneth Murphy School | 170001000022 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Beach Park CCSD 3 | 1700010 | Oak Crest School | 170001000211 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Beardstown CUSD 15 | 1705310 | Brick Elementary School | 170531000214 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Beardstown CUSD 15 | 1705310 | Gard Elementary School | 170531000217 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Belle Valley SD 119 | 1705580 | Belle Valley Elem School-North | 170558000229 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Belleville SD 118 | 1705610 | Abraham Lincoln Elem School | 170561000231 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Belleville Twp HSD 201 | 1705640 | Belleville High School-East | 170564000242 | No | Yes | No | Yes | NA | Yes | Corrective Action | Yes | Yes | No |
| IL | Belleville Twp HSD 201 | 1705640 | Belleville High School-West | 170564000243 | No | Yes | No | Yes | NA | No | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Bellwood SD 88 | 1705760 | Grant Elem School | 170576000247 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Bellwood SD 88 | 1705760 | Lincoln Elementary School | 170576000248 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Bellwood SD 88 | 1705760 | McKinley Elem School | 170576000250 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Bellwood SD 88 | 1705760 | Roosevelt Middle School | 170576000253 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Bellwood SD 88 | 1705760 | Thurgood Marshall Elem School | 170576000251 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Belvidere CUSD 100 | 1705790 | Lincoln Elem School | 170579000259 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Belvidere CUSD 100 | 1705790 | Washington Elem School | 170579000262 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Benton CCSD 47 | 1705950 | Benton Grade Sch 5-8 | 170595004370 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Benton CCSD 47 | 1705950 | Benton Grade Sch K-4 | 170595004752 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Benton Cons HSD 103 | 1705970 | Benton Cons High School | 170597000278 | No | Yes | No | Yes | NA | Yes | Corrective Action | Yes | Yes | No |
| IL | Berkeley SD 87 | 1706000 | J W Riley Elem School | 170600000280 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Berkeley SD 87 | 1706000 | Jefferson Elementary School | 170600000283 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Berkeley SD 87 | 1706000 | MacArthur Middle School | 170600000279 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Berkeley SD 87 | 1706000 | Sunnyside Elementary School | 170600000282 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Berwyn North SD 98 | 1706060 | Karel Havlicek Elem School | 170606000287 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Berwyn North SD 98 | 1706060 | Lincoln Middle School | 170606000288 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Berwyn North SD 98 | 1706060 | Prairie Oak School | 170606000285 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Berwyn South SD 100 | 1706090 | Freedom Middle School | 170609005026 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | No | No |
| IL | Berwyn South SD 100 | 1706090 | Heritage Middle School | 170609003422 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Berwyn South SD 100 | 1706090 | Komensky Elem School | 170609000292 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Berwyn South SD 100 | 1706090 | Pershing Elem School | 170609000293 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Bethalto CUSD 8 | 1706120 | Bethalto West Intermediate Sch | 170612000297 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Bloom Twp HSD 206 | 1706420 | Bloom High School | 170642000312 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Bloom Twp HSD 206 | 1706420 | Bloom Trail High School | 170642000313 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Bloomington SD 87 | 1706480 | Bent Elem School | 170648000317 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Bloomington SD 87 | 1706480 | Irving Elementary School | 170648000321 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Bloomington SD 87 | 1706480 | Sheridan Elem School | 170648000325 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Bond County CUSD 2 | 1717730 | Greenville Elem School | 171773002066 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Bradley Bourbonnais CHSD 307 | 1706960 | Bradley-Bourbonnais C High School | 170696000360 | No | Yes | No | Yes | NA | Yes | Corrective Action | Yes | Yes | No |
| IL | Bradley SD 61 | 1706930 | Bradley East Elem School | 170693000358 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Bremen CHSD 228 | 1707050 | Hillcrest High School | 170705000365 | No | No | No | No | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Brooklyn UD 188 | 1723640 | Lovejoy Elementary School | 172364004710 | No | Yes | No | Yes | No | NA | Corrective Action | Yes | Yes | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|--------------------------------|------------------|---------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | Brooklyn UD 188 | 1723640 | Lovejoy Middle School | 172364004711 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Brooklyn UD 188 | 1723640 | Lovejoy Technology Academy | 172364002587 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Brookwood SD 167 | 1716950 | Brookwood Middle School | 171695002005 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Brookwood SD 167 | 1716950 | Longwood Elem School | 171695002008 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Burbank SD 111 | 1736810 | Liberty Junior High School | 173681005027 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Burbank SD 111 | 1736810 | Maddock Elementary School | 173681003788 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Bureau Valley CUSD 340 | 1700125 | Bureau Valley South | 170012502859 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Burnham SD 154-5 | 1707860 | Burnham Elem School | 170786000400 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Bushnell Prairie City CUSD 170 | 1707950 | Bushnell-Prairie City Elem Sch | 170795000403 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Bushnell Prairie City CUSD 170 | 1707950 | Bushnell-Prairie City High Sch | 170795000401 | No | Yes | No | Yes | NA | No | Corrective Action | Yes | Yes | No |
| IL | CCSD 168 | 1735460 | Rickover Jr High School | 173546003698 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | CCSD 168 | 1735460 | Strassburg Elem | 173546003699 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | CCSD 168 | 1735460 | Wagoner Elem | 173546003700 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | CCSD 180 | 1730510 | Anne M Jeans Elem School | 173051003172 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | CCSD 180 | 1730510 | Burr Ridge Middle School | 173051003171 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | CCSD 62 | 1712120 | Algonquin Middle School | 171212001460 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | CCSD 62 | 1712120 | North Elementary School | 171212001466 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | CCSD 62 | 1712120 | Orchard Place Elem School | 171212001467 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | CCSD 62 | 1712120 | South Elem School | 171212001469 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | CCSD 93 | 1710470 | Elsie C Johnson Elem Sch | 171047004387 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | CHSD 117 | 1703870 | Antioch Comm High School | 170387000075 | No | Yes | No | Yes | NA | Yes | Corrective Action | Yes | Yes | No |
| IL | CHSD 117 | 1703870 | Lakes Community High School | 170387005622 | No | Yes | No | Yes | NA | Yes | School Improvement Year 2 | Yes | No | No |
| IL | CHSD 218 | 1706540 | DD Eisenhower High Sch (Campus) | 170654000342 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | CHSD 94 | 1740440 | Community High School | 174044004071 | No | Yes | No | Yes | NA | Yes | Restructuring Year 1-Planning | Yes | No | No |
| IL | CUSD 200 | 1742180 | Clifford Johnson School | 174218005526 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | CUSD 3 Fulton County | 1711400 | Cuba Elem School | 171140001371 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | CUSD 300 | 1708550 | Carpentersville Middle School | 170855004910 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | CUSD 300 | 1708550 | Golfview Elem School | 170855000483 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | CUSD 300 | 1708550 | Lakewood School | 170855005298 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | CUSD 300 | 1708550 | Meadowdale Elem School | 170855000492 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | CUSD 300 | 1708550 | Parkview Elementary School | 170855000493 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | CUSD 300 | 1708550 | Perry Elementary School | 170855004912 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | CUSD 4 | 1725590 | Unity Middle School | 172559002768 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Cahokia CUSD 187 | 1708040 | Cahokia High School | 170804000409 | No | No | No | No | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Cahokia CUSD 187 | 1708040 | Centerville Elem School | 170804000410 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Cahokia CUSD 187 | 1708040 | Elizabeth Morris Elem School | 170804000416 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Cahokia CUSD 187 | 1708040 | Estelle Sauget Academic Center | 170804006046 | No | Yes | No | Yes | NA | No | School Improvement Year 1 | Yes | No | No |
| IL | Cahokia CUSD 187 | 1708040 | Huffman Elem School | 170804000413 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Cahokia CUSD 187 | 1708040 | Lalumier Elem School | 170804000414 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Cahokia CUSD 187 | 1708040 | Maplewood Elem School | 170804000415 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Cahokia CUSD 187 | 1708040 | Penniman Elem School | 170804000412 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Cahokia CUSD 187 | 1708040 | Wirth School of Choice | 170804006089 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Cairo USD 1 | 1708070 | Cairo Elementary School | 170807000424 | No | Yes | No | Yes | No | NA | School Improvement Year 1 | Yes | No | No |
| IL | Cairo USD 1 | 1708070 | Cairo Jr/Sr High School | 170807000420 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|--------------------------------|------------------|-----------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | Calumet City SD 155 | 1741520 | Wentworth Intermediate School | 174152003427 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Calumet City SD 155 | 1741520 | Wentworth Jr High School | 174152003426 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Calumet City SD 155 | 1741520 | Wilson Elementary School | 174152004883 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Calumet Public SD 132 | 1708130 | Burr Oak Academy | 170813005144 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Calumet Public SD 132 | 1708130 | Burr Oak Elem School | 170813000426 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Calumet Public SD 132 | 1708130 | Calumet Elem School | 170813000427 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Canton Union SD 66 | 1708280 | Ingersoll Middle School | 170828000440 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Carbon Cliff-Barstow SD 36 | 1708310 | Eagle Ridge School | 170831004885 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Carbondale CHSD 165 | 1708370 | Carbondale Comm H S | 170837000454 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | No | No |
| IL | Carbondale ESD 95 | 1708340 | Carbondale Middle School | 170834000449 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Carbondale ESD 95 | 1708340 | Lewis School | 170834000452 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Carbondale ESD 95 | 1708340 | Thomas Elementary School | 170834000448 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Carmi-White County CUSD 5 | 1708500 | Crossville Attendance Center | 170850005297 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Carrier Mills-Stonefort CUSD 2 | 1708580 | Carrier Mills-Stonefort Elem Sch | 170858000497 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Carrollton CUSD 1 | 1708610 | Carrollton High School | 170861000501 | No | Yes | No | Yes | NA | Yes | School Improvement Year 1 | Yes | No | No |
| IL | Cartersville CUSD 5 | 1708640 | Tri-C Elementary K-4 Grade School | 170864000503 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Central CHSD 71 | 1704770 | Central Comm High School | 170477000176 | No | Yes | No | Yes | NA | Yes | School Improvement Year 2 | Yes | No | No |
| IL | Central CUSD 3 | 1708220 | Central 3-4 Middle School | 170822005403 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Centralia HSD 200 | 1709300 | Centralia High School | 170930000538 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Century CUSD 100 | 1739630 | Century Elementary School | 173963004861 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Champaign CUSD 4 | 1709420 | Carrie Busey Elem School | 170942000544 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Champaign CUSD 4 | 1709420 | Dr Howard Elem School | 170942000547 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Champaign CUSD 4 | 1709420 | Garden Hills Elem School | 170942000548 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Champaign CUSD 4 | 1709420 | Robeson Elem School | 170942000553 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Champaign CUSD 4 | 1709420 | Stratton Elementary School | 170942002356 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Champaign CUSD 4 | 1709420 | Washington Elem School | 170942000555 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Champaign CUSD 4 | 1709420 | Westview Elem School | 170942000556 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Chaney-Monge SD 88 | 1709510 | Chaney Elementary School | 170951004940 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Chester CUSD 139 | 1709810 | Chester Elem School | 170981000578 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Chicago Heights SD 170 | 1709960 | Garfield Elem School | 170996001220 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Chicago Heights SD 170 | 1709960 | Jefferson Elem School | 170996001222 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Chicago Heights SD 170 | 1709960 | Kennedy Elem School | 170996001223 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Chicago Heights SD 170 | 1709960 | Lincoln Elem School | 170996001224 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Chicago Heights SD 170 | 1709960 | Roosevelt Elem School | 170996001225 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Chicago Heights SD 170 | 1709960 | U S Grant Elem School | 170996001226 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Chicago Heights SD 170 | 1709960 | Washington-McKinley Elem Sch | 170996001227 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | No | No |
| IL | Chicago Heights SD 170 | 1709960 | Wilson Elem School | 170996001228 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Chicago Ridge SD 127-5 | 1709990 | Elden D Finley Jr High School | 170999001229 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Chicago Ridge SD 127-5 | 1709990 | Ridge Lawn Elementary School | 170999001232 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Christopher USD 99 | 1700217 | Christopher Elem School | 170021703615 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Christopher USD 99 | 1700217 | Christopher Jr High School | 170021706019 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Cicero SD 99 | 1710200 | Abe Lincoln Elem School | 171020001235 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Cicero SD 99 | 1710200 | Cicero East Elem School | 171020001236 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Cicero SD 99 | 1710200 | Cicero West Elementary School | 171020002479 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|------------------------|------------------|-----------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | Cicero SD 99 | 1710200 | Columbus East Elem School | 171020001237 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Cicero SD 99 | 1710200 | Columbus West Elementary School | 171020002480 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Cicero SD 99 | 1710200 | Daniel Burnham Elem School | 171020001238 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Cicero SD 99 | 1710200 | Drexel Elem School | 171020001239 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Cicero SD 99 | 1710200 | Goodwin Elementary School | 171020001240 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Cicero SD 99 | 1710200 | Liberty Elem School | 171020000277 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Cicero SD 99 | 1710200 | T Roosevelt Elem School | 171020001243 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Cicero SD 99 | 1710200 | Unity Jr High School | 171020005660 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Cicero SD 99 | 1710200 | Warren Park School | 171020005153 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Cicero SD 99 | 1710200 | Woodbine Elem School | 171020001244 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Cicero SD 99 | 1710200 | Woodrow Wilson Elem School | 171020005025 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Ace Technical Charter High School | 170993005051 | No | Yes | No | Yes | NA | Yes | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Addams Elem School | 170993000884 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Aldridge Elem School | 170993001168 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Altgeld Elem School | 170993000909 | Yes | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Ames Middle School | 170993002618 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Amundsen High School | 170993000587 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Andersen H C Elem Community Acad | 170993000902 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Armour Elem School | 170993001001 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Armstrong G Elem Int'L Studies | 170993001181 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Armstrong L Elem Math & Sci | 170993000750 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Ashburn Community Elem School | 170993004718 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Ashe Elem School | 170993001071 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Aspira Charter High School | 170993005663 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Attucks Elem School | 170993000645 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Austin Bus & Entrepreneurship HS | 170993005890 | No | No | No | No | NA | No | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Austin Polytechnical Academy HS | 170993005926 | No | Yes | No | Yes | NA | No | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Avalon Park Elem School | 170993000582 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Avondale Elem School | 170993000583 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Banneker Elem School | 170993000584 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Barnard Elem Comp Math & Sci Ctr | 170993000585 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Barry Elem School | 170993000586 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Barton Elem School | 170993000589 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Bass Elem School | 170993000590 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Bateman Elem School | 170993000591 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Beethoven Elem School | 170993000602 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Beidler Elem School | 170993000603 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Belmont-Cragin Elem School | 170993004720 | No | Yes | No | Yes | No | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Bennett Elem School | 170993000607 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Best Practice High School | 170993001208 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Bethune Elem School | 170993000608 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Bogan High School | 170993000626 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Bond Elem School | 170993000611 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Bontemps Elem School | 170993000949 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|------------------------|------------------|-----------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | City of Chicago SD 299 | 1709930 | Boone Elem School | 170993000612 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Bouchet Elem Math & Science Acad | 170993000623 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Bowen Environmental Studies HS | 170993004712 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Bradwell Comm Arts & Sci Elem Sch | 170993000614 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Brennemann Elem School | 170993000616 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Brentano Elem Math & Science Acad | 170993000617 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Bridge Elem School | 170993000618 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Bright Elem School | 170993000619 | No | Yes | No | Yes | No | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Brighton Park Elem School | 170993005486 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Bronzeville Lighthouse Elem Chrtr | 170993005889 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Bronzeville Scholastic HS | 170993005792 | No | Yes | No | Yes | NA | Yes | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Brooks College Prep Academy HS | 170993002031 | Yes | Yes | No | Yes | NA | Yes | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Brown R Elem Community Acad | 170993000981 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Brown W Elem School | 170993000621 | No | Yes | No | Yes | No | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Brownell Elem School | 170993000622 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Brunson Math & Sci Specialty Elem | 170993000638 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Burbank Elem School | 170993000627 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Burke Elem School | 170993000629 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Burnside Elem Scholastic Academy | 170993000635 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Burroughs Elem School | 170993000637 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Caldwell Elem Acad of Math & Sci | 170993000641 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Cameron Elem School | 170993000646 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Canter Middle School | 170993004957 | Yes | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Cardenas Elem School | 170993001099 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Carpenter Elem School | 170993000649 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Carroll Elem School | 170993000652 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Carson Elem School | 170993005546 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Carter Elem School | 170993000653 | No | Yes | No | Yes | No | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Carver Military Academy HS | 170993000671 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Carver Primary School | 170993000993 | No | Yes | No | Yes | No | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Casals Elem School | 170993005303 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Castellanos Elem School | 170993000634 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Catalyst Circle Rock Elem School | 170993005935 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Catalyst Elem Charter School | 170993005896 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Cather Elem School | 170993000656 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Chalmers Elem Specialty School | 170993000657 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Chase Elem School | 170993000659 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Chavez Elem Multicultural Acad Ct | 170993000411 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Chicago Academy High School | 170993005061 | No | Yes | No | Yes | NA | No | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Chicago Discovery Academy HS | 170993004713 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Chicago International Charter | 170993003505 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Chicago Math & Sci Elem Charter | 170993005092 | No | Yes | No | Yes | NA | Yes | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Chicago Military Academy HS | 170993003487 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Chicago Voc Achievement Acad HS | 170993005675 | No | Yes | No | Yes | NA | No | School Improvement Year 1 | Yes | No | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|------------------------|------------------|-----------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | City of Chicago SD 299 | 1709930 | Chicago Vocational Career Acad HS | 170993000943 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Christopher Elem School | 170993004376 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Claremont Academy Elem School | 170993005109 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Clark Acad Prep Magnet High Schl | 170993005076 | No | Yes | No | Yes | NA | Yes | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Clark G R Elem School | 170993001210 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Clay Elem School | 170993000661 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Clemente Community Academy HS | 170993001086 | No | No | No | No | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Clinton Elem School | 170993000664 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Coleman J Elem Academy | 170993004016 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Coles Elem Language Academy | 170993000666 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Collins Academy High School | 170993005942 | No | Yes | No | Yes | NA | No | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Columbia Explorers Elem Academy | 170993004277 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Cook Elem School | 170993000672 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Cooper Elem Dual Language Academy | 170993000676 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Copernicus Elem School | 170993001217 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Corkery Elem School | 170993000677 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Corliss High School | 170993001072 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Crane Technical Prep High School | 170993000717 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Crown Elem Comm Acd Fine Arts Ctr | 170993000678 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Curie Metropolitan High School | 170993001198 | No | No | No | No | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Curtis Elem School | 170993000650 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Daley Elem Academy | 170993004913 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Darwin Elem School | 170993000679 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Davis N Elem School | 170993000687 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Davis, M Magnet Elem School | 170993006006 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Dawes Elem School | 170993000689 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | De Diego Elem Community Academy | 170993000643 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Delano Elem School | 170993000690 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Deneen Elem School | 170993000691 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Depriest Elem School | 170993001177 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Dewey Elem Academy of Fine Arts | 170993000706 | No | Yes | No | Yes | No | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Dixon Elem School | 170993000710 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Doolittle Elem School | 170993005167 | No | Yes | No | Yes | No | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Douglass Academy High School | 170993005789 | No | Yes | No | Yes | NA | Yes | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Drake Elem School | 170993000728 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Dubois Elem School | 170993000731 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Dulles Elem School | 170993000682 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Dumas Elem School | 170993000732 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Dunbar Vocational Career Acad HS | 170993000588 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Dunne Elem Math Sci & Tech Acad | 170993000734 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Durkin Park Elem School | 170993005690 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Dvorak Elem Specialty Academy | 170993000737 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Dyett High School | 170993004265 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Earle Elem School | 170993000738 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|------------------------|------------------|-----------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | City of Chicago SD 299 | 1709930 | Eberhart Elem School | 170993000739 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Edwards Elem School | 170993000744 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Ellington Elem School | 170993000748 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Emmet Elem School | 170993000751 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Ericson Elem Scholastic Academy | 170993000752 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Erie Elem Charter School | 170993005797 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Esmond Elem School | 170993000753 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Everett Elem School | 170993000755 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Evergreen Academy Elem School | 170993005489 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Fairfield Elem Academy | 170993002631 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Falconer Elem School | 170993000759 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Faraday Elem School | 170993000762 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Farragut Career Academy HS | 170993000788 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Fenger Academy High School | 170993000792 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | Yes |
| IL | City of Chicago SD 299 | 1709930 | Fermi Elem School | 170993000768 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Field Elem School | 170993000771 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Finkl Elem School | 170993001351 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Fiske Elem School | 170993000773 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Foreman High School | 170993000799 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Fort Dearborn Elem School | 170993000774 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Foster Park Elem School | 170993001186 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Frazier Prep Acad Elem School | 170993005934 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Fuller Elem School | 170993000778 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Fulton Elem School | 170993000780 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Funston Elem School | 170993000781 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Gage Park High School | 170993000809 | No | No | No | No | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Galapagos Elem Charter School | 170993005798 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Gale Elem Community Academy | 170993000782 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Gallistel Elem Language Academy | 170993000783 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Gary Elem School | 170993000785 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Gillespie Elem School | 170993000816 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Global Visions High School | 170993005668 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Goldblatt Elem School | 170993000795 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Gompers Elem Fine Arts Opt School | 170993000796 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Goodlow Elem Magnet School | 170993000754 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Goudy Elem School | 170993000797 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Graham A Elem School | 170993000800 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Gray Elem School | 170993000803 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Green W Elem School | 170993001209 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Greene N Elem School | 170993000806 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Gresham Elem School | 170993000811 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Guggenheim Elem School | 170993000814 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Gunsaulus Elem Scholastic Academy | 170993000745 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Haines Elem School | 170993000815 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|------------------------|------------------|-----------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | City of Chicago SD 299 | 1709930 | Hale Elem School | 170993000819 | Yes | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Haley Elem Academy | 170993000615 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Hamilton Elem School | 170993000822 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Hamline Elem School | 170993000823 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Hammond Elem School | 170993000824 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Hampton Elem Fine & Perf Arts Sch | 170993003995 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Hancock College Preparatory HS | 170993001980 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Hanson Park Elem School | 170993000720 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Harlan Community Academy HS | 170993000851 | No | No | No | No | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Harper High School | 170993000852 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | Yes |
| IL | City of Chicago SD 299 | 1709930 | Harvard Elem School | 170993000830 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Haugan Elem School | 170993000831 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Hay Elem Community Academy | 170993001193 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Hayt Elem School | 170993000834 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Healy Elem School | 170993000835 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Hearst Elem School | 170993000836 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Hedges Elem School | 170993000837 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Henderson Elem School | 170993000842 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Hendricks Elem Community Academy | 170993000817 | No | Yes | No | Yes | No | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Henry Elem School | 170993000844 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Henson Elem School | 170993000845 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Herbert Elem School | 170993000846 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Herzl Elem School | 170993000847 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Hibbard Elem School | 170993000854 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Higgins Elem Community Academy | 170993000855 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Hinton Elem School | 170993000856 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Hirsch Metropolitan High School | 170993000879 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Hitch Elem School | 170993000857 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Holden Elem School | 170993000858 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Holmes Elem School | 170993000861 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Hope College Prep High School | 170993004266 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Howe Elem School | 170993000862 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Hubbard High School | 170993000889 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Hughes C Elem School | 170993000865 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Hurley Elem School | 170993000866 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Hyde Park Academy High School | 170993000893 | No | No | No | No | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Infinity Math Science & Tech HS | 170993005795 | No | Yes | No | Yes | NA | Yes | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Irving Elem School | 170993000867 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Jackson M Elem School | 170993001091 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Jenner Elem Academy of The Arts | 170993000874 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Jensen Elem Scholastic Academy | 170993000875 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Johnson Elem School | 170993000880 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Joplin Elem School | 170993001156 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Jordan Elem Community School | 170993000441 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|------------------------|------------------|-----------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | City of Chicago SD 299 | 1709930 | Juarez Community Academy HS | 170993000722 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Julian High School | 170993000895 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Jungman Elem School | 170993000881 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Kanoon Elem Magnet School | 170993000787 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Kelly High School | 170993000920 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Kelvyn Park High School | 170993000923 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Kennedy High School | 170993000924 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Kenwood Academy High School | 170993000925 | No | Yes | No | Yes | NA | Yes | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Kershaw Elem School | 170993000883 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Key Elem School | 170993000885 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Kilmer Elem School | 170993000886 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | King College Prep High School | 170993000931 | No | Yes | No | Yes | NA | Yes | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | King Elem School | 170993000887 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Kipp Ascend Elem Charter School | 170993005683 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Kohn Elem School | 170993000896 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Kozminski Elem Community Academy | 170993000903 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Lafayette Elem School | 170993000904 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Lake View High School | 170993000941 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Lara Elem Academy | 170993001612 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Lathrop Elem School | 170993000906 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Lavizzo Elem School | 170993001135 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Lawndale Elem Community Academy | 170993000907 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Lawrence Elem School | 170993000932 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Lee Elem School | 170993001214 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Leland Elem School | 170993000730 | No | Yes | Yes | Yes | No | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Lewis Elem School | 170993000911 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Libby Elem School | 170993000916 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Linne Elem School | 170993000919 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Little Village Elem School | 170993001608 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Lloyd Elem School | 170993000926 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Locke J Elem School | 170993000927 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Logandale Middle School | 170993000048 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Lovett Elem School | 170993000929 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Lowell Elem School | 170993000930 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Lozano Elem Bilingual & Intl Ctr | 170993000901 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Lyon Elem School | 170993000934 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Madero Middle School | 170993004915 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Madison Elem School | 170993000935 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Manierre Elem School | 170993000936 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Manley Career Academy High School | 170993001125 | No | No | No | No | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Mann Elem School | 170993000937 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Marconi Elem Community Academy | 170993000938 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Marine Military Academy HS | 170993005929 | No | Yes | No | Yes | NA | Yes | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Marquette Elem School | 170993000940 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|------------------------|------------------|-----------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | City of Chicago SD 299 | 1709930 | Marsh Elem School | 170993000939 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Marshall Metropolitan High School | 170993000972 | No | No | No | No | NA | No | Restructuring Year 2-Implementing | Yes | Yes | Yes |
| IL | City of Chicago SD 299 | 1709930 | Marshall Middle School | 170993000389 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Mason Elem School | 170993000944 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Mather High School | 170993000977 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | May Elem Community Academy | 170993000948 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Mayo Elem School | 170993000951 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Mays Elem Academy | 170993000651 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Mcauliffe Elem School | 170993005547 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Mcclellan Elem School | 170993000952 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Mccormick Elem School | 170993000955 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Mccutcheon Elem School | 170993000956 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Mckay Elem School | 170993000958 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Mcnaire Elem School | 170993001191 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Mcperson Elem School | 170993000959 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Melody Elem School | 170993000963 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Metcalfe Elem Community Academy | 170993000675 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Mireles Elem Academy | 170993001084 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Mollison Elem School | 170993000966 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Monroe Elem School | 170993000968 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Moos Elem School | 170993000969 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Morgan Elem School | 170993001160 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Morgan Park High School | 170993001002 | No | Yes | No | Yes | NA | Yes | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Morrill Elem Math & Sci School | 170993000970 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Morton Elem Career Academy | 170993004956 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Mount Vernon Elem School | 170993000978 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Mozart Elem School | 170993000979 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Multicultural Arts High School | 170993005794 | No | Yes | No | Yes | NA | No | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Namaste Elem Charter School | 170993005102 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Nash Elem School | 170993000985 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | National Teachers Elem Academy | 170993004722 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Neil Elem School | 170993000987 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | New Field Elem School | 170993005687 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | New Millenium Health High School | 170993005072 | No | Yes | No | Yes | NA | Yes | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Nicholson Elem Math & Science | 170993000597 | No | No | Yes | No | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Nightingale Elem School | 170993000992 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Ninos Heroes Elem Academic Ctr | 170993001128 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Nixon Elem School | 170993000994 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Nobel Elem School | 170993000996 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Noble Street Charter High School | 170993003479 | No | Yes | No | Yes | NA | Yes | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | North Lawndale Charter HS | 170993003474 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | North River Elem School | 170993005692 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | North-Grand High School | 170993005074 | No | Yes | No | Yes | NA | Yes | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Northwest Middle School | 170993003567 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|------------------------|------------------|-----------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | City of Chicago SD 299 | 1709930 | O'Keefe Elem School | 170993001005 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | O'Toole Elem School | 170993001013 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Oglesby Elem School | 170993001004 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Orozco Elem Fine Arts & Sciences | 170993004954 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Orr Academy High School | 170993005983 | No | No | No | No | NA | No | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Ortiz De Dominguez Elem School | 170993001610 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Otis Elem School | 170993001012 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Overton Elem School | 170993001014 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Paderewski Elem Learning Academy | 170993001016 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Palmer Elem School | 170993001017 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Park Manor Elem School | 170993001021 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Parker Elem Community Academy | 170993001019 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Parkman Elem School | 170993001020 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Parkside Elem Community Academy | 170993001022 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Passages Elem Charter School | 170993005682 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Pasteur Elem School | 170993001023 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Peabody Elem School | 170993001024 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Peck Elem School | 170993001025 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Peirce Elem Intl Studies School | 170993001027 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Penn Elem School | 170993001028 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Perez Elem School | 170993005410 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Perspectives Charter High School | 170993003450 | No | Yes | No | Yes | NA | Yes | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Peterson Elem School | 170993001033 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Phillips Academy High School | 170993001061 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | Yes |
| IL | City of Chicago SD 299 | 1709930 | Phoenix Military Academy HS | 170993004715 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Piccolo Elem Specialty School | 170993001011 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Pickard Elem School | 170993001034 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Pilsen Elem Community Academy | 170993000878 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Plamondon Elem School | 170993001037 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Polaris Elem Charter Academy | 170993005919 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Pope Elem School | 170993001062 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Portage Park Elem School | 170993001039 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Powell Elem Paideia Comm Academy | 170993001213 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Price Lit & Writing Elem School | 170993001042 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Prosser Career Academy HS | 170993000681 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Providence-Englewood Elem Charter | 170993005885 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Pulaski Elem Fine Arts Academy | 170993001045 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Pullman Elem School | 170993001046 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Raby High School | 170993005075 | No | Yes | No | Yes | NA | No | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Randolph Elem School | 170993000769 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Ravenswood Elem School | 170993001050 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Reavis Elem Math & Sci Spec Schl | 170993001052 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Reed Elem School | 170993001053 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Reilly Elem School | 170993001054 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|------------------------|------------------|-----------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | City of Chicago SD 299 | 1709930 | Reinberg Elem School | 170993001055 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Revere Elem School | 170993001056 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Richards Career Academy HS | 170993000718 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Rickover Naval Academy High Schl | 170993005078 | No | Yes | No | Yes | NA | Yes | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Robeson High School | 170993000967 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Robinson Elem School | 170993000694 | No | Yes | No | Yes | No | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Rogers Elem School | 170993001059 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Roosevelt High School | 170993001093 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Roque De Duprey Elem School | 170993005485 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Ross Elem School | 170993001060 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Ruggles Elem School | 170993001064 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Ruiz Elem School | 170993005413 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Ryder Elem Math & Sci Spec School | 170993001065 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Ryerson Elem School | 170993001066 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Sabin Elem Magnet School | 170993004916 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Salazar Elem Bilingual Center | 170993001215 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Sandoval Elem School | 170993003566 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Saucedo Elem Scholastic Academy | 170993004917 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Sawyer Elem School | 170993001068 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Sayre Elem Language Academy | 170993001070 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Scammon Elem School | 170993001073 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Schmid Elem School | 170993001077 | No | Yes | No | Yes | No | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Schneider Elem School | 170993001078 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | School of Leadership High School | 170993005665 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | School of Social Justice HS | 170993005793 | No | Yes | No | Yes | NA | Yes | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Schubert Elem School | 170993001079 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Schurz High School | 170993001111 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Senn High School | 170993001114 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Seward Elem Communication Arts Ac | 170993001080 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Sexton Elem School | 170993001081 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Shabazz International Chrtr Schls | 170993003539 | No | Yes | No | Yes | NA | Yes | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Sherman Elem School | 170993001085 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Sherwood Elem School | 170993001087 | No | Yes | Yes | Yes | No | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Shields Elem School | 170993001092 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Shoemith Elem School | 170993001094 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Shoop Math-Sci Tech Elem Academy | 170993001095 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Simeon Career Academy High School | 170993000758 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Smith W Elem School | 170993000928 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Smyser Elem School | 170993001097 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Smyth J Elem School | 170993001098 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Songhai Elem Learning Institute | 170993001074 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Spencer Elem Math & Sci Academy | 170993001101 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Spry Community Links High School | 170993005677 | No | Yes | No | Yes | NA | Yes | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Spry Elem Community School | 170993001106 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|------------------------|------------------|------------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | City of Chicago SD 299 | 1709930 | Stagg Elem School | 170993001102 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Steinmetz Academic Centre HS | 170993001139 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Stevenson Elem School | 170993001103 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Stewart Elem School | 170993001104 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Stockton Elem School | 170993001107 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Stowe Elem School | 170993001109 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Sullivan Elem School | 170993001116 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Sullivan High School | 170993001149 | No | No | No | No | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Sumner Elem Math & Sci Comm Acad | 170993001117 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Swift Elem Specialty School | 170993001119 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Talcott Elem School | 170993000964 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Talman Elem School | 170993004726 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Tanner Elem School | 170993001044 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Tarkington Elem School | 170993005803 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Taylor Elem School | 170993001120 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Team Englewood Comm Acad HS | 170993005916 | No | Yes | No | Yes | NA | Yes | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Telpochcalli Elem School | 170993001613 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Thorp J N Elem School | 170993001122 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Tilden Career Community Academy HS | 170993001161 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Till Elem Math & Science Academy | 170993001165 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Tilton Elem School | 170993001124 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Tonti Elem School | 170993001127 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Trumbull Elem School | 170993001129 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Twain Elem School | 170993001130 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | UNO Network Elementary School | 170993003555 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Univ of Chicago Elem Charter Schl | 170993003542 | No | Yes | No | Yes | NA | Yes | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Uplift Community High School | 170993005787 | No | Yes | No | Yes | NA | Yes | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Urban Prep Academy Charter HS | 170993005884 | No | Yes | No | Yes | NA | Yes | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Volta Elem School | 170993001138 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Von Humboldt Elem School | 170993001140 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Von Steuben Metro Science HS | 170993001180 | No | Yes | No | Yes | NA | Yes | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Wacker Elem School | 170993001141 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Wadsworth Elem School | 170993001144 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Walsh Elem School | 170993001136 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Warren Elem School | 170993001166 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Washington G High School | 170993001189 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Washington H Elem School | 170993001031 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Waters Elem School | 170993001147 | Yes | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Webster Elem School | 170993001148 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Wells Community Academy HS | 170993001192 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Wentworth Elem School | 170993001150 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | West Park Elem Academy | 170993002042 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | West Pullman Elem School | 170993001152 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Westcott Elem School | 170993001151 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|---------------------------|------------------|-----------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | City of Chicago SD 299 | 1709930 | Whistler Elem School | 170993001155 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | White Elem Career Academy | 170993000801 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Whitney Elem School | 170993001157 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Whittier Elem School | 170993001159 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Williams Middle Prep Academy | 170993005689 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | City of Chicago SD 299 | 1709930 | Williams Multiplex Elem School | 170993005685 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Woods Elem Math & Science Academy | 170993000786 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Woodson South Elem School | 170993001163 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | World Language High School | 170993005788 | No | Yes | No | Yes | NA | No | Corrective Action | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Yale Elem School | 170993001164 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Yates Elem School | 170993001176 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Young Elem School | 170993001171 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Young Womens Leadership Chartr HS | 170993003981 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Youth Connections Charter HS | 170993003473 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | City of Chicago SD 299 | 1709930 | Zapata Elem Academy | 170993001609 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Clay City CUSD 10 | 1710340 | Clay City Elem School | 171034004575 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Clinton CUSD 15 | 1710440 | Lincoln Elem School | 171044001263 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Cobden SUD 17 | 1710570 | Cobden Elem School | 171057004576 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Cobden SUD 17 | 1710570 | Cobden Jr High School | 171057001273 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Collinsville CUSD 10 | 1710650 | Caseyville Elementary School | 171065001292 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Collinsville CUSD 10 | 1710650 | Kreitner Elem School | 171065001281 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Colona SD 190 | 1710690 | Colona Grade School | 171069001293 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Comm Cons SD 59 | 1713770 | John Jay Elem School | 171377001727 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Comm Cons SD 59 | 1713770 | Rupley Elem School | 171377001723 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Cons SD 158 | 1719830 | Leggee Elementary School | 171983004183 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Cook County SD 130 | 1706510 | Everett F Kerr Middle School | 170651000328 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Cook County SD 130 | 1706510 | George Washington Elementary Sch | 170651004253 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Cook County SD 130 | 1706510 | Lincoln Elem School | 170651000332 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Cook County SD 130 | 1706510 | Nathan Hale Middle School | 170651000334 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Cook County SD 130 | 1706510 | Nathan Hale Primary School | 170651000335 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Cook County SD 130 | 1706510 | Paul Revere Intermediate School | 170651000336 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Cook County SD 130 | 1706510 | Paul Revere Primary School | 170651004251 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Cook County SD 130 | 1706510 | Whittier Elementary School | 170651000338 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Coulterville USD 1 | 1710980 | Coulterville Elementary School | 171098004583 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Coulterville USD 1 | 1710980 | Coulterville High School | 171098001330 | No | Yes | No | Yes | NA | No | School Improvement Year 1 | Yes | No | No |
| IL | Country Club Hills SD 160 | 1711010 | Meadowview School | 171101001331 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Country Club Hills SD 160 | 1711010 | Southwood Middle School | 171101001332 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Country Club Hills SD 160 | 1711010 | Zenon J Sykuta School | 171101001334 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | County of Woodford School | 1725770 | Metamora High School | 172577002784 | No | Yes | No | Yes | NA | No | School Improvement Year 1 | Yes | No | No |
| IL | Crete Monee CUSD 201U | 1711250 | Balmoral Elem Sch | 171125001342 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Crete Monee CUSD 201U | 1711250 | Crete Elementary School | 171125001343 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Crete Monee CUSD 201U | 1711250 | Talala Elementary School | 171125001349 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Creve Coeur SD 76 | 1711290 | LaSalle Elem School | 171129001353 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Creve Coeur SD 76 | 1711290 | Parkview Jr High School | 171129001354 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|----------------------|------------------|---------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | Crystal Lake CCSD 47 | 1711350 | Canterbury Elem School | 171135001357 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Crystal Lake CCSD 47 | 1711350 | North Elem School | 171135001361 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Dallas ESD 327 | 1701388 | Dallas City Elem School | 170138805917 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Danville CCSD 118 | 1711790 | Cannon Elem School | 171179001380 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Danville CCSD 118 | 1711790 | East Park Elementary School | 171179005274 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Danville CCSD 118 | 1711790 | Garfield Elem School | 171179001387 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Danville CCSD 118 | 1711790 | Liberty Elem School | 171179001388 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Danville CCSD 118 | 1711790 | Meade Park Elem School | 171179001391 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Danville CCSD 118 | 1711790 | South View Middle School | 171179001395 | No | Yes | No | Yes | No | NA | School Improvement Year 1 | Yes | No | No |
| IL | Danville CCSD 118 | 1711790 | Southwest Elem School | 171179004515 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Darien SD 61 | 1721450 | Lace Elem School | 172145002414 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | DeKalb CUSD 428 | 1712000 | Chesebro Elem School | 171200001446 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | DeKalb CUSD 428 | 1712000 | Jefferson Elem School | 171200001451 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | DeKalb CUSD 428 | 1712000 | Littlejohn Elem School | 171200001453 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | DeKalb CUSD 428 | 1712000 | Tyler Elementary School | 171200005275 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | DePue USD 103 | 1712090 | DePue Elem School | 171209004603 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Decatur SD 61 | 1711850 | Benjamin Franklin Elem School | 171185001404 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Decatur SD 61 | 1711850 | Brush College Elem School | 171185001424 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Decatur SD 61 | 1711850 | Dennis Elem School | 171185001399 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Decatur SD 61 | 1711850 | Durfee Elem School | 171185001400 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Decatur SD 61 | 1711850 | Enterprise Elem School | 171185001403 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Decatur SD 61 | 1711850 | Hope Academy | 171185005629 | No | Yes | No | Yes | NA | No | School Improvement Year 2 | Yes | No | No |
| IL | Decatur SD 61 | 1711850 | Johns Hill Magnet School | 171185005156 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Decatur SD 61 | 1711850 | Parsons Accelerated School | 171185001432 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Decatur SD 61 | 1711850 | South Shores Elem School | 171185001418 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Decatur SD 61 | 1711850 | Stephen Decatur Middle School | 171185004100 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Decatur SD 61 | 1711850 | Thomas Jefferson Middle School | 171185001413 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Decatur SD 61 | 1711850 | William Harris Elem School | 171185001414 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Diamond Lake SD 76 | 1712210 | Diamond Lake Elem School | 171221001474 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Dolton SD 148 | 1712450 | Franklin Elementary School | 171245001495 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Dolton SD 148 | 1712450 | Lincoln Elementary School | 171245001498 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Dolton SD 148 | 1712450 | Park Elementary School | 171245005420 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Dolton SD 148 | 1712450 | Riverdale School | 171245001497 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Dolton SD 148 | 1712450 | Washington Elem School | 171245001501 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Dolton SD 148 | 1712450 | Washington Junior High | 171245005040 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Dolton SD 149 | 1712420 | Berger-Vandenberg Elem School | 171242001493 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Dolton SD 149 | 1712420 | Carol Moseley Braun School | 171242003924 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Dolton SD 149 | 1712420 | Caroline Sibley Elem School | 171242001489 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Dolton SD 149 | 1712420 | Diekman Elem School | 171242001490 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Dolton SD 149 | 1712420 | Dirksen Middle School | 171242001491 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Dolton SD 149 | 1712420 | New Beginnings Learning Academy | 171242005043 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Dongola USD 66 | 1712480 | Dongola High School | 171248001502 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Dongola USD 66 | 1712480 | Dongola Jr High School | 171248004610 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | DuPage HSD 88 | 1713940 | Addison Trail High School | 171394001737 | No | Yes | No | Yes | NA | Yes | School Improvement Year 1 | Yes | No | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|-------------------------------|------------------|----------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | DuPage HSD 88 | 1713940 | Willowbrook High School | 171394001738 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Duquoin CUSD 300 | 1712760 | Duquoin Elementary School | 171276001535 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Duquoin CUSD 300 | 1712760 | Duquoin Middle School | 171276001531 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | ESD 159 | 1736300 | Colin Powell Middle Sch | 173630005774 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | ESD 159 | 1736300 | Neil Armstrong Elem School | 173630003751 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | East Alton-Wood River CHSD 14 | 1712990 | East Alton-Wood River High Sch | 171299001547 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | East Dubuque USD 119 | 1713050 | East Dubuque Elem School | 171305001549 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | East Maine SD 63 | 1713140 | Apollo Elem School | 171314000063 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | East Maine SD 63 | 1713140 | Mark Twain Elem School | 171314001551 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | East Maine SD 63 | 1713140 | Stevenson School | 171314003421 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | East Moline SD 37 | 1713170 | Wells Elem School | 171317001566 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | East Peoria CHSD 309 | 1713230 | East Peoria High School | 171323001567 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | East Richland CUSD 1 | 1713290 | East Richland Elementary School | 171329003418 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | East St Louis SD 189 | 1713320 | East St Louis Senior High School | 171332004975 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | East St Louis SD 189 | 1713320 | East St Louis-Lincoln Middle Sch | 171332003243 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | East St Louis SD 189 | 1713320 | Gordon Bush Elementary | 171332005866 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | East St Louis SD 189 | 1713320 | James Avant Elementary School | 171332005999 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | East St Louis SD 189 | 1713320 | Katie Harper-Wright Elem | 171332005849 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | East St Louis SD 189 | 1713320 | Mason/Clark Middle Sch | 171332004977 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | East St Louis SD 189 | 1713320 | Miles D Davis Elementary School | 171332005007 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | East St Louis SD 189 | 1713320 | SIU Charter Sch of East St Louis | 171332003770 | No | Yes | No | Yes | NA | Yes | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | East St Louis SD 189 | 1713320 | Tomorrows Builders Charter Schl | 171332004899 | No | No | No | No | NA | No | School Improvement Year 2 | Yes | No | No |
| IL | East St Louis SD 189 | 1713320 | Wyvetter Youngie Middle Sch | 171332004980 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Egyptian CUSD 5 | 1713590 | Egyptian Sr High School | 171359001657 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | Yes |
| IL | Eldorado CUSD 4 | 1713660 | Eldorado Elem School | 171366001661 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Elmwood Park CUSD 401 | 1714100 | John Mills Elem School | 171410001762 | No | No | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Elverado CUSD 196 | 1713860 | Elverado High School | 171386001732 | No | Yes | No | Yes | NA | Yes | School Improvement Year 1 | Yes | No | No |
| IL | Evanston CCSD 65 | 1714460 | Chute Middle School | 171446001786 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Evanston CCSD 65 | 1714460 | Oakton Elem School | 171446001796 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Evanston CCSD 65 | 1714460 | Washington Elem School | 171446001802 | Yes | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Evanston Twp HSD 202 | 1714490 | Evanston Twp High School | 171449001804 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Evergreen Park CHSD 231 | 1714580 | Evergreen Park High School | 171458001810 | No | Yes | No | Yes | NA | Yes | School Improvement Year 2 | Yes | No | No |
| IL | Evergreen Park ESD 124 | 1714550 | Northeast Elem School | 171455001806 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Evergreen Park ESD 124 | 1714550 | Southeast Elem School | 171455001808 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Fairfield Comm H S Dist 225 | 1726180 | Fairfield Comm High School | 172618001816 | No | Yes | No | Yes | NA | Yes | Corrective Action | Yes | Yes | No |
| IL | Fairmont SD 89 | 1714760 | Fairmont School | 171476004930 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Farmington Central CUSD 265 | 1700044 | Farmington Central Elem Sch | 170004405738 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Fenton CHSD 100 | 1715030 | Fenton High School | 171503001832 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | No | No |
| IL | Fisher CUSD 1 | 1715180 | Fisher Grade School | 171518001836 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Ford Heights SD 169 | 1710950 | Cottage Grove Upper Grade Center | 171095005419 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Frankfort CUSD 168 | 1741580 | Denning Elementary School | 174158004166 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Frankfort CUSD 168 | 1741580 | Frankfort Intermediate School | 174158004167 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Franklin Park SD 84 | 1715780 | Dan H Pietrini Elem School | 171578001888 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Freeburg CHSD 77 | 1715840 | Freeburg Community High Sch | 171584001892 | No | Yes | No | Yes | NA | Yes | School Improvement Year 1 | Yes | No | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|---------------------------------|------------------|----------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | Freeport SD 145 | 1715900 | Carl Sandburg Middle Sch | 171590001904 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Freeport SD 145 | 1715900 | Center Elem School | 171590001897 | Yes | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Freeport SD 145 | 1715900 | Taylor Park Elem School | 171590001901 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Fremont SD 79 | 1715930 | Fremont Intermediate School | 171593002969 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Gallatin CUSD 7 | 1700045 | Gallatin High School | 170004505236 | No | Yes | No | Yes | NA | Yes | School Improvement Year 2 | Yes | No | No |
| IL | Gallatin CUSD 7 | 1700045 | Gallatin Junior High School | 170004505560 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Gardner S Wilmington Twp HSD 73 | 1716260 | Gardner-South Wilmington Twp H S | 171626001942 | No | Yes | No | Yes | NA | Yes | School Improvement Year 2 | Yes | No | No |
| IL | Gavin SD 37 | 1716290 | Gavin Central School | 171629001943 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Gen George Patton SD 133 | 1730900 | Gen George Patton Elem School | 173090003220 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Georgetown-Ridge Farm CUD 4 | 1700092 | Mary Miller Junior High School | 170009205256 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Georgetown-Ridge Farm CUD 4 | 1700092 | Ridge Farm Elementary School | 170009205259 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Gillespie CUSD 7 | 1716680 | Benld Elementary School | 171668001973 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Glen Ellyn SD 41 | 1716800 | Churchill Elem School | 171680001983 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Glenbard Twp HSD 87 | 1716830 | Glenbard East High School | 171683001988 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Glenview CCSD 34 | 1716920 | Hoffman Elem School | 171692002000 | Yes | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | Yes | No |
| IL | Granite City CUSD 9 | 1717280 | Frohardt Elem School | 171728002026 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Granite City CUSD 9 | 1717280 | Maryville Elem School | 171728002034 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Granite City CUSD 9 | 1717280 | Mitchell Elementary School | 171728002036 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Granite City CUSD 9 | 1717280 | Prather Elementary School | 171728005016 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Granite City CUSD 9 | 1717280 | Wilson Elem School | 171728002045 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Grant CHSD 124 | 1717340 | Grant Community High School | 171734002050 | No | Yes | No | Yes | NA | Yes | Corrective Action | Yes | Yes | No |
| IL | Greenview CUSD 200 | 1717700 | Greenview Elementary School | 171770004649 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Griggsville-Perry CUSD 4 | 1717790 | Griggsville-Perry Middle School | 171779001063 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Gurnee SD 56 | 1717800 | O Plaine School | 171780002074 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Hall HSD 502 | 1718030 | Hall High School | 171803002082 | No | Yes | No | Yes | NA | No | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Hardin County CUSD 1 | 1718200 | Hardin County Elem School | 171820004656 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Hardin County CUSD 1 | 1718200 | Hardin County Jr High School | 171820004657 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Harlem UD 122 | 1718240 | Maple Elem School | 171824002103 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Harlem UD 122 | 1718240 | Rock Cut Elem School | 171824002105 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Harrisburg CUSD 3 | 1718270 | East Side Intermediate School | 171827004403 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Harvey SD 152 | 1718450 | Brooks Middle School | 171845002129 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Harvey SD 152 | 1718450 | Bryant Elem School | 171845002130 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Harvey SD 152 | 1718450 | Holmes Elem School | 171845002133 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Harvey SD 152 | 1718450 | Lowell-Longfellow Elem School | 171845002134 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Harvey SD 152 | 1718450 | Maya Angelou Elem Sch | 171845002131 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Hawthorn CCSD 73 | 1718570 | Hawthorn Elem School North | 171857002151 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Hawthorn CCSD 73 | 1718570 | Hawthorn Elem School South | 171857005172 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Hazel Crest SD 152-5 | 1718600 | Robert Frost Middle School | 171860002565 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Hazel Crest SD 152-5 | 1718600 | Warren Palm School | 171860004259 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Henry-Senachwine CUSD 5 | 1700115 | Henry-Senachwine Grade School | 170011505396 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Herrin CUSD 4 | 1718810 | Herrin C U S D 4 Elem School | 171881001624 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Herrin CUSD 4 | 1718810 | Herrin Middle School | 171881005511 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Hillsboro CUSD 3 | 1719200 | Beckemeyer Elem School | 171920002201 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Hillsboro CUSD 3 | 1719200 | Coffeen Elem School | 171920002203 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|-------------------------------|------------------|-----------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | Hillside SD 93 | 1719230 | Hillside Elem School | 171923002210 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Hinsdale Twp HSD 86 | 1719320 | Hinsdale South High School | 171932002223 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Hononegah CHD 207 | 1719620 | Hononegah High School | 171962002236 | No | Yes | No | Yes | NA | Yes | School Improvement Year 2 | Yes | No | No |
| IL | Hoopeston Area CUSD 11 | 1719660 | Honeywell Elem School | 171966002239 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Hoopeston Area CUSD 11 | 1719660 | Maple Elem School | 171966004665 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Hoover-Schrum Memorial SD 157 | 1719680 | Hoover Elem School | 171968002242 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Hoover-Schrum Memorial SD 157 | 1719680 | Schrum Memorial School | 171968000742 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Illini Central CUSD 189 | 1700113 | Illini Central Grade School | 170011305388 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Illini West H S Dist 307 | 1701384 | Illini West High School | 170138405922 | No | Yes | No | Yes | NA | No | School Improvement Year 2 | Yes | No | No |
| IL | Ina CCSD 8 | 1720010 | Ina Community Cons School | 172001002263 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Indian Prairie CUSD 204 | 1741690 | Georgetown Elementary School | 174169005294 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Indian Prairie CUSD 204 | 1741690 | Longwood Elem School | 174169004172 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Indian Springs SD 109 | 1707170 | Frank A Brodnicki Elem School | 170717000369 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Indian Springs SD 109 | 1707170 | George T Wilkins Elem School | 170717000371 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | J S Morton HSD 201 | 1726880 | J Sterling Morton East High Sch | 172688002871 | No | Yes | No | Yes | NA | No | School Improvement Year 2 | Yes | Yes | No |
| IL | J S Morton HSD 201 | 1726880 | J Sterling Morton West High Sch | 172688002872 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | No | No |
| IL | Jacksonville SD 117 | 1720280 | Lincoln Elem School | 172028002289 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Jersey CUSD 100 | 1720430 | Jerseyville East Elem School | 172043002311 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Johnston City CUSD 1 | 1720550 | Washington Elem School | 172055002322 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Joliet PSD 86 | 1720580 | A O Marshall Elem School | 172058002323 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Joliet PSD 86 | 1720580 | Carl Sandburg Elementary | 172058004928 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Joliet PSD 86 | 1720580 | Dirksen Junior High School | 172058002326 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Joliet PSD 86 | 1720580 | Edna Keith Elem School | 172058002327 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Joliet PSD 86 | 1720580 | Farragut Elem School | 172058002331 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Joliet PSD 86 | 1720580 | Forest Park Individual Ed School | 172058002332 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Joliet PSD 86 | 1720580 | Gompers Junior High School | 172058002333 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Joliet PSD 86 | 1720580 | Hufford Junior High School | 172058002334 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Joliet PSD 86 | 1720580 | Lynne Thigpen Elem School | 172058005731 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Joliet PSD 86 | 1720580 | M J Cunningham Elem Sch | 172058002325 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Joliet PSD 86 | 1720580 | Parks Cultural Studies Academy | 172058002339 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Joliet PSD 86 | 1720580 | Sator Sanchez Elem School | 172058005730 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Joliet PSD 86 | 1720580 | T E Culbertson Elem School | 172058002344 | Yes | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Joliet PSD 86 | 1720580 | Washington Jr High & Academy Prgm | 172058002348 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Joliet PSD 86 | 1720580 | Woodland Elem School | 172058002347 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Joliet Twp HSD 204 | 1720610 | Joliet Central High School | 172061002350 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Joliet Twp HSD 204 | 1720610 | Joliet West High School | 172061002352 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Kankakee SD 111 | 1720760 | Edison Primary School | 172076002357 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Kankakee SD 111 | 1720760 | John Kennedy Middle Grade School | 172076005569 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Kankakee SD 111 | 1720760 | Kankakee Junior High School | 172076005023 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Kankakee SD 111 | 1720760 | King Middle Grade School | 172076002366 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Kankakee SD 111 | 1720760 | Lafayette Primary School | 172076002359 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Kankakee SD 111 | 1720760 | Steuben Elementary School | 172076002364 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Keeneyville SD 20 | 1720880 | Greenbrook Elem School | 172088004682 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Keeneyville SD 20 | 1720880 | Spring Wood Middle School | 172088002375 | Yes | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|---------------------------|------------------|---------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | Kewanee CUSD 229 | 1721000 | Central Elem | 172100002380 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Kewanee CUSD 229 | 1721000 | Central Junior High | 172100005610 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Kewanee CUSD 229 | 1721000 | Irving Elem School | 172100002379 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | La Moille CUSD 303 | 1721680 | Allen Junior High School | 172168002435 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | La Salle ESD 122 | 1722080 | Northwest Elem School | 172208002478 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | La Salle-Peru Twp HSD 120 | 1722110 | La Salle-Peru Twp High School | 172211002481 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Lake Park CHSD 108 | 1721840 | Lake Park High School | 172184002454 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | No | No |
| IL | Lake Zurich CUSD 95 | 1721900 | Lake Zurich Middle - N Campus | 172190002461 | Yes | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Lake Zurich CUSD 95 | 1721900 | May Whitney Elem School | 172190002462 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Lansing SD 158 | 1722020 | Coolidge Elementary School | 172202002467 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Lansing SD 158 | 1722020 | Oak Glen Elem School | 172202002468 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Lansing SD 158 | 1722020 | Reavis Elem School | 172202002471 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Laraway CCSD 70C | 1722050 | Laraway Elem School | 172205002473 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | LeRoy CUSD 2 | 1722620 | LeRoy High School | 172262002514 | No | Yes | No | Yes | NA | Yes | School Improvement Year 1 | Yes | No | No |
| IL | Lebanon CUSD 9 | 1722300 | Lebanon Elem School | 172230002497 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Lemont Twp HSD 210 | 1722500 | Lemont Twp High School | 172250002508 | No | Yes | No | Yes | NA | Yes | School Improvement Year 1 | Yes | No | No |
| IL | Leyden CHSD 212 | 1722740 | East Leyden High School | 172274002520 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | No | No |
| IL | Leyden CHSD 212 | 1722740 | West Leyden High School | 172274002522 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | No | No |
| IL | Limestone CHSD 310 | 1722950 | Limestone Community High School | 172295002535 | No | No | No | No | NA | No | Restructuring Year 1-Planning | Yes | No | No |
| IL | Lincoln CHSD 404 | 1723050 | Lincoln Comm High School | 172305002542 | No | Yes | No | Yes | NA | No | School Improvement Year 2 | Yes | No | No |
| IL | Lincoln ESD 156 | 1708100 | Lincoln Elem School | 170810000425 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Lindop SD 92 | 1713440 | Lindop Elem School | 171344001633 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Lockport Twp HSD 205 | 1723350 | Lockport Township High Sch East | 172335002571 | No | Yes | No | Yes | NA | Yes | School Improvement Year 1 | Yes | No | No |
| IL | Lyons SD 103 | 1723850 | J W Robinson Jr Elem School | 172385002598 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Lyons SD 103 | 1723850 | Washington Middle School | 172385002600 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Lyons Twp HSD 204 | 1723880 | Lyons Twp High Sch | 172388002601 | No | Yes | No | Yes | NA | Yes | School Improvement Year 1 | Yes | No | No |
| IL | Macomb CUSD 185 | 1723920 | Lincoln Elem School | 172392002607 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Madison CUSD 12 | 1723970 | Bernard Long Elem School | 172397002617 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Madison CUSD 12 | 1723970 | Harris Elem School | 172397002619 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Madison CUSD 12 | 1723970 | Madison Middle School | 172397002621 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Maine Township HSD 207 | 1724090 | Maine East High School | 172409005030 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Mannheim SD 83 | 1724330 | Mannheim Middle School | 172433002642 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Mannheim SD 83 | 1724330 | Roy Elem School | 172433002643 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Mannheim SD 83 | 1724330 | Scott Elementary School | 172433002644 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Mannheim SD 83 | 1724330 | Westdale Elem School | 172433002645 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Marengo CHSD 154 | 1724570 | Marengo High School | 172457002661 | No | Yes | No | Yes | NA | Yes | Corrective Action | Yes | Yes | No |
| IL | Marion CUSD 2 | 1724600 | Longfellow Elem School | 172460002665 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Marissa CUSD 40 | 1724650 | Marissa Elem School | 172465004724 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Marquardt SD 15 | 1724780 | G Stanley Hall Elem School | 172478002687 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Marquardt SD 15 | 1724780 | Marquardt Middle School | 172478002688 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Marquardt SD 15 | 1724780 | Reskin Elem School | 172478002689 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Massac UD 1 | 1725000 | Brookport Elementary School | 172500002715 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Mattoon CUSD 2 | 1725050 | Arland D Williams Jr Elem Sch | 172505005654 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Mattoon CUSD 2 | 1725050 | Riddle Elementary School | 172505005655 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|-----------------------------------|------------------|----------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | Maywood-Melrose Park-Broadview 89 | 1725110 | Emerson Elem School | 172511002737 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Maywood-Melrose Park-Broadview 89 | 1725110 | Garfield Elem School | 172511002738 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Maywood-Melrose Park-Broadview 89 | 1725110 | Irving Elem School | 172511002739 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Maywood-Melrose Park-Broadview 89 | 1725110 | Lexington Elem School | 172511002741 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Maywood-Melrose Park-Broadview 89 | 1725110 | Lincoln Elem School | 172511002742 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Maywood-Melrose Park-Broadview 89 | 1725110 | Melrose Park Elem School | 172511002743 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Maywood-Melrose Park-Broadview 89 | 1725110 | Roosevelt Elem School | 172511002744 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Maywood-Melrose Park-Broadview 89 | 1725110 | Stevenson Elem School | 172511002745 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Maywood-Melrose Park-Broadview 89 | 1725110 | Washington Elem School | 172511002747 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | McHenry CCSD 15 | 1725290 | Chauncey H Duker School | 172529004456 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | McHenry CCSD 15 | 1725290 | Riverwood Elementary School | 172529005434 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | McHenry CCSD 15 | 1725290 | Valley View Elem School | 172529002759 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | McHenry CHSD 156 | 1725320 | McHenry High School-West Campus | 172532002761 | No | Yes | No | Yes | NA | Yes | School Improvement Year 2 | Yes | No | No |
| IL | McLean County USD 5 | 1728620 | Fairview Elem School | 172862002999 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Mendota CCSD 289 | 1725620 | Lincoln Elem School | 172562002772 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Mendota Twp HSD 280 | 1725650 | Mendota Twp High School | 172565002775 | No | Yes | No | Yes | NA | Yes | Corrective Action | Yes | Yes | No |
| IL | Meredosia-Chambersburg CUSD 11 | 1725680 | Meredosia-Chambersburg Elem Sch | 172568004736 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Meridian CUSD 101 | 1726970 | Meridian Elementary School | 172697002874 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Meridian CUSD 101 | 1726970 | Meridian High School | 172697002873 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Meridian CUSD 223 | 1725690 | Monroe Center Grade School | 172569002780 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Midlothian SD 143 | 1725920 | Central Park Elem School | 172592002785 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Midwest Central CUSD 191 | 1743962 | Midwest Central Primary School | 174396205580 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Moline USD 40 | 1726400 | Ericsson Elem School | 172640002812 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Moline USD 40 | 1726400 | George Washington Elem School | 172640002814 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Moline USD 40 | 1726400 | Lincoln-Irving Elem School | 172640002820 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Moline USD 40 | 1726400 | Logan Elem School | 172640002821 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Monmouth-Roseville CUSD 238 | 1700320 | Harding Primary School | 170032005603 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Morris CHSD 101 | 1726640 | Morris Community High School | 172664002851 | No | Yes | No | Yes | NA | Yes | Corrective Action | Yes | Yes | No |
| IL | Morris SD 54 | 1726610 | White Oak Elementary | 172661004379 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Mount Vernon SD 80 | 1727340 | J L Buford Intermediate Ed Ctr | 172734002902 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Mount Vernon SD 80 | 1727340 | Mt Vernon Dist 80 Primary Center | 172734004392 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Mount Vernon SD 80 | 1727340 | Zadok Casey Middle School | 172734002898 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Mt Vernon Twp HSD 201 | 1727360 | Mount Vernon High School | 172736002904 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Mt Zion CUSD 3 | 1727390 | Mt Zion Intermediate School | 172739002911 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Mulberry Grove CUSD 1 | 1727450 | Mulberry Grove Elem School | 172745004755 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Mundelein Cons HSD 120 | 1727570 | Mundelein Cons High School | 172757002919 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | No | No |
| IL | Murphysboro CUSD 186 | 1727610 | Murphysboro High School | 172761002925 | No | Yes | No | Yes | NA | No | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Murphysboro CUSD 186 | 1727610 | Murphysboro Middle School | 172761002926 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Naperville CUSD 203 | 1727710 | Jefferson Jr High School | 172771002933 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Nashville CHSD 99 | 1727740 | Nashville Comm High School | 172774002947 | No | Yes | No | Yes | NA | Yes | School Improvement Year 2 | Yes | No | No |
| IL | Niles Twp CHSD 219 | 1728530 | Niles North High School | 172853002986 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Niles Twp CHSD 219 | 1728530 | Niles West High School | 172853002988 | No | Yes | No | Yes | NA | Yes | School Improvement Year 2 | Yes | No | No |
| IL | Nokomis CUSD 22 | 1728560 | North Elem School | 172856002992 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Norris City-Omaha-Enfield CUSD 3 | 1700004 | Booth Elementary School | 170000405125 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|--------------------------------|------------------|----------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | North Chicago SD 187 | 1700110 | A J Katzenmaier Elem School | 170011004814 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | North Chicago SD 187 | 1700110 | Forrestal Elem School | 170011005372 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | North Chicago SD 187 | 1700110 | Greenbay Elem School | 170011005373 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | North Chicago SD 187 | 1700110 | Neal Math Science Academy | 170011004813 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | North Chicago SD 187 | 1700110 | North Elementary School | 170011004815 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | North Chicago SD 187 | 1700110 | Novak-King Sixth Grade Center | 170011004817 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | North Chicago SD 187 | 1700110 | South Elementary School | 170011005374 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | North Clay CUSD 25 | 1728810 | North Clay Elem/Jr High Sch | 172881004772 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | North Shore SD 112 | 1700119 | Oak Terrace Elem School | 170011902199 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Northfield Twp HSD 225 | 1729010 | Glenbrook South High School | 172901003043 | No | Yes | No | Yes | NA | Yes | Corrective Action | Yes | Yes | No |
| IL | O Fallon Twp HSD 203 | 1729790 | O Fallon High School | 172979003090 | No | Yes | No | Yes | NA | Yes | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Oak Lawn CHSD 229 | 1729220 | Oak Lawn Comm High School | 172922003059 | No | Yes | No | No | NA | Yes | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Oak Lawn-Hometown SD 123 | 1729190 | Hometown Elem School | 172919003050 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Oak Park - River Forest SD 200 | 1729280 | Oak Park & River Forest High Sch | 172928003070 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Oblong CUSD 4 | 1729420 | Oblong Elem School | 172942003074 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Odin SD 122 | 1729580 | Odin Elem School | 172958003079 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Oglesby ESD 125 | 1729670 | Lincoln Elem School | 172967003082 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Oregon CUSD 220 | 1730160 | Oregon Elem Sch - Etnyre Wing | 173016003116 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Oswego CUSD 308 | 1730270 | Boulder Hill Elem School | 173027003129 | Yes | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Oswego CUSD 308 | 1730270 | Oswego East High School | 173027005337 | No | Yes | No | Yes | NA | Yes | School Improvement Year 2 | Yes | Yes | No |
| IL | Oswego CUSD 308 | 1730270 | Plank Junior High | 173027005820 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Oswego CUSD 308 | 1730270 | Thompson Jr High School | 173027003133 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Ottawa ESD 141 | 1730300 | Central Elem School | 173030003135 | Yes | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Ottawa ESD 141 | 1730300 | Jefferson Elem School | 173030003136 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Ottawa Twp HSD 140 | 1730330 | Ottawa Township High School | 173033003141 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Palatine CCSD 15 | 1730420 | Jane Addams Elem School | 173042003146 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Palatine CCSD 15 | 1730420 | Kimball Hill Elem School | 173042003148 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Palestine CUSD 3 | 1730480 | Palestine Grade School | 173048003169 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Palos CCSD 118 | 1730600 | Palos East Elementary School | 173060003180 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Paris-Union SD 95 | 1730750 | Mayo Middle School | 173075005323 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Park Forest SD 163 | 1730810 | Forest Trail Middle School | 173081003209 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Pekin CSD 303 | 1731110 | Pekin Community High School | 173111003245 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | No | No |
| IL | Pekin PSD 108 | 1731080 | Wilson Intermediate School | 173108003236 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Peoria SD 150 | 1731230 | Franklin-Edison Primary School | 173123003259 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Peoria SD 150 | 1731230 | Glen Oak Primary School | 173123003262 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Peoria SD 150 | 1731230 | Harrison Primary School | 173123003265 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Peoria SD 150 | 1731230 | Irving Primary School | 173123003268 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Peoria SD 150 | 1731230 | Lincoln Middle School | 173123000960 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Peoria SD 150 | 1731230 | Manual High School | 173123003274 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | Yes |
| IL | Peoria SD 150 | 1731230 | Peoria High School | 173123003278 | No | Yes | No | Yes | NA | No | School Improvement Year 1 | Yes | No | No |
| IL | Peoria SD 150 | 1731230 | Rolling Acres Edison Jr Academy | 173123005324 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Peoria SD 150 | 1731230 | Sterling Middle School | 173123005325 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Peoria SD 150 | 1731230 | Thomas Jefferson Primary School | 173123003286 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Peoria SD 150 | 1731230 | Trewyn Middle School | 173123005335 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|-------------------------|------------------|----------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | Peoria SD 150 | 1731230 | Von Steuben Middle School | 173123005326 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Peru ESD 124 | 1731380 | Parkside Middle School | 173138003309 | No | No | No | No | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Pikeland CUSD 10 | 1731710 | Pikeland Community School | 173171005518 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Pinckneyville CHSD 101 | 1731620 | Pinckneyville Comm High School | 173162003326 | No | Yes | No | Yes | NA | Yes | School Improvement Year 2 | Yes | No | No |
| IL | Pinckneyville SD 50 | 1700009 | Pinckneyville Middle School | 170000903323 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Plainfield SD 202 | 1731740 | Central Elem School | 173174003335 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Plainfield SD 202 | 1731740 | Creekside Elementary School | 173174004537 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Plainfield SD 202 | 1731740 | Crystal Lawns Elem School | 173174003336 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Plainfield SD 202 | 1731740 | Timber Ridge Middle School | 173174001873 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Plano CUSD 88 | 1731770 | Centennial Elem School | 173177003340 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Plano CUSD 88 | 1731770 | Emily G Johns School | 173177005936 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Pleasant Hill CUSD 3 | 1731890 | Pleasant Hill Elem School | 173189003345 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Pleasant Hill SD 69 | 1731860 | Pleasant Hill Elem School | 173186003344 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Pontiac CCSD 429 | 1732160 | Washington Elem School | 173216003364 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Pontiac Twp HSD 90 | 1732220 | Pontiac High School | 173222003369 | No | Yes | No | Yes | NA | No | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Pope Co CUD 1 | 1732280 | Pope County Elementary School | 173228003371 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Porta CUSD 202 | 1731410 | Porta Central | 173141004796 | Yes | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Posen-Robbins ESD 143-5 | 1732370 | Gordon School | 173237001290 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Posen-Robbins ESD 143-5 | 1732370 | Kellar School | 173237001286 | No | No | No | No | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Posen-Robbins ESD 143-5 | 1732370 | Posen Elem School | 173237003376 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Prairie-Hills ESD 144 | 1724720 | Chateaux School | 172472002680 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Prairie-Hills ESD 144 | 1724720 | Highlands Elem School | 172472002677 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Prairie-Hills ESD 144 | 1724720 | Mae Jemison School | 172472004254 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Prairie-Hills ESD 144 | 1724720 | Markham Park Elem School | 172472002678 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Prairie-Hills ESD 144 | 1724720 | Nob Hill Elem School | 172472002679 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Prairie-Hills ESD 144 | 1724720 | Prairie-Hills Junior High School | 172472002673 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Princeton HSD 500 | 1732700 | Princeton High School | 173270003392 | No | Yes | No | Yes | NA | Yes | Corrective Action | Yes | Yes | No |
| IL | Proviso Twp HSD 209 | 1732910 | Proviso East High School | 173291003406 | No | No | No | No | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Proviso Twp HSD 209 | 1732910 | Proviso West High School | 173291003407 | No | No | No | No | NA | No | Corrective Action | Yes | Yes | No |
| IL | Queen Bee SD 16 | 1732970 | Glenside Middle School | 173297003415 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Quincy SD 172 | 1733000 | Baldwin Intermediate | 173300005196 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Quincy SD 172 | 1733000 | Berrian School | 173300003330 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Raccoon Cons SD 1 | 1733030 | Raccoon Cons Elem School | 173303003433 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Ramsey CUSD 204 | 1733090 | Ramsey Elem School | 173309003434 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Ramsey CUSD 204 | 1733090 | Ramsey High School | 173309003435 | No | Yes | No | Yes | NA | No | School Improvement Year 2 | Yes | No | No |
| IL | Rantoul City SD 137 | 1733210 | Broadmeadow Elem School | 173321003439 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Rantoul City SD 137 | 1733210 | Eastlawn Elem School | 173321003440 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Rantoul City SD 137 | 1733210 | Northview Elem School | 173321003443 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Rantoul City SD 137 | 1733210 | Pleasant Acres Elem School | 173321003444 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Reavis Twp HSD 220 | 1733270 | Reavis High School | 173327003446 | No | Yes | No | Yes | NA | Yes | Corrective Action | Yes | Yes | No |
| IL | Rhodes SD 84-5 | 1733390 | Rhodes Elem School | 173339003457 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Rich Twp HSD 227 | 1733420 | Rich Central Campus High School | 173342003458 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Rich Twp HSD 227 | 1733420 | Rich East Campus High School | 173342003459 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Rich Twp HSD 227 | 1733420 | Rich South Campus High School | 173342003460 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|---------------------------------|------------------|-----------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | Richland GSD 88A | 1733450 | Richland Jr High | 173345005963 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Ridgeland SD 122 | 1733690 | Columbus Manor Elem School | 173369003464 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Ridgeland SD 122 | 1733690 | Harnew Elem School | 173369003467 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Ridgeland SD 122 | 1733690 | Simmons Middle School | 173369003468 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Ridgewood CHSD 234 | 1733720 | Ridgewood Comm High School | 173372003469 | No | Yes | No | Yes | NA | Yes | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Riverdale CUSD 100 | 1733930 | Riverdale Elem School | 173393003483 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Riverside-Brookfield Twp SD 208 | 1734020 | Riverside Brookfield Twp HS | 173402003496 | No | Yes | No | Yes | NA | Yes | School Improvement Year 1 | Yes | No | No |
| IL | Riverton CUSD 14 | 1734100 | Riverton Elem School | 173410003497 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Robinson CUSD 2 | 1734230 | Lincoln Elementary School | 173423003506 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Rochelle CCSD 231 | 1734260 | Central Elem School | 173426003511 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Rochelle CCSD 231 | 1734260 | Lincoln Elem School | 173426003512 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Rochelle Twp HSD 212 | 1734290 | Rochelle Twp High School | 173429003516 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Rock Falls Twp HSD 301 | 1734380 | Rock Falls Township High School | 173438003525 | No | Yes | No | Yes | NA | No | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Rock Island SD 41 | 1734410 | Earl H Hanson Elem School | 173441003527 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Rock Island SD 41 | 1734410 | Edison Jr High School | 173441003538 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Rock Island SD 41 | 1734410 | Frances Willard Elem School | 173441003530 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Rock Island SD 41 | 1734410 | Longfellow Liberal Arts Elem Schl | 173441003534 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Rock Island SD 41 | 1734410 | Ridgewood Elem School | 173441003535 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Rock Island SD 41 | 1734410 | Rock Island Academy | 173441005967 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Rock Island SD 41 | 1734410 | Thomas Jefferson Elem School | 173441003536 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Rock Island SD 41 | 1734410 | Washington Jr High School | 173441003529 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Rockford SD 205 | 1734510 | Abraham Lincoln Middle School | 173451003558 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Rockford SD 205 | 1734510 | Barbour Two-Way Lang Immersion | 173451003607 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Rockford SD 205 | 1734510 | Beyer Elem School | 173451003611 | No | Yes | No | Yes | No | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Rockford SD 205 | 1734510 | Conklin Elem School | 173451003561 | No | No | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Rockford SD 205 | 1734510 | Ellis Arts Academy | 173451003563 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Rockford SD 205 | 1734510 | Haskell Academy | 173451003575 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Rockford SD 205 | 1734510 | John Nelson Elem School | 173451003606 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Rockford SD 205 | 1734510 | Julia Lathrop Elem School | 173451003574 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Rockford SD 205 | 1734510 | Kennedy Middle School | 173451003394 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Rockford SD 205 | 1734510 | King Elementary School | 173451005447 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Rockford SD 205 | 1734510 | Kishwaukee Elem School | 173451003580 | No | No | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Rockford SD 205 | 1734510 | Lewis Lemon Elementary | 173451000240 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Rockford SD 205 | 1734510 | Marsh Elementary School | 173451005532 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Rockford SD 205 | 1734510 | McIntosh Science and Tech Magnet | 173451003581 | No | Yes | No | Yes | No | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Rockford SD 205 | 1734510 | R K Welsh Elem School | 173451003601 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Rockford SD 205 | 1734510 | Riverdahl Elem School | 173451005531 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Rockford SD 205 | 1734510 | Rockford Envrnmntl Science Acad | 173451003397 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Rockford SD 205 | 1734510 | Rolling Green | 173451003587 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Rockford SD 205 | 1734510 | Spring Creek Elem School | 173451003620 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Rockford SD 205 | 1734510 | Swan Hillman Elem School | 173451003576 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Rockford SD 205 | 1734510 | Walker Elem School | 173451003596 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Rockford SD 205 | 1734510 | West Middle School | 173451005448 | No | No | No | Yes | No | NA | School Improvement Year 1 | Yes | No | No |
| IL | Rockford SD 205 | 1734510 | West View Elem School | 173451003602 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|---------------------|------------------|-------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | Rockford SD 205 | 1734510 | Whitehead Elem School | 173451003603 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Rockford SD 205 | 1734510 | Wm Nashold Elem School | 173451003582 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Round Lake CUSD 116 | 1734990 | Indian Hill Elem School | 173499003664 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Round Lake CUSD 116 | 1734990 | Raymond Ellis Elem School | 173499003666 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Round Lake CUSD 116 | 1734990 | Round Lake Beach Elem School | 173499003667 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Round Lake CUSD 116 | 1734990 | Village Elementary School | 173499003669 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Round Lake CUSD 116 | 1734990 | W J Murphy Elem School | 173499003670 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Roxana CUSD 1 | 1735010 | Roxana Junior High School | 173501003671 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | SD 45 DuPage County | 1740350 | North Elem School | 174035004055 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | SD 45 DuPage County | 1740350 | Schafer Elem School | 174035004059 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | SD 45 DuPage County | 1740350 | Stevenson School | 174035001402 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | SD U-46 | 1713710 | Abbott Middle School | 171371001664 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | SD U-46 | 1713710 | Canton Middle School | 171371001705 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | SD U-46 | 1713710 | Century Oaks Elem School | 171371001665 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | SD U-46 | 1713710 | Channing Memorial Elem School | 171371001668 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | SD U-46 | 1713710 | Coleman Elem School | 171371001670 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | SD U-46 | 1713710 | Elgin High School | 171371001674 | No | Yes | No | Yes | NA | Yes | School Improvement Year 1 | Yes | No | No |
| IL | SD U-46 | 1713710 | Ellis Middle School | 171371001673 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | SD U-46 | 1713710 | Garfield Elem School | 171371001671 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | SD U-46 | 1713710 | Harriet Gifford Elem School | 171371001676 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | SD U-46 | 1713710 | Heritage Elem School | 171371001709 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | SD U-46 | 1713710 | Highland Elem School | 171371001680 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | SD U-46 | 1713710 | Hillcrest Elem School | 171371001683 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | SD U-46 | 1713710 | Huff Elem School | 171371001684 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | SD U-46 | 1713710 | Kimball Middle School | 171371001675 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | SD U-46 | 1713710 | Larkin High School | 171371001690 | No | No | No | No | NA | No | School Improvement Year 1 | Yes | No | No |
| IL | SD U-46 | 1713710 | Larsen Middle School | 171371001689 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | SD U-46 | 1713710 | Laurel Hill Elem School | 171371001687 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | SD U-46 | 1713710 | Lincoln Elementary School | 171371005613 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | SD U-46 | 1713710 | Lords Park Elem School | 171371001685 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | SD U-46 | 1713710 | Lowrie Elem School | 171371001692 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | SD U-46 | 1713710 | McKinley Elem School | 171371001694 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | SD U-46 | 1713710 | Oakhill Elem School | 171371001695 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | SD U-46 | 1713710 | Ontarioville Elem School | 171371001697 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | SD U-46 | 1713710 | Parkwood Elem School | 171371001698 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | SD U-46 | 1713710 | Ridge Circle Elem School | 171371001699 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | SD U-46 | 1713710 | Sheridan Elem School | 171371001700 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | SD U-46 | 1713710 | Streamwood High School | 171371001703 | No | Yes | No | Yes | NA | Yes | School Improvement Year 1 | Yes | No | No |
| IL | SD U-46 | 1713710 | Sunnydale Elem School | 171371001702 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | SD U-46 | 1713710 | Washington Elem School | 171371001704 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Salem CHSD 600 | 1735190 | Salem Community High School | 173519003681 | No | Yes | No | Yes | NA | Yes | Corrective Action | Yes | Yes | No |
| IL | Salem SD 111 | 1735160 | Franklin Park Middle School | 173516003680 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Sandoval CUSD 501 | 1735310 | Sandoval Elem School | 173531004825 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Sandridge SD 172 | 1735340 | Sandridge Elem School | 173534003690 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|--------------------------|------------------|----------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | Sandwich CUSD 430 | 1735370 | Herman E Dummer | 173537004741 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Saratoga CCSD 60C | 1735400 | Saratoga Elem School | 173540003696 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Schaumburg CCSD 54 | 1734740 | Lakeview Elem School | 173474003648 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Schiller Park SD 81 | 1735640 | John F Kennedy Elem School | 173564003712 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Seneca Twp HSD 160 | 1735850 | Seneca High School | 173585003728 | No | Yes | No | Yes | NA | Yes | School Improvement Year 2 | Yes | No | No |
| IL | Shiloh CUSD 1 | 1700122 | Shiloh Elementary School | 170012200705 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Silvis SD 34 | 1736360 | George O Barr School | 173636004835 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Skokie SD 68 | 1736450 | Old Orchard Jr High School | 173645003759 | Yes | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Skokie SD 69 | 1736480 | Madison Elem School | 173648003761 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | No | No |
| IL | Skokie SD 69 | 1736480 | Thomas Edison Elem School | 173648003762 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | South Central CUD 401 | 1700114 | South Central Middle School | 170011405392 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | South Holland SD 150 | 1736720 | McKinley Elem School | 173672001600 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | South Holland SD 151 | 1736750 | Coolidge Middle School | 173675003780 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | South Holland SD 151 | 1736750 | Eisenhower School | 173675003781 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | South Holland SD 151 | 1736750 | Madison School | 173675003782 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | South Pekin SD 137 | 1736780 | South Pekin Elem School | 173678003784 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Sparta CUSD 140 | 1736900 | Evansville Attendance Center | 173690004459 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Sparta CUSD 140 | 1736900 | Sparta Primary Attendance Center | 173690003805 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Sparta CUSD 140 | 1736900 | Sparta-Lincoln Middle School | 173690003806 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Spring Valley CCSD 99 | 1737050 | John F Kennedy Elem School | 173705003812 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Springfield SD 186 | 1737080 | Black Hawk Elem School | 173708003815 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Springfield SD 186 | 1737080 | Dubois Elem School | 173708003818 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Springfield SD 186 | 1737080 | Edwin A Lee Elementary School | 173708005593 | No | Yes | No | Yes | NA | Yes | Corrective Action | Yes | Yes | No |
| IL | Springfield SD 186 | 1737080 | Elizabeth Graham Elem School | 173708000989 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Springfield SD 186 | 1737080 | Enos Elem School | 173708003819 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Springfield SD 186 | 1737080 | Fairview Elem School | 173708003820 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Springfield SD 186 | 1737080 | Feitshans Academy | 173708005203 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Springfield SD 186 | 1737080 | Harvard Park Elem School | 173708005291 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Springfield SD 186 | 1737080 | Jefferson Middle School | 173708004431 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Springfield SD 186 | 1737080 | Laketown Elem School | 173708003828 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Springfield SD 186 | 1737080 | Matheny-Withrow Elem Sch | 173708003831 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Springfield SD 186 | 1737080 | McClelland Elem School | 173708003832 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Springfield SD 186 | 1737080 | Pleasant Hill Elem School | 173708003834 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Springfield SD 186 | 1737080 | Ridgely Elem School | 173708003835 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Springfield SD 186 | 1737080 | Southern View Elem School | 173708003837 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Springfield SD 186 | 1737080 | Wanless Elem School | 173708003843 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Springfield SD 186 | 1737080 | Washington Middle School | 173708003844 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | St Anne CHSD 302 | 1737140 | St Anne Comm High School | 173714003850 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | St Elmo CUSD 202 | 1737230 | St Elmo Elem School | 173723004843 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | St Joseph Ogden CHSD 305 | 1737410 | St Joseph-Ogden High School | 173741003874 | No | Yes | No | Yes | NA | Yes | School Improvement Year 1 | Yes | No | No |
| IL | Steger SD 194 | 1737680 | Eastview Elem School | 173768003881 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Steger SD 194 | 1737680 | Parkview Elem School | 173768003883 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Steger SD 194 | 1737680 | Saukview Elem School | 173768003884 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Streator ESD 44 | 1700112 | Oakland Park Elem School | 170011205384 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|---------------------------------|------------------|---------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | Streator Twp HSD 40 | 1738100 | Streator Twp High School | 173810003903 | No | No | No | No | NA | No | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Summit SD 104 | 1704050 | Dr Donald Wharton Elem School | 170405000089 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Summit SD 104 | 1704050 | Heritage Middle School | 170405000090 | Yes | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Summit SD 104 | 1704050 | Otis P Graves Elem School | 170405000091 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Summit SD 104 | 1704050 | W W Walker Elem School | 170405000092 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Sunnybrook SD 171 | 1738370 | Heritage Middle School | 173837005543 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Sunnybrook SD 171 | 1738370 | Nathan Hale Elem School | 173837003916 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Sycamore CUSD 427 | 1738460 | Sycamore Middle School | 173846003923 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Tamaroa School Dist 5 | 1738550 | Tamaroa Elem School | 173855003928 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Taylorville CUSD 3 | 1738700 | Memorial Elem School | 173870003934 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Thompsonville CUSD 174 | 1701382 | Thompsonville High School | 170138205940 | No | Yes | No | Yes | NA | Yes | School Improvement Year 2 | Yes | No | No |
| IL | Thornton Fractional Twp HSD 215 | 1738940 | Thornton Fractnl No High School | 173894003952 | No | No | No | No | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Thornton Fractional Twp HSD 215 | 1738940 | Thornton Fractnl So High School | 173894003953 | No | Yes | No | Yes | NA | Yes | School Improvement Year 2 | Yes | No | No |
| IL | Thornton Twp HSD 205 | 1738970 | Thornridge High School | 173897003954 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | Yes |
| IL | Thornton Twp HSD 205 | 1738970 | Thornton Township High School | 173897003955 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | Yes |
| IL | Thornton Twp HSD 205 | 1738970 | Thornwood High School | 173897003956 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | Yes |
| IL | Township HSD 211 | 1730450 | Hoffman Estates High School | 173045003164 | No | Yes | No | Yes | NA | Yes | School Improvement Year 1 | Yes | No | No |
| IL | Township HSD 211 | 1730450 | Palatine High School | 173045003166 | No | Yes | No | Yes | NA | Yes | School Improvement Year 1 | Yes | No | No |
| IL | Township HSD 214 | 1704170 | Elk Grove High School | 170417000111 | No | Yes | No | Yes | NA | Yes | School Improvement Year 1 | Yes | No | No |
| IL | Township HSD 214 | 1704170 | Rolling Meadows High School | 170417000115 | No | Yes | No | Yes | NA | Yes | School Improvement Year 1 | Yes | No | No |
| IL | Township HSD 214 | 1704170 | Wheeling High School | 170417000117 | No | Yes | No | Yes | NA | Yes | School Improvement Year 1 | Yes | No | No |
| IL | Trico CUSD 176 | 1708250 | Trico Elementary School | 170825000435 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Twp HSD 113 | 1719080 | Highland Park High School | 171908002194 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | United Twp HSD 30 | 1739870 | United Twp High School | 173987004008 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | No | No |
| IL | Urbana SD 116 | 1739960 | Leal Elem School | 173996004011 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Urbana SD 116 | 1739960 | Prairie Elem School | 173996004013 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Valley View CUSD 365U | 1740070 | Bernard J Ward Elem School | 174007005751 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Valley View CUSD 365U | 1740070 | Hubert H Humphrey Middle School | 174007004027 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Valley View CUSD 365U | 1740070 | Independence Elem School | 174007004028 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Valley View CUSD 365U | 1740070 | Irene King Elem School | 174007004029 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Valley View CUSD 365U | 1740070 | John R Tibbott Elem School | 174007004026 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Valley View CUSD 365U | 1740070 | Jonas E Salk Elem School | 174007004031 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Valley View CUSD 365U | 1740070 | Oak View Elem School | 174007004864 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Valley View CUSD 365U | 1740070 | Skoff Elementary | 174007005752 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Valley View CUSD 365U | 1740070 | Wood View Elem School | 174007004038 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Valmeyer CUSD 3 | 1740080 | Valmeyer High School | 174008004039 | No | Yes | No | Yes | NA | Yes | School Improvement Year 1 | Yes | No | No |
| IL | Vandalia CUSD 203 | 1740140 | Vandalia Elementary School | 174014004629 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Vandalia CUSD 203 | 1740140 | Vandalia Junior High School | 174014004045 | No | Yes | Yes | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Venice CUSD 3 | 1740200 | Venice Elem School | 174020004047 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | No | No |
| IL | Vienna HSD 133 | 1740290 | Vienna High School | 174029004050 | No | Yes | No | Yes | NA | Yes | Corrective Action | Yes | Yes | No |
| IL | W Harvey-Dixmoor PSD 147 | 1718480 | Lincoln Elem School | 171848002139 | No | Yes | No | Yes | Yes | NA | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | W Harvey-Dixmoor PSD 147 | 1718480 | Rosa L Parks Middle School | 171848005018 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Wabash CUSD 348 | 1740470 | Mt Carmel Middle School | 174047004372 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Wabash CUSD 348 | 1740470 | North Intermediate Ctr of Educ | 174047004373 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|-----------------------|------------------|---------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | Waltonville CUSD 1 | 1740650 | Waltonville Grade School | 174065004086 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Warren Twp HSD 121 | 1740800 | Warren Township High School | 174080004097 | No | Yes | No | Yes | NA | Yes | Restructuring Year 2-Implementing | Yes | No | No |
| IL | Washington CHSD 308 | 1740980 | Washington Comm High School | 174098004105 | No | Yes | No | Yes | NA | Yes | School Improvement Year 2 | Yes | No | No |
| IL | Wauconda CUSD 118 | 1741190 | Wauconda Grade School | 174119004120 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Waukegan CUSD 60 | 1741250 | Carman-Buckner Elem School | 174125004125 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Waukegan CUSD 60 | 1741250 | Clearview Elem School | 174125004123 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Waukegan CUSD 60 | 1741250 | Daniel Webster Middle School | 174125004124 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Waukegan CUSD 60 | 1741250 | Glen Flora Elem School | 174125004126 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Waukegan CUSD 60 | 1741250 | Glenwood Elementary School | 174125004127 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Waukegan CUSD 60 | 1741250 | Greenwood Elem School | 174125004128 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Waukegan CUSD 60 | 1741250 | H R McCall Elem School | 174125004129 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Waukegan CUSD 60 | 1741250 | Hyde Park Elem School | 174125004130 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Waukegan CUSD 60 | 1741250 | Jack Benny Middle School | 174125004131 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Waukegan CUSD 60 | 1741250 | Little Fort Elem School | 174125004134 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Waukegan CUSD 60 | 1741250 | Lyon Magnet Elementary School | 174125004135 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Waukegan CUSD 60 | 1741250 | Miguel Juarez Middle School | 174125001753 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Waukegan CUSD 60 | 1741250 | North Elem School | 174125004136 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Waukegan CUSD 60 | 1741250 | Oakdale Elem School | 174125004137 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Waukegan CUSD 60 | 1741250 | Robert E Abbott Middle School | 174125000206 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Waukegan CUSD 60 | 1741250 | Thomas Jefferson Middle School | 174125004138 | No | Yes | No | Yes | Yes | NA | Restructuring Year 2-Implementing | Yes | Yes | No |
| IL | Waukegan CUSD 60 | 1741250 | Washington Elem School | 174125004139 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Waukegan CUSD 60 | 1741250 | Whittier Elem School | 174125005947 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Webber Twp HSD 204 | 1741370 | Webber Twp High School | 174137004152 | No | Yes | No | Yes | NA | Yes | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | West Carroll CUSD 314 | 1700310 | West Carroll Intermediate Sch | 170031005012 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | West Chicago ESD 33 | 1741550 | Currier Elementary School | 174155000775 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | West Chicago ESD 33 | 1741550 | Gary Elementary School | 174155004159 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | West Chicago ESD 33 | 1741550 | Indian Knoll Elem School | 174155004160 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | West Chicago ESD 33 | 1741550 | Pioneer Elem School | 174155004162 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | West Chicago ESD 33 | 1741550 | Turner Elem School | 174155004163 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | West Chicago ESD 33 | 1741550 | Wegner Elementary School | 174155000789 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Westchester SD 92-5 | 1741790 | Westchester Intermediate School | 174179004184 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Westville CUSD 2 | 1710820 | Judith Giacoma Elem School | 171082001318 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Wheeling CCSD 21 | 1742210 | Eugene Field Elem School | 174221004237 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Wheeling CCSD 21 | 1742210 | Mark Twain Elem School | 174221004228 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Wheeling CCSD 21 | 1742210 | Oliver W Holmes Middle School | 174221004240 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Wheeling CCSD 21 | 1742210 | Robert Frost Elem School | 174221004232 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Wheeling CCSD 21 | 1742210 | Walt Whitman Elem School | 174221004238 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Whiteside SD 115 | 1742300 | Whiteside Elem School | 174230004250 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Winchester CUSD 1 | 1742660 | Winchester Elem School | 174266004287 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Wood Dale SD 7 | 1743020 | Oakbrook Elem School | 174302004316 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Woodlawn CHSD 205 | 1743200 | Woodlawn Comm High School | 174320004327 | No | Yes | No | Yes | NA | No | School Improvement Year 2 | Yes | No | No |
| IL | Woodstock CUSD 200 | 1743330 | Dean Street Elem School | 174333004329 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Woodstock CUSD 200 | 1743330 | Mary Endres Elementary School | 174333003178 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Woodstock CUSD 200 | 1743330 | Olson Elementary School | 174333005462 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |

1.4.4.1 - List of Title I Schools Identified for Improvement

| State Name | District Name | NCES/ CCD ID Code | School Name | Combined LEA/School NCES/CCD ID Code | Reading/Language Arts | | Mathematics | | Other Academic Indicators | | School Improvement Status for SY 2011-12 | Title I School (Yes/No) | Provided assistance by LEA through 1003(a) (Yes/No) | Provided assistance by LEA through 1003(g) (Yes/No) |
|------------|---------------------------|-------------------|------------------------------|--------------------------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|--------------------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|
| | | | | | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/ middle schools) | Graduation Rate Met (Yes/No) (high school) | | | | |
| IL | Woodstock CUSD 200 | 1743330 | Prairiewood Elem Sch | 174333005944 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | Yes | No |
| IL | Zeigler-Royalton CUSD 188 | 1743800 | Zeigler-Royalton Elem School | 174380004897 | No | Yes | No | Yes | Yes | NA | School Improvement Year 1 | Yes | No | No |
| IL | Zeigler-Royalton CUSD 188 | 1743800 | Zeigler-Royalton High School | 174380004349 | No | Yes | No | Yes | NA | No | Restructuring Year 1-Planning | Yes | Yes | No |
| IL | Zion ESD 6 | 1743860 | East Elementary School | 174386004352 | No | Yes | Yes | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Zion ESD 6 | 1743860 | Elmwood Elem School | 174386004353 | No | Yes | Yes | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Zion ESD 6 | 1743860 | West Elementary School | 174386004356 | No | Yes | No | Yes | Yes | NA | School Improvement Year 2 | Yes | No | No |
| IL | Zion ESD 6 | 1743860 | Zion Central Middle School | 174386004351 | No | Yes | No | Yes | Yes | NA | Corrective Action | Yes | Yes | No |
| IL | Zion-Benton Twp HSD 126 | 1743890 | Zion-Benton Twnshp Hi Sch | 174389004357 | No | Yes | No | Yes | NA | No | Restructuring Year 2-Implementing | Yes | Yes | No |

1.4.4.3 Corrective Action

In the table below, for schools in corrective action, provide the number of schools for which the listed corrective actions under *ESEA* were implemented in SY 2010-11 (based on SY 2009-10 assessments under Section 1111 of *ESEA*).

| Corrective Action | # of Title I Schools in Corrective Action in Which the Corrective Action was Implemented in SY 2010-11 |
|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| Required implementation of a new research-based curriculum or instructional program | 105 |
| Extension of the school year or school day | 15 |
| Replacement of staff members relevant to the school's low performance | 10 |
| Significant decrease in management authority at the school level | 1 |
| Replacement of the principal | 19 |
| Restructuring the internal organization of the school | 16 |
| Appointment of an outside expert to advise the school | 20 |
| Comments: | |

1.4.4.4 Restructuring – Year 2

In the table below, for schools in restructuring – year 2 (implementation year), provide the number of schools for which the listed restructuring actions under *ESEA* were implemented in SY 2010-11 (based on SY 2009-10 assessments under Section 1111 of *ESEA*).

| Restructuring Action | # of Title I Schools in Restructuring in Which Restructuring Action Is Being Implemented |
|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| Replacement of all or most of the school staff (which may include the principal) | 3 |
| Reopening the school as a public charter school | 12 |
| Entering into a contract with a private entity to operate the school | 8 |
| Takeover the school by the State | 6 |
| Other major restructuring of the school governance | 300 |
| Comments: | |

In the space below, list specifically the "other major restructuring of the school governance" action(s) that were implemented.

The response is limited to 8,000 characters.

Many high schools in restructuring have been shifting the organizational structures of their schools and using staff to focus on learning. Typically, in the larger schools, the school moves to operating as smaller learning communities. The school schedule is becoming more flexible to ensure that students have multiple opportunities to achieve. This means that the school day is often extended and that school staff duties are changed to enable more opportunities for tutoring, and student time with instructional staff focused on achievement is broadened. Many of the restructuring schools are shifting to co-teaching for students with disabilities to ensure more equitable access to the general education curriculum. Across the board, the restructuring schools are becoming more purposeful in collecting and using data and in building shared responsibility for learning with learning communities at grades, for teams, for in-learning areas. The high schools are eliminating lower level course offerings, particularly in math, and providing supports for students to ensure that they will be able to meet the requirements. These staffs are paying greater attention to low achievement early on. In addition, the high school districts are stepping up efforts to work collaboratively with feeder districts and providing transitions for students to high school.

1.4.5 Districts That Received Title I Funds Identified for Improvement

1.4.5.1 List of Districts That Received Title I Funds and Were Identified for Improvement

In the following table, provide a list of districts that received Title I funds and were identified for improvement or corrective action under Section 1116 for the SY 2011-12 based on the data from SY 2010-11. For each district on the list, provide the following:

- District Name
- District NCES ID Code
- Whether the district met the proficiency target in reading/language arts as outlined in the State's Accountability Plan
- Whether the district met the participation rate target for the reading/language arts assessment
- Whether the district met the proficiency target in mathematics as outlined in the State's Accountability Plan
- Whether the school met the participation rate target for the mathematics assessment
- Whether the district met the other academic indicator for elementary/middle schools (if applicable) as outlined in the State's Accountability Plan
- Whether the district met the graduation rate for high schools (if applicable) as outlined in the State's Accountability Plan
- Improvement status for SY 2011-12 (Use one of the following improvement status designations: Improvement or Corrective Action²)
- Whether the district is a district that received Title I funds. Indicate "Yes" if the district received Title I funds and "No" if the district did not receive Title I funds. **(This column must be completed by States that choose to list all districts or all districts in improvement.** This column is optional for States that list only districts in improvement that receive Title I funds.)

See attached for blank template that can be used to enter district data.

Download template: [Question 1.4.5.1 \(Get MS Excel Viewer\)](#).

² The district improvement statuses are defined in *LEA and School Improvement Non-Regulatory Guidance*. This document may be found on the Department's Web page at <http://www.ed.gov/policy/elsec/guid/schoolimprovementguid.doc>.

1.4.5.1 - List of Districts Receiving Title I Funds and Were Identified for Improvement

| | | | Reading/Language Arts | | Mathematics | | Other Academic Indicator | | | |
|------------|------------------------|------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|--------------------------------------------|-------------------------------------------|
| State Name | District Name | NCES/CCD ID Code | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | District Improvement Status for SY 2011-12 | District Receiving Title I Funds (Yes/No) |
| IL | Quincy SD 172 | 1733000 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Cairo USD 1 | 1708070 | No | Yes | No | Yes | No | No | Improvement | Yes |
| IL | Egyptian CUSD 5 | 1713590 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Vienna HSD 133 | 1740290 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Massac UD 1 | 1725000 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Meridian CUSD 101 | 1726970 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Anna Jonesboro CHSD 81 | 1703780 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Effingham CUSD 40 | 1713560 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Vandalia CUSD 203 | 1740140 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Belvidere CUSD 100 | 1705790 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | North Boone CUSD 200 | 1728700 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Harlem UD 122 | 1718240 | No | Yes | No | Yes | Yes | Yes | Corrective Action | Yes |
| IL | Rockford SD 205 | 1734510 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Hononegah CHD 207 | 1719620 | No | Yes | No | Yes | | Yes | Improvement | Yes |
| IL | Palatine CCSD 15 | 1730420 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | Wheeling CCSD 21 | 1742210 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Comm Cons SD 59 | 1713770 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | CCSD 62 | 1712120 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | East Maine SD 63 | 1713140 | No | Yes | Yes | Yes | Yes | | Improvement | Yes |
| IL | Evanston CCSD 65 | 1714460 | No | Yes | Yes | Yes | Yes | | Improvement | Yes |
| IL | Skokie SD 69 | 1736480 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Lincolnwood SD 74 | 1723100 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Evanston Twp HSD 202 | 1714490 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Maine Township HSD 207 | 1724090 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Township HSD 211 | 1730450 | No | Yes | No | Yes | | Yes | Improvement | Yes |
| IL | Township HSD 214 | 1704170 | No | Yes | No | Yes | | Yes | Improvement | Yes |
| IL | Niles Twp CHSD 219 | 1728530 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Northfield Twp HSD 225 | 1729010 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Mannheim SD 83 | 1724330 | No | Yes | No | Yes | Yes | | Improvement | Yes |

1.4.5.1 - List of Districts Receiving Title I Funds and Were Identified for Improvement

| | | | Reading/Language Arts | | Mathematics | | Other Academic Indicator | | | |
|------------|-----------------------------------|------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|--------------------------------------------|-------------------------------------------|
| State Name | District Name | NCES/CCD ID Code | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | District Improvement Status for SY 2011-12 | District Receiving Title I Funds (Yes/No) |
| IL | Franklin Park SD 84 | 1715780 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Rhodes SD 84-5 | 1733390 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Berkeley SD 87 | 1706000 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | Bellwood SD 88 | 1705760 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | Maywood-Melrose Park-Broadview 89 | 1725110 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | Lindop SD 92 | 1713440 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Hillside SD 93 | 1719230 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | Berwyn North SD 98 | 1706060 | No | Yes | Yes | Yes | Yes | | Improvement | Yes |
| IL | Cicero SD 99 | 1710200 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | Lyons SD 103 | 1723850 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Oak Park - River Forest SD 200 | 1729280 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | J S Morton HSD 201 | 1726880 | No | Yes | No | Yes | | No | Corrective Action | Yes |
| IL | Lyons Twp HSD 204 | 1723880 | No | Yes | No | Yes | | Yes | Improvement | Yes |
| IL | Riverside-Brookfield Twp SD 208 | 1734020 | No | Yes | No | Yes | | Yes | Improvement | Yes |
| IL | Proviso Twp HSD 209 | 1732910 | No | No | No | No | | No | Corrective Action | Yes |
| IL | Leyden CHSD 212 | 1722740 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Ridgewood CHSD 234 | 1733720 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Summit SD 104 | 1704050 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Indian Springs SD 109 | 1707170 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | Burbank SD 111 | 1736810 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Ridgeland SD 122 | 1733690 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Evergreen Park ESD 124 | 1714550 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Alsip-Hazlgrn-Oaklwn SD 126 | 1703480 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Chicago Ridge SD 127-5 | 1709990 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Cook County SD 130 | 1706510 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Calumet Public SD 132 | 1708130 | No | Yes | Yes | Yes | Yes | | Improvement | Yes |
| IL | Gen George Patton SD 133 | 1730900 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | Midlothian SD 143 | 1725920 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Posen-Robbins ESD 143-5 | 1732370 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |

1.4.5.1 - List of Districts Receiving Title I Funds and Were Identified for Improvement

| | | | Reading/Language Arts | | Mathematics | | Other Academic Indicator | | | |
|------------|---------------------------------|------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|--------------------------------------------|-------------------------------------------|
| State Name | District Name | NCES/CCD ID Code | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | District Improvement Status for SY 2011-12 | District Receiving Title I Funds (Yes/No) |
| IL | Prairie-Hills ESD 144 | 1724720 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | W Harvey-Dixmoor PSD 147 | 1718480 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | Dolton SD 148 | 1712450 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | Dolton SD 149 | 1712420 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | South Holland SD 151 | 1736750 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | Harvey SD 152 | 1718450 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | Burnham SD 154-5 | 1707860 | No | Yes | Yes | Yes | Yes | | Improvement | Yes |
| IL | Calumet City SD 155 | 1741520 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | Lincoln ESD 156 | 1708100 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Hoover-Schrum Memorial SD 157 | 1719680 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Lansing SD 158 | 1722020 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Country Club Hills SD 160 | 1711010 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | Flossmoor SD 161 | 1715420 | Yes | Yes | Yes | Yes | Yes | | Improvement | Yes |
| IL | Matteson ESD 162 | 1725020 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Park Forest SD 163 | 1730810 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Brookwood SD 167 | 1716950 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | CCSD 168 | 1735460 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | Ford Heights SD 169 | 1710950 | No | Yes | Yes | Yes | Yes | | Improvement | Yes |
| IL | Chicago Heights SD 170 | 1709960 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | Sunnybrook SD 171 | 1738370 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Sandridge SD 172 | 1735340 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Steger SD 194 | 1737680 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Thornton Twp HSD 205 | 1738970 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Bloom Twp HSD 206 | 1706420 | No | Yes | No | Yes | | No | Corrective Action | Yes |
| IL | Lemont Twp HSD 210 | 1722500 | No | Yes | No | Yes | | Yes | Improvement | Yes |
| IL | Thornton Fractional Twp HSD 215 | 1738940 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Argo CHSD 217 | 1704020 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | CHSD 218 | 1706540 | No | Yes | No | Yes | | No | Corrective Action | Yes |
| IL | Reavis Twp HSD 220 | 1733270 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |

1.4.5.1 - List of Districts Receiving Title I Funds and Were Identified for Improvement

| | | | Reading/Language Arts | | Mathematics | | Other Academic Indicator | | | |
|------------|----------------------------|------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|--------------------------------------------|-------------------------------------------|
| State Name | District Name | NCES/CCD ID Code | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | District Improvement Status for SY 2011-12 | District Receiving Title I Funds (Yes/No) |
| IL | Rich Twp HSD 227 | 1733420 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Bremen CHSD 228 | 1707050 | No | Yes | No | Yes | | No | Corrective Action | Yes |
| IL | Oak Lawn CHSD 229 | 1729220 | No | Yes | No | No | | Yes | Corrective Action | Yes |
| IL | Evergreen Park CHSD 231 | 1714580 | No | Yes | No | Yes | | Yes | Improvement | Yes |
| IL | Freeport SD 145 | 1715900 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Champaign CUSD 4 | 1709420 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Urbana SD 116 | 1739960 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Rantoul City SD 137 | 1733210 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | St Joseph Ogden CHSD 305 | 1737410 | No | Yes | No | Yes | | Yes | Improvement | Yes |
| IL | Paxton-Buckley-Loda CUD 10 | 1707650 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Pana CUSD 8 | 1730630 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Hillsboro CUSD 3 | 1719200 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Nokomis CUSD 22 | 1728560 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Jasper County CUD 1 | 1720380 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | East Richland CUSD 1 | 1713290 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Central CHSD 71 | 1704770 | No | Yes | No | Yes | | Yes | Improvement | Yes |
| IL | Raccoon Cons SD 1 | 1733030 | No | Yes | Yes | Yes | Yes | | Improvement | Yes |
| IL | Odin SD 122 | 1729580 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Centralia HSD 200 | 1709300 | No | Yes | No | Yes | | No | Corrective Action | Yes |
| IL | Salem CHSD 600 | 1735190 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Nashville CHSD 99 | 1727740 | No | Yes | No | Yes | | Yes | Improvement | Yes |
| IL | City of Chicago SD 299 | 1709930 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Sycamore CUSD 427 | 1738460 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | DeKalb CUSD 428 | 1712000 | No | Yes | No | Yes | Yes | Yes | Corrective Action | Yes |
| IL | Sandwich CUSD 430 | 1735370 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Pontiac Twp HSD 90 | 1732220 | No | Yes | No | Yes | | No | Corrective Action | Yes |
| IL | McLean County USD 5 | 1728620 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Bloomington SD 87 | 1706480 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Addison SD 4 | 1703150 | No | Yes | No | Yes | Yes | | Improvement | Yes |

1.4.5.1 - List of Districts Receiving Title I Funds and Were Identified for Improvement

| | | | Reading/Language Arts | | Mathematics | | Other Academic Indicator | | | |
|------------|--------------------------------|------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|--------------------------------------------|-------------------------------------------|
| State Name | District Name | NCES/CCD ID Code | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | District Improvement Status for SY 2011-12 | District Receiving Title I Funds (Yes/No) |
| IL | Marquardt SD 15 | 1724780 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Queen Bee SD 16 | 1732970 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Keeneyville SD 20 | 1720880 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | West Chicago ESD 33 | 1741550 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | Lombard SD 44 | 1723460 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | SD 45 DuPage County | 1740350 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Hinsdale Twp HSD 86 | 1719320 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Glenbard Twp HSD 87 | 1716830 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | DuPage HSD 88 | 1713940 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | CCSD 89 | 1740500 | No | Yes | Yes | Yes | Yes | | Improvement | Yes |
| IL | CHSD 94 | 1740440 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Fenton CHSD 100 | 1715030 | No | Yes | No | Yes | | No | Corrective Action | Yes |
| IL | Lake Park CHSD 108 | 1721840 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | CCSD 180 | 1730510 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | CUSD 200 | 1742180 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Naperville CUSD 203 | 1727710 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Indian Prairie CUSD 204 | 1741690 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Hardin County CUSD 1 | 1718200 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Pope Co CUD 1 | 1732280 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Carrier Mills-Stonefort CUSD 2 | 1708580 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Harrisburg CUSD 3 | 1718270 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Eldorado CUSD 4 | 1713660 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Wabash CUSD 348 | 1740470 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Fairfield Comm H S Dist 225 | 1726180 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Carmi-White County CUSD 5 | 1708500 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Benton CCSD 47 | 1705950 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Christopher USD 99 | 1700217 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Benton Cons HSD 103 | 1705970 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Frankfort CUSD 168 | 1741580 | No | Yes | No | Yes | Yes | No | Improvement | Yes |

1.4.5.1 - List of Districts Receiving Title I Funds and Were Identified for Improvement

| | | | Reading/Language Arts | | Mathematics | | Other Academic Indicator | | | |
|------------|---------------------------------|------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|--------------------------------------------|-------------------------------------------|
| State Name | District Name | NCES/CCD ID Code | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | District Improvement Status for SY 2011-12 | District Receiving Title I Funds (Yes/No) |
| IL | Zeigler-Royalton CUSD 188 | 1743800 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Sesser-Valier CUSD 196 | 1735940 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Johnston City CUSD 1 | 1720550 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Marion CUSD 2 | 1724600 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Herrin CUSD 4 | 1718810 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Canton Union SD 66 | 1708280 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Saratoga CCSD 60C | 1735400 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Gardner S Wilmington Twp HSD 73 | 1716260 | No | Yes | No | Yes | | Yes | Improvement | Yes |
| IL | Morris CHSD 101 | 1726640 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Plano CUSD 88 | 1731770 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Oswego CUSD 308 | 1730270 | No | Yes | No | Yes | Yes | Yes | Corrective Action | Yes |
| IL | Hamilton Co CUSD 10 | 1710790 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Ina CCSD 8 | 1720010 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Mount Vernon SD 80 | 1727340 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | Mt Vernon Twp HSD 201 | 1727360 | No | Yes | No | Yes | | No | Corrective Action | Yes |
| IL | Webber Twp HSD 204 | 1741370 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Woodlawn CHSD 205 | 1743200 | No | Yes | No | Yes | | No | Improvement | Yes |
| IL | Illini West H S Dist 307 | 1701384 | No | Yes | No | Yes | | No | Improvement | Yes |
| IL | Dallas ESD 327 | 1701388 | No | Yes | Yes | Yes | Yes | | Improvement | Yes |
| IL | Bushnell Prairie City CUSD 170 | 1707950 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Monmouth-Roseville CUSD 238 | 1700320 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Spring Valley CCSD 99 | 1737050 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | DePue USD 103 | 1712090 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Princeton ESD 115 | 1732670 | No | Yes | Yes | Yes | Yes | | Improvement | Yes |
| IL | Bureau Valley CUSD 340 | 1700125 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Princeton HSD 500 | 1732700 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Hall HSD 502 | 1718030 | No | Yes | No | Yes | | No | Corrective Action | Yes |
| IL | Colona SD 190 | 1710690 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Geneseo CUSD 228 | 1716350 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |

1.4.5.1 - List of Districts Receiving Title I Funds and Were Identified for Improvement

| | | | Reading/Language Arts | | Mathematics | | Other Academic Indicator | | | |
|------------|------------------------------|------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|--------------------------------------------|-------------------------------------------|
| State Name | District Name | NCES/CCD ID Code | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | District Improvement Status for SY 2011-12 | District Receiving Title I Funds (Yes/No) |
| IL | Kewanee CUSD 229 | 1721000 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Carbondale ESD 95 | 1708340 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Carbondale CHSD 165 | 1708370 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Trico CUSD 176 | 1708250 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Murphysboro CUSD 186 | 1727610 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Tamaroa School Dist 5 | 1738550 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Pinckneyville CHSD 101 | 1731620 | No | Yes | No | Yes | | Yes | Improvement | Yes |
| IL | Duquoin CUSD 300 | 1712760 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | SD U-46 | 1713710 | No | Yes | No | Yes | Yes | Yes | Corrective Action | Yes |
| IL | Batavia USD 101 | 1705220 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Aurora West USD 129 | 1704710 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Aurora East USD 131 | 1704680 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | CUSD 300 | 1708550 | No | Yes | No | Yes | Yes | Yes | Corrective Action | Yes |
| IL | Central CUSD 301 | 1707830 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | St Charles CUSD 303 | 1737170 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Central CUSD 4 | 1710410 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Iroquois West CUSD 10 | 1720180 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Bourbonnais SD 53 | 1706750 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Bradley SD 61 | 1706930 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Kankakee SD 111 | 1720760 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | St Anne CHSD 302 | 1737140 | No | Yes | No | Yes | | No | Corrective Action | Yes |
| IL | Bradley Bourbonnais CHSD 307 | 1706960 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Galesburg CUSD 205 | 1716080 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Beach Park CCSD 3 | 1700010 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Zion ESD 6 | 1743860 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | Woodland CCSD 50 | 1743110 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Waukegan CUSD 60 | 1741250 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Hawthorn CCSD 73 | 1718570 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Twp HSD 113 | 1719080 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |

1.4.5.1 - List of Districts Receiving Title I Funds and Were Identified for Improvement

| | | | Reading/Language Arts | | Mathematics | | Other Academic Indicator | | | |
|------------|---------------------------|------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|--------------------------------------------|-------------------------------------------|
| State Name | District Name | NCES/CCD ID Code | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | District Improvement Status for SY 2011-12 | District Receiving Title I Funds (Yes/No) |
| IL | Round Lake CUSD 116 | 1734990 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | CHSD 117 | 1703870 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Wauconda CUSD 118 | 1741190 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Mundelein Cons HSD 120 | 1727570 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Warren Twp HSD 121 | 1740800 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Grant CHSD 124 | 1717340 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Zion-Benton Twp HSD 126 | 1743890 | No | Yes | No | Yes | | No | Corrective Action | Yes |
| IL | CHSD 128 | 1722830 | No | Yes | No | Yes | | Yes | Improvement | Yes |
| IL | North Chicago SD 187 | 1700110 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Barrington CUSD 220 | 1705050 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Streator Twp HSD 40 | 1738100 | No | No | No | No | | No | Corrective Action | Yes |
| IL | La Salle-Peru Twp HSD 120 | 1722110 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Ottawa Twp HSD 140 | 1730330 | No | Yes | No | Yes | | No | Corrective Action | Yes |
| IL | Ottawa ESD 141 | 1730300 | No | Yes | Yes | Yes | Yes | | Improvement | Yes |
| IL | Seneca Twp HSD 160 | 1735850 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Mendota Twp HSD 280 | 1725650 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Mendota CCSD 289 | 1725620 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Lincoln CHSD 404 | 1723050 | No | Yes | No | Yes | | No | Improvement | Yes |
| IL | Havana CUSD 126 | 1718510 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Illini Central CUSD 189 | 1700113 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Midwest Central CUSD 191 | 1743962 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Decatur SD 61 | 1711850 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | North Greene CUSD 3 | 1742240 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Jersey CUSD 100 | 1720430 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Gillespie CUSD 7 | 1716680 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Southwestern CUSD 9 | 1731500 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Roxana CUSD 1 | 1735010 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Venice CUSD 3 | 1740200 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | Highland CUSD 5 | 1718990 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |

1.4.5.1 - List of Districts Receiving Title I Funds and Were Identified for Improvement

| | | | Reading/Language Arts | | Mathematics | | Other Academic Indicator | | | |
|------------|-------------------------------|------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|--------------------------------------------|-------------------------------------------|
| State Name | District Name | NCES/CCD ID Code | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | District Improvement Status for SY 2011-12 | District Receiving Title I Funds (Yes/No) |
| IL | Edwardsville CUSD 7 | 1713530 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Bethalto CUSD 8 | 1706120 | No | Yes | No | Yes | Yes | Yes | Corrective Action | Yes |
| IL | Granite City CUSD 9 | 1717280 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Collinsville CUSD 10 | 1710650 | No | Yes | No | Yes | Yes | Yes | Corrective Action | Yes |
| IL | Alton CUSD 11 | 1703600 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Madison CUSD 12 | 1723970 | No | Yes | No | Yes | Yes | Yes | Corrective Action | Yes |
| IL | East Alton SD 13 | 1712960 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | East Alton-Wood River CHSD 14 | 1712990 | No | Yes | No | Yes | | No | Corrective Action | Yes |
| IL | Wood River-Hartford ESD 15 | 1743050 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Putnam County CUSD 535 | 1732960 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | County of Woodford School | 1725770 | No | Yes | No | Yes | | No | Improvement | Yes |
| IL | McHenry CCSD 15 | 1725290 | No | Yes | Yes | Yes | Yes | | Corrective Action | Yes |
| IL | Crystal Lake CCSD 47 | 1711350 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Harvard CUSD 50 | 1718420 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Marengo CHSD 154 | 1724570 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | McHenry CHSD 156 | 1725320 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Woodstock CUSD 200 | 1743330 | No | Yes | No | Yes | Yes | Yes | Corrective Action | Yes |
| IL | Chester CUSD 139 | 1709810 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Sparta CUSD 140 | 1736900 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Beardstown CUSD 15 | 1705310 | No | Yes | No | Yes | Yes | Yes | Corrective Action | Yes |
| IL | Jacksonville SD 117 | 1720280 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Dixon USD 170 | 1712330 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Rochelle Twp HSD 212 | 1734290 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Pleasant Hill SD 69 | 1731860 | No | Yes | Yes | Yes | Yes | | Improvement | Yes |
| IL | Peoria SD 150 | 1731230 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Limestone CHSD 310 | 1722950 | No | Yes | No | Yes | | No | Corrective Action | Yes |
| IL | Peoria Heights CUSD 325 | 1731270 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | United Twp HSD 30 | 1739870 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Carbon Cliff-Barstow SD 36 | 1708310 | No | Yes | No | Yes | Yes | | Improvement | Yes |

1.4.5.1 - List of Districts Receiving Title I Funds and Were Identified for Improvement

| | | | Reading/Language Arts | | Mathematics | | Other Academic Indicator | | | |
|------------|----------------------------------|------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|--------------------------------------------|-------------------------------------------|
| State Name | District Name | NCES/CCD ID Code | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | District Improvement Status for SY 2011-12 | District Receiving Title I Funds (Yes/No) |
| IL | East Moline SD 37 | 1713170 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | Moline USD 40 | 1726400 | No | Yes | No | Yes | Yes | Yes | Corrective Action | Yes |
| IL | Rock Island SD 41 | 1734410 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Sherrard CUSD 200 | 1736180 | No | Yes | Yes | Yes | Yes | No | Improvement | Yes |
| IL | Marissa CUSD 40 | 1724650 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Freeburg CHSD 77 | 1715840 | No | Yes | No | Yes | | Yes | Improvement | Yes |
| IL | Whiteside SD 115 | 1742300 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Cahokia CUSD 187 | 1708040 | No | Yes | No | Yes | No | No | Corrective Action | Yes |
| IL | Brooklyn UD 188 | 1723640 | No | Yes | No | Yes | No | No | Corrective Action | Yes |
| IL | East St Louis SD 189 | 1713320 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Belleville Twp HSD 201 | 1705640 | No | Yes | No | Yes | | No | Corrective Action | Yes |
| IL | O Fallon Twp HSD 203 | 1729790 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Auburn CUSD 10 | 1704620 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Riverton CUSD 14 | 1734100 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Springfield SD 186 | 1737080 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Creve Coeur SD 76 | 1711290 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | South Pekin SD 137 | 1736780 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Pekin CSD 303 | 1731110 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Washington CHSD 308 | 1740980 | No | Yes | No | Yes | | Yes | Improvement | Yes |
| IL | East Peoria CHSD 309 | 1713230 | No | Yes | No | Yes | | No | Corrective Action | Yes |
| IL | Westville CUSD 2 | 1710820 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Georgetown-Ridge Farm CUD 4 | 1700092 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Hoopeston Area CUSD 11 | 1719660 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Danville CCSD 118 | 1711790 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Armstrong Twp HSD 225 | 1704230 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | River Bend CUSD 2 | 1733950 | Yes | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Prophetstown-Lyndon-Tampico CUSD | 1732830 | No | Yes | No | Yes | Yes | No | Improvement | Yes |
| IL | Sterling CUSD 5 | 1742310 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Rock Falls Twp HSD 301 | 1734380 | No | Yes | No | Yes | | No | Corrective Action | Yes |

1.4.5.1 - List of Districts Receiving Title I Funds and Were Identified for Improvement

| | | | Reading/Language Arts | | Mathematics | | Other Academic Indicator | | | |
|------------|-----------------------|------------------|---------------------------------|----------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------|--------------------------------------------|--------------------------------------------|-------------------------------------------|
| State Name | District Name | NCES/CCD ID Code | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Proficiency Target Met (Yes/No) | Participation Rate Target Met (Yes/No) | Academic Indicator Met (Yes/No) (elementary/middle schools) | Graduation Rate Met (Yes/No) (high school) | District Improvement Status for SY 2011-12 | District Receiving Title I Funds (Yes/No) |
| IL | Troy CCSD 30C | 1739510 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Laraway CCSD 70C | 1722050 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Joliet PSD 86 | 1720580 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | Chaney-Monge SD 88 | 1709510 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Richland GSD 88A | 1733450 | No | Yes | No | Yes | Yes | | Improvement | Yes |
| IL | Fairmont SD 89 | 1714760 | No | Yes | No | Yes | Yes | | Corrective Action | Yes |
| IL | Crete Monee CUSD 201U | 1711250 | No | Yes | No | Yes | Yes | No | Corrective Action | Yes |
| IL | Plainfield SD 202 | 1731740 | No | Yes | No | Yes | Yes | Yes | Improvement | Yes |
| IL | Joliet Twp HSD 204 | 1720610 | No | Yes | No | Yes | | No | Corrective Action | Yes |
| IL | Lockport Twp HSD 205 | 1723350 | No | Yes | No | Yes | | Yes | Improvement | Yes |
| IL | Lincoln Way CHSD 210 | 1723070 | No | Yes | No | Yes | | Yes | Corrective Action | Yes |
| IL | Valley View CUSD 365U | 1740070 | No | Yes | No | Yes | Yes | Yes | Corrective Action | Yes |

1.4.5.2 Actions Taken for Districts That Received Title I Funds and Were Identified for Improvement

In the space below, briefly describe the measures being taken to address the achievement problems of districts identified for improvement or corrective action. Include a discussion of the technical assistance provided by the State (e.g., the number of districts served, the nature and duration of assistance provided, etc.).

The response is limited to 8,000 characters.

The Illinois State Board of Education has established a system of support for school districts that do not make AYP. If a school district does not make AYP for two consecutive years it is required to develop a district improvement plan to assist the district in making AYP. The plan must include an objective established for each area in which the district is not making AYP. A Regional System of Support Providers (RESPRO) team is assigned to work with the school district to develop and implement the district improvement plan by using the Rising Star indicator-based system for continuous improvement. Districts in corrective action must have a current, locally approved district improvement plan submitted for review by the Illinois State Board of Education, which must include implementation plans for one of the required steps identified in NCLB, Section 1116. In most cases, this results in the district ensuring implementation of a new curriculum, with access for all students in the district. Year 1 and Year 2 districts submitted progress reports to the Illinois State Board of Education to explain how the district is going to work toward making AYP or showing marked improvement. Although this is not the only sanction to be imposed by the Illinois State Board of Education, it is the one that is chosen most often. The RESPRO teams work with their assigned school districts until AYP is made for two consecutive years.

1.4.5.3 Corrective Action

In the table below, for districts in corrective action, provide the number of districts in corrective action in which the listed corrective actions under ESEA were implemented in SY 2010-11 (based on SY 2009-10 assessments under Section 1111 of ESEA).

| Corrective Action | # of Districts receiving Title I funds in Corrective Action in Which Corrective Action was Implemented in SY 2010-11 |
|--------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| Implemented a new curriculum based on State standards | 91 |
| Authorized students to transfer from district schools to higher performing schools in a neighboring district | 0 |
| Deferred programmatic funds or reduced administrative funds | 0 |
| Replaced district personnel who are relevant to the failure to make AYP | 0 |
| Removed one or more schools from the jurisdiction of the district | 0 |
| Appointed a receiver or trustee to administer the affairs of the district | 0 |
| Restructured the district | 2 |
| Abolished the district (list the number of districts abolished between the end of SY 2009-10 and beginning of SY 2010-11 as a corrective action) | 0 |
| Comments: | |

1.4.7 Appeal of AYP and Identification Determinations

In the table below, provide the number of districts and schools that appealed their AYP designations based on SY 2010-11 data and the results of those appeals.

| | # Appealed Their AYP Designations | # Appeals Resulted in a Change in the AYP Designation |
|------------------|-----------------------------------|-------------------------------------------------------|
| Districts | 0 | 0 |
| Schools | 0 | 0 |
| Comments: | | |

| | |
|-------------------------------------------------------------------------------|----------|
| Date (MM/DD/YY) that processing appeals based on SY 2010-11 data was complete | 09/30/11 |
|-------------------------------------------------------------------------------|----------|

1.4.8 Sections 1003(a) and (g) School Improvement Funds

In the section below, "schools in improvement" means Title I schools identified for improvement, corrective action, or restructuring under Section 1116 of *ESEA* for SY 2010-11.

1.4.8.5.1 Section 1003(a) State Reservations

In the space provided, enter the percentage of the FY 2010 (SY 2010-11) Title I, Part A allocation that the SEA reserved in accordance with Section 1003(a) of *ESEA* and §200.100(a) of ED's regulations governing the reservation of funds for school improvement under Section 1003(a) of *ESEA*: 4.0 %

Comments:

| |
|--|
| |
|--|

1.4.8.5.2 Section 1003(a) and 1003(g) Allocations to LEAs and Schools

For SY 2010-11 there is no need to upload a spreadsheet to answer this question in the CSPR.

1.4.8.5.2 will be answered automatically using data submitted to ED Facts in Data Group 694, School improvement funds allocation table, from File Specification N/X132. You may review data submitted to ED Facts using the report named "Section 1003(a) and 1003(g) Allocations to LEAs and Schools - CSPR 1.4.8.5.2 (EDEN012)" from the ED Facts Reporting System.

1.4.8.5.3 Use of Section 1003(g)(8) Funds for Evaluation and Technical Assistance

Section 1003(g)(8) of *ESEA* allows States to reserve up to five percent of Section 1003(g) funds for administration and to meet the evaluation and technical assistance requirements for this program. In the space below, identify and describe the specific Section 1003(g) evaluation and technical assistance activities that your State conducted during SY 2010-11.

This response is limited to 8,000 characters.

The Illinois State Board of Education engaged in a multipronged approach to ensure that each School Improvement Grant funded under Section 1003(g) received up-to-date information and ongoing technical assistance that was aligned with the evaluation processes. Illinois State Board of Education SIG 1003(g) principal consultants provided direct services to the 10 funded projects.

The awarded projects received a comprehensive FY 2011 School Improvement Plan 1003(g) Resource Manual and individualized technical assistance that focused on the implementation of their projects during face-to-face meetings in August and September. These sessions were conducted by the Illinois State Board of Education consultants, and follow-up, site-based sessions were scheduled. The projects also engaged in statewide teleconferences and individualized technical assistance was provided by the SIG 1003(g) principal consultants.

Monitoring of the projects included the use of the FY 2011 Illinois State Board of Education SIG 1003(g) Monitoring Instrument, which aligns with the goals of Section 1003(g). The Illinois State Board of Education consultants performed site visits to monitor the grant.

Presentations on the School Improvement Plan 1003(g) project expectations were included in the fall and spring Title I Directors Conferences in Springfield, Illinois, and at the Committee of Practitioners sessions.

1.4.8.6 Actions Taken for Title I Schools Identified for Improvement Supported by Funds Other than Those of Section 1003(a) and 1003(g).

In the space below, describe actions (if any) taken by your State in SY 2010-11 that were supported by **funds other than Section 1003(a) and 1003(g) funds** to address the achievement problems of schools identified for improvement, corrective action, or restructuring under Section 1116 of *ESEA*.

The response is limited to 8,000 characters.

The primary vehicle for providing support to Title I schools identified for improvement is the RESPRO System of Support, which receives the majority of funding through 1003(a). The Illinois State Board of Education uses other available federal funds, such as Title II, to provide technical assistance to Title I schools that have been identified for improvement. Technical assistance includes assisting with development of the improvement and restructuring plans and overseeing review of the plans, including written feedback.

The City of Chicago School District 299 receives an allocation to provide system of support services for its schools in academic status. During SY 2010-11, the menu of support included parent, restructuring, "Fresh Start," area instructional officers, and school improvement coordinator support activities. The district differentiated these activities according to the level of academic status.

1.4.9 Public School Choice and Supplemental Educational Services

This section collects data on public school choice and supplemental educational services.

1.4.9.1 Public School Choice

This section collects data on public school choice. FAQs related to the public school choice provisions are at the end of this section.

1.4.9.1.2 Public School Choice – Students

In the table below, provide the number of students who were eligible for public school choice, the number of eligible students who applied to transfer, and the number who transferred under the provisions for public school choice under Section 1116 of *ESEA*. The number of students who were eligible for public school choice should include:

1. All students currently enrolled in a school Title I identified for improvement, corrective action or restructuring.
2. All students who transferred in the current school year under the public school choice provisions of Section 1116, and
3. All students who previously transferred under the public school choice provisions of Section 1116 and are continuing to transfer for the current school year under Section 1116.

The number of students who applied to transfer should include:

1. All students who applied to transfer in the current school year but did not or were unable to transfer.
2. All students who transferred in the current school year under the public school choice provisions of Section 1116; and
3. All students who previously transferred under the public school choice provisions of Section 1116 and are continuing to transfer for the current school year under Section 1116.

For any of the respective student counts, States should indicate in the Comment section if the count does not include any of the categories of students discussed above.

| | # Students |
|---------------------------------------------------------------------------------|-------------------|
| Eligible for public school choice | 648,651 |
| Applied to transfer | 3,103 |
| Transferred to another school under the Title I public school choice provisions | 1,428 |
| Comments: | |

1.4.9.1.3 Funds Spent on Public School Choice

In the table below, provide the total dollar amount spent by LEAs on transportation for public school choice under Section 1116 of *ESEA*.

| | Amount |
|------------------------------------------------------------------|---------------|
| Dollars spent by LEAs on transportation for public school choice | \$ 8,359,296 |

1.4.9.1.4 Availability of Public School Choice Options

In the table below provide the number of LEAs in your State that are unable to provide public school choice to eligible students due to any of the following reasons:

1. All schools at a grade level in the LEA are in school improvement, corrective action, or restructuring.
2. LEA only has a single school at the grade level of the school at which students are eligible for public school choice.
3. LEA's schools are so remote from one another that choice is impracticable.

| | # LEAs |
|---------------------------------------------|---------------|
| LEAs Unable to Provide Public School Choice | 159 |

FAQs about public school choice:

- a. How should States report data on Title I public school choice for those LEAs that have open enrollment and other choice programs? For those LEAs that implement open enrollment or other school choice programs in addition to public school choice under Section 1116 of *ESEA*, the State may consider a student as having applied to transfer if the student meets the following:
 - Has a "home" or "neighborhood" school (to which the student would have been assigned, in the absence of a school choice program) that receives Title I funds and has been identified, under the statute, as in need of improvement, corrective action, or restructuring; and
 - Has elected to enroll, at some point since July 1, 2002 (the effective date of the Title I choice provisions), and after the home school has been identified as in need of improvement, in a school that has not been so identified and is attending that school; and
 - Is using district transportation services to attend such a school.

In addition, the State may consider costs for transporting a student meeting the above conditions towards the funds spent by an LEA on transportation for public school choice if the student is using district transportation services to attend the non-identified school.

- b. How should States report on public school choice for those LEAs that are not able to offer public school choice? In the count of LEAs that are not able to offer public school choice (for any of the reasons specified in 1.4.9.1.4), States should include those LEAs that are unable to offer public school choice at one or more grade levels. For instance, if an LEA is able to provide public school choice to eligible students at the elementary level but not at the secondary level, the State should include the LEA in the count. States should also include LEAs that are not able to provide public school choice at all (i.e., at any grade level). States should provide the reason(s) why public school choice was not possible in these LEAs at the grade level(s) in the Comment section. In addition, States may also include in the Comment section a separate count just of LEAs that are not able to offer public school choice at any grade level.

For LEAs that are not able to offer public school choice at one or more grade levels, States should count as eligible for public school choice (in 1.4.9.1.2) all students who attend identified Title I schools regardless of whether the LEA is able to offer the students public school choice.

Comments:

³ Adapted from OESE/OII policy letter of August 2004. The policy letter may be found on the Department's Web page at <http://www.ed.gov/policy/elsec/guid/stateletters/choice/choice081804.html>.

1.4.9.2 Supplemental Educational Services

This section collects data on supplemental educational services.

1.4.9.2.2 Supplemental Educational Services – Students

In the table below, provide the number of students who were eligible for, who applied for, and who received supplemental educational services under Section 1116 of *ESEA*.

| | # Students |
|------------------------------------------------|-------------------|
| Eligible for supplemental educational services | 404,257 |
| Applied for supplemental educational services | 51,009 |
| Received supplemental educational services | 41,708 |
| Comments: | |

1.4.9.2.3 Funds Spent on Supplemental Educational Services

In the table below, provide the total dollar amount spent by LEAs on supplemental educational services under Section 1116 of *ESEA*.

| | Amount |
|------------------------------------------------------------|---------------|
| Dollars spent by LEAs on supplemental educational services | \$ 60,148,940 |
| Comments: | |

1.5 TEACHER QUALITY

This section collects data on "highly qualified" teachers as the term is defined in Section 9101(23) of ESEA.

1.5.1 Core Academic Classes Taught by Teachers Who Are Highly Qualified

In the table below, provide the number of core academic classes for the grade levels listed, the number of those core academic classes taught by teachers who are highly qualified, and the number taught by teachers who are not highly qualified. The percentage of core academic classes taught by teachers who are highly qualified and the percentage taught by teachers who are not highly qualified will be calculated automatically. Below the table are FAQs about these data.

| | Number of Core Academic Classes (Total) | Number of Core Academic Classes Taught by Teachers Who Are Highly Qualified | Percentage of Core Academic Classes Taught by Teachers Who Are Highly Qualified | Number of Core Academic Classes Taught by Teachers Who Are NOT Highly Qualified | Percentage of Core Academic Classes Taught by Teachers Who Are NOT Highly Qualified |
|------------------------|------------------------------------------------|------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| All classes | 156,374 | 155,057 | 99.2 | 1,317 | 0.8 |
| All elementary classes | 116,052 | 115,311 | 99.4 | 741 | 0.6 |
| All secondary classes | 40,322 | 39,746 | 98.6 | 576 | 1.4 |

Do the data in Table 1.5.1 above include classes taught by special education teachers who provide direct instruction core academic subjects?

| | |
|-------------------------------------------------------------------------------------------------------------------------|------------|
| Data table includes classes taught by special education teachers who provide direct instruction core academic subjects. | <u>Yes</u> |
|-------------------------------------------------------------------------------------------------------------------------|------------|

If the answer above is no, please explain below. The response is limited to 8,000 characters.

| |
|--|
| |
|--|

Does the State count elementary classes so that a full-day self-contained classroom equals one class, or does the State use a departmentalized approach where a classroom is counted multiple times, once for each subject taught?

The response is limited to 8,000 characters.

| |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| For grades K-5, a classroom is counted as a full-day, self-contained classroom and equals one class. |
| Grades 6-8 classrooms may be counted as a full-day, self-contained classroom that equals one class, OR may be counted multiple times, once for each subject taught. |

FAQs about highly qualified teachers and core academic subjects:

- a. *What are the core academic subjects?* English, reading/language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography [Title IX, Section 9101(11)]. While the statute includes the arts in the core academic subjects, it does not specify which of the arts are core academic subjects; therefore, States must make this determination.
- b. *How is a teacher defined?* An individual who provides instruction in the core academic areas to kindergarten, grades 1 through 12, or ungraded classes, or individuals who teach in an environment other than a classroom setting (and who maintain daily student attendance records) [from NCES, CCD, 2001-02]
- c. *How is a class defined?* A class is a setting in which organized instruction of core academic course content is provided to one or more students (including cross-age groupings) for a given period of time. (A course may be offered to more than one class.) Instruction, provided by one or more teachers or other staff members, may be delivered in person or via a different medium. Classes that share space should be considered as separate classes if they function as separate units for more than 50% of the time [from NCES Non-fiscal Data Handbook for Early Childhood, Elementary, and Secondary Education, 2003].
- d. *Should 6th-, 7th-, and 8th-grade classes be reported in the elementary or the secondary category?* States are responsible for determining whether the content taught at the middle school level meets the competency requirements for elementary or secondary instruction. Report classes in grade 6 through 8 consistent with how teachers have been classified to determine their highly qualified status, regardless of whether their schools are configured as elementary or middle schools.
- e. *How should States count teachers (including specialists or resource teachers) in elementary classes?* States that count self-contained classrooms as one class should, to avoid over-representation, also count subject-area specialists (e.g., mathematics or music teachers) or resource teachers as teaching one class. On the other hand, States using a departmentalized approach to instruction where a self-contained classroom is counted multiple times (once for each subject taught) should also count subject-area specialists or resource teachers as teaching multiple classes.
- f. *How should States count teachers in self-contained multiple-subject secondary classes?* Each core academic subject taught for which students are receiving credit toward graduation should be counted in the numerator and the denominator. For example, if the same teacher teaches English, calculus, history, and science in a self-contained classroom, count these as four classes in the denominator. If the teacher is Highly Qualified to teach English and history, he/she would be counted as Highly Qualified in two of the four subjects in the numerator.
- g. *What is the reporting period?* The reporting period is the school year. The count of classes must include all semesters, quarters, or terms of the school year. For example, if core academic classes are held in summer sessions, those classes should be included in the count of core academic classes. A state determines into which school year classes fall.

1.5.2 Reasons Core Academic Classes Are Taught by Teachers Who Are Not Highly Qualified

In the tables below, estimate the percentages for each of the reasons why teachers who are not highly qualified teach core academic classes. For example, if 900 elementary classes were taught by teachers who are not highly qualified, what percentage of those 900 classes falls into each of the categories listed below? If the three reasons provided at each grade level are not sufficient to explain why core academic classes at a particular grade level are taught by teachers who are not highly qualified, use the row labeled "other" and explain the additional reasons. The total of the reasons is calculated automatically for each grade level and must equal 100% at the elementary level and 100% at the secondary level.

Note: Use the numbers of core academic classes taught by teachers who are not highly qualified from 1.5.1 for both elementary school classes (1.5.2.1) and for secondary school classes (1.5.2.2) as your starting point.

| | Percentage |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| Elementary School Classes | |
| Elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSSE | 27.4 |
| Elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSSE | 31.5 |
| Elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program) | 15.9 |
| Other (please explain in comment box below) | 25.2 |
| Total | 100.0 |

The response is limited to 8,000 characters.

Other: Type 29 certificates and substitute teachers.

| | Percentage |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| Secondary School Classes | |
| Secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers) | 39.3 |
| Secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects | 41.8 |
| Secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program) | 14.8 |
| Other (please explain in comment box below) | 4.1 |
| Total | 100.0 |

The response is limited to 8,000 characters.

Other: Type 29 certificates and a charter school teacher; charter school teachers are not subject to NCLB and do not need to be fully certified.

1.5.3 Poverty Quartiles and Metrics Used

In the table below, provide the number of core academic classes for each of the school types listed and the number of those core academic classes taught by teachers who are highly qualified. The percentage of core academic classes taught by teachers who are highly qualified will be calculated automatically. The percentages used for high- and low-poverty schools and the poverty metric used to determine those percentages are reported in the second table. Below the tables are FAQs about these data.

NOTE: No source of classroom-level poverty data exists, so States may look at school-level data when figuring poverty quartiles. Because not all schools have traditional grade configurations, and because a school may not be counted as both an elementary and as a secondary school, States may include as elementary schools all schools that serve children in grades K through 5 (including K through 8 or K through 12 schools).

This means that for the purpose of establishing poverty quartiles, some classes in schools where both elementary and secondary classes are taught would be counted as classes in an elementary school rather than as classes in a secondary school in 1.5.3. This also means that such a 12th grade class would be in a different category in 1.5.3 than it would be in 1.5.1.

| School Type | Number of Core Academic Classes (Total) | Number of Core Academic Classes Taught by Teachers Who Are Highly Qualified | Percentage of Core Academic Classes Taught by Teachers Who Are Highly Qualified |
|---------------------------------|-----------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| Elementary Schools | | | |
| High Poverty Elementary Schools | 20,034 | 19,502 | 97.3 |
| Low-poverty Elementary Schools | 37,529 | 37,522 | 100.0 |
| Secondary Schools | | | |
| High Poverty secondary Schools | 10,984 | 10,578 | 96.3 |
| Low-Poverty secondary Schools | 13,845 | 13,840 | 100.0 |

1.5.3.1 Poverty Quartile Breaks

In the table below, provide the poverty quartiles breaks used in determining high- and low-poverty schools and the poverty metric used to determine the poverty quartiles. Below the table are FAQs about the data collected in this table.

| | High-Poverty Schools (more than what %) | Low-Poverty Schools (less than what %) |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| Elementary schools | 76.0 | 24.3 |
| Poverty metric used | Low-income students come from families receiving public aid, live in institutions for neglected or delinquent children, are supported in foster homes with public funds, or are eligible to receive free or reduced-price lunches. High-poverty schools are the lowest 25 percent; low-poverty schools are the highest 25 percent. | |
| Secondary schools | 57.3 | 22.8 |
| Poverty metric used | Low-income students come from families receiving public aid, live in institutions for neglected or delinquent children, are supported in foster homes with public funds, or are eligible to receive free or reduced-price lunches. High-poverty schools are the lowest 25 percent; low-poverty schools are the highest 25 percent. | |

FAQs on poverty quartiles and metrics used to determine poverty

- a. *What is a "high-poverty school"?* Section 1111(h)(1)(C)(viii) defines "high-poverty" schools as schools in the top quartile of poverty in the State.
- b. *What is a "low-poverty school"?* Section 1111(h)(1)(C)(viii) defines "low-poverty" schools as schools in the bottom quartile of poverty in the State.
- c. *How are the poverty quartiles determined?* Separately rank order elementary and secondary schools from highest to lowest on your percentage poverty measure. Divide the list into four equal groups. Schools in the first (highest group) are high-poverty schools. Schools in the last group (lowest group) are the low-poverty schools. Generally, States use the percentage of students who qualify for the free or reduced-price lunch program for this calculation.
- d. *Since the poverty data are collected at the school and not classroom level, how do we classify schools as either elementary or secondary for this purpose?* States may include as elementary schools all schools that serve children in grades K through 5 (including K through 8 or K through 12 schools) and would therefore include as secondary schools those that exclusively serve children in grades 6 and higher.

1.6 TITLE III AND LANGUAGE INSTRUCTIONAL PROGRAMS

This section collects annual performance and accountability data on the implementation of Title III programs.

1.6.1 Language Instruction Educational Programs

In the table below, place a check next to each type of language instruction educational programs implemented in the State, as defined in Section 3301(8), as required by Sections 3121(a)(1), 3123(b)(1), and 3123(b)(2).

Table 1.6.1 Definitions:

1. **Types of Programs** = Types of programs described in the subgrantee's local plan (as submitted to the State or as implemented) that is closest to the descriptions in http://www.ncela.gwu.edu/files/uploads/5/Language_Instruction_Educational_Programs.pdf.
2. **Other Language** = Name of the language of instruction, other than English, used in the program.

| Check Types of Programs | Type of Program | Other Language |
|-------------------------|----------------------------------------------------------------------|----------------------------------------|
| <u>Yes</u> | Dual language | Spanish |
| <u>Yes</u> | Two-way immersion | Spanish |
| <u>Yes</u> | Transitional bilingual programs | Spanish, Polish, Arabic, Chinese, Urdu |
| <u>Yes</u> | Developmental bilingual | Spanish, Polish, Arabic, Chinese, Urdu |
| <u>Yes</u> | Heritage language | Spanish |
| <u>Yes</u> | Sheltered English instruction | |
| <u>Yes</u> | Structured English immersion | |
| <u>No</u> | Specially designed academic instruction delivered in English (SDAIE) | |
| <u>Yes</u> | Content-based ESL | |
| <u>Yes</u> | Pull-out ESL | |
| <u>Yes</u> | Other (explain in comment box below) | |

The response is limited to 8,000 characters.

Each language reported consists of more than 2,000 LEP students.

1.6.2 Student Demographic Data

1.6.2.1 Number of ALL LEP Students in the State

In the table below, provide the unduplicated number of ALL LEP students in the State who meet the LEP definition under Section 9101(25).

- Include newly enrolled (recent arrivals to the U.S.) and continually enrolled LEP students, whether or not they receive services in a Title III language instruction educational program
- Do not include Former LEP students (as defined in Section 200.20(f)(2) of the Title I regulation) and monitored Former LEP students (as defined under Section 3121(a)(4) of Title III) in the ALL LEP student count in this table.

| | |
|-----------------------------------------|---------|
| Number of ALL LEP students in the State | 179,824 |
| Comments: | |

1.6.2.2 Number of LEP Students Who Received Title III Language Instruction Educational Program Services

In the table below, provide the unduplicated number of LEP students who received services in Title III language instructional education programs.

| | # |
|--------------------------------------------------------------------------------------------------------------------------------------------|---------|
| LEP students who received services in a Title III language instruction educational program in grades K through 12 for this reporting year. | 160,493 |
| Comments: | |

1.6.2.3 Most Commonly Spoken Languages in the State

In the table below, provide the five most commonly spoken languages, other than English, in the State (for all LEP students, not just LEP students who received Title III Services). The top five languages should be determined by the highest number of students speaking each of the languages listed.

| Language | # LEP Students |
|--------------------|----------------|
| Spanish; Castilian | 145,385 |
| Polish | 5,100 |
| Arabic | 4,401 |
| Chinese | 2,421 |
| Urdu | 2,381 |

Report additional languages with significant numbers of LEP students in the comment box below.

The response is limited to 8,000 characters.

| |
|-------------------------------------------------------------------------------------------------|
| Pilipino, Gujarati, Korean, Vietnamese, and Russian each reported more than 1,000 LEP students. |
|-------------------------------------------------------------------------------------------------|

1.6.3 Student Performance Data

This section collects data on LEP students' English language proficiency, as required by Sections 1111(h)(4)(D) and 3121(a)(2).

1.6.3.1.1 All LEP Students Tested on the State Annual English Language Proficiency Assessment

In the table below, please provide the number of ALL LEP students tested and not tested on annual State English language proficiency (ELP) assessment (as defined in 1.6.2.1).

| | # |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Number tested on State annual ELP assessment | 169,045 |
| Number not tested on State annual ELP assessment | 5,093 |
| Total | 174,138 |
| <p>Comments: EDEN file N137 asked for ALL LEP students in grades K-12 who were enrolled during the state annual English language proficiency testing window, whereas EDEN file N141 asked for ALL K-12 students enrolled in the LEA regardless of whether they were enrolled during the testing window or not. Therefore, the total in N141 will not be equal to the total in N137.</p> <p>Of the total reported in N141 (179,824), 174,183 were enrolled during the testing window and 5,641 were not enrolled during the testing window.</p> <p>Of the total reported in N137 (174,183), 169,045 participated in testing and 5,093 did not participate for the following reasons:</p> <p>2,510 = Erroneously marked LEP in SIS--attained proficiency in ACCESS prior to SY 2010-11 or based on WIDA-ACCESS Placement Test (WAPT)/Model 934 = With disability 380 = Withdrawn by parents before testing 291 = Transferred to other LEA or alternative educational unit before or during testing 122 = Graduated 61 = Dropped out 38 = Moved, not known 28 = Moved out of USA 631 = Not tested (overlooked) 31 = Absent during testing (reason for absence unknown) 67 = Other reasons (medical, death, expelled, etc.)</p> | |

1.6.3.1.2 ALL LEP Student English Language Proficiency Results

| | # |
|-------------------------------------------------------------|--------|
| Number attained proficiency on State annual ELP assessment | 27,344 |
| Percent attained proficiency on State annual ELP assessment | 16.2 |
| Comments: | |

1.6.3.2.1 Title III LEP Students Tested on the State Annual English Language Proficiency Assessment

In the table below, provide the number of Title III LEP students tested on annual State English language proficiency assessment.

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| | # |
| Number tested on State annual ELP assessment | 151,942 |
| Number not tested on State annual ELP assessment | 3,753 |
| Total | 155,695 |
| <p>Comments: EDEN file N138, where test participation is reported, asked for ALL LEP students in grades K-12 who were served in Title III and who were enrolled during the state annual English language proficiency assessment, whereas EDEN file N116 asked for ALL K-12 Title III served students enrolled in the district regardless if they were enrolled during the testing period or not. Therefore, the total in N116 will not be equal to the total in N138.</p> <p>Of the total reported in N116 (160,493), 155,695 were enrolled during the testing period.</p> <p>Of the total reported in N138 (155,695), 151,942 participated in testing and 3,753 did not participate for the following reasons:</p> <p>1,932 = Erroneously marked LEP in SIS--attained proficiency in ACCESS prior to 2011/WIDA-ACCESS Placement Test (WAPT)/Model 751 = With disability 90 = Withdrawn by parents 247 = Transferred to other LEA or alternative educational unit before or during testing 92 = Graduated 55 = Dropped out 28 = Moved, not known 17 = Moved out of USA 473 = Not tested (overlooked) 31 = Absent during testing (reason for absence unknown) 37 = Other reasons (medical, death, expelled, etc.)</p> | |
| <p>In the table below, provide the number of Title III students who took the State annual ELP assessment for the first time and whose progress cannot be determined and whose results were not included in the calculation for AMAO1. Report this number ONLY if the State did not include these students in establishing AMAO1/ making progress target and did not include them in the calculations for AMAO1/ making progress (# and % making progress).</p> | |
| | # |
| Number of Title III students who took the State annual ELP assessment for the first time whose progress cannot be determined and whose results were not included in the calculation for AMAO 1. | 40,201 |

1.6.3.2.2 Title III LEP English Language Proficiency Results

This section collects information on Title III LEP students' development of English and attainment of English proficiency.

Table 1.6.3.2.2 Definitions:

- Annual Measureable Achievement Objectives (AMAOs)** = State targets for the number and percent of students making progress and attaining proficiency.
- Making Progress** = Number and percent of Title III LEP students that met the definition of "Making Progress" as defined by the State and submitted to ED in the Consolidated State Application (CSA), or as amended.
- Attained Proficiency** = Number and percent of Title III LEP students that met the State definition of "Attainment" of English language proficiency submitted to ED in the Consolidated State Application (CSA), or as amended.
- Results** = Number and percent of Title III LEP students that met the State definition of "Making Progress" and the number and percent that met the State definition of "Attainment" of English language proficiency.

In the table below, provide the State targets for the number and percent of students making progress and attaining English proficiency for this reporting period. Additionally, provide the results from the annual State English language proficiency assessment for Title III-served LEP students who participated in a Title III language instruction educational program in grades K through 12. If your State uses cohorts, provide us with the range of targets, (i.e., indicate the lowest target among the cohorts, e.g., 10% and the highest target among a cohort, e.g., 70%).

| | | |
|--|----------------|----------------|
| | Results | Targets |
|--|----------------|----------------|

| | # | % | # | % |
|----------------------------------------------------------------------------|--------|------|---|-------|
| Making progress | 69,944 | 62.6 | | 54.40 |
| Attained proficiency | 20,628 | 13.6 | | 8.00 |
| Comments: Illinois has target percentages only, not target numbers. | | | | |

1.6.3.5 Native Language Assessments

This section collects data on LEP students assessed in their native language (Section 1111(b)(6)) to be used for AYP determinations.

1.6.3.5.1 LEP Students Assessed in Native Language

In the table below, check "yes" if the specified assessment is used for AYP purposes.

| | |
|-------------------------------------------------------------------------------------------------|----|
| State offers the State reading/language arts content tests in the students' native language(s). | No |
| State offers the State mathematics content tests in the students' native language(s). | No |
| State offers the State science content tests in the students' native language(s). | No |
| Comments: Illinois does not administer native language assessments. | |

1.6.3.5.2 Native Language of Mathematics Tests Given

In the table below, report the language(s) in which native language assessments are given for *ESEA* accountability determinations for mathematics.

| Language(s) |
|-----------------------------------------------------------------------------------------------------------------------------|
| NA |
| NA |
| NA |
| NA |
| NA |
| Comments: This table is not applicable because Illinois does not administer native language mathematics assessments. |

1.6.3.5.3 Native Language of Reading/Language Arts Tests Given

In the table below, report the language(s) in which native language assessments are given for *ESEA* accountability determinations for reading/language arts.

| Language(s) |
|---------------------------------------------------------------------------------------------------------------------------------------|
| NA |
| NA |
| NA |
| NA |
| NA |
| Comments: This table is not applicable because Illinois does not administer native language reading/language arts assessments. |

1.6.3.5.4 Native Language of Science Tests Given

In the table below, report the language(s) in which native language assessments are given for *ESEA* accountability determinations for science.

| Language(s) |
|-------------------------------------------------------------------------------------------------------------------------|
| NA |
| NA |
| NA |
| NA |
| NA |
| Comments: This table is not applicable because Illinois does not administer native language science assessments. |

1.6.3.6 Title III Served Monitored Former LEP (MFLEP) Students

This section collects data on the performance of former LEP students as required by Sections 3121(a)(4) and 3123(b)(8).

1.6.3.6.1 Title III Served MFLEP Students by Year Monitored

In the table below, report the unduplicated count of monitored former LEP students during the two consecutive years of monitoring, which includes both MFLEP students in AYP grades and in non-AYP grades.

Monitored Former LEP students include:

- Students who have transitioned out of a language instruction educational program.
- Students who are no longer receiving LEP services and who are being monitored for academic content achievement for 2 years after the transition.

Table 1.6.3.6.1 Definitions:

1. **# Year One** = Number of former LEP students in their first year of being monitored.
2. **# Year Two** = Number of former LEP students in their second year of being monitored.
3. **Total** = Number of monitored former LEP students in year one and year two. This is automatically calculated.

| # Year One | # Year Two | Total |
|------------------|------------|--------|
| 11,051 | 14,372 | 25,423 |
| Comments: | | |

1.6.3.6.2 In the table below, report the number of MFLEP students who took the annual mathematics assessment. Please provide data only for those students who transitioned out of language instruction educational programs and who no longer received services under Title III in this reporting year. These students include both students who are monitored former LEP students in their first year of monitoring, and those in their second year of monitoring.

Table 1.6.3.6.2 Definitions:

1. **# Tested** = State-aggregated number of MFLEP students who were tested in mathematics in all AYP grades.
2. **# At or Above Proficient** = State-aggregated number of MFLEP students who scored at or above proficient on the State annual mathematics assessment.
3. **% Results** = Automatically calculated based on number who scored at or above proficient divided by the number tested.
4. **# Below proficient** = State-aggregated number of MFLEP students who did not score proficient on the State annual mathematics assessment. This will be automatically calculated.

| # Tested | # At or Above Proficient | % Results | # Below Proficient |
|------------------|--------------------------|-----------|--------------------|
| 25,331 | 22,639 | 89.4 | 2,692 |
| Comments: | | | |

1.6.3.6.3 MFLEP Students Results for Reading/Language Arts

In the table below, report results for MFLEP students who took the annual reading/language arts assessment. Please provide data only for those students who transitioned out of language instruction educational programs and who no longer received services under Title III in this reporting year. These students include both students who are monitored former LEP students in their first year of monitoring, and those in their second year of monitoring.

Table 1.6.3.6.3 Definitions:

1. **# Tested** = State-aggregated number of MFLEP students who were tested in reading/language arts in all AYP grades.
2. **# At or Above Proficient** = State-aggregated number of MFLEP students who scored at or above proficient on the State annual reading/language arts assessment.
3. **% Results** = Automatically calculated based on number who scored at or above proficient divided by the total number tested.
4. **# Below proficient** = State-aggregated number MFLEP students who did not score proficient on the State annual reading/language arts assessment. This will be automatically calculated.

| # Tested | # At or Above Proficient | % Results | # Below Proficient |
|------------------|--------------------------|-----------|--------------------|
| 25,350 | 20,660 | 81.5 | 4,690 |
| Comments: | | | |

1.6.3.6.4 MFLEP Students Results for Science

In the table below, report results for monitored former LEP(MFLEP) students who took the annual science assessment. Please provide data only for those students who transitioned out of language instruction educational programs and who no longer received services under Title III in this reporting year. These students include both students who are monitored former LEP students in their first year of monitoring, and those in their second year of monitoring.

Table 1.6.3.6.4 Definitions:

1. **# Tested** = State-aggregated number of MFLEP students who were tested in science.
2. **# At or Above Proficient** = State-aggregated number of MFLEP students who scored at or above proficient on the State annual science assessment.
3. **% Results** = Automatically calculated based on number who scored at or above proficient divided by the total number tested.
4. **# Below proficient** = State-aggregated number MFLEP students who did not score proficient on the State annual science assessment. This will be automatically calculated.

| # Tested | # At or Above Proficient | % Results | # Below Proficient |
|------------------|--------------------------|-----------|--------------------|
| 9,857 | 7,839 | 79.5 | 2,018 |
| Comments: | | | |

1.6.4 Title III Subgrantees

This section collects data on the performance of Title III subgrantees.

1.6.4.1 Title III Subgrantee Performance

In the table below, report the number of Title III subgrantees meeting the criteria described in the table. Do not leave items blank. If there are zero subgrantees who met the condition described, put a zero in the number (#) column. Do not double count subgrantees by category.

Note: Do not include number of subgrants made under Section 3114(d)(1) from funds reserved for education programs and activities for immigrant children and youth. (Report Section 3114(d)(1) subgrants in 1.6.5.1 ONLY.)

| | # |
|-------------------------------------------------------------------------------------------------------------------------------------|-----|
| # - Total number of subgrantees for the year | 194 |
| # - Number of subgrantees that met all three Title III AMAOs | 93 |
| # - Number of subgrantees who met AMAO 1 | 168 |
| # - Number of subgrantees who met AMAO 2 | 186 |
| # - Number of subgrantees who met AMAO 3 | 61 |
| # - Number of subgrantees that did not meet any Title III AMAOs | 96 |
| # - Number of subgrantees that did not meet Title III AMAOs for two consecutive years (SYs 2009-10 and 2010-11) | 56 |
| # - Number of subgrantees implementing an improvement plan in SY 2010-11 for not meeting Title III AMAOs for two consecutive years | 38 |
| # - Number of subgrantees that have not met Title III AMAOs for four consecutive years (SYs 2007-08, 2008-09, 2009-10, and 2010-11) | 25 |

Provide information on how the State counted consortia members in the total number of subgrantees and in each of the numbers in table 1.6.4.1.

The response is limited to 4,000 characters.

Comments: A total of 207 LEAs received Title III funds in SY 2010-11, 24 of which were in consortia. There were 11 consortia and 183 non-consortia LEAs in SY 2010-11, equaling 194 subgrantees.

1.6.4.2 State Accountability

In the table below, indicate whether the State met all three Title III AMAOs.

Note: Meeting all three Title III AMAOs means meeting each State-set target for each objective: Making Progress, Attaining Proficiency, and Making AYP for the LEP subgroup. This section collects data that will be used to determine State AYP, as required under Section 6161.

| | |
|-------------------------------------------------|-----------|
| State met <u>all</u> three Title III AMAOs | <u>No</u> |
| Comments: The State did not meet AMAO 3. | |

1.6.4.3 Termination of Title III Language Instruction Educational Programs

This section collects data on the termination of Title III programs or activities as required by Section 3123(b)(7).

| | |
|-------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Were any Title III language instruction educational programs <u>or</u> activities terminated for failure to reach program goals? | <u>No</u> |
| If yes, provide the number of language instruction educational programs <u>or</u> activities for immigrant children and youth terminated. | |
| Comments: | |

1.6.5 Education Programs and Activities for Immigrant Students

This section collects data on education programs and activities for immigrant students.

1.6.5.1 Immigrant Students

In the table below, report the unduplicated number of immigrant students enrolled in schools in the State and who participated in qualifying educational programs under Section 3114(d)(1).

Table 1.6.5.1 Definitions:

1. **Immigrant Students Enrolled** = Number of students who meet the definition of immigrant children and youth under Section 3301(6) and enrolled in the elementary or secondary schools in the State.
2. **Students in 3114(d)(1) Program** = Number of immigrant students who participated in programs for immigrant children and youth funded under Section 3114(d)(1), using the funds reserved for immigrant education programs/activities. This number should not include immigrant students who receive services in Title III language instructional educational programs under Sections 3114(a) and 3115(a).
3. **3114(d)(1)Subgrants** = Number of subgrants made in the State under Section 3114(d)(1), with the funds reserved for immigrant education programs/activities. Do not include Title III Language Instruction Educational Program (LIEP) subgrants made under Sections 3114(a) and 3115(a) that serve immigrant students enrolled in them.

| # Immigrant Students Enrolled | # Students in 3114(d)(1) Program | # of 3114(d)(1) Subgrants |
|-------------------------------|----------------------------------|---------------------------|
| 22,368 | 1,433 | 21 |

If state reports zero (0) students in programs or zero (0) subgrants, explain in comment box below.

The response is limited to 8,000 characters.

1.6.6 Teacher Information and Professional Development

This section collects data on teachers in Title III language instruction education programs as required under Section 3123(b) (5).

1.6.6.1 Teacher Information

This section collects information about teachers as required under Section 3123 (b)(5).

In the table below, report the number of teachers who are working in the Title III language instruction educational programs as defined under Section 3301(8) and reported in 1.6.1 (Types of language instruction educational programs) even if they are not paid with Title III funds.

Note: Section 3301(8) v The term 'Language instruction educational program' means an instruction course v (A) in which a limited English proficient child is placed for the purpose of developing and attaining English proficiency, while meeting challenging State academic content and student academic achievement standards, as required by Section 1111(b)(1); and (B) that may make instructional use of both English and a child's native language to enable the child to develop and attain English proficiency and may include the participation of English proficient children if such course is designed to enable all participating children to become proficient in English as a second language.

| | # |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| Number of all certified/licensed teachers currently working in Title III language instruction educational programs. | 4,617 |
| Estimate number of additional certified/licensed teachers that will be needed for Title III language instruction educational programs in the next 5 years*. | 2,765 |

Explain in the comment box below if there is a zero for any item in the table above.

The response is limited to 8,000 characters.

* This number should be the total additional teachers needed for the next 5 years, not the number needed for each year. Do not include the number of teachers currently working in Title III English language instruction educational programs.

1.6.6.2 Professional Development Activities of Subgrantees Related to the Teaching and Learning of LEP Students

In the tables below, provide information about the subgrantee professional development activities that meet the requirements of Section 3115(c)(2).

Table 1.6.6.2 Definitions:

1. **Professional Development Topics** = Subgrantee professional development topics required under Title III.
2. **#Subgrantees** = Number of subgrantees who conducted each type of professional development activity. A subgrantee may conduct more than one professional development activity. (Use the same method of counting subgrantees, including consortia, as in 1.6.1.1 and 1.6.4.1.)
3. **Total Number of Participants** = Number of teachers, administrators and other personnel who participated in each type of the professional development activities reported.
4. **Total** = Number of all participants in professional development (PD) activities

| Type of Professional Development Activity | # Subgrantees | |
|---------------------------------------------------------------------------------------------------|---------------|----------------|
| Instructional strategies for LEP students | 184 | |
| Understanding and implementation of assessment of LEP students | 101 | |
| Understanding and implementation of ELP standards and academic content standards for LEP students | 124 | |
| Alignment of the curriculum in language instruction educational programs to ELP standards | 108 | |
| Subject matter knowledge for teachers | 45 | |
| Other (Explain in comment box) | 175 | |
| Participant Information | # Subgrantees | # Participants |
| PD provided to content classroom teachers | 170 | 17,594 |
| PD provided to LEP classroom teachers | 186 | 5,202 |
| PD provided to principals | 158 | 1,025 |
| PD provided to administrators/other than principals | 155 | 805 |
| PD provided to other school personnel/non-administrative | 44 | 403 |
| PD provided to community based organization personnel | 45 | 247 |
| Total | 193 | 25,276 |

The response is limited to 8,000 characters.

"Other" includes school/program improvement plans, technology for ELL programs, and training in meeting teacher certification requirements.

1.6.7 State Subgrant Activities

This section collects data on State grant activities.

1.6.7.1 State Subgrant Process

In the table below, report the time between when the State receives the Title III allocation from ED, normally on July 1 of each year for the upcoming school year, and the time when the State distributes these funds to subgrantees for the intended school year. Dates must be in the format MM/DD/YY.

Table 1.6.7.1 Definitions:

1. **Date State Received Allocation** = Annual date the State receives the Title III allocation from US Department of Education (ED).
2. **Date Funds Available to Subgrantees** = Annual date that Title III funds are available to approved subgrantees.
3. **# of Days/\$\$ Distribution** = Average number of days for States receiving Title III funds to make subgrants to subgrantees beginning from July 1 of each year, except under conditions where funds are being withheld.

Example: State received SY 2010-11 funds July 1, 2010, and then made these funds available to subgrantees on August 1, 2010, for SY 2010-11 programs. Then the "# of days/\$\$ Distribution" is 30 days.

| Date State Received Allocation | Date Funds Available to Subgrantees | # of Days/\$\$ Distribution |
|--------------------------------|-------------------------------------|-----------------------------|
| 07/01/10 | 09/01/10 | 90 |
| Comments: | | |

1.6.7.2 Steps To Shorten the Distribution of Title III Funds to Subgrantees

In the comment box below, describe how your State can shorten the process of distributing Title III funds to subgrantees.

The response is limited to 8,000 characters.

The Illinois State Board of Education continues to streamline the application review and approval process. In the second year of eGMS, the Illinois State Board of Education updated its application format by incorporating program models, staffing, and levels of services in the first part of the application to shorten the application approval process.

1.7 PERSISTENTLY DANGEROUS SCHOOLS

In the table below, provide the number of schools identified as persistently dangerous, as determined by the State, by the start of the school year. For further guidance on persistently dangerous schools, refer to Section B "Identifying Persistently Dangerous Schools" in the Unsafe School Choice Option Non-Regulatory Guidance, available at: <http://www.ed.gov/policy/elsec/guid/unsafeschoolchoice.pdf>.

| | # |
|--------------------------------|---|
| Persistently Dangerous Schools | 0 |
| Comments: | |

1.8 GRADUATION RATES AND DROPOUT RATES

This section collects graduation and dropout rates.

1.8.1 Graduation Rates

In the table below, provide the graduation rates calculated using the methodology that was approved as part of the State's accountability plan for the **previous school year** (SY 2009-10). Below the table are FAQs about the data collected in this table.

| Student Group | Graduation Rate |
|-------------------------------------------------------------------------|-----------------|
| All Students | 87.8 |
| American Indian or Alaska Native | 86.0 |
| Asian or Pacific Islander | 95.0 |
| Black, non-Hispanic | 78.0 |
| Hispanic | 79.4 |
| White, non-Hispanic | 93.3 |
| Children with disabilities (<i>IDEA</i>) | 78.2 |
| Limited English proficient | 63.0 |
| Economically disadvantaged | 79.3 |
| Migratory students | 68.6 |
| Male | 87.3 |
| Female | 88.4 |
| Comments: The graduation rate for migratory students is correct. | |

FAQs on graduation rates:

- a. *What is the graduation rate?* Section 200.19 of the Title I regulations issued under the *No Child Left Behind Act* on December 2, 2002, defines graduation rate to mean:
 - The percentage of students, measured from the beginning of high school, who graduate from public high school with a regular diploma (not including a GED or any other diploma not fully aligned with the State's academic standards) in the standard number of years; or,
 - Another more accurate definition developed by the State and approved by the Secretary in the State plan that more accurately measures the rate of students who graduate from high school with a regular diploma; and
 - Avoids counting a dropout as a transfer.
- b. *What if the data collection system is not in place for the collection of graduate rates?* For those States that are reporting transitional graduation rate data and are working to put into place data collection systems that will allow the State to calculate the graduation rate in accordance with Section 200.19 for all the required subgroups, please provide a detailed progress report on the status of those efforts.

The response is limited to 8,000 characters.

1.8.2 Dropout Rates

In the table below, provide the dropout rates calculated using the annual event school dropout rate for students leaving a school in a single year determined in accordance with the National Center for Education Statistic's (NCES) Common Core of Data (CCD) for the **previous school year** (SY 2009-10). Below the table is a FAQ about the data collected in this table.

| Student Group | Dropout Rate |
|-----------------------------------------------------------------------------|--------------|
| All Students | 2.8 |
| American Indian or Alaska Native | 3.5 |
| Asian or Pacific Islander | 0.9 |
| Black, non-Hispanic | 5.3 |
| Hispanic | 3.7 |
| White, non-Hispanic | 1.7 |
| Children with disabilities (<i>IDEA</i>) | 4.3 |
| Limited English proficient | 3.3 |
| Economically disadvantaged | 4.3 |
| Migratory students | 8.6 |
| Male | 3.2 |
| Female | 2.4 |
| Comments: The dropout rate for Asian or Pacific Islander is correct. | |

FAQ on dropout rates:

What is a dropout? A dropout is an individual who: 1) was enrolled in school at some time during the previous school year; and 2) was not enrolled at the beginning of the current school year; and 3) has not graduated from high school or completed a State- or district-approved educational program; and 4) does not meet any of the following exclusionary conditions: a) transfer to another public school district, private school, or State- or district-approved educational program (including correctional or health facility programs); b) temporary absence due to suspension or school-excused illness; or c) death.

1.9 EDUCATION FOR HOMELESS CHILDREN AND YOUTHS PROGRAM

This section collects data on homeless children and youths and the McKinney-Vento grant program.

In the table below, provide the following information about the number of LEAs in the State who reported data on homeless children and youths and the McKinney-Vento program. The totals will be will be automatically calculated.

| | # | # LEAs Reporting Data |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------------------|
| LEAs without subgrants | 0 | 0 |
| LEAs with subgrants | 868 | 868 |
| Total | 868 | 868 |
| Comments: Illinois uses a regional service system for subgrants. Funding is awarded through seven regional service centers, not directly to LEAs. The regional service centers have provided assistance to 868 Illinois LEAs through McKinney-Vento program funds. Although the subgrants are not awarded directly to LEAs, all schools in the 868 LEAs were provided with McKinney-Vento services. | | |

1.9.1 All LEAs (with and without McKinney-Vento subgrants)

The following questions collect data on homeless children and youths in the State.

1.9.1.1 Homeless Children And Youths

In the table below, provide the number of homeless children and youths by grade level enrolled in public school at any time during the regular school year. The totals will be automatically calculated:

| Age/Grade | # of Homeless Children/Youths Enrolled in Public School in LEAs <u>Without</u> Subgrants | # of Homeless Children/Youths Enrolled in Public School in LEAs <u>With</u> Subgrants |
|------------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Age 3 through 5 (not Kindergarten) | 0 | 1,933 |
| K | 0 | 2,964 |
| 1 | 0 | 3,022 |
| 2 | 0 | 2,929 |
| 3 | 0 | 3,095 |
| 4 | 0 | 2,709 |
| 5 | 0 | 2,613 |
| 6 | 0 | 2,657 |
| 7 | 0 | 2,477 |
| 8 | 0 | 2,443 |
| 9 | 0 | 2,940 |
| 10 | 0 | 3,226 |
| 11 | 0 | 2,615 |
| 12 | 0 | 3,277 |
| Ungraded | 0 | |
| Total | 0 | 38,900 |

Comments: Subgrants are made to regional service centers, not directly to LEAs. The regional service centers provide McKinney-Vento program services to LEAs. Illinois does not have ungraded students.

1.9.1.2 Primary Nighttime Residence of Homeless Children and Youths

In the table below, provide the number of homeless children and youths by primary nighttime residence enrolled in public school at any time during the regular school year. The primary nighttime residence should be the student's nighttime residence when he/she was identified as homeless. The totals will be automatically calculated.

| | # of Homeless Children/Youths - LEAs <u>Without</u> Subgrants | # of Homeless Children/Youths - LEAs <u>With</u> Subgrants |
|-----------------------------------------------------------------------------------------|---------------------------------------------------------------|------------------------------------------------------------|
| Shelters, transitional housing, awaiting foster care | 0 | 5,380 |
| Doubled-up (e.g., living with another family) | 0 | 32,159 |
| Unsheltered (e.g., cars, parks, campgrounds, temporary trailer, or abandoned buildings) | 0 | 214 |
| Hotels/Motels | 0 | 1,147 |
| Total | 0 | 38,900 |

Comments: Subgrants are made to regional service centers, not directly to LEAs. The regional service centers provide McKinney-Vento program services to LEAs. Illinois does not have ungraded students.

1.9.2 LEAs with McKinney-Vento Subgrants

The following sections collect data on LEAs with McKinney-Vento subgrants.

1.9.2.1 Homeless Children and Youths Served by McKinney-Vento Subgrants

In the table below, provide the number of homeless children and youths by grade level who were served by McKinney-Vento subgrants during the regular school year. The total will be automatically calculated.

| Age/Grade | # Homeless Children/Youths Served by Subgrants |
|------------------------------------------------------------|-------------------------------------------------------|
| Age 3 through 5 (not Kindergarten) | 1,933 |
| K | 2,964 |
| 1 | 3,022 |
| 2 | 2,929 |
| 3 | 3,095 |
| 4 | 2,709 |
| 5 | 2,613 |
| 6 | 2,657 |
| 7 | 2,477 |
| 8 | 2,443 |
| 9 | 2,940 |
| 10 | 3,226 |
| 11 | 2,615 |
| 12 | 3,277 |
| Ungraded | |
| Total | 38,900 |
| Comments: Illinois does not have ungraded students. | |

1.9.2.2 Subgroups of Homeless Students Served

In the table below, please provide the following information about the homeless students served during the regular school year.

| | # Homeless Students Served |
|--------------------------------------------|-----------------------------------|
| Unaccompanied youth | 4,992 |
| Migratory children/youth | 181 |
| Children with disabilities (<i>IDEA</i>) | 7,044 |
| Limited English proficient students | 1,749 |
| Comments: | |

1.9.3 Academic Achievement of Homeless Students

The following questions collect data on the academic achievement of enrolled homeless children and youths.

1.9.3.1 Reading Assessment

In the table below, provide the number of enrolled homeless children and youths who were tested on the State *ESEA* reading/language arts assessment and the number of those tested who scored at or above proficient. Provide data for grades 9 through 12 only for those grades tested for *ESEA*.

| Grade | # Homeless Children/Youth Who Received a Valid Score and for Whom a Proficiency Level Was Assigned | # Homeless Children/Youth Scoring at or above Proficient |
|------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| 3 | 2,702 | 1,515 |
| 4 | 2,418 | 1,299 |
| 5 | 2,325 | 1,281 |
| 6 | 2,374 | 1,560 |
| 7 | 2,196 | 1,298 |
| 8 | 2,183 | 1,505 |
| High School | 2,419 | 548 |
| Comments: | | |

1.9.3.2 Mathematics Assessment

This section is similar to 1.9.3.1. The only difference is that this section collects data on the State mathematics assessment.

| Grade | # Homeless Children/Youth Who Received a Valid Score and for Whom a Proficiency Level Was Assigned | # Homeless Children/Youth Scoring at or above Proficient |
|------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| 3 | 2,717 | 1,926 |
| 4 | 2,435 | 1,766 |
| 5 | 2,342 | 1,562 |
| 6 | 2,392 | 1,559 |
| 7 | 2,222 | 1,492 |
| 8 | 2,187 | 1,548 |
| High School | 2,423 | 441 |
| Comments: | | |

1.10 MIGRANT CHILD COUNTS

This section collects the Title I, Part C, Migrant Education Program (MEP) child counts which States are required to provide and may be used to determine the annual State allocations under Title I, Part C. The child counts should reflect the reporting period of September 1, 2010 through August 31, 2011. This section also collects a report on the procedures used by States to produce true, accurate, and valid child counts.

To provide the child counts, each SEA should have sufficient procedures in place to ensure that it is counting only those children who are eligible for the MEP. Such procedures are important to protecting the integrity of the State's MEP because they permit the early discovery and correction of eligibility problems and thus help to ensure that only eligible migrant children are counted for funding purposes and are served. If an SEA has reservations about the accuracy of its child counts, it must inform the Department of its concerns and explain how and when it will resolve them under Section 1.10.3.4 *Quality Control Processes*.

Note: In submitting this information, the Authorizing State Official must certify that, to the best of his/her knowledge, the child counts and information contained in the report are true, reliable, and valid and that any false Statement provided is subject to fine or imprisonment pursuant to 18 U.S.C. 1001.

FAQs on Child Count:

a. How is "out-of-school" defined? Out-of-school means youth up through age 21 who are entitled to a free public education in the State but are not currently enrolled in a K-12 institution. This could include students who have dropped out of school, youth who are working on a GED outside of a K-12 institution, and youth who are "here-to-work" only. It does not include preschoolers, who are counted by age grouping.

b. How is "ungraded" defined? Ungraded means the children are served in an educational unit that has no separate grades. For example, some schools have primary grade groupings that are not traditionally graded, or ungraded groupings for children with learning disabilities. In some cases, ungraded students may also include special education children, transitional bilingual students, students working on a GED through a K-12 institution, or those in a correctional setting. (Students working on a GED outside of a K-12 institution are counted as out-of-school youth.)

1.10.1 Category 1 Child Count

In the table below, enter the unduplicated statewide number by age/grade of **eligible** migrant children age 3 through 21 who, within 3 years of making a qualifying move, resided in your State for one or more days during the reporting period of September 1, 2010 through August 31, 2011. This figure includes all eligible migrant children who may or may not have participated in MEP services. Count a child who moved from one age/grade level to another during the reporting period only once in the highest age/grade that he/she attained during the reporting period. The unduplicated statewide total count is calculated automatically.

Do not include:

- Children age birth through 2 years
- Children served by the MEP (under the continuation of services authority) after their period of eligibility has expired when other services are not available to meet their needs
- Previously eligible secondary-school children who are receiving credit accrual services (under the continuation of services authority).

| Age/Grade | 12-Month Count of Eligible Migrant Children Who Can Be Counted for Funding Purposes |
|------------------------------------|--------------------------------------------------------------------------------------------|
| Age 3 through 5 (not Kindergarten) | 226 |
| K | 85 |
| 1 | 101 |
| 2 | 101 |
| 3 | 88 |
| 4 | 88 |
| 5 | 89 |
| 6 | 92 |
| 7 | 101 |
| 8 | 91 |
| 9 | 108 |
| 10 | 115 |
| 11 | 102 |
| 12 | 37 |
| Ungraded | 0 |
| Out-of-school | 310 |
| Total | 1,734 |
| Comments: | |

1.10.1.1 Category 1 Child Count Increases/Decreases

In the space below, explain any increases or decreases from last year in the number of students reported for Category 1 greater than 10 percent.

The response is limited to 8,000 characters.

The number of students reported in Category 1 reflects a decrease of less than 10 percent from the number reported last year. As the number of migrants identified has declined over the past few years at sites with sufficient numbers to support a center-based approach, the state continues to develop recruiting resources to focus on communities where small numbers of migrant children and youth may be found, as well as out-of-school youth populations.

1.10.2 Category 2 Child Count

In the table below, enter by age/grade the unduplicated statewide number of **eligible** migrant children age 3 through 21 who, within 3 years of making a qualifying move, were served for one or more days in a MEP-funded project conducted during either the summer term or during intersession periods that occurred within the reporting period of September 1, 2010 through August 31, 2011. Count a child who moved from one age/grade level to another during the reporting period only once in the highest age/grade that he/she attained during the reporting period. Count a child who moved to different schools within the State and who was served in both traditional summer and year-round school intersession programs only once. The unduplicated statewide total count is calculated automatically.

Do not include:

- Children age birth through 2 years
- Children served by the MEP (under the continuation of services authority) after their period of eligibility has expired when other services are not available to meet their needs
- Previously eligible secondary-school children who are receiving credit accrual services (under the continuation of services authority).

| Age/Grade | Summer/Intersession Count of Eligible Migrant Children Who Are Participants and Who Can Be Counted for Funding Purposes |
|------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| Age 3 through 5 (not Kindergarten) | 99 |
| K | 50 |
| 1 | 48 |
| 2 | 62 |
| 3 | 49 |
| 4 | 49 |
| 5 | 55 |
| 6 | 51 |
| 7 | 37 |
| 8 | 38 |
| 9 | 43 |
| 10 | 42 |
| 11 | 34 |
| 12 | 2 |
| Ungraded | 0 |
| Out-of-school | 83 |
| Total | 742 |
| Comments: | |

1.10.2.1 Category 2 Child Count Increases/Decreases

In the space below, explain any increases or decreases from last year in the number of students reported for Category 2 greater than 10 percent.

The response is limited to 8,000 characters.

The number of students reported in Category 2 decreased by less than 10 percent from the number reported last year. The state continues to expand the summer services offered to communities with small numbers of migrant-eligible children and youth through itinerant teachers and outreach projects and to build the services available to out-of-school youth. In fact, the total number of out-of-school youth receiving services throughout the year represented a significant increase over the number served during the previous reporting period.

1.10.3 Child Count Calculation and Validation Procedures

The following question requests information on the State's MEP child count calculation and validation procedures.

1.10.3.1 Student Information System

In the space below, respond to the following questions: What system(s) did your State use to compile and generate the Category 1 and Category 2 child count for this reporting period (e.g., NGS, MIS 2000, COEStar, manual system)? Were child counts for the last reporting period generated using the same system(s)? If the State's Category 2 count was generated using a different system from the Category 1 count, please identify each system.

The response is limited to 8,000 characters.

Illinois used the New Generation System (NGS) to compile and generate the Category 1 and the Category 2 child counts for the 2010-11 reporting period. NGS was also used to produce the child counts for the previous reporting period.

1.10.3.2 Data Collection and Management Procedures

In the space below, respond to the following questions: How was the child count data collected? What data were collected? What activities were conducted to collect the data? When were the data collected for use in the student information system? If the data for the State's Category 2 count were collected and maintained differently from the Category 1 count, please describe each set of procedures.

The response is limited to 8,000 characters.

The Category 1 and Category 2 counts include only migrant children and youth with completed Certificates of Eligibility (COE) and data entered on the New Generation System (NGS). The eligibility of each counted child and youth was documented with a current, valid COE on file at the local level, and an approved copy of the COE located at the statewide records office.

The Illinois COE contains all data sections and elements required by the national COE, as well as additional information used by the state MEP, including student enrollment, legal parent identification, home base, and continued residency verification.

Local recruiters employed by the local MEP projects completed paper COEs after conducting face-to-face interviews with families to identify migrant children. The Illinois Migrant Council coordinated recruiting efforts at the state level and conducted recruiting and completed COEs in areas of the state that local recruiters did not reach.

The "Illinois Migrant Education Program Identification and Recruitment Manual 2011" (http://www.isbe.net/bilingual/htmls/migrant_resources.htm) stipulates that all COEs be prepared by certified migrant recruiters who have successfully completed the required annual state training. Each COE was reviewed and approved at the local and state levels, with any questionable items returned to the local project for correction. Illinois uses a three-year COE to document continued residency during annual residency verification efforts. A new COE was completed for each migrant family that made a new, qualifying move.

The Category 2 child count includes only children who were served for one or more days in MEP-funded summer programs in Illinois. Although the dates scheduled for the summer program varied from one site to another, all summer programs fell within the period of June 1-August 31, 2011, and were not part of the regular school year. Local projects maintained records of individual student enrollment, attendance, and services. Based on their records, local projects indicated participation in the MEP-funded summer program for each eligible migrant student on NGS during the summer program. Average daily attendance figures are submitted each year as part of the application for MEP funds.

Recruiters completed COEs on a daily basis and brought them in to their project office. Trained NGS data entry specialists entered student enrollment and participation information into the NGS information system, a centralized database in accordance with the state requirements and timelines specified in "Illinois Migrant Education Program Requirements and Timelines: New Generation System and ID&R Data Flow." Illinois requirements stipulate that information be entered into NGS within five working days of COE completion.

Residency verification was conducted by local project staff between September 1 and October 31 to update information for migrant children and youth with COEs that documented eligibility during the previous year. The verification information was entered on the NGS history line to reflect the appropriate reporting period for each eligible migrant.

In the space below, describe how the child count data are inputted, updated, and then organized by the student information system for child count purposes at the State level.

The response is limited to 8,000 characters.

Child count data were entered into NGS by local project staff based on the information recorded on the paper COE. The statewide records office was responsible for managing the COE verification and the NGS data entry for the State to ensure the accuracy and consistency of child eligibility determinations and the data collected. This office also manages MSIX record matching issues as they arise with other states.

Trained recruiters completed paper COEs by hand. Trained data entry specialists entered the migrant child information from the COE or Continuing Enrollment/Residency Worksheet into NGS at the local project site. For each newly identified migrant child the local project contacted the statewide records office to request a unique student identifier. The statewide records office verified that the student had not already been entered into NGS before issuing a unique student identifier and giving the local project staff permission to enter the student's information into NGS.

Local projects sent copies of completed documentation to the statewide records office where staff compared COEs and NGS entries for all local projects to ensure that the data entered matched the information on the COE. They sent local projects reports of any discrepancies for correction. When local school MEP personnel could not input student data, the state records office provided data entry assistance. At the end of the local project grant period, a final review identified any remaining discrepancies to be resolved.

Residency verification was conducted between September 1 and October 31 to update information for migrant children and youth with COEs that documented eligibility during the previous year. For migrant children whose residency was recertified during the year, local projects followed the record update process to include the child in the new funding period. The Illinois COE contains a space for documentation of continuing eligibility and residency verification. Each child's residency was confirmed through face-to-face interviews, review of school attendance records, or, less frequently, via telephone.

NGS allows for multiple enrollment data entry. However, prior to data entry for each student, residency was verified through the COE and enrollment information updated on the Continuing Enrollment/Residency Worksheet.

For each new or updated COE, NGS created a history line that was coded to identify eligible children to be included in the Category 1 count. A history line was created for each child enrolled in summer school to be included in the Category 2 count. NGS assigned a unique student identifier to each child so that an unduplicated count could be produced.

The statewide records office distributed reports of data entered into NGS to local projects for review. Local projects also generated their own NGS reports to ensure accuracy and eliminate any duplication.

Illinois established a deadline for entering into the system and cleaning all data for the reporting year. After all data were entered, NGS produced a snapshot of the data for the reporting year. The State checked the data for errors before submitting the Category 1 and Category 2 child counts to the Office of Migrant Education in the Consolidated State Performance Report.

If the data for the State's Category 2 count were collected and maintained differently from the Category 1 count, please describe each set of procedures.

The response is limited to 8,000 characters.

Information for the Category 1 and Category 2 counts was collected and maintained following the procedures described elsewhere in 1.10.3.2.

1.10.3.3 Methods Used To Count Children

In the space below, respond to the following question: How was each child count calculated? Please describe the compilation process and edit functions that are built into your student information system(s) specifically to produce an accurate child count. In particular, describe how your system includes and counts only:

- Children who were between age 3 through 21
- Children who met the program eligibility criteria (e.g., were within 3 years of a last qualifying move, had a qualifying activity)
- Children who were resident in your State for at least 1 day during the eligibility period (September 1 through August 31)
- Children who—in the case of Category 2—received a MEP-funded service during the summer or intersession term
- Children once per age/grade level for each child count category.

The response is limited to 8,000 characters.

New Generation System (NGS) programming used the eligibility information entered for each child to generate an unduplicated child count report, which includes only migrant children ages 3-21 who were eligible, based on federal requirements, for at least one day during the counting period of 9/1/2010 to 8/31/2011.

1. Children who met the program eligibility criteria, i.e., were between 3-21 years of age, were within three years of a last qualifying move, had a qualifying activity.

The NGS query was programmed to include only children who were at least three and fewer than 22 years of age who had not graduated from high school and who had eligibility for at least one day during the period 9/1/2010-8/31/2011, based on the date of the last qualifying move. Recruiters verified birth dates, the date of the last qualifying move, and the qualifying activity through initial interviews with families, and this information was entered into NGS. Recruiters used an NGS report to track two-year-olds about to turn three and scheduled visits with families to verify residency and to enroll three-year-olds into programs. NGS counts only those three-year-olds who were actually in residence in the state on or after their third birthday.

2. Children who were resident in the state for at least one day during the eligible period.

Record updates were conducted to verify continuing residency for all children identified in a previous year. Illinois uses school/program attendance records or information obtained during a home visit to confirm residency. Less frequently, a telephone conversation with the family may be used to confirm continued residency after the initial COE has been completed. The residency verification date was entered into NGS. The NGS query was programmed to count only children verified to be resident in Illinois for at least one day during their eligibility period. NGS creates history lines with specific enrollment type flags for each new or updated COE for the count.

3. Children who received an MEP-funded service during the summer or intersession term.

For the Category 2 count, the NGS query was programmed to include only eligible children, as described above, who received MEP-funded services under a summer enrollment flag of "S." A summer enrollment is entered only after the student enrolls and participates in an MEP-funded summer program, as documented in local project records. Summer migrant programs operate during June, July, and, less frequently, August. Enrollment and withdrawal dates must be entered for every student included in the summer count.

4. Children counted once per age/grade level for each child count category.

NGS is programmed to count a student only once statewide in the Category 1 and Category 2 counts. Each student has a unique student identifier in NGS. In Illinois, the statewide records office assigns a unique student identifier to newly identified migrant children to ensure that a check for duplicates is performed before a new student record is created. The system checks for duplication based on the student's last name or similar last name. Potential duplicates are then checked against additional fields, such as first name, birth date, and parents' names. To generate the unduplicated count, data are consolidated, duplicates are removed, and students are sorted by current age for children not yet in kindergarten and by grade for K-12 students, based on the information entered into the student record in NGS.

If your State's Category 2 count was generated using a different system from the Category 1 count, please describe each system separately.

The response is limited to 8,000 characters.

The Category 1 and Category 2 counts were generated using NGS.

1.10.3.4 Quality Control Processes

In the space below, respond to the following question: What steps are taken to ensure your State properly determines and verifies the eligibility of each child included in the child counts for the reporting period of September 1 through August 31 before that child's data are included in the student information system(s)?

The response is limited to 8,000 characters.

The Illinois MEP Quality Control Plan is designed to strengthen and maintain the accuracy of the state identification and recruitment processes through use of a variety of checks and balances, including validations of child eligibility determinations involving re-interviews of families previously identified. The plan, which is updated annually, establishes the minimum quality control requirements of all MEP identification and recruitment efforts throughout the state. The plan and the identification and recruitment component of the Illinois MEP are managed through a contract with the Illinois Migrant Council, where the State Identification and Recruitment Coordinator is employed.

The Illinois Migrant Education Program Identification and Recruitment Manual contains the state plan for implementation of the quality control process designed to ensure that all eligible migrant children are properly and clearly identified. The Illinois COE contains the required sections and data elements of the national COE, as well as additional fields for information collected by the SEA. All Illinois recruiters received training on the completion of the COE, and only children with eligibility documented on the Illinois COE are included in the child count. Each year the state reviews the quality control efforts and modifies activities to address any issues identified during the previous year.

Recruiter Training, Technical Assistance, and Review:

All recruiters participated in the mandatory annual Illinois MEP two-day identification and recruitment training to become authorized to complete COEs. Training emphasized eligibility determinations, documentation, quality control techniques, recruiting strategies, and programmatic and policy updates. All recruiters received a copy of the updated Illinois Migrant Education Program Identification and Recruitment Manual, which is also available online. Additional training was offered at the statewide MEP workshop in June 2011.

The state MEP also provided training and distributed the Illinois New Generation System (NGS) Manual for Data Entry Specialists to NGS data entry specialists who enter child eligibility and summer enrollment data.

The state Identification and Recruitment Coordinator provided ongoing technical assistance and support throughout the year by telephone, e-mail, and in person. He also hosted an online, professional networking site for recruiters and other migrant program staff to exchange ideas and ask questions. He visited local projects, reviewed their recruiting practices and documentation, and, in some instances, organized joint recruiting opportunities for local recruiters. The state records office identified local projects in need of additional technical assistance based on the quality of their COEs submitted for approval.

Proper Eligibility Determinations and Documentation Quality Controls:

The Quality Control Plan operates at the state and local levels. Each locally funded MEP is required to develop its own plan to ensure that only eligible children are recruited and served. These plans are approved by the SEA and are implemented at the local level. Together, state and local quality control plans act as early warning systems to detect problems in the identification and recruitment process.

In order to gather information to determine eligibility, recruiters conducted personal interviews with a parent, guardian, other responsible adult or the migrant youth traveling without family. Recruiters verified all eligibility information, local project reviewers approved the COE, and COE data were entered into NGS. Recruiters maintained documentation to back up their recruiting activity and decisions, including recruiters' logs. Recruiters used a COE review checklist to review the COE for completeness and accuracy. The trained local project COE reviewer checked each COE for accuracy and initialed the document. NGS data entry specialists were provided training to enable them to conduct initial reviews of all COEs as they prepared for entering COE data into NGS. In accordance with the instructions provided, local projects used MEP summer project attendance records to identify eligible migrant children who had participated in the summer MEP, and entered the enrollment information on NGS.

Following state NGS implementation guidelines, local projects sent the completed COE promptly to the statewide records office for review. The statewide records office contacted the local program to resolve any questions. The designated SEA reviewer approved all COEs of children to be included in the child count. Questionable COEs were returned to the local project recruiter for further clarification or documentation of eligibility. If the eligibility status could not be resolved, SEA staff reviewed the COE to make an eligibility determination.

State and Local Random COE Checks:

In summer 2011, the state conducted an independent prospective re-interview process, as required at least once every three years under federal regulations. (This process is described more fully in response to the next question.) In years when

an independent re-interview is not conducted, the State Identification and Recruitment Coordinator coordinates re-interviews of migrant families across the state through random selection of 50 migrant children. Re-interviewers are individuals familiar with the migrant community, but not directly associated with the local project that initially determined MEP eligibility. Re-interviewers receive training to follow an established protocol to ensure they ask stipulated questions that cover all required eligibility criteria in a face-to-face meeting with families or by telephone. A committee of reviewers determines whether the information confirms eligibility. Any children determined to be ineligible are removed from the NGS data and are not included in the child count.

Aligned with the state quality control plan, local quality control plans require that the eligibility of 3 percent of a project's COEs completed during the current program year be verified by validating each criterion that makes children eligible for the MEP. Validations, or re-interviews, are made by a trained, bilingual recruiter independent of the original eligibility determination. Samples are generated by randomly selecting 3 percent of the project's COEs. Eligibility verifications are divided as evenly as possible among a project's recruiters. Local projects report the results of their quality control reviews to the State Identification and Recruitment Coordinator.

Monitoring:

The Identification and Recruitment Coordinator examined COEs and eligibility documentation and procedures during onsite visits to local projects. Review of eligibility documentation, as well as student attendance documentation in summer programs, was also included in the SEA monitoring of local projects.

In the space below, describe specifically the procedures used and the results of any re-interview processes used by the SEA during the reporting period to test the accuracy of the State's MEP eligibility determinations. In this description, please include the number of eligibility determinations sampled, the number for which a test was completed, and the number found eligible.

The response is limited to 8,000 characters.

The State Quality Control Plan requires that the eligibility of approximately 50 children with current-year eligibility determinations be verified annually through re-interviews to validate each criterion that makes children eligible for the MEP. In accordance with federal regulations that require a prospective, independent re-interview process once every three years, individuals entirely independent of the state MEP conducted the Illinois re-interviews for 2010-11. All re-interviews to verify the accuracy of the original COE were conducted systematically, following established protocol and procedures based on the guidelines presented in the OME Technical Assistance Guide on Re-interviewing.

Results of the 2010-11 Prospective Independent Re-interview:

Children Sampled: 64

Sampled Children with Re-interviews: 50

Sampled Children Found Eligible: 50

Percent Eligible: 100%

Response Rate 78%

Procedures:

An independent consultant with knowledge of MEP eligibility quality control procedures, but not affiliated with the Illinois MEP, oversaw the re-interview process, including development of the protocols, documentation, and sampling plan, as well as the final determination of child eligibility. An independent bilingual re-interviewer, who is not employed by the MEP at any level, received training in the use of the materials and protocols developed, and then scheduled and conducted all of the interviews. The re-interview protocol required review of all items used to make the initial eligibility determination. Every effort was made to conduct face-to-face interviews, but in certain circumstances, telephone or a combination of face-to-face and telephone re-interviews were conducted, for example, when a family had already left the state. The independent consultant assisted the independent re-interviewer in making difficult eligibility determinations. The independent re-interviewer documented an eligibility determination of yes or no for each child. The independent consultant checked all re-interviews for completeness and sufficiency in supporting an eligibility determination.

Sampling:

A statewide, systematic random sample was drawn using a rolling sample design with a clear written protocol for selecting the initial sample, as well as replacement samples. The sample universe contained at least 99 percent of the migrant children identified in the 2010-11 program year. Ten subsets were generated on an ongoing basis beginning in May 2011 from all eligible migrant children entered in the NGS, the state migrant database. Within each subset, five children were randomly selected through systematic random sampling. To account for nonresponse, a systematic random sampling procedure for identifying additional children within the subset was also used. The independent re-interviewer was instructed to make at least two attempts to contact families. In some cases, families had moved to unknown locations, changed telephone numbers, or could not be reached. Families who could not be reached after at least two attempts were included in the nonresponse group.

In the space below, respond to the following question: Throughout the year, what steps are taken by staff to check that child

count data are inputted and updated accurately (and—for systems that merge data—consolidated accurately)?

The response is limited to 8,000 characters.

NGS data entry specialists receive annual training at the Statewide Migrant Education Workshop and through individual technical assistance throughout the year. The Illinois Migrant Council statewide migrant records office staff distributes a data-entry manual to all local projects and responds to questions by telephone and e-mail throughout the year.

The statewide migrant records office manages the NGS data system. The office controls the entry of data on newly identified migrant children into NGS. Before issuing a unique student identifier to allow the local project staff to enter a child's information, the statewide migrant records office confirms that the child is not already included in the system. Office staff review the NGS data entered by local projects to ensure that the NGS record matches the information collected on the COE and then send reports of discrepancies to all migrant-funded sites. Sites use this information to verify migrant student data against COEs on file and to assess identification and recruitment procedures. The Illinois Migrant Council uses these reports to provide technical assistance and to design follow-up training. The SEA uses these reports to monitor child counts and the provision of services to eligible children by local MEP-funded projects.

In the space below, respond to the following question: What final steps are taken by State staff to verify the child counts produced by your student information system(s) are accurate counts of children in Category 1 and Category 2 prior to their submission to ED?

The response is limited to 8,000 characters.

To verify the accuracy of the Category 1 and Category 2 Child Counts, the statewide migrant records office and the SEA conduct ongoing substantiation of data by running preliminary federal report data, including the aggregate counts and the list of the individual migrant children included in the counts. These reports are reviewed for inconsistencies or inaccuracies and compared with previous counts. To address any discrepancies, staff may consult source documents, including the COEs, and contact local projects to provide any additional information needed to correct the NGS data.

In the space below, describe those corrective actions or improvements that will be made by the SEA to improve the accuracy of its MEP eligibility determinations in light of the prospective re-interviewing results.

The response is limited to 8,000 characters.

The results of the 2010-11 independent prospective re-interview showed that 100 percent of the sample MEP eligibility determinations were valid. The Illinois MEP will continue to follow and enhance the State Quality Control Plan. The Illinois MEP continues to re-evaluate and adjust identification and recruitment procedures to address recruiting questions and issues as they arise. The state will continue to incorporate the development of qualified, well-trained, and well-supported recruiting staff, as well as the systematic and timely review of eligibility decisions and recruiting processes at the state and local levels. It is important that the state MEP maintain the resources necessary to respond quickly to any emerging areas of concern by working directly with local projects to modify their procedures in order to avoid errors in eligibility determination.

The Illinois MEP will review the 2010-11 re-interview effort and use observations to strengthen the process for future prospective, independent re-interview efforts. Lessons learned as well as recommendations from the independent consultant or the independent re-interviewer will be incorporated into plans for the state re-interview initiative for subsequent program years.

In the space below, discuss any concerns about the accuracy of the reported child counts or the underlying eligibility determinations on which the counts are based.

The response is limited to 8,000 characters.

The 2010-11 independent re-interview verified that 100 percent of the children sampled were eligible for the MEP.