



# Illinois State Board of Education

100 North First Street, C-215  
Springfield, Illinois 62777-0001

## CTE EDUCATOR PATHWAY IMPLEMENTATION PLAN TEMPLATE

### CTE AND INNOVATION DEPARTMENT

An Implementation Plan for the execution of the grant during fiscal years 2021-2023 will be due **no later** than December 31, 2020. Using the grant proposal narrative, develop an Implementation Plan for the execution of the grant during the fiscal years 2021-2023.

**Targets are:**

- FY 2021 - 50% of the implementation plan should be completed by June 30, 2021,
- FY 2022 - 75% of the implementation plan should be completed by June 30, 2022 and
- FY 2023 - at least 90% of the implementation is completed by the end of the grant June 30, 2023.

Please complete the following template to outline the Implementation Plan.

**Describe how to recruit and retain special population CTE students, non-traditional students, and English Learners, along with other groups identified in the Illinois ESSA Plan.**

Identify key learning outcomes for students		Identified teaching standard; competencies; or research-based practices in educator preparation
1.		
2.		
3.		
4.		

Provide a multi-year timeline with tasks leading to program goal attainment, projected dates of task completion, person or people in charge of task(s), and dates for data collection of program participants

**FY 2021 – 50% of Implementation to be completed**  
**Goals for FY 2021: (List goals)**

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**List Data Collection and Dates:**

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Task Related to Goal	Projected Dates of Task Completion	Person/People Responsible
1.		
2.		
3.		
4.		
5.		

**FY 2022 – 75% of Implementation to be completed  
Goals for FY 2022: (List Goals)**

**List Data Collection and Dates:**

	Task Related to Goal	Projected Dates of Task Completion	Person/People Responsible
1.			
2.			
3.			
4.			
5.			

**FY 2023 – 90% of Implementation to be completed**  
**Goals for FY 2023: (List Goals)**

Blank area for listing goals for FY 2023.

**List Data Collection and Dates:**

Blank area for listing data collection and dates.

	Task Related to Goal	Projected Dates of Task Completion	Person/People Responsible
1.			
2.			
3.			
4.			
5.			

**Identify supports to address disparities and gaps for special populations.**

**Identify potential barriers, strengths, and weaknesses to reaching goals and objectives of the Education Career pathways or programs of study.**

**Sustainability: Revise the sustainability plan that was written in the proposal for a clear picture on sustaining the Education Career Pathway/Program long term after the grant period ends. Include timeline or benchmarks. Do not include financial in this section.**

**Sustainability: Identify additional funding to be used to sustain the Education Career Pathway/Program long term after the grant period ends.**