WELCOME

Licensure Updates for Career and Technical Education Educators

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with
Educator Effectiveness Department
Today’s Topics

• New endorsement codes added
• New guidance on course assignability
• Course Matrices
• Types of Educator Licenses with Stipulations for CTE
• Educator License with Stipulations Application Process
• Best Practices and Common Errors
New Endorsements

• 65 New Endorsement Codes
• Recognition of the interconnectedness and cross-disciplinary nature of our programs
• Provides greater flexibility to address the teacher shortage
• Allows the option to add Workplace Experience Coordinator (WECO) to ELIS.
ISBE CTE Licensing and Endorsements

**Purpose:** To provide increased clarity on the new CTE Licensing and Endorsements and the applicable assignability.

- Reasoning for changes
- Details of the various types of CTE Licenses
- Links to relevant resources
- Information on Workplace Experience Coordinator
- **Available online**
Table 1: Career and Technical Education Course Assignability by Subsequent Endorsement on the Professional Educator License

Table includes:
- Subsequent Endorsement Title
- Course Assignability
- Endorsement Code

<table>
<thead>
<tr>
<th>Subsequent Endorsements with ELIS endorsement code</th>
<th>Course Assignability</th>
<th>Endorsement Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Education (5-12)</td>
<td>All courses in programs listed: 01.000; 01.0101; 01.0201; 01.0601; 01.0401; 01.0901; 15.0507; 03.0101</td>
<td>• AGED</td>
</tr>
<tr>
<td>Business, Marketing, and Computer Education (5-12)</td>
<td>All courses in programs listed: 11.0801; 31.0301; 52.0201; 52.0301; 52.0401; 52.0701; 52.0801; 52.0903; 52.0904; 52.1001; 52.1401</td>
<td>• BMC</td>
</tr>
<tr>
<td>Business, Marketing, and Computer Education – Business Computer Programming (5-12)</td>
<td>All courses in programs listed: 11.0201; 11.0801; 11.0901; 31.0301; 52.0201; 52.0301; 52.0401; 52.0701; 52.0801; 52.0903; 52.0904; 52.1001; 52.1401</td>
<td>• BMCP</td>
</tr>
<tr>
<td>Computer Applications (5-12)</td>
<td>All courses in program listed: 11.0201; 11.0801; 11.0901</td>
<td>• COAP</td>
</tr>
<tr>
<td>Computer Science (5-12)</td>
<td>All courses in programs listed: 11.0201; 11.0701; 11.0801; 11.0901; 47.0104</td>
<td>• COSC</td>
</tr>
<tr>
<td>Family and Consumer Science (5-12)</td>
<td>All courses in programs listed: 12.0500; 13.0101; 13.1210; 19.0501; 19.0601; 19.0702; 19.0708; 19.0901; 19.1001; 31.0301; 52.0903; 52.0904</td>
<td>• FACS</td>
</tr>
<tr>
<td>Technology Education (Industrial Arts) (5-12)</td>
<td>All courses in programs listed: 15.0000; 15.1701; 10.0301; 50.0406; 10.0202; 15.1301; 46.0302; 46.0401; 47.0201; 47.0302; 46.0000; 47.0603; 47.0604; 47.0608; 49.0209; 47.0104; 47.0105; 47.0409; 48.0501; 48.0506; 48.0508; 48.0703</td>
<td>• TEED</td>
</tr>
</tbody>
</table>
Table 2: Career and Technical Education Course Assignability by Educator License with Stipulations

Table Includes:
• Title of Licensing Endorsement
• Name of the CTE Program with CIP Code
• Course Assignability
• Previous Endorsement Codes
• New Endorsement Codes

<table>
<thead>
<tr>
<th>CTE Licensing Endorsement</th>
<th>CTE Program</th>
<th>Course Assignability</th>
<th>Previous Endorsement Code(s)</th>
<th>New Endorsement Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marketing (FBS)</td>
<td>Marketing (52.1401)</td>
<td>All courses in programs listed (52.1401)</td>
<td>SDMO, BPFM</td>
<td>MARK</td>
</tr>
<tr>
<td>Real Estate (FBS)</td>
<td>Real Estate (52.1501)</td>
<td>All courses in programs listed (52.1501)</td>
<td>N/A</td>
<td>REAL</td>
</tr>
<tr>
<td>Information Technology (IT)</td>
<td>Computer Programming/Programmer, General (11.0201)</td>
<td>All courses in programs listed (11.0201; 11.0601; 11.0801; 11.0901; 47.0104)</td>
<td>CPSA, CSNT, WDIR</td>
<td>INFT</td>
</tr>
<tr>
<td>Agriculture, Food, and Natural Resources (AFNR)</td>
<td>Biotechnology Systems (01.0000)</td>
<td>All courses in programs listed (01.000; 01.0100; 01.0200; 01.0300; 01.0400; 01.0500; 01.0600; 01.0700; 01.0800; 01.0900; 03.0100; 03.0200; 03.0300; 03.0400; 03.0500; 03.0600; 03.0700; 03.0800; 03.0900; 03.1000)</td>
<td>AGRI, AGBM, AGMT, HORI, and NRC</td>
<td>AFNR</td>
</tr>
<tr>
<td>Cosmetology (HPS)</td>
<td>Cosmetology/Cosmetologist, General (12.0401)</td>
<td>All courses in program (12.0401)</td>
<td>COSG</td>
<td>CSTG</td>
</tr>
<tr>
<td>Barbering (HPS)</td>
<td>Barbering/Barber (12.0402)</td>
<td>All courses in program (12.0402)</td>
<td>BRB</td>
<td>BRBR</td>
</tr>
<tr>
<td>Nail Technician (HPS)</td>
<td>Nail Technician/Specialist and Manicurist (12.0410)</td>
<td>All courses in program (12.0410)</td>
<td>NTSM</td>
<td>NSAM</td>
</tr>
</tbody>
</table>
2 Types of CTE Educator Licenses with Stipulations

- ELS - CTE
  - At least 60 college credits
  - 2000 hours of work experience for initial endorsement
  - 1000 of additional non-duplicative work for additional endorsements
  - Grades 5-12

- ELS - CTEP
  - 8000 hours of work experience for initial endorsement
  - 1000 of additional non-duplicative work for additional endorsements
  - Grades 5-12

Limitations
At the time of application, must obtain a letter from the school district confirming that no teacher holding a PEL or ELS endorsed in career and technical education is available and that circumstances warrant the issuance of this license.
Course Matrices

- Agriculture, Food, and Natural Resources
- Architecture and Construction
- Arts, Audio/Video and Communications
- Financial and Business Services
- Government and Public Administration
- Health Sciences and Technology
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections, and Security
- Personal Services
- STEM and Manufacturing
- Transportation, Distribution, and Logistics
## Aligning Work Experience with Skill Level Courses

<table>
<thead>
<tr>
<th>Group 3</th>
<th>Course Code</th>
<th>Course Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>19251A002</td>
<td>Family &amp; Consumer Sciences</td>
<td>Family and Consumer Sciences courses help students to develop the knowledge and skills that are used to manage one’s family and career efficiently and productively. Course topics typically include foods and nutrition; apparel; childcare and development; housing, interior design, and maintenance; consumer decisions; personal financial management; interpersonal relationships; and careers available in family and consumer sciences.</td>
</tr>
<tr>
<td></td>
<td>19053A002</td>
<td>Elder Care</td>
<td>Elder Care courses emphasize the care of human beings as they grow older. These courses involve the study of the biological, physiological, social, and psychological needs and concerns of the elderly, and deal with the aging process, death, and dying in a realistic manner. Elder Care courses may cover work and personal habits appropriate to the field and may also offer the opportunity to explore various careers.</td>
</tr>
<tr>
<td></td>
<td>19051A001</td>
<td>Child Care</td>
<td>Child Care courses provide students with knowledge about the physical, mental, emotional, and social growth and development of children from birth through pre-school age. Main topics include the fundamentals of working with infants, toddlers, and older children; providing healthy environments; evaluating childcare settings; and examining the practices, regulations, and opportunities in the childcare industry. Often Child Care courses provide students with practical experience, including observation time in a childcare center. Advanced topics may include various learning theories, development of activities, operation of a childcare center; recognition of childhood diseases, abuse, and neglect; and first aid/emergency training.</td>
</tr>
<tr>
<td></td>
<td>19055A001</td>
<td>Care &amp; Learning Services Management</td>
<td>This course emphasizes the skills associated with the administration of the infant, child and adult care facilities and education centers. Skills, strategies, and issues related to caring for infants and special needs children and adults, where applicable, are included. Emphasis is placed on career opportunities, communication skills, human relations, and the service needs of clients in the occupational area. The major learning experiences will involve actual work with children and/or adults in facilities simulating those found in the workplace/industry, and discussion of the situations and problems that arise during the learning experiences. State licensing and certification requirements and regulations related to all-aspects of care and education are stressed throughout the course. Careers in the occupational area will be investigated, including entrepreneurship.</td>
</tr>
<tr>
<td></td>
<td>19301A001</td>
<td>Counseling &amp; Mental Health</td>
<td>Counseling and Mental Health courses provide students with the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. These courses allow students to apply their knowledge of ethical and legal responsibilities, the limitations of these responsibilities, and the implications of their actions.</td>
</tr>
</tbody>
</table>
CIP Code on the Work Experience 73-23B

• Please make sure that the CIP code for the Work Experience is completed.
Best Practices and Common Errors

Best Practices

- Provide several different line items for experience with detailed descriptions with hours specific to topic
- Refer to relevant CIP codes, matrix, and skills prior to filling out application
- Notarize work experience in instances of self-employment or inability to attain signature of previous employer

Common Errors

- Provide generalized descriptions all lumped into one category
- Failing to identify a CIP code or refer to the relevant skills as identified in the Skills coursework of the relevant program
- Failure to notarize properly notarize work experience when necessary
Questions?

Contact:

For the quickest response, please refer questions to cte@isbe.net.

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David Osborne: dosborne@isbe.net