

ISBE's Final CTE Program Matrices for School Year 2020-2021 (SY21)

During school year 2019-2020, ISBE conducted a review of all approved career and technical education (CTE) programs of study to ensure their continued relevance and alignment with state and local workforce needs and to approve additional programs to address any gaps in career pathways. Additionally, ISBE reviewed course options and descriptions to align with postsecondary and industry expectations. These matrices have been modified in response to feedback provided from the proposed matrices released in spring 2020 to allow for increased flexibility.

- There will be five groups of CTE courses
 - **Group 1 Orientation Courses:** Exploratory coursework which could be offered at the secondary level or prior-to-secondary in 7th or 8th grade.
 - **Group 2 Introductory Courses:** Introductory coursework for the program of study.
 - **Group 3 Skills Courses:** In-depth courses for program concentrators.
 - **Group 4 Advanced Courses:** More advanced courses for learners completing a program of study to allow for further study and/or specialization.
 - **Group 5 Workplace Experience:** Similar model to the existing Cooperative Education coursework that is designed to give students relevant work experience within their program of study. Multiple workplace experience courses can be coded for a single section and taught by the same teacher. ***In order to teach this course in SY21, instructor must: be a licensed CTE teacher and complete six (6) semester hours in the area of organization and administration of cooperative occupational education, coordination in techniques, and individualized instructional methodology; or have an Agricultural Education endorsement from an accredited Illinois Agricultural Education teacher preparation program. The CTE & Innovation Department will review these requirement and plan to update for SY22.***
- To be considered a CTE Program Concentrator, a student **MUST** do the following:
 - Complete at least two courses from Groups 2-5.
 - The Group 5 Workplace/Experience/Capstone is recommended but not required by ISBE.
- To be considered for state and federal CTE funding, a Program must at minimum provide the following:
 - Include one course from Group 1 or 2.
 - Include at least one course from Group 3.
 - Meet all other requirements of program [size, scope, and quality](#) within the time frames outlined in the final, approved Illinois Perkins V State Plan. ISBE will begin offering an optional Program Quality Review beginning in the fall of SY21. Guidance and training for this pilot will be posted on ISBE's CTE webpage at <https://www.isbe.net/cte> later this fall.
 - Programs can be comprised of courses at multiple educational entities. This could include beginning a program at the local district and then transitioning to an area career center, regional program, or another serving school for completion.

The following are the **final CTE Program** matrices for school year 2020-2021.

- [Agriculture, Food, and Natural Resources](#)
- [Architecture and Construction](#)
- [Arts, Audio/Video Technology and Communications](#)
- [Financial and Business Services](#)
- [Health Sciences and Technology](#)
- [Human Services](#)
- [Information Technology](#)
- [Law, Public Safety, Corrections, and Security](#)
- [STEM and Manufacturing](#)
- [Transportation, Distribution, and Logistics](#)

Please contact cte@isbe.net with any questions.