

The Illinois State Board of Education is inviting CTE educators throughout Illinois to share their expertise and insights at the ISBE Career Connections Conference.

We are now accepting proposals for educator-led sessions. Proposals will be reviewed for consideration by the conference planning committee using the rubric below.

Submissions will be accepted through January 30, 2024.

Learning Outcomes

The proposal includes specific learning outcome(s) for participants.

Meets (5 pts.)	Partially Meets (3 pts.)	Does Not Meet (1 pt.)
<ul style="list-style-type: none"> Learning outcome(s) are included, clear, and aligned with state and/or national standards. Evidence is provided on how learning outcome(s) will be achieved. 	<ul style="list-style-type: none"> Learning outcome(s) are included but are not clear and/or do not align with state and/or national standards Limited evidence is provided on how learning outcome(s) will be achieved. 	<ul style="list-style-type: none"> Learning outcome(s) are not included. No evidence is provided on how learning outcome(s) will be achieved.

Relevance

The proposal is aligned with at least one of the Career Connections Conference's areas of focus.

Meets (5 pts.)	Partially Meets (3 pts.)	Does Not Meet (1 pt.)
<ul style="list-style-type: none"> Alignment to at least one of the areas of focus is clear. Detailed evidence is provided on how the learning outcome(s) connect to the chosen area(s) of focus. 	<ul style="list-style-type: none"> Alignment to at least one of the areas of focus lacks clarity. Limited evidence is provided on how the learning outcome(s) connect to the chosen area(s) of focus. 	<ul style="list-style-type: none"> There is no alignment to at least one of the areas of focus. No evidence is provided on how the learning outcome(s) connect to the chosen area(s) of focus.

Engagement

The proposed presentation will actively engage conference participants in discussions and/or activities.

Meets (5 pts.)	Partially Meets (3 pts.)	Does Not Meet (1 pt.)
<ul style="list-style-type: none">Detailed evidence of how participants will be engaged in the session is included.Detailed evidence on how participant engagement will support the learning outcome(s) is included.	<ul style="list-style-type: none">Limited evidence of how participants will be engaged in the session is included.Limited evidence on how participant engagement will support the learning outcome(s) is included.	<ul style="list-style-type: none">No evidence of how participants will be engaged in the session is included.No evidence on how participant engagement will support the learning outcome(s) is included.

Impact

The proposal describes how the session helps educators improve their CTE practice.

Meets (5 pts.)	Partially Meets (3 pts.)	Does Not Meet (1 pt.)
<ul style="list-style-type: none">Clear and specific examples of how the learning outcome(s) help educators improve their CTE practice and improve/deepen student learning are included in the session.	<ul style="list-style-type: none">Examples of how the learning outcome(s) help educators improve their CTE practice or improve/deepen students' learning are included in the session.	<ul style="list-style-type: none">Examples of how the learning outcome(s) help educators improve their CTE practice or improve/deepen students' learning are not included in the session.