

Virtual Workshop:

Empowering Student Success through Career Advising and Career Technical Education

Cost: Free

PD Hours Available

Workshop capacity is limited to 30 attendees to allow robust participation and engagement.

This workshop, delivered in two half-day sessions, will provide school counselors and other advising professionals with the information and resources they need to connect students with opportunities aligned with their career passions. Participants will emerge with an enhanced knowledge of the full range of education and career options, with a specific focus on Career Technical Education (CTE) and in-demand occupations, to empower students to skillfully navigate their path to career and college success as well as expand their existing strategies for effective career advisement. At the conclusion of this training, participants will be able to:

- Identify and discuss the various components and benefits of a high-quality CTE program of study, including work-based learning, industry-recognized credentials and dual/concurrent credit;
- Discuss the range of options available in CTE along with current workforce trends and know how to access information on CTE programs and the labor market in their specific state;
- Gain effective strategies to assist secondary students with career exploration and development to implement in their community;
- Address implicit bias and equity to advance access to CTE and career advising for each learner; and
- Develop strategic actions to reach students, families, administrators, other counselors and/or other stakeholders to communicate the value of CTE.

All participants are required to complete a pre- and post-workshop survey, and a third and final survey two months after the completion of the workshop.

Participants enrolling in this workshop must be committed to developing strategic, actionable steps that can be implemented within two months after the workshop.

September 27 and September 28

9AM – 12PM CT, each day

[Register Here](#)

For more information contact:

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