



WELCOME

Career Exploration and Career
Development Experience Pilot
Career & Technical Education Department

Equity • Quality • Collaboration • Community



Agenda

- Grant's purpose
- Work Based Learning Continuum and Definitions
- School eligibility
- Partnership expectations
- Funding and Planning
- Timeline

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Purpose of the grant

- Identify and develop innovative resources Illinois needs to promote Career Exploration and Career Development Experiences
 - What are we lacking?
 - Does COVID recovery change our students' needs?
 - Can we provide more equitable access?

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The Work-Based Learning Continuum

<https://www.isbe.net/Documents/IL-Career-Pathways-Dictionary.PDF#search=Career%20Development%20Experience%20continuum>

CONTINUUM OF EMPLOYER ENGAGEMENT & WORK-BASED LEARNING EXPERIENCES





Career Exploration

- Observe different careers and connect them with business partners
- Develops awareness and connects academic coursework to industry
- Ties in importance of Post-secondary training
- Allows students to begin identifying areas of career interest
- Classroom projects which emulate workplace projects
- Opportunities for students to connect with industry professionals or potential mentors



Career Development Experience

- Occur in a workplace or simulate authentic working conditions
- Co-developed by an education provider and at least one employer in the relevant field
- Provide compensation OR educational credit to the participant (or both);
- Instruct and Reinforce employability skills through experience
- Include assessment of skill development and provide feedback to student
- Be an ongoing experience, typically with a minimum of 60 hours



The Pilot Schools Eligible

Districts performing
under 70%

May include 1 – 5
districts, up to five
schools

- May be elementary,
middle, or high school
level

Aimed at Career
Exploration, Career
Development
Experience(s), or
both



Partnership

- Education Systems Center at NIU will provide professional development and technical assistance
- Supported by ISBE
- Include regional stakeholders as appropriate, based on your pilot



Funding



You have been notified of your region's allocation



A application including a budget of how you will spend funds must be submitted

Template will be provided with the application information form



State funds, should be expended by June 30 2021

ISBE will request extension for activities through FY22



Planning

- Application must include an outline of your pilot
 - Specific goals, objectives, strategies
 - More than one outcome goal may be appropriate
 - Think SMART for goals
 - Specific
 - Measurable
 - Attainable
 - Relevant
 - Timely



Timeline



Planning and Application in Spring 2021

Application due April 30



First convening of participant regions/schools in August, then bimonthly



Communities of Practice to meet several times through the year (alternate months from bimonthly meetings)



End of Year report on the project



Convene to determine sharing and replication of resources and best practices in late spring 2022



Release of resource bank in Summer 2022



Ideas?



- Build connections with industry partners that lead to intern/apprenticeship opportunities in high-demand occupations
- Tools that help students' career exploration
- Professional development for teachers and/or counselors supporting work-based learning
- Increasing opportunities for students with barriers



Next Steps

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Identify schools and
project



Identify your leaders
and partners



Complete application
and budget



Questions?

Resources

- <https://www.isbe.net/Documents/IL-Career-Pathways-Dictionary.PDF#search=Career%20Development%20Experience%20continuum>
- <https://www.isbe.net/Pages/Career-Technical-Education.aspx>



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