What Does It Mean to Check Your Data?

ILLINOIS STATE BOARD OF EDUCATION

Agenda

- Introduction
- Recommended Strategies for Checking Your Data
- SIS Reports to Check
- Checking Data in the DQD (Data Quality Dashboard)
- Checking EPS Data (Entity Profile System)
- Checking Data in the DRVT (Data Review and Verification Tool)
- RECAP - Recommended Strategies for Checking Your Data

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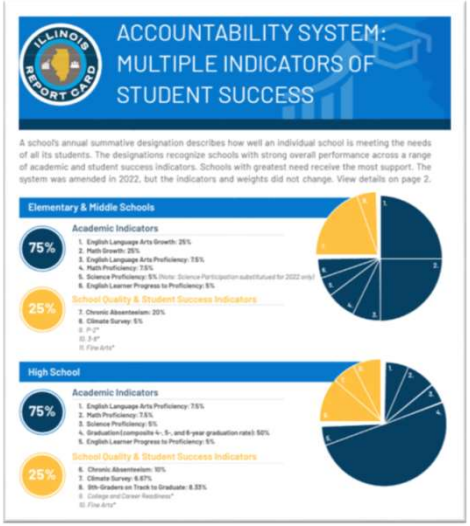
What Do We Mean by Your Data?

1986 — 2002 — 2013 — 2018 — 2022 — 2024

:ontents

evision History
:hool and District Snapshot
Grades Served
eport Card Implementation Guidance
Report Card Eligible and Responsible Entity
Year End Collection (YEC)
Data Redaction
cademic Progress
Proficiency Rate ELA, Math and Science - All Tests
Proficiency Rate ELA, Math and Science – DLM-AA
Proficiency Rate ELA and Math – SAT
Proficiency Rate Science – ISA
Proficiency Rate and Student Growth Percentile ELA and Math – IAR
Participation Rate and No Participation Rate ELA, Math, and Science - All Tests
National Assessment of Educational Progress (NAEP)
State Performance Plan Indicators
Eighth Graders Passing Algebra I
9th Grade on Track
College and Career Ready
Career and Technical Education
Advanced Placement (AP) Exam Passing Requirements



ACCOUNTABILITY SYSTEM: MULTIPLE INDICATORS OF STUDENT SUCCESS

A school's annual summative designation describes how well an individual school is meeting the needs of all its students. The designations recognize schools with strong overall performance across a range of academic and student success indicators. Schools with greatest need receive the most support. The system was amended in 2022, but the indicators and weights did not change. View details on page 2.

Elementary & Middle Schools

75% Academic Indicators
1. English Language Arts Growth: 25%
2. Math Growth: 25%
3. English Language Arts Proficiency: 7.5%
4. Math Proficiency: 7.5%
5. Science Proficiency: 5% (Note: Science Participation substituted for 2022 only)
6. English Learner Progress to Proficiency: 5%

25% School Quality & Student Success Indicators
7. Chronic Absenteeism: 20%
8. Climate Survey: 5%
9. P-2*
10. 3-8*
11. Fine Arts*

High School

75% Academic Indicators
1. English Language Arts Proficiency: 7.5%
2. Math Proficiency: 7.5%
3. Science Proficiency: 5%
4. Graduation (composite 4-, 5-, and 6-year graduation rate): 50%
5. English Learner Progress to Proficiency: 5%

25% School Quality & Student Success Indicators
6. Chronic Absenteeism: 10%
7. Climate Survey: 6.67%
8. 9th-Graders on Track to Graduate: 6.33%
9. College and Career Readiness*
10. Fine Arts*

EQUITY JOURNEY CONTINUUM DATA ELEMENTS

The Equity Journey Continuum analyzes data in three areas that are aligned to the ISBE Strategic Plan: Student Learning, Learning Conditions, and Elevating Educators. Each area includes a suite of data elements that, together, describe students' access to opportunities, resources, and supports.

Every data element in the continuum is measurable; valid and reliable; statewide; within the district's control; and already collected, verified, and reported to ISBE. The Equity Journey Continuum is an informational tool to help districts view their data through the lens of equity.

DATA ELEMENTS

Student Learning
- KIDS Readiness
- Assessment: IAR, SAT, and DLM
- English Learner Progress to Proficiency and Former EL Performance in English Language Arts Coursework
- Eighth-Graders Passing Algebra I
- Adjusted Cohort 4-Year Graduation Rates
- Advanced Academic Programs
- Eighth-Graders Enrolled in Algebra I

Learning Conditions
- Expulsion Rates
- Out-of-School Suspension Rates
- In-School Suspension Rates
- Site-Based Expenditure Reporting
- Climate Survey: Supportive Environment Ratings
- Climate Survey: Teacher Response Rates
- Student Attendance
- Climate Survey: Student Response Rates
- Climate Survey: Parent Response Rates
- Climate Survey: Parent Involvement Ratings
- Climate Survey: Involved Families Ratings
- Climate Survey: Influence on Decision Ratings
- Climate Survey: Teacher-Parent Trust Ratings

Elevating Educators
- Educator and Student Demographics
- Administrator and Student Demographics
- Teacher Experience/Education and Student Demographics
- Teacher Evaluation and Student Demographics
- Teacher Out-of-Field and Student Demographics

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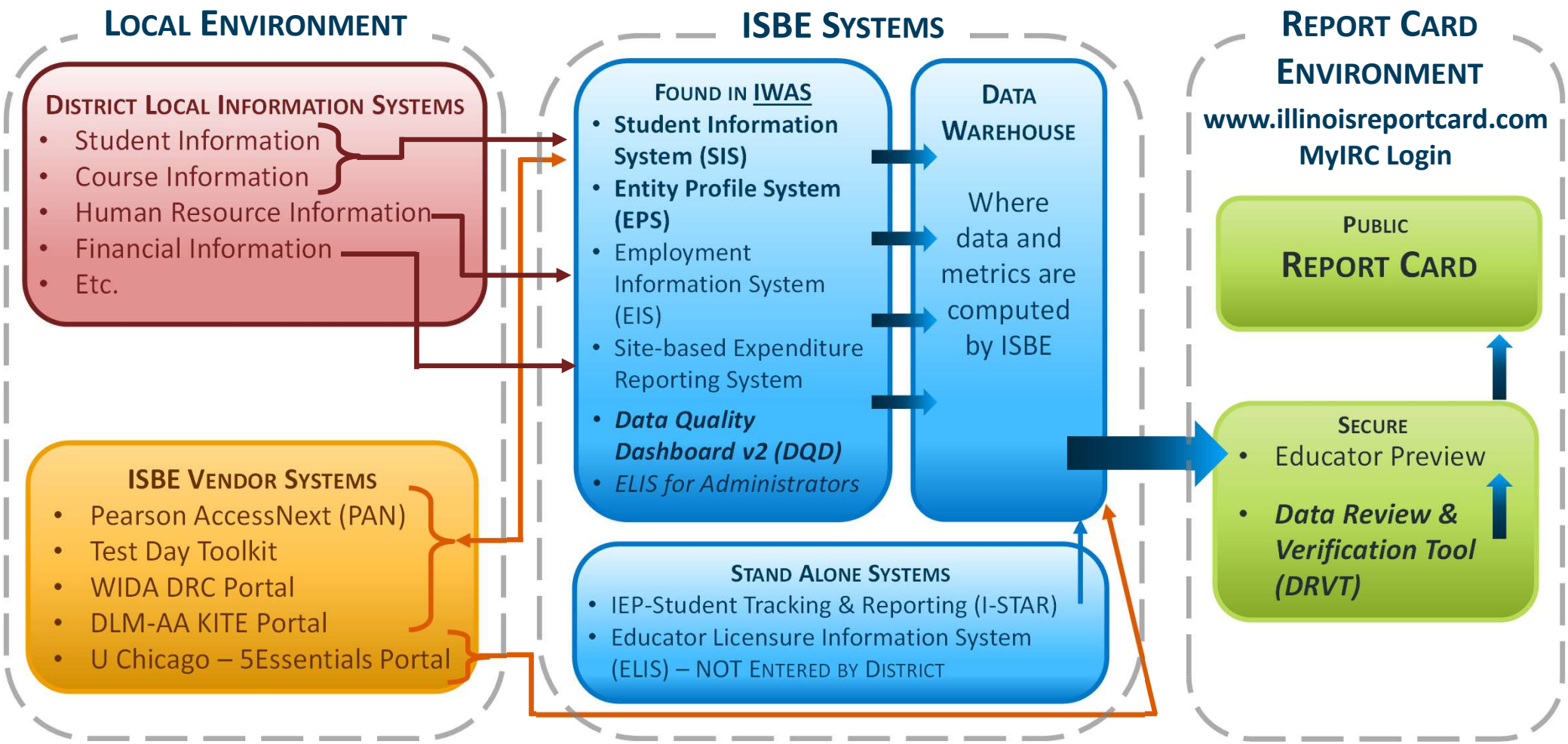
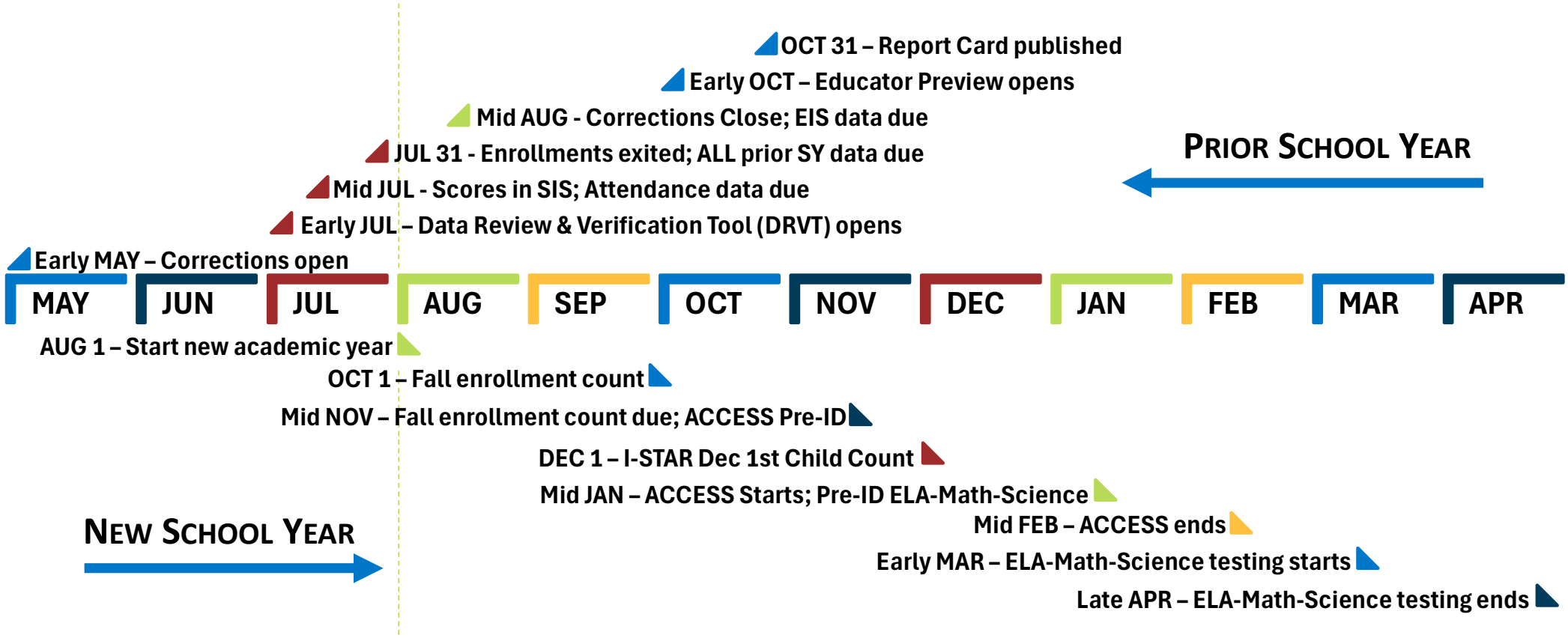
Universe of Your Data



Timeline and Lifecycle of Your Data



Data You Can't Edit (In Arrears or Not Collected by ISBE)

ABR	Description	Collected By	Reported in Arrears
AFR	The **Annual Financial Report** is final financial statement for a district's fiscal year after it has been audited by a qualified auditor.	ISBE	1 year
CRDC	**Civil Rights Data Collection is a** biennial (i.e. every other school year) survey of public schools required by the U.S. Department of Education (ED) Office for Civil Rights.	ED	2-3 years
NAEP	The **National Assessment of Educational Progress** is a national academic assessment given every two years to students at grades 4 & 8, & ~every four years at grade 12.	NCES	1-2 years
EBF	**Evidence-Based Funding** reporting includes a series of metrics including expenditure by fund type, equalized assessed valuation per pupil, total school tax rate per $100, instructional expenditure per pupil, and operating expenditure per pupil.	ISBE	1 year
IBHE	Data from the **Illinois Board of Higher Education** on college enrollment and remediation rates in four-year institutions.	IBHE	1 year
ICCB	Data from the **Illinois Community College Board** on enrollment and remediation rates in two-year institutions.	ICCB	1 year
AP Exams	Four metrics addressing students who take **Advanced Placement** exams offered by the College Board.	College Board	n/a
IDES	Employment data from the **Illinois Department of Employment Services**	IDES	6 months

Recommended Strategies for Checking Your Data

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CHECK YOUR ENROLLMENTS

- If you get only **one piece of data right**, make it your **enrollments**
- EVERYTHING in the summative designation system and report card is driven by the student enrollment
  - Start date
  - End date - CAVEAT FOR SUMMER SCHOOL*
  - **Exit code type**
  - Home School
  - Serving School
  - Service Provider (if applicable)
  - Demographics
    - Not everything is in SIS – **make sure IEP data aligns to I-STAR**

ISBE COLLECTS SUMMER SCHOOL RECORDS. Summer school <u>can be included with the regular school</u> enrollment except when:

1. There is a break between the regular school year & start of summer school.
2. It's held at a different school (home or serving) or grade level.

If either condition applies, make summer school its own enrollment.

*Check SIS for upcoming guidance on enrollments
https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx#collapse7undefined

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Recommended Strategies for Checking Your Data

Have a Plan

- ❑ Download the Key Dates Checklist and backmap when local data needs to be finalized to ensure data can be loaded and checked in the system of record by the deadline.
  - ❑ https://www.isbe.net/Pages/SIS-Checklist.aspx
  - ❑ https://www.isbe.net/Pages/Student-Information-System-Key-Dates.aspx
  - ❑ https://www.isbe.net/Pages/Data-Collections-Key-Dates.aspx
- ❑ Download the submission templates to see how the data are to be reported
  - ❑ https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx
- ❑ Communicate these internal dates to all staff
- ❑ Check on progress regularly

Ask Questions

- ❑ Who knows the most about this data locally?
- ❑ Have there been any changes to how this data is reported this year?
- ❑ Are the data accurate to our reality on the ground (was it entered correctly in the local system)?
- ❑ Is data present in the source system (was it uploaded)?
- ❑ Does source system match what is in your local system (was the upload successful)?

Recommended Strategies for Checking Your Data

Identify the Right People

- ❑ Identify the right people to be responsible for each collection
- ❑ The people who know the most about what the data describe should be checking the local data
- ❑ Share the wealth – more eyes give more chances to catch an issue
- ❑ Close the circle – show the source data to the local experts to detect patterns

DON'T WAIT

- ❑ DON'T WAIT till teachers/students are gone or score data is posted in SIS
- ❑ The best time to check your data is while teachers and students are still present. That way, if there are any questions about whether the data are accurate you can ask the people who are most likely to know while it is still relatively fresh in their memory.
- ❑ Your proctors know if there were irregularities or other issues for students
- ❑ Preliminary score data is available in the vendor system in May

Recommended Strategies for Checking Your Data

Check Your Home But Not Serving Students

- ❑ The home district is responsible for ensuring data is submitted for all students.
- ❑ Data for students who are served in special programs or at locations outside the district are often collected and/or reported by their serving location
- ❑ Not all placements are equally good at doing so. **Don't assume they know what is expected.**

Hold a Review Meeting

- ❑ Hold a review meeting with the Superintendent, Principals, and relevant Assistant Superintendents/Assistant Principals **BEFORE anyone leaves**
- ❑ If someone retires or leaves for other reasons, review the information with the new hire shortly after they join

Join (and read) the Report Card Rundown

- ❑ https://www.isbe.net/subscribe
- ❑ Monthly newsletter (runs April to October) – all deadlines & webinars

Where Can I Find Key Deadlines for Each System?

- Data Collection Key Dates
  - Important data collection dates can be found here: https://www.isbe.net/Pages/Data-Collections-Key-Dates.aspx
- Report Card Rundown Newsletter
  - The monthly rundown newsletters can be found here: https://www.isbe.net/Pages/IL-Report-Card.aspx
- Assessments
  - State Assessment dates for SY 2023-24 can be found here: https://www.isbe.net/Documents/State-Assessment-Dates-2023-24.pdf
  - You can also find Assessment Communications here: https://www.isbe.net/Pages/Assessment-Communications.aspx
- Procedures for I-STAR and the December 1 Child Count can be found here:
  - https://www.isbe.net/Documents/34-30_sped_facts.pdf

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SIS Reports to Check

All name, student ID, and date of birth data shown on the following slides is fake

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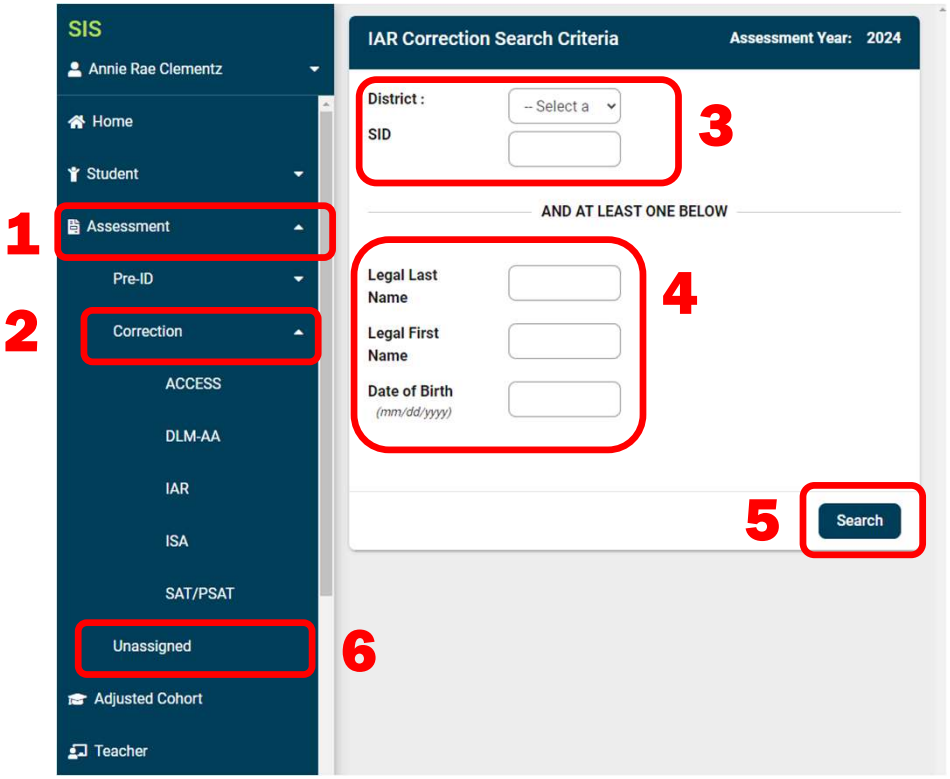
Assessment Corrections – 3 Phases

- **Before Corrections Open** – Assessment Enrollment Verification Report
  - Help make the best match
- **After Corrections Open** – Reason for No Valid Test Attempt (RNVTA)
  - Enter RNVTA's for students based on local records (Steps 2-5)
- **After Scores Post** – Unassigned test results and error codes
  - Check for unassigned test results and error codes (Step 6)



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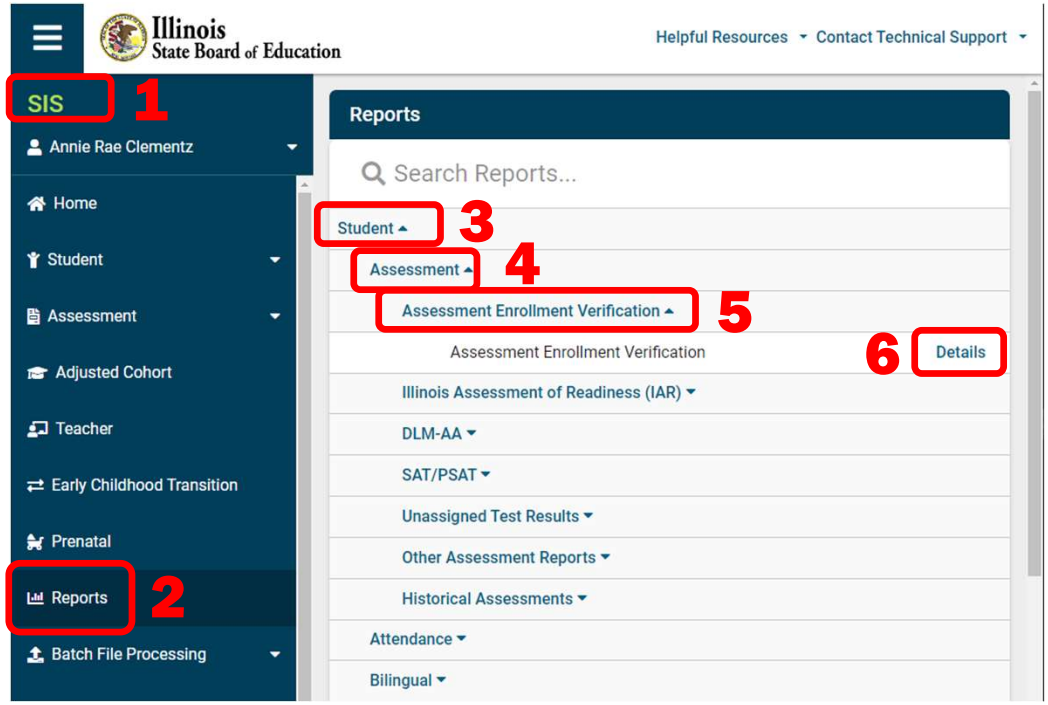
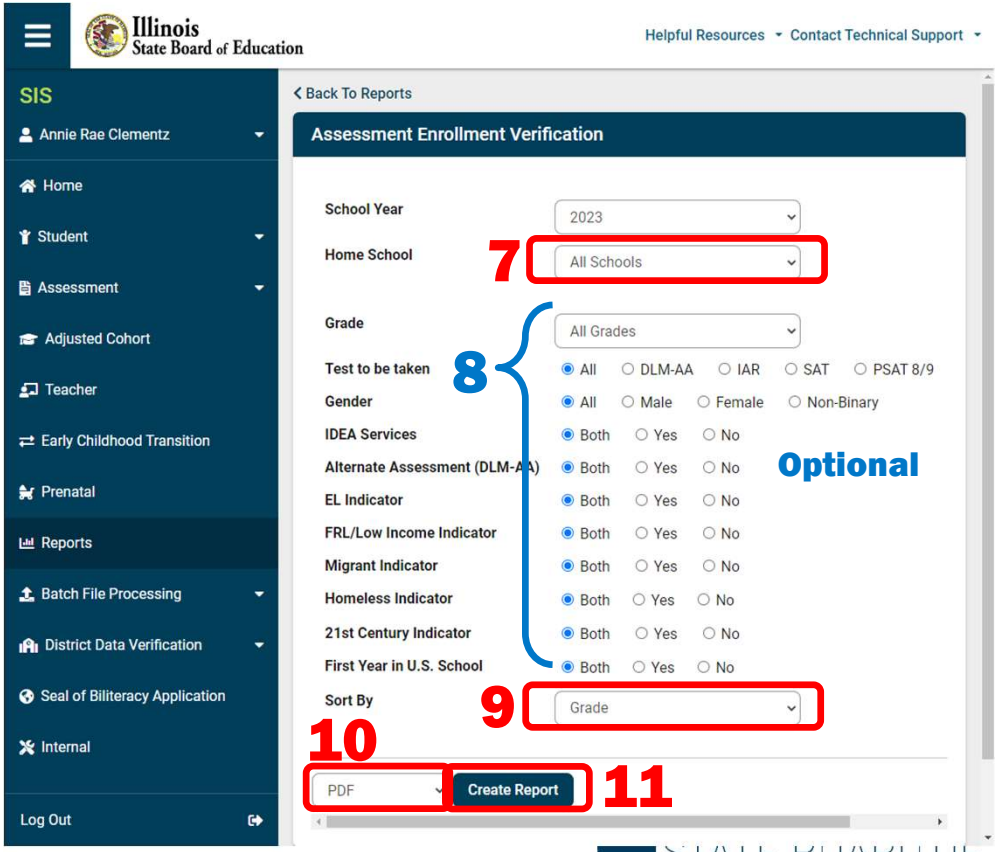
SIS - Assessment Enrollment Verification





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SIS - Assessment Enrollment Verification (AEV)

WHAT AM I LOOKING FOR?

- Right grade?
- Right test?
- Right testing school?
- Right demographics?
- Right program indicators?
- Right start & end date?

Anything wrong?

FIX THE ENROLLMENT

Assessment Home School: Distinct Student Count: 106

Test Count: DLM-AA: N/A IAR: 106 ISA: 34 PSAT 8/9: N/A PSAT 10: N/A SAT: N/A

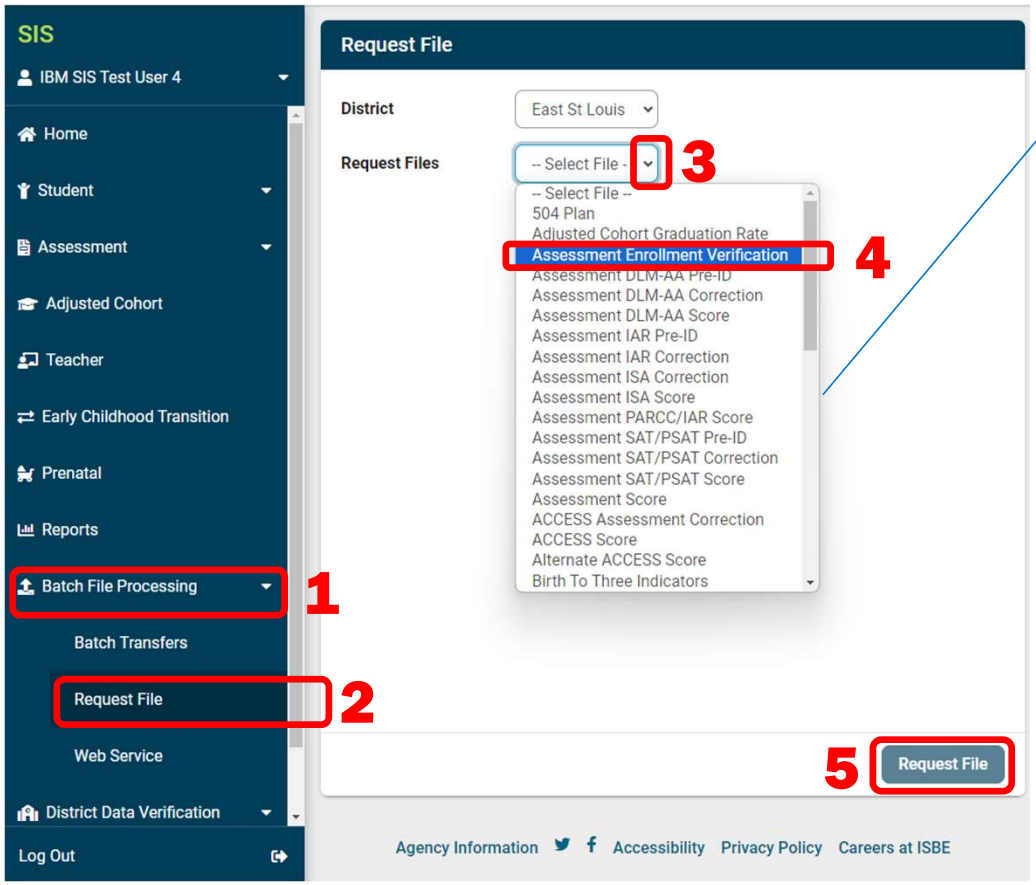
Student ID	Student Name	Grade	Test	Testing School	Testing Window	A	B	C	D	E	F	G	H
859534306	ANDERSEN, LOREN	5	ISA	510841860252027	03/04/2024 - 04/30/2024	M	17	Y	N	Y	N	08/21/2023	
628252339	BALDWIN, KARIN	3	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	Y	N	08/21/2023	
162446294	BISHOP, LUPE	3	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	Y	N	Y	N	08/21/2023	
937894221	BROCK, JAIMIE	3	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	Y	N	08/21/2023	
597988954	COON, LOUIS	3	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	N	N	11/01/2023	
229214757	COPELAND, BUDDY	4	IAR	510841860252027	03/04/2024 - 04/19/2024	M	14	N	N	Y	N	08/21/2023	
982014476	CUMMINS, TONI	4	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	Y	N	08/21/2023	
795425012	DIXON, JENNIFER	5	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	Y	N	08/21/2023	
568812258	DIXON, JENNIFER	5	ISA	510841860252027	03/04/2024 - 04/30/2024	F	14	N	N	Y	N	08/21/2023	
339848780	FIELDS, MARK	4	IAR	510841860252027	03/04/2024 - 04/19/2024	M	16	N	N	Y	N	08/21/2023	03/09/2023
736486194	FLEMING, BETTY	5	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	Y	N	08/21/2023	
116312094	FLEMING, BETTY	5	ISA	510841860252027	03/04/2024 - 04/30/2024	F	14	N	N	Y	N	08/21/2023	
256905218	GARCIA, SUSAN	4	IAR	510841860252027	03/04/2024 - 04/19/2024	F	17	N	N	Y	N	08/21/2023	
				41860252027	03/04/2024 - 04/19/2024	F	14	N	N	Y	N	08/21/2023	
				41860252027	03/04/2024 - 04/19/2024	M	14	N	N	N	N	08/21/2023	
				41860252027	03/04/2024 - 04/30/2024	M	14	N	N	N	N	08/21/2023	
				41860252027	03/04/2024 - 04/19/2024	M	16	N	N	Y	N	10/06/2023	
				41860252027	03/04/2024 - 04/19/2024	M	14	N	N	Y	N	08/21/2023	
				41860252027	03/04/2024 - 04/30/2024	M	14	N	N	Y	N	08/21/2023	

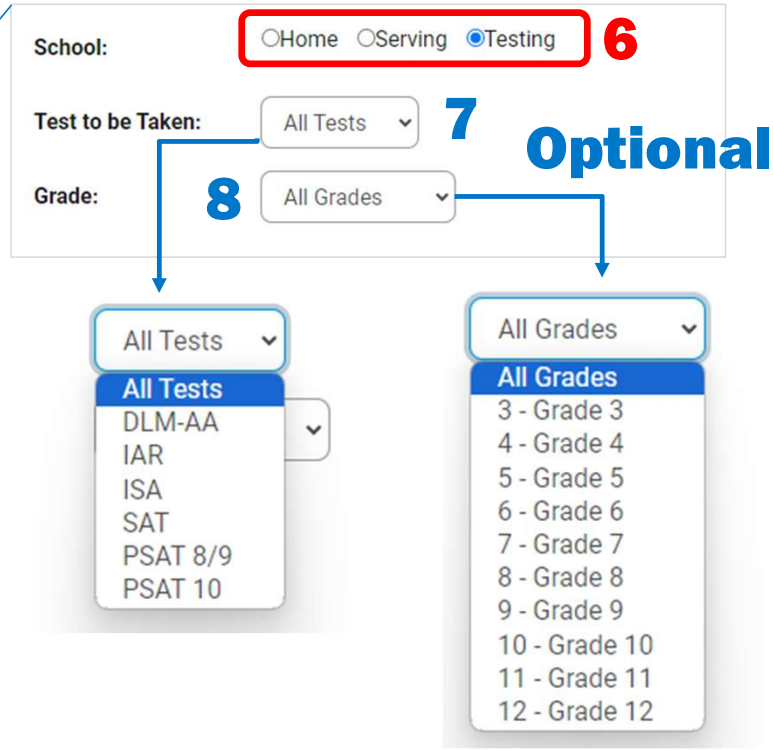
A Gender
B Race/Ethnicity
C IDEA Services
D EL Indicator
E FRL/Low Income Indicator
F First Year In U.S. School
G SIS Entry Date
H SIS Exit Date
I SIS Exit Code

Race/Ethnicity

11 Hispanic or Latino 12 American Indian or Alaska Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pa

SIS – AEV as a Batch File – Request File





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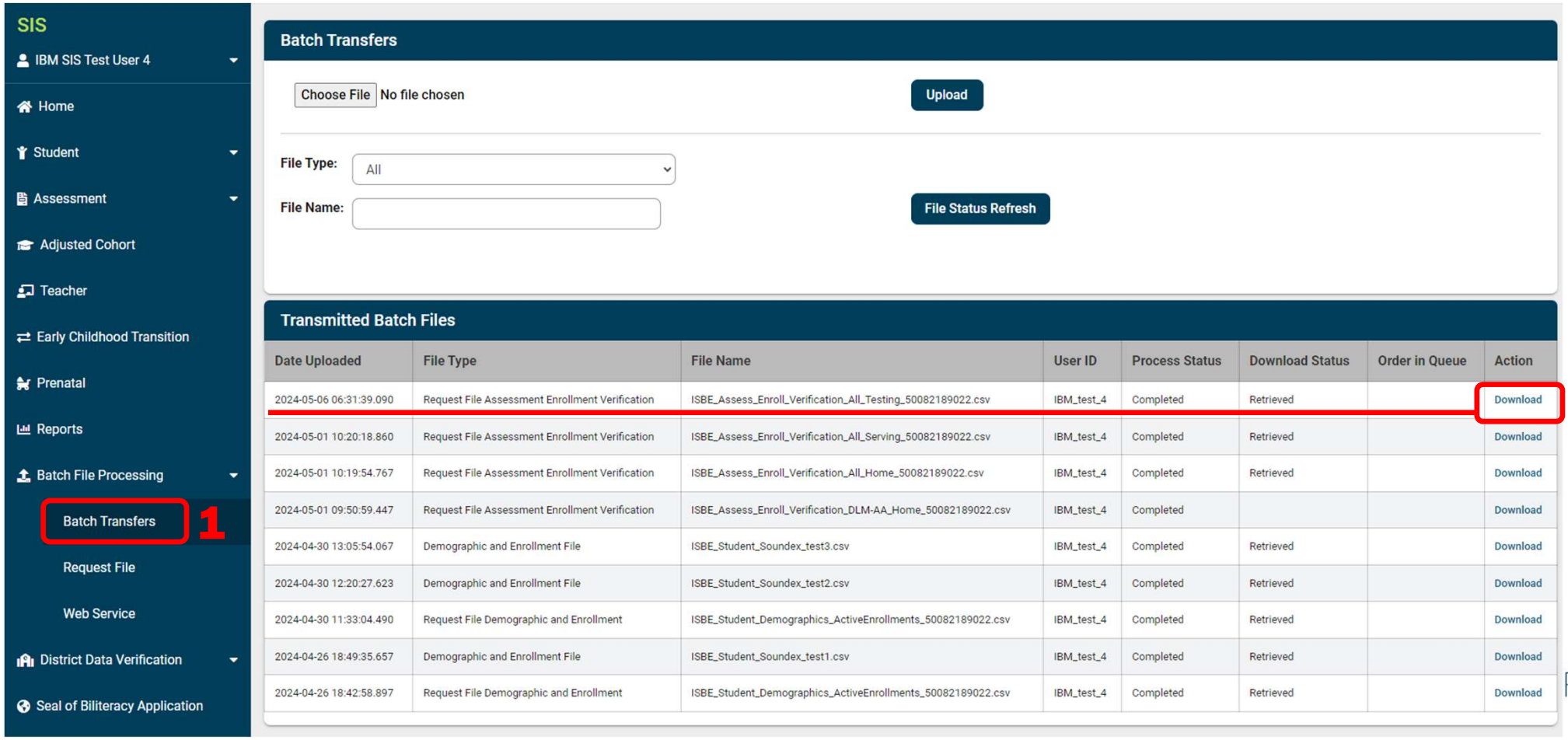
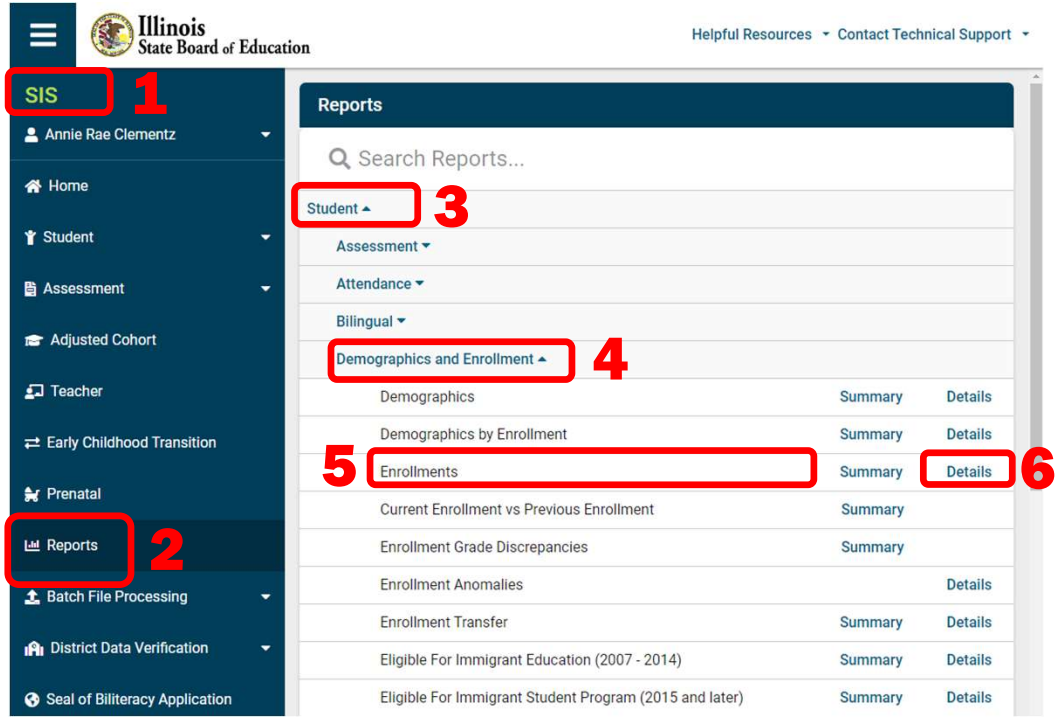
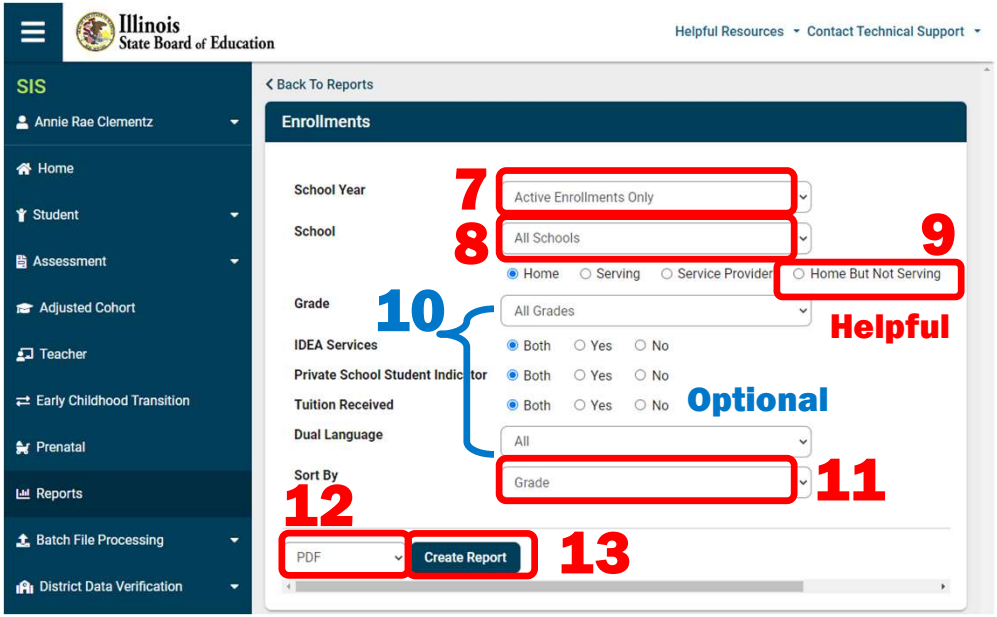
SIS AEV As Batch File – Batch Transfers



Date Uploaded	File Type	File Name	User ID	Process Status	Download Status	Order in Queue	Action
2024-05-06 06:31:39.090	Request File Assessment Enrollment Verification	ISBE_Assess_Enroll_Verification_All_Testing_50082189022.csv	IBM_test_4	Completed	Retrieved		Download
2024-05-01 10:20:18.860	Request File Assessment Enrollment Verification	ISBE_Assess_Enroll_Verification_All_Serving_50082189022.csv	IBM_test_4	Completed	Retrieved		Download
2024-05-01 10:19:54.767	Request File Assessment Enrollment Verification	ISBE_Assess_Enroll_Verification_All_Home_50082189022.csv	IBM_test_4	Completed	Retrieved		Download
2024-05-01 09:50:59.447	Request File Assessment Enrollment Verification	ISBE_Assess_Enroll_Verification_DLM-AA_Home_50082189022.csv	IBM_test_4	Completed			Download
2024-04-30 13:05:54.067	Demographic and Enrollment File	ISBE_Student_Soundex_test3.csv	IBM_test_4	Completed	Retrieved		Download
2024-04-30 12:20:27.623	Demographic and Enrollment File	ISBE_Student_Soundex_test2.csv	IBM_test_4	Completed	Retrieved		Download
2024-04-30 11:33:04.490	Request File Demographic and Enrollment	ISBE_Student_Demographics_ActiveEnrollments_50082189022.csv	IBM_test_4	Completed	Retrieved		Download
2024-04-26 18:49:35.657	Demographic and Enrollment File	ISBE_Student_Soundex_test1.csv	IBM_test_4	Completed	Retrieved		Download
2024-04-26 18:42:58.897	Request File Demographic and Enrollment	ISBE_Student_Demographics_ActiveEnrollments_50082189022.csv	IBM_test_4	Completed	Retrieved		Download

SIS – Enrollments





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SIS - Enrollments (Detail)

WHAT AM I LOOKING FOR?

- Right PDA?
- Right start & end date?
- Right home school?
- Right serving school?
- Service provider?

The data in this report determines **where a student is assigned for report card/summative** and **whether or they're included in summative calculations**

NOT YOUR REPORT CARD ENROLLMENT COUNT

Home School / District RCDTS: 510841860252013

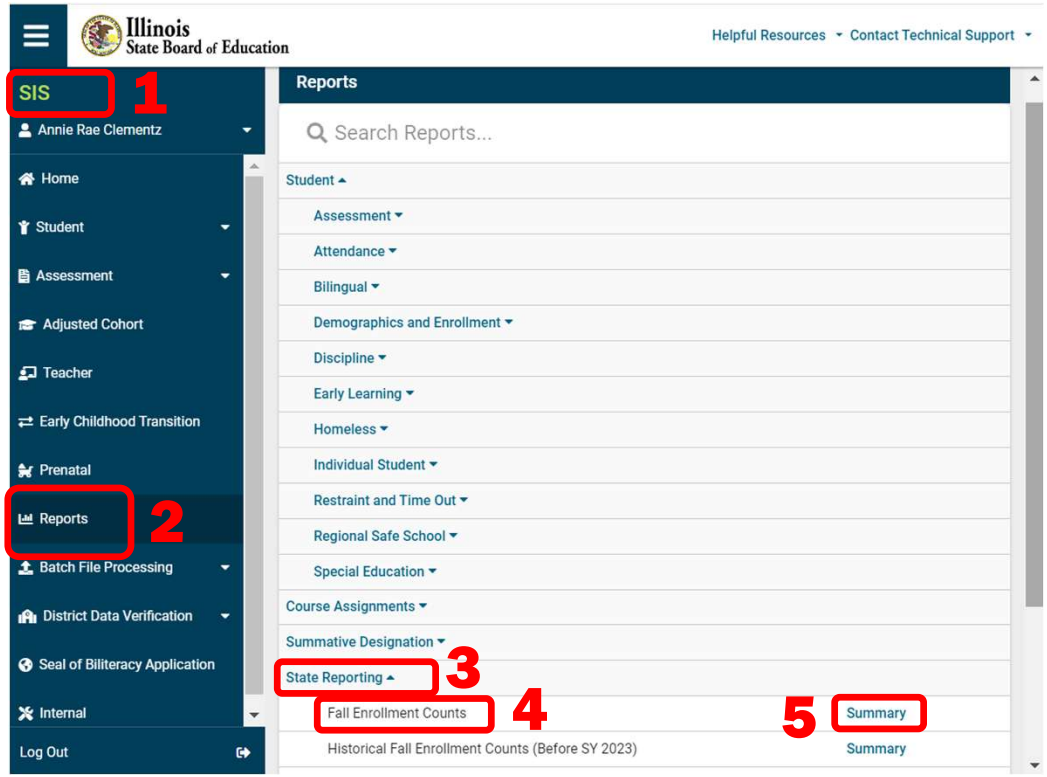
Home School / District Name: Black Hawk Elem School

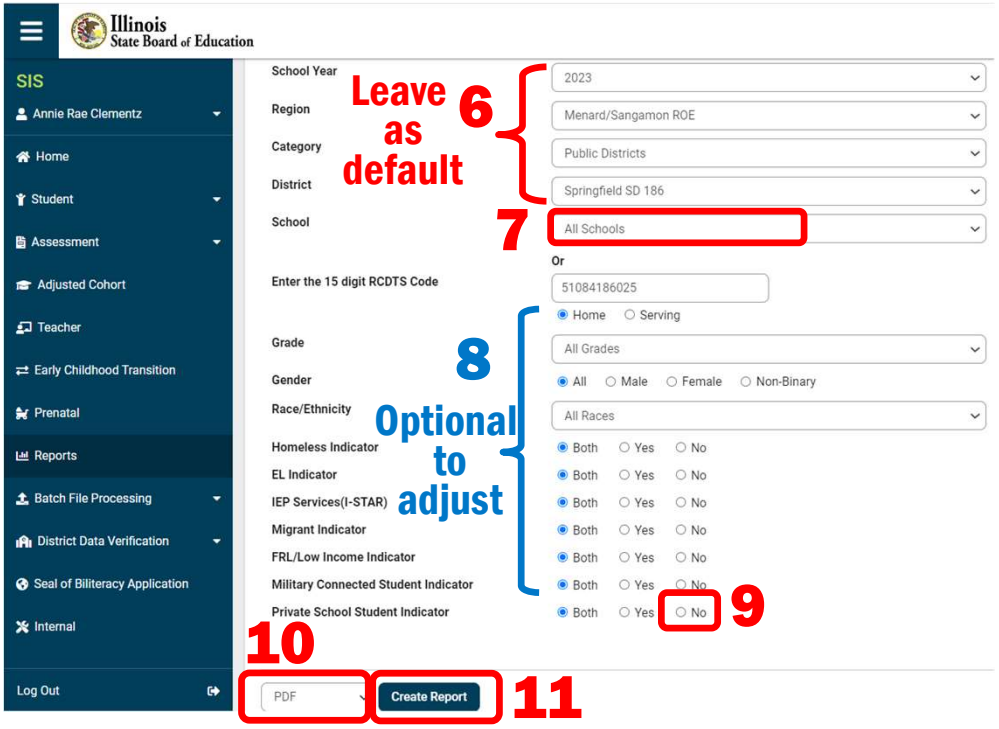
Selection Criteria: Currently Enrolled Students Only Sorted By: Grade, Name

NOT YOUR REPORT CARD ENROLLMENT COUNT

SID	Name	Date of Birth	Home	Serving	Provider	Grade	PDA	Start	End	Dual Lang	Reason
859534306	ANDERSEN, LOREN	02/08/2014	510841860252013	510841860252013	510841860252013	4	1.00	08/22/202		Not A Pa	
[illegible]	BALDWIN, KARIN	06/12/2014	510841860252013	510841860252013		4	1.00	08/22/202		Not A Pa	
162446294	BISHOP, LUPE	12/17/2013	510841860252013	510841860252013		4	1.00	08/22/202		Not A Pa	
937894221	BROCK, JAIME	08/17/2013	510841860252013	510841860252013		4	1.00	08/22/202		Not A Pa	
597988954	COON, LOUIS	05/22/2014	510841860252013	510841860252013		4	1.00	08/22/202		Not A Pa	
229214757	COPELAND, BUDDY	09/05/2013	510841860252013	510841860252013		4	1.00	08/22/202		Not A Pa	
982014476	CUMMINS, TONY	10/21/2013	510841860252013	510841860252013		4	1.00	08/22/202		Not A Pa	
795425012	DIXON, JEFFERY	09/17/2013	510841860252013	510841860252013		4	1.00	10/12/202		Not A Pa	
568812258	ERWIN, SHELBY	04/03/2014	510841860252013	510841860252013		4	1.00	08/22/202		Not A Pa	
339848780	FIELDS, MARIANNE	02/05/2014	510841860252013	510841860252013	510841860252013	4	1.00	08/22/202		Not A Pa	
736486194	FLEMING, BRETT	08/26/2013	510841860252013	510841860252013		4	1.00	08/22/202		Not A Pa	
116312094	FLOWERS, BETSY	09/04/2013	510841860252013	510841860252013	510841860252013	4	1.00	08/22/202		Not A Pa	
256905218	GARCIA, SUSAN	10/17/2013	510841860252013	510841860252013		4	1.00	08/22/202		Not A Pa	
172645874	HENDRICKS, KARI	09/09/2013	510841860252013	510841860252013		4	1.00	08/22/202		Not A Pa	
927021213	HINTON, ROY	03/25/2014	510841860252013	510841860252013	510841860252013	4	1.00	08/22/202		Not A Pa	
271541955	MCLEAN, JOAN	08/29/2013	510841860252013	510841860252013		4	1.00	08/22/202		Not A Pa	
235813041	MOSES, LEROY	02/06/2014	510841860252013	510841860252013		5	1.00	08/22/202		Not A Pa	
516688284	PHILLIPS, PAT	04/24/2014	510841860252013	510841860252013		5	1.00	08/22/202		Not A Pa	
727739395	RIDER, MURIEL	05/15/2014	510841860252013	510841860252013	510841860252013	5	1.00	08/22/202		Not A Pa	
333184411	ROBERTSON, BEATRICE	09/25/2013	510841860252013	510841860252013		5	1.00	08/22/202		Not A Pa	

SIS – Fall Enrollment Counts





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SIS – Fall Enrollment Counts

WHAT AM I LOOKING FOR?

- Numbers that seem ridiculously high
- Numbers that seem too low
- Numbers that don't match the local system

The data in this report determines your report card enrollment counts & EBF.

This data **does not influence** whether a student is included in **your summative designation calculations**.

Fall Enrollment Reporting Counts for 2023 School Year

5/8/2023 1:17 pm

SIS Home District: 51084186025 Springfield SD 186

Selection Criteria: Enrolled As Of = 10/01/2022

These Data Are Finalized At This Time By The State Board Of Education

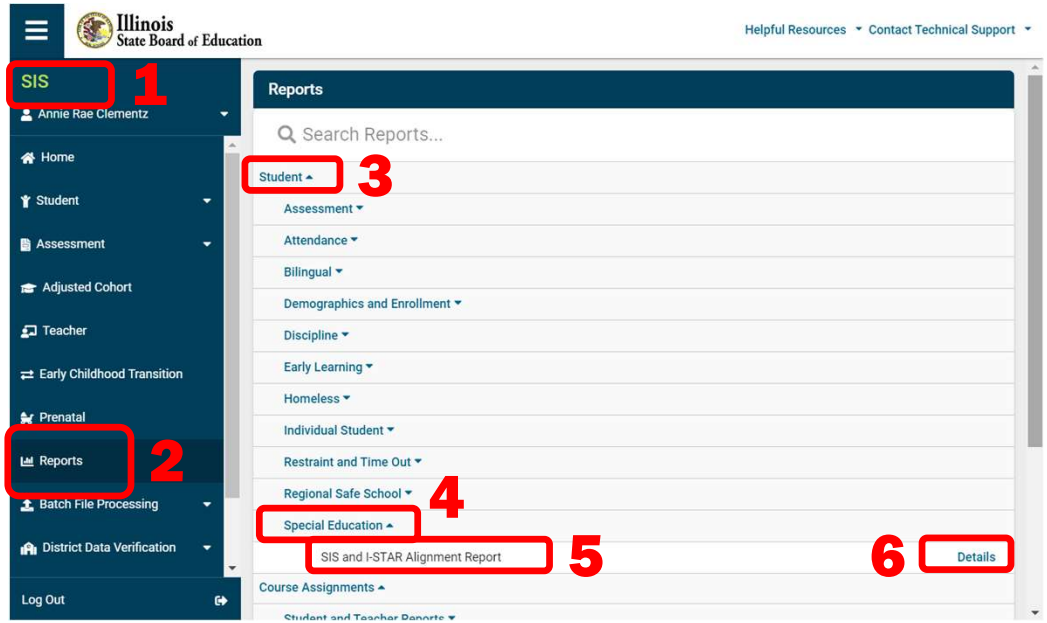
Grade Level: All	Total	
Total Students:	13066	
Race: Hispanic or Latino	437	
Race: American Indian or Alaska Native	28	
Race: Asian	347	
Race: Black or African American	5702	
Race: Native Hawaiian or Other Pacific Islander	12	
Race: White	4883	
Race: Two or More Races	1657	
Gender: Female	6259	
Gender: Male	6790	
Gender: Non-Binary	17	
Homeless:	222	
EL:	232	
Migrant:	1	
FRL:	7523	
Military:	227	
IEP:	2801	
Private School:	0	
Home School: 510841860251006	713	Benjamin Franklin Middle School
Home School: 510841860252013	246	Black Hawk Elem School
Home School: 510841860252012	344	Butler Elem School
Home School: 510841860252015	443	Dubois Elem School
Home School: 510841860253023	555	Early Learning Center
Home School: 510841860252045	184	Edwin A Lee Elementary School
Home School: 510841860252046	252	Elizabeth Graham Elem School
Home School: 510841860252016	255	Enos Elem School

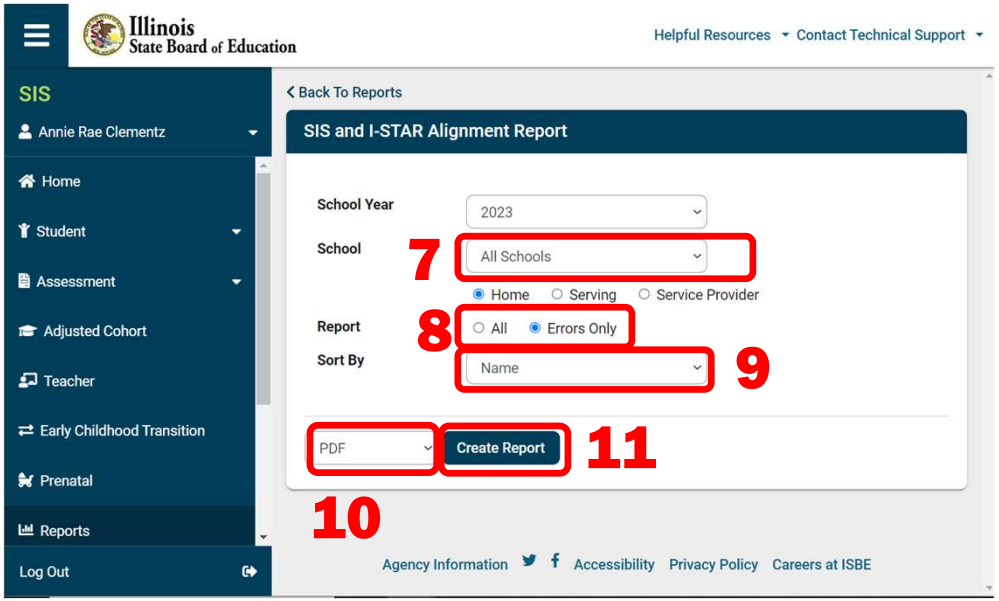
Too small? Or just right?

Does this match the local system?

22

SIS – SIS and I-STAR Alignment Report





ILLINOIS STATE BOARD OF EDUCATION

SIS – SIS and I-STAR Alignment Report

WHAT AM I LOOKING FOR?

Anything in Red

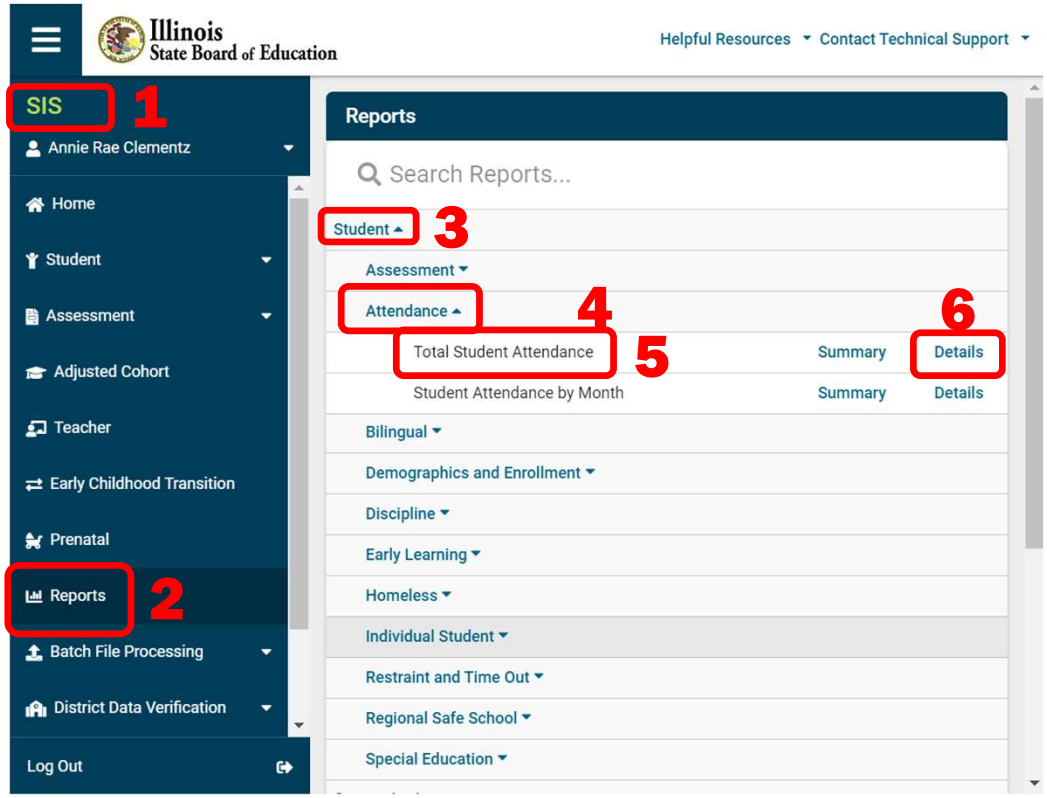
Home District RCDTS: 510841860252027

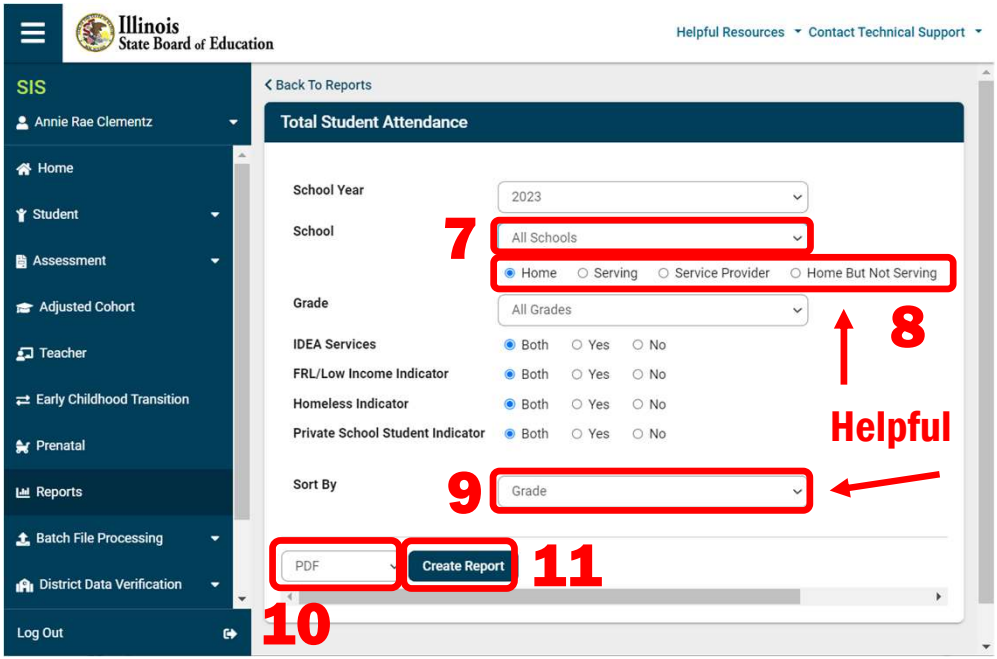
Home District Name: Springfield SD 186

Selection Criteria: Errors Only = Yes Sorted By: Name

SID	Name			Date of Birth			
859534306	ANDERSEN, LOREN			02/08/2014			
- SIS -	**Home School:**	**Serving School:**	**Provider School:**		**IDEA Serv or PSS Ind:**	**Enrollment Start:**	**Enrollment End:**
- I-Star -	**Resident District:** 51084186025	**Dist of Serving:** 51084186025	**Serving District:** 51084186025		**Fund Code:** A (IEP)	**Approval Start:** 01/09/2023	**Approval End:**
	No Match	No Match	No Match		No Match	Dates Out of Range	Dates Out of Range
628252339	BALDWIN, KARIN			06/12/2014			
- SIS -	**Home School:** 510841860252049	**Serving School:** 510841860252032	**Provider School:** 510841860252032		**IDEA Serv or PSS Ind:** ISP	**Enrollment Start:** 10/25/2022	**Enrollment End:**
- I-Star -	**Resident District:** 51084186025	**Dist of Serving:** 51084186025	**Serving District:** 51084186025		**Fund Code:** A (IEP)	**Approval Start:** 10/25/2022	**Approval End:**
	Match	Not Required	Not Required		No Match	Dates in Range	Dates in Range
162446294	BISHOP, LUPE			12/17/2013			
- SIS -	**Home School:** 510841860252049	**Serving School:** 510841860252032	**Provider School:** 510841860252032		**IDEA Serv or PSS Ind:** ISP	**Enrollment Start:** 10/25/2022	**Enrollment End:**
- I-Star -	**Resident District:** 51084186025	**Dist of Serving:** 51084186025	**Serving District:** 51084186025		**Fund Code:** A (IEP)	**Approval Start:** 10/25/2022	**Approval End:**
	Match	Not Required	Not Required		No Match	Dates in Range	Dates in Range
937894221	BROCK, JAIME			08/17/2013			
- SIS -	**Home School:**	**Serving School:**	**Provider School:**		**IDEA Serv or PSS Ind:**	**Enrollment Start:**	**Enrollment End:**
- I-Star -	**Resident District:** 51084186025	**Dist of Serving:** 51084186025	**Serving District:** 51084186025		**Fund Code:** A (IEP)	**Approval Start:** 09/06/2022	**Approval End:**
	No Match	No Match	No Match		No Match	Dates Out of Range	Dates Out of Range
597988954	COON, LOUIS			05/22/2014			
- SIS -	**Home School:** 510841860251006	**Serving School:** 510841860251006	**Provider School:** 510841860251006		**IDEA Serv or PSS Ind:** IEP	**Enrollment Start:** 08/22/2022	**Enrollment End:**
- I-Star -	**Resident District:**	**Dist of Serving:**	**Serving District:**		**Fund Code:** ()	**Approval Start:**	**Approval End:**
	No Match	No Match	No Match		No Match	Dates Out of Range	Dates in Range
229214757	COPELAND, BUDDY			09/05/2013			
- SIS -	**Home School:**	**Serving School:**	**Provider School:**		**IDEA Serv or PSS Ind:**	**Enrollment Start:**	**Enrollment End:**
- I-Star -	**Resident District:** 51084186025	**Dist of Serving:** 51084003X10	**Serving District:** 51084186025		**Fund Code:** L (ISP)	**Approval Start:** 01/11/2023	**Approval End:**
	No Match	No Match	No Match		No Match	Dates Out of Range	Dates Out of Range
982014476	CUMMINS, TONY			10/21/2013			
- SIS -	**Home School:**	**Serving School:**	**Provider School:**		**IDEA Serv or PSS Ind:**	**Enrollment Start:**	**Enrollment End:**
- I-Star -	**Resident District:** 51084186025	**Dist of Serving:** 51084186025	**Serving District:** 51084186025		**Fund Code:** A (IEP)	**Approval Start:** 11/17/2022	**Approval End:**
	No Match	No Match	No Match		No Match	Dates Out of Range	Dates Out of Range
795425012	DIXON, JEFFERY			09/17/2013			
- SIS -	**Home School:**	**Serving School:**	**Provider School:**		**IDEA Serv or PSS Ind:**	**Enrollment Start:**	**Enrollment End:**
- I-Star -	**Resident District:** 51084186025	**Dist of Serving:** 51084186025	**Serving District:** 51084186025		**Fund Code:** A (IEP)	**Approval Start:** 10/05/2022	**Approval End:**
	No Match	No Match	No Match		No Match	Dates Out of Range	Dates Out of Range
568812258	ERWIN, SHELBY			04/03/2014			
- SIS -	**Home School:**	**Serving School:**	**Provider School:**		**IDEA Serv or PSS Ind:**	**Enrollment Start:**	**Enrollment End:**
- I-Star -	**Resident District:** 51084186025	**Dist of Serving:** 51084186025	**Serving District:** 51084186025		**Fund Code:** A (IEP)	**Approval Start:** 01/13/2023	**Approval End:**
	No Match	No Match	No Match		No Match	Dates Out of Range	Dates Out of Range

SIS – Total Student Attendance (Detail)





ILLINOIS STATE BOARD OF EDUCATION

SIS – Total Student Attendance (Detail)

WHAT AM I LOOKING FOR?

- Is there data in columns D or E (remote or e-learning)? *Should there be?*
- Is there data in column J (mental health)? *Should there be?*
- Is there data in column K (detention center days)? *Should there be?*
- Who is chronically absent? (F + G + J) ÷ (C + D + E + F + G + J + K) ≥ 0.1

Student Information System

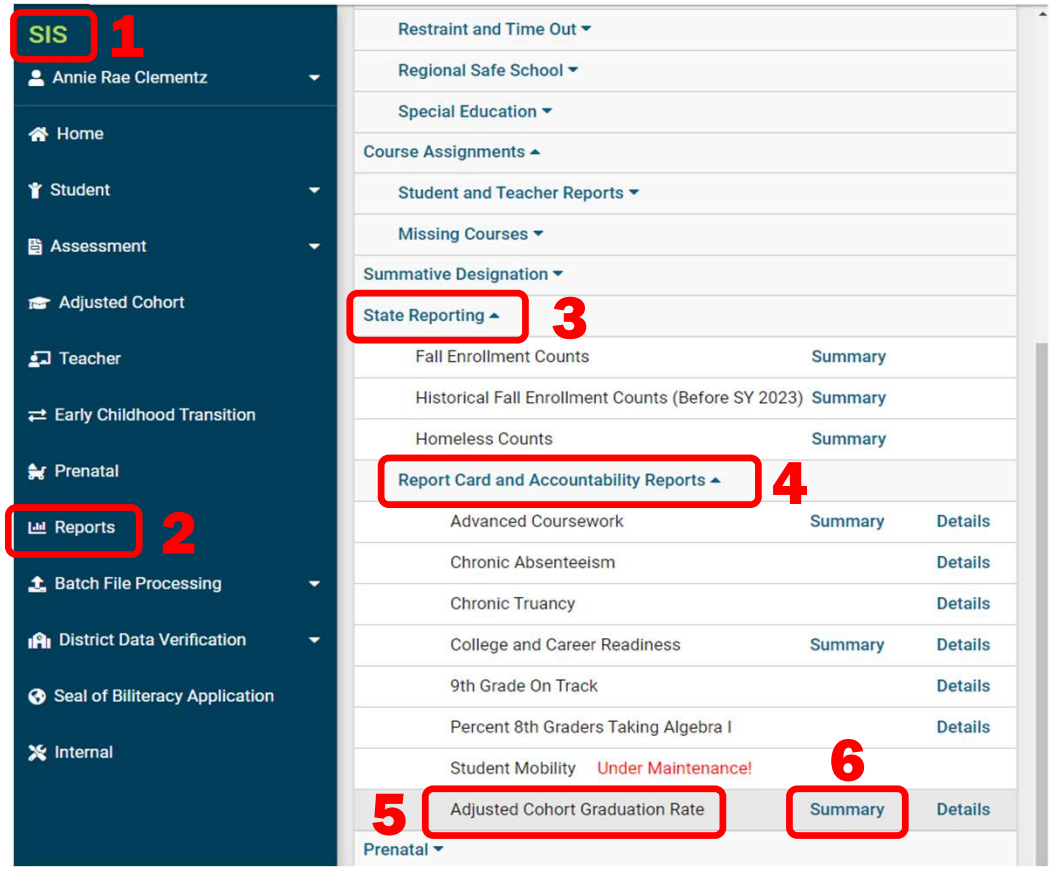
2023 Total Student Attendance (Detail)

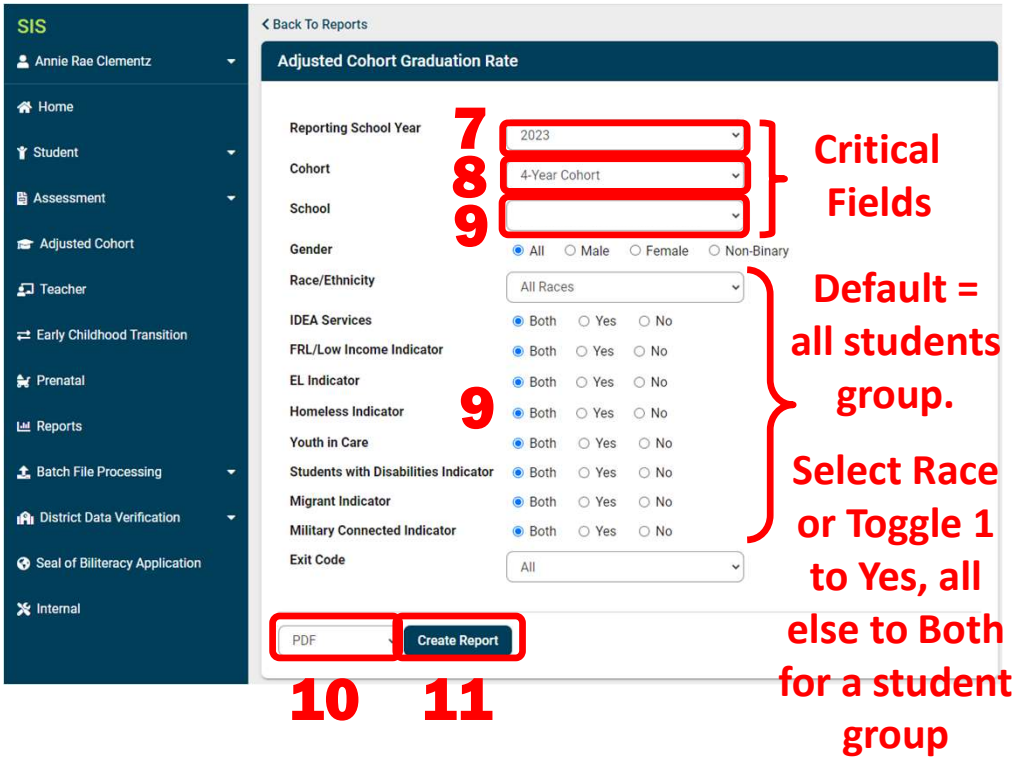
SIS Home School: Toon Town Elementary
Selection Criteria: Sorted By: Grade, Name

Columns									
	A	Grade Level	D	E-Learning	G	Absent - Unexcused	J	Mental Health
	B	PDA	E	Remote Instruction	H	Medically Homebound	K	Detention Center
	C	In Person Instruction	F	Absent - Excused	I	Hospitalized	L	Total Attendance/Absences

Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I	J	K	L
859534306	ANDERSEN, LOREN	02/08/2014	170640870252012	170640870252012	8/18/22		K	1.00	106.000	1.000		9.000	1.000					117.000
628252339	BALDWIN, KARIN	06/12/2014	170640870252012	170640870252012	8/18/22		K	1.00	107.812	1.000		6.594	1.594					117.000
162446294	BISHOP, LUPE	12/17/2013	170640870252012	170640870252012	8/18/22		K	1.00	106.566	1.000		8.434	1.000					117.000
937894221	BROCK, JAIME	08/17/2013	170640870252012	170640870252012	8/18/22		K	1.00	114.000	1.000		2.000						117.000
597988954	COON, LOUIS	05/22/2014	170640870252012	170640870252012	8/18/22		K	1.00	115.652	1.000		0.348						117.000
229214757	COPELAND, BUDDY	09/05/2013	170640870252012	170640870252012	8/18/22		K	1.00	115.539	1.000		0.461						117.000
982014476	CUMMINS, TONY	10/21/2013	170640870252012	170640870252012	8/18/22		K	1.00	113.000	1.000		3.000						117.000
795425012	DIXON, JEFFERY	09/17/2013	170640870252012	170640870252012	8/18/22	8/18/22	K	1.00	1.000									1.000
568812258	ERWIN, SHELBY	04/03/2014	170640870252012	170640870252012	8/18/22		K	1.00	110.000	1.000		5.000	1.000					117.000
339848780	FIELDS, MARIANNE	02/05/2014	170640870252012	170640870252012	8/18/22		K	1.00	111.000	1.000		5.000						117.000
736486194	FLEMING, BRETT	08/26/2013	170640870252012	170640870252012	8/18/22	2/16/23	K	1.00	101.928	1.000		6.478	1.594					111.000
116312094	FLOWERS, BETSY	09/04/2013	170640870252012	170640870252012	8/18/22		K	1.00	109.724	1.000		6.276						117.000
256905218	GARCIA, SUSAN	10/17/2013	170640870252012	170640870252012	8/18/22		K	1.00	111.789	1.000		4.211						117.000
172645874	HENDRICKS, KARI	09/09/2013	170640870252012	170640870252012	8/18/22		K	1.00	103.406	1.000		7.000	5.594					117.000
927021213	HINTON, ROY	11/15/2014	170640870252012	170640870252012	8/18/22		K	1.00	103.000	1.000		8.000	5.000					117.000

Adjusted Cohort Graduation Rate - Summary





ILLINOIS STATE BOARD OF EDUCATION

Adjusted Cohort Graduation Rate - Summary

Pay Close Attention

2/6/2024 7:58 am

Adjusted Cohort Graduation Rate Summary Report
School Year 2023

This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2020

SIS Home School

Selection Criteria: Year In Cohort = 4

79.52 % **Adjusted Cohort Graduation Rate**

Adjusted Cohort Graduation Rate = Total Graduates / (Total Graduates + Non-Graduates)

	Graduates	Non-Graduates	Removed from Cohort (Not Enrolled)	History of Cohort 2020	2021	2022	2023
Transfer to another public school within the district	0	0	0	0	0	0	0
Graduated with regular, advanced, International Baccalaureate, or other type of diploma	334	0	22	0	0	1	355
Transfer to Home Schooled	0	0	0	0	0	0	0
Death	0	0	0	0	0	0	0
Dropped Out	0	12	5	0	0	12	5
Expulsion	0	0	0	0	0	0	0
Transfer to Private School	0	0	0	0	0	0	0
Transfer to GED program	0	26	1	0			
Moved, not known to be continuing	0	0	3	0			
Promotion	0	11	3	0			
Retained in same grade	0	36	2	1			
Aged Out	0	0	0	0			
Certificate of Completion	0	0	0	0			
Victim of a Violent Crime	0	0	0	0			
Change in Serving School or Percent of Day Attended (PDA)	0	1	1	0			
Moved Out of the United States	0	0	0	0			
Transfer to another public school district OUT of Illinois	0	0	0	0			
Transfer to another public school district IN Illinois	0	0	0	0			

Changes Are Subtle

Adjusted Cohort Graduation Rate S

School Year 2023

This Cohort Consist of Students Whose 1st Year in 9th

SIS Home School

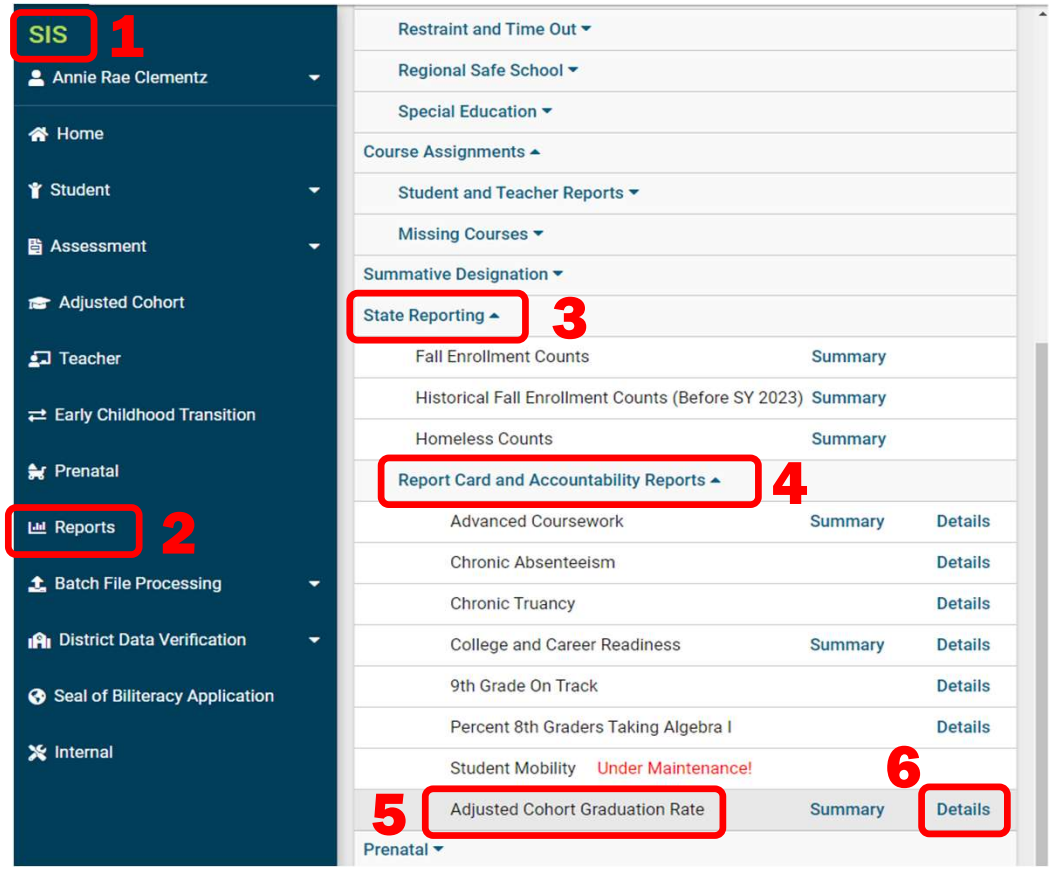
Selection Criteria: Year In Cohort = 4 Race = 14

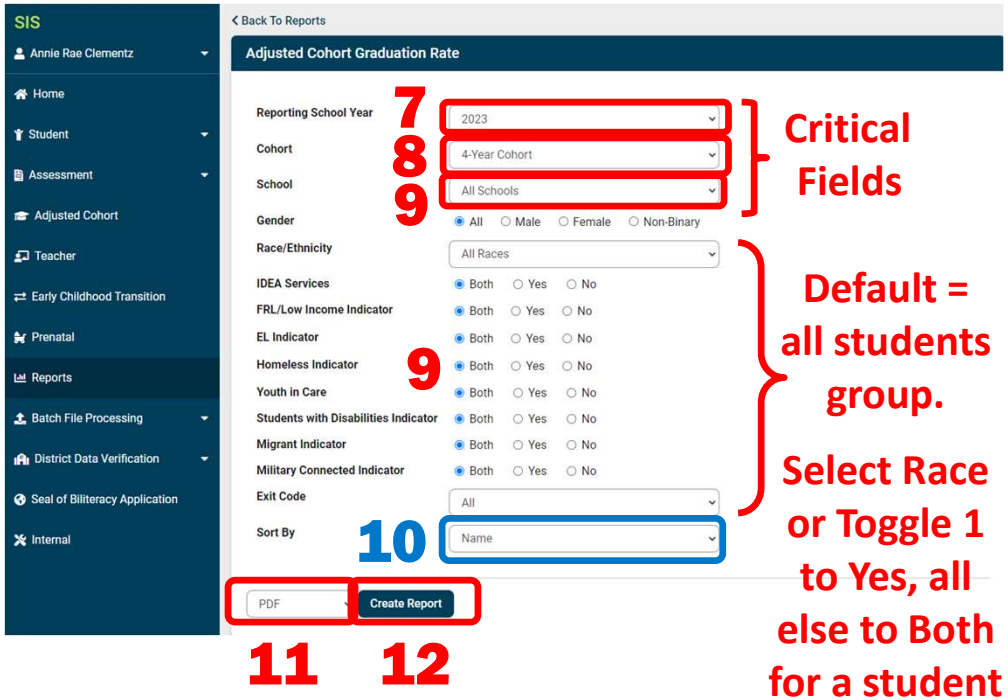
62.83 % **Adjusted Cohort Graduation Rate**

Adjusted Cohort Graduation Rate = Total Graduates / (Total Graduates + Non-Graduates)

	Graduates	Non-Graduates	Removed from Cohort (Not Enrolled)

Adjusted Cohort Graduation Rate - Detail





Critical Fields

Default = all students group.

Select Race or Toggle 1 to Yes, all else to Both for a student group

ILLINOIS STATE BOARD OF EDUCATION

Adjusted Cohort Graduation Rate - Detail

Adjusted Cohort Graduation Rate Detail Report
School Year 2023

5/6/2024 7:46 am

This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2020

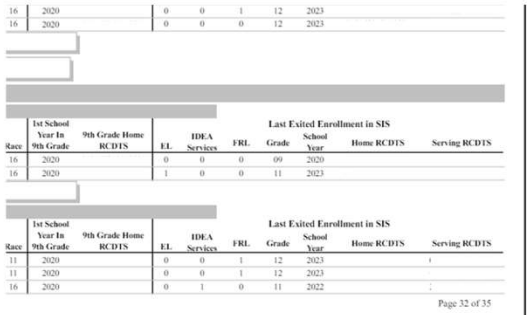
SIS Home District:

Selection Criteria: Year In Cohort = 4 Sorted By: Student Name

Graduated

Graduated with regular, advanced, International Baccalaureate, or other type of diploma

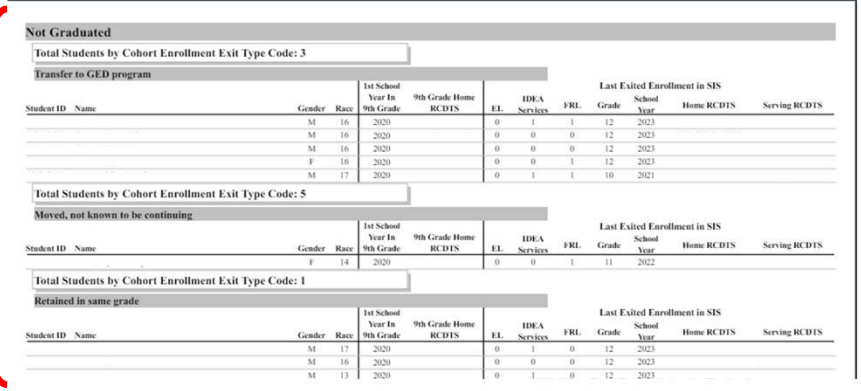
Student ID	Name	Gender	Race	1st School Year In 9th Grade	9th Grade Home RCDTS	EL	IDEA Services	FRL	Last Exited Enrollment in SIS: Grade	School Year	Home RCDTS	Serving RCDTS
859534306	ANDERSEN, LOREN	F	13	2020	123456789101234	0	0	0	12	2023	123456789101234	123456789101234
628252339	BALDWIN, KARIN	M	13	2020	123456789101236	1	1	0	12	2023	123456789101234	123456789101236
162446294	BISHOP, LUPE	F	16	2020	123456789101234	0	0	0	12	2023	123456789101234	123456789101234
937894221	BROCK, JAIME	F	16	2020	123456789101235	0	0	0	12	2023	123456789101234	123456789103001
597988954	COON, LOUIS	F	16	2020	123456789101236	0	0	0	12	2023	123456789101234	123456789101236
229214757	COPELAND, BUDDY	M	16	2020	123456789101234	0	0	0	12	2023	123456789101234	123456789101234
982014476	CUMMINS, TONY	M	16	2020	123456789101234	0	0	0	12	2023	123456789101234	123456789101234
[illegible]	[illegible]	M	16	2020		1	0	0	12	2023		



Page 32 of 35

Whatever school is listed as the home school of the enrollment exited with code 06 = Graduated gets the credit for the student graduating

The same is true for other exit code types



Graduation Rate Exit Codes

Code	Meaning	Code	Meaning
02	**Transfer to another public school within the district**	12	Retained in same grade or demoted to a lower grade
03	**Transfer to Home Schooled**	14	Aged Out
04	**Transfer to Private School**	15	Certificate of Completion
05	Promotion	16	Victim of a Violent Crime
06	**Graduated with regular, advanced, International Baccalaureate, or other type of diploma**	17	Change in Serving School or Percent of Day Attended (PDA)
07	**Death**	**18**	**Moved out of the United States**
08	Expulsion	**19**	**Transfer to another public school district out of Illinois**
09	Dropped Out	**20**	**Transfer to another public school district in Illinois**
10	Transfer to GED Program	99	Erroneous enrollment
11	Moved, not known to be continuing		

ONLY USE CODE 06 when a student truly has been issued a regular high school diploma

This ends their eligibility for regular and special education services.

ILLINOIS STATE BOARD OF EDUCATION

SIS Templates and Data Validations

ILLINOIS STATE BOARD OF EDUCATION

Log Into ELIS | Log Into IWAS | Public School District Lookup | FRIS Inquiry | IL Report Card | About the Agency and Board | Topics A-Z

> Other Resources > ISBE Education Data Systems > Student Information System (SIS)

OTHER RESOURCES
ISBE Education Data Systems
Student Information System (SIS)

- Data Elements and Validations
- Documentation/Tools
- Key Dates
- SIS Excel Templates
- SIS Training Modules
- Past Webinars, Trainings and Q&A

ISBE EDUCATION DATA SYSTEMS

STUDENT INFORMATION SYSTEM (SIS)

Log in to SIS

The Every Student Succeeds Act (ESSA) increased accountability and reporting requirements regarding student academic achievement. In order to better respond to these and other federal and state reporting requirements, ISBE and the IBM Corporation developed a state-level student information system. Through the project students will be assigned a unique identification number. All data to and from the state will use that unique identifier. The use of individual student records will:

- increase the state's capacity to follow a student's progress over time;
- provide better quality data to drive more enlightened policy decisions resulting in enhanced educational opportunities for all children;
- reduce data collection burden on schools and districts; and
- enhance the use and relevance of state data by districts and schools.

News and Updates

- EBF User Guide
- District Guidance for Detention Centers
- SIS Development Notes for SY 2024
- Attendance Guidance – Half Day and Full Day

Upcoming Events

- STUDENT INFORMATION SYSTEM END OF SY24 REPORT CARD DATA VERIFICATION
  - June 18, 2024, 1:30 PM - 3:00 PM CST.
  - Register Here!

After registering, you will receive a confirmation email containing information about joining the webinar.

View System Requirements

Data Elements and Validations | Documentation/Tools | Key Dates | SIS Excel Templates

ILLINOIS STATE BOARD OF EDUCATION

Log Into ELIS | Log Into IWAS | Public School District Lookup | FRIS Inquiry | IL Report Card | About the Agency and Board | Topics A-Z

> Other Resources > ISBE Education Data Systems > Student Information System (SIS) > Data Elements and Validations

OTHER RESOURCES
ISBE Education Data Systems
Student Information System (SIS)
Data Elements and Validations

ISBE EDUCATION DATA SYSTEMS

DATA ELEMENTS AND VALIDATIONS

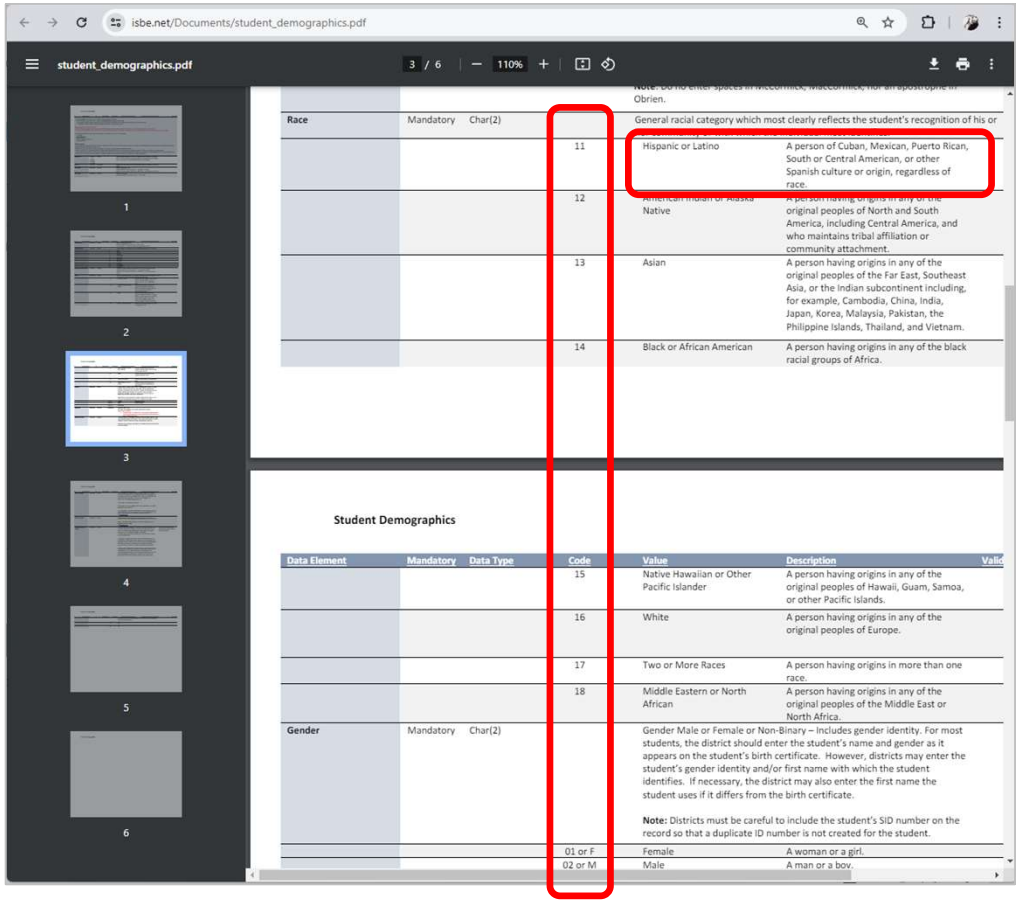
- Change History
- 504 Plan
- Adjusted Cohort Graduation Rate
- Assessment
- Bilingual
- College and Career Readiness
- Course Assignment
- Demographics / Enrollment
  - Student Demographics *(12/05/2023)*
  - Enrollment *(9/13/2021)*
  - Program Indicators *(02/22/2022)*
    - Household and Income Form (69-72) Spanish Version (69-72sp)
      - Notice for Reporting Socioeconomic Status in the Student Information System and Other State or Federal Programs
  - Language Codes *(03/06/2024)*
  - Language Codes - Alphabetically *(03/06/2024)*
- Detention Center
- Early Learning

SIS Templates and Data Validations

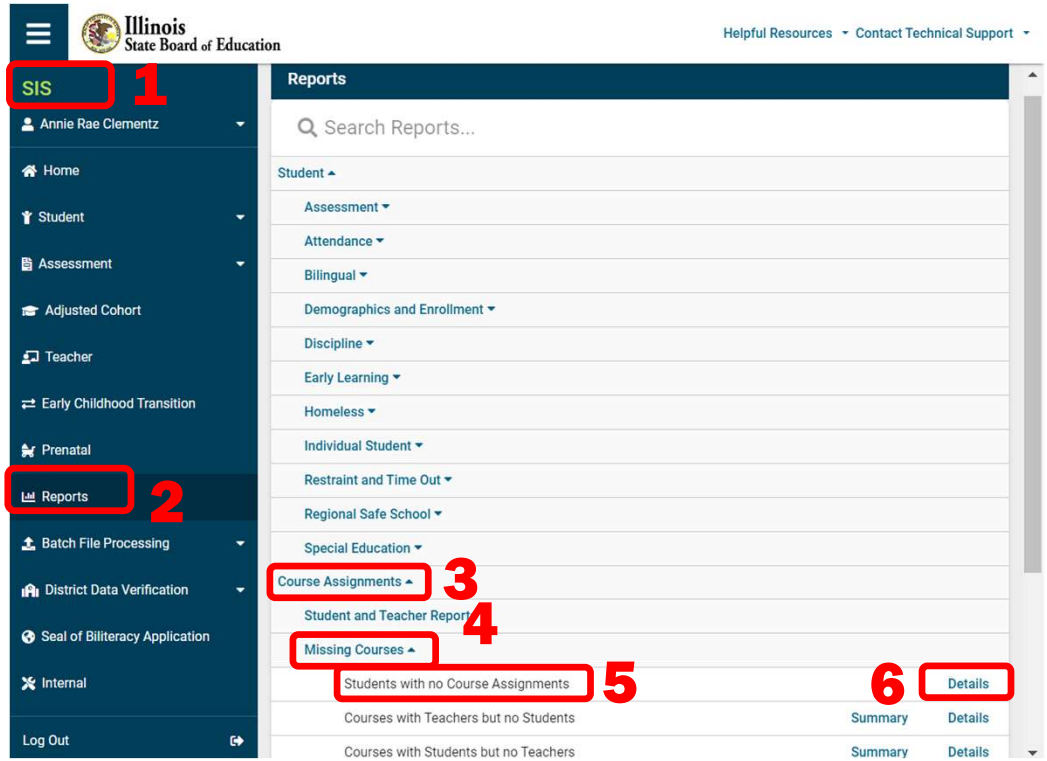
	A	B	C	D	E	F	G
1	Student Demographics	Student Count	Demographic_Enrollment_WIN.csv	Current Date	RCDTS Code of Home School		
2	Student ID	SAP ID	Legal Last Name	Legal First Name	Legal Middle Name	Lineage Code	Mother's Maiden Name
3	123456789		Legal Last Name Sample	Legal First Name Sample	*	Jr	Mother's Maiden Name Sample
4							
5							

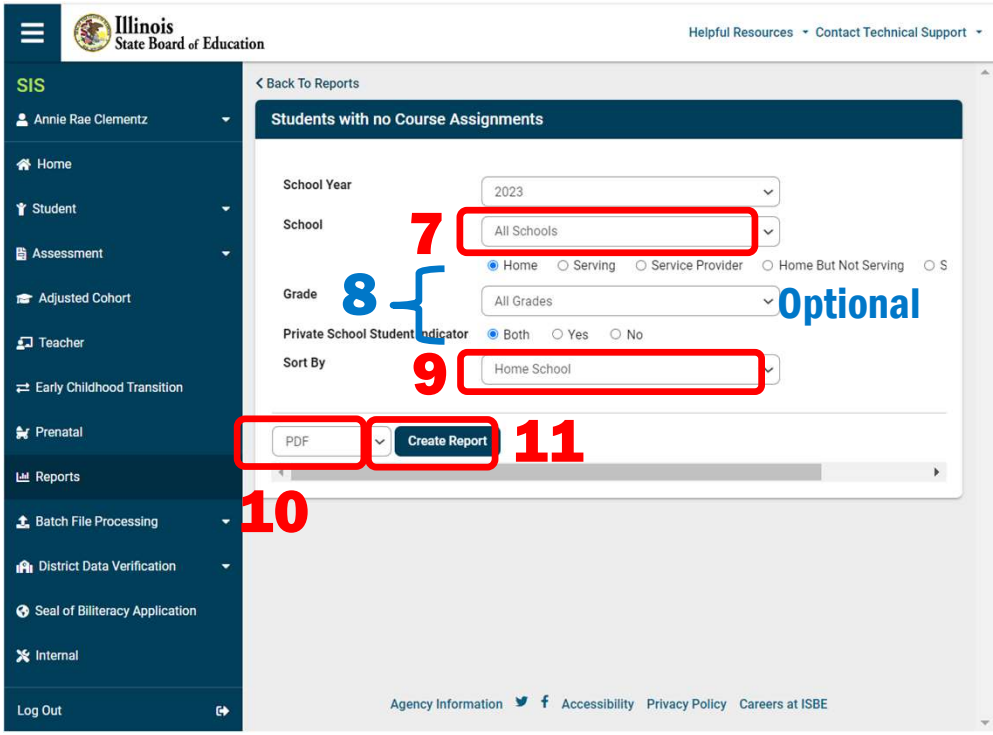
T	Race Code	Gender Code	Birth Date	Birth Place Name	Reading 1st Indicator	Reading Improvement Block Grant Indicator	Title 1 Indicator	Eligible for Immigrant Education Program	Home Language	Native Language	Homeless Indicator	Migrant Indicator	AK
	16	01	01/01/1990	Birth Place Name Sample	02	02	13	02	000	000	02	02	

Private School Student	Military Connected Student	SES Indicator	EL Indicator	IDEA Services	Alternate Assessment Indicator	Dual Language	Language of Instruction	FRL/Low Income Indicator	21st Century Indicator	Enrollment Type	Enrollment Date	RCDTS for Home School	RCDTS for Serving School	Entry/Grade Level	School Year	Percent of Day Student Attends Sch	Tuition Received
02	02	02	02	02	02	03	000	02	02	02	08/20/2019	123456789123456	123456789123456	01	2021	1.00	02



SIS – Students With No Course Assignments





ILLINOIS STATE BOARD OF EDUCATION

SIS - Students With No Course Assignments

WHAT AM I LOOKING FOR?

- Why do these students have no courses?
- Is the issue the course assignments or the enrollment?

2023 Students with No Courses (Detail)

5/8/2023 11:33:12AM

SIS Home District: 51084186025 Springfield SD 186

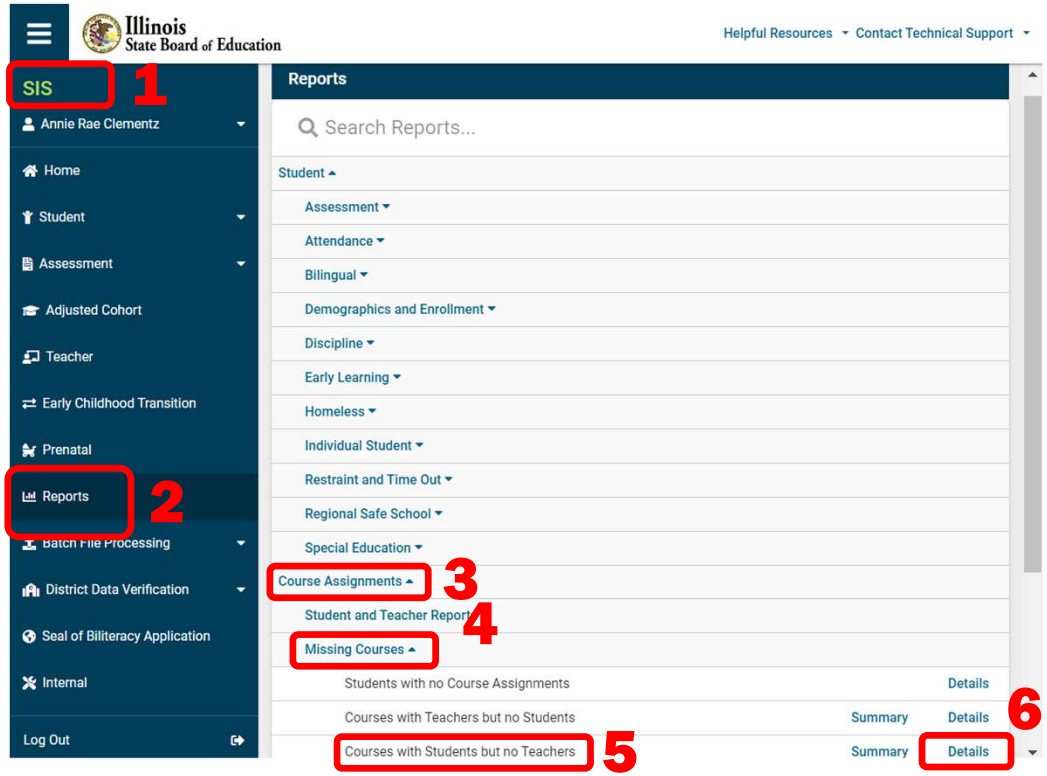
Selection Criteria: Sorted By: Home RCDTS, Name

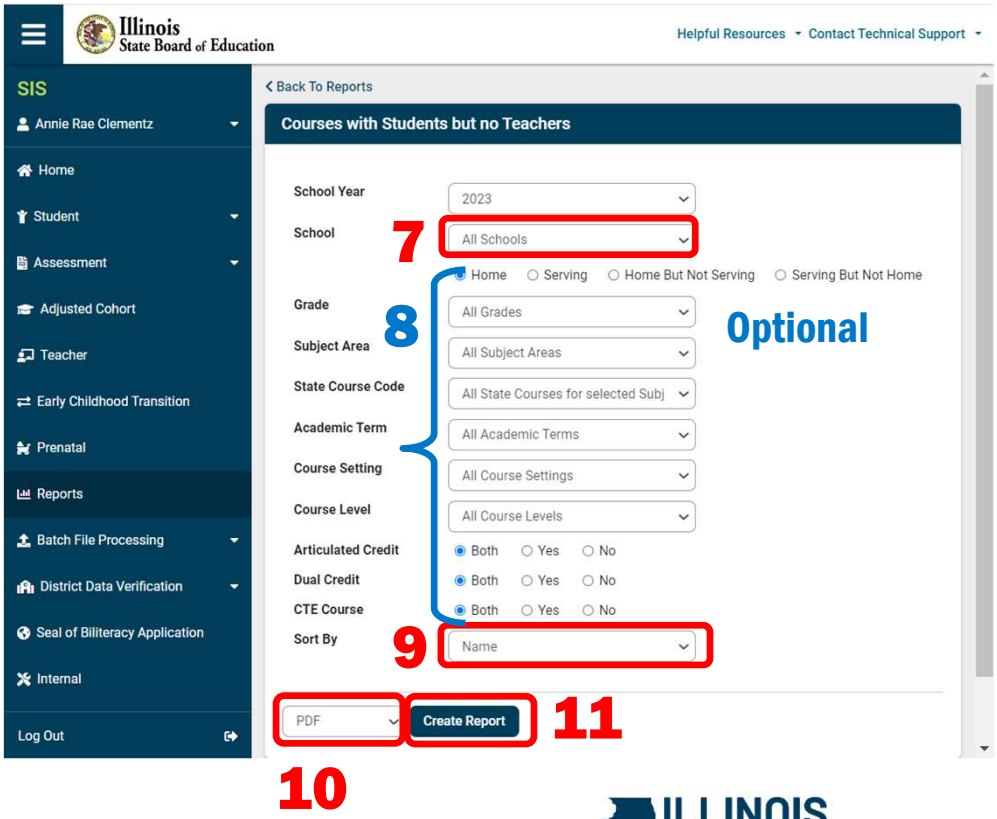
Student ID	Student Name	Birth Date	Grade	Home RCDTS	Serving RCDTS	Provider RCDTS	Start Date	Exit Date	Course Count
859534306	ANDERSEN, LOREN	02/08/2014	9	510841860250001	510841860250001		08/22/2022	11/29/2022	0
628252339	BALDWIN, KARIN	06/12/2014	9	510841860250001	510841860253001		11/30/2022	12/01/2022	
162446294	BISHOP, LUPE	12/17/2013	11	510841860250001	510841860250001		08/22/2022	10/07/2022	
937894221	BRIGHT, ALISON	08/17/2013	12	510841860250001	510841860250001	510841860250001	02/06/2023		
597988954	BROCK, JAIME	05/22/2014	12	510841860250001	510841860250001		08/22/2022	10/06/2022	
229214757	COON, LOUIS	09/05/2013	9	510841860250001	510841860250001		08/22/2022	09/19/2022	
982014476	COPELAND, BUDDY	10/21/2013	9	510841860250001	510841860250001		08/22/2022	08/29/2022	
795425012	COSTA, LYNDA	09/17/2013	10	510841860250001	510841860250001		12/19/2022		
568812258	CUMMINS, TONY	04/03/2014	11	510841860250001	510841860250001	510841860250001	08/22/2022	08/23/2022	
339848780	DAUGHERTY, GWENDOLYN	02/05/2014	9	510841860250001	510841860250001		01/04/2023		
736486194	DIXON, JEFFERY	08/26/2013	11	510841860250001	510841860253024		08/22/2022	12/16/2022	
116312094	DONOVAN, GINGER	09/04/2013	10	510841860250001	510841860253001	510841860253001	12/07/2022	04/27/2023	
256905218	DURHAM, SIMON	10/17/2013	11	510841860250001	510841860250001		01/19/2023		
172645874	ERWIN, SHELBY	09/09/2013	9	510841860250001	510841860250001		08/22/2022	09/02/2022	0
927021213	FIELDS, MARIANNE	03/25/2014	10	510841860250001	510841860250001	510841860250001	08/22/2022	08/23/2022	0
271541955	FLEMING, BRETT	08/29/2013	9	510841860250001	510841860250001		08/22/2022	08/23/2022	0
235813041	FLOWERS, BETSY	02/06/2014	11	510841860250001	510841860250001		08/22/2022	09/07/2022	
516688284	FRANCIS, LINDSAY	04/24/2014	9	510841860250001	510841860253001	510841860253001	09/06/2022	09/13/2022	
727739395	GARCIA, SUSAN	05/15/2014	9	510841860250001	510841860253001	510841860253001	10/03/2022	10/19/2022	
333184411	GIBBS, TAMMY	09/25/2013	9	510841860250001	510841860250001		04/05/2023	04/12/2023	
347895617	HALE, BENJAMIN	07/01/2014	9	510841860250001	510841860250001		08/22/2022	09/29/2022	
724950006	HENDRICKS, KARI	03/23/2014	9	510841860250001	510841860250001		08/22/2022		
772111430	HINTON, ROY	04/27/2014	9	510841860250001	510841860250001	510841860250001	08/22/2022	08/23/2022	
206287500	HUMPHREY, JAN	03/05/2014	9	510841860250001	510841860250001		08/22/2022	08/30/2022	
266660376	MCCANN, JENNIFER	09/06/2013	11	510841860250001	510841860250001	510841860250001	08/22/2022	08/25/2022	
638607840	MCDERMOTT, DOREEN	08/15/2013	9	510841860250001	510841860250001		08/22/2022		
536846360	MCLEAN, JOAN	08/27/2013	10	510841860250001	510841860250001		08/22/2022	08/30/2022	
532652660	MONTGOMERY, CHRISTOPHER	09/08/2013	11	510841860250001	510841860250001		08/22/2022	09/07/2022	
256122128	MORTON, VIRGINIA	09/14/2013	10	510841860250001	510841860250001		10/20/2022	10/24/2022	
924296431	MOSES, LEROY	10/20/2013	10	510841860250001	510841860250001	510841860250001	10/20/2022	11/02/2022	
251235702	PATTON, MARGARET	10/23/2013	12	510841860250001	510841860250001	510841860250001	08/25/2022		
735181036	PHILLIPS, PAT	12/27/2013	9	510841860250001	510841860250001		08/22/2022	08/30/2022	0
253309536	PIKE, JUAN	01/11/2014	10	510841860250001	510841860250001		02/07/2023		0
444635012	POOL, ANGELICA	01/13/2014	9	510841860250001	510841860250001	510841860250001	02/22/2023		0

Makes sense… Start & end date 7 days apart

Doesn't make sense… No exit date & home & serving the same

SIS – Courses With Students But No Teachers





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SIS – Courses With Students But No Teachers

WHAT AM I LOOKING FOR?

- Why do these courses not have an assigned teacher of record?

2023 Courses with Students but no Teachers - (Detail)

5/8/2023 12:01:35PM

SIS Home District: Fazzoul Community Consolidated District #77

Selection Criteria: Sorted By: Student Name

Term	State Course Code	Section	State Course Title	Home School
Semester 1	01001A000	1104001	English/Language Arts I (9th grade)	Toon Town High School

Student ID	Student Name	Birth Date	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
859534306	ANDERSEN, LOREN	02/08/2014	123456789101112	12	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	C
628252339	BALDWIN, KARIN	06/12/2014	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No				B
162446294	BISHOP, LUPE	12/17/2013	123456789101112	12	Remedial	Traditional	0.50	08/22/2022	No	No				B
937894221	BRIGHT, ALISON	08/17/2013	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No				A
597988954	BROCK, JAIME	05/22/2014	123456789101112	9	Remedial	Traditional	0.50	10/25/2022	No	No				F
229214757	COON, LOUIS	09/05/2013	123456789101112	10	Remedial	Traditional	0.50	08/22/2022	No	No				C
982014476	COPELAND, BUDDY	10/21/2013	123456789101112	10	Remedial	Traditional	0.50	08/22/2022	No	No				D
795425012	COSTA, LYNDA	09/17/2013	123456789101112	12	Remedial	Traditional	0.50	08/22/2022	No	No				A

Total Students In This Section: 8

Term	State Course Code	Section	State Course Title
Semester 1	01001A000	1104002	English/Language Arts I (9th grade)

Student ID	Student Name	Birth Date	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulate				Final
568812258	CUMMINS, TONY	04/03/2014	123456789101112	10	Remedial	Traditional	0.50	09/06/2022	No	No				A
339848780	DAUGHERTY, GWENDOLYN	02/05/2014	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No				A
736486194	DIXON, JEFFERY	08/26/2013	123456789101112	10	Remedial	Traditional	0.50	08/22/2022	No	No				D
116312094	DONOVAN, GINGER	09/04/2013	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No				C
256905218	DURHAM, SIMON	10/17/2013	123456789101112	10	Remedial	Traditional	0.50	08/22/2022	No	No				C
172645874	ERWIN, SHELBY	09/09/2013	123456789101112	9	Remedial	Traditional	0.50	08/29/2022	No	No				F
927021213	FIELDS, MARIANNE	03/25/2014	123456789101112	12	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	A
271541955	FLEMING, BRETT	08/29/2013	123456789101112	10	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	B
235813041	FLOWERS, BETSY	02/06/2014	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	C
516688284	FRANCIS, LINDSAY	04/24/2014	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	F

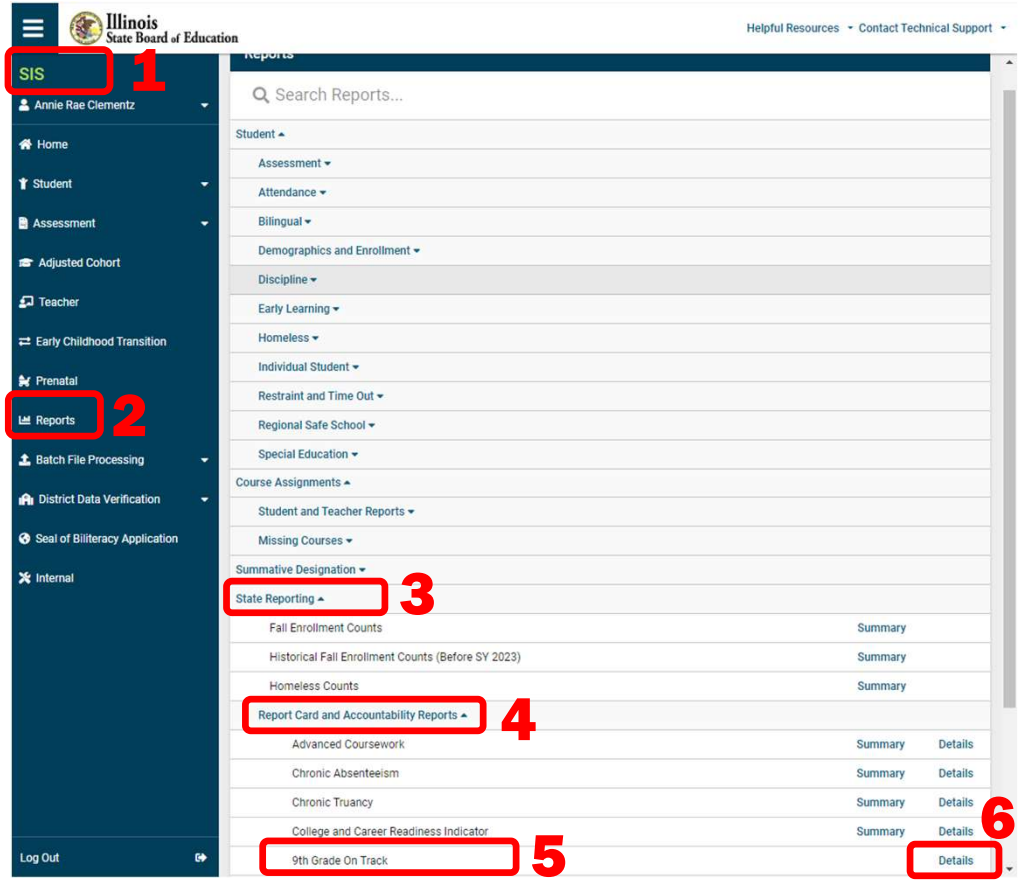
Total Students In This Section: 10

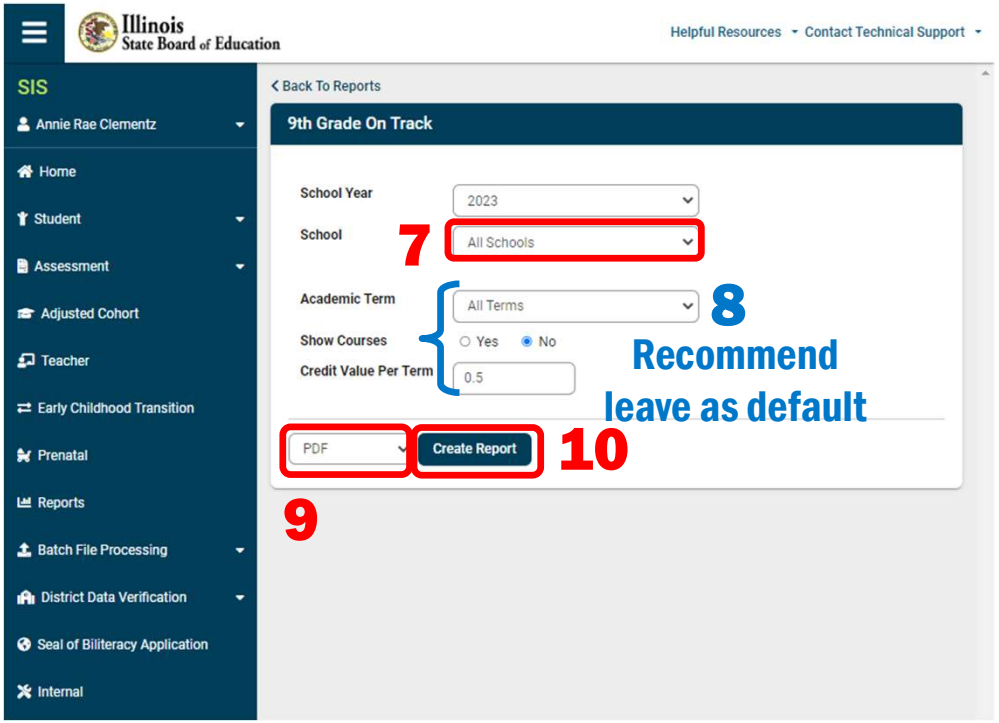
Doesn't make sense… Students have grades so somebody taught the class

Term	State Course Code	Section	State Course Title	Home School
Semester 1	01001A000	1104003	English/Language Arts I (9th grade)	510841860250001

Student ID	Student Name	Birth Date	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final

SIS – 9th Grade On Track





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SIS – 9th Grade On Track

WHAT AM I LOOKING FOR?

- Does the data match what is in the local system?
- Is all the data loaded yet?

Everyone in this report is showing as Not On Track because second semester data has not yet been entered

5/8/2023 4:54:11PM

Illinois State Board of Education
Student Information System
2023 9th Grade On Track Report (Detail)

SIS Home School: Toon Town High School

* Courses in Subject Areas 01 - 04

Selection Criteria: Course Details Hidden Credit Value Per Term = 0.5 (Must have 5 credits to pass and not fail more than 0.5 credits in core class.)

Total 9th Grade: 0 **9th Grade On Track:** 0 **9th Grade Not On Track:** 0 **9th Grade On Track Percentage:**

Home School: Toon Town High School

Total 9th Grade: 0 9th Grade On Track: 0 9th Grade Not On Track: 0 9th Grade On Track Percentage:

Not On Track

Student ID	Student Name	Date of Birth	Number of Credits Passed	Number of Core Course Credits Failed *
859534306	ANDERSEN, LOREN	02/08/2014	3.00	0.00
628252339	BALDWIN, KARIN	06/12/2014	3.50	0.00
162446294	BISHOP, LUPE	12/17/2013	3.50	0.00
937894221	BRIGHT, ALISON	08/17/2013	3.50	0.00
597988954	BROCK, JAIME	05/22/2014	3.50	0.00
229214757	COON, LOUIS	09/05/2013	3.50	0.00
982014476	COPELAND, BUDDY	10/21/2013	3.50	0.00
795425012	COSTA, LYNDA	09/17/2013	2.50	0.00
568812258	CUMMINS, TONY	04/03/2014	3.00	0.50
339848780	DAUGHERTY, GWENDOLYN	02/05/2014	3.50	0.00
736486194	DIXON, JEFFERY	08/26/2013	3.50	0.00
116312094	DONOVAN, GINGER	09/04/2013	1.50	1.00
256905218	DURHAM, SIMON	10/17/2013	3.00	0.50
172645874	ERWIN, SHELBY	09/09/2013	3.50	0.00
927021213	FIELDS, MARIANNE	03/25/2014	3.50	0.00
271541955	FLEMING, BRETT	08/29/2013	3.50	0.00
235813041	FLOWERS, BETSY	02/06/2014	3.50	0.00
516688284	FRANCIS, LINDSAY	04/24/2014	2.00	1.50
727739395	GARCIA, SUSAN	05/15/2014	3.00	0.00
333184411	GIBBS, TAMMY	09/25/2013	3.50	0.00
347895617	HALE, BENJAMIN	07/01/2014	2.25	1.00
724950006	HENDRICKS, KARI	03/23/2014	3.00	0.00

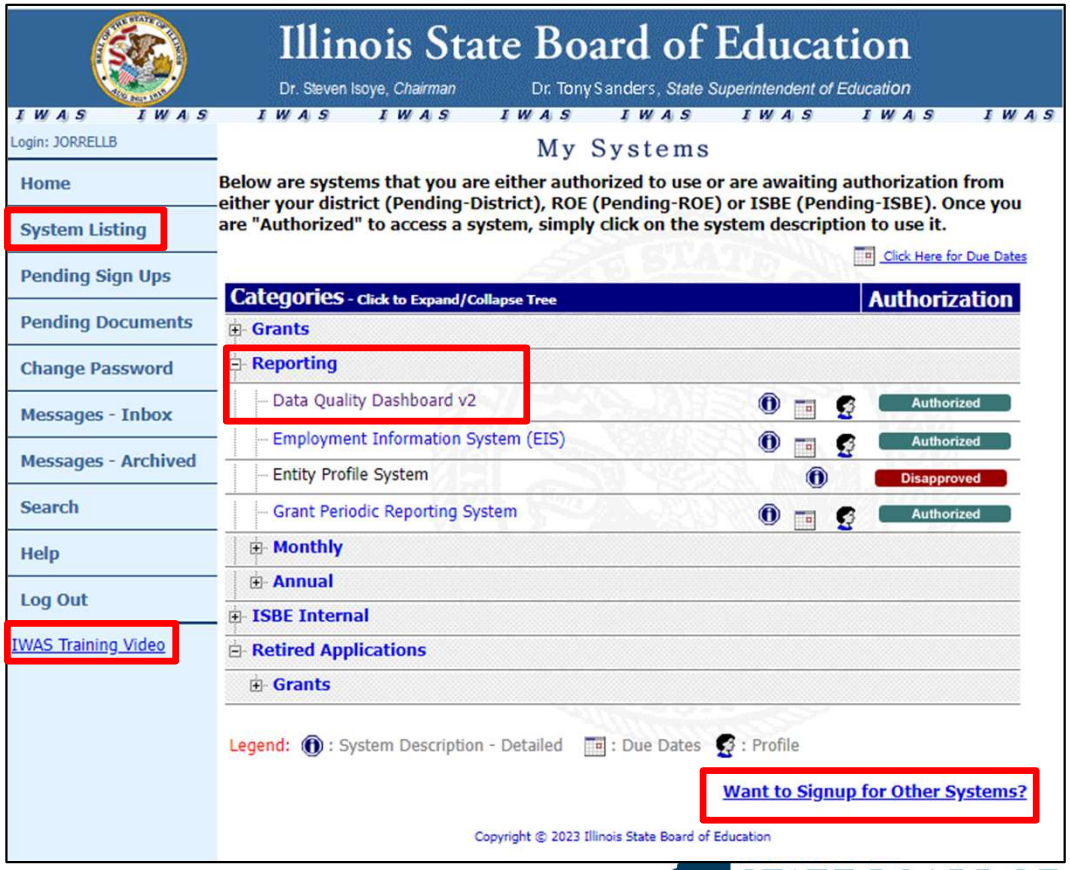
Checking Data in the DQD (Data Quality Dashboard)

All name, student ID, and date of birth data shown on the following slides is fake

ILLINOIS STATE BOARD OF EDUCATION

How do you access the DQD?

- An IWAS system under the “Reporting” Category
- Superintendents have access by default
- Other district officials/potential users must request access “Want to sign up…”
- Superintendent can either grant **District Admin** ("write") or **District View Only** ("read") Privileges.
- For info on how to get access watch the "IWAS Training Video"



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Navigating the DQD

- Table of “Audits” or “Quality Checks”
  - District Summary or By School
  - 3 Columns:
    - Source System/Audit
    - Error Count
    - Score (%)
  - Color-Coded
    - Green (Good) to Red (Not Good)
  - Dropdown Arrow
    - Same format, specific metrics

Your School District Name

District Summary | By School

	Errors	Score
Attendance	15	50.2%
EBF	0	100.0%
EIS Positions	16	98.9%
EIS Salaries	5	28.8%
Enrollments	1	97.9%
Student Course Assignments	2	93.3%
Teacher Course Assignments	35	95.8%

ILLINOIS STATE BOARD OF EDUCATION

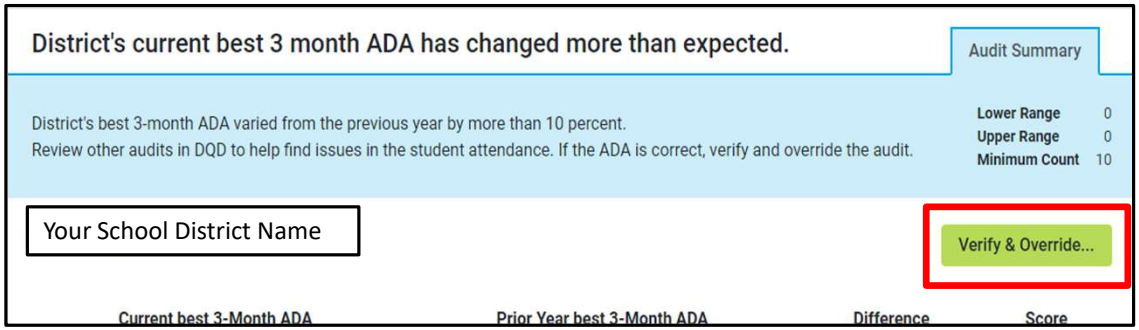
Navigating the DQD

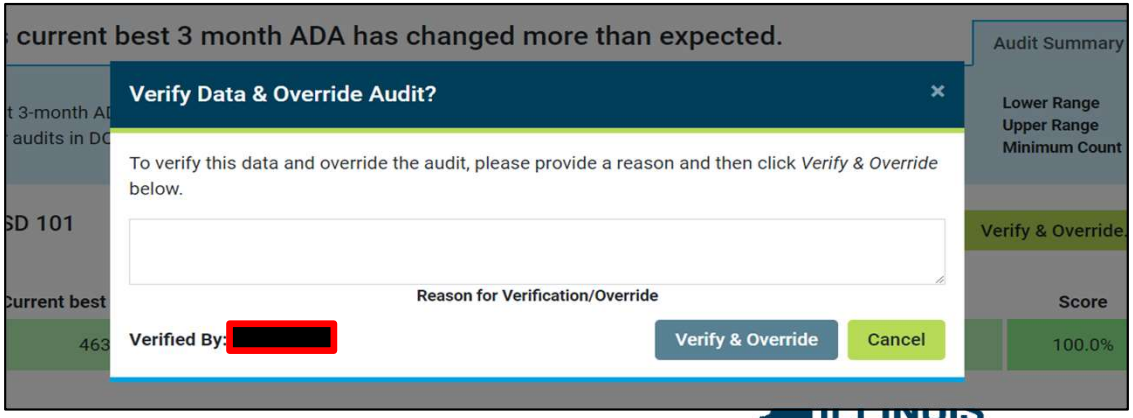
- Table of “Audits” or “Quality Checks”
  - District Summary or By School
  - 3 Columns:
  - Source System/Audit
    - Error Count
    - Score (%)
  - Color-Coded
    - Green (Good) to Red (Not Good)
  - Dropdown Arrow
    - Double chevron goes to "Audit Info Page"
    - Able to see metrics/resolve errors.

ILLINOIS STATE BOARD OF EDUCATION

Navigating the DQD

- Verify and Override
  - A metric flagged by the system may *actually* be correct.
  - A **District Admin** with "write" privileges can override the flag.
  - Must provide explanation
  - Flag will clear the next day when system updates.
  - Note: if the metric is for individual Schools, must verify and override for *each* school.





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Important Notes

- **What if there is no Verify and Override button?**
  - This means that the metric must be fixed at the source system (e.g., SIS or EIS).
  - Call ISBE to get help on meaning and next steps.
- **How does this help with Report Card Data Quality?**
  - DQD checks the underlying data, as opposed to just metrics. It flags potential errors not present in other systems since it's doing comparisons and/or statistical analyses.
    - **Example:** Attendance ***Rate*** may "look" great, but what if only 5 students are enrolled for the year.....DQD will flag that!
- **When should I look at this?**
  - Anytime, Now!
  - When ISBE DSA calls for Report Card Audits in June/July.
  - During Report Card Season (late summer, early Fall).
- **Which of the Audits/Reports are helpful?**
  - Attendance
  - EIS
  - Enrollment
  - Teacher and Student Course Assignments

Great webinar on this system at
https://attendee.gotowebinar.com/recording/3487205989200077058
& https://www.isbe.net/Documents/DQD-2-webinar.pdf

ILLINOIS STATE BOARD OF EDUCATION

Checking EPS Data

All name, student ID, and date of birth data shown on the following slides is fake

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EPS - Welcome and Home Screen

Welcome Screen

Welcome to the Entity Profile System (EPS)

The **Entity Profile System** has the following features for **all EPS Profiles** :

- Requires an "Effective Date" for all EPS profile changes. This allows for the post dating of changes for the next school year (e.g. July 1st).
- The requirement of an "Effective Date" also allows for multiple pending changes to be requested for an EPS profile in one sitting.

The **Entity Profile System** has the following features for **ROEs** and **Public Districts** :

- Allows authorized ROE personnel to electronically update ROE profile information and view all Districts and Schools in their ROE.
- Allows authorized Public School District personnel to electronically update profile information for their District or Schools.
- Sends automatic emails to all relevant ROE and District EPS users when an Entity Profile is updated.
- Includes a report showing all district and school information for ROE staff.
- Includes a report showing all school information for Public District Staff.

The **Entity Profile System** has the following features for **Non-Public Schools** :

- Allows authorized Non-Public School personnel to electronically update EPS profile information.

For all current procedures please consult the document at the following link:
CDS Codes: Guidelines and Procedures for Changes

Continue

➢ https://www.isbe.net/Documents/eps-guidelines.pdf

Home Screen

Home History Reports

	RCDTS	Entity Name	Contact Name	Status	Effective Date
New Change	01-010-0101-01-0000	Sample District 100	Sample Superintendent		

Schools

Search:

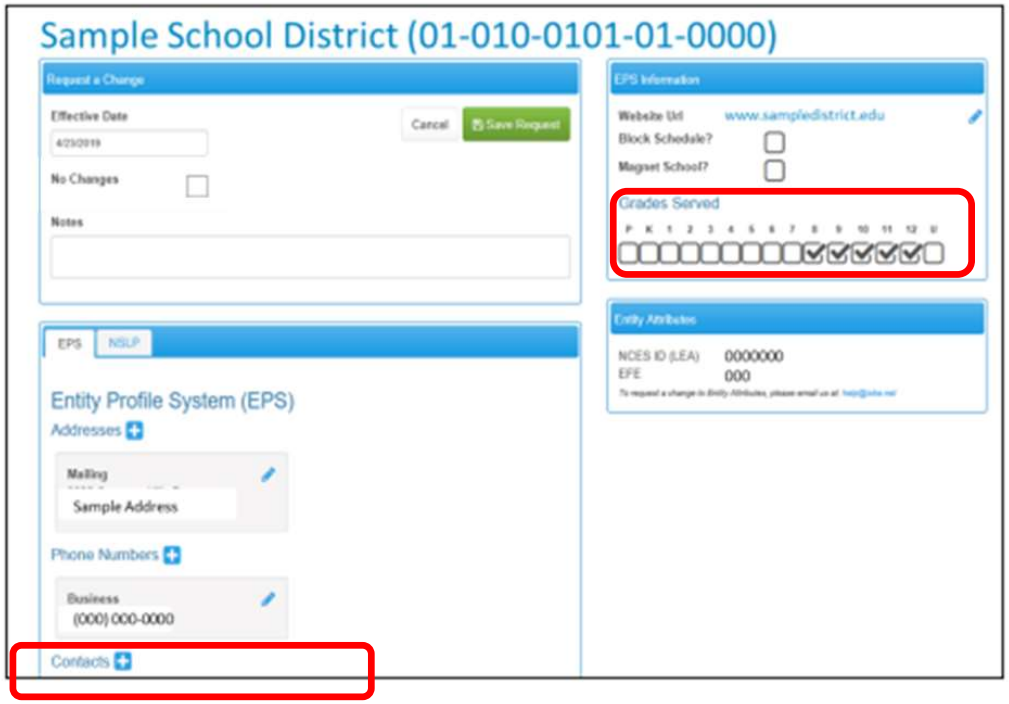
	RCDTS	Category	Entity Name	Contact Name	Status	Effective Date
New Change	01-010-0101-01-0101	4	Sample School 1	Sample Principal 1		
New Change	01-010-0101-01-0102	4	Sample School 2	Sample Principal 2		
New Change	01-010-0101-01-0103	4	Sample School 3	Sample Principal 3		
New Change	01-010-0101-01-0104	4	Sample School 4	Sample Principal 4		
New Change	01-010-0101-01-0105	4	Sample School 5	Sample Principal 5		
Edit Change	01-010-0101-01-0106	4	Sample School 6	Sample Principal 6	Pending	04/23/2019

Showing 1 to 6 of 6 entries

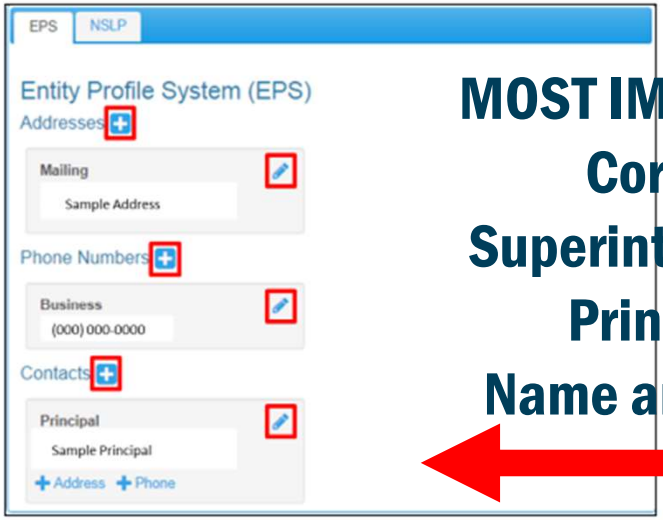
Great Webinar on this system at https://www.youtube.com/watch?v=AR5LVdQ0y18
& https://www.isbe.net/Documents/2025-EPS-Webinar.pdf

EPS - District or School Profile

District or School Profile Screen



Edit Profile Buttons



MOST IMPORTANT
Correct Superintendent / Principal Name and Email

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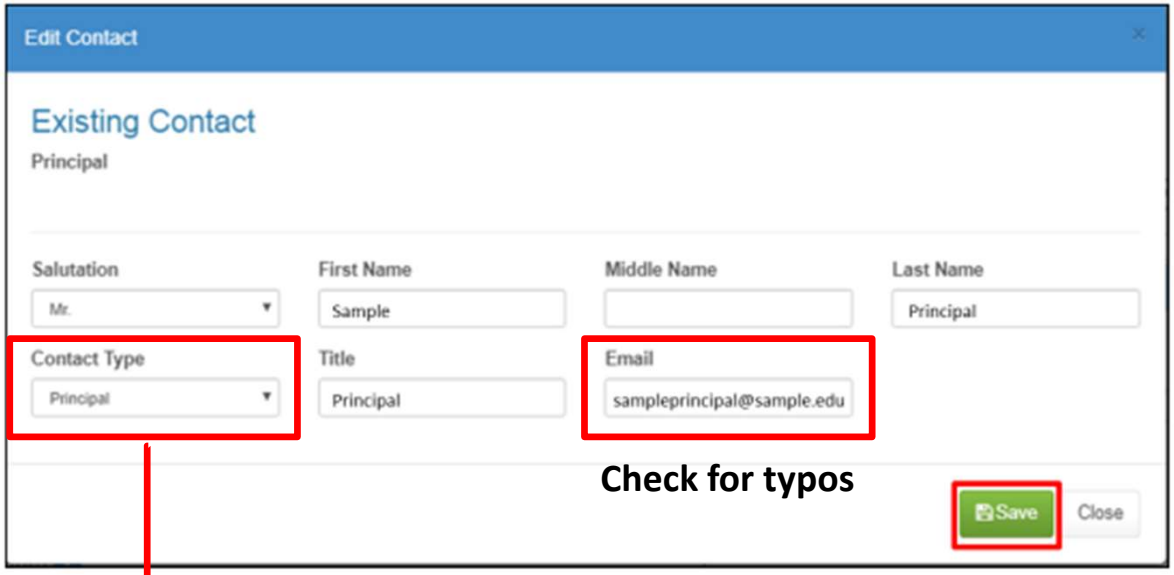
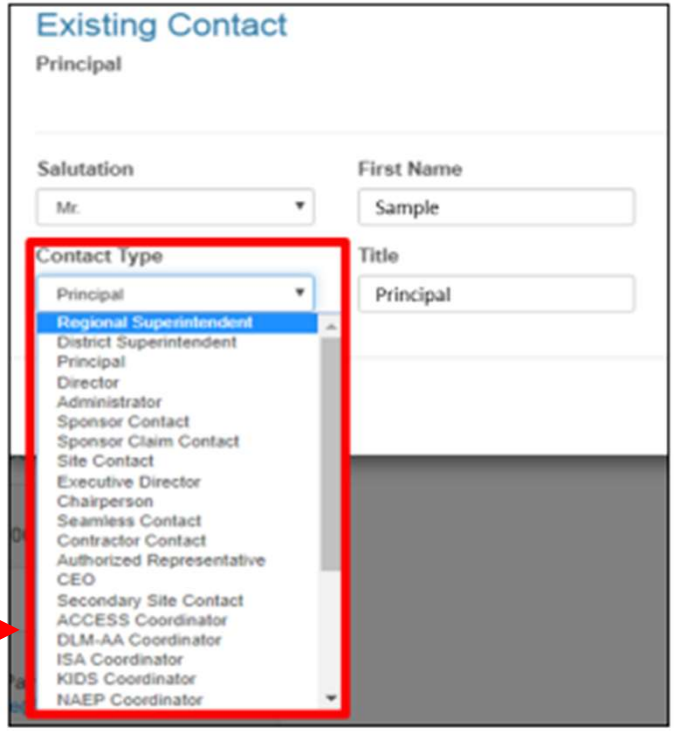
EPS - Update Contact Information Regularly



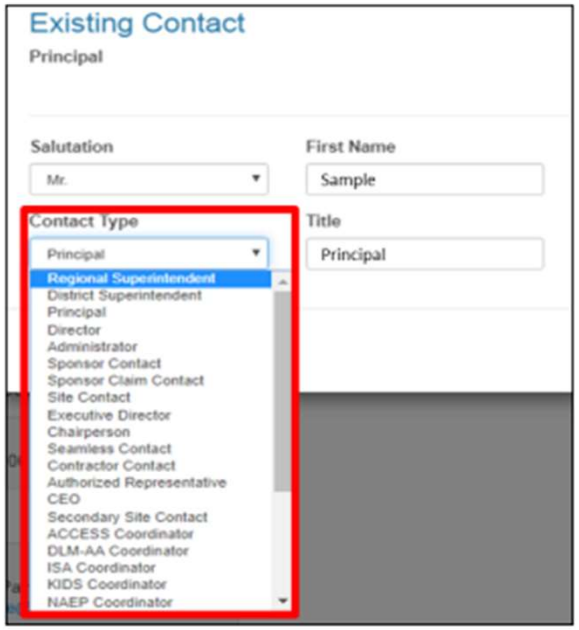
Check for typos



Be sure to select the **appropriate Contact Type** using the **drop down menu** shown here

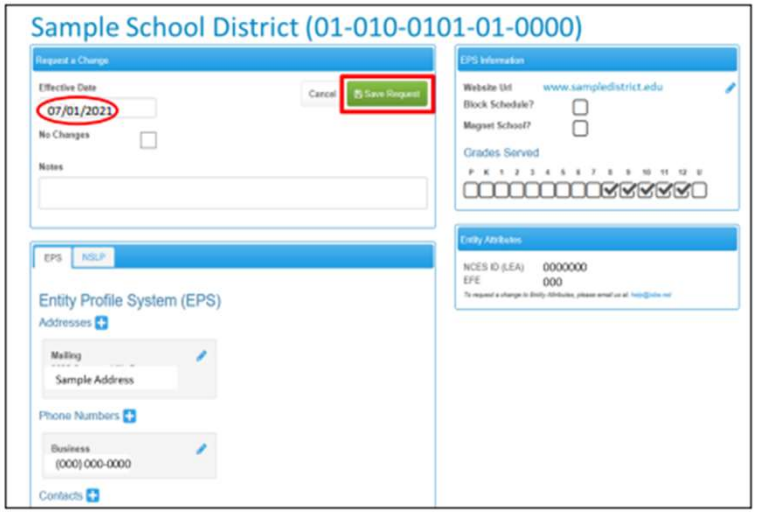
STATE BOARD OF EDUCATION

EPS - Save Your Edits



ISBE uses EPS contact information for official communications (e.g., summative designation notification letter) & communications to targeted audiences (e.g. assessment coordinators or curriculum directors)

Save Your Edits



ILLINOIS STATE BOARD OF EDUCATION

Checking Data in the DRVT (Data Review and Verification Tool)

All name, student ID, and date of birth data shown on the following slides is fake

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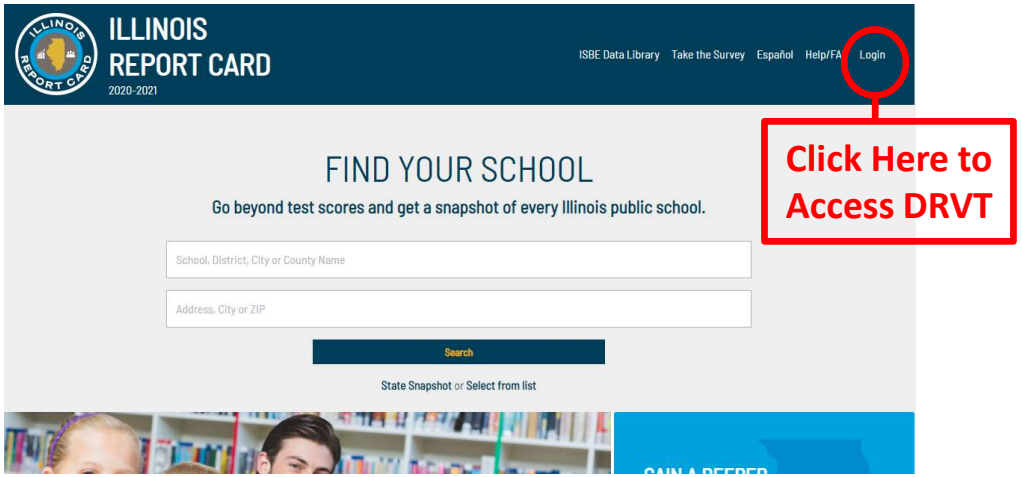
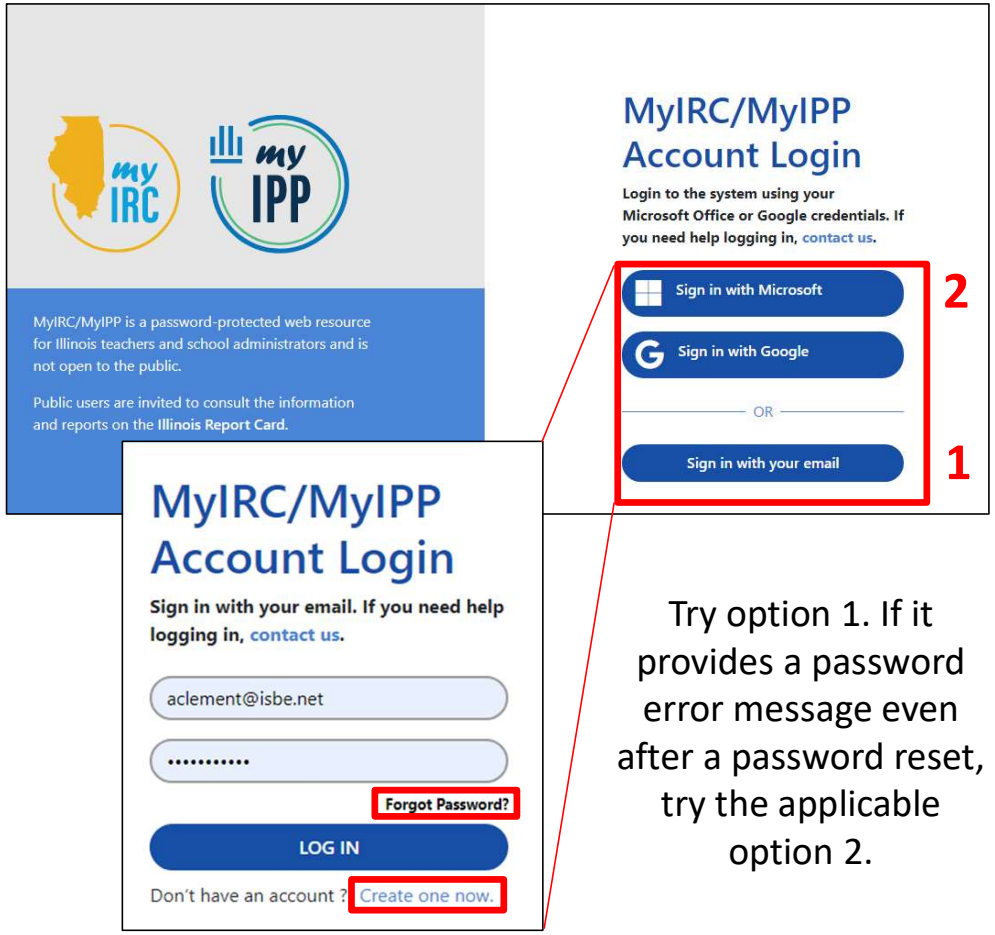
DRVT - Login

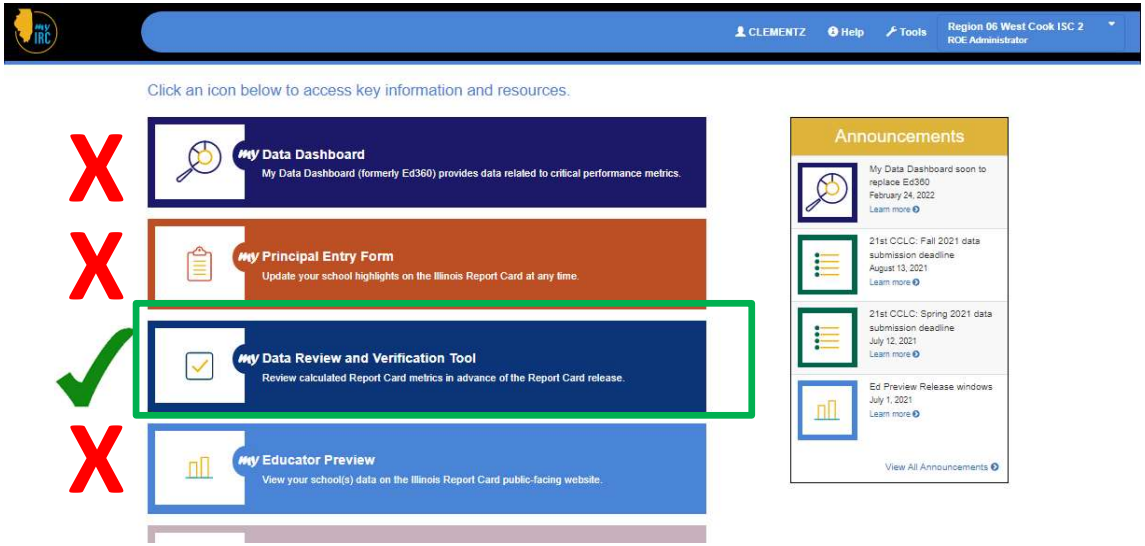
Go to www.illinoisreportcard.com

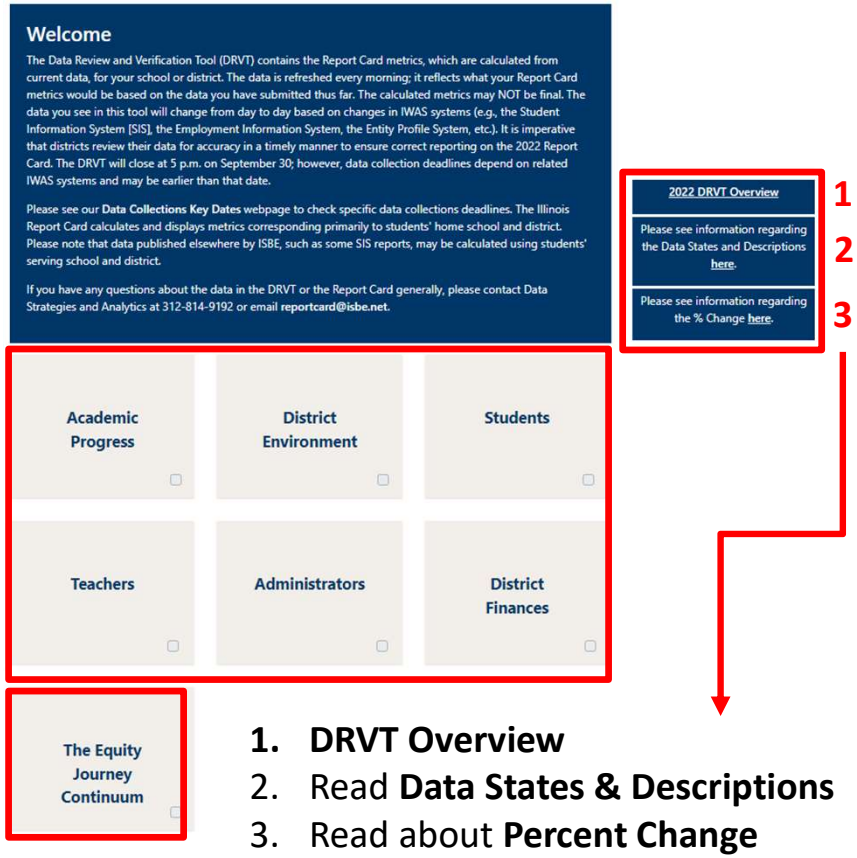




Try option 1. If it provides a password error message even after a password reset, try the applicable option 2.

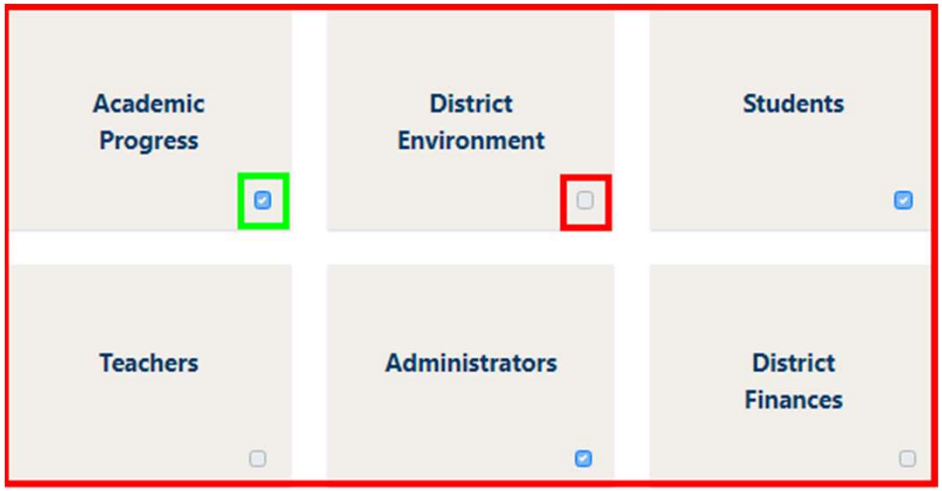
DRVT - My Data Review and Verification Tool





1. **DRVT Overview**
2. Read **Data States & Descriptions**
3. Read about **Percent Change**

DRVT – Reviewed Indicator



- Each user sees their own checkmarks. It is for personal recordkeeping or progress tracking in review of the data in the system.

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DRVT - Navigating the Tool (Layout)

District List / Home / Metric List — Breadcrumb Trail

SPRINGFIELD SD 186 — Entity Name/Level

Entity Drill Down: Review Additional Schools

Students — Reviewed — Category Name

Category Navigation: Next: Teachers

Check to track review progress

Metric Name | % Change | Historical Values | Data State

Report Card Metric	% Change SY21-SY22	SY2022	SY2021	SY2020	Data State
Total Enrollment Number	-4.22% Low	885	924	964	
Total Enrollment Percent	0%	100%	100%	100%	

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DRVT - Navigating the Tool (Disaggregation)

Attendance Rate	-	95.6%	95.6%	95.6%
Student Mobility Rate	-	4.2%	4.1%	4.2%
Chronic Absentee Rate	-			
Dropout Rate	- Yellow			

Student Mobility Rate	-	4.2%	4.1%	4.2%
All	-	-		
American Indian	-	-		
Asian	-	-		
Black	-	-		
Hispanic	-	-		
White	-	-		
Two or More Races	-	-		
Native Hawaiian	-	-		
Male	-	-		
Female	-	-		

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DRVT - Navigating the Tool (Data State)

Report Card Metric	% Change SY21-SY22	SY2022	SY2021	SY2020	Data State
Total Enrollment Number	-4.22% Low	885	924	964	Available for Review
Total Enrollment Percent	0%	100%	100%	100%	

You can find these Data State indicators to the far right of the screen when reviewing data in the DRVT.

Data State and Descriptions

Icon	Mouse Over Text	Detailed Messaging
	Not Available	No data will be available prior to the DRVT closing on September 30. This data will be made available for review in the MyIRC Educator Preview prior to being released to the 2022 Report Card.
	Not Yet Loaded	The data or information for this metric comes from the ISBE Student Information System (SIS). Please make any corrections in IWAS prior to the appropriate deadlines.
	Available for Review	Data is available for review and verification. Data may still change if changes are made to the source data (SIS, EIS, ELIS, etc.)
	Data Considered Final	Data is considered final.

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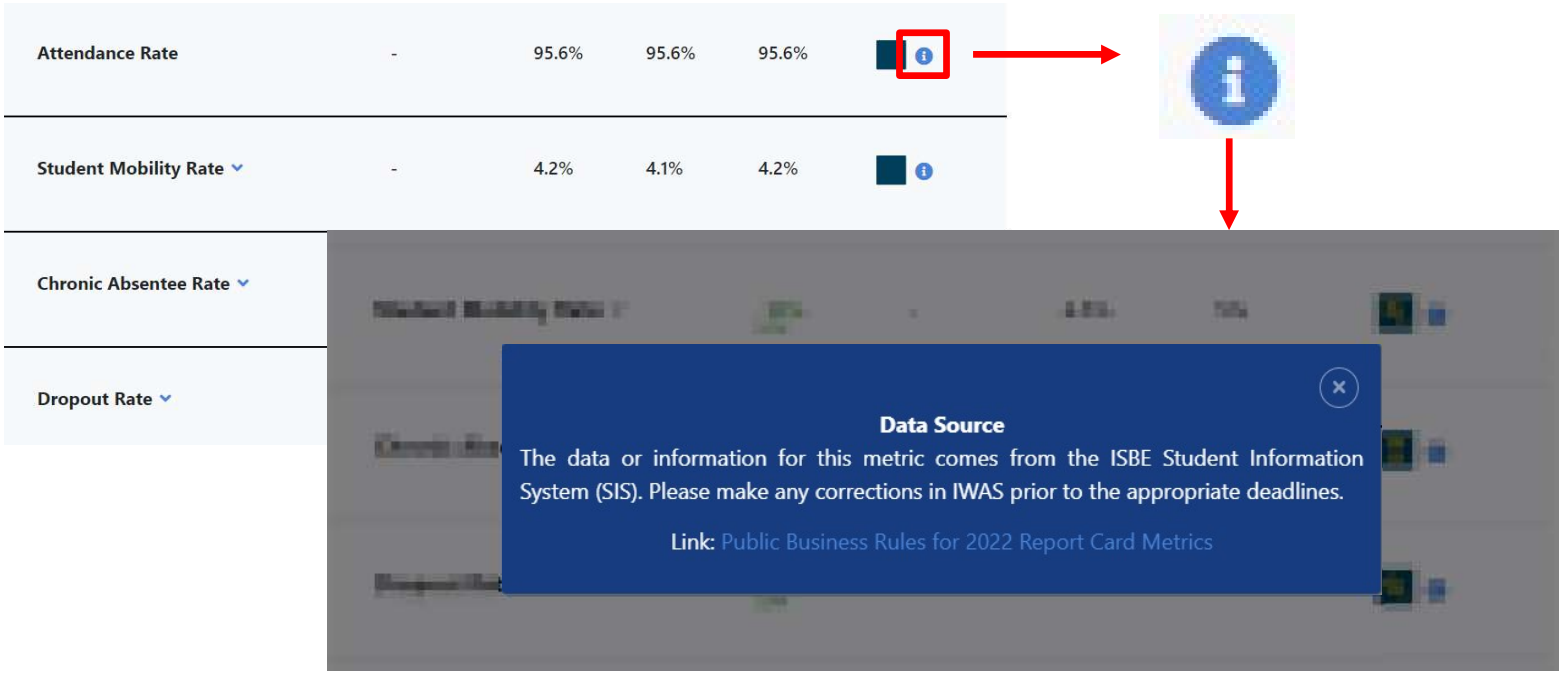
DRVT - Navigating the Tool (Data Source)



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DRVT - What Should I Be Reviewing?

- **Missing 2024 data**
  - Where Data State is Available for Review but 2024 is 0 or –

Report Card Metric	% Change SY21-SY22	SY2022	SY2021	SY2020	Data State
Students Enrolled in Advanced Placement (%)	-21.24% High	15.2%	19.3%	-	
Students Enrolled in IB Coursework (N)	-	0	0	-	

- **Key Metrics**
  - Graduation rate
  - Proficiency rates
  - **Student demographics**
  - Chronic absenteeism & attendance
  - Financial metrics

- **% Change**
  - Low, medium & high assumes data will not change significantly from year to year

Student Mobility Rate	3.91% Low	13.3%	12.8%	13.6%	
Chronic Absentee Rate	64.75% High	43%	26.1%	14.9%	
Dropout Rate	57.14% High	6.6%	4.2%	6.5%	

  - When there is a high % change
    - Is the data accurate (does it match what is in the local system)?
    - Did the data transfer to SIS correctly?
    - What explains the difference? Get out ahead of the narrative.

Great Webinar on this system at https://attendee.gotowebinar.com/recording/871349095917099267 & https://www.isbe.net/Documents/DRVT-Webinar-SY22-20220721.pdf

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RECAP

Recommended Strategies for Checking Your Data

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RECAP - CHECK YOUR ENROLLMENTS

- If you get only **one piece of data right**, make it your **enrollments**
- EVERYTHING in the summative designation system and report card is driven by the student enrollment
  - Start date
  - End date - CAVEAT FOR SUMMER SCHOOL*
  - **Exit code type**
  - Home School
  - Serving School
  - Service Provider (if applicable)
  - Demographics
    - Not everything is in SIS – **make sure IEP data aligns to I-STAR**

ISBE COLLECTS SUMMER SCHOOL RECORDS. Summer school <u>can be included with the regular school</u> enrollment except when:

1. There is a break between the regular school year & start of summer school.
2. It's held at a different school (home or serving) or grade level.

If either condition applies, make summer school its own enrollment.

*Check SIS for upcoming guidance on enrollments
https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx#collapse7undefined

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RECAP - Recommended Strategies for Checking Your Data

Have a Plan

- Download the Key Dates Checklist and backmap when local data needs to be finalized to ensure data can be loaded and checked in the system of record by the deadline.
  - https://www.isbe.net/Pages/SIS-Checklist.aspx
  - https://www.isbe.net/Pages/Student-Information-System-Key-Dates.aspx
  - https://www.isbe.net/Pages/Data-Collections-Key-Dates.aspx
- Download the submission templates to see how the data are to be reported
  - https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx
- Communicate these internal dates to all staff
- Check on progress regularly

Ask Questions

- Who knows the most about this data locally?
- Have there been any changes to how this data is reported this year?
- Are the data accurate to our reality on the ground (was it entered correctly in the local system)?
- Is data present in the source system (was it uploaded)?
- Does source system match what is in your local system (was the upload successful)?

RECAP- Recommended Strategies for Checking Your Data

Identify the Right People

- ❑ Identify the right people to be responsible for each collection
- ❑ The people who know the most about what the data describe should be checking the local data
- ❑ Share the wealth – more eyes give more chances to catch an issue
- ❑ Close the circle – show the source data to the local experts to detect patterns

DON'T WAIT

- ❑ DON'T WAIT till teachers/students are gone or score data is posted in SIS
- ❑ The best time to check your data is while teachers and students are still present. That way, if there are any questions about whether the data are accurate you can ask the people who are most likely to know while it is still relatively fresh in their memory.
- ❑ Your proctors know if there were irregularities or other issues for students
- ❑ Preliminary score data is available in the vendor system in May

RECAP - Recommended Strategies for Checking Your Data

Check Your Home But Not Serving Students

- ❑ The home district is responsible for ensuring data is submitted for all students.
- ❑ Data for students who are served in special programs or at locations outside the district are often collected and/or reported by their serving location
- ❑ Not all placements are equally good at doing so. **Don't assume they know what is expected.**

Hold a Review Meeting

- ❑ Hold a review meeting with the Superintendent, Principals, and relevant Assistant Superintendents/Assistant Principals **BEFORE anyone leaves**
- ❑ If someone retires or leaves for other reasons, review the information with the new hire shortly after they join

Join (and read) the Report Card Rundown

- ❑ https://www.isbe.net/subscribe
- ❑ Monthly newsletter (runs April to October) – all deadlines & webinars

Where Can I Find Key Deadlines for Each System?

- Data Collection Key Dates
  - Important data collection dates can be found here: https://www.isbe.net/Pages/Data-Collections-Key-Dates.aspx
- Report Card Rundown Newsletter
  - The monthly rundown newsletters can be found here: https://www.isbe.net/Pages/IL-Report-Card.aspx
- Assessments
  - State Assessment dates for SY 2023-24 can be found here: https://www.isbe.net/Documents/State-Assessment-Dates-2023-24.pdf
  - You can also find Assessment Communications here: https://www.isbe.net/Pages/Assessment-Communications.aspx
- Procedures for I-STAR and the December 1 Child Count can be found here:
  - https://www.isbe.net/Documents/34-30_sped_facts.pdf

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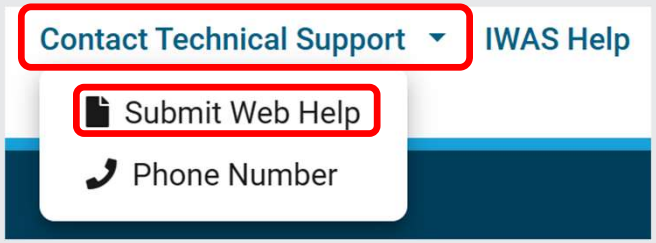
Get Help

DSA	SIS
Call: (312) 814-9192 **General data help:** datahelp@isbe.net **Report Card/DRVT Issues:** reportcard@isbe.net	**Call:** (217) 558-3600 (Option 3) **Email**: Submit Web Help in SIS 
Assessment	**Accountability**
Call: (866) 317-6034 **Email:** assessment@isbe.net	**Call**: (312) 814-3995 **Email:** tiburnet@isbe.net

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Questions?

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thank you

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