

What Does It Mean to Check Your Data?

Agenda

- Introduction
- Recommended Strategies for Checking Your Data
- SIS Reports to Check
- Checking Data in the DQD (Data Quality Dashboard)
- Checking EPS Data (Entity Profile System)
- Checking Data in the DRVT (Data Review and Verification Tool)
- RECAP - Recommended Strategies for Checking Your Data

What Do We Mean by Your Data?

1986

2002

2013

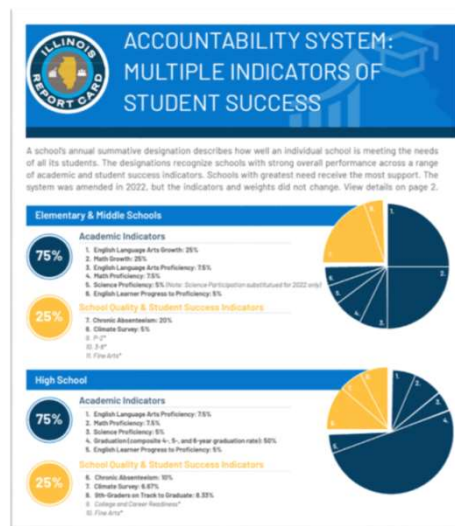
2018

2022

2024

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BOARD OF
ION

Universe of Your Data

LOCAL ENVIRONMENT

DISTRICT LOCAL INFORMATION SYSTEMS

- Student Information
- Course Information
- Human Resource Information
- Financial Information
- Etc.

ISBE VENDOR SYSTEMS

- Pearson AccessNext (PAN)
- Test Day Toolkit
- WIDA DRC Portal
- DLM-AA KITE Portal
- U Chicago – 5Essentials Portal

ISBE SYSTEMS

FOUND IN IWAS

- Student Information System (SIS)
- Entity Profile System (EPS)
- Employment Information System (EIS)
- Site-based Expenditure Reporting System
- *Data Quality Dashboard v2 (DQD)*
- *ELIS for Administrators*

DATA WAREHOUSE

Where data and metrics are computed by ISBE

STAND ALONE SYSTEMS

- IEP-Student Tracking & Reporting (I-STAR)
- Educator Licensure Information System (ELIS) – NOT ENTERED BY DISTRICT

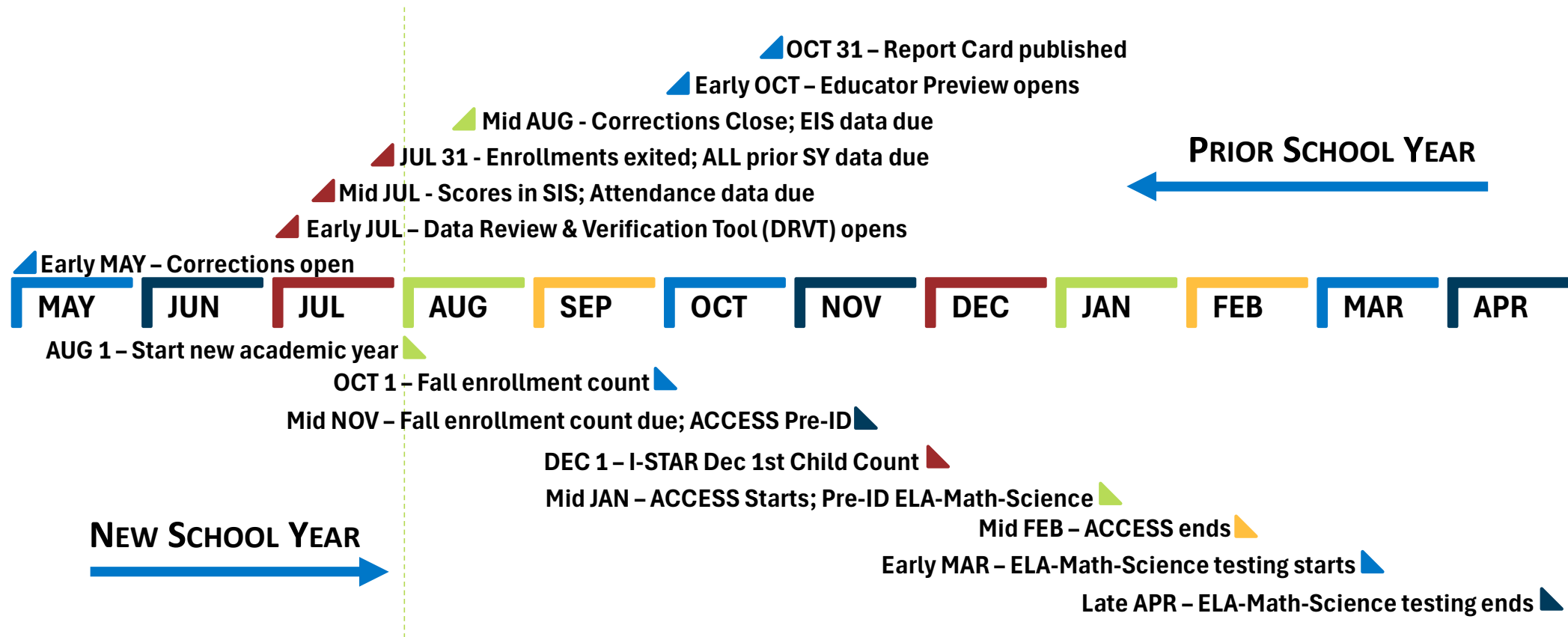
REPORT CARD ENVIRONMENT

www.illinoisreportcard.com
MyIRC Login

PUBLIC REPORT CARD

- SECURE
- Educator Preview
 - *Data Review & Verification Tool (DRVT)*

Timeline and Lifecycle of Your Data



Data You Can't Edit (In Arrears or Not Collected by ISBE)

ABR	Description	Collected By	Reported in Arrears
AFR	The Annual Financial Report is final financial statement for a district's fiscal year after it has been audited by a qualified auditor.	ISBE	1 year
CRDC	Civil Rights Data Collection is a biennial (i.e. every other school year) survey of public schools required by the U.S. Department of Education (ED) Office for Civil Rights.	ED	2-3 years
NAEP	The National Assessment of Educational Progress is a national academic assessment given every two years to students at grades 4 & 8, & ~every four years at grade 12.	NCES	1-2 years
EBF	Evidence-Based Funding reporting includes a series of metrics including expenditure by fund type, equalized assessed valuation per pupil, total school tax rate per \$100, instructional expenditure per pupil, and operating expenditure per pupil.	ISBE	1 year
IBHE	Data from the Illinois Board of Higher Education on college enrollment and remediation rates in four-year institutions.	IBHE	1 year
ICCB	Data from the Illinois Community College Board on enrollment and remediation rates in two-year institutions.	ICCB	1 year
AP Exams	Four metrics addressing students who take Advanced Placement exams offered by the College Board.	College Board	n/a
IDES	Employment data from the Illinois Department of Employment Services	IDES	6 months

Recommended Strategies for Checking Your Data

CHECK YOUR ENROLLMENTS

- If you get only **one piece of data right**, make it your **enrollments**
- EVERYTHING in the summative designation system and report card is driven by the student enrollment
 - Start date
 - End date - CAVEAT FOR SUMMER SCHOOL*
 - **Exit code type**
 - Home School
 - Serving School
 - Service Provider (if applicable)
 - Demographics
 - Not everything is in SIS – **make sure IEP data aligns to I-STAR**

ISBE COLLECTS SUMMER SCHOOL RECORDS. Summer school can be included with the regular school enrollment except when:

1. There is a break between the regular school year & start of summer school.
2. It's held at a different school (home or serving) or grade level.

If either condition applies, make summer school its own enrollment.

*Check SIS for upcoming guidance on enrollments

<https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx#collapse7undefined>

Recommended Strategies for Checking Your Data

Have a Plan

- ☐ Download the Key Dates Checklist and backmap when local data needs to be finalized to ensure data can be loaded and checked in the system of record by the deadline.
 - ☐ <https://www.isbe.net/Pages/SIS-Checklist.aspx>
 - ☐ <https://www.isbe.net/Pages/Student-Information-System-Key-Dates.aspx>
 - ☐ <https://www.isbe.net/Pages/Data-Collections-Key-Dates.aspx>
- ☐ Download the submission templates to see how the data are to be reported
 - ☐ <https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx>
- ☐ Communicate these internal dates to all staff
- ☐ Check on progress regularly

Ask Questions

- ☐ Who knows the most about this data locally?
- ☐ Have there been any changes to how this data is reported this year?
- ☐ Are the data accurate to our reality on the ground (was it entered correctly in the local system)?
- ☐ Is data present in the source system (was it uploaded)?
- ☐ Does source system match what is in your local system (was the upload successful)?

Recommended Strategies for Checking Your Data

Identify the Right People

- ☐ Identify the right people to be responsible for each collection
- ☐ The people who know the most about what the data describe should be checking the local data
- ☐ Share the wealth – more eyes give more chances to catch an issue
- ☐ Close the circle – show the source data to the local experts to detect patterns

DON'T WAIT

- ☐ DON'T WAIT till teachers/students are gone or score data is posted in SIS
- ☐ The best time to check your data is while teachers and students are still present. That way, if there are any questions about whether the data are accurate you can ask the people who are most likely to know while it is still relatively fresh in their memory.
- ☐ Your proctors know if there were irregularities or other issues for students
- ☐ Preliminary score data is available in the vendor system in May

Recommended Strategies for Checking Your Data

Check Your Home But Not Serving Students

- ☐ The home district is responsible for ensuring data is submitted for all students.
- ☐ Data for students who are served in special programs or at locations outside the district are often collected and/or reported by their serving location
- ☐ Not all placements are equally good at doing so. **Don't assume they know what is expected.**

Hold a Review Meeting

- ☐ Hold a review meeting with the Superintendent, Principals, and relevant Assistant Superintendents/Assistant Principals **BEFORE anyone leaves**
- ☐ If someone retires or leaves for other reasons, review the information with the new hire shortly after they join

Join (and read) the Report Card Rundown

- ☐ <https://www.isbe.net/subscribe>
- ☐ Monthly newsletter (runs April to October) – all deadlines & webinars

Where Can I Find Key Deadlines for Each System?

- Data Collection Key Dates
 - Important data collection dates can be found here:
<https://www.isbe.net/Pages/Data-Collections-Key-Dates.aspx>
- Report Card Rundown Newsletter
 - The monthly rundown newsletters can be found here:
<https://www.isbe.net/Pages/IL-Report-Card.aspx>
- Assessments
 - State Assessment dates for SY 2023-24 can be found here:
<https://www.isbe.net/Documents/State-Assessment-Dates-2023-24.pdf>
 - You can also find Assessment Communications here:
<https://www.isbe.net/Pages/Assessment-Communications.aspx>
- Procedures for I-STAR and the December 1 Child Count can be found here:
 - <https://www.isbe.net/Documents/34-30 sped facts.pdf>

SIS Reports to Check

*All name, student ID, and date of birth data shown on
the following slides is fake*

Assessment Corrections – 3 Phases

- **Before Corrections Open** – Assessment Enrollment Verification Report
 - Help make the best match
- **After Corrections Open** – Reason for No Valid Test Attempt (RNVTA)
 - Enter RNVTA's for students based on local records (Steps 2-5)
- **After Scores Post** – Unassigned test results and error codes
 - Check for unassigned test results and error codes (Step 6)

The screenshot displays the SIS (Student Information System) interface for Assessment Corrections. The left sidebar shows the navigation menu with the following items: Home, Student, Assessment (highlighted with a red box and number 1), Pre-ID, Correction (highlighted with a red box and number 2), ACCESS, DLM-AA, IAR, ISA, SAT/PSAT, Unassigned (highlighted with a red box and number 6), Adjusted Cohort, and Teacher. The main content area is titled 'IAR Correction Search Criteria' and includes the 'Assessment Year: 2024'. It features a search form with the following fields: District (highlighted with a red box and number 3), SID, Legal Last Name (highlighted with a red box and number 4), Legal First Name, and Date of Birth (mm/dd/yyyy). Below these fields is a search button (highlighted with a red box and number 5) and a section for 'AND AT LEAST ONE BELOW'.

SIS - Assessment Enrollment Verification

This screenshot shows the left-hand navigation menu of the SIS system. The menu items are: SIS (1), Annie Rae Clementz, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (2), and Batch File Processing. The 'Reports' section is expanded, showing a search bar and a list of report categories: Student (3), Assessment (4), Assessment Enrollment Verification (5), Illinois Assessment of Readiness (IAR), DLM-AA, SAT/PSAT, Unassigned Test Results, Other Assessment Reports, Historical Assessments, Attendance, and Bilingual. The 'Assessment Enrollment Verification' item is highlighted, and a 'Details' link (6) is visible next to it.

This screenshot shows the 'Assessment Enrollment Verification' form. The form includes fields for School Year (2023), Home School (7: All Schools), Grade (All Grades), Test to be taken (8: All, DLM-AA, IAR, SAT, PSAT 8/9), Gender (All, Male, Female, Non-Binary), IDEA Services (Both, Yes, No), Alternate Assessment (DLM-AA) (Both, Yes, No), EL Indicator (Both, Yes, No), FRL/Low Income Indicator (Both, Yes, No), Migrant Indicator (Both, Yes, No), Homeless Indicator (Both, Yes, No), 21st Century Indicator (Both, Yes, No), and First Year in U.S. School (Both, Yes, No). The 'Optional' section is highlighted in blue. The 'Sort By' field (9) is set to Grade. The 'PDF' button (10) and 'Create Report' button (11) are at the bottom.

SIS - Assessment Enrollment Verification (AEV)

WHAT AM I LOOKING FOR?

- Right grade?
- Right test?
- Right testing school?
- Right demographics?
- Right program indicators?
- Right start & end date?

Anything wrong?
FIX THE ENROLLMENT

Assessment Home School:													Distinct Student Count: 106		
Test Count:		DLM-AA: N/A		IAR: 106		ISA: 34		PSAT 8/9: N/A		PSAT 10: N/A		SAT: N/A			
Student ID	Student Name	Grade	Test	Testing School	Testing Window	A	B	C	D	E	F	G	H		
859534306	ANDERSEN, LOREN	5	ISA	510841860252027	03/04/2024 - 04/30/2024	M	17	Y	N	Y	N	08/21/2023			
628252339	BALDWIN, KARIN	3	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	Y	N	08/21/2023			
162446294	BISHOP, LUPE	3	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	Y	N	Y	N	08/21/2023			
937894221	BROCK, JAIMIE	3	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	Y	N	08/21/2023			
597988954	COON, LOUIS	3	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	N	N	11/01/2023			
229214757	COPELAND, BUDDY	4	IAR	510841860252027	03/04/2024 - 04/19/2024	M	14	N	N	Y	N	08/21/2023			
982014476	CUMMINS, TONI	4	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	Y	N	08/21/2023			
795425012	DIXON, JENNIFER	5	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	Y	N	08/21/2023			
568812258	DIXON, JENNIFER	5	ISA	510841860252027	03/04/2024 - 04/30/2024	F	14	N	N	Y	N	08/21/2023			
339848780	FIELDS, MARK	4	IAR	510841860252027	03/04/2024 - 04/19/2024	M	16	N	N	Y	N	08/21/2023	03/09/2023		
736486194	FLEMING, BETTY	5	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	Y	N	08/21/2023			
116312094	FLEMING, BETTY	5	ISA	510841860252027	03/04/2024 - 04/30/2024	F	14	N	N	Y	N	08/21/2023			
256905218	GARCIA, SUSAN	4	IAR	510841860252027	03/04/2024 - 04/19/2024	F	17	N	N	Y	N	08/21/2023			
				41860252027	03/04/2024 - 04/19/2024	F	14	N	N	Y	N	08/21/2023			
D EL Indicator				G	SIS Entry Date	41860252027	03/04/2024 - 04/19/2024	M	14	N	N	N	N	08/21/2023	
E FRL/Low Income Indicator				H	SIS Exit Date	41860252027	03/04/2024 - 04/30/2024	M	14	N	N	N	N	08/21/2023	
F First Year In U.S. School				I	SIS Exit Code	41860252027	03/04/2024 - 04/19/2024	M	16	N	N	Y	N	10/06/2023	
				41860252027	03/04/2024 - 04/19/2024	M	14	N	N	Y	N	08/21/2023			
				41860252027	03/04/2024 - 04/30/2024	M	14	N	N	Y	N	08/21/2023			
Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pa				41860252027	03/04/2024 - 04/30/2024	M	14	N	N	Y	N	08/21/2023			

A Gender	D EL Indicator	G SIS Entry Date
B Race/Ethnicity	E FRL/Low Income Indicator	H SIS Exit Date
C IDEA Services	F First Year In U.S. School	I SIS Exit Code

Race/Ethnicity

11 Hispanic or Latino 12 American Indian or Alaska Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pacific Islander

SIS – AEV as a Batch File – Request File

The screenshot shows the SIS interface. On the left sidebar, 'Batch File Processing' is highlighted with a red box and the number 1. Below it, 'Request File' is highlighted with a red box and the number 2. In the main area, 'East St Louis' is selected for the District. Under 'Request Files', a dropdown menu is open, showing a list of file types. 'Assessment Enrollment Verification' is highlighted with a red box and the number 4. The dropdown is also labeled with a red box and the number 3. At the bottom right of the main area, a 'Request File' button is highlighted with a red box and the number 5.

This diagram illustrates the optional steps for selecting the School, Test to be Taken, and Grade. The 'School' section has three radio buttons: 'Home', 'Serving', and 'Testing'. The 'Testing' option is selected and highlighted with a red box and the number 6. The 'Test to be Taken' section has a dropdown menu set to 'All Tests', highlighted with a red box and the number 7. The 'Grade' section has a dropdown menu set to 'All Grades', highlighted with a red box and the number 8. Arrows point from the 'Testing' radio button and the 'All Tests' and 'All Grades' dropdowns to two separate dropdown menus. The first dropdown menu, labeled 'All Tests', shows a list of tests: 'DLM-AA', 'IAR', 'ISA', 'SAT', 'PSAT 8/9', and 'PSAT 10'. The second dropdown menu, labeled 'All Grades', shows a list of grades: '3 - Grade 3', '4 - Grade 4', '5 - Grade 5', '6 - Grade 6', '7 - Grade 7', '8 - Grade 8', '9 - Grade 9', '10 - Grade 10', '11 - Grade 11', and '12 - Grade 12'. The word 'Optional' is written in large blue text next to the dropdown menus.

SIS AEV As Batch File – Batch Transfers

SIS

IBM SIS Test User 4

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

Batch Transfers

Request File

Web Service

District Data Verification

Seal of Biliteracy Application

Batch Transfers

Choose File No file chosen

Upload

File Type: All

File Name:

File Status Refresh

Transmitted Batch Files

Date Uploaded	File Type	File Name	User ID	Process Status	Download Status	Order in Queue	Action
2024-05-06 06:31:39.090	Request File Assessment Enrollment Verification	ISBE_Assess_Enroll_Verification_All_Testing_50082189022.csv	IBM_test_4	Completed	Retrieved		Download
2024-05-01 10:20:18.860	Request File Assessment Enrollment Verification	ISBE_Assess_Enroll_Verification_All_Serving_50082189022.csv	IBM_test_4	Completed	Retrieved		Download
2024-05-01 10:19:54.767	Request File Assessment Enrollment Verification	ISBE_Assess_Enroll_Verification_All_Home_50082189022.csv	IBM_test_4	Completed	Retrieved		Download
2024-05-01 09:50:59.447	Request File Assessment Enrollment Verification	ISBE_Assess_Enroll_Verification_DLM-AA_Home_50082189022.csv	IBM_test_4	Completed			Download
2024-04-30 13:05:54.067	Demographic and Enrollment File	ISBE_Student_Soundex_test3.csv	IBM_test_4	Completed	Retrieved		Download
2024-04-30 12:20:27.623	Demographic and Enrollment File	ISBE_Student_Soundex_test2.csv	IBM_test_4	Completed	Retrieved		Download
2024-04-30 11:33:04.490	Request File Demographic and Enrollment	ISBE_Student_Demographics_ActiveEnrollments_50082189022.csv	IBM_test_4	Completed	Retrieved		Download
2024-04-26 18:49:35.657	Demographic and Enrollment File	ISBE_Student_Soundex_test1.csv	IBM_test_4	Completed	Retrieved		Download
2024-04-26 18:42:58.897	Request File Demographic and Enrollment	ISBE_Student_Demographics_ActiveEnrollments_50082189022.csv	IBM_test_4	Completed	Retrieved		Download

SIS – Enrollments

This screenshot shows the 'Reports' section of the SIS application. The left sidebar contains a menu with 'SIS' highlighted (1) and 'Reports' highlighted (2). The main content area has a 'Search Reports...' bar (3) and a list of report categories: Assessment, Attendance, Bilingual, and Demographics and Enrollment (4). Under 'Demographics and Enrollment', there is a table of reports. The 'Enrollments' report is highlighted (5), and its 'Details' link is highlighted (6).

Report Name	Summary	Details
Demographics		
Demographics by Enrollment		
Enrollments	Summary	Details
Current Enrollment vs Previous Enrollment	Summary	
Enrollment Grade Discrepancies	Summary	
Enrollment Anomalies		Details
Enrollment Transfer	Summary	Details
Eligible For Immigrant Education (2007 - 2014)	Summary	Details
Eligible For Immigrant Student Program (2015 and later)	Summary	Details

This screenshot shows the 'Enrollments' report generation page. The left sidebar is the same as the previous screenshot. The main content area has a 'Back To Reports' link and a 'Enrollments' section. It contains several filters: School Year (7), School (8), Grade (10), IDEA Services, Private School Student Indicator, Tuition Received, and Dual Language. The 'Home' radio button is selected under 'School'. The 'Both' radio button is selected under 'IDEA Services'. The 'Both' radio button is selected under 'Private School Student Indicator'. The 'Both' radio button is selected under 'Tuition Received'. The 'All' radio button is selected under 'Dual Language'. The 'Sort By' dropdown is set to 'Grade' (11). The 'PDF' dropdown is highlighted (12), and the 'Create Report' button is highlighted (13). The word 'Helpful' is written in red next to the 'Home' radio button, and 'Optional' is written in blue next to the 'Both' radio button under 'Private School Student Indicator'.

SIS – Fall Enrollment Counts

This screenshot shows the SIS Reports page. The left sidebar contains a menu with the following items: SIS (1), Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (2), Batch File Processing, District Data Verification, Seal of Biliteracy Application, and Internal. The main content area is titled 'Reports' and includes a search bar. Below the search bar, there are several expandable sections: Student (Assessment, Attendance, Bilingual, Demographics and Enrollment, Discipline, Early Learning, Homeless, Individual Student, Restraint and Time Out, Regional Safe School, Special Education), Course Assignments, Summative Designation, State Reporting (3), and Fall Enrollment Counts (4). The Fall Enrollment Counts section is expanded, showing 'Historical Fall Enrollment Counts (Before SY 2023)' and a 'Summary' link (5).

This screenshot shows the SIS Reports page with the right-hand filters expanded. The filters include: School Year (2023), Region (Menard/Sangamon ROE), Category (Public Districts), District (Springfield SD 186), School (All Schools (7)), Enter the 15 digit RCDTS Code (51084186025), Grade (All Grades), Gender (All), Race/Ethnicity (All Races), Homeless Indicator (Both), EL Indicator (Both), IEP Services(I-STAR) (Both), Migrant Indicator (Both), FRL/Low Income Indicator (Both), Military Connected Student Indicator (Both), and Private School Student Indicator (Both). The 'Optional to adjust' (8) section includes the 'No' radio button for the Private School Student Indicator (9). The bottom of the page shows a 'PDF' button (10) and a 'Create Report' button (11).

SIS – Fall Enrollment Counts

WHAT AM I LOOKING FOR?

- Numbers that seem ridiculously high
- Numbers that seem too low
- Numbers that don't match the local system

The data in this report **determines your report card enrollment counts & EBF.**

This data **does not influence** whether a student is included in **your summative designation calculations.**

Fall Enrollment Reporting Counts for 2023 School Year

5/8/2023 1:17 pm

SIS Home District: 51084186025 Springfield SD 186

Selection Criteria: Enrolled As Of = 10/01/2022

These Data Are Finalized At This Time By The State Board Of Education

Grade Level:	All	Total
Total Students:		13066
Race: Hispanic or Latino		437
Race: American Indian or Alaska Native		28
Race: Asian		347
Race: Black or African American		5702
Race: Native Hawaiian or Other Pacific Islander		12
Race: White		4883
Race: Two or More Races		1657
Gender: Female		6259
Gender: Male		6790
Gender: Non-Binary		17
Homeless:		222
EL:		232
Migrant:		1
FRL:		7523
Military:		227
IEP:		2801
Private School:		0
Home School: 510841860251006		713
Home School: 510841860252013		246
Home School: 510841860252012		344
Home School: 510841860252015		443
Home School: 510841860253023		555
Home School: 510841860252045		184
Home School: 510841860252046		252
Home School: 510841860252016		255

Too small? Or just right?

Does this match the local system?

Benjamin Franklin Middle School
Black Hawk Elem School
Butler Elem School
Dubois Elem School
Early Learning Center
Edwin A Lee Elementary School
Elizabeth Graham Elem School
Enos Elem School

SIS – SIS and I-STAR Alignment Report

This screenshot shows the SIS Reports menu. The 'SIS' link in the top left is highlighted with a red box and labeled '1'. The 'Reports' link in the left sidebar is highlighted with a red box and labeled '2'. The 'Student' dropdown menu is highlighted with a red box and labeled '3'. The 'Special Education' dropdown menu is highlighted with a red box and labeled '4'. The 'SIS and I-STAR Alignment Report' link is highlighted with a red box and labeled '5'. The 'Details' link is highlighted with a red box and labeled '6'.

This screenshot shows the SIS and I-STAR Alignment Report form. The 'SIS' link in the top left is highlighted with a red box and labeled '7'. The 'School' dropdown menu is highlighted with a red box and labeled '8'. The 'Report' dropdown menu is highlighted with a red box and labeled '9'. The 'Sort By' dropdown menu is highlighted with a red box and labeled '10'. The 'PDF' dropdown menu is highlighted with a red box and labeled '11'. The 'Create Report' button is highlighted with a red box and labeled '11'.

SIS – SIS and I-STAR Alignment Report

WHAT AM I LOOKING FOR?

Anything in Red

Home District RCDTS: 510841860252027

Home District Name: Springfield SD 186

Selection Criteria: Errors Only = Yes Sorted By: Name

SID	Name	Date of Birth				
859534306	ANDERSEN, LOREN	02/08/2014				
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 01/09/2023	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range
628252339	BALDWIN, KARIN	06/12/2014				
- SIS -	Home School: 510841860252049	Serving School: 510841860252032	Provider School: 510841860252032	IDEA Serv or PSS Ind: ISP	Enrollment Start: 10/25/2022	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 10/25/2022	Approval End:
	Match	Not Required	Not Required	No Match	Dates in Range	Dates in Range
162446294	BISHOP, LUPE	12/17/2013				
- SIS -	Home School: 510841860252049	Serving School: 510841860252032	Provider School: 510841860252032	IDEA Serv or PSS Ind: ISP	Enrollment Start: 10/25/2022	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 10/25/2022	Approval End:
	Match	Not Required	Not Required	No Match	Dates in Range	Dates in Range
937894221	BROCK, JAIME	08/17/2013				
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 09/06/2022	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range
597988954	COON, LOUIS	05/22/2014				
- SIS -	Home School: 510841860251006	Serving School: 510841860251006	Provider School: 510841860251006	IDEA Serv or PSS Ind: IEP	Enrollment Start: 08/22/2022	Enrollment End:
- I-Star -	Resident District:	Dist of Serving:	Serving District:	Fund Code: ()	Approval Start:	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates in Range
229214757	COPELAND, BUDDY	09/05/2013				
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084003X10	Serving District: 51084186025	Fund Code: L (ISP)	Approval Start: 01/11/2023	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range
982014476	CUMMINS, TONY	10/21/2013				
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 11/17/2022	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range
795425012	DIXON, JEFFERY	09/17/2013				
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 10/05/2022	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range
568812258	ERWIN, SHELBY	04/03/2014				
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 01/13/2023	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range

SIS – Total Student Attendance (Detail)

This screenshot shows the main navigation and reports menu of the SIS system. The left sidebar contains the following items: SIS (1), Annie Rae Clementz, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (2), Batch File Processing, District Data Verification, and Log Out. The main content area is titled 'Reports' and includes a search bar. A dropdown menu is open under 'Student' (3), showing 'Assessment' and 'Attendance' (4). Under 'Attendance', 'Total Student Attendance' (5) is selected, with links for 'Summary' and 'Details' (6). Other categories like Bilingual, Demographics and Enrollment, Discipline, Early Learning, Homeless, Individual Student, Restraint and Time Out, Regional Safe School, and Special Education are also listed.

This screenshot shows the configuration page for the 'Total Student Attendance' report. The left sidebar is identical to the previous screenshot. The main content area is titled 'Total Student Attendance' and includes a 'Back To Reports' link. The configuration options are: School Year (2023), School (7) with a dropdown menu showing 'All Schools', 'Home' (selected), 'Serving', 'Service Provider', and 'Home But Not Serving' (8); Grade (All Grades); IDEA Services (Both selected); FRL/Low Income Indicator (Both selected); Homeless Indicator (Both selected); Private School Student Indicator (Both selected); Sort By (9) with a dropdown menu showing 'Grade'; PDF (10) and Create Report (11) buttons.

SIS – Total Student Attendance (Detail)

WHAT AM I LOOKING FOR?

- Is there data in columns D or E (remote or e-learning)?
Should there be?
- Is there data in column J (mental health)?
Should there be?
- Is there data in column K (detention center days)?
Should there be?
- Who is chronically absent?
 $(F + G + J) \div (C + D + E + F + G + J + K) \geq 0.1$

Student Information System 2023 Total Student Attendance (Detail)

SIS Home School: Toon Town Elementary
Selection Criteria: Sorted By: Grade, Name

Columns	A	Grade Level	D	E-Learning	G	Absent - Unexcused					J	Mental Health						
	B	PDA	E	Remote Instruction	H	Medically Homebound					K	Detention Center						
	C	In Person Instruction	F	Absent - Excused	I	Hospitalized					L	Total Attendance/Absences						
Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I	J	K	L
859534306	ANDERSEN, LOREN	02/08/2014	170640870252012	170640870252012	8/18/22		K	1.00	106.000	1.000		9.000	1.000					117.000
628252339	BALDWIN, KARIN	06/12/2014	170640870252012	170640870252012	8/18/22		K	1.00	107.812	1.000		6.594	1.594					117.000
162446294	BISHOP, LUPE	12/17/2013	170640870252012	170640870252012	8/18/22		K	1.00	106.566	1.000		8.434	1.000					117.000
937894221	BROCK, JAIME	08/17/2013	170640870252012	170640870252012	8/18/22		K	1.00	114.000	1.000		2.000						117.000
597988954	COON, LOUIS	05/22/2014	170640870252012	170640870252012	8/18/22		K	1.00	115.652	1.000		0.348						117.000
229214757	COPELAND, BUDDY	09/05/2013	170640870252012	170640870252012	8/18/22		K	1.00	115.539	1.000		0.461						117.000
982014476	CUMMINS, TONY	10/21/2013	170640870252012	170640870252012	8/18/22		K	1.00	113.000	1.000		3.000						117.000
795425012	DIXON, JEFFERY	09/17/2013	170640870252012	170640870252012	8/18/22	8/18/22	K	1.00	1.000									1.000
568812258	ERWIN, SHELBY	04/03/2014	170640870252012	170640870252012	8/18/22		K	1.00	110.000	1.000		5.000	1.000					117.000
339848780	FIELDS, MARIANNE	02/05/2014	170640870252012	170640870252012	8/18/22		K	1.00	111.000	1.000		5.000						117.000
736486194	FLEMING, BRETT	08/26/2013	170640870252012	170640870252012	8/18/22	2/16/23	K	1.00	101.928	1.000		6.478	1.594					111.000
116312094	FLOWERS, BETSY	09/04/2013	170640870252012	170640870252012	8/18/22		K	1.00	109.724	1.000		6.276						117.000
256905218	GARCIA, SUSAN	10/17/2013	170640870252012	170640870252012	8/18/22		K	1.00	111.789	1.000		4.211						117.000
172645874	HENDRICKS, KARI	09/09/2013	170640870252012	170640870252012	8/18/22		K	1.00	103.406	1.000		7.000	5.594					117.000
927021213	HINTON, ROY	11/15/2014	170640870252012	170640870252012	8/18/22		K	1.00	103.000	1.000		8.000	5.000					117.000

Adjusted Cohort Graduation Rate - Summary

SIS 1

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports 2

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Restraint and Time Out

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports

Missing Courses

Summative Designation

State Reporting 3

Fall Enrollment Counts Summary

Historical Fall Enrollment Counts (Before SY 2023) Summary

Homeless Counts Summary

Report Card and Accountability Reports 4

Advanced Coursework Summary Details

Chronic Absenteeism Details

Chronic Truancy Details

College and Career Readiness Summary Details

9th Grade On Track Details

Percent 8th Graders Taking Algebra I Details

Student Mobility Under Maintenance! 6

Adjusted Cohort Graduation Rate 5

Summary Details

Prenatal

SIS

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Back To Reports

Adjusted Cohort Graduation Rate

Reporting School Year 7 2023

Cohort 8 4-Year Cohort

School 9

Gender ☒ All ☐ Male ☐ Female ☐ Non-Binary

Race/Ethnicity All Races

IDEA Services ☒ Both ☐ Yes ☐ No

FRL/Low Income Indicator ☒ Both ☐ Yes ☐ No

EL Indicator ☒ Both ☐ Yes ☐ No

Homeless Indicator 9 ☒ Both ☐ Yes ☐ No

Youth in Care ☒ Both ☐ Yes ☐ No

Students with Disabilities Indicator ☒ Both ☐ Yes ☐ No

Migrant Indicator ☒ Both ☐ Yes ☐ No

Military Connected Indicator ☒ Both ☐ Yes ☐ No

Exit Code All

PDF 10 Create Report 11

Critical Fields

Default = all students group.

Select Race or Toggle 1 to Yes, all else to Both for a student group

Adjusted Cohort Graduation Rate - Summary

2/6/2024 7:58 am

**Pay Close
Attention**

Adjusted Cohort Graduation Rate Summary Report School Year 2023

This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2020

SIS Home School

Selection Criteria: Year In Cohort = 4

79.52 % Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate = Total Graduates / (Total Graduates + Non-Graduates)

	Graduates	Non-Graduates	Removed from Cohort (Not Enrolled)	2020	2021	2022	2023
Transfer to another public school within the district	0	0	0	0	0	0	0
Graduated with regular, advanced, International Baccalaureate, or other type of diploma	334	0	22	0	0	1	355
Transfer to Home Schooled	0	0	0	0	0	0	0
Death	0	0	0	0	0	0	0
Dropped Out	0	12	5	0	0	12	5
Expulsion	0	0	0	0	0	0	0
Transfer to Private School	0	0	0	0	0	0	0
Transfer to GED program	0	26	1	0	0	0	0
Moved, not known to be continuing	0	0	3	0	0	0	0
Promotion	0	11	3	0	0	0	0
Retained in same grade	0	36	2	1	0	0	0
Aged Out	0	0	0	0	0	0	0
Certificate of Completion	0	0	0	0	0	0	0
Victim of a Violent Crime	0	0	0	0	0	0	0
Change in Serving School or Percent of Day Attended (PDA)	0	1	1	0	0	0	0
Moved Out of the United States	0	0	0	0	0	0	0
Transfer to another public school district OUT of Illinois	0	0	0	0	0	0	0
Transfer to another public school district IN Illinois	0	0	0	0	0	0	0

**Changes Are
Subtle**

Adjusted Cohort Graduation Rate S School Year 2023

This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2020

SIS Home School

Selection Criteria: Year In Cohort = 4 Race = 14

62.83 % Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate = Total Graduates / (Total Graduates + Non-Graduates)

Graduates Non-Graduates Removed from Cohort (Not Enrolled)

Adjusted Cohort Graduation Rate - Detail

SIS 1

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports 2

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Restraint and Time Out

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports

Missing Courses

Summative Designation

State Reporting 3

Fall Enrollment Counts Summary

Historical Fall Enrollment Counts (Before SY 2023) Summary

Homeless Counts Summary

Report Card and Accountability Reports 4

Advanced Coursework Summary Details

Chronic Absenteeism Details

Chronic Truancy Details

College and Career Readiness Summary Details

9th Grade On Track Details

Percent 8th Graders Taking Algebra I Details

Student Mobility Under Maintenance!

Adjusted Cohort Graduation Rate 5 Summary Details 6

Prenatal

SIS

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Back To Reports

Adjusted Cohort Graduation Rate

Reporting School Year 7 2023

Cohort 8 4-Year Cohort

School 9 All Schools

Gender ☒ All ☐ Male ☐ Female ☐ Non-Binary

Race/Ethnicity All Races

IDEA Services ☒ Both ☐ Yes ☐ No

FRL/Low Income Indicator ☒ Both ☐ Yes ☐ No

EL Indicator ☒ Both ☐ Yes ☐ No

Homeless Indicator 9 ☒ Both ☐ Yes ☐ No

Youth in Care ☒ Both ☐ Yes ☐ No

Students with Disabilities Indicator ☒ Both ☐ Yes ☐ No

Migrant Indicator ☒ Both ☐ Yes ☐ No

Military Connected Indicator ☒ Both ☐ Yes ☐ No

Exit Code All

Sort By 10 Name

PDF 11 Create Report 12

Critical Fields

Default = all students group.

Select Race or Toggle 1 to Yes, all else to Both for a student group

Adjusted Cohort Graduation Rate - Detail

Adjusted Cohort Graduation Rate Detail Report School Year 2023

5/6/2024 7:46 am

This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2020

SIS Home District:

Selection Criteria: Year In Cohort = 4 Sorted By: Student Name

Graduated

Graduated with regular, advanced, International Baccalaureate, or other type of diploma

Student ID	Name	Gender	Race	1st School			Last Exited Enrollment in SIS			Home RCDTS	Serving RCDTS
				Year In 9th Grade	9th Grade Home RCDTS	EL	IDEA Services	FRL	Grade School Year		
859534306	ANDERSEN, LOREN	F	13	2020	123456789101234	0	0	0	12 2023	123456789101234	123456789101234
628252339	BALDWIN, KARIN	M	13	2020	123456789101236	1	1	0	12 2023	123456789101234	123456789101236
162446294	BISHOP, LUPE	F	16	2020	123456789101234	0	0	0	12 2023	123456789101234	123456789101234
937894221	BROCK, JAIME	F	16	2020	123456789101235	0	0	0	12 2023	123456789101234	123456789103001
597988954	COON, LOUIS	F	16	2020	123456789101236	0	0	0	12 2023	123456789101234	123456789101236
229214757	COPELAND, BUDDY	M	16	2020	123456789101234	0	0	0	12 2023	123456789101234	123456789101234
982014476	CUMMINS, TONY	M	16	2020	123456789101234	0	0	0	12 2023	123456789101234	123456789101234
		M	16	2020		1	0	0	12 2023		

16	2020	0	0	1	12	2023		
16	2020	0	0	0	12	2023		

1st School Year In 9th Grade	9th Grade Home RCDTS	EL	IDEA Services	FRL	Grade	School Year	Home RCDTS	Serving RCDTS
16	2020	0	0	0	09	2020		
16	2020	1	0	0	11	2023		

1st School Year In 9th Grade	9th Grade Home RCDTS	EL	IDEA Services	FRL	Grade	School Year	Home RCDTS	Serving RCDTS
11	2020	0	0	1	12	2023		
11	2020	0	0	1	12	2023		
16	2020	0	1	0	11	2022		

Page 32 of 35

Whatever school is listed as the **home school** of the enrollment exited with code 06 = Graduated gets the credit for the student graduating

The same is true for other exit code types

Not Graduated

Total Students by Cohort Enrollment Exit Type Code: 3

Transfer to GED program

Student ID	Name	Gender	Race	1st School			Last Exited Enrollment in SIS			Home RCDTS	Serving RCDTS
				Year In 9th Grade	9th Grade Home RCDTS	EL	IDEA Services	FRL	Grade School Year		
		M	16	2020		0	1	1	12 2023		
		M	16	2020		0	0	0	12 2023		
		M	16	2020		0	0	0	12 2023		
		F	16	2020		0	0	1	12 2023		
		M	17	2020		0	1	1	10 2021		

Total Students by Cohort Enrollment Exit Type Code: 5

Moved, not known to be continuing

Student ID	Name	Gender	Race	1st School			Last Exited Enrollment in SIS			Home RCDTS	Serving RCDTS
				Year In 9th Grade	9th Grade Home RCDTS	EL	IDEA Services	FRL	Grade School Year		
		F	14	2020		0	0	1	11 2022		

Total Students by Cohort Enrollment Exit Type Code: 1

Retained in same grade

Student ID	Name	Gender	Race	1st School			Last Exited Enrollment in SIS			Home RCDTS	Serving RCDTS
				Year In 9th Grade	9th Grade Home RCDTS	EL	IDEA Services	FRL	Grade School Year		
		M	17	2020		0	1	0	12 2023		
		M	16	2020		0	0	0	12 2023		
		M	13	2020		0	1	0	12 2023		

Graduation Rate Exit Codes

Code	Meaning	Code	Meaning
02	Transfer to another public school within the district	12	Retained in same grade or demoted to a lower grade
03	Transfer to Home Schooled	14	Aged Out
04	Transfer to Private School	15	Certificate of Completion
05	Promotion	16	Victim of a Violent Crime
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	17	Change in Serving School or Percent of Day Attended (PDA)
07	Death	18	Moved out of the United States
08	Expulsion	19	Transfer to another public school district out of Illinois
09	Dropped Out	20	Transfer to another public school district in Illinois
10	Transfer to GED Program	99	Erroneous enrollment
11	Moved, not known to be continuing		

**ONLY USE CODE 06
when a student truly
has been issued a
regular high school
diploma**

**This ends their
eligibility for regular
and special education
services.**



SIS Templates and Data Validations



[Log Into ELIS](#) [Log Into IWAS](#) [Public School District Lookup](#) [FRIS Inquiry](#) [IL Report Card](#) [About the Agency and Board](#) [Topics A-Z](#)

[Home](#) > [Other Resources](#) > [ISBE Education Data Systems](#) > [Student Information System \(SIS\)](#)

OTHER RESOURCES

ISBE Education Data Systems

Student Information System (SIS)

- [Data Elements and Validations](#)
- [Documentation/Tools](#)
- [Key Dates](#)
- [SIS Excel Templates](#)
- [SIS Training Modules](#)
- [Past Webinars, Trainings and Q&A](#)

ISBE EDUCATION DATA SYSTEMS

STUDENT INFORMATION SYSTEM (SIS)

[Log In to SIS](#)

The Every Student Succeeds Act (ESSA) increased accountability and reporting requirements regarding student academic achievement. In order to better respond to these and other federal and state reporting requirements, ISBE and the IBM Corporation developed a state-level student information system. Through the project students will be assigned a unique identification number. All data to and from the state will use that unique identifier. The use of individual student records will:

- increase the state's capacity to follow a student's progress over time;
- provide better quality data to drive more enlightened policy decisions resulting in enhanced educational opportunities for all children;
- reduce data collection burden on schools and districts; and
- enhance the use and relevance of state data by districts and schools.

News and Updates

- [EBF User Guide](#)
- [District Guidance for Detention Centers](#)
- [SIS Development Notes for SY 2024](#)
- [Attendance Guidance - Half Day and Full Day](#)

Upcoming Events

- **STUDENT INFORMATION SYSTEM END OF SY24 REPORT CARD DATA VERIFICATION**
 - June 18, 2024, 1:30 PM - 3:00 PM CST.
 - [Register Here!](#)

After registering, you will receive a confirmation email containing information about joining the webinar.

[View System Requirements](#)

[Data Elements and Validations](#)

[Documentation/Tools](#)

[Key Dates](#)

[SIS Excel Templates](#)



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OTHER RESOURCES

ISBE Education Data Systems

Student Information System (SIS)

Data Elements and Validations

ISBE EDUCATION DATA SYSTEMS

DATA ELEMENTS AND VALIDATIONS

[Change History](#)

[504 Plan](#)

[Adjusted Cohort Graduation Rate](#)

[Assessment](#)

[Bilingual](#)

[College and Career Readiness](#)

[Course Assignment](#)

[Demographics / Enrollment](#)

- [Student Demographics](#) (12/05/2023)
- [Enrollment](#) (9/13/2021)
- [Program Indicators](#) (02/22/2022)
 - [Household and Income Form \(69-72\)](#) [Spanish Version \(69-72sp\)](#)
 - [Notice for Reporting Socioeconomic Status in the Student Information System and Other State or Federal Programs](#)
- [Language Codes](#) (03/08/2024)
- [Language Codes - Alphabetically](#) (03/08/2024)

[Detention Center](#)

[Early Learning](#)

SIS Templates and Data Validations

A		B		C		D		E		F		G	
1	Student Demographics	Student Count	Demographic	Enrollment	WIN csv	Current Date	RCDTS Code of Home School						
2	Student ID	SAP ID	Legal Last Name Sample	Legal First Name Sample	Reading Improvement Block Grant Indicator	Title 1 Indicator	Eligible for Immigrant Education Program	Home Language	Native Language	Homeless Indicator	Migrant Indicator	AK	
3													
4													
5													
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7	123456789		Legal Last Name Sample	Legal First Name Sample			Jr	Mother's Maiden Name Sample					
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SIS – Students With No Course Assignments

This screenshot shows the left-hand navigation menu of the SIS system. The 'SIS' link is highlighted with a red box and labeled '1'. The 'Reports' link is highlighted with a red box and labeled '2'. Under the 'Reports' section, 'Course Assignments' is highlighted with a red box and labeled '3', 'Missing Courses' is highlighted with a red box and labeled '4', and 'Students with no Course Assignments' is highlighted with a red box and labeled '5'. The 'Details' link at the bottom right of the menu is highlighted with a red box and labeled '6'.

This screenshot shows the configuration page for the 'Students with no Course Assignments' report. The 'School' dropdown menu is highlighted with a red box and labeled '7'. The 'Grade' dropdown menu is highlighted with a red box and labeled '8'. The 'Private School Student Indicator' dropdown menu is highlighted with a red box and labeled '9'. The 'PDF' button is highlighted with a red box and labeled '10'. The 'Create Report' button is highlighted with a red box and labeled '11'. The word 'Optional' is written in blue text next to the 'Grade' dropdown.

SIS - Students With No Course Assignments

2023 Students with No Courses (Detail)

5/8/2023 11:33:12AM

SIS Home District: 51084186025 Springfield SD 186

Selection Criteria: Sorted By: Home RCDTS, Name

WHAT AM I LOOKING FOR?

- Why do these students have no courses?
- Is the issue the course assignments or the enrollment?

Student ID	Student Name	Birth Date	Grade	Home RCDTS	Serving RCDTS	Provider RCDTS	Start Date	Exit Date	Course Count
859534306	ANDERSEN, LOREN	02/08/2014	9	510841860250001	510841860250001		08/22/2022	11/29/2022	0
628252339	BALDWIN, KARIN	06/12/2014	9	510841860250001	510841860253001		11/30/2022	12/01/2022	0
162446294	BISHOP, LUPE	12/17/2013	11	510841860250001	510841860250001		08/22/2022	10/07/2022	0
937894221	BRIGHT, ALISON	08/17/2013	12	510841860250001	510841860250001	510841860250001	02/06/2023		0
597988954	BROCK, JAIME	05/22/2014	12	510841860250001	510841860250001		08/22/2022	10/06/2022	0
229214757	COON, LOUIS	09/05/2013	9	510841860250001	510841860250001		08/22/2022	09/19/2022	0
982014476	COPELAND, BUDDY	10/21/2013	9	510841860250001	510841860250001		08/22/2022	08/29/2022	0
795425012	COSTA, LYNDIA	09/17/2013	10	510841860250001	510841860250001		12/19/2022		0
568812258	CUMMINS, TONY	04/03/2014	11	510841860250001	510841860250001	510841860250001	08/22/2022	08/23/2022	0
339848780	DAUGHERTY, GWENDOLYN	02/05/2014	9	510841860250001	510841860250001		01/04/2023		0
736486194	DIXON, JEFFERY	08/26/2013	11	510841860250001	510841860253024		08/22/2022	12/16/2022	0
116312094	DONOVAN, GINGER	09/04/2013	10	510841860250001	510841860253001	510841860253001	12/07/2022	04/27/2023	0
256905218	DURHAM, SIMON	10/17/2013	11	510841860250001	510841860250001		01/19/2023		0
172645874	ERWIN, SHELBY	09/09/2013	9	510841860250001	510841860250001		08/22/2022	09/02/2022	0
927021213	FIELDS, MARIANNE	03/25/2014	10	510841860250001	510841860250001	510841860250001	08/22/2022	08/23/2022	0
271541955	FLEMING, BRETT	08/29/2013	9	510841860250001	510841860250001		08/22/2022	08/23/2022	0
235813041	FLOWERS, BETSY	02/06/2014	11	510841860250001	510841860250001		08/22/2022	09/07/2022	0
516688284	FRANCIS, LINDSAY	04/24/2014	9	510841860250001	510841860253001	510841860253001	09/06/2022	09/13/2022	0
727739395	GARCIA, SUSAN	05/15/2014	9	510841860250001	510841860253001	510841860253001	10/03/2022	10/19/2022	0
333184411	GIBBS, TAMMY	09/25/2013	9	510841860250001	510841860250001		04/05/2023	04/12/2023	0
347895617	HALE, BENJAMIN	07/01/2014	9	510841860250001	510841860250001		08/22/2022	09/29/2022	0
724950006	HENDRICKS, KARI	03/23/2014	9	510841860250001	510841860250001		08/22/2022	08/23/2022	0
772111430	HINTON, ROY	04/27/2014	9	510841860250001	510841860250001	510841860250001	08/22/2022	08/23/2022	0
206287500	HUMPHREY, JAN	03/05/2014	9	510841860250001	510841860250001		08/22/2022	08/30/2022	0
266660376	MCCANN, JENNIFER	09/06/2013	11	510841860250001	510841860250001	510841860250001	08/22/2022	08/25/2022	0
638607840	MCDERMOTT, DOREEN	08/15/2013	9	510841860250001	510841860250001		08/22/2022		0
536846360	MCLEAN, JOAN	08/27/2013	10	510841860250001	510841860250001		08/22/2022	08/30/2022	0
532652660	MONTGOMERY, CHRISTOPHER	09/08/2013	11	510841860250001	510841860250001		08/22/2022	09/07/2022	0
256122128	MORTON, VIRGINIA	09/14/2013	10	510841860250001	510841860250001		10/20/2022	10/24/2022	0
924296431	MOSES, LEROY	10/20/2013	10	510841860250001	510841860250001	510841860250001	10/20/2022	11/02/2022	0
251235702	PATTON, MARGARET	10/23/2013	12	510841860250001	510841860250001	510841860250001	08/25/2022		0
735181036	PHILLIPS, PAT	12/27/2013	9	510841860250001	510841860250001		08/22/2022	08/30/2022	0
253309536	PIKE, JUAN	01/11/2014	10	510841860250001	510841860250001		02/07/2023		0
444635012	POOL, ANGELICA	01/13/2014	9	510841860250001	510841860250001	510841860250001	02/22/2023		0

Makes sense... Start & end date 7 days apart

Doesn't make sense... No exit date & home & serving the same

SIS – Courses With Students But No Teachers

This screenshot shows the SIS Reports page. The left sidebar contains a menu with the following items: SIS (1), Annie Rae Clementz, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (2), Batch File Processing, District Data Verification, Seal of Biliteracy Application, Internal, and Log Out. The main content area is titled 'Reports' and includes a search bar. Below the search bar is a list of report categories: Student, Assessment, Attendance, Bilingual, Demographics and Enrollment, Discipline, Early Learning, Homeless, Individual Student, Restraint and Time Out, Regional Safe School, Special Education, Course Assignments (3), Student and Teacher Report, Missing Courses (4), Students with no Course Assignments, Courses with Teachers but no Students, and Courses with Students but no Teachers (5). The 'Details' link for 'Courses with Students but no Teachers' is highlighted with a red box and the number 6.

This screenshot shows the configuration page for the 'Courses with Students but no Teachers' report. The left sidebar is identical to the previous screenshot. The main content area is titled 'Courses with Students but no Teachers' and includes a 'Back To Reports' link. The configuration options are: School Year (2023), School (7, All Schools), Grade (8, All Grades), Subject Area (All Subject Areas), State Course Code (All State Courses for selected Subj), Academic Term (All Academic Terms), Course Setting (All Course Settings), Course Level (All Course Levels), Articulated Credit (Both, Yes, No), Dual Credit (Both, Yes, No), CTE Course (Both, Yes, No), and Sort By (9, Name). The 'Optional' label is next to the Grade, Subject Area, and State Course Code options. At the bottom, there is a PDF dropdown (10) and a 'Create Report' button (11).

SIS – Courses With Students But No Teachers

WHAT AM I LOOKING FOR?

- Why do these courses not have an assigned teacher of record?

2023 Courses with Students but no Teachers - (Detail)

5/8/2023 12:01:35PM

SIS Home District: Fazzoul Community Consolidated District #77

Selection Criteria: Sorted By: Student Name

Term		State Course Code	Section	State Course Title							Home School			
Semester 1		01001A000	1104001	English/Language Arts I (9th grade)							Toon Town High School			
Student ID	Student Name	Birth Date	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
859534306	ANDERSEN, LOREN	02/08/2014	123456789101112	12	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	C
628252339	BALDWIN, KARIN	06/12/2014	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	B
162446294	BISHOP, LUPE	12/17/2013	123456789101112	12	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	B
937894221	BRIGHT, ALISON	08/17/2013	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	A
597988954	BROCK, JAIME	05/22/2014	123456789101112	9	Remedial	Traditional	0.50	10/25/2022	No	No	12/16/2022	/	/	F
229214757	COON, LOUIS	09/05/2013	123456789101112	10	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	C
982014476	COPELAND, BUDDY	10/21/2013	123456789101112	10	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	D
795425012	COSTA, LYNDA	09/17/2013	123456789101112	12	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	A
Total Students In This Section: 8														
Term		State Course Code	Section	State Course Title							Home School			
Semester 1		01001A000	1104002	English/Language Arts I (9th grade)							Toon Town High School			
Student ID	Student Name	Birth Date	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
568812258	CUMMINS, TONY	04/03/2014	123456789101112	10	Remedial	Traditional	0.50	09/06/2022	No	No	12/16/2022	/	/	A
339848780	DAUGHERTY, GWENDOLYN	02/05/2014	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	A
736486194	DIXON, JEFFERY	08/26/2013	123456789101112	10	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	D
116312094	DONOVAN, GINGER	09/04/2013	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	C
256905218	DURHAM, SIMON	10/17/2013	123456789101112	10	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	C
172645874	ERWIN, SHELBY	09/09/2013	123456789101112	9	Remedial	Traditional	0.50	08/29/2022	No	No	12/16/2022	/	/	F
927021213	FIELDS, MARIANNE	03/25/2014	123456789101112	12	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	A
271541955	FLEMING, BRETT	08/29/2013	123456789101112	10	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	B
235813041	FLOWERS, BETSY	02/06/2014	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	C
516688284	FRANCIS, LINDSAY	04/24/2014	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	F
Total Students In This Section: 10														
Term		State Course Code	Section	State Course Title							Home School			
Semester 1		01001A000	1104003	English/Language Arts I (9th grade)							510841860250001			
Student ID	Student Name	Birth Date	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final

Doesn't make sense... Students have grades so somebody taught the class

SIS – 9th Grade On Track

This screenshot shows the 'Reports' menu in the SIS system. The following items are highlighted with red boxes and numbered:

- 1**: SIS (top left navigation bar)
- 2**: Reports (left sidebar menu)
- 3**: State Reporting (under Summative Designation)
- 4**: Report Card and Accountability Reports (under State Reporting)
- 5**: 9th Grade On Track (under Report Card and Accountability Reports)
- 6**: Details (link next to 9th Grade On Track)

This screenshot shows the '9th Grade On Track' report generation screen. The following items are highlighted with red boxes and numbered:

- 7**: School (dropdown menu)
- 8**: Academic Term (dropdown menu)
- 9**: PDF (format dropdown)
- 10**: Create Report (button)

Additional text on the screen:

- Recommend leave as default (next to Show Courses radio buttons)

SIS – 9th Grade On Track

WHAT AM I LOOKING FOR?

- Does the data match what is in the local system?
- Is all the data loaded yet?

Everyone in this report is showing as Not On Track because second semester data has not yet been entered

Illinois State Board of Education Student Information System 2023 9th Grade On Track Report (Detail)

5/8/2023 4:54:11PM

SIS Home School: Toon Town High School

* Courses in Subject Areas 01 - 04

Selection Criteria: Course Details Hidden Credit Value Per Term = 0.5 (Must have 5 credits to pass and not fail more than 0.5 credits in core class.)

Total 9th Grade: 0	9th Grade On Track: 0	9th Grade Not On Track: 0	9th Grade On Track Percentage:
--------------------	-----------------------	---------------------------	--------------------------------

Home School: Toon Town High School

Total 9th Grade: 0	9th Grade On Track: 0	9th Grade Not On Track: 0	9th Grade On Track Percentage:
--------------------	-----------------------	---------------------------	--------------------------------

Not On Track

Student ID	Student Name	Date of Birth	Number of Credits Passed	Number of Core Course Credits Failed *
859534306	ANDERSEN, LOREN	02/08/2014	3.00	0.00
628252339	BALDWIN, KARIN	06/12/2014	3.50	0.00
162446294	BISHOP, LUPE	12/17/2013	3.50	0.00
937894221	BRIGHT, ALISON	08/17/2013	3.50	0.00
597988954	BROCK, JAIME	05/22/2014	3.50	0.00
229214757	COON, LOUIS	09/05/2013	3.50	0.00
982014476	COPELAND, BUDDY	10/21/2013	3.50	0.00
795425012	COSTA, LYNDIA	09/17/2013	2.50	0.00
568812258	CUMMINS, TONY	04/03/2014	3.00	0.50
339848780	DAUGHERTY, GWENDOLYN	02/05/2014	3.50	0.00
736486194	DIXON, JEFFERY	08/26/2013	3.50	0.00
116312094	DONOVAN, GINGER	09/04/2013	1.50	1.00
256905218	DURHAM, SIMON	10/17/2013	3.00	0.50
172645874	ERWIN, SHELBY	09/09/2013	3.50	0.00
927021213	FIELDS, MARIANNE	03/25/2014	3.50	0.00
271541955	FLEMING, BRETT	08/29/2013	3.50	0.00
235813041	FLOWERS, BETSY	02/06/2014	3.50	0.00
516688284	FRANCIS, LINDSAY	04/24/2014	2.00	1.50
727739395	GARCIA, SUSAN	05/15/2014	3.00	0.00
333184411	GIBBS, TAMMY	09/25/2013	3.50	0.00
347895617	HALE, BENJAMIN	07/01/2014	2.25	1.00
724950006	HENDRICKS, KARI	03/23/2014	3.00	0.00

Checking Data in the DQD (Data Quality Dashboard)

*All name, student ID, and date of birth data shown on
the following slides is fake*

How do you access the DQD?

- An IWAS system under the “Reporting” Category
- Superintendents have access by default
- Other district officials/potential users must request access “Want to sign up...”
- Superintendent can either grant **District Admin** ("write") or **District View Only** ("read") Privileges.
- For info on how to get access watch the "IWAS Training Video"

Illinois State Board of Education

Dr. Steven Isoye, Chairman Dr. Tony Sanders, State Superintendent of Education

Login: JORRELLB

My Systems

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

[Click Here for Due Dates](#)

Categories - Click to Expand/Collapse Tree	Authorization
Grants	
Reporting	
Data Quality Dashboard v2	Authorized
Employment Information System (EIS)	Authorized
Entity Profile System	Disapproved
Grant Periodic Reporting System	Authorized
Monthly	
Annual	
ISBE Internal	
Retired Applications	
Grants	

Legend: : System Description - Detailed : Due Dates : Profile

[Want to Signup for Other Systems?](#)

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Navigating the DQD

- Table of “Audits” or “Quality Checks”
 - District Summary or By School
 - 3 Columns:
 - Source System/Audit
 - Error Count
 - Score (%)
 - Color-Coded
 - Green (Good) to Red (Not Good)
 - Dropdown Arrow
 - Double chevron goes to "Audit Info Page"
 - Able to see metrics/resolve errors.

Your School District Name			District Summary	By School
	Errors	Score		
Attendance	15	50.2%	^	
ADA verification	1	0.0%	»	
District Calendar Incomplete.	0	100.0%	»	
District's current best 3 month ADA has changed more than expected.	0	100.0%	»	
District's current 9 month ADA has changed more than expected.	0	100.0%	»	
Low Attendance Percentages changed significantly	0	0.0%	»	
Perfect Attendance Percentage changed significantly	0	0.0%	»	
Students Have No Attendance Records.	6	99.6%	»	
Students Missing Attendance Records.	8	1.8%	»	

Navigating the DQD

- Verify and Override
 - A metric flagged by the system may *actually* be correct.
 - A **District Admin** with “write” privileges can override the flag.
 - Must provide explanation
 - Flag will clear the next day when system updates.
 - Note: if the metric is for individual Schools, must verify and override for *each* school.

District's current best 3 month ADA has changed more than expected.

Audit Summary

District's best 3-month ADA varied from the previous year by more than 10 percent.
Review other audits in DQD to help find issues in the student attendance. If the ADA is correct, verify and override the audit.

Lower Range 0
Upper Range 0
Minimum Count 10

Your School District Name

Verify & Override...

Current best 3-Month ADA	Prior Year best 3-Month ADA	Difference	Score
--------------------------	-----------------------------	------------	-------

current best 3 month ADA has changed more than expected.

Audit Summary

Lower Range
Upper Range
Minimum Count

Verify & Override

Score

100.0%

Verify Data & Override Audit?

To verify this data and override the audit, please provide a reason and then click *Verify & Override* below.

Reason for Verification/Override

Verified By: [Redacted]

Verify & Override Cancel

Important Notes

- **What if there is no Verify and Override button?**
 - This means that the metric must be fixed at the source system (e.g., SIS or EIS).
 - Call ISBE to get help on meaning and next steps.
- **How does this help with Report Card Data Quality?**
 - DQD checks the underlying data, as opposed to just metrics. It flags potential errors not present in other systems since it's doing comparisons and/or statistical analyses.
 - **Example:** Attendance **Rate** may "look" great, but what if only 5 students are enrolled for the year.....DQD will flag that!
- **When should I look at this?**
 - Anytime, Now!
 - When ISBE DSA calls for Report Card Audits in June/July.
 - During Report Card Season (late summer, early Fall).
- **Which of the Audits/Reports are helpful?**
 - Attendance
 - EIS
 - Enrollment
 - Teacher and Student Course Assignments

Great webinar on this system at

<https://attendee.gotowebinar.com/recording/3487205989200077058>
& <https://www.isbe.net/Documents/DQD-2-webinar.pdf>



Checking EPS Data

*All name, student ID, and date of birth data shown on
the following slides is fake*

EPS - Welcome and Home Screen

Welcome Screen

Welcome to the Entity Profile System (EPS)

The **Entity Profile System** has the following features for **all EPS Profiles** :

- Requires an "Effective Date" for all EPS profile changes. This allows for the post dating of changes for the next school year (e.g. July 1st).
- The requirement of an "Effective Date" also allows for multiple pending changes to be requested for an EPS profile in one sitting.

The **Entity Profile System** has the following features for **ROEs and Public Districts** :

- Allows authorized ROE personnel to electronically update ROE profile information and view all Districts and Schools in their ROE.
- Allows authorized Public School District personnel to electronically update profile information for their District or Schools.
- Sends automatic emails to all relevant ROE and District EPS users when an Entity Profile is updated.
- Includes a report showing all district and school information for ROE staff.
- Includes a report showing all school information for Public District Staff.

The **Entity Profile System** has the following features for **Non-Public Schools** :

- Allows authorized Non-Public School personnel to electronically update EPS profile information.

For all current procedures please consult the document at the following link:
CDS Codes: [Guidelines and Procedures for Changes](#)

Continue

➤ <https://www.isbe.net/Documents/eps-guidelines.pdf>



Great Webinar on this system at <https://www.youtube.com/watch?v=AR5LVdQ0y18>
& <https://www.isbe.net/Documents/2025-EPS-Webinar.pdf>

Home Screen

Home History Reports						
RCDTS	Entity Name	Contact Name	Status	Effective Date		
New Change	01-010-0101-01-0000	Sample District 100	Sample Superintendent			

Schools						
RCDTS	Category	Entity Name	Contact Name	Status	Effective Date	
New Change	01-010-0101-01-0101	4	Sample School 1	Sample Principal 1		
New Change	01-010-0101-01-0102	4	Sample School 2	Sample Principal 2		
New Change	01-010-0101-01-0103	4	Sample School 3	Sample Principal 3		
New Change	01-010-0101-01-0104	4	Sample School 4	Sample Principal 4		
New Change	01-010-0101-01-0105	4	Sample School 5	Sample Principal 5		
Edit Change	01-010-0101-01-0106	4	Sample School 6	Sample Principal 6	Pending	04/23/2019

Showing 1 to 6 of 6 entries

EPS - District or School Profile

District or School Profile Screen

Sample School District (01-010-0101-01-0000)

Request a Change

Effective Date: 4/25/2019

No Changes: ☐

Notes:

Cancel Save Request

EPS Information

Website Url: www.sampledistrict.edu

Block Schedule?: ☐

Magnet School?: ☐

Grades Served

P	K	1	2	3	4	5	6	7	8	9	10	11	12	U
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Entity Attribution

NCES ID (LEA): 00000000

EFE: 000

To request a change in Entity Attribution, please email us at: help@isbe.net

Entity Profile System (EPS)

Addresses

Mailing: Sample Address

Phone Numbers

Business: (000) 000-0000

Contacts

Edit Profile Buttons

EPS NSLP

Entity Profile System (EPS)

Addresses

Mailing: Sample Address

Phone Numbers

Business: (000) 000-0000

Contacts

Principal: Sample Principal

+ Address + Phone

MOST IMPORTANT
Correct
Superintendent /
Principal
Name and Email



EPS - Update Contact Information Regularly

Edit Contact

Existing Contact
Principal

Salutation: Mr. First Name: Sample Middle Name: Last Name: Principal

Contact Type: Principal Title: Principal Email: sampleprincipal@sample.edu

Check for typos

Save Close

Be sure to select the **appropriate Contact Type** using the **drop down menu** shown here

Existing Contact
Principal

Salutation: Mr. First Name: Sample

Contact Type: Principal
Regional Superintendent
District Superintendent
Principal
Director
Administrator
Sponsor Contact
Sponsor Claim Contact
Site Contact
Executive Director
Chairperson
Seamless Contact
Contractor Contact
Authorized Representative
CEO
Secondary Site Contact
ACCESS Coordinator
DLM-AA Coordinator
ISA Coordinator
KIDS Coordinator
NAEP Coordinator

Title: Principal

EPS - Save Your Edits

ISBE uses EPS contact information for official communications (e.g., summative designation notification letter) & communications to targeted audiences (e.g. assessment coordinators or curriculum directors)

Existing Contact

Principal

Salutation: Mr. First Name: Sample

Contact Type: Principal

Title: Principal

Save Request

Save Your Edits

Sample School District (01-010-0101-01-0000)

Request a Change

Effective Date: 07/01/2021

Save Request

EPS Information

Website URL: www.sampledistrict.edu

Block Schedule? ☐

Magnum School? ☐

Grades Served: P K 1 2 3 4 5 6 7 8 9 10 11 12

Entity Attributes

NCES ID (SEA): 0000000

EFE: 000

Checking Data in the DRVT (Data Review and Verification Tool)

*All name, student ID, and date of birth data shown on
the following slides is fake*

DRVT - Login

Go to www.illinoisreportcard.com

ILLINOIS REPORT CARD
2020-2021

ISBE Data Library Take the Survey Español Help/FA Login

FIND YOUR SCHOOL
Go beyond test scores and get a snapshot of every Illinois public school.

School, District, City or County Name

Address, City or ZIP

Search

State Snapshot or Select from list

Click Here to
Access DRVT

MyIRC/MyIPP Account Login

Login to the system using your Microsoft Office or Google credentials. If you need help logging in, [contact us](#).

Sign in with Microsoft 2

Sign in with Google

OR

Sign in with your email 1

MyIRC/MyIPP Account Login

Sign in with your email. If you need help logging in, [contact us](#).

aclement@isbe.net

.....

[Forgot Password?](#)

LOG IN

Don't have an account ? [Create one now.](#)

Try option 1. If it provides a password error message even after a password reset, try the applicable option 2.

DRVT - My Data Review and Verification Tool

Click an icon below to access key information and resources.

- My Data Dashboard** (marked with a red X): My Data Dashboard (formerly Ed360) provides data related to critical performance metrics.
- My Principal Entry Form** (marked with a red X): Update your school highlights on the Illinois Report Card at any time.
- My Data Review and Verification Tool** (marked with a green checkmark and a green border): Review calculated Report Card metrics in advance of the Report Card release.
- My Educator Preview** (marked with a red X): View your school(s) data on the Illinois Report Card public-facing website.

Announcements

- My Data Dashboard soon to replace Ed360
February 24, 2022
[Learn more](#)
- 21st CCLC: Fall 2021 data submission deadline
August 13, 2021
[Learn more](#)
- 21st CCLC: Spring 2021 data submission deadline
July 12, 2021
[Learn more](#)
- Ed Preview Release windows
July 1, 2021
[Learn more](#)

[View All Announcements](#)

Welcome

The Data Review and Verification Tool (DRVT) contains the Report Card metrics, which are calculated from current data, for your school or district. The data is refreshed every morning; it reflects what your Report Card metrics would be based on the data you have submitted thus far. The calculated metrics may NOT be final. The data you see in this tool will change from day to day based on changes in IWAS systems (e.g., the Student Information System [SIS], the Employment Information System, the Entity Profile System, etc.). It is imperative that districts review their data for accuracy in a timely manner to ensure correct reporting on the 2022 Report Card. The DRVT will close at 5 p.m. on September 30; however, data collection deadlines depend on related IWAS systems and may be earlier than that date.

Please see our [Data Collections Key Dates](#) webpage to check specific data collections deadlines. The Illinois Report Card calculates and displays metrics corresponding primarily to students' home school and district. Please note that data published elsewhere by ISBE, such as some SIS reports, may be calculated using students' serving school and district.

If you have any questions about the data in the DRVT or the Report Card generally, please contact Data Strategies and Analytics at 312-814-9192 or email reportcard@isbe.net.

2022 DRVT Overview

Please see information regarding the Data States and Descriptions [here](#).

Please see information regarding the % Change [here](#).

Academic Progress	District Environment	Students
Teachers	Administrators	District Finances

The Equity Journey Continuum


1. DRVT Overview
2. Read Data States & Descriptions
3. Read about Percent Change

DRVT – Reviewed Indicator

Academic Progress <input checked="" type="checkbox"/>	District Environment <input type="checkbox"/>	Students <input checked="" type="checkbox"/>
Teachers <input type="checkbox"/>	Administrators <input checked="" type="checkbox"/>	District Finances <input type="checkbox"/>

- Each user sees their own checkmarks. It is for personal recordkeeping or progress tracking in review of the data in the system.

DRVT - Navigating the Tool (Layout)

Breadcrumb Trail 

District List / Home / Metric List





SPRINGFIELD SD 186 } Entity Name/Level

Students ☐ Reviewed } Category Name

Entity Drill Down **Review Additional Schools**

Category Navigation **< Next: Teachers >**

Check to track review progress





Metric Name	% Change	Historical Values			Data State
Report Card Metric	% Change SY21-SY22	SY2022	SY2021	SY2020	Data State
Total Enrollment Number	-4.22% Low	885	924	964	 
Total Enrollment Percent ▾	0%	100%	100%	100%	 

DRVT - Navigating the Tool (Disaggregation)

Attendance Rate	-	95.6%	95.6%	95.6%	
Student Mobility Rate	-	4.2%	4.1%	4.2%	
Chronic Absentee Rate	-	Student Mobility Rate			
Dropout Rate	Yellow	All	-	-	
		American Indian	-	-	
		Asian	-	-	
		Black	-	-	
		Hispanic	-	-	
		White	-	-	
		Two or More Races	-	-	
		Native Hawaiian	-	-	
		Male	-	-	
		Female	-	-	

DRVT - Navigating the Tool (Data State)







Report Card Metric	% Change SY21-SY22	SY2022	SY2021	SY2020	Data State
Total Enrollment Number	-4.22% Low	885	924	964	  Available for Review
Total Enrollment Percent ▾	0%	100%	100%	100%	 

Icon	Mouse Over Text	Detailed Messaging
	Not Available	No data will be available prior to the DRVT closing on September 30. This data will be made available for review in the MyIRC Educator Preview prior to being released to the 2022 Report Card.
	Not Yet Loaded	The data or information for this metric comes from the ISBE Student Information System (SIS). Please make any corrections in IWAS prior to the appropriate deadlines.
	Available for Review	Data is available for review and verification. Data may still change if changes are made to the source data (SIS, EIS, ELIS, etc.)
	Data Considered Final	Data is considered final.

You can find these Data State indicators to the far right of the screen when reviewing data in the DRVT.

[Data State and Descriptions](#)

DRVT - Navigating the Tool (Data Source)

Attendance Rate	-	95.6%	95.6%	95.6%	
Student Mobility Rate 	-	4.2%	4.1%	4.2%	
Chronic Absentee Rate 					
Dropout Rate 					

Data Source

The data or information for this metric comes from the ISBE Student Information System (SIS). Please make any corrections in IWAS prior to the appropriate deadlines.

[Link: Public Business Rules for 2022 Report Card Metrics](#)

DRVT - What Should I Be Reviewing?

- **Missing 2024 data**

- Where Data State is Available for Review but 2024 is 0 or –

Report Card Metric	% Change SY21-SY22	SY2022	SY2021	SY2020	Data State
Students Enrolled in Advanced Placement (%)	-21.24% High	15.2%	19.3%	-	
Students Enrolled in IB Coursework (N)	-	0	0	-	

- **Key Metrics**

- Graduation rate
- Proficiency rates
- **Student demographics**
- Chronic absenteeism & attendance
- Financial metrics

- **% Change**

- Low, medium & high assumes data will not change significantly from year to year

Student Mobility Rate	3.91% Low	13.3%	12.8%	13.6%	
Chronic Absentee Rate	64.75% High	43%	26.1%	14.9%	
Dropout Rate	57.14% High	6.6%	4.2%	6.5%	

- **When there is a high % change**

- Is the data accurate (does it match what is in the local system)?
- Did the data transfer to SIS correctly?
- What explains the difference? Get out ahead of the narrative.



Great Webinar on this system at <https://attendee.gotowebinar.com/recording/871349095917099267>
& <https://www.isbe.net/Documents/DRVT-Webinar-SY22-20220721.pdf>

RECAP

Recommended Strategies for Checking Your Data

RECAP - CHECK YOUR ENROLLMENTS

- If you get only **one piece of data right**, make it your **enrollments**
- EVERYTHING in the summative designation system and report card is driven by the student enrollment
 - Start date
 - End date - CAVEAT FOR SUMMER SCHOOL*
 - **Exit code type**
 - Home School
 - Serving School
 - Service Provider (if applicable)
 - Demographics
 - Not everything is in SIS – **make sure IEP data aligns to I-STAR**

ISBE COLLECTS SUMMER SCHOOL RECORDS. Summer school can be included with the regular school enrollment except when:

1. There is a break between the regular school year & start of summer school.
2. It's held at a different school (home or serving) or grade level.

If either condition applies, make summer school its own enrollment.

*Check SIS for upcoming guidance on enrollments

<https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx#collapse7undefined>

RECAP - Recommended Strategies for Checking Your Data

Have a Plan

- ☐ Download the Key Dates Checklist and backmap when local data needs to be finalized to ensure data can be loaded and checked in the system of record by the deadline.
 - ☐ <https://www.isbe.net/Pages/SIS-Checklist.aspx>
 - ☐ <https://www.isbe.net/Pages/Student-Information-System-Key-Dates.aspx>
 - ☐ <https://www.isbe.net/Pages/Data-Collections-Key-Dates.aspx>
- ☐ Download the submission templates to see how the data are to be reported
 - ☐ <https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx>
- ☐ Communicate these internal dates to all staff
- ☐ Check on progress regularly

Ask Questions

- ☐ Who knows the most about this data locally?
- ☐ Have there been any changes to how this data is reported this year?
- ☐ Are the data accurate to our reality on the ground (was it entered correctly in the local system)?
- ☐ Is data present in the source system (was it uploaded)?
- ☐ Does source system match what is in your local system (was the upload successful)?

RECAP- Recommended Strategies for Checking Your Data

Identify the Right People

- ☐ Identify the right people to be responsible for each collection
- ☐ The people who know the most about what the data describe should be checking the local data
- ☐ Share the wealth – more eyes give more chances to catch an issue
- ☐ Close the circle – show the source data to the local experts to detect patterns

DON'T WAIT

- ☐ DON'T WAIT till teachers/students are gone or score data is posted in SIS
- ☐ The best time to check your data is while teachers and students are still present. That way, if there are any questions about whether the data are accurate you can ask the people who are most likely to know while it is still relatively fresh in their memory.
- ☐ Your proctors know if there were irregularities or other issues for students
- ☐ Preliminary score data is available in the vendor system in May

RECAP - Recommended Strategies for Checking Your Data

Check Your Home But Not Serving Students

- ☐ The home district is responsible for ensuring data is submitted for all students.
- ☐ Data for students who are served in special programs or at locations outside the district are often collected and/or reported by their serving location
- ☐ Not all placements are equally good at doing so. **Don't assume they know what is expected.**

Hold a Review Meeting

- ☐ Hold a review meeting with the Superintendent, Principals, and relevant Assistant Superintendents/Assistant Principals **BEFORE anyone leaves**
- ☐ If someone retires or leaves for other reasons, review the information with the new hire shortly after they join

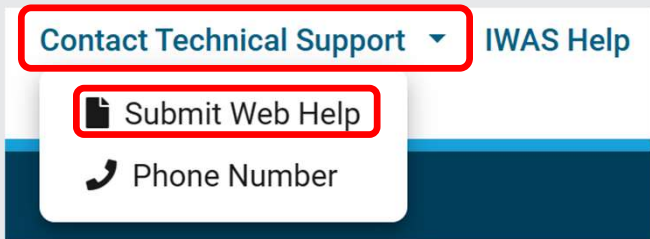
Join (and read) the Report Card Rundown

- ☐ <https://www.isbe.net/subscribe>
- ☐ Monthly newsletter (runs April to October) – all deadlines & webinars

Where Can I Find Key Deadlines for Each System?

- Data Collection Key Dates
 - Important data collection dates can be found here:
<https://www.isbe.net/Pages/Data-Collections-Key-Dates.aspx>
- Report Card Rundown Newsletter
 - The monthly rundown newsletters can be found here:
<https://www.isbe.net/Pages/IL-Report-Card.aspx>
- Assessments
 - State Assessment dates for SY 2023-24 can be found here:
<https://www.isbe.net/Documents/State-Assessment-Dates-2023-24.pdf>
 - You can also find Assessment Communications here:
<https://www.isbe.net/Pages/Assessment-Communications.aspx>
- Procedures for I-STAR and the December 1 Child Count can be found here:
 - <https://www.isbe.net/Documents/34-30 sped facts.pdf>

Get Help

DSA	SIS
<p>Call: (312) 814-9192</p> <p>General data help: datahelp@isbe.net</p> <p>Report Card/DRVT Issues: reportcard@isbe.net</p>	<p>Call: (217) 558-3600 (Option 3)</p> <p>Email: Submit Web Help in SIS</p> 
Assessment	Accountability
<p>Call: (866) 317-6034</p> <p>Email: assessment@isbe.net</p>	<p>Call: (312) 814-3995</p> <p>Email: tiburnet@isbe.net</p>



Questions?

thank you