

What Does It Mean to Check Your Data?

Where Can I Find This Webinar?

The screenshot shows the Illinois State Board of Education website. The top navigation bar includes links for 'Log Into ELIS', 'Log Into IWAS', 'Become a Teacher', 'Public School District Lookup', 'FRIS Inquiry', 'IL Report Card', 'About the Agency and Board', and 'Topics A-Z'. The 'IL Report Card' link is highlighted with a red box. A red dotted arrow points from this link to a search bar on the page. Below the search bar, a red dotted arrow points to a specific page titled 'ILLINOIS REPORT CARD'. This page features a 'Scroll down' instruction with a large blue arrow pointing downwards. The page content includes a description of the report card, links to 'IL Interactive Report Card', 'Report Card Data Library', and 'Report Card Metrics', and a 'REPORT CARD RUNDOWN NEWSLETTER' section with a 'Subscribe' button.

This screenshot shows the top navigation bar of the website. It contains the following links: 'Log Into ELIS', 'Log Into IWAS', 'Become a Teacher', 'Public School District Lookup', 'FRIS Inquiry', 'IL Report Card', 'About the Agency and Board', and 'Topics A-Z'. The 'IL Report Card' link is highlighted with a red box.

This screenshot shows a dropdown menu titled 'Resources'. The 'Presentations & Webinars' option is highlighted with a red box. Below this, the year '2024' is selected, and a list of events is displayed. The event 'What Does It Mean to Check Your Data' is highlighted with a red box. The list includes:

- July 25, 2024: 2023-24 Revisiting the Data Review and Verification Tool
 - Presentation 📄
 - Webinar 🗣️
 - Q&A 📄
- July 9, 2024: Kicking off Report Card 2024: Process and Timeline Overview
 - Presentation 📄
 - Webinar 🗣️
 - Q&A 📄
- What Does It Mean to Check Your Data**
 - Presentation 📄
 - Webinar 🗣️

Agenda

- Introduction
- Recommended Strategies for Checking Your Data
- SIS Reports to Check
- Checking Data in the DQD (Data Quality Dashboard)
- Checking EPS Data (Entity Profile System)
- Checking Data in the DRVT (Data Review and Verification Tool)
- RECAP - Recommended Strategies for Checking Your Data

What Do We Mean by Your Data?

1986

2002

2013

2018

2022

2025

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ACCOUNTABILITY SYSTEM: MULTIPLE INDICATORS OF STUDENT SUCCESS

A school's annual summative designation describes how well an individual school is meeting the needs of all its students. The designations recognize schools with strong overall performance across a range of academic and student success indicators. Schools with greatest need receive the most support. The system was amended in 2022, but the indicators and weights did not change. View details on page 2.

Elementary & Middle Schools

Academic Indicators

- 1. English Language Arts Growth: 25%
- 2. Math Growth: 25%
- 3. English Language Arts Proficiency: 7.5%
- 4. Math Proficiency: 7.5%
- 5. Science Proficiency: 5% (Note: Science Participation substituted for 2022 only)
- 6. English Learner Progress to Proficiency: 5%

School Quality & Student Success Indicators

- 7. Chronic Absenteeism: 20%
- 8. Climate Survey: 5%
- 9. P-2*
- 10. 3-6*
- 11. Fine Arts*

High School

Academic Indicators

- 1. English Language Arts Proficiency: 7.5%
- 2. Math Proficiency: 7.5%
- 3. Science Proficiency: 5%
- 4. Graduation (composite 4-, 5-, and 6-year graduation rate): 50%
- 5. English Learner Progress to Proficiency: 5%

School Quality & Student Success Indicators

- 6. Chronic Absenteeism: 10%
- 7. Climate Survey: 6.67%
- 8. 9th-Graders on Track to Graduate: 8.33%
- 9. College and Career Readiness*
- 10. Fine Arts*

EQUITY JOURNEY CONTINUUM DATA ELEMENTS

The Equity Journey Continuum analyzes data in three areas that are aligned to the ISBE Strategic Plan: Student Learning, Learning Conditions, and Elevating Educators. Each area includes a suite of data elements that, together, describe students' access to opportunities, resources, and supports.

Every data element in the continuum is measurable; valid and reliable; statewide; within the district's control; and already collected, verified, and reported to ISBE. The Equity Journey Continuum is an informational tool to help districts view their data through the lens of equity.

DATA ELEMENTS

- Student Learning**
 - K-12 Readiness
 - Assessment: IAR, SAT, and DLM
 - English Learner Progress to Proficiency and Former EL Performance in English Language Arts coursework
 - Eighth-Graders Passing Algebra I
 - Adjusted Cohort 4-Year Graduation Rates
 - Advanced Academic Programs
 - Eighth-Graders Enrolled in Algebra I
- Learning Conditions**
 - Expulsion Rates
 - Out-of-School Suspension Rates
 - In-School Suspension Rates
 - Site-Based Expenditure Reporting
 - Climate Survey: Supportive Environment Ratings
 - Climate Survey: Teacher Response Rates
 - Student Attendance
 - Climate Survey: Student Response Rates
 - Climate Survey: Parent Response Rates
 - Climate Survey: Parent Involvement Ratings
 - Climate Survey: Involved Families Ratings
 - Climate Survey: Influence on Decision Ratings
 - Climate Survey: Teacher-Parent Trust Ratings
- Elevating Educators**
 - Evaluator and Student Demographics
 - Administrative and Student Demographics
 - Teacher Experience/Education and Student Demographics
 - Teacher Evaluation and Student Demographics
 - Teacher Out-of-Field and Student Demographics

BOARD OF
EDUCATION

Universe of Your Data

LOCAL ENVIRONMENT

DISTRICT LOCAL INFORMATION SYSTEMS

- Student Information
- Course Information
- Human Resource Information
- Financial Information
- Etc.

ISBE VENDOR SYSTEMS

- Pearson AccessNext (PAN)
- Test Day Toolkit
- WIDA DRC Portal
- DLM-AA KITE Portal
- U Chicago – 5Essentials Portal

ISBE SYSTEMS

FOUND IN IWAS

- Student Information System (SIS)
- Entity Profile System (EPS)
- Employment Information System (EIS)
- Site-based Expenditure Reporting System
- **Data Quality Dashboard v2 (DQD)**
- *ELIS for Administrators*

DATA WAREHOUSE

Where data and metrics are computed by ISBE

STAND ALONE SYSTEMS

- IEP-Student Tracking & Reporting (I-STAR)
- Educator Licensure Information System (ELIS) – NOT ENTERED BY DISTRICT

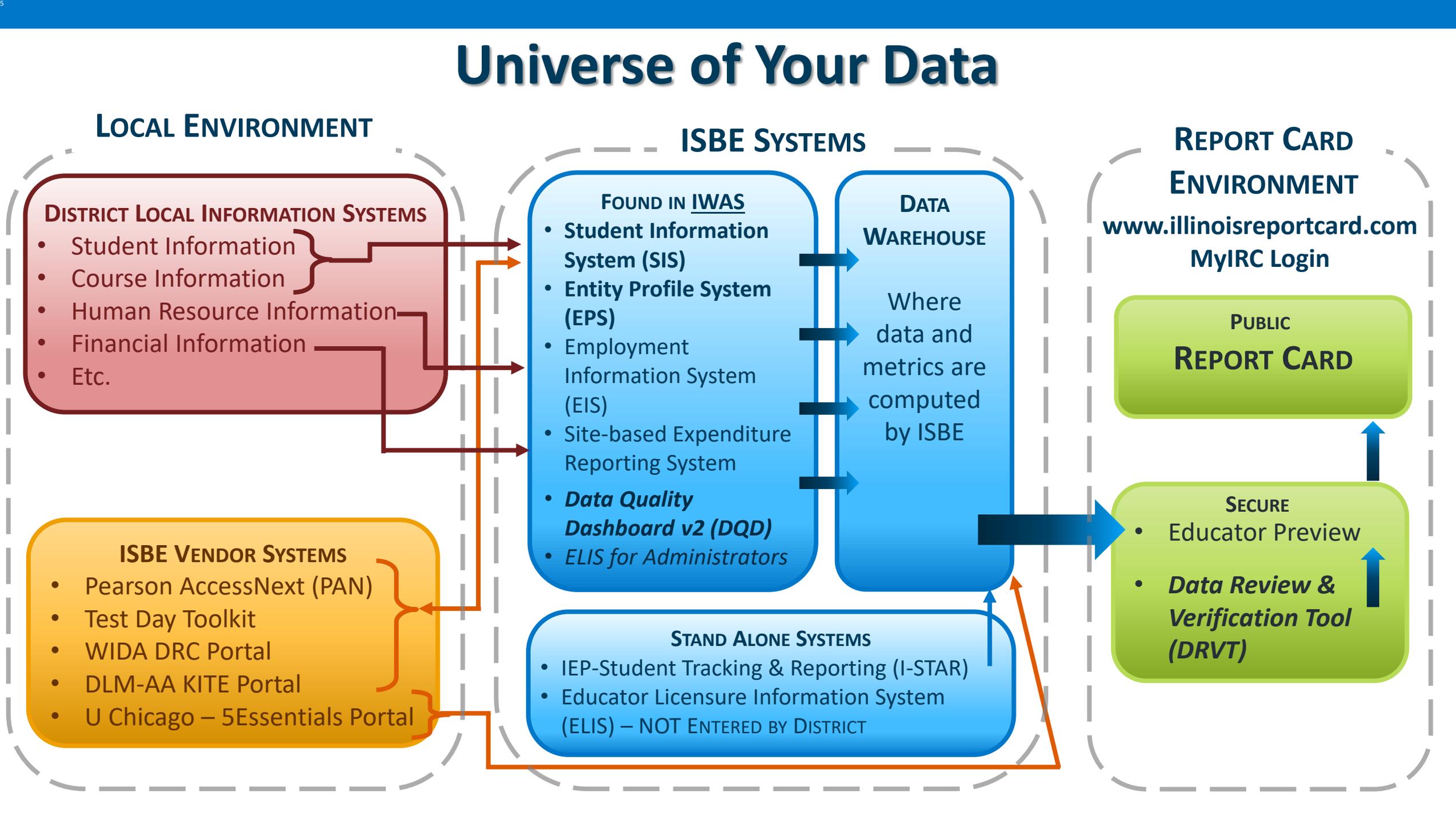
REPORT CARD ENVIRONMENT

www.illinoisreportcard.com
MyIRC Login

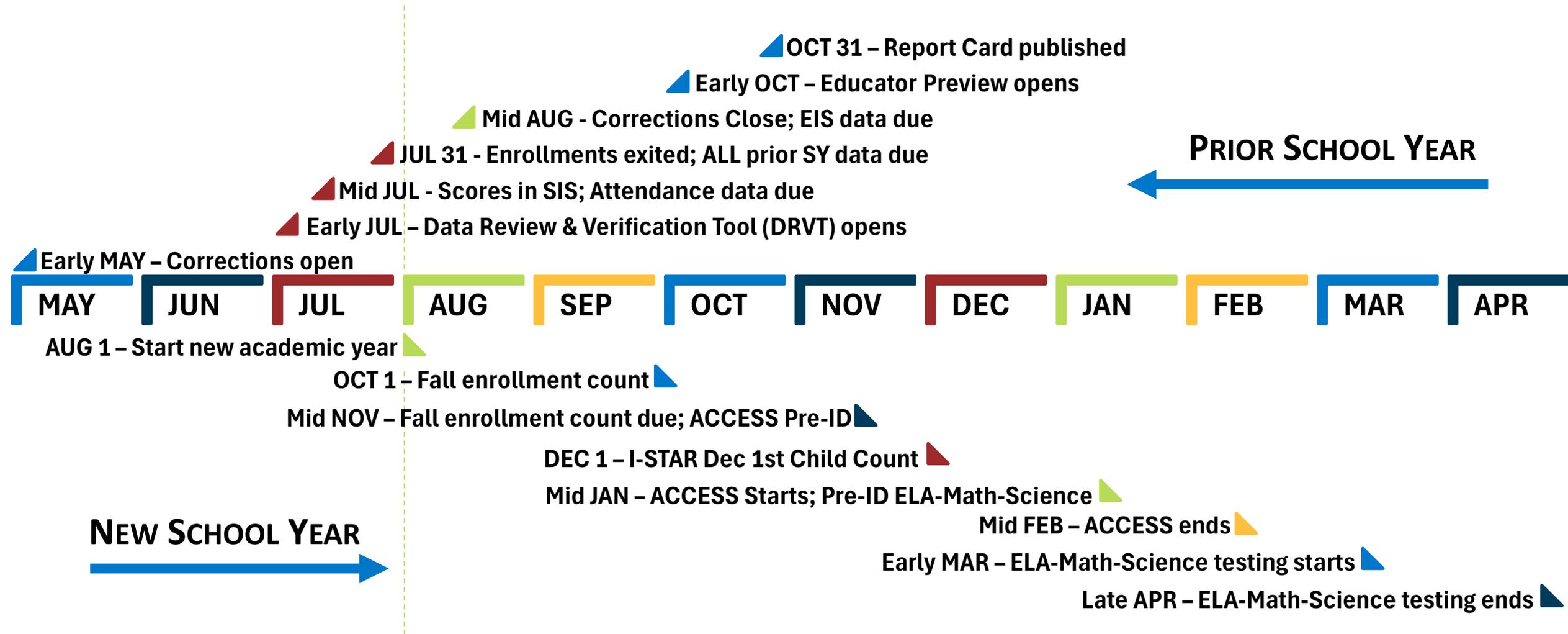
PUBLIC REPORT CARD

SECURE

- Educator Preview
- **Data Review & Verification Tool (DRVT)**



Timeline and Lifecycle of Your Data



Data You Can't Edit (In Arrears or Not Collected by ISBE)

ABR	Description	Collected By	Reported in Arrears
AFR	The Annual Financial Report is final financial statement for a district's fiscal year after it has been audited by a qualified auditor.	ISBE	1 year
CRDC	Civil Rights Data Collection is a biennial (i.e. every other school year) survey of public schools required by the U.S. Department of Education (ED) Office for Civil Rights.	ED	2-3 years
NAEP	The National Assessment of Educational Progress is a national academic assessment given every two years to students at grades 4 & 8, & ~every four years at grade 12.	NCES	1-2 years
EBF	Evidence-Based Funding reporting includes a series of metrics including expenditure by fund type, equalized assessed valuation per pupil, total school tax rate per \$100, instructional expenditure per pupil, and operating expenditure per pupil.	ISBE	1 year
IBHE	Data from the Illinois Board of Higher Education on college enrollment and remediation rates in four-year institutions.	IBHE	1 year
ICCB	Data from the Illinois Community College Board on enrollment and remediation rates in two-year institutions.	ICCB	1 year
AP Exams	Four metrics addressing students who take Advanced Placement exams offered by the College Board.	College Board	n/a
IDES	Employment data from the Illinois Department of Employment Services	IDES	6 months

Recommended Strategies for Checking Your Data

CHECK YOUR ENROLLMENTS

- If you get only **one piece of data right**, make it your **enrollments**
- EVERYTHING in the summative designation system and report card is driven by the student enrollment
 - Start date
 - End date - CAVEAT FOR SUMMER SCHOOL*
 - **Exit code type**
 - Home School
 - Serving School
 - Service Provider (if applicable)
 - Demographics
 - Not everything is in SIS – **make sure IEP data aligns to I-STAR**

ISBE COLLECTS SUMMER SCHOOL RECORDS.

Summer school can be included with the regular school enrollment except when:

1. There is a break between the regular school year & start of summer school.
2. It's held at a different school (home or serving) or grade level.

If either condition applies, make summer school its own enrollment.

*Check SIS for upcoming guidance on enrollments

<https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx#collapse7undefined>

Recommended Strategies for Checking Your Data

Have a Plan

- Download the Key Dates Checklist and backmap when local data needs to be finalized to ensure data can be loaded and checked in the system of record by the deadline.
 - <https://www.isbe.net/Pages/SIS-Checklist.aspx>
 - <https://www.isbe.net/Pages/Student-Information-System-Key-Dates.aspx>
 - <https://www.isbe.net/Pages/Data-Collections-Key-Dates.aspx>
- Download the submission templates to see how the data are to be reported
 - <https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx>
- Communicate these internal dates to all staff
- Check on progress regularly

Ask Questions

- Who knows the most about this data locally?
- Have there been any changes to how this data is reported this year?
- Are the data accurate to our reality on the ground (was it entered correctly in the local system)?
- Is data present in the source system (was it uploaded)?
- Does source system match what is in your local system (was the upload successful)?

Recommended Strategies for Checking Your Data

Identify the Right People

- Identify the right people to be responsible for each collection
- The people who know the most about what the data describe should be checking the local data
- Share the wealth – more eyes give more chances to catch an issue
- Close the circle – show the source data to the local experts to detect patterns

DON'T WAIT

- DON'T WAIT till teachers/students are gone or score data is posted in SIS
- The best time to check your data is while teachers and students are still present. That way, if there are any questions about whether the data are accurate you can ask the people who are most likely to know while it is still relatively fresh in their memory.
- Your proctors know if there were irregularities or other issues for students
- Preliminary score data is available in the vendor system in May

Recommended Strategies for Checking Your Data

Check Your Home But Not Serving Students

- The home district is responsible for ensuring data is submitted for all students.
- Data for students who are served in special programs or at locations outside the district are often collected and/or reported by their serving location
- Not all placements are equally good at doing so. **Don't assume they know what is expected.**

Hold a Review Meeting

- Hold a review meeting with the Superintendent, Principals, and relevant Assistant Superintendents/Assistant Principals **BEFORE anyone leaves**
- If someone retires or leaves for other reasons, review the information with the new hire shortly after they join

Join (and read) the Report Card Rundown

- <https://www.isbe.net/subscribe>
- Monthly newsletter (runs April to October) – all deadlines & webinars

Where Can I Find Key Deadlines for Each System?

- Data Collection Key Dates
 - Important data collection dates can be found here:
<https://www.isbe.net/Pages/Data-Collections-Key-Dates.aspx>
- Report Card Rundown Newsletter
 - The monthly rundown newsletters can be found here:
<https://www.isbe.net/Pages/IL-Report-Card.aspx>
- Assessments
 - State Assessment dates for SY 2023-24 can be found here:
<https://www.isbe.net/Documents/State-Assessment-Dates-2024-25.pdf>
<https://www.isbe.net/Documents/State-Assessment-Dates-2025-26.pdf>
 - You can also find Assessment Communications here:
<https://www.isbe.net/Pages/Assessment-Communications.aspx>
- Procedures for I-STAR and the December 1 Child Count can be found here:
 - [https://www.isbe.net/Documents/34-30 sped facts.pdf](https://www.isbe.net/Documents/34-30_spед_facts.pdf)

SIS Reports to Check

All name, student ID, and date of birth data shown on the following slides is fake

Assessment Corrections – 3 Phases

- **Before Corrections Open** – Assessment Enrollment Verification Report
 - Help make the best match
- **After Corrections Open** – Reason for No Valid Test Attempt (RNVTA)
 - Enter RNVTA’s for students based on local records (Steps 2-5)
- **After Scores Post** – Unassigned test results and error codes
 - Check for unassigned test results and error codes (Step 6)

The screenshot displays the SIS Assessment Corrections interface. On the left is a dark blue sidebar with the following menu items: Home, Student, Assessment (highlighted with a red box and number 1), Pre-ID, Correction (highlighted with a red box and number 2), ACCESS, DLM-AA, IAR, ISA, SAT/PSAT, Unassigned (highlighted with a red box and number 6), Adjusted Cohort, and Teacher. The main content area is titled 'IAR Correction Search Criteria' and includes the 'Assessment Year: 2024'. It features search fields for 'District:' (a dropdown menu with '-- Select a' and a red box and number 3), 'SID' (a text input field), and a section labeled 'AND AT LEAST ONE BELOW' containing 'Legal Last Name', 'Legal First Name', and 'Date of Birth (mm/dd/yyyy)' (all with text input fields and a red box and number 4). A 'Search' button (highlighted with a red box and number 5) is located at the bottom right of the search criteria section.

SIS - Assessment Enrollment Verification

This screenshot shows the 'Reports' section of the SIS application. The left sidebar contains a menu with 'SIS' highlighted (1) and 'Reports' highlighted (2). The main content area shows a list of reports with 'Assessment Enrollment Verification' highlighted (5) and its 'Details' button highlighted (6). Other reports include 'Student' (3), 'Assessment' (4), 'Illinois Assessment of Readiness (IAR)', 'DLM-AA', 'SAT/PSAT', 'Unassigned Test Results', 'Other Assessment Reports', 'Historical Assessments', 'Attendance', and 'Bilingual'.

This screenshot shows the 'Assessment Enrollment Verification' form. The left sidebar shows the user 'Annie Rae Clementz' and the 'Reports' menu. The form fields include: 'School Year' (2023), 'Home School' (All Schools) (7), 'Grade' (All Grades), 'Test to be taken' (All) (8), 'Gender' (All), 'IDEA Services' (Both), 'Alternate Assessment (DLM-AA)' (Both), 'EL Indicator' (Both), 'FRL/Low Income Indicator' (Both), 'Migrant Indicator' (Both), 'Homeless Indicator' (Both), '21st Century Indicator' (Both), and 'First Year in U.S. School' (Both). The 'Sort By' dropdown is set to 'Grade' (9). At the bottom, the 'PDF' dropdown (10) and 'Create Report' button (11) are highlighted.

SIS - Assessment Enrollment Verification (AEV)

WHAT AM I LOOKING FOR?

- Right grade?
- Right test?
- Right testing school?
- Right demographics?
- Right program indicators?
- Right start & end date?

Anything wrong?

FIX THE ENROLLMENT

Assessment Home School:							Distinct Student Count: 106							
Test Count:	DLM-AA: N/A	IAR: 106	ISA: 34	PSAT 8/9: N/A	PSAT 10: N/A	SAT: N/A								
Student ID	Student Name	Grade	Test	Testing School	Testing Window	A	B	C	D	E	F	G	H	
859534306	ANDERSEN, LOREN	5	ISA	510841860252027	03/04/2024 - 04/30/2024	M	17	Y	N	Y	N	08/21/2023		
628252339	BALDWIN, KARIN	3	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	Y	N	08/21/2023		
162446294	BISHOP, LUPE	3	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	Y	N	Y	N	08/21/2023		
937894221	BROCK, JAIMIE	3	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	Y	N	08/21/2023		
597988954	COON, LOUIS	3	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	N	N	11/01/2023		
229214757	COPELAND, BUDDY	4	IAR	510841860252027	03/04/2024 - 04/19/2024	M	14	N	N	Y	N	08/21/2023		
982014476	CUMMINS, TONI	4	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	Y	N	08/21/2023		
795425012	DIXON, JENNIFER	5	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	Y	N	08/21/2023		
568812258	DIXON, JENNIFER	5	ISA	510841860252027	03/04/2024 - 04/30/2024	F	14	N	N	Y	N	08/21/2023		
339848780	FIELDS, MARK	4	IAR	510841860252027	03/04/2024 - 04/19/2024	M	16	N	N	Y	N	08/21/2023	03/09/2023	
736486194	FLEMING, BETTY	5	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	Y	N	08/21/2023		
116312094	FLEMING, BETTY	5	ISA	510841860252027	03/04/2024 - 04/30/2024	F	14	N	N	Y	N	08/21/2023		
256905218	GARCIA, SUSAN	4	IAR	510841860252027	03/04/2024 - 04/19/2024	F	17	N	N	Y	N	08/21/2023		

A Gender	D EL Indicator	G SIS Entry Date
B Race/Ethnicity	E FRL/Low Income Indicator	H SIS Exit Date
C IDEA Services	F First Year In U.S. School	I SIS Exit Code

Race/Ethnicity

11 Hispanic or Latino 12 American Indian or Alaska Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pac

SIS – AEV as a Batch File – Request File

The screenshot shows the SIS interface with the following elements highlighted and numbered:

- 1**: **Batch File Processing** menu item in the left sidebar.
- 2**: **Request File** sub-menu item in the left sidebar.
- 3**: **-- Select File --** dropdown menu in the Request Files section.
- 4**: **Assessment Enrollment Verification** option in the dropdown menu.
- 5**: **Request File** button at the bottom right of the main content area.

The diagram illustrates the configuration options for the Request File:

- 6**: **School:** Radio buttons for Home, Serving, and Testing.
- 7**: **Test to be Taken:** Dropdown menu set to **All Tests**.
- 8**: **Grade:** Dropdown menu set to **All Grades**.

The word **Optional** is written in large blue text to the right of the configuration options.

Below the configuration options, two expanded dropdown menus are shown:

- All Tests** dropdown menu showing options: All Tests, DLM-AA, IAR, ISA, SAT, PSAT 8/9, PSAT 10.
- All Grades** dropdown menu showing options: All Grades, 3 - Grade 3, 4 - Grade 4, 5 - Grade 5, 6 - Grade 6, 7 - Grade 7, 8 - Grade 8, 9 - Grade 9, 10 - Grade 10, 11 - Grade 11, 12 - Grade 12.

SIS AEV As Batch File – Batch Transfers

SIS

IBM SIS Test User 4

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

Batch Transfers 1

Request File

Web Service

District Data Verification

Seal of Biliiteracy Application

Batch Transfers

No file chosen

File Type:

File Name:

Transmitted Batch Files

Date Uploaded	File Type	File Name	User ID	Process Status	Download Status	Order in Queue	Action
2024-05-06 06:31:39.090	Request File Assessment Enrollment Verification	ISBE_Assess_Enroll_Verification_All_Testing_50082189022.csv	IBM_test_4	Completed	Retrieved		Download 2
2024-05-01 10:20:18.860	Request File Assessment Enrollment Verification	ISBE_Assess_Enroll_Verification_All_Serving_50082189022.csv	IBM_test_4	Completed	Retrieved		Download
2024-05-01 10:19:54.767	Request File Assessment Enrollment Verification	ISBE_Assess_Enroll_Verification_All_Home_50082189022.csv	IBM_test_4	Completed	Retrieved		Download
2024-05-01 09:50:59.447	Request File Assessment Enrollment Verification	ISBE_Assess_Enroll_Verification_DLM-AA_Home_50082189022.csv	IBM_test_4	Completed			Download
2024-04-30 13:05:54.067	Demographic and Enrollment File	ISBE_Student_Soundex_test3.csv	IBM_test_4	Completed	Retrieved		Download
2024-04-30 12:20:27.623	Demographic and Enrollment File	ISBE_Student_Soundex_test2.csv	IBM_test_4	Completed	Retrieved		Download
2024-04-30 11:33:04.490	Request File Demographic and Enrollment	ISBE_Student_Demographics_ActiveEnrollments_50082189022.csv	IBM_test_4	Completed	Retrieved		Download
2024-04-26 18:49:35.657	Demographic and Enrollment File	ISBE_Student_Soundex_test1.csv	IBM_test_4	Completed	Retrieved		Download
2024-04-26 18:42:58.897	Request File Demographic and Enrollment	ISBE_Student_Demographics_ActiveEnrollments_50082189022.csv	IBM_test_4	Completed	Retrieved		Download

SIS – Enrollments

This screenshot shows the 'Reports' section of the SIS interface. The left sidebar contains a menu with 'SIS' highlighted (1) and 'Reports' selected (2). The main content area has a search bar and a list of report categories: Student (3), Assessment, Attendance, and Bilingual. Under 'Demographics and Enrollment' (4), a list of reports is shown. The 'Enrollments' report is highlighted (5), and its 'Details' link is circled (6).

Report Name	Summary	Details
Demographics	Summary	Details
Demographics by Enrollment	Summary	Details
Enrollments	Summary	Details
Current Enrollment vs Previous Enrollment	Summary	
Enrollment Grade Discrepancies	Summary	
Enrollment Anomalies		Details
Enrollment Transfer	Summary	Details
Eligible For Immigrant Education (2007 - 2014)	Summary	Details
Eligible For Immigrant Student Program (2015 and later)	Summary	Details

This screenshot shows the 'Enrollments' filter page. The left sidebar is the same as the previous screenshot. The main content area has a search bar and a list of filters: School Year (7), School (8), Grade (10), IDEA Services, Private School Student Indicator, Tuition Received, Dual Language, and Sort By (12). The 'Active Enrollments Only' filter (7) is selected. The 'All Schools' filter (8) is selected. The 'Home But Not Serving' filter (9) is selected. The 'Both' filter (10) is selected for IDEA Services, Private School Student Indicator, and Tuition Received. The 'Optional' filter (10) is selected for Dual Language. The 'Grade' filter (11) is selected. The 'PDF' filter (12) is selected. The 'Create Report' button (13) is highlighted.

Helpful

Optional

SIS - Enrollments (Detail)

WHAT AM I LOOKING FOR?

- Right PDA?
- Right start & end date?
- Right home school?
- Right serving school?
- Service provider?

The data in this report determines **where a student is assigned for report card/summative** and **whether or they're included in summative calculations**
NOT YOUR REPORT CARD ENROLLMENT COUNT

NOT YOUR REPORT CARD ENROLLMENT COUNT

Home School / District RCDTS: 510841860252013
 Home School / District Name: Black Hawk Elem School
 Selection Criteria: Currently Enrolled Students Only Sorted By: Grade, Name

SID	Name	Date of Birth	Home School / District RCDTS	Serving	Provider	Grade	PDA	Start	End	Dual Lang	Reason
859534306	ANDERSEN, LOREN	02/08/2014	510841860252013	510841860252013	510841860252013	4	1.00	08/22/2022		Not A Pa	
628262339	BALDWIN, KARIN	08/12/2014	510841860252013	510841860252013		4	1.00	08/22/2022		Not A Pa	
162446294	BISHOP, LUPE	12/17/2013	510841860252013	510841860252013		4	1.00	08/22/2022		Not A Pa	
937894221	BROCK, JAIME	08/17/2013	510841860252013	510841860252013		4	1.00	08/22/2022		Not A Pa	
597988954	COON, LOUIS	05/22/2014	510841860252013	510841860252013		4	1.00	08/22/2022		Not A Pa	
229214757	COPELAND, BUDDY	09/05/2013	510841860252013	510841860252013		4	1.00	08/22/2022		Not A Pa	
982014476	CUMMINS, TONY	10/21/2013	510841860252013	510841860252013		4	1.00	08/22/2022		Not A Pa	
795425012	DIXON, JEFFERY	09/17/2013	510841860252013	510841860252013		4	1.00	10/12/2022		Not A Pa	
568812258	ERWIN, SHELBY	04/03/2014	510841860252013	510841860252013		4	1.00	08/22/2022		Not A Pa	
339848780	FIELDS, MARIANNE	02/05/2014	510841860252013	510841860252013	510841860252013	4	1.00	08/22/2022		Not A Pa	
736486194	FLEMING, BRETT	08/26/2013	510841860252013	510841860252013		4	1.00	08/22/2022		Not A Pa	
116312094	FLOWERS, BETSY	09/04/2013	510841860252013	510841860252013		4	1.00	08/22/2022		Not A Pa	
256905218	GARCIA, SUSAN	10/17/2013	510841860252013	510841860252013		4	1.00	08/22/2022		Not A Pa	
172645874	HENDRICKS, KARI	09/09/2013	510841860252013	510841860252013		4	1.00	08/22/2022		Not A Pa	
927021213	HINTON, ROY	03/25/2014	510841860252013	510841860252013		4	1.00	08/22/2022		Not A Pa	
271541955	MCLEAN, JOAN	08/29/2013	510841860252013	510841860252013		4	1.00	08/22/2022		Not A Pa	
235813041	MOSES, LEROY	02/06/2014	510841860252013	510841860252013		5	1.00	08/22/2022		Not A Pa	
516688284	PHILLIPS, PAT	04/24/2014	510841860252013	510841860252013		5	1.00	08/22/2022		Not A Pa	
727739395	RIDER, MURIEL	05/15/2014	510841860252013	510841860252013		5	1.00	08/22/2022		Not A Pa	
333184411	ROBERTSON, BEATRICE	09/25/2013	510841860252013	510841860252013		5	1.00	08/22/2022		Not A Pa	

SIS – Fall Enrollment Counts

This screenshot shows the left-hand navigation menu of the SIS system. The 'SIS' link is highlighted with a red box and the number 1. The 'Reports' link is highlighted with a red box and the number 2. The 'State Reporting' dropdown menu is expanded, showing 'Fall Enrollment Counts' highlighted with a red box and the number 4. The 'Summary' link next to 'Fall Enrollment Counts' is highlighted with a red box and the number 5. Other items in the 'State Reporting' menu include 'Historical Fall Enrollment Counts (Before SY 2023)'. The top of the page shows the Illinois State Board of Education logo and navigation links for 'Helpful Resources' and 'Contact Technical Support'.

This screenshot shows the configuration page for the 'Fall Enrollment Counts' report. The left-hand navigation menu is visible, with 'Reports' highlighted. The main content area contains various filters and options. The 'School Year' is set to 2023. The 'Region' is set to Menard/Sangamon ROE. The 'Category' is set to Public Districts. The 'District' is set to Springfield SD 186. The 'School' dropdown is highlighted with a red box and the number 7, and is set to 'All Schools'. The 'Enter the 15 digit RCDTS Code' field contains 51084186025. The 'Grade' is set to 'All Grades'. The 'Gender' is set to 'All'. The 'Race/Ethnicity' is set to 'All Races'. The 'Homeless Indicator' is set to 'Both'. The 'EL Indicator' is set to 'Both'. The 'IEP Services(I-STAR)' is set to 'Both'. The 'Migrant Indicator' is set to 'Both'. The 'FRL/Low Income Indicator' is set to 'Both'. The 'Military Connected Student Indicator' is set to 'Both'. The 'Private School Student Indicator' is set to 'No', which is highlighted with a red box and the number 9. The 'PDF' dropdown and the 'Create Report' button are highlighted with red boxes and the number 10. The 'Create Report' button is also highlighted with a red box and the number 11. A red bracket groups the 'School Year', 'Region', 'Category', and 'District' dropdowns with the text 'Leave as default' and the number 6. A blue bracket groups the 'Grade', 'Gender', 'Race/Ethnicity', and 'Homeless Indicator' options with the text 'Optional to adjust' and the number 8.

SIS – Fall Enrollment Counts

WHAT AM I LOOKING FOR?

- Numbers that seem ridiculously high
- Numbers that seem too low
- Numbers that don't match the local system

The data in this report **determines your report card enrollment counts & EBF.**

This data **does not influence** whether a student is included in **your summative designation calculations.**

5/8/2023 1:17 pm

Fall Enrollment Reporting Counts for 2023 School Year

SIS Home District: 51084186025 Springfield SD 186

Selection Criteria: Enrolled As Of = 10/01/2022

These Data Are Finalized At This Time By The State Board Of Education

Grade Level:	All	Total
Total Students:		13066
Race: Hispanic or Latino		437
Race: American Indian or Alaska Native		28
Race: Asian		347
Race: Black or African American		5702
Race: Native Hawaiian or Other Pacific Islander		12
Race: White		4883
Race: Two or More Races		1657
Gender: Female		6259
Gender: Male		6790
Gender: Non-Binary		17
Homeless:		222
EL:		232
Migrant:		1
FRL:		7523
Military:		227
IEP:		2801
Private School:		0
Home School: 510841860251006		713
Home School: 510841860252013		246
Home School: 510841860252012		344
Home School: 510841860252015		443
Home School: 510841860253023		555
Home School: 510841860252045		184
Home School: 510841860252046		252
Home School: 510841860252016		255

Benjamin Franklin Middle School
Black Hawk Elem School
Butler Elem School
Dubois Elem School
Early Learning Center
Edwin A Lee Elementary School
Elizabeth Graham Elem School
Enos Elem School

Too small? Or just right?

Does this match the local system?

SIS – SIS and I-STAR Alignment Report

This screenshot shows the SIS Reports menu. The 'SIS' link in the top navigation bar is circled in red and labeled with a red '1'. The 'Reports' link in the left sidebar is circled in red and labeled with a red '2'. The 'Student' dropdown menu is circled in red and labeled with a red '3'. The 'Special Education' dropdown menu is circled in red and labeled with a red '4'. The 'SIS and I-STAR Alignment Report' link is circled in red and labeled with a red '5'. The 'Details' link at the end of the list is circled in red and labeled with a red '6'.

This screenshot shows the configuration page for the SIS and I-STAR Alignment Report. The 'School' dropdown menu is circled in red and labeled with a red '7'. The 'Report' radio button options are circled in red and labeled with a red '8'. The 'Sort By' dropdown menu is circled in red and labeled with a red '9'. The 'PDF' dropdown menu is circled in red and labeled with a red '10'. The 'Create Report' button is circled in red and labeled with a red '11'.

SIS – SIS and I-STAR Alignment Report

WHAT AM I LOOKING FOR?

Anything in Red

Home District RCDTS: 510841860252027
 Home District Name: Springfield SD 186
 Selection Criteria: Errors Only = Yes Sorted By: Name

SID	Name	Date of Birth				
859534306	ANDERSEN, LOREN	02/08/2014				
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 01/09/2023	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range
628252339	BALDWIN, KARIN	06/12/2014				
- SIS -	Home School: 510841860252049	Serving School: 510841860252032	Provider School: 510841860252032	IDEA Serv or PSS Ind: ISP	Enrollment Start: 10/25/2022	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 10/25/2022	Approval End:
	Match	Not Required	Not Required	No Match	Dates in Range	Dates in Range
162446294	BISHOP, LUPE	12/17/2013				
- SIS -	Home School: 510841860252049	Serving School: 510841860252032	Provider School: 510841860252032	IDEA Serv or PSS Ind: ISP	Enrollment Start: 10/25/2022	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 10/25/2022	Approval End:
	Match	Not Required	Not Required	No Match	Dates in Range	Dates in Range
937894221	BROCK, JAIME	08/17/2013				
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 09/06/2022	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range
597988954	COON, LOUIS	05/22/2014				
- SIS -	Home School: 510841860251006	Serving School: 510841860251006	Provider School: 510841860251006	IDEA Serv or PSS Ind: IEP	Enrollment Start: 08/22/2022	Enrollment End:
- I-Star -	Resident District:	Dist of Serving:	Serving District:	Fund Code: ()	Approval Start:	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates in Range
229214757	COPELAND, BUDDY	09/05/2013				
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084003X10	Serving District: 51084186025	Fund Code: L (ISP)	Approval Start: 01/11/2023	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range
982014476	CUMMINS, TONY	10/21/2013				
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 11/17/2022	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range
795425012	DIXON, JEFFERY	09/17/2013				
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 10/05/2022	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range
568812258	ERWIN, SHELBY	04/03/2014				
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 01/13/2023	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range

SIS – Total Student Attendance (Detail)

This screenshot shows the main navigation menu of the SIS system. The 'SIS' link is highlighted with a red box and labeled '1'. Below it, the user name 'Annie Rae Clementz' is visible. The 'Reports' link is highlighted with a red box and labeled '2'. Under the 'Reports' section, the 'Student' link is highlighted with a red box and labeled '3'. Within the 'Student' section, the 'Attendance' link is highlighted with a red box and labeled '4'. Under 'Attendance', the 'Total Student Attendance' link is highlighted with a red box and labeled '5'. Finally, the 'Details' link for 'Total Student Attendance' is highlighted with a red box and labeled '6'.

This screenshot shows the configuration page for the 'Total Student Attendance' report. The 'School' dropdown menu is highlighted with a red box and labeled '7', and its options are expanded to show 'Home', 'Serving', 'Service Provider', and 'Home But Not Serving'. The 'Home' option is selected and highlighted with a red box and labeled '8'. The 'Sort By' dropdown menu is highlighted with a red box and labeled '9', with 'Grade' selected. The 'PDF' dropdown is highlighted with a red box and labeled '10'. The 'Create Report' button is highlighted with a red box and labeled '11'. A red arrow points from the 'Helpful' text to the 'Home' radio button. The word 'Helpful' is written in red text.

SIS – Total Student Attendance (Detail)

WHAT AM I LOOKING FOR?

- Is there data in columns D or E (remote or e-learning)?
Should there be?
- Is there data in column J (mental health)?
Should there be?
- Is there data in column K (detention center days)?
Should there be?
- Who is chronically absent?
 $(F + G + J) \div (C + D + E + F + G + J + K) \geq 0.1$

Student Information System 2023 Total Student Attendance (Detail)

SIS Home School: Toon Town Elementary
Selection Criteria: Sorted By: Grade, Name

Columns	A	Grade Level	D	E-Learning	G	Absent - Unexcused	J	Mental Health	K	Detention Center	L	Total Attendance/Absences						
	B	PDA	E	Remote Instruction	H	Medically Homebound												
	C	In Person Instruction	F	Absent - Excused	I	Hospitalized												
Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I	J	K	L
859534306	ANDERSEN, LOREN	02/08/2014	170640870252012	170640870252012	8/18/22		K	1.00	106.000	1.000		9.000	1.000					117.000
628252339	BALDWIN, KARIN	06/12/2014	170640870252012	170640870252012	8/18/22		K	1.00	107.812	1.000		6.594	1.594					117.000
162446294	BISHOP, LUPE	12/17/2013	170640870252012	170640870252012	8/18/22		K	1.00	106.566	1.000		8.434	1.000					117.000
937894221	BROCK, JAIME	08/17/2013	170640870252012	170640870252012	8/18/22		K	1.00	114.000	1.000		2.000						117.000
597988954	COON, LOUIS	05/22/2014	170640870252012	170640870252012	8/18/22		K	1.00	115.652	1.000		0.348						117.000
229214757	COPELAND, BUDDY	09/05/2013	170640870252012	170640870252012	8/18/22		K	1.00	115.539	1.000		0.461						117.000
982014476	CUMMINS, TONY	10/21/2013	170640870252012	170640870252012	8/18/22		K	1.00	113.000	1.000		3.000						117.000
795425012	DIXON, JEFFERY	09/17/2013	170640870252012	170640870252012	8/18/22	8/18/22	K	1.00	1.000									1.000
568812258	ERWIN, SHELBY	04/03/2014	170640870252012	170640870252012	8/18/22		K	1.00	110.000	1.000		5.000	1.000					117.000
339848780	FIELDS, MARIANNE	02/05/2014	170640870252012	170640870252012	8/18/22		K	1.00	111.000	1.000		5.000						117.000
736486194	FLEMING, BRETT	08/26/2013	170640870252012	170640870252012	8/18/22	2/16/23	K	1.00	101.928	1.000		6.478	1.594					111.000
116312094	FLOWERS, BETSY	09/04/2013	170640870252012	170640870252012	8/18/22		K	1.00	109.724	1.000		6.276						117.000
256905218	GARCIA, SUSAN	10/17/2013	170640870252012	170640870252012	8/18/22		K	1.00	111.789	1.000		4.211						117.000
172645874	HENDRICKS, KARI	09/09/2013	170640870252012	170640870252012	8/18/22		K	1.00	103.406	1.000		7.000	5.594					117.000
927021213	HINTON, ROY	11/15/2014	170640870252012	170640870252012	8/18/22		K	1.00	103.000	1.000		8.000	5.000					117.000

Adjusted Cohort Graduation Rate - Summary

1 SIS

Annie Rae Clementz

- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- 2** Reports
- Batch File Processing
- District Data Verification
- Seal of Biliteracy Application
- Internal

Restraint and Time Out

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports

Missing Courses

Summative Designation

3 State Reporting

- Fall Enrollment Counts Summary
- Historical Fall Enrollment Counts (Before SY 2023) Summary
- Homeless Counts Summary
- 4** Report Card and Accountability Reports
- Advanced Coursework Summary Details
- Chronic Absenteeism Details
- Chronic Truancy Details
- College and Career Readiness Summary Details
- 9th Grade On Track Details
- Percent 8th Graders Taking Algebra I Details
- Student Mobility Under Maintenance! Details
- 5** Adjusted Cohort Graduation Rate **6** Summary Details

Prenatal

SIS

Annie Rae Clementz

- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports
- Batch File Processing
- District Data Verification
- Seal of Biliteracy Application
- Internal

Back To Reports

Adjusted Cohort Graduation Rate

Reporting School Year **7** 2023

Cohort **8** 4-Year Cohort

School **9**

Gender All Male Female Non-Binary

Race/Ethnicity **9** All Races

IDEA Services Both Yes No

FRL/Low Income Indicator Both Yes No

EL Indicator Both Yes No

Homeless Indicator **9** Both Yes No

Youth in Care Both Yes No

Students with Disabilities Indicator Both Yes No

Migrant Indicator Both Yes No

Military Connected Indicator Both Yes No

Exit Code All

10 PDF **11** Create Report

Critical Fields

Default = all students group.

Select Race or Toggle 1 to Yes, all else to Both for a student group



Adjusted Cohort Graduation Rate - Summary

5/6/2024 7:38 am

Pay Close Attention

Adjusted Cohort Graduation Rate Summary Report School Year 2023

This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2020

SIS Home School
Selection Criteria: Year In Cohort = 4

79.52 % Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate = Total Graduates / (Total Graduates + Non-Graduates)

	Graduates	Non-Graduates	Removed from Cohort (Not Enrolled)	History of Cohort			
				2020	2021	2022	2023
Transfer to another public school within the district	0	0	0	0	0	0	0
Graduated with regular, advanced, International Baccalaureate, or other type of diploma	334	0	22	0	0	1	355
Transfer to Home Schooled	0	0	0	0	0	0	0
Death	0	0	0	0	0	0	0
Dropped Out	0	12	5	0	0	12	5
Expulsion	0	0	0	0	0	0	0
Transfer to Private School	0	0	0	0	0	0	0
Transfer to GED program	0	26	1	0			
Moved, not known to be continuing	0	0	3	0			
Promotion	0	11	3	0			
Retained in same grade	0	36	2	1			
Aged Out	0	0	0	0			
Certificate of Completion	0	0	0	0			
Victim of a Violent Crime	0	0	0	0			
Change in Serving School or Percent of Day Attended (PDA)	0	1	1	0			
Moved Out of the United States	0	0	0	0			
Transfer to another public school district OUT of Illinois	0	0	0	0			
Transfer to another public school district IN Illinois	0	0	0	0			

Changes Are Subtle

Adjusted Cohort Graduation Rate S School Year 2023

This Cohort Consist of Students Whose 1st Year in 9th C

SIS Home School

Selection Criteria: Year In Cohort = 4 Race = 14

62.83 % Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate = Total Graduates / (Total Graduates + Non-Graduates)

Graduates Non-Graduates Removed from Cohort (Not Enrolled)

Adjusted Cohort Graduation Rate - Detail

1 SIS

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

2 Reports

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Restraint and Time Out

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports

Missing Courses

Summative Designation

3 State Reporting

Fall Enrollment Counts Summary

Historical Fall Enrollment Counts (Before SY 2023) Summary

Homeless Counts Summary

4 Report Card and Accountability Reports

Advanced Coursework Summary Details

Chronic Absenteeism Details

Chronic Truancy Details

College and Career Readiness Summary Details

9th Grade On Track Details

Percent 8th Graders Taking Algebra I Details

Student Mobility Under Maintenance!

5 Adjusted Cohort Graduation Rate Summary **6** Details

SIS

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Back To Reports

Adjusted Cohort Graduation Rate

Reporting School Year **7** 2023

Cohort **8** 4-Year Cohort

School **9** All Schools

Gender All Male Female Non-Binary

Race/Ethnicity All Races

IDEA Services Both Yes No

FRL/Low Income Indicator Both Yes No

EL Indicator Both Yes No

Homeless Indicator **9** Both Yes No

Youth in Care Both Yes No

Students with Disabilities Indicator Both Yes No

Migrant Indicator Both Yes No

Military Connected Indicator Both Yes No

Exit Code All

Sort By **10** Name

11 PDF **12** Create Report

Critical Fields

Default = all students group.

Select Race or Toggle 1 to Yes, all else to Both for a student group

Adjusted Cohort Graduation Rate - Detail

Adjusted Cohort Graduation Rate Detail Report School Year 2023

5/6/2024 7:46 am

This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2020

SIS Home District:

Selection Criteria: Year In Cohort = 4 Sorted By: Student Name

Graduated

Graduated with regular, advanced, International Baccalaureate, or other type of diploma

Student ID	Name	Gender	Race	1st School Year In 9th Grade	9th Grade Home RCDTS	EL	IDEA Services	FRL	Last Exited Enrollment in SIS			
									Grade	School Year	Home RCDTS	Serving RCDTS
859534306	ANDERSEN, LOREN	F	13	2020	123456789101234	0	0	0	12	2023	123456789101234	123456789101234
628252339	BALDWIN, KARIN	M	13	2020	123456789101236	1	1	0	12	2023	123456789101234	123456789101236
162446294	BISHOP, LUPE	F	16	2020	123456789101234	0	0	0	12	2023	123456789101234	123456789101234
937894221	BROCK, JAIME	F	16	2020	123456789101235	0	0	0	12	2023	123456789101234	123456789103001
597988954	COON, LOUIS	F	16	2020	123456789101236	0	0	0	12	2023	123456789101234	123456789101236
229214757	COPELAND, BUDDY	M	16	2020	123456789101234	0	0	0	12	2023	123456789101234	123456789101234
982014476	CUMMINS, TONY	M	16	2020	123456789101234	0	0	0	12	2023	123456789101234	123456789101234
111111111	...	M	16	2020	...	1	0	0	12	2023

16	2020	0	0	1	12	2023
16	2020	0	0	0	12	2023

1st School Year In 9th Grade	9th Grade Home RCDTS	EL	IDEA Services	FRL	Last Exited Enrollment in SIS		
					Grade	School Year	Home RCDTS
16	2020	0	0	0	09	2020	
16	2020	1	0	0	11	2023	

1st School Year In 9th Grade	9th Grade Home RCDTS	EL	IDEA Services	FRL	Last Exited Enrollment in SIS		
					Grade	School Year	Home RCDTS
11	2020	0	0	1	12	2023	
11	2020	0	0	1	12	2023	
16	2020	0	1	0	11	2022	

Page 32 of 35

Whatever school is listed as the **home school** of the enrollment exited with code 06 = Graduated gets the credit for the student graduating

The same is true for other exit code types

Not Graduated

Total Students by Cohort Enrollment Exit Type Code: 3

Transfer to GED program

Student ID	Name	Gender	Race	1st School Year In 9th Grade	9th Grade Home RCDTS	EL	IDEA Services	FRL	Last Exited Enrollment in SIS		
									Grade	School Year	Home RCDTS
		M	16	2020		0	1	1	12	2023	
		M	16	2020		0	0	0	12	2023	
		M	16	2020		0	0	0	12	2023	
		F	16	2020		0	0	1	12	2023	
		M	17	2020		0	1	1	10	2021	

Total Students by Cohort Enrollment Exit Type Code: 5

Moved, not known to be continuing

Student ID	Name	Gender	Race	1st School Year In 9th Grade	9th Grade Home RCDTS	EL	IDEA Services	FRL	Last Exited Enrollment in SIS		
									Grade	School Year	Home RCDTS
		F	14	2020		0	0	1	11	2022	

Total Students by Cohort Enrollment Exit Type Code: 1

Retained in same grade

Student ID	Name	Gender	Race	1st School Year In 9th Grade	9th Grade Home RCDTS	EL	IDEA Services	FRL	Last Exited Enrollment in SIS		
									Grade	School Year	Home RCDTS
		M	17	2020		0	1	0	12	2023	
		M	16	2020		0	0	0	12	2023	
		M	13	2020		0	1	0	12	2023	

Graduation Rate Exit Codes

Code	Meaning	Code	Meaning
02	Transfer to another public school within the district	12	Retained in same grade or demoted to a lower grade
03	Transfer to Home Schooled	14	Aged Out
04	Transfer to Private School	15	Certificate of Completion
05	Promotion	16	Victim of a Violent Crime
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	17	Change in Serving School or Percent of Day Attended (PDA)
07	Death	18	Moved out of the United States
08	Expulsion	19	Transfer to another public school district out of Illinois
09	Dropped Out	20	Transfer to another public school district in Illinois
10	Transfer to GED Program	99	Erroneous enrollment
11	Moved, not known to be continuing		

ONLY USE CODE 06 when a student truly has been issued a regular high school diploma

This ends their eligibility for regular and special education services.

New in 2025 – Adjusted Cohort Graduation Rate SIS Webinar

System Quick Links - ILLINOIS STATE BOARD OF EDUCATION Careers at ISBE Contact Us

Log Into ELIS Log Into IWAS Become a Teacher Public School FRIS IL About the Topics

OTHER RESOURCES ISBE Education Data Systems

Student Information System (SIS)

- Data Elements and Validations
- Documentation/Tools
- Key Dates
- SIS Excel Templates
- SIS Training Modules
- Past Webinars, Trainings and Q&A

ISBE EDUCATION DATA SYSTEMS STUDENT INFORMATION SYSTEM (SIS)

Log in to SIS

The Every Student Succeeds Act (ESSA) increased accountability and reporting requirements regarding student academic achievement. In order to better respond to these and other federal and state reporting requirements, ISBE and the IBM Corporation developed a state-level student information system. Through the project students will be assigned a unique identification number. All data to and from the state will use that unique identifier. The use of individual student records will:

- increase the state's capacity to follow a student's progress over time;
- provide better quality data to drive more enlightened policy decisions resulting in enhanced educational opportunities for all children;
- reduce data collection burden on schools and districts; and
- enhance the use and relevance of state data by districts and schools.

News and Updates

- EBF User Guide
- District Guidance for Detention Centers
- SIS Development Notes for SY 2024
- Attendance Guidance - Half Day and Full Day

Upcoming Events

- END OF SY2024-25 REPORT CARD DATA VERIFICATION WEBINAR
 - Join us for a webinar on Tuesday, June 17, 2025, 1:30 - 3:00 p.m.
 - Register Here!

Data Elements and Validations Documentation/Tools Key Dates

SIS Excel Templates SIS Training Modules Past Webinars, Trainings and Q&A

Scroll Down

Adjusted Cohort Graduation Rate Webinar

- <https://www.youtube.com/watch?v=QHOUH8z2b28>
- <https://www.isbe.net/Documents/Adjusted-Cohort-Grad-Rate-0501225.pdf>

Adjusted Cohort Graduation Rate Recap

- All students, Grades 9-12, will need to be exited before an accurate Adjusted Cohort Graduation Rate can be calculated.
- Four-, five-, and six-year Cohort Graduation Rate will be included on the Illinois Report Card. Accuracy is very important.
- A SIS user can only update Adjusted Cohort Graduation Rate field (Cohort Exit Type Code) if the last enrollment was within the SIS user's district.
- The SY 2024-25 data will be final as of **July 31, 2025**.



SIS Templates and Data Validations



[Log Into ELIS](#) [Log Into IWAS](#) [Public School District Lookup](#) [FRIS Inquiry](#) [IL Report Card](#) [About the Agency and Board](#) [Topics A-Z](#)

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OTHER RESOURCES

ISBE Education Data Systems

Student Information System (SIS)

- [Data Elements and Validations](#)
- [Documentation/Tools](#)
- [Key Dates](#)
- [SIS Excel Templates](#)
- [SIS Training Modules](#)
- [Past Webinars, Trainings and Q&A](#)

ISBE EDUCATION DATA SYSTEMS

STUDENT INFORMATION SYSTEM (SIS)

[Log in to SIS](#)

The Every Student Succeeds Act (ESSA) increased accountability and reporting requirements regarding student academic achievement. In order to better respond to these and other federal and state reporting requirements, ISBE and the IBM Corporation developed a state-level student information system. Through the project students will be assigned a unique identification number. All data to and from the state will use that unique identifier. The use of individual student records will:

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News and Updates

- [EBF User Guide](#)
- [District Guidance for Detention Centers](#)
- [SIS Development Notes for SY 2024](#)
- [Attendance Guidance - Half Day and Full Day](#)

Upcoming Events

- **STUDENT INFORMATION SYSTEM END OF SY24 REPORT CARD DATA VERIFICATION**
 - June 18, 2024, 1:30 PM - 3:00 PM CST.
 - [Register Here!](#)

After registering, you will receive a confirmation email containing information about joining the webinar.

[View System Requirements](#)

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OTHER RESOURCES

ISBE Education Data Systems

Student Information System (SIS)

Data Elements and Validations

ISBE EDUCATION DATA SYSTEMS

DATA ELEMENTS AND VALIDATIONS

[Change History](#)

[504 Plan](#)

[Adjusted Cohort Graduation Rate](#)

[Assessment](#)

[Bilingual](#)

[College and Career Readiness](#)

[Course Assignment](#)

[Demographics / Enrollment](#)

- [Student Demographics](#) (12/05/2023)
- [Enrollment](#) (9/13/2021)
- [Program Indicators](#) (02/22/2022)
 - [Household and Income Form \(69-72\)](#) [Spanish Version \(69-72sp\)](#)
 - [Notice for Reporting Socioeconomic Status in the Student Information System and Other State or Federal Programs](#)
- [Language Codes](#) (03/06/2024)
- [Language Codes - Alphabetically](#) (03/06/2024)

[Detention Center](#)

[Early Learning](#)

SIS Templates and Data Validations

1	A	B	C	D	E	F	G
	Student Demographics	Student Count	Demographic Enrollment WIN.csv	Current Date	RCDS Code of Home School		
2		Student ID		Legal Last Name	Legal First Name	Legal Middle Name	Mother's Maiden Name
3	123456789	SAP ID	Legal Last Name Sample	Legal First Name Sample	Jr		Mother's Maiden Name Sample

T	Race Code	Gender Code	Birth Date	Birth Place Name	Reading 1st Indicator	Reading Improvement Block Grant Indicator	Title 1 Indicator	Eligible for Immigrant Education Program	Home Language	Native Language	Homeless Indicator	Migrant Indicator	AK
	16	01	01/01/1990	Birth Place Name Sample	02	02	13	02	000	000	02	02	

Private School Student	Military Connected Student	SES Indicator	EL Indicator	IDEA Services	Alternate Assessment Indicator	Dual Language	Language of Instruction	FRL/Low Income Indicator	21st Century Indicator	Enrollment Type	Enrollment Date	RCDS for Home School	RCDS for Serving School	Entry/Grade Level	School Year	Percent of Day Student Attends School	Tuition Received
02	02	02	02	02	02	03	000	02	02	02	08/20/2019	123456789123456	123456789123456	01	2021	1.00	02

isbe.net/Documents/student_demographics.pdf

student_demographics.pdf 3 / 6 110%

Race	Mandatory	Char(2)	Code	Value	Description	Valid
			11	Hispanic or Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.	
			12	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment.	
			13	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	
			14	Black or African American	A person having origins in any of the black racial groups of Africa.	

Student Demographics

Data Element	Mandatory	Data Type	Code	Value	Description	Valid
			15	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	
			16	White	A person having origins in any of the original peoples of Europe.	
			17	Two or More Races	A person having origins in more than one race.	
			18	Middle Eastern or North African	A person having origins in any of the original peoples of the Middle East or North Africa.	
Gender	Mandatory	Char(2)		Gender Male or Female or Non-Binary – Includes gender identity. For most students, the district should enter the student's name and gender as it appears on the student's birth certificate. However, districts may enter the student's gender identity and/or first name with which the student identifies. If necessary, the district may also enter the first name the student uses if it differs from the birth certificate.		
			01 or F	Female	A woman or a girl.	
			02 or M	Male	A man or a boy.	

Note: Districts must be careful to include the student's SID number on the record so that a duplicate ID number is not created for the student.

SIS – Students With No Course Assignments

This screenshot shows the main navigation menu of the SIS system. Red callouts are placed over the following elements:

- 1**: SIS menu item
- 2**: Reports menu item
- 3**: Course Assignments dropdown menu
- 4**: Missing Courses dropdown menu
- 5**: Students with no Course Assignments menu item
- 6**: Details link for the 'Students with no Course Assignments' item

This screenshot shows the configuration page for the 'Students with no Course Assignments' report. Red callouts are placed over the following elements:

- 7**: School dropdown menu (set to All Schools)
- 8**: Grade dropdown menu (set to All Grades)
- 9**: Sort By dropdown menu (set to Home School)
- 10**: PDF dropdown menu
- 11**: Create Report button

Additional text on the page includes 'Optional' in blue and 'Back To Reports' at the top left of the report configuration area.

SIS - Students With No Course Assignments

WHAT AM I LOOKING FOR?

- Why do these students have no courses?
- Is the issue the course assignments or the enrollment?

2023 Students with No Courses (Detail)

5/8/2023 11:33:12AM

SIS Home District: 51084186025 Springfield SD 186

Selection Criteria: Sorted By: Home RCDTS, Name

Student ID	Student Name	Birth Date	Grade	Home RCDTS	Serving RCDTS	Provider RCDTS	Start Date	Exit Date	Course Count
859534306	ANDERSEN, LOREN	02/08/2014	9	510841860250001	510841860250001		08/22/2022	11/29/2022	0
628252339	BALDWIN, KARIN	06/12/2014	9	510841860250001	510841860253001		11/30/2022	12/01/2022	0
162446294	BISHOP, LUPE	12/17/2013	11	510841860250001	510841860250001		08/22/2022	10/07/2022	0
937894221	BRIGHT, ALISON	08/17/2013	12	510841860250001	510841860250001	510841860250001	02/06/2023		0
597988954	BROCK, JAIME	05/22/2014	12	510841860250001	510841860250001		08/22/2022	10/06/2022	0
229214757	COON, LOUIS	09/05/2013	9	510841860250001	510841860250001		08/22/2022	09/19/2022	0
982014476	COPELAND, BUDDY	10/21/2013	9	510841860250001	510841860250001		08/22/2022	08/29/2022	0
795425012	COSTA, LYNDA	09/17/2013	10	510841860250001	510841860250001		12/19/2022		0
568812258	CUMMINS, TONY	04/03/2014	11	510841860250001	510841860250001	510841860250001	08/22/2022	08/23/2022	0
339848780	DAUGHERTY, GWENDOLYN	02/05/2014	9	510841860250001	510841860250001		01/04/2023		0
736486194	DIXON, JEFFERY	08/26/2013	11	510841860250001	510841860253024		08/22/2022	12/16/2022	0
116312094	DONOVAN, GINGER	09/04/2013	10	510841860250001	510841860253001	510841860253001	12/07/2022	04/27/2023	0
256905218	DURHAM, SIMON	10/17/2013	11	510841860250001	510841860250001		01/19/2023		0
172645874	ERWIN, SHELBY	09/09/2013	9	510841860250001	510841860250001		08/22/2022	09/02/2022	0
927021213	FIELDS, MARIANNE	03/25/2014	10	510841860250001	510841860250001	510841860250001	08/22/2022	08/23/2022	0
271541955	FLEMING, BRETT	08/29/2013	9	510841860250001	510841860250001		08/22/2022	08/23/2022	0
235813041	FLOWERS, BETSY	02/06/2014	11	510841860250001	510841860250001		08/22/2022	09/07/2022	0
516688284	FRANCIS, LINDSAY	04/24/2014	9	510841860250001	510841860253001	510841860253001	09/06/2022	09/13/2022	0
727739395	GARCIA, SUSAN	05/15/2014	9	510841860250001	510841860253001	510841860253001	10/03/2022	10/19/2022	0
333184411	GIBBS, TAMMY	09/25/2013	9	510841860250001	510841860250001		04/05/2023	04/12/2023	0
347895617	HALE, BENJAMIN	07/01/2014	9	510841860250001	510841860250001		08/22/2022	09/29/2022	0
724950006	HENDRICKS, KARI	03/23/2014	9	510841860250001	510841860250001		08/22/2022		0
772111430	HINTON, ROY	04/27/2014	9	510841860250001	510841860250001	510841860250001	08/22/2022	08/23/2022	0
206287500	HUMPHREY, JAN	03/05/2014	9	510841860250001	510841860250001		08/22/2022	08/30/2022	0
266660376	MCCANN, JENNIFER	09/06/2013	11	510841860250001	510841860250001	510841860250001	08/22/2022	08/25/2022	0
638607840	MCDERMOTT, DOREEN	08/15/2013	9	510841860250001	510841860250001		08/22/2022		0
536846360	MCLEAN, JOAN	08/27/2013	10	510841860250001	510841860250001		08/22/2022	08/30/2022	0
532652660	MONTGOMERY, CHRISTOPHER	09/08/2013	11	510841860250001	510841860250001		08/22/2022	09/07/2022	0
256122128	MORTON, VIRGINIA	09/14/2013	10	510841860250001	510841860250001		10/20/2022	10/24/2022	0
924296431	MOSES, LEROY	10/20/2013	10	510841860250001	510841860250001	510841860250001	10/20/2022	11/02/2022	0
251235702	PATTON, MARGARET	10/23/2013	12	510841860250001	510841860250001	510841860250001	08/25/2022		0
735181036	PHILLIPS, PAT	12/27/2013	9	510841860250001	510841860250001		08/22/2022	08/30/2022	0
253309536	PIKE, JUAN	01/11/2014	10	510841860250001	510841860250001		02/07/2023		0
444635012	POOL, ANGELICA	01/13/2014	9	510841860250001	510841860250001	510841860250001	02/22/2023		0

Makes sense...
Start & end date 7 days apart

Doesn't make sense...
No exit date & home & serving the same

SIS – Courses With Students But No Teachers

This screenshot shows the SIS Reports menu. Red boxes and numbers highlight the following elements:

- 1**: SIS menu item
- 2**: Reports menu item
- 3**: Course Assignments menu item
- 4**: Missing Courses menu item
- 5**: Courses with Students but no Teachers menu item
- 6**: Details link for the selected menu item

This screenshot shows the configuration page for the 'Courses with Students but no Teachers' report. Red boxes and numbers highlight the following elements:

- 7**: School dropdown menu (set to All Schools)
- 8**: Grade dropdown menu (set to All Grades)
- 9**: Sort By dropdown menu (set to Name)
- 10**: PDF output format dropdown menu
- 11**: Create Report button

The page also includes a 'Back To Reports' link, a 'Optional' label, and various filter options for School Year, School, Grade, Subject Area, State Course Code, Academic Term, Course Setting, Course Level, Articulated Credit, Dual Credit, CTE Course, and Sort By.

SIS – Courses With Students But No Teachers

WHAT AM I LOOKING FOR?

- Why do these courses not have an assigned teacher of record?

2023 Courses with Students but no Teachers - (Detail)

5/8/2023 12:01:35PM

SIS Home District: Fazzoul Community Consolidated District #77
 Selection Criteria: Sorted By: Student Name

Term	State Course Code	Section	State Course Title	Home School
Semester 1	01001A000	1104001	English/Language Arts I (9th grade)	Toon Town High School

Student ID	Student Name	Birth Date	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
859534306	ANDERSEN, LOREN	02/08/2014	123456789101112	12	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	C
628252339	BALDWIN, KARIN	06/12/2014	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	B
162446294	BISHOP, LUPE	12/17/2013	123456789101112	12	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	B
937894221	BRIGHT, ALISON	08/17/2013	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	A
597988954	BROCK, JAIME	05/22/2014	123456789101112	9	Remedial	Traditional	0.50	10/25/2022	No	No	12/16/2022	/	/	F
229214757	COON, LOUIS	09/05/2013	123456789101112	10	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	C
982014476	COPELAND, BUDDY	10/21/2013	123456789101112	10	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	D
795425012	COSTA, LYNDA	09/17/2013	123456789101112	12	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	A

Total Students In This Section: 8

Term	State Course Code	Section	State Course Title	Home School
Semester 1	01001A000	1104002	English/Language Arts I (9th grade)	Toon Town High School

Student ID	Student Name	Birth Date	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
568812258	CUMMINS, TONY	04/03/2014	123456789101112	10	Remedial	Traditional	0.50	09/06/2022	No	No	12/16/2022	/	/	A
339848780	DAUGHERTY, GWENDOLYN	02/05/2014	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	A
736486194	DIXON, JEFFERY	08/26/2013	123456789101112	10	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	D
116312094	DONOVAN, GINGER	09/04/2013	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	C
256905218	DURHAM, SIMON	10/17/2013	123456789101112	10	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	C
172645874	ERWIN, SHELBY	09/09/2013	123456789101112	9	Remedial	Traditional	0.50	08/29/2022	No	No	12/16/2022	/	/	F
927021213	FIELDS, MARIANNE	03/25/2014	123456789101112	12	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	A
271541955	FLEMING, BRETT	08/29/2013	123456789101112	10	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	B
235813041	FLOWERS, BETSY	02/06/2014	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	C
516688284	FRANCIS, LINDSAY	04/24/2014	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	F

Total Students In This Section: 10

Term	State Course Code	Section	State Course Title	Home School
Semester 1	01001A000	1104003	English/Language Arts I (9th grade)	510841860250001

Student ID	Student Name	Birth Date	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
5276228

Doesn't make sense... Students have grades so somebody taught the class

SIS – 9th Grade On Track

Illinois State Board of Education

Helpful Resources Contact Technical Support

SIS 1

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports 2

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Log Out

Search Reports...

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- Attendance
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- Demographics and Enrollment
- Discipline
- Early Learning
- Homeless
- Individual Student
- Restraint and Time Out
- Regional Safe School
- Special Education

Course Assignments

- Student and Teacher Reports
- Missing Courses

Summative Designation

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 - Historical Fall Enrollment Counts (Before SY 2023) Summary
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 - Advanced Coursework Summary Details
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 - Chronic Truancy Summary Details
 - College and Career Readiness Indicator Summary Details
 - 9th Grade On Track 5 Details 6

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Internal

Back To Reports

9th Grade On Track

School Year 2023

School 7 All Schools 7

Academic Term All Terms 8

Show Courses Yes No 8

Credit Value Per Term 0.5

Recommend leave as default

PDF 9 Create Report 10

SIS – 9th Grade On Track

WHAT AM I LOOKING FOR?

- Does the data match what is in the local system?
- Is all the data loaded yet?

Everyone in this report is showing as Not On Track because second semester data has not yet been entered

Illinois State Board of Education Student Information System 2023 9th Grade On Track Report (Detail)					5/8/2023	4:54:11PM	
SIS Home School: Toon Town High School					* Courses in Subject Areas 01 - 04		
Selection Criteria: Course Details Hidden Credit Value Per Term = 0.5 (Must have 5 credits to pass and not fail more than 0.5 credits in core class.)							
Total 9th Grade: 0		9th Grade On Track: 0		9th Grade Not On Track: 0		9th Grade On Track Percentage:	
Home School: ! Toon Town High School							
Total 9th Grade: 0		9th Grade On Track: 0		9th Grade Not On Track: 0		9th Grade On Track Percentage:	
<u>Not On Track</u>							
Student ID	Student Name	Date of Birth	Number of Credits Passed	Number of Core Course Credits Failed *			
859534306	ANDERSEN, LOREN	02/08/2014	3.00	0.00			
628252339	BALDWIN, KARIN	06/12/2014	3.50	0.00			
162446294	BISHOP, LUPE	12/17/2013	3.50	0.00			
937894221	BRIGHT, ALISON	08/17/2013	3.50	0.00			
597988954	BROCK, JAIME	05/22/2014	3.50	0.00			
229214757	COON, LOUIS	09/05/2013	3.50	0.00			
982014476	COPELAND, BUDDY	10/21/2013	3.50	0.00			
795425012	COSTA, LYNDA	09/17/2013	2.50	0.00			
568812258	CUMMINS, TONY	04/03/2014	3.00	0.50			
339848780	DAUGHERTY, GWENDOLYN	02/05/2014	3.50	0.00			
736486194	DIXON, JEFFERY	08/26/2013	3.50	0.00			
116312094	DONOVAN, GINGER	09/04/2013	1.50	1.00			
256905218	DURHAM, SIMON	10/17/2013	3.00	0.50			
172645874	ERWIN, SHELBY	09/09/2013	3.50	0.00			
927021213	FIELDS, MARIANNE	03/25/2014	3.50	0.00			
271541955	FLEMING, BRETT	08/29/2013	3.50	0.00			
235813041	FLOWERS, BETSY	02/06/2014	3.50	0.00			
516688284	FRANCIS, LINDSAY	04/24/2014	2.00	1.50			
727739395	GARCIA, SUSAN	05/15/2014	3.00	0.00			
333184411	GIBBS, TAMMY	09/25/2013	3.50	0.00			
347895617	HALE, BENJAMIN	07/01/2014	2.25	1.00			
724950006	HENDRICKS, KARI	03/23/2014	3.00	0.00			

Checking Data in the DQD (Data Quality Dashboard)

*All name, student ID, and date of birth data shown on
the following slides is fake*

How do you access the DQD?

- An IWAS system under the “Reporting” Category
- Superintendents have access by default
- Other district officials/potential users must request access “Want to sign up...”
- Superintendent can either grant **District Admin** ("write") or **District View Only** ("read") Privileges.
- For info on how to get access watch the "IWAS Training Video"

The screenshot shows the Illinois State Board of Education (ISBE) My Systems page. The header includes the ISBE logo and the names of the Chairman and State Superintendent of Education. The page is for user JORRELLB. The left navigation menu includes: Home, System Listing (highlighted), Pending Sign Ups, Pending Documents, Change Password, Messages - Inbox, Messages - Archived, Search, Help, Log Out, and IWAS Training Video (highlighted). The main content area is titled 'My Systems' and contains a table of systems. The table has columns for 'Categories - Click to Expand/Collapse Tree' and 'Authorization'. The 'Reporting' category is expanded, and 'Data Quality Dashboard v2' is highlighted. Other systems listed include 'Employment Information System (EIS)', 'Entity Profile System', and 'Grant Periodic Reporting System'. A legend at the bottom explains the icons: a person icon for 'System Description - Detailed', a calendar icon for 'Due Dates', and a person icon for 'Profile'. A link 'Want to Signup for Other Systems?' is highlighted in the bottom right corner. The footer includes the copyright notice 'Copyright © 2023 Illinois State Board of Education'.

Navigating the DQD

- Table of “Audits” or “Quality Checks”
 - District Summary or By School
 - 3 Columns:
 - Source System/Audit
 - Error Count
 - Score (%)
 - Color-Coded
 - Green (Good) to Red (Not Good)
 - Dropdown Arrow
 - Same format, specific metrics

Your School District Name

District Summary By School

	Errors	Score	
Attendance	15	50.2%	▼
EBF	0	100.0%	▼
EIS Positions	16	98.9%	▼
EIS Salaries	5	28.8%	▼
Enrollments	1	97.9%	▼
Student Course Assignments	2	93.3%	▼
Teacher Course Assignments	35	95.8%	▼

Navigating the DQD

- Table of “Audits” or “Quality Checks”
 - District Summary or By School
 - 3 Columns:
 - Source System/Audit
 - Error Count
 - Score (%)
 - Color-Coded
 - Green (Good) to Red (Not Good)
 - Dropdown Arrow
 - Double chevron goes to "Audit Info Page"
 - Able to see metrics/resolve errors.

Your School District Name District Summary By School

	Errors	Score	
Attendance	15	50.2%	^
ADA verification	1	0.0%	>>
District Calendar Incomplete.	0	100.0%	>>
District's current best 3 month ADA has changed more than expected.	0	100.0%	>>
District's current 9 month ADA has changed more than expected.	0	100.0%	>>
Low Attendance Percentages changed significantly	0	0.0%	>>
Perfect Attendance Percentage changed significantly	0	0.0%	>>
Students Have No Attendance Records.	6	99.6%	>>
Students Missing Attendance Records.	8	1.8%	>>

Navigating the DQD

- Verify and Override
 - A metric flagged by the system may *actually* be correct.
 - A **District Admin** with “write” privileges can override the flag.
 - Must provide explanation
 - Flag will clear the next day when system updates.
 - Note: if the metric is for individual Schools, must verify and override for *each* school.

District's current best 3 month ADA has changed more than expected.

District's best 3-month ADA varied from the previous year by more than 10 percent.
Review other audits in DQD to help find issues in the student attendance. If the ADA is correct, verify and override the audit.

Your School District Name

Verify & Override...

Current best 3-Month ADA	Prior Year best 3-Month ADA	Difference	Score

Audit Summary

Lower Range	0
Upper Range	0
Minimum Count	10

current best 3 month ADA has changed more than expected.

Verify Data & Override Audit?

To verify this data and override the audit, please provide a reason and then click *Verify & Override* below.

Reason for Verification/Override

Verified By: [Redacted]

Verify & Override Cancel

Audit Summary

Lower Range	Upper Range	Minimum Count

Verify & Override

Current best	Score
463	100.0%

Important Notes

- **What if there is no Verify and Override button?**
 - This means that the metric must be fixed at the source system (e.g., SIS or EIS).
 - Call ISBE to get help on meaning and next steps.
- **How does this help with Report Card Data Quality?**
 - DQD checks the underlying data, as opposed to just metrics. It flags potential errors not present in other systems since it's doing comparisons and/or statistical analyses.
 - **Example:** Attendance *Rate* may "look" great, but what if only 5 students are enrolled for the year.....DQD will flag that!
- **When should I look at this?**
 - Anytime, Now!
 - When ISBE DSA calls for Report Card Audits in June/July.
 - During Report Card Season (late summer, early Fall).
- **Which of the Audits/Reports are helpful?**
 - Attendance
 - EIS
 - Enrollment
 - Teacher and Student Course Assignments



Great webinar on this system at

<https://attendee.gotowebinar.com/recording/3487205989200077058>

& <https://www.isbe.net/Documents/DQD-2-webinar.pdf>

Checking EPS Data

*All name, student ID, and date of birth data shown on
the following slides is fake*

EPS - Welcome and Home Screen

Welcome Screen

Welcome to the Entity Profile System (EPS)

The Entity Profile System has the following features for **all EPS Profiles**:

- Requires an "Effective Date" for all EPS profile changes. This allows for the post dating of changes for the next school year (e.g. July 1st).
- The requirement of an "Effective Date" also allows for multiple pending changes to be requested for an EPS profile in one sitting.

The Entity Profile System has the following features for **ROEs and Public Districts**:

- Allows authorized ROE personnel to electronically update ROE profile information and view all Districts and Schools in their ROE.
- Allows authorized Public School District personnel to electronically update profile information for their District or Schools.
- Sends automatic emails to all relevant ROE and District EPS users when an Entity Profile is updated.
- Includes a report showing all district and school information for ROE staff.
- Includes a report showing all school information for Public District Staff.

The Entity Profile System has the following features for **Non-Public Schools**:

- Allows authorized Non-Public School personnel to electronically update EPS profile information.

For all current procedures please consult the document at the following link:
CDS Codes: [Guidelines and Procedures for Changes](#).

Continue

➤ <https://www.isbe.net/Documents/eps-guidelines.pdf>



Great Webinar on this system at https://youtu.be/_eMtD2aAB3c
& <https://www.isbe.net/Documents/EPS-2026-Webinar-Slides.pdf>

Home Screen

Home History Reports

RCDS	Entity Name	Contact Name	Status	Effective Date
New Change	01-010-0101-01-0000	Sample District 100		

Schools

Search:

RCDS	Category	Entity Name	Contact Name	Status	Effective Date
New Change	4	Sample School 1	Sample Principal 1		
New Change	4	Sample School 2	Sample Principal 2		
New Change	4	Sample School 3	Sample Principal 3		
New Change	4	Sample School 4	Sample Principal 4		
New Change	4	Sample School 5	Sample Principal 5		
Edit Change	4	Sample School 6	Sample Principal 6	Pending	04/23/2019

Showing 1 to 6 of 6 entries

EPS - District or School Profile

District or School Profile Screen

Sample School District (01-010-0101-01-0000)

Request a Change

Effective Date: 4/23/2019

Cancel Save Request

No Changes

Notes

EPS Information

Website Url: www.sampledistrict.edu

Block Schedule?

Magnet School?

Grades Served

P K 1 2 3 4 5 6 7 8 9 10 11 12 U

Entity Attributes

NCES ID (LEA): 0000000

EFE: 000

Entity Profile System (EPS)

Addresses +

Mailing: Sample Address

Phone Numbers +

Business: (000) 000-0000

Contacts +

Edit Profile Buttons

EPS NSLP

Entity Profile System (EPS)

Addresses +

Mailing: Sample Address

Phone Numbers +

Business: (000) 000-0000

Contacts +

Principal: Sample Principal

+ Address + Phone

MOST IMPORTANT
Correct
Superintendent /
Principal
Name and Email



EPS - Update Contact Information Regularly

Existing Contact

Principal

Salutation: Mr. First Name: Sample Middle Name: Last Name: Principal

Contact Type: Principal Title: Principal Email: sampleprincipal@sample.edu

Check for typos

Save Close

Existing Contact

Principal

Salutation: Mr. First Name: Sample

Contact Type: Principal, Regional Superintendent, District Superintendent, Principal, Director, Administrator, Sponsor Contact, Sponsor Claim Contact, Site Contact, Executive Director, Chairperson, Seamless Contact, Contractor Contact, Authorized Representative, CEO, Secondary Site Contact, ACCESS Coordinator, DLM-AA Coordinator, ISA Coordinator, KIDS Coordinator, NAEP Coordinator

Title: Principal

Be sure to select the **appropriate Contact Type** using the **drop down menu** shown here

EPS - Save Your Edits

ISBE uses EPS contact information for official communications (e.g., summative designation notification letter) & communications to targeted audiences (e.g. assessment coordinators or curriculum directors)

Existing Contact
Principal

Salutation: Mr. First Name: Sample

Contact Type: Principal (dropdown menu open showing various roles)

Title: Principal

Save Your Edits

Sample School District (01-010-0101-01-0000)

Request a Change

Effective Date: 07/01/2021 (circled) Save Request (highlighted)

EPS Information

Website URL: www.sampledistrict.edu

Block Schedule?

Magnet School?

Grades Served: P K 1 2 3 4 5 6 7 8 9 10 11 12

Entity Attributes

NCEIS ID (LEA): 0000000

EPE: 000

Checking Data in the DRVT (Data Review and Verification Tool)

*All name, student ID, and date of birth data shown on
the following slides is fake*

DRVT - Login

Go to www.illinoisreportcard.com

ILLINOIS REPORT CARD 2020-2021

ISBE Data Library Take the Survey Español Help/FAQ **Login**

FIND YOUR SCHOOL

Go beyond test scores and get a snapshot of every Illinois public school.

School, District, City or County Name

Address, City or ZIP

Search

State Snapshot or Select from list

Click Here to Access DRVT

MyIRC/MyIPP Account Login

Login to the system using your Microsoft Office or Google credentials. If you need help logging in, [contact us](#).

2

Sign in with Microsoft

Sign in with Google

OR

1

Sign in with your email

MyIRC/MyIPP Account Login

Sign in with your email. If you need help logging in, [contact us](#).

aclement@isbe.net

.....

[Forgot Password?](#)

LOG IN

Don't have an account? [Create one now.](#)

Try option 1. If it provides a password error message even after a password reset, try the applicable option 2.

DRVT - My Data Review and Verification Tool

my IRC CLEMENTZ Help Tools Region 06 West Cook ISC 2 ROE Administrator

Click an icon below to access key information and resources.

- X **My Data Dashboard**
My Data Dashboard (formerly Ed360) provides data related to critical performance metrics.
- X **My Principal Entry Form**
Update your school highlights on the Illinois Report Card at any time.
- ✓ **My Data Review and Verification Tool**
Review calculated Report Card metrics in advance of the Report Card release.
- X **My Educator Preview**
View your school(s) data on the Illinois Report Card public-facing website.

Announcements

- My Data Dashboard soon to replace Ed360
February 24, 2022
[Learn more](#)
- 21st CCLC: Fall 2021 data submission deadline
August 13, 2021
[Learn more](#)
- 21st CCLC: Spring 2021 data submission deadline
July 12, 2021
[Learn more](#)
- Ed Preview Release windows
July 1, 2021
[Learn more](#)

[View All Announcements](#)

Welcome

The Data Review and Verification Tool (DRVT) contains the Report Card metrics, which are calculated from current data, for your school or district. The data is refreshed every morning; it reflects what your Report Card metrics would be based on the data you have submitted thus far. The calculated metrics may NOT be final. The data you see in this tool will change from day to day based on changes in IWAS systems (e.g., the Student Information System [SIS], the Employment Information System, the Entity Profile System, etc.). It is imperative that districts review their data for accuracy in a timely manner to ensure correct reporting on the 2022 Report Card. The DRVT will close at 5 p.m. on September 30; however, data collection deadlines depend on related IWAS systems and may be earlier than that date.

Please see our [Data Collections Key Dates](#) webpage to check specific data collections deadlines. The Illinois Report Card calculates and displays metrics corresponding primarily to students' home school and district. Please note that data published elsewhere by ISBE, such as some SIS reports, may be calculated using students' serving school and district.

If you have any questions about the data in the DRVT or the Report Card generally, please contact Data Strategies and Analytics at 312-814-9192 or email reportcard@isbe.net.

2022 DRVT Overview

Please see information regarding the Data States and Descriptions [here](#).

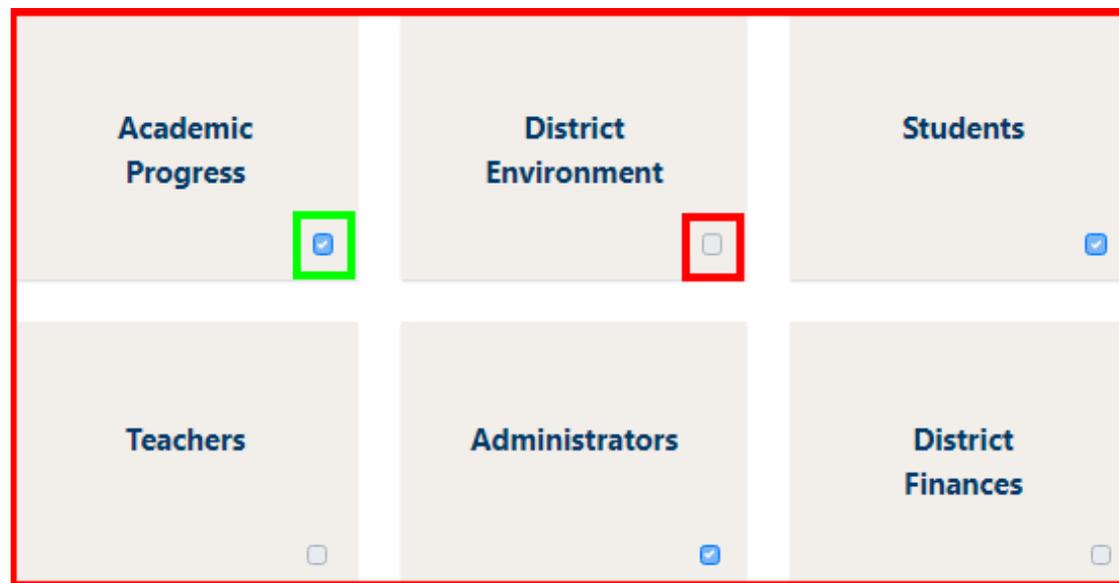
Please see information regarding the % Change [here](#).

Academic Progress	District Environment	Students
Teachers	Administrators	District Finances

The Equity Journey Continuum

1. DRVT Overview
2. Read Data States & Descriptions
3. Read about Percent Change

DRVT – Reviewed Indicator



- Each user sees their own checkmarks. It is for personal recordkeeping or progress tracking in review of the data in the system.

DRVT - Navigating the Tool (Layout)

District List / Home / Metric List Breadcrumb Trail 

SPRINGFIELD SD 186 } Entity Name/Level Entity Drill Down **Review Additional Schools**

Students Reviewed } Category Name Category Navigation **< Next: Teachers >**

 Check to track review progress

Metric Name	% Change	Historical Values			Data State
Report Card Metric	% Change SY21-SY22	SY2022	SY2021	SY2020	Data State
Total Enrollment Number	-4.22% Low	885	924	964	 
Total Enrollment Percent 	0%	100%	100%	100%	 

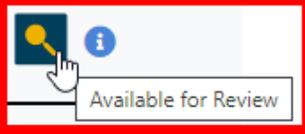
DRVT - Navigating the Tool (Disaggregation)

The screenshot shows the DRVT tool interface. On the left, a list of metrics is displayed: Attendance Rate, Student Mobility Rate (circled in red), Chronic Absentee Rate, and Dropout Rate. The Student Mobility Rate is currently selected, and its dropdown menu is expanded to show a list of demographic categories: All, American Indian, Asian, Black, Hispanic, White, Two or More Races, Native Hawaiian, Male, and Female. A red arrow points from the 'Student Mobility Rate' header in the dropdown to the 'Female' category. The background shows a table with columns for the metric name, a status indicator, and three data points.

Metric	Status	Value 1	Value 2	Value 3	Info
Attendance Rate	-	95.6%	95.6%	95.6%	Info
Student Mobility Rate	-	4.2%	4.1%	4.2%	Info
Chronic Absentee Rate	-	-	-	-	Info
Dropout Rate	- Yellow	-	-	-	Info

Category	Value 1	Value 2	Value 3	Info	
Student Mobility Rate	-	4.2%	4.1%	4.2%	Info
All	-	-	-	-	
American Indian	-	-	-	-	
Asian	-	-	-	-	
Black	-	-	-	-	
Hispanic	-	-	-	-	
White	-	-	-	-	
Two or More Races	-	-	-	-	
Native Hawaiian	-	-	-	-	
Male	-	-	-	-	
Female	-	-	-	-	

DRVT - Navigating the Tool (Data State)

Report Card Metric	% Change SY21-SY22	SY2022	SY2021	SY2020	Data State
Total Enrollment Number	-4.22% Low	885	924	964	
Total Enrollment Percent ▼	0%	100%	100%	100%	

You can find these Data State indicators to the far right of the screen when reviewing data in the DRVT.

[Data State and Descriptions](#)

Icon	Mouse Over Text	Detailed Messaging
	Not Available	No data will be available prior to the DRVT closing on September 30. This data will be made available for review in the MyIRC Educator Preview prior to being released to the 2022 Report Card.
	Not Yet Loaded	The data or information for this metric comes from the ISBE Student Information System (SIS). Please make any corrections in IWAS prior to the appropriate deadlines.
	Available for Review	Data is available for review and verification. Data may still change if changes are made to the source data (SIS, EIS, ELIS, etc.)
	Data Considered Final	Data is considered final.

DRVT - Navigating the Tool (Data Source)

Attendance Rate	-	95.6%	95.6%	95.6%	
Student Mobility Rate ▼	-	4.2%	4.1%	4.2%	
Chronic Absentee Rate ▼					
Dropout Rate ▼					



Data Source

The data or information for this metric comes from the ISBE Student Information System (SIS). Please make any corrections in IWAS prior to the appropriate deadlines.

Link: [Public Business Rules for 2022 Report Card Metrics](#)

DRVT - What Should I Be Reviewing?

- **Missing 2024 data**

- Where Data State is Available for Review but 2024 is 0 or –

Report Card Metric	% Change SY21-SY22	SY2022	SY2021	SY2020	Data State
Students Enrolled in Advanced Placement (%)	-21.24% <small>High</small>	15.2%	19.3%	-	
Students Enrolled in IB Coursework (N)	-	0	0	-	

- **Key Metrics**

- Graduation rate
- Proficiency rates
- **Student demographics**
- Chronic absenteeism & attendance
- Financial metrics



Great Webinar on this system at <https://attendee.gotowebinar.com/recording/871349095917099267>
& <https://www.isbe.net/Documents/DRVT-Webinar-SY22-20220721.pdf>

- **% Change**

- Low, medium & high assumes data will not change significantly from year to year

Student Mobility Rate	3.91% <small>Low</small>	13.3%	12.8%	13.6%	
Chronic Absentee Rate	64.75% <small>High</small>	43%	26.1%	14.9%	
Dropout Rate	57.14% <small>High</small>	6.6%	4.2%	6.5%	

- **When there is a high % change**

- Is the data accurate (does it match what is in the local system)?
- Did the data transfer to SIS correctly?
- What explains the difference? Get out ahead of the narrative.

RECAP

Recommended Strategies for Checking Your Data

RECAP - CHECK YOUR ENROLLMENTS

- If you get only **one piece of data right**, make it your **enrollments**
- EVERYTHING in the summative designation system and report card is driven by the student enrollment
 - Start date
 - End date - CAVEAT FOR SUMMER SCHOOL*
 - **Exit code type**
 - Home School
 - Serving School
 - Service Provider (if applicable)
 - Demographics
 - Not everything is in SIS – **make sure IEP data aligns to I-STAR**

ISBE COLLECTS SUMMER SCHOOL RECORDS.

Summer school can be included with the regular school enrollment except when:

1. There is a break between the regular school year & start of summer school.
2. It's held at a different school (home or serving) or grade level.

If either condition applies, make summer school its own enrollment.

*Check SIS for upcoming guidance on enrollments

<https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx#collapse7undefined>

RECAP - Recommended Strategies for Checking Your Data

Have a Plan

- Download the Key Dates Checklist and backmap when local data needs to be finalized to ensure data can be loaded and checked in the system of record by the deadline.
 - <https://www.isbe.net/Pages/SIS-Checklist.aspx>
 - <https://www.isbe.net/Pages/Student-Information-System-Key-Dates.aspx>
 - <https://www.isbe.net/Pages/Data-Collections-Key-Dates.aspx>
- Download the submission templates to see how the data are to be reported
 - <https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx>
- Communicate these internal dates to all staff
- Check on progress regularly

Ask Questions

- Who knows the most about this data locally?
- Have there been any changes to how this data is reported this year?
- Are the data accurate to our reality on the ground (was it entered correctly in the local system)?
- Is data present in the source system (was it uploaded)?
- Does source system match what is in your local system (was the upload successful)?

RECAP- Recommended Strategies for Checking Your Data

Identify the Right People

- Identify the right people to be responsible for each collection
- The people who know the most about what the data describe should be checking the local data
- Share the wealth – more eyes give more chances to catch an issue
- Close the circle – show the source data to the local experts to detect patterns

DON'T WAIT

- DON'T WAIT till teachers/students are gone or score data is posted in SIS
- The best time to check your data is while teachers and students are still present. That way, if there are any questions about whether the data are accurate you can ask the people who are most likely to know while it is still relatively fresh in their memory.
- Your proctors know if there were irregularities or other issues for students
- Preliminary score data is available in the vendor system in May

RECAP - Recommended Strategies for Checking Your Data

Check Your Home But Not Serving Students

- The home district is responsible for ensuring data is submitted for all students.
- Data for students who are served in special programs or at locations outside the district are often collected and/or reported by their serving location
- Not all placements are equally good at doing so. **Don't assume they know what is expected.**

Hold a Review Meeting

- Hold a review meeting with the Superintendent, Principals, and relevant Assistant Superintendents/Assistant Principals **BEFORE anyone leaves**
- If someone retires or leaves for other reasons, review the information with the new hire shortly after they join

Join (and read) the Report Card Rundown

- <https://www.isbe.net/subscribe>
- Monthly newsletter (runs April to October) – all deadlines & webinars

Where Can I Find Key Deadlines for Each System?

- Data Collection Key Dates
 - Important data collection dates can be found here:
<https://www.isbe.net/Pages/Data-Collections-Key-Dates.aspx>
- Report Card Rundown Newsletter
 - The monthly rundown newsletters can be found here:
<https://www.isbe.net/Pages/IL-Report-Card.aspx>
- Assessments
 - State Assessment dates for SY 2023-24 can be found here:
<https://www.isbe.net/Documents/State-Assessment-Dates-2024-25.pdf>
<https://www.isbe.net/Documents/State-Assessment-Dates-2025-26.pdf>
 - You can also find Assessment Communications here:
<https://www.isbe.net/Pages/Assessment-Communications.aspx>
- Procedures for I-STAR and the December 1 Child Count can be found here:
 - [https://www.isbe.net/Documents/34-30 sped facts.pdf](https://www.isbe.net/Documents/34-30_spед_facts.pdf)

Get Help

DSA	SIS
<p>Call: (312) 814-9192</p> <p>General data help: datahelp@isbe.net</p> <p>Report Card/DRVT Issues: reportcard@isbe.net</p>	<p>Call: (217) 558-3600 (Option 3)</p> <p>Email: Submit Web Help in SIS</p>  <p>The screenshot shows a dropdown menu for 'Contact Technical Support' with the following options: 'Submit Web Help' (highlighted with a red box) and 'Phone Number'.</p>
Assessment	Accountability
<p>Call: (866) 317-6034</p> <p>Email: assessment@isbe.net</p>	<p>Call: (312) 814-9690</p> <p>Email: mleather@isbe.net</p>



Questions?

Thank you