

# What Does It Mean to Check Your Data?

# Where Can I Find This Webinar?

System Quick Links

ILLINOIS STATE BOARD OF EDUCATION

Careers at ISBE Contact Us Translate

Log Into ELIS Log Into IWAS Become a Teacher Public School District Lookup FRIS Inquiry IL Report Card About the Agency and Board Topics A-Z

HOW CAN WE HELP YOU?

Search...

Already know what you are looking for? Find a Topic.

Log Into ELIS Log Into IWAS Become a Teacher Public School District Lookup FRIS Inquiry IL Report Card About the Agency and Board Topics A-Z

DATA & ACCOUNTABILITY

ILLINOIS REPORT CARD

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools.

There are two versions of the Illinois Report Card for the state, schools, and districts. The first version is the Customizable Report Card. This is a static, filterable, printable, PDF version of the official Report Card. The second version is the Illinois Interactive Report Card or IIRC. This version is web-based, intuitive, and allows for users to view performance comparisons between school and districts, review trend data, and break data into subcategories.

District special education data regarding the State Performance Plan Indicators for students with IEPs is accessed through the IL Interactive Report Card link. After selecting a specific district, the custom report card builder button is used to select "Students with IEPs" and generate a PDF report.

All versions of the Report Card can be accessed via [www.illinoisreportcard.com](http://www.illinoisreportcard.com).

IL Interactive Report Card

Report Card Data Library

Report Card Metrics

REPORT CARD RUNDOWN NEWSLETTER

July 2024

June 2024

May 2024

April 2024

Subscribe

Scroll down

Log Into ELIS Log Into IWAS Become a Teacher Public School District Lookup FRIS Inquiry IL Report Card About the Agency and Board Topics A-Z

Resources

Presentations & Webinars

2024

- July 25, 2024: 2023-24 Revisiting the Data Review and Verification Tool
  - Presentation
  - Webinar
  - Q&A
- July 9, 2024: Kicking off Report Card 2024: Process and Timeline Overview
  - Presentation
  - Webinar
  - Q&A
- What Does It Mean to Check Your Data
  - Presentation
  - Webinar

2023

2022

2021

# Agenda

- Introduction
- Recommended Strategies for Checking Your Data
- SIS Reports to Check
- Checking Data in the DQD (Data Quality Dashboard)
- Checking EPS Data (Entity Profile System)
- Checking Data in the DRVT (Data Review and Verification Tool)
- RECAP - Recommended Strategies for Checking Your Data

# What Do We Mean by Your Data?

1986

2002

2013

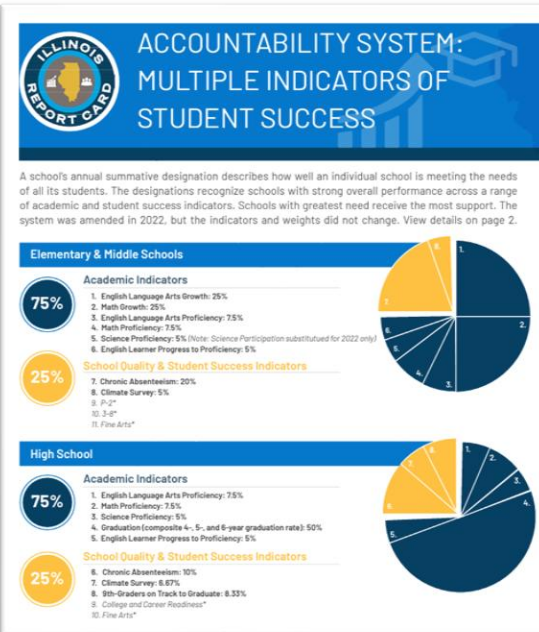
2018

2022

2025

## Contents

Revision History .....	
School and District Snapshot .....	
Grades Served .....	
Report Card Implementation Guidance .....	
Report Card Eligible and Responsible Entity .....	
Year End Collection (YEC) .....	
Data Redaction .....	17
Academic Progress .....	19
Proficiency Rate ELA, Math and Science - All Tests .....	20
Proficiency Rate ELA, Math and Science – DLM-AA .....	21
Proficiency Rate ELA and Math – SAT .....	31
Proficiency Rate Science – ISA .....	38
Proficiency Rate and Student Growth Percentile ELA and Math – ISA .....	44
Participation Rate and No Participation Rate ELA, Math, and Science - All Tests .....	49
National Assessment of Educational Progress (NAEP) .....	58
State Performance Plan Indicators .....	62
Eighth Graders Passing Algebra I .....	86
9 <sup>th</sup> Grade on Track .....	91
College and Career Ready .....	95
Career and Technical Education .....	106
Advanced Placement (AP) Exam Passing Requirements .....	126





# Universe of Your Data

## LOCAL ENVIRONMENT

### DISTRICT LOCAL INFORMATION SYSTEMS

- Student Information
- Course Information
- Human Resource Information
- Financial Information
- Etc.

### ISBE VENDOR SYSTEMS

- Pearson AccessNext (PAN)
- Test Day Toolkit
- WIDA DRC Portal
- DLM-AA KITE Portal
- U Chicago – 5Essentials Portal

## ISBE SYSTEMS

### FOUND IN IWAS

- Student Information System (SIS)
- Entity Profile System (EPS)
- Employment Information System (EIS)
- Site-based Expenditure Reporting System
- **Data Quality Dashboard v2 (DQD)**
- *ELIS for Administrators*

### DATA WAREHOUSE

Where data and metrics are computed by ISBE

### STAND ALONE SYSTEMS

- IEP-Student Tracking & Reporting (I-STAR)
- Educator Licensure Information System (ELIS) – NOT ENTERED BY DISTRICT

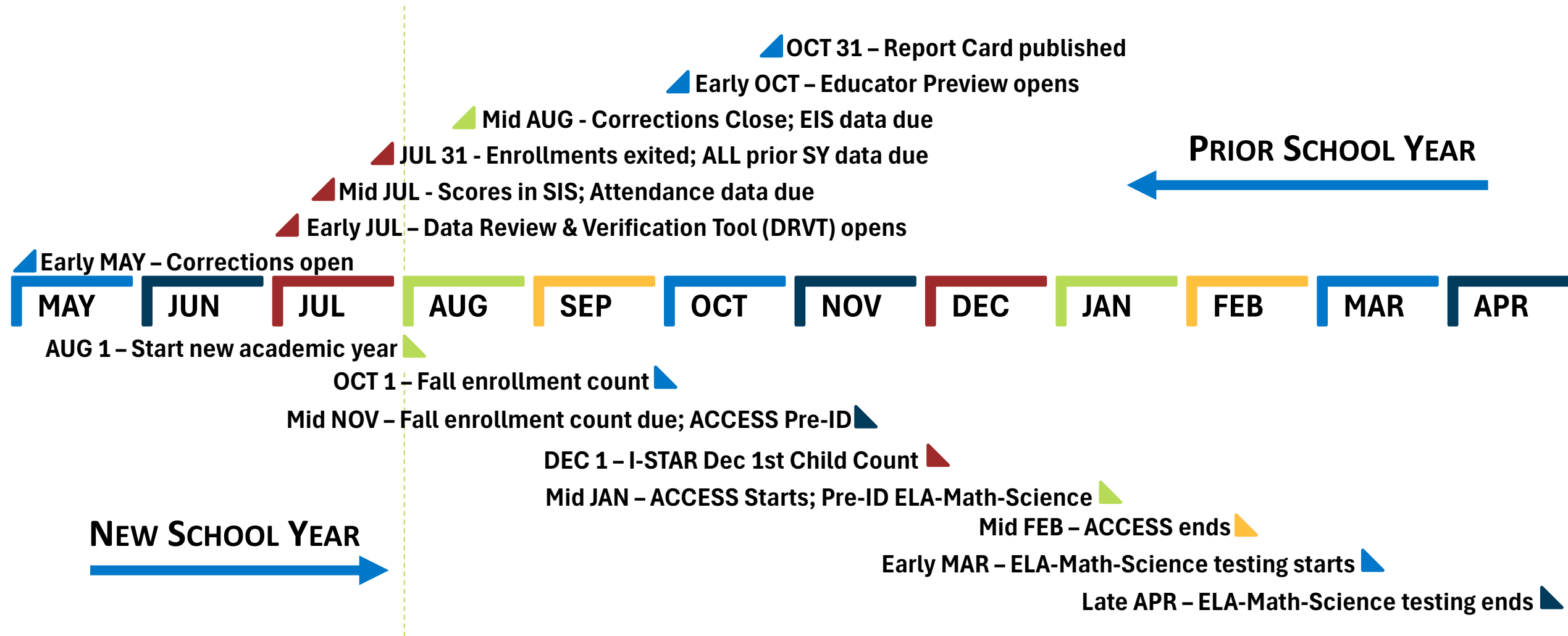
## REPORT CARD ENVIRONMENT

[www.illinoisreportcard.com](http://www.illinoisreportcard.com)  
MyIRC Login

### PUBLIC REPORT CARD

- SECURE
- Educator Preview
  - **Data Review & Verification Tool (DRVT)**

# Timeline and Lifecycle of Your Data



# Data You Can't Edit (In Arrears or Not Collected by ISBE)

ABR	Description	Collected By	Reported in Arrears
<b>AFR</b>	The <b>Annual Financial Report</b> is final financial statement for a district's fiscal year after it has been audited by a qualified auditor.	ISBE	1 year
<b>CRDC</b>	<b>Civil Rights Data Collection</b> is a biennial (i.e. every other school year) survey of public schools required by the U.S. Department of Education (ED) Office for Civil Rights.	ED	2-3 years
<b>NAEP</b>	The <b>National Assessment of Educational Progress</b> is a national academic assessment given every two years to students at grades 4 & 8, & ~every four years at grade 12.	NCES	1-2 years
<b>EBF</b>	<b>Evidence-Based Funding</b> reporting includes a series of metrics including expenditure by fund type, equalized assessed valuation per pupil, total school tax rate per \$100, instructional expenditure per pupil, and operating expenditure per pupil.	ISBE	1 year
<b>IBHE</b>	Data from the <b>Illinois Board of Higher Education</b> on college enrollment and remediation rates in four-year institutions.	IBHE	1 year
<b>ICCB</b>	Data from the <b>Illinois Community College Board</b> on enrollment and remediation rates in two-year institutions.	ICCB	1 year
<b>AP Exams</b>	Four metrics addressing students who take <b>Advanced Placement</b> exams offered by the College Board.	College Board	n/a
<b>IDES</b>	Employment data from the <b>Illinois Department of Employment Services</b>	IDES	6 months

# Recommended Strategies for Checking Your Data

# CHECK YOUR ENROLLMENTS

- If you get only **one piece of data right**, make it your **enrollments**
- EVERYTHING in the summative designation system and report card is driven by the student enrollment
  - Start date
  - End date - CAVEAT FOR SUMMER SCHOOL\*
  - **Exit code type**
  - Home School
  - Serving School
  - Service Provider (if applicable)
  - Demographics
    - Not everything is in SIS – **make sure IEP data aligns to I-STAR**



**ISBE COLLECTS SUMMER SCHOOL RECORDS.**  
Summer school can be included with the regular school enrollment except when:

1. There is a break between the regular school year & start of summer school.
2. It's held at a different school (home or serving) or grade level.

**If either condition applies, make summer school its own enrollment.**

\*Check SIS for upcoming guidance on enrollments

<https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx#collapse7undefined>

# Recommended Strategies for Checking Your Data

## Have a Plan

- ☐ Download the Key Dates Checklist and backmap when local data needs to be finalized to ensure data can be loaded and checked in the system of record by the deadline.
  - ☐ <https://www.isbe.net/Pages/SIS-Checklist.aspx>
  - ☐ <https://www.isbe.net/Pages/Student-Information-System-Key-Dates.aspx>
  - ☐ <https://www.isbe.net/Pages/Data-Collections-Key-Dates.aspx>
- ☐ Download the submission templates to see how the data are to be reported
  - ☐ <https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx>
- ☐ Communicate these internal dates to all staff
- ☐ Check on progress regularly

## Ask Questions

- ☐ Who knows the most about this data locally?
- ☐ Have there been any changes to how this data is reported this year?
- ☐ Are the data accurate to our reality on the ground (was it entered correctly in the local system)?
- ☐ Is data present in the source system (was it uploaded)?
- ☐ Does source system match what is in your local system (was the upload successful)?



# Recommended Strategies for Checking Your Data

## Identify the Right People

- ☐ Identify the right people to be responsible for each collection
- ☐ The people who know the most about what the data describe should be checking the local data
- ☐ Share the wealth – more eyes give more chances to catch an issue
- ☐ Close the circle – show the source data to the local experts to detect patterns

## DON'T WAIT

- ☐ DON'T WAIT till teachers/students are gone or score data is posted in SIS
- ☐ The best time to check your data is while teachers and students are still present. That way, if there are any questions about whether the data are accurate you can ask the people who are most likely to know while it is still relatively fresh in their memory.
- ☐ Your proctors know if there were irregularities or other issues for students
- ☐ Preliminary score data is available in the vendor system in May

# Recommended Strategies for Checking Your Data

## Check Your Home But Not Serving Students

- ☐ The home district is responsible for ensuring data is submitted for all students.
- ☐ Data for students who are served in special programs or at locations outside the district are often collected and/or reported by their serving location
- ☐ Not all placements are equally good at doing so. **Don't assume they know what is expected.**

## Hold a Review Meeting

- ☐ Hold a review meeting with the Superintendent, Principals, and relevant Assistant Superintendents/Assistant Principals **BEFORE anyone leaves**
- ☐ If someone retires or leaves for other reasons, review the information with the new hire shortly after they join

## Join (and read) the Report Card Rundown

- ☐ <https://www.isbe.net/subscribe>
- ☐ Monthly newsletter (runs April to October) – all deadlines & webinars

# Where Can I Find Key Deadlines for Each System?

- Data Collection Key Dates
  - Important data collection dates can be found here:  
<https://www.isbe.net/Pages/Data-Collections-Key-Dates.aspx>
- Report Card Rundown Newsletter
  - The monthly rundown newsletters can be found here:  
<https://www.isbe.net/Pages/IL-Report-Card.aspx>
- Assessments
  - State Assessment dates for SY 2023-24 can be found here:  
<https://www.isbe.net/Documents/State-Assessment-Dates-2024-25.pdf>  
<https://www.isbe.net/Documents/State-Assessment-Dates-2025-26.pdf>
  - You can also find Assessment Communications here:  
<https://www.isbe.net/Pages/Assessment-Communications.aspx>
- Procedures for I-STAR and the December 1 Child Count can be found here:
  - [https://www.isbe.net/Documents/34-30 sped facts.pdf](https://www.isbe.net/Documents/34-30_spед_facts.pdf)

# SIS Reports to Check

*All name, student ID, and date of birth data shown on the following slides is fake*

# Assessment Corrections – 3 Phases

- **Before Corrections Open** – Assessment Enrollment Verification Report
  - Help make the best match
- **After Corrections Open** – Reason for No Valid Test Attempt (RNVTA)
  - Enter RNVTA's for students based on local records (Steps 2-5)
- **After Scores Post** – Unassigned test results and error codes
  - Check for unassigned test results and error codes (Step 6)

The screenshot shows the SIS (Student Information System) interface for IAR Correction Search Criteria. The interface is divided into a left sidebar and a main content area. The sidebar contains a user profile for Annie Rae Clementz and a navigation menu with options: Home, Student, Assessment, Pre-ID, Correction, ACCESS, DLM-AA, IAR, ISA, SAT/PSAT, Unassigned, Adjusted Cohort, and Teacher. The main content area is titled 'IAR Correction Search Criteria' and includes a dropdown for 'Assessment Year' set to 2024. The search criteria form includes fields for District (a dropdown menu), SID, Legal Last Name, Legal First Name, and Date of Birth (mm/dd/yyyy). A 'Search' button is located at the bottom right. Red boxes and numbers indicate the following steps: 1. Click on 'Assessment' in the sidebar. 2. Click on 'Correction' in the sidebar. 3. Select a District from the dropdown. 4. Enter the Legal Last Name, Legal First Name, and Date of Birth. 5. Click the 'Search' button. 6. Click on 'Unassigned' in the sidebar.

# SIS - Assessment Enrollment Verification

Illinois State Board of Education

Helpful Resources Contact Technical Support

**SIS** 1

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

**Reports** 2

Batch File Processing

**Reports**

Search Reports...

Student 3

Assessment 4

Assessment Enrollment Verification 5

Assessment Enrollment Verification 6 Details

Illinois Assessment of Readiness (IAR)

DLM-AA

SAT/PSAT

Unassigned Test Results

Other Assessment Reports

Historical Assessments

Attendance

Bilingual

Illinois State Board of Education

Helpful Resources Contact Technical Support

**SIS**

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

**Reports**

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Log Out

Back To Reports

**Assessment Enrollment Verification**

School Year 2023

Home School 7 All Schools

Grade 8 All Grades

Test to be taken 8

Gender 8

IDEA Services 8

Alternate Assessment (DLM-AA) 8

EL Indicator 8

FRL/Low Income Indicator 8

Migrant Indicator 8

Homeless Indicator 8

21st Century Indicator 8

First Year in U.S. School 8

Sort By 9 Grade

PDF 10

Create Report 11

**Optional**

All ☐ DLM-AA ☐ IAR ☐ SAT ☐ PSAT 8/9

All ☐ Male ☐ Female ☐ Non-Binary

Both ☐ Yes ☐ No

Both ☐ Yes ☐ No

Both ☐ Yes ☐ No

Both ☐ Yes ☐ No

Both ☐ Yes ☐ No

Both ☐ Yes ☐ No

Both ☐ Yes ☐ No

Both ☐ Yes ☐ No



# SIS - Assessment Enrollment Verification (AEV)

## WHAT AM I LOOKING FOR?

- Right grade?
- Right test?
- Right testing school?
- Right demographics?
- Right program indicators?
- Right start & end date?

Anything wrong?

**FIX THE ENROLLMENT**

Assessment Home School:										Distinct Student Count: 106				
Test Count:		DLM-AA: N/A		IAR: 106		ISA: 34		PSAT 8/9: N/A		PSAT 10: N/A		SAT: N/A		
Student ID	Student Name	Grade	Test	Testing School	Testing Window	A	B	C	D	E	F	G	H	
859534306	ANDERSEN, LOREN	5	ISA	510841860252027	03/04/2024 - 04/30/2024	M	17	Y	N	Y	N	08/21/2023		
628252339	BALDWIN, KARIN	3	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	Y	N	08/21/2023		
162446294	BISHOP, LUPE	3	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	Y	N	Y	N	08/21/2023		
937894221	BROCK, JAIMIE	3	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	Y	N	08/21/2023		
597988954	COON, LOUIS	3	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	N	N	11/01/2023		
229214757	COPELAND, BUDDY	4	IAR	510841860252027	03/04/2024 - 04/19/2024	M	14	N	N	Y	N	08/21/2023		
982014476	CUMMINS, TONI	4	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	Y	N	08/21/2023		
795425012	DIXON, JENNIFER	5	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	Y	N	08/21/2023		
568812258	DIXON, JENNIFER	5	ISA	510841860252027	03/04/2024 - 04/30/2024	F	14	N	N	Y	N	08/21/2023		
339848780	FIELDS, MARK	4	IAR	510841860252027	03/04/2024 - 04/19/2024	M	16	N	N	Y	N	08/21/2023	03/09/2023	
736486194	FLEMING, BETTY	5	IAR	510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	Y	N	08/21/2023		
116312094	FLEMING, BETTY	5	ISA	510841860252027	03/04/2024 - 04/30/2024	F	14	N	N	Y	N	08/21/2023		
256905218	GARCIA, SUSAN	4	IAR	510841860252027	03/04/2024 - 04/19/2024	F	17	N	N	Y	N	08/21/2023		
				510841860252027	03/04/2024 - 04/19/2024	F	14	N	N	Y	N	08/21/2023		
				510841860252027	03/04/2024 - 04/19/2024	M	14	N	N	N	N	08/21/2023		
				510841860252027	03/04/2024 - 04/30/2024	M	14	N	N	N	N	08/21/2023		
				510841860252027	03/04/2024 - 04/19/2024	M	16	N	N	Y	N	10/06/2023		
				510841860252027	03/04/2024 - 04/19/2024	M	14	N	N	Y	N	08/21/2023		
				510841860252027	03/04/2024 - 04/30/2024	M	14	N	N	Y	N	08/21/2023		
				510841860252027	03/04/2024 - 04/30/2024	M	14	N	N	Y	N	08/21/2023		

EL Indicator

FRL/Low Income Indicator

First Year In U.S. School

G

H

I

SIS Entry Date

SIS Exit Date

SIS Exit Code

Native

13 Asian

14 Black or African American

15 Native Hawaiian or Other Pac

A Gender  
B Race/Ethnicity  
C IDEA Services

D EL Indicator  
E FRL/Low Income Indicator  
F First Year In U.S. School

G SIS Entry Date  
H SIS Exit Date  
I SIS Exit Code

Race/Ethnicity

11 Hispanic or Latino 12 American Indian or Alaska Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pac

# SIS – AEV as a Batch File – Request File

The screenshot shows the SIS interface with the following elements:

- Left Sidebar:** Contains navigation links. **Batch File Processing** (1) and **Request File** (2) are highlighted with red boxes.
- Request File Section:**
  - District:** A dropdown menu set to "East St Louis".
  - Request Files:** A dropdown menu (3) showing a list of files. **Assessment Enrollment Verification** (4) is highlighted with a red box.
  - Request File Button:** A button at the bottom right of the section (5) is highlighted with a red box.
- Footer:** Includes links for Agency Information, Accessibility, Privacy Policy, and Careers at ISBE.

The diagram illustrates the configuration options for the Request File:

- School:** Radio buttons for ☐ Home, ☐ Serving, and ☒ Testing (6). A red box highlights the Testing option.
- Test to be Taken:** A dropdown menu (7) set to "All Tests".
- Grade:** A dropdown menu (8) set to "All Grades".
- Optional:** A large blue text label with arrows pointing to the Test to be Taken and Grade dropdowns.
- Expanded Dropdowns:**
  - Test to be Taken:** Shows options: All Tests, DLM-AA, IAR, ISA, SAT, PSAT 8/9, and PSAT 10.
  - Grade:** Shows options: All Grades, 3 - Grade 3, 4 - Grade 4, 5 - Grade 5, 6 - Grade 6, 7 - Grade 7, 8 - Grade 8, 9 - Grade 9, 10 - Grade 10, 11 - Grade 11, and 12 - Grade 12.

# SIS AEV As Batch File – Batch Transfers

SIS

IBM SIS Test User 4

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

Batch Transfers

Request File

Web Service

District Data Verification

Seal of Biliteracy Application

Batch Transfers

Choose File

No file chosen

Upload

File Type:

All

File Name:

File Status Refresh

Transmitted Batch Files

Date Uploaded	File Type	File Name	User ID	Process Status	Download Status	Order in Queue	Action
2024-05-06 06:31:39.090	Request File Assessment Enrollment Verification	ISBE_Assess_Enroll_Verification_All_Testing_50082189022.csv	IBM_test_4	Completed	Retrieved		Download
2024-05-01 10:20:18.860	Request File Assessment Enrollment Verification	ISBE_Assess_Enroll_Verification_All_Serving_50082189022.csv	IBM_test_4	Completed	Retrieved		Download
2024-05-01 10:19:54.767	Request File Assessment Enrollment Verification	ISBE_Assess_Enroll_Verification_All_Home_50082189022.csv	IBM_test_4	Completed	Retrieved		Download
2024-05-01 09:50:59.447	Request File Assessment Enrollment Verification	ISBE_Assess_Enroll_Verification_DLM-AA_Home_50082189022.csv	IBM_test_4	Completed			Download
2024-04-30 13:05:54.067	Demographic and Enrollment File	ISBE_Student_Soundex_test3.csv	IBM_test_4	Completed	Retrieved		Download
2024-04-30 12:20:27.623	Demographic and Enrollment File	ISBE_Student_Soundex_test2.csv	IBM_test_4	Completed	Retrieved		Download
2024-04-30 11:33:04.490	Request File Demographic and Enrollment	ISBE_Student_Demographics_ActiveEnrollments_50082189022.csv	IBM_test_4	Completed	Retrieved		Download
2024-04-26 18:49:35.657	Demographic and Enrollment File	ISBE_Student_Soundex_test1.csv	IBM_test_4	Completed	Retrieved		Download
2024-04-26 18:42:58.897	Request File Demographic and Enrollment	ISBE_Student_Demographics_ActiveEnrollments_50082189022.csv	IBM_test_4	Completed	Retrieved		Download

2

F

# SIS – Enrollments

SIS

1

Annie Rae Clementz

▼

Home

Student

▼

Assessment

▼

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

2

Batch File Processing

▼

District Data Verification

▼

Seal of Biliteracy Application

Reports

Search Reports...

Student

3

Assessment

▼

Attendance

▼

Bilingual

▼

Demographics and Enrollment

4

Demographics

Summary

Details

Demographics by Enrollment

Summary

Details

5

Enrollments

Summary

Details

6

Current Enrollment vs Previous Enrollment

Summary

Enrollment Grade Discrepancies

Summary

Enrollment Anomalies

Details

Enrollment Transfer

Summary

Details

Eligible For Immigrant Education (2007 - 2014)

Summary

Details

Eligible For Immigrant Student Program (2015 and later)

Summary

Details

[illegible]

# SIS - Enrollments (Detail)

## WHAT AM I LOOKING FOR?

- Right PDA?
- Right start & end date?
- Right home school?
- Right serving school?
- Service provider?

The data in this report determines **where a student is assigned for report card/summative** and **whether or they're included in summative calculations**

**NOT YOUR REPORT CARD ENROLLMENT COUNT**

**NOT YOUR REPORT CARD ENROLLMENT COUNT**

Home School / District RCDTS: 510841860252013									
Home School / District Name: Black Hawk Elem School									
Selection Criteria: Currently Enrolled Students Only    Sorted By: Grade, Name									
SID	Name	Date of Birth							
859534306	ANDERSEN, LOREN	02/08/2014		Grade: 4	PDA: 1.00	Start: 08/22/202	End:	Dual Lang: Not A Pa	Reason:
Home: 510841860252013	Serving: 510841860252013	Provider: 510841860252013							
628262339	BALDWIN, KARIN	06/12/2014		Grade: 4	PDA: 1.00	Start: 08/22/202	End:	Dual Lang: Not A Pa	Reason:
Home: 510841860252013	Serving: 510841860252013	Provider:							
162446294	BISHOP, LUPE	12/17/2013		Grade: 4	PDA: 1.00	Start: 08/22/202	End:	Dual Lang: Not A Pa	Reason:
Home: 510841860252013	Serving: 510841860252013	Provider:							
937894221	BROCK, JAIME	08/17/2013		Grade: 4	PDA: 1.00	Start: 08/22/202	End:	Dual Lang: Not A Pa	Reason:
Home: 510841860252013	Serving: 510841860252013	Provider:							
597988954	COON, LOUIS	05/22/2014		Grade: 4	PDA: 1.00	Start: 08/22/202	End:	Dual Lang: Not A Pa	Reason:
Home: 510841860252013	Serving: 510841860252013	Provider:							
229214757	COPELAND, BUDDY	09/05/2013		Grade: 4	PDA: 1.00	Start: 08/22/202	End:	Dual Lang: Not A Pa	Reason:
Home: 510841860252013	Serving: 510841860252013	Provider:							
982014476	CUMMINS, TONY	10/21/2013		Grade: 4	PDA: 1.00	Start: 08/22/202	End:	Dual Lang: Not A Pa	Reason:
Home: 510841860252013	Serving: 510841860252013	Provider:							
795425012	DIXON, JEFFERY	09/17/2013		Grade: 4	PDA: 1.00	Start: 10/12/202	End:	Dual Lang: Not A Pa	Reason:
Home: 510841860252013	Serving: 510841860252013	Provider:							
568812258	ERWIN, SHELBY	04/03/2014		Grade: 4	PDA: 1.00	Start: 08/22/202	End:	Dual Lang: Not A Pa	Reason:
Home: 510841860252013	Serving: 510841860252013	Provider:							
339848780	FIELDS, MARIANNE	02/05/2014		Grade: 4	PDA: 1.00	Start: 08/22/202	End:	Dual Lang: Not A Pa	Reason:
Home: 510841860252013	Serving: 510841860252013	Provider: 510841860252013							
736486194	FLEMING, BRETT	08/26/2013		Grade: 4	PDA: 1.00	Start: 08/22/202	End:	Dual Lang: Not A Pa	Reason:
Home: 510841860252013	Serving: 510841860252013	Provider:							
116312094	FLOWERS, BETSY	09/04/2013		Grade: 4	PDA: 1.00	Start: 08/22/202	End:	Dual Lang: Not A Pa	Reason:
Home: 510841860252013	Serving: 510841860252013	Provider: 510841860252013							
256905218	GARCIA, SUSAN	10/17/2013		Grade: 4	PDA: 1.00	Start: 08/22/202	End:	Dual Lang: Not A Pa	Reason:
Home: 510841860252013	Serving: 510841860252013	Provider:							
172645874	HENDRICKS, KARI	09/09/2013		Grade: 4	PDA: 1.00	Start: 08/22/202	End:	Dual Lang: Not A Pa	Reason:
Home: 510841860252013	Serving: 510841860252013	Provider:							
927021213	HINTON, ROY	03/25/2014		Grade: 4	PDA: 1.00	Start: 08/22/202	End:	Dual Lang: Not A Pa	Reason:
Home: 510841860252013	Serving: 510841860252013	Provider: 510841860252013							
271541955	MCLEAN, JOAN	08/29/2013		Grade: 4	PDA: 1.00	Start: 08/22/202	End:	Dual Lang: Not A Pa	Reason:
Home: 510841860252013	Serving: 510841860252013	Provider:							
235813041	MOSES, LEROY	02/06/2014		Grade: 5	PDA: 1.00	Start: 08/22/202	End:	Dual Lang: Not A Pa	Reason:
Home: 510841860252013	Serving: 510841860252013	Provider:							
516688284	PHILLIPS, PAT	04/24/2014		Grade: 5	PDA: 1.00	Start: 08/22/202	End:	Dual Lang: Not A Pa	Reason:
Home: 510841860252013	Serving: 510841860252013	Provider:							
727739395	RIDER, MURIEL	05/15/2014		Grade: 5	PDA: 1.00	Start: 08/22/202	End:	Dual Lang: Not A Pa	Reason:
Home: 510841860252013	Serving: 510841860252013	Provider: 510841860252013							
333184411	ROBERTSON, BEATRICE	09/25/2013		Grade: 5	PDA: 1.00	Start: 08/22/202	End:	Dual Lang: Not A Pa	Reason:
Home: 510841860252013	Serving: 510841860252013	Provider:							

# SIS – Fall Enrollment Counts

Illinois State Board of Education

Helpful Resources ▾ Contact Technical Support ▾

**SIS** 1

Annie Rae Clementz ▾

Home

Student ▾

Assessment ▾

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

**Reports** 2

Batch File Processing ▾

District Data Verification ▾

Seal of Biliteracy Application

Internal

Log Out

**Reports**

Search Reports...

Student ▾

Assessment ▾

Attendance ▾

Bilingual ▾

Demographics and Enrollment ▾

Discipline ▾

Early Learning ▾

Homeless ▾

Individual Student ▾

Restraint and Time Out ▾

Regional Safe School ▾

Special Education ▾

Course Assignments ▾

Summative Designation ▾

**State Reporting** 3

**Fall Enrollment Counts** 4

Historical Fall Enrollment Counts (Before SY 2023)

**Summary** 5

Illinois State Board of Education

**SIS**

Annie Rae Clementz ▾

Home

Student ▾

Assessment ▾

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

**Reports**

Batch File Processing ▾

District Data Verification ▾

Seal of Biliteracy Application

Internal

Log Out

School Year 2023 ▾

Region Menard/Sangamon ROE ▾

Category Public Districts ▾

District Springfield SD 186 ▾

School All Schools 7

Or

Enter the 15 digit RCDTS Code 51084186025

Grade All Grades ▾

Gender All Male Female Non-Binary

Race/Ethnicity All Races ▾

Homeless Indicator Both Yes No

EL Indicator Both Yes No

IEP Services(I-STAR) Both Yes No

Migrant Indicator Both Yes No

FRL/Low Income Indicator Both Yes No

Military Connected Student Indicator Both Yes No

Private School Student Indicator Both Yes **No** 9

**Optional to adjust** 8

**Leave as default** 6

**PDF** 10

**Create Report** 11



# SIS – Fall Enrollment Counts

## WHAT AM I LOOKING FOR?

- Numbers that seem ridiculously high
- Numbers that seem too low
- Numbers that don't match the local system

The data in this report **determines your report card enrollment counts & EBF.**

This data **does not influence** whether a student is included in **your summative designation calculations.**

5/8/2023 1:17 pm

Fall Enrollment Reporting Counts for 2023 School Year

SIS Home District: 51084186025 Springfield SD 186

Selection Criteria: Enrolled As Of = 10/01/2022

These Data Are Finalized At This Time By The State Board Of Education

Grade Level:	All	Total
Total Students:		13066
Race: Hispanic or Latino		437
Race: American Indian or Alaska Native		28
Race: Asian		347
Race: Black or African American		5702
Race: Native Hawaiian or Other Pacific Islander		12
Race: White		4883
Race: Two or More Races		1657
Gender: Female		6259
Gender: Male		6790
Gender: Non-Binary		17
Homeless:		222
EL:		232
Migrant:		1
FRL:		7523
Military:		227
IEP:		2801
Private School:		0
Home School: 510841860251006		713
Home School: 510841860252013		246
Home School: 510841860252012		344
Home School: 510841860252015		443
Home School: 510841860253023		555
Home School: 510841860252045		184
Home School: 510841860252046		252
Home School: 510841860252016		255

Benjamin Franklin Middle School

Black Hawk Elem School

Butler Elem School

Dubois Elem School

Early Learning Center

Edwin A Lee Elementary School

Elizabeth Graham Elem School

Enos Elem School

Too small? Or just right?

Does this match the local system?

# SIS – SIS and I-STAR Alignment Report

This screenshot shows the SIS Reports page. The left sidebar contains a menu with 'SIS' highlighted (1). Below it, 'Reports' is highlighted (2). The main content area has a 'Reports' header and a search bar. A dropdown menu is open under 'Student' (3), showing various report categories. 'Special Education' is highlighted (4), and 'SIS and I-STAR Alignment Report' is highlighted (5). A 'Details' button is visible at the bottom right (6).

This screenshot shows the configuration page for the SIS and I-STAR Alignment Report. The left sidebar is the same as the previous screenshot. The main content area has a 'SIS and I-STAR Alignment Report' header. Below it, there are several fields: 'School Year' (2023), 'School' (All Schools) (7), 'Report' (Errors Only) (8), and 'Sort By' (Name) (9). At the bottom, there is a 'PDF' dropdown (10) and a 'Create Report' button (11).

# SIS – SIS and I-STAR Alignment Report

WHAT AM I LOOKING FOR?

Anything in Red

Home District RCDTS: 510841860252027

Home District Name: Springfield SD 186

Selection Criteria: Errors Only = Yes Sorted By: Name

SID	Name	Date of Birth					
859534306	ANDERSEN, LOREN	02/08/2014					
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:	
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 01/09/2023	Approval End:	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range	
628252339	BALDWIN, KARIN	06/12/2014					
- SIS -	Home School: 510841860252049	Serving School: 510841860252032	Provider School: 510841860252032	IDEA Serv or PSS Ind: ISP	Enrollment Start: 10/25/2022	Enrollment End:	
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 10/25/2022	Approval End:	
	Match	Not Required	Not Required	No Match	Dates in Range	Dates in Range	
162446294	BISHOP, LUPE	12/17/2013					
- SIS -	Home School: 510841860252049	Serving School: 510841860252032	Provider School: 510841860252032	IDEA Serv or PSS Ind: ISP	Enrollment Start: 10/25/2022	Enrollment End:	
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 10/25/2022	Approval End:	
	Match	Not Required	Not Required	No Match	Dates in Range	Dates in Range	
937894221	BROCK, JAIME	08/17/2013					
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:	
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 09/06/2022	Approval End:	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range	
597988954	COON, LOUIS	05/22/2014					
- SIS -	Home School: 510841860251006	Serving School: 510841860251006	Provider School: 510841860251006	IDEA Serv or PSS Ind: IEP	Enrollment Start: 08/22/2022	Enrollment End:	
- I-Star -	Resident District:	Dist of Serving:	Serving District:	Fund Code: ()	Approval Start:	Approval End:	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates in Range	
229214757	COPELAND, BUDDY	09/05/2013					
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:	
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084003X10	Serving District: 51084186025	Fund Code: L (ISP)	Approval Start: 01/11/2023	Approval End:	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range	
982014476	CUMMINS, TONY	10/21/2013					
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:	
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 11/17/2022	Approval End:	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range	
795425012	DIXON, JEFFERY	09/17/2013					
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:	
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 10/05/2022	Approval End:	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range	
568812258	ERWIN, SHELBY	04/03/2014					
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:	
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 01/13/2023	Approval End:	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range	

# SIS – Total Student Attendance (Detail)

Illinois State Board of Education

Helpful Resources Contact Technical Support

**SIS** **1**

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

**Reports** **2**

Batch File Processing

District Data Verification

Log Out

**Student** **3**

Assessment

**Attendance** **4**

Total Student Attendance **5** Summary **Details** **6**

Student Attendance by Month

Bilingual

Demographics and Enrollment

Discipline

Early Learning

Homeless

Individual Student

Restraint and Time Out

Regional Safe School

Special Education

Illinois State Board of Education

Helpful Resources Contact Technical Support

SIS

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Log Out

Back To Reports

Total Student Attendance

School Year 2023

School **7** All Schools

☒ Home ☐ Serving ☐ Service Provider ☐ Home But Not Serving **8**

Grade All Grades

IDEA Services ☒ Both ☐ Yes ☐ No

FRL/Low Income Indicator ☒ Both ☐ Yes ☐ No

Homeless Indicator ☒ Both ☐ Yes ☐ No

Private School Student Indicator ☒ Both ☐ Yes ☐ No

Sort By **9** Grade

PDF **10** Create Report **11**

**Helpful**

# SIS – Total Student Attendance (Detail)

## WHAT AM I LOOKING FOR?

- Is there data in columns D or E (remote or e-learning)?  
*Should there be?*
- Is there data in column J (mental health)?  
*Should there be?*
- Is there data in column K (detention center days)?  
*Should there be?*
- Who is chronically absent?  
 $(F + G + J) \div (C + D + E + F + G + J + K) \geq 0.1$

## Student Information System 2023 Total Student Attendance (Detail)

SIS Home School: Toon Town Elementary  
Selection Criteria: Sorted By: Grade, Name

Columns	A	Grade Level	D	E-Learning	G	Absent - Unexcused			J	Mental Health								
	B	PDA	E	Remote Instruction	H	Medically Homebound			K	Detention Center								
	C	In Person Instruction	F	Absent - Excused	I	Hospitalized			L	Total Attendance/Absences								
Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I	J	K	L
859534306	ANDERSEN, LOREN	02/08/2014	170640870252012	170640870252012	8/18/22		K	1.00	106.000	1.000		9.000	1.000					117.000
628252339	BALDWIN, KARIN	06/12/2014	170640870252012	170640870252012	8/18/22		K	1.00	107.812	1.000		6.594	1.594					117.000
162446294	BISHOP, LUPE	12/17/2013	170640870252012	170640870252012	8/18/22		K	1.00	106.566	1.000		8.434	1.000					117.000
937894221	BROCK, JAIME	08/17/2013	170640870252012	170640870252012	8/18/22		K	1.00	114.000	1.000		2.000						117.000
597988954	COON, LOUIS	05/22/2014	170640870252012	170640870252012	8/18/22		K	1.00	115.652	1.000		0.348						117.000
229214757	COPELAND, BUDDY	09/05/2013	170640870252012	170640870252012	8/18/22		K	1.00	115.539	1.000		0.461						117.000
982014476	CUMMINS, TONY	10/21/2013	170640870252012	170640870252012	8/18/22		K	1.00	113.000	1.000		3.000						117.000
795425012	DIXON, JEFFERY	09/17/2013	170640870252012	170640870252012	8/18/22	8/18/22	K	1.00	1.000									1.000
568812258	ERWIN, SHELBY	04/03/2014	170640870252012	170640870252012	8/18/22		K	1.00	110.000	1.000		5.000	1.000					117.000
339848780	FIELDS, MARIANNE	02/05/2014	170640870252012	170640870252012	8/18/22		K	1.00	111.000	1.000		5.000						117.000
736486194	FLEMING, BRETT	08/26/2013	170640870252012	170640870252012	8/18/22	2/16/23	K	1.00	101.928	1.000		6.478	1.594					111.000
116312094	FLOWERS, BETSY	09/04/2013	170640870252012	170640870252012	8/18/22		K	1.00	109.724	1.000		6.276						117.000
256905218	GARCIA, SUSAN	10/17/2013	170640870252012	170640870252012	8/18/22		K	1.00	111.789	1.000		4.211						117.000
172645874	HENDRICKS, KARI	09/09/2013	170640870252012	170640870252012	8/18/22		K	1.00	103.406	1.000		7.000	5.594					117.000
927021213	HINTON, ROY	11/15/2014	170640870252012	170640870252012	8/18/22		K	1.00	103.000	1.000		8.000	5.000					117.000



# Adjusted Cohort Graduation Rate - Summary

**SIS** 1

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

**Reports** 2

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Restraint and Time Out

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports

Missing Courses

Summative Designation

**State Reporting** 3

Fall Enrollment Counts Summary

Historical Fall Enrollment Counts (Before SY 2023) Summary

Homeless Counts Summary

**Report Card and Accountability Reports** 4

Advanced Coursework Summary Details

Chronic Absenteeism Details

Chronic Truancy Details

College and Career Readiness Summary Details

9th Grade On Track Details

Percent 8th Graders Taking Algebra I Details

Student Mobility Under Maintenance! 6

**Adjusted Cohort Graduation Rate** 5 Summary Details

Prenatal

**SIS**

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Back To Reports

**Adjusted Cohort Graduation Rate**

Reporting School Year 7 2023

Cohort 8 4-Year Cohort

School 9

Gender ☒ All ☐ Male ☐ Female ☐ Non-Binary

Race/Ethnicity All Races

IDEA Services ☒ Both ☐ Yes ☐ No

FRL/Low Income Indicator ☒ Both ☐ Yes ☐ No

EL Indicator ☒ Both ☐ Yes ☐ No

Homeless Indicator 9 ☒ Both ☐ Yes ☐ No

Youth in Care ☒ Both ☐ Yes ☐ No

Students with Disabilities Indicator ☒ Both ☐ Yes ☐ No

Migrant Indicator ☒ Both ☐ Yes ☐ No

Military Connected Indicator ☒ Both ☐ Yes ☐ No

Exit Code All

**Critical Fields**

**Default = all students group.**

**Select Race or Toggle 1 to Yes, all else to Both for a student group**

PDF 10 Create Report 11



# Adjusted Cohort Graduation Rate - Summary

5/6/2024 7:38 am

**Pay Close  
Attention**

## Adjusted Cohort Graduation Rate Summary Report School Year 2023

This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2020

SIS Home School

Selection Criteria: Year In Cohort = 4

**79.52 % Adjusted Cohort Graduation Rate**

Adjusted Cohort Graduation Rate = Total Graduates / (Total Graduates + Non-Graduates)

	Graduates	Non-Graduates	Removed from Cohort (Not Enrolled)	History of Cohort			
				2020	2021	2022	2023
Transfer to another public school within the district	0	0	0	0	0	0	0
Graduated with regular, advanced, International Baccalaureate, or other type of diploma	334	0	22	0	0	1	355
Transfer to Home Schooled	0	0	0	0	0	0	0
Death	0	0	0	0	0	0	0
Dropped Out	0	12	5	0	0	12	5
Expulsion	0	0	0	0	0	0	0
Transfer to Private School	0	0	0	0	0	0	0
Transfer to GED program	0	26	1	0			
Moved, not known to be continuing	0	0	3	0			
Promotion	0	11	3	0			
Retained in same grade	0	36	2	1			
Aged Out	0	0	0	0			
Certificate of Completion	0	0	0	0			
Victim of a Violent Crime	0	0	0	0			
Change in Serving School or Percent of Day Attended (PDA)	0	1	1	0			
Moved Out of the United States	0	0	0	0			
Transfer to another public school district OUT of Illinois	0	0	0	0			
Transfer to another public school district IN Illinois	0	0	0	0			

**Changes Are  
Subtle**

## Adjusted Cohort Graduation Rate S School Year 2023

This Cohort Consist of Students Whose 1st Year in 9th C

SIS Home School

Selection Criteria: Year In Cohort = 4 Race = 14

**62.83 % Adjusted Cohort Graduation Rate**

Adjusted Cohort Graduation Rate = Total Graduates / (Total Graduates + Non-Graduates)

	Graduates	Non-Graduates	Removed from Cohort (Not Enrolled)
--	-----------	---------------	------------------------------------

# Adjusted Cohort Graduation Rate - Detail

**SIS** 1

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

**Reports** 2

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Restraint and Time Out

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports

Missing Courses

Summative Designation

**State Reporting** 3

Fall Enrollment Counts Summary

Historical Fall Enrollment Counts (Before SY 2023) Summary

Homeless Counts Summary

**Report Card and Accountability Reports** 4

Advanced Coursework Summary Details

Chronic Absenteeism Details

Chronic Truancy Details

College and Career Readiness Summary Details

9th Grade On Track Details

Percent 8th Graders Taking Algebra I Details

Student Mobility Under Maintenance! 6

**Adjusted Cohort Graduation Rate** 5 Summary Details

Prenatal

**SIS**

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

**Reports**

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Back To Reports

**Adjusted Cohort Graduation Rate**

Reporting School Year 7 2023

Cohort 8 4-Year Cohort

School 9 All Schools

Gender ☒ All ☐ Male ☐ Female ☐ Non-Binary

Race/Ethnicity All Races

IDEA Services ☒ Both ☐ Yes ☐ No

FRL/Low Income Indicator ☒ Both ☐ Yes ☐ No

EL Indicator ☒ Both ☐ Yes ☐ No

Homeless Indicator 9 ☒ Both ☐ Yes ☐ No

Youth in Care ☒ Both ☐ Yes ☐ No

Students with Disabilities Indicator ☒ Both ☐ Yes ☐ No

Migrant Indicator ☒ Both ☐ Yes ☐ No

Military Connected Indicator ☒ Both ☐ Yes ☐ No

Exit Code All

Sort By 10 Name

PDF 11 Create Report 12

**Critical Fields**

**Default = all students group.**

**Select Race or Toggle 1 to Yes, all else to Both for a student group**

# Adjusted Cohort Graduation Rate - Detail

## Adjusted Cohort Graduation Rate Detail Report School Year 2023

5/6/2024 7:46 am

This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2020

SIS Home District:

Selection Criteria: Year In Cohort = 4 Sorted By: Student Name

### Graduated

Graduated with regular, advanced, International Baccalaureate, or other type of diploma

Student ID	Name	Gender	Race	1st School Year In 9th Grade	9th Grade Home RCDTS	Last Exited Enrollment in SIS				Home RCDTS	Serving RCDTS
						EL	IDEA Services	FRL	Grade School Year		
859534306	ANDERSEN, LOREN	F	13	2020	123456789101234	0	0	0	12 2023	123456789101234	123456789101234
628252339	BALDWIN, KARIN	M	13	2020	123456789101236	1	1	0	12 2023	123456789101234	123456789101236
162446294	BISHOP, LUPE	F	16	2020	123456789101234	0	0	0	12 2023	123456789101234	123456789101234
937894221	BROCK, JAIME	F	16	2020	123456789101235	0	0	0	12 2023	123456789101234	123456789103001
597988954	COON, LOUIS	F	16	2020	123456789101236	0	0	0	12 2023	123456789101234	123456789101236
229214757	COPELAND, BUDDY	M	16	2020	123456789101234	0	0	0	12 2023	123456789101234	123456789101234
982014476	CUMMINS, TONY	M	16	2020	123456789101234	0	0	0	12 2023	123456789101234	123456789101234
		M	16	2020		1	0	0	12 2023		

16	2020	0	0	1	12	2023
16	2020	0	0	0	12	2023

Student ID	Name	Gender	Race	1st School Year In 9th Grade	9th Grade Home RCDTS	Last Exited Enrollment in SIS				Home RCDTS	Serving RCDTS
						EL	IDEA Services	FRL	Grade School Year		
16	2020	0	0	0	09	2020					
16	2020	1	0	0	11	2023					

Student ID	Name	Gender	Race	1st School Year In 9th Grade	9th Grade Home RCDTS	Last Exited Enrollment in SIS				Home RCDTS	Serving RCDTS
						EL	IDEA Services	FRL	Grade School Year		
11	2020	0	0	1	12	2023					
11	2020	0	0	1	12	2023					
16	2020	0	1	0	11	2022					

Page 32 of 35

Whatever school is listed as the **home school** of the enrollment exited with code 06 = Graduated gets the credit for the student graduating

The same is true for other exit code types

### Not Graduated

Total Students by Cohort Enrollment Exit Type Code: 3

Transfer to GED program

Student ID	Name	Gender	Race	1st School Year In 9th Grade	9th Grade Home RCDTS	Last Exited Enrollment in SIS				Home RCDTS	Serving RCDTS
						EL	IDEA Services	FRL	Grade School Year		
		M	16	2020		0	1	1	12	2023	
		M	16	2020		0	0	0	12	2023	
		M	16	2020		0	0	0	12	2023	
		F	16	2020		0	0	1	12	2023	
		M	17	2020		0	1	1	10	2021	

Total Students by Cohort Enrollment Exit Type Code: 5

Moved, not known to be continuing

Student ID	Name	Gender	Race	1st School Year In 9th Grade	9th Grade Home RCDTS	Last Exited Enrollment in SIS				Home RCDTS	Serving RCDTS
						EL	IDEA Services	FRL	Grade School Year		
		F	14	2020		0	0	1	11	2022	

Total Students by Cohort Enrollment Exit Type Code: 1

Retained in same grade

Student ID	Name	Gender	Race	1st School Year In 9th Grade	9th Grade Home RCDTS	Last Exited Enrollment in SIS				Home RCDTS	Serving RCDTS
						EL	IDEA Services	FRL	Grade School Year		
		M	17	2020		0	1	0	12	2023	
		M	16	2020		0	0	0	12	2023	
		M	13	2020		0	1	0	12	2023	

# Graduation Rate Exit Codes

Code	Meaning	Code	Meaning
02	Transfer to another public school within the district	12	Retained in same grade or demoted to a lower grade
03	Transfer to Home Schooled	14	Aged Out
04	Transfer to Private School	15	Certificate of Completion
05	Promotion	16	Victim of a Violent Crime
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	17	Change in Serving School or Percent of Day Attended (PDA)
07	Death	18	Moved out of the United States
08	Expulsion	19	Transfer to another public school district out of Illinois
09	Dropped Out	20	Transfer to another public school district in Illinois
10	Transfer to GED Program	99	Erroneous enrollment
11	Moved, not known to be continuing		

**ONLY USE CODE 06**  
when a student truly  
has been issued a  
regular high school  
diploma

**This ends their  
eligibility for regular  
and special education  
services.**

# New in 2025 – Adjusted Cohort Graduation Rate SIS Webinar

System Quick Links -

ILLINOIS STATE BOARD OF EDUCATION

Careers at ISBE Contact Us

Log Into ELIS Log Into IWAS Become a Teacher Public School FRIS IL About the Topics

OTHER RESOURCES  
ISBE Education Data Systems

Student Information System (SIS)

Log in to SIS

The Every Student Succeeds Act (ESSA) increased accountability and reporting requirements regarding student academic achievement. In order to better respond to these and other federal and state reporting requirements, ISBE and the IBM Corporation developed a state-level student information system. Through the project students will be assigned a unique identification number. All data to and from the state will use that unique identifier. The use of individual student records will:

- increase the state's capacity to follow a student's progress over time;
- provide better quality data to drive more enlightened policy decisions resulting in enhanced educational opportunities for all children;
- reduce data collection burden on schools and districts; and
- enhance the use and relevance of state data by districts and schools.

News and Updates

- EBF User Guide
- District Guidance for Detention Centers
- SIS Development Notes for SY 2024
- Attendance Guidance – Half Day and Full Day

Upcoming Events

- END OF SY2024-25 REPORT CARD DATA VERIFICATION WEBINAR
  - Join us for a webinar on Tuesday, June 17, 2025, 1:30 - 3:00 p.m.
  - Register Here!

Data Elements and Validations

Documentation/Tools

Key Dates

SIS Excel Templates

SIS Training Modules

Past Webinars, Trainings and Q&A

Scroll Down

## Adjusted Cohort Graduation Rate Webinar

- <https://www.youtube.com/watch?v=QHOUH8z2b28>
- <https://www.isbe.net/Documents/Adjusted-Cohort-Grad-Rate-0501225.pdf>

### Adjusted Cohort Graduation Rate Recap

- All students, Grades 9-12, will need to be exited before an accurate Adjusted Cohort Graduation Rate can be calculated.
- Four-, five-, and six-year Cohort Graduation Rate will be included on the Illinois Report Card. Accuracy is very important.
- A SIS user can only update Adjusted Cohort Graduation Rate field (Cohort Exit Type Code) if the last enrollment was within the SIS user's district.
- The SY 2024-25 data will be final as of **July 31, 2025**.



# SIS Templates and Data Validations



[Log Into ELIS](#) [Log Into IWAS](#) [Public School District Lookup](#) [FRIS Inquiry](#) [IL Report Card](#) [About the Agency and Board](#) [Topics A-Z](#)

[Home](#) > [Other Resources](#) > [ISBE Education Data Systems](#) > [Student Information System \(SIS\)](#)

## OTHER RESOURCES

### ISBE Education Data Systems

#### Student Information System (SIS)

- [Data Elements and Validations](#)
- [Documentation/Tools](#)
- [Key Dates](#)
- [SIS Excel Templates](#)
- [SIS Training Modules](#)
- [Past Webinars, Trainings and Q&A](#)

## ISBE EDUCATION DATA SYSTEMS

### STUDENT INFORMATION SYSTEM (SIS)

[Log in to SIS](#)

The Every Student Succeeds Act (ESSA) increased accountability and reporting requirements regarding student academic achievement. In order to better respond to these and other federal and state reporting requirements, ISBE and the IBM Corporation developed a state-level student information system. Through the project students will be assigned a unique identification number. All data to and from the state will use that unique identifier. The use of individual student records will:

- increase the state's capacity to follow a student's progress over time;
- provide better quality data to drive more enlightened policy decisions resulting in enhanced educational opportunities for all children;
- reduce data collection burden on schools and districts; and
- enhance the use and relevance of state data by districts and schools.

#### News and Updates

- [EBF User Guide](#)
- [District Guidance for Detention Centers](#)
- [SIS Development Notes for SY 2024](#)
- [Attendance Guidance - Half Day and Full Day](#)

#### Upcoming Events

- **STUDENT INFORMATION SYSTEM END OF SY24 REPORT CARD DATA VERIFICATION**
  - June 18, 2024, 1:30 PM - 3:00 PM CST.
  - [Register Here!](#)

After registering, you will receive a confirmation email containing information about joining the webinar.

[View System Requirements](#)

[Data Elements and Validations](#)

[Documentation/Tools](#)

[Key Dates](#)

[SIS Excel Templates](#)



[Log Into ELIS](#) [Log Into IWAS](#) [Public School District Lookup](#) [FRIS Inquiry](#) [IL Report Card](#) [About the Agency and Board](#) [Topics A-Z](#)

[Home](#) > [Other Resources](#) > [ISBE Education Data Systems](#) > [Student Information System \(SIS\)](#) > [Data Elements and Validations](#)

## OTHER RESOURCES

### ISBE Education Data Systems

#### Student Information System (SIS)

#### Data Elements and Validations

## ISBE EDUCATION DATA SYSTEMS

### DATA ELEMENTS AND VALIDATIONS

[Change History](#)

[504 Plan](#)

[Adjusted Cohort Graduation Rate](#)

[Assessment](#)

[Bilingual](#)

[College and Career Readiness](#)

[Course Assignment](#)

[Demographics / Enrollment](#)

- [Student Demographics](#) (12/05/2023)
- [Enrollment](#) (9/13/2021)
- [Program Indicators](#) (02/22/2022)
  - [Household and Income Form \(69-72\)](#) [Spanish Version \(69-72sp\)](#)
  - [Notice for Reporting Socioeconomic Status in the Student Information System and Other State or Federal Programs](#)
- [Language Codes](#) (03/06/2024)
- [Language Codes - Alphabetically](#) (03/06/2024)

[Detention Center](#)

[Early Learning](#)



# SIS Templates and Data Validations

[illegible]

3 / 6 | 110% + |

student\_demographics.pdf

1

2

3

4

5

6

Note: Do not enter spaces in this column, use correct, use an apostrophe in Obrien.

Race	Mandatory	Char(2)		
11			Hispanic or Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
12			American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment.
13			Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
14			Black or African American	A person having origins in any of the black racial groups of Africa.

Student Demographics

Data Element	Mandatory	Data Type	Code	Value	Description	Valid
			15	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	
			16	White	A person having origins in any of the original peoples of Europe.	
			17	Two or More Races	A person having origins in more than one race.	
			18	Middle Eastern or North African	A person having origins in any of the original peoples of the Middle East or North Africa.	
Gender	Mandatory	Char(2)			Gender Male or Female or Non-Binary – Includes gender identity. For most students, the district should enter the student's name and gender as it appears on the student's birth certificate. However, districts may enter the student's gender identity and/or first name with which the student identifies. If necessary, the district may also enter the first name the student uses if it differs from the birth certificate.	
			01 or F	Female	A woman or a girl.	
			02 or M	Male	A man or a boy.	

Note: Districts must be careful to include the student's SID number on the record so that a duplicate ID number is not created for the student.



# SIS – Students With No Course Assignments

Illinois State Board of Education

Helpful Resources Contact Technical Support

**SIS** 1

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

**Reports** 2

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Log Out

**Reports**

Search Reports...

Student

Assessment

Attendance

Bilingual

Demographics and Enrollment

Discipline

Early Learning

Homeless

Individual Student

Restraint and Time Out

Regional Safe School

Special Education

**Course Assignments** 3

Student and Teacher Report

**Missing Courses** 4

**Students with no Course Assignments** 5

Courses with Teachers but no Students

Courses with Students but no Teachers

Summary Details

Summary Details

Illinois State Board of Education

Helpful Resources Contact Technical Support

**SIS**

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

**Reports** 10

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Log Out

Back To Reports

**Students with no Course Assignments**

School Year 2023

School 7 All Schools

Grade 8 All Grades

Private School Student Indicator Both Yes No

Sort By 9 Home School

PDF 11 Create Report

Agency Information Accessibility Privacy Policy Careers at ISBE

# SIS - Students With No Course Assignments

## WHAT AM I LOOKING FOR?

- Why do these students have no courses?
- Is the issue the course assignments or the enrollment?

### 2023 Students with No Courses (Detail)

5/8/2023 11:33:12AM

SIS Home District: 51084186025 Springfield SD 186

Selection Criteria: Sorted By: Home RCDTS, Name

Student ID	Student Name	Birth Date	Grade	Home RCDTS	Serving RCDTS	Provider RCDTS	Start Date	Exit Date	Course Count
859534306	ANDERSEN, LOREN	02/08/2014	9	510841860250001	510841860250001		08/22/2022	11/29/2022	0
628252339	BALDWIN, KARIN	06/12/2014	9	510841860250001	510841860253001		11/30/2022	12/01/2022	
162446294	BISHOP, LUPE	12/17/2013	11	510841860250001	510841860250001		08/22/2022	10/07/2022	
937894221	BRIGHT, ALISON	08/17/2013	12	510841860250001	510841860250001	510841860250001	02/06/2023		
597988954	BROCK, JAIME	05/22/2014	12	510841860250001	510841860250001		08/22/2022	10/06/2022	
229214757	COON, LOUIS	09/05/2013	9	510841860250001	510841860250001		08/22/2022	09/19/2022	
982014476	COPELAND, BUDDY	10/21/2013	9	510841860250001	510841860250001		08/22/2022	08/29/2022	
795425012	COSTA, LYNDIA	09/17/2013	10	510841860250001	510841860250001		12/19/2022		
568812258	CUMMINS, TONY	04/03/2014	11	510841860250001	510841860250001	510841860250001	08/22/2022	08/23/2022	
339848780	DAUGHERTY, GWENDOLYN	02/05/2014	9	510841860250001	510841860250001		01/04/2023		
736486194	DIXON, JEFFERY	08/26/2013	11	510841860250001	510841860253024		08/22/2022	12/16/2022	
116312094	DONOVAN, GINGER	09/04/2013	10	510841860250001	510841860253001	510841860253001	12/07/2022	04/27/2023	
256905218	DURHAM, SIMON	10/17/2013	11	510841860250001	510841860250001		01/19/2023		
172645874	ERWIN, SHELBY	09/09/2013	9	510841860250001	510841860250001		08/22/2022	09/02/2022	0
927021213	FIELDS, MARIANNE	03/25/2014	10	510841860250001	510841860250001	510841860250001	08/22/2022	08/23/2022	0
271541955	FLEMING, BRETT	08/29/2013	9	510841860250001	510841860250001		08/22/2022	08/23/2022	0
235813041	FLOWERS, BETSY	02/06/2014	11	510841860250001	510841860250001		08/22/2022	09/07/2022	
516688284	FRANCIS, LINDSAY	04/24/2014	9	510841860250001	510841860253001	510841860253001	09/06/2022	09/13/2022	
727739395	GARCIA, SUSAN	05/15/2014	9	510841860250001	510841860253001	510841860253001	10/03/2022	10/19/2022	
333184411	GIBBS, TAMMY	09/25/2013	9	510841860250001	510841860250001		04/05/2023	04/12/2023	
347895617	HALE, BENJAMIN	07/01/2014	9	510841860250001	510841860250001		08/22/2022	09/29/2022	
724950006	HENDRICKS, KARI	03/23/2014	9	510841860250001	510841860250001		08/22/2022		
772111430	HINTON, ROY	04/27/2014	9	510841860250001	510841860250001	510841860250001	08/22/2022	08/23/2022	
206287500	HUMPHREY, JAN	03/05/2014	9	510841860250001	510841860250001		08/22/2022	08/30/2022	
266660376	MCCANN, JENNIFER	09/06/2013	11	510841860250001	510841860250001	510841860250001	08/22/2022	08/25/2022	
638607840	MCDERMOTT, DOREEN	08/15/2013	9	510841860250001	510841860250001		08/22/2022		
536846360	MCLEAN, JOAN	08/27/2013	10	510841860250001	510841860250001		08/22/2022	08/30/2022	
532652660	MONTGOMERY, CHRISTOPHER	09/08/2013	11	510841860250001	510841860250001		08/22/2022	09/07/2022	
256122128	MORTON, VIRGINIA	09/14/2013	10	510841860250001	510841860250001		10/20/2022	10/24/2022	
924296431	MOSES, LEROY	10/20/2013	10	510841860250001	510841860250001	510841860250001	10/20/2022	11/02/2022	
251235702	PATTON, MARGARET	10/23/2013	12	510841860250001	510841860250001	510841860250001	08/25/2022		
735181036	PHILLIPS, PAT	12/27/2013	9	510841860250001	510841860250001		08/22/2022	08/30/2022	0
253309536	PIKE, JUAN	01/11/2014	10	510841860250001	510841860250001		02/07/2023		0
444635012	POOL, ANGELICA	01/13/2014	9	510841860250001	510841860250001	510841860250001	02/22/2023		0

Makes sense...  
Start & end date 7 days apart

Doesn't make sense...  
No exit date & home & serving the same

# SIS – Courses With Students But No Teachers

SIS

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Log Out

Helpful Resources

Contact Technical Support

Reports

Search Reports...

Student

Assessment

Attendance

Bilingual

Demographics and Enrollment

Discipline

Early Learning

Homeless

Individual Student

Restraint and Time Out

Regional Safe School

Special Education

Course Assignments

Student and Teacher Report

Missing Courses

Students with no Course Assignments

Courses with Teachers but no Students

Courses with Students but no Teachers

Details

Summary

Details

SIS

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Log Out

Helpful Resources

Contact Technical Support

Back To Reports

Courses with Students but no Teachers

School Year

2023

School

All Schools

Home

Serving

Home But Not Serving

Serving But Not Home

Grade

All Grades

Subject Area

All Subject Areas

State Course Code

All State Courses for selected Subj

Academic Term

All Academic Terms

Course Setting

All Course Settings

Course Level

All Course Levels

Articulated Credit

Both

Yes

No

Dual Credit

Both

Yes

No

CTE Course

Both

Yes

No

Sort By

Name

PDF

Create Report

# SIS – Courses With Students But No Teachers

## WHAT AM I LOOKING FOR?

- Why do these courses not have an assigned teacher of record?

### 2023 Courses with Students but no Teachers - (Detail)

5/8/2023 12:01:35PM

SIS Home District: Fazzoul Community Consolidated District #77

Selection Criteria: Sorted By: Student Name

Term		State Course Code	Section	State Course Title							Home School			
Semester 1		01001A000	1104001	English/Language Arts I (9th grade)							Toon Town High School			
Student ID	Student Name	Birth Date	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
859534306	ANDERSEN, LOREN	02/08/2014	123456789101112	12	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	C
628252339	BALDWIN, KARIN	06/12/2014	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	B
162446294	BISHOP, LUPE	12/17/2013	123456789101112	12	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	B
937894221	BRIGHT, ALISON	08/17/2013	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	A
597988954	BROCK, JAIME	05/22/2014	123456789101112	9	Remedial	Traditional	0.50	10/25/2022	No	No	12/16/2022	/	/	F
229214757	COON, LOUIS	09/05/2013	123456789101112	10	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	C
982014476	COPELAND, BUDDY	10/21/2013	123456789101112	10	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	D
795425012	COSTA, LYNDA	09/17/2013	123456789101112	12	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	A
Total Students In This Section: 8														
Term		State Course Code	Section	State Course Title							Home School			
Semester 1		01001A000	1104002	English/Language Arts I (9th grade)							Toon Town High School			
Student ID	Student Name	Birth Date	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
568812258	CUMMINS, TONY	04/03/2014	123456789101112	10	Remedial	Traditional	0.50	09/06/2022	No	No	12/16/2022	/	/	A
339848780	DAUGHERTY, GWENDOLYN	02/05/2014	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	A
736486194	DIXON, JEFFERY	08/26/2013	123456789101112	10	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	D
116312094	DONOVAN, GINGER	09/04/2013	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	C
256905218	DURHAM, SIMON	10/17/2013	123456789101112	10	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	C
172645874	ERWIN, SHELBY	09/09/2013	123456789101112	9	Remedial	Traditional	0.50	08/29/2022	No	No	12/16/2022	/	/	F
927021213	FIELDS, MARIANNE	03/25/2014	123456789101112	12	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	A
271541955	FLEMING, BRETT	08/29/2013	123456789101112	10	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	B
235813041	FLOWERS, BETSY	02/06/2014	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	C
516688284	FRANCIS, LINDSAY	04/24/2014	123456789101112	11	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	F
Total Students In This Section: 10														
Term		State Course Code	Section	State Course Title							Home School			
Semester 1		01001A000	1104003	English/Language Arts I (9th grade)							510841860250001			
Student ID	Student Name	Birth Date	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
523567890	LEWIS, JENNIFER	05/03/2014	123456789101112	12	Remedial	Traditional	0.50	08/22/2022	No	No	12/16/2022	/	/	C

Doesn't make sense... Students have grades so somebody taught the class



# SIS – 9<sup>th</sup> Grade On Track

Illinois State Board of Education

Helpful Resources Contact Technical Support

**SIS** 1

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

**Reports** 2

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Log Out

Search Reports...

Student

Assessment

Attendance

Bilingual

Demographics and Enrollment

Discipline

Early Learning

Homeless

Individual Student

Restraint and Time Out

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports

Missing Courses

Summative Designation

**State Reporting** 3

Fall Enrollment Counts Summary

Historical Fall Enrollment Counts (Before SY 2023) Summary

Homeless Counts Summary

**Report Card and Accountability Reports** 4

Advanced Coursework Summary Details

Chronic Absenteeism Summary Details

Chronic Truancy Summary Details

College and Career Readiness Indicator Summary Details

**9th Grade On Track** 5

Details 6

Illinois State Board of Education

Helpful Resources Contact Technical Support

**SIS**

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Back To Reports

**9th Grade On Track**

School Year 2023

**7** School All Schools

Academic Term All Terms **8**

Show Courses ☐ Yes ☒ No

Credit Value Per Term 0.5

**Recommend leave as default**

PDF **9** **Create Report** 10

# SIS – 9th Grade On Track

## WHAT AM I LOOKING FOR?

- Does the data match what is in the local system?
- Is all the data loaded yet?

Everyone in this report is showing as Not On Track because second semester data has not yet been entered

Illinois State Board of Education Student Information System 2023 9th Grade On Track Report (Detail)				
5/8/2023 4:54:11PM				
SIS Home School: Toon Town High School		* Courses in Subject Areas 01 - 04		
Selection Criteria: Course Details Hidden Credit Value Per Term = 0.5 (Must have 5 credits to pass and not fail more than 0.5 credits in core class.)				
Total 9th Grade: 0		9th Grade On Track: 0	9th Grade Not On Track: 0	9th Grade On Track Percentage:
Home School: ! Toon Town High School				
Total 9th Grade: 0		9th Grade On Track: 0	9th Grade Not On Track: 0	9th Grade On Track Percentage:
Not On Track				
Student ID	Student Name	Date of Birth	Number of Credits Passed	Number of Core Course Credits Failed *
859534306	ANDERSEN, LOREN	02/08/2014	3.00	0.00
628252339	BALDWIN, KARIN	06/12/2014	3.50	0.00
162446294	BISHOP, LUPE	12/17/2013	3.50	0.00
937894221	BRIGHT, ALISON	08/17/2013	3.50	0.00
597988954	BROCK, JAIME	05/22/2014	3.50	0.00
229214757	COON, LOUIS	09/05/2013	3.50	0.00
982014476	COPELAND, BUDDY	10/21/2013	3.50	0.00
795425012	COSTA, LYNDA	09/17/2013	2.50	0.00
568812258	CUMMINS, TONY	04/03/2014	3.00	0.50
339848780	DAUGHERTY, GWENDOLYN	02/05/2014	3.50	0.00
736486194	DIXON, JEFFERY	08/26/2013	3.50	0.00
116312094	DONOVAN, GINGER	09/04/2013	1.50	1.00
256905218	DURHAM, SIMON	10/17/2013	3.00	0.50
172645874	ERWIN, SHELBY	09/09/2013	3.50	0.00
927021213	FIELDS, MARIANNE	03/25/2014	3.50	0.00
271541955	FLEMING, BRETT	08/29/2013	3.50	0.00
235813041	FLOWERS, BETSY	02/06/2014	3.50	0.00
516688284	FRANCIS, LINDSAY	04/24/2014	2.00	1.50
727739395	GARCIA, SUSAN	05/15/2014	3.00	0.00
333184411	GIBBS, TAMMY	09/25/2013	3.50	0.00
347895617	HALE, BENJAMIN	07/01/2014	2.25	1.00
724950006	HENDRICKS, KARI	03/23/2014	3.00	0.00

# Checking Data in the DQD (Data Quality Dashboard)

*All name, student ID, and date of birth data shown on  
the following slides is fake*



# How do you access the DQD?

- An IWAS system under the “Reporting” Category
- Superintendents have access by default
- Other district officials/potential users must request access “Want to sign up...”
- Superintendent can either grant **District Admin** ("write") or **District View Only** ("read") Privileges.
- For info on how to get access watch the "IWAS Training Video"

Illinois State Board of Education

Dr. Steven Isoye, Chairman Dr. Tony Sanders, State Superintendent of Education

My Systems

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

[Click Here for Due Dates](#)

Categories - Click to Expand/Collapse Tree	Authorization
<b>Reporting</b>	
Data Quality Dashboard v2	Authorized
Employment Information System (EIS)	Authorized
Entity Profile System	Disapproved
Grant Periodic Reporting System	Authorized
<b>Monthly</b>	
<b>Annual</b>	
<b>ISBE Internal</b>	
<b>Retired Applications</b>	
<b>Grants</b>	

Legend: : System Description - Detailed : Due Dates : Profile

[Want to Signup for Other Systems?](#)

Copyright © 2023 Illinois State Board of Education

# Navigating the DQD

- Table of “Audits” or “Quality Checks”
  - District Summary or By School
  - 3 Columns:
    - Source System/Audit
    - Error Count
    - Score (%)
  - Color-Coded
    - Green (Good) to Red (Not Good)
  - Dropdown Arrow
    - Same format, specific metrics

Your School District Name			District Summary	By School
		Errors	Score	
Attendance	15	50.2%	▼	
EBF	0	100.0%	▼	
EIS Positions	16	98.9%	▼	
EIS Salaries	5	28.8%	▼	
Enrollments	1	97.9%	▼	
Student Course Assignments	2	93.3%	▼	
Teacher Course Assignments	35	95.8%	▼	

# Navigating the DQD

- Table of “Audits” or “Quality Checks”
  - District Summary or By School
  - 3 Columns:
    - Source System/Audit
      - Error Count
      - Score (%)
    - Color-Coded
      - Green (Good) to Red (Not Good)
    - Dropdown Arrow
      - Double chevron goes to "Audit Info Page"
      - Able to see metrics/resolve errors.

Your School District Name			District Summary	By School
		Errors	Score	
Attendance		15	50.2%	^
ADA verification		1	0.0%	>>
District Calendar Incomplete.		0	100.0%	>>
District's current best 3 month ADA has changed more than expected.		0	100.0%	>>
District's current 9 month ADA has changed more than expected.		0	100.0%	>>
Low Attendance Percentages changed significantly		0	0.0%	>>
Perfect Attendance Percentage changed significantly		0	0.0%	>>
Students Have No Attendance Records.		6	99.6%	>>
Students Missing Attendance Records.		8	1.8%	>>

# Navigating the DQD

- Verify and Override
  - A metric flagged by the system may *actually* be correct.
  - A **District Admin** with “write” privileges can override the flag.
  - Must provide explanation
  - Flag will clear the next day when system updates.
  - Note: if the metric is for individual Schools, must verify and override for *each* school.

District's current best 3 month ADA has changed more than expected.

Audit Summary

District's best 3-month ADA varied from the previous year by more than 10 percent.  
Review other audits in DQD to help find issues in the student attendance. If the ADA is correct, verify and override the audit.

Lower Range 0  
Upper Range 0  
Minimum Count 10

Your School District Name

Verify & Override...

Current best 3-Month ADA	Prior Year best 3-Month ADA	Difference	Score
--------------------------	-----------------------------	------------	-------

current best 3 month ADA has changed more than expected.

Audit Summary

Lower Range  
Upper Range  
Minimum Count

Verify & Override

Score

100.0%

Verify Data & Override Audit?

To verify this data and override the audit, please provide a reason and then click *Verify & Override* below.

Reason for Verification/Override

Verified By: [Redacted]

Verify & Override Cancel

# Important Notes

- **What if there is no Verify and Override button?**
  - This means that the metric must be fixed at the source system (e.g., SIS or EIS).
  - Call ISBE to get help on meaning and next steps.
- **How does this help with Report Card Data Quality?**
  - DQD checks the underlying data, as opposed to just metrics. It flags potential errors not present in other systems since it's doing comparisons and/or statistical analyses.
    - **Example:** Attendance *Rate* may "look" great, but what if only 5 students are enrolled for the year.....DQD will flag that!
- **When should I look at this?**
  - Anytime, Now!
  - When ISBE DSA calls for Report Card Audits in June/July.
  - During Report Card Season (late summer, early Fall).
- **Which of the Audits/Reports are helpful?**
  - Attendance
  - EIS
  - Enrollment
  - Teacher and Student Course Assignments



**Great webinar** on this system at

<https://attendee.gotowebinar.com/recording/3487205989200077058>

& <https://www.isbe.net/Documents/DQD-2-webinar.pdf>

# Checking EPS Data

*All name, student ID, and date of birth data shown on  
the following slides is fake*

# EPS - Welcome and Home Screen

## Welcome Screen

### Welcome to the Entity Profile System (EPS)

The Entity Profile System has the following features for **all EPS Profiles**:

- Requires an "Effective Date" for all EPS profile changes. This allows for the post dating of changes for the next school year (e.g. July 1st).
- The requirement of an "Effective Date" also allows for multiple pending changes to be requested for an EPS profile in one sitting.

The Entity Profile System has the following features for **ROEs and Public Districts**:

- Allows authorized ROE personnel to electronically update ROE profile information and view all Districts and Schools in their ROE.
- Allows authorized Public School District personnel to electronically update profile information for their District or Schools.
- Sends automatic emails to all relevant ROE and District EPS users when an Entity Profile is updated.
- Includes a report showing all district and school information for ROE staff.
- Includes a report showing all school information for Public District Staff.

The Entity Profile System has the following features for **Non-Public Schools**:

- Allows authorized Non-Public School personnel to electronically update EPS profile information.

For all current procedures please consult the document at the following link:  
[COS Codes: Guidelines and Procedures for Changes](#).

Continue

➤ <https://www.isbe.net/Documents/eps-guidelines.pdf>



Great Webinar on this system at [https://youtu.be/\\_eMtD2aAB3c](https://youtu.be/_eMtD2aAB3c)  
& <https://www.isbe.net/Documents/EPS-2026-Webinar-Slides.pdf>

## Home Screen

Home History Reports					
RCDTS	Entity Name	Contact Name	Status	Effective Date	
New Change	01-010-0101-01-0000	Sample District 100	Sample Superintendent		

Schools					
RCDTS	Category	Entity Name	Contact Name	Status	Effective Date
New Change	4	Sample School 1	Sample Principal 1		
New Change	4	Sample School 2	Sample Principal 2		
New Change	4	Sample School 3	Sample Principal 3		
New Change	4	Sample School 4	Sample Principal 4		
New Change	4	Sample School 5	Sample Principal 5		
Edit Change	4	Sample School 6	Sample Principal 6	Pending	04/23/2019

Showing 1 to 6 of 6 entries



# EPS - District or School Profile

## District or School Profile Screen

Sample School District (01-010-0101-01-0000)

Request a Change

Effective Date  
4/23/2019

No Changes ☐

Notes

Cancel Save Request

EPS Information

Website Url www.sampledistrict.edu

Block Schedule? ☐

Magnet School? ☐

Grades Served

P	K	1	2	3	4	5	6	7	8	9	10	11	12	U
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Entity Attributes

NCES ID (LEA) 00000000

EPE 000

To request a change to Entity Attributes, please email us at: [help@sbde.net](mailto:help@sbde.net)

Entity Profile System (EPS)

Addresses +

Mailing

Sample Address

Phone Numbers +

Business

(000) 000-0000

Contacts +

## Edit Profile Buttons

EPS NSLP

Entity Profile System (EPS)

Addresses +

Mailing

Sample Address

Phone Numbers +

Business

(000) 000-0000

Contacts +

Principal

Sample Principal

+ Address + Phone

**MOST IMPORTANT**  
**Correct**  
**Superintendent /**  
**Principal**  
**Name and Email**



# EPS - Update Contact Information Regularly

Edit Contact

Existing Contact

Principal

Salutation: Mr. First Name: Sample Middle Name: Last Name: Principal

Contact Type: Principal Title: Principal Email: sampleprincipal@sample.edu

Check for typos

Save Close

Existing Contact

Principal

Salutation: Mr. First Name: Sample

Contact Type: Principal Regional Superintendent District Superintendent Principal Director Administrator Sponsor Contact Sponsor Claim Contact Site Contact Executive Director Chairperson Seamless Contact Contractor Contact Authorized Representative CEO Secondary Site Contact ACCESS Coordinator DLM-AA Coordinator ISA Coordinator KIDS Coordinator NAEP Coordinator

Title: Principal

Be sure to select the **appropriate Contact Type** using the **drop down menu** shown here

# EPS - Save Your Edits

**Existing Contact**  
Principal

Salutation:  First Name:

Contact Type:  Title:

**Contact Type Dropdown:**

- Principal
- Regional Superintendent
- District Superintendent
- Principal
- Director
- Administrator
- Sponsor Contact
- Sponsor Claim Contact
- Site Contact
- Executive Director
- Chairperson
- Seamless Contact
- Contractor Contact
- Authorized Representative
- CEO
- Secondary Site Contact
- ACCESS Coordinator
- DLM-AA Coordinator
- ISA Coordinator
- KIDS Coordinator
- NAEP Coordinator

ISBE uses EPS contact information for official communications (e.g., summative designation notification letter) & communications to targeted audiences (e.g. assessment coordinators or curriculum directors)

## Save Your Edits

**Sample School District (01-010-0101-01-0000)**

**Request a Change**

Effective Date:

No Changes: ☐

Notes:

**Entity Profile System (EPS)**

Addresses:

Phone Numbers:

Contacts:

**EPS Information**

Website Url:

Block Schedule?: ☐

Magnet School?: ☐

Grades Served: ☐ P ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ U

**Entity Attributes**

NCES ID (SEA): 0000000  
EFE: 000

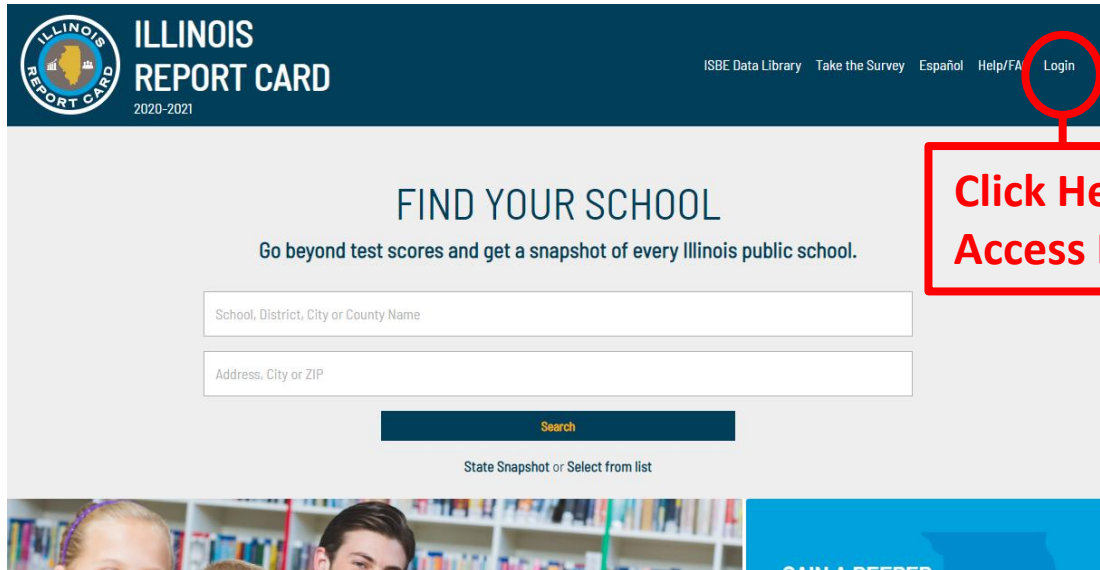
You request a change to Entity Attributes, please email us at: [help@isbe.net](mailto:help@isbe.net)

# Checking Data in the DRVT (Data Review and Verification Tool)

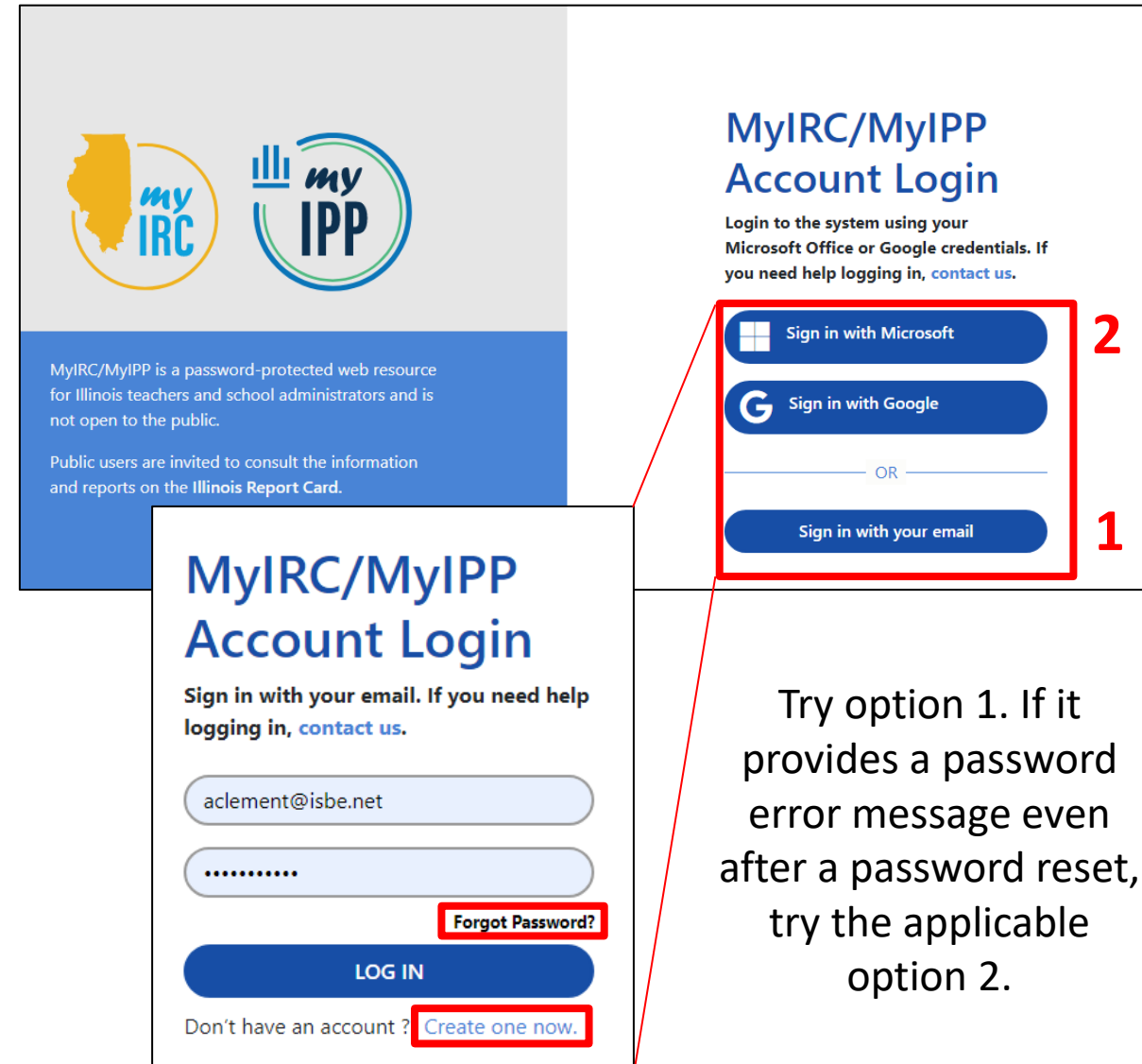
*All name, student ID, and date of birth data shown on  
the following slides is fake*

# DRVT - Login

Go to [www.illinoisreportcard.com](http://www.illinoisreportcard.com)



Click Here to  
Access DRVT



Try option 1. If it provides a password error message even after a password reset, try the applicable option 2.

# DRVT - My Data Review and Verification Tool



Click an icon below to access key information and resources.

X

**My Data Dashboard**  
My Data Dashboard (formerly Ed360) provides data related to critical performance metrics.

X

**My Principal Entry Form**  
Update your school highlights on the Illinois Report Card at any time.

✓

**My Data Review and Verification Tool**  
Review calculated Report Card metrics in advance of the Report Card release.

X

**My Educator Preview**  
View your school(s) data on the Illinois Report Card public-facing website.

Announcements

My Data Dashboard soon to replace Ed360  
February 24, 2022  
[Learn more](#)

21st CCLC: Fall 2021 data submission deadline  
August 13, 2021  
[Learn more](#)

21st CCLC: Spring 2021 data submission deadline  
July 12, 2021  
[Learn more](#)

Ed Preview Release windows  
July 1, 2021  
[Learn more](#)

[View All Announcements](#)

Welcome

The Data Review and Verification Tool (DRVT) contains the Report Card metrics, which are calculated from current data, for your school or district. The data is refreshed every morning; it reflects what your Report Card metrics would be based on the data you have submitted thus far. The calculated metrics may NOT be final. The data you see in this tool will change from day to day based on changes in IWAS systems (e.g., the Student Information System [SIS], the Employment Information System, the Entity Profile System, etc.). It is imperative that districts review their data for accuracy in a timely manner to ensure correct reporting on the 2022 Report Card. The DRVT will close at 5 p.m. on September 30; however, data collection deadlines depend on related IWAS systems and may be earlier than that date.

Please see our [Data Collections Key Dates](#) webpage to check specific data collections deadlines. The Illinois Report Card calculates and displays metrics corresponding primarily to students' home school and district. Please note that data published elsewhere by ISBE, such as some SIS reports, may be calculated using students' serving school and district.

If you have any questions about the data in the DRVT or the Report Card generally, please contact Data Strategies and Analytics at 312-814-9192 or email [reportcard@isbe.net](mailto:reportcard@isbe.net).

[2022 DRVT Overview](#)

Please see information regarding the Data States and Descriptions [here](#).

Please see information regarding the % Change [here](#).

Academic Progress

District Environment

Students

Teachers

Administrators

District Finances

The Equity Journey Continuum

1. DRVT Overview
2. Read **Data States & Descriptions**
3. Read about **Percent Change**

# DRVT – Reviewed Indicator

Academic Progress <input checked="" type="checkbox"/>	District Environment <input type="checkbox"/>	Students <input checked="" type="checkbox"/>
Teachers <input type="checkbox"/>	Administrators <input checked="" type="checkbox"/>	District Finances <input type="checkbox"/>

- Each user sees their own checkmarks. It is for personal recordkeeping or progress tracking in review of the data in the system.



# DRVT - Navigating the Tool (Layout)

District List / Home / Metric List

Breadcrumb Trail

SPRINGFIELD SD 186

Students

☐ Reviewed

Entity Name/Level

Category Name





Check to track review progress

Entity Drill Down

Review Additional Schools

Category Navigation

< Next: Teachers >

Metric Name	% Change	Historical Values			Data State
Report Card Metric	% Change SY21-SY22	SY2022	SY2021	SY2020	Data State
Total Enrollment Number	-4.22% Low	885	924	964	 
Total Enrollment Percent ▾	0%	100%	100%	100%	 

# DRVT - Navigating the Tool (Disaggregation)

Attendance Rate

-

95.6%

95.6%

95.6%

i

Student Mobility Rate

-

4.2%

4.1%

4.2%

i

Chronic Absentee Rate

-

i

Dropout Rate

-

Yellow

i

Student Mobility Rate

-

4.2%

4.1%

4.2%

i

All

-

-

American Indian

-

-

Asian

-

-

Black

-

-

Hispanic

-

-

White

-

-

Two or More Races

-

-

Native Hawaiian

-

-

Male

-





-

Female

-





-

# DRVT - Navigating the Tool (Data State)






Report Card Metric	% Change SY21-SY22	SY2022	SY2021	SY2020	Data State
Total Enrollment Number	-4.22% Low	885	924	964	  Available for Review
Total Enrollment Percent ▾	0%	100%	100%	100%	 

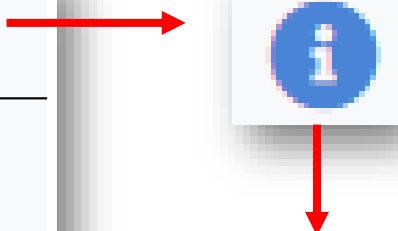
You can find these Data State indicators to the far right of the screen when reviewing data in the DRVT.

[Data State and Descriptions](#)

Icon	Mouse Over Text	Detailed Messaging
	Not Available	No data will be available prior to the DRVT closing on September 30. This data will be made available for review in the MyIRC Educator Preview prior to being released to the 2022 Report Card.
	Not Yet Loaded	The data or information for this metric comes from the ISBE Student Information System (SIS). Please make any corrections in IWAS prior to the appropriate deadlines.
	Available for Review	Data is available for review and verification. Data may still change if changes are made to the source data (SIS, EIS, ELIS, etc.)
	Data Considered Final	Data is considered final.

# DRVT - Navigating the Tool (Data Source)

Attendance Rate	-	95.6%	95.6%	95.6%	
Student Mobility Rate 	-	4.2%	4.1%	4.2%	
Chronic Absentee Rate 					
Dropout Rate 					



**Data Source**



The data or information for this metric comes from the ISBE Student Information System (SIS). Please make any corrections in IWAS prior to the appropriate deadlines.

Link: [Public Business Rules for 2022 Report Card Metrics](#)

# DRVT - What Should I Be Reviewing?

- **Missing 2024 data**

- Where Data State is Available for Review but 2024 is 0 or –




Report Card Metric	% Change SY21-SY22	SY2022	SY2021	SY2020	Data State
Students Enrolled in Advanced Placement (%) ▾	-21.24% High	15.2%	19.3%	-	
Students Enrolled in IB Coursework (N) ▾	-	0	0	-	

- **Key Metrics**

- Graduation rate
- Proficiency rates
- **Student demographics**
- Chronic absenteeism & attendance
- Financial metrics

- **% Change**

- Low, medium & high assumes data will not change significantly from year to year

Student Mobility Rate ▾	3.91% Low	13.3%	12.8%	13.6%	
Chronic Absentee Rate ▾	64.75% High	43%	26.1%	14.9%	
Dropout Rate ▾	57.14% High	6.6%	4.2%	6.5%	

- **When there is a high % change**

- Is the data accurate (does it match what is in the local system)?
- Did the data transfer to SIS correctly?
- What explains the difference? Get out ahead of the narrative.




**Great Webinar** on this system at <https://attendee.gotowebinar.com/recording/871349095917099267>  
& <https://www.isbe.net/Documents/DRVT-Webinar-SY22-20220721.pdf>

# **RECAP**

## **Recommended Strategies for Checking Your Data**

# RECAP - CHECK YOUR ENROLLMENTS

- If you get only **one piece of data right**, make it your **enrollments**
- EVERYTHING in the summative designation system and report card is driven by the student enrollment
  - Start date
  - End date - CAVEAT FOR SUMMER SCHOOL\*
  - **Exit code type**
  - Home School
  - Serving School
  - Service Provider (if applicable)
  - Demographics
    - Not everything is in SIS – **make sure IEP data aligns to I-STAR**



**ISBE COLLECTS SUMMER SCHOOL RECORDS. Summer school can be included with the regular school enrollment except when:**

1. There is a break between the regular school year & start of summer school.
2. It's held at a different school (home or serving) or grade level.

**If either condition applies, make summer school its own enrollment.**

\*Check SIS for upcoming guidance on enrollments

<https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx#collapse7undefined>



# RECAP - Recommended Strategies for Checking Your Data

## Have a Plan

- ☐ Download the Key Dates Checklist and backmap when local data needs to be finalized to ensure data can be loaded and checked in the system of record by the deadline.
  - ☐ <https://www.isbe.net/Pages/SIS-Checklist.aspx>
  - ☐ <https://www.isbe.net/Pages/Student-Information-System-Key-Dates.aspx>
  - ☐ <https://www.isbe.net/Pages/Data-Collections-Key-Dates.aspx>
- ☐ Download the submission templates to see how the data are to be reported
  - ☐ <https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx>
- ☐ Communicate these internal dates to all staff
- ☐ Check on progress regularly

## Ask Questions

- ☐ Who knows the most about this data locally?
- ☐ Have there been any changes to how this data is reported this year?
- ☐ Are the data accurate to our reality on the ground (was it entered correctly in the local system)?
- ☐ Is data present in the source system (was it uploaded)?
- ☐ Does source system match what is in your local system (was the upload successful)?

# RECAP- Recommended Strategies for Checking Your Data

## Identify the Right People

- ☐ Identify the right people to be responsible for each collection
- ☐ The people who know the most about what the data describe should be checking the local data
- ☐ Share the wealth – more eyes give more chances to catch an issue
- ☐ Close the circle – show the source data to the local experts to detect patterns

## DON'T WAIT

- ☐ DON'T WAIT till teachers/students are gone or score data is posted in SIS
- ☐ The best time to check your data is while teachers and students are still present. That way, if there are any questions about whether the data are accurate you can ask the people who are most likely to know while it is still relatively fresh in their memory.
- ☐ Your proctors know if there were irregularities or other issues for students
- ☐ Preliminary score data is available in the vendor system in May

# RECAP - Recommended Strategies for Checking Your Data

## Check Your Home But Not Serving Students

- ☐ The home district is responsible for ensuring data is submitted for all students.
- ☐ Data for students who are served in special programs or at locations outside the district are often collected and/or reported by their serving location
- ☐ Not all placements are equally good at doing so. **Don't assume they know what is expected.**

## Hold a Review Meeting

- ☐ Hold a review meeting with the Superintendent, Principals, and relevant Assistant Superintendents/Assistant Principals **BEFORE anyone leaves**
- ☐ If someone retires or leaves for other reasons, review the information with the new hire shortly after they join

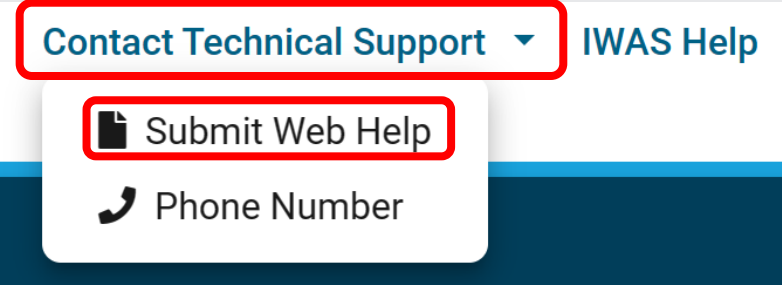
## Join (and read) the Report Card Rundown

- ☐ <https://www.isbe.net/subscribe>
- ☐ Monthly newsletter (runs April to October) – all deadlines & webinars

# Where Can I Find Key Deadlines for Each System?

- Data Collection Key Dates
  - Important data collection dates can be found here:  
<https://www.isbe.net/Pages/Data-Collections-Key-Dates.aspx>
- Report Card Rundown Newsletter
  - The monthly rundown newsletters can be found here:  
<https://www.isbe.net/Pages/IL-Report-Card.aspx>
- Assessments
  - State Assessment dates for SY 2023-24 can be found here:  
<https://www.isbe.net/Documents/State-Assessment-Dates-2024-25.pdf>  
<https://www.isbe.net/Documents/State-Assessment-Dates-2025-26.pdf>
  - You can also find Assessment Communications here:  
<https://www.isbe.net/Pages/Assessment-Communications.aspx>
- Procedures for I-STAR and the December 1 Child Count can be found here:
  - [https://www.isbe.net/Documents/34-30 sped facts.pdf](https://www.isbe.net/Documents/34-30_spед_facts.pdf)

# Get Help

DSA	SIS
<p>Call: (312) 814-9192</p> <p>General data help: <a href="mailto:datahelp@isbe.net">datahelp@isbe.net</a></p> <p>Report Card/DRVT Issues: <a href="mailto:reportcard@isbe.net">reportcard@isbe.net</a></p>	<p>Call: (217) 558-3600 (Option 3)</p> <p>Email: Submit Web Help in SIS</p> 
Assessment	Accountability
<p>Call: (866) 317-6034</p> <p>Email: <a href="mailto:assessment@isbe.net">assessment@isbe.net</a></p>	<p>Call: (312) 814-9690</p> <p>Email: <a href="mailto:mleather@isbe.net">mleather@isbe.net</a></p>



# Questions?

thank you