



# Illinois State Board of Education

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## **Illinois' Support and Accountability System College and Career Readiness Indicator (CCRI)**

*Adopted April 18, 2018*

Illinois' accountability system includes a College and Career Readiness Indicator as one of multiple measures of how well a high school serves its students. Illinois has the goal of 90 percent or more of students graduating from high school ready for college and career by 2032.

Educators, families, and communities need more than a single test score to understand students' readiness for what they choose to do next after high school. The CCRI recognizes the range of experiences a student can undergo to prepare for college and career. Students can demonstrate the knowledge, skills, and adaptive competencies necessary for success by earning the indicator's Distinguished Scholar or College and Career Ready distinctions. The percentage of a school's students that graduate meeting the requirements for either pathway accounts for 6.25 percent of a high school's total accountability score. The College and Career Ready pathway will include the diploma endorsement opportunities that will become available through the Postsecondary and Workforce Readiness Act.

The Illinois State Board of Education (ISBE) developed the indicator with input from business leaders, teachers, school and district administrators, representatives from higher education, and other advocates.

ISBE will begin collecting data for the CCRI in the 2018-19 school year. ISBE and the Technical Advisory Committee will study the data for at least three years to determine its validity and reliability. Schools will receive full credit for the indicator, meaning the indicator will not factor into schools' support and accountability designations, until 2020-21.

ISBE will produce business rules clarifying definitions and calculations before the start of the 2018-19 school year.

### **Final CCRI**

#### **Distinguished Scholar**

1. GPA: 3.75/4.0
2. ACT Composite Score: 30 or SAT Composite Score: 1400
3. At least one academic indicator in each English language arts (ELA) and mathematics during junior/senior year (Algebra II at any time)
4. Three career ready indicators during junior/senior year
5. 95% attendance junior and senior year

### **College and Career Ready**

1. GPA: 2.8/4.0
2. 95% attendance in high school junior and senior year
3. **EITHER**
  - (A) College and Career Pathway Endorsement under Postsecondary and Workforce Readiness Act; **OR**
  - (B) All of the following:
    - One academic indicator in each of ELA and math during junior/senior year (or Algebra II at any time)
    - Identify a career area of interest by the end of the sophomore year
    - Three career ready indicators during junior/senior year

### **Academic Indicators**

| <b>ELA</b>  | <b>Math</b>  |
|---|--|
| <ul style="list-style-type: none"><li>• ELA Advanced Placement (AP) Exam (Score of 3 or Higher)</li><li>• ELA AP Course (Grade of A, B, or C)</li><li>• Dual Credit English Course (Grade of A, B, or C)</li><li>• International Baccalaureate (IB) ELA Course (Grade of A, B, or C)</li><li>• IB Exam (Score of 4 or Higher)</li><li>• Transitional English (Grade of A, B, or C)</li><li>• Minimum ACT Subject Scores of English: 18 and Reading: 22</li><li>• Minimum SAT Subject Score of Evidence-Based Reading and Writing: 540</li></ul> | <ul style="list-style-type: none"><li>• Math AP Exam (Score of 3 or Higher)</li><li>• Math AP Course (Grade of A, B, or C)</li><li>• Dual Credit Math Course (Grade of A, B, or C)</li><li>• IB Math Course (Grade of A, B, or C)</li><li>• IB Exam (Score of 4 or Higher)</li><li>• Transitional Math (Grade of A, B, or C)</li><li>• Algebra II (Grade of A, B, or C)</li><li>• Minimum ACT Subject Score of Math: 22 and Math Course in Senior Year</li><li>• Minimum SAT Subject Score of Math: 540 and Math Course in Senior Year</li></ul> |

### **Career Ready Indicators**

- Career Development Experience
- Industry Credential
- Military Service or an ASVAB Score of 31 or Higher
- Dual Credit Career Pathway Course (College Credit Earned)
- Completion of a Program of Study
- Attaining and Maintaining Consistent Employment for a Minimum of 12 Months
- Consecutive Summer Employment
- 25 Hours of Community Service
- Two or More Organized Co-curricular Activities

Learn more at [www.isbe.net/essa](http://www.isbe.net/essa).  
Contact ISBE at [essa@isbe.net](mailto:essa@isbe.net) with any questions.