



Computer Literacy

Public Act 101-0654

Public Act 101-0654, enacted in Spring 2021, amended the School Code to incorporate language and mandates related to computer science and computer literacy. This fact sheet contains detailed information on computer literacy requirements and a [fact sheet for computer science](#) is also available.

Computer Literacy is broadly defined as one's knowledge of and ability to use computers and related technologies efficiently and effectively. More specifically, computer literacy includes knowing what constitutes a computer, the uses and applications for computers, and the impact of computers on society.

Public Act 101-0654 sets forth new expectations for schools to provide students with computer literacy instruction starting with the 2022-23 school year.

K-12

- All school districts shall ensure students receive developmentally appropriate opportunities to gain computer literacy skills at each grade level. A stakeholder group is working on guidelines and a continuum of computer literacy skills for K-12. Currently, there are no mandated units of study.

9-12

- Students entering ninth grade in the 2022-23 school year and each school year thereafter must participate in one year of a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject and which may be counted toward the fulfillment of other graduation requirements.
 - The intensive instruction requirement does not have to take place during ninth grade but must take place during students' high school years. Computer literacy can be taught in two separate classes as long as together they are the equivalence of a one year course.

To remain globally competitive and develop engaged citizens, our schools should weave 21st century competencies and expertise [including computer literacy] throughout the learning experience.

-National Education Technology Plan
U.S. Department of Education

Learn more about graduation requirements for the 2022-23 school year:



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