

Conducting a School Level Needs Assessment

School and District Improvement

A school-level needs assessment is...

- A self-reflection process.
- A study of current conditions and the needs of the schools.
- Conducted with the School Leadership Team (SLT).
- An opportunity to use meaningful findings to inform the development of the School Improvement Plan.

Who should conduct a school-level needs assessment?



**Schools that are
dedicated to
continuous
improvement.**

**Schools that are looking
for a launching point to
move forward
with school
improvement.**

**Schools that
are focused on data-
driven decision
making.**

In other words, ALL schools!

Include data from varied sources

- State assessment results (e.g., school evidence statement analysis report in PearsonAccess Next)
- Local benchmark assessments (e.g., iReady Diagnostic results)
- Equity Journey Continuum in My IRC
- Absenteeism data
- Graduation rate data
- 9th grade on track data
- Climate survey results
- Staff survey results



Planning Year Requirement

Targeted Schools

Comprehensive Schools

Intensive Schools

School-level needs assessment instruments

Foundations

- Chicago Public Schools only
- Completed at the beginning of the school year

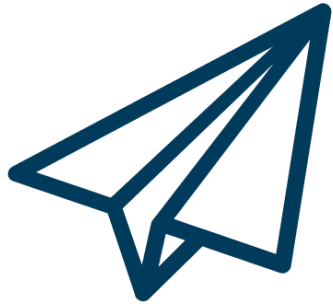
Illinois Quality Framework (IQF)

- Newly designated Targeted, Comprehensive and Intensive schools
- Completed with the SLT

Needs Assessment with State-Approved Vendor

American
Institutes
for
Research

- State-approved vendor
- Engages directly with Comprehensive & Intensive schools only
- Analyzes school and district data and provides a final school-level needs assessment report.



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School Improvement Helpline