DLM/1% May Meeting

Participation Guidelines and LEA Action Plans

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Housekeeping

- Housekeeping
 - Level of Support 3
 - Include district when logging in for attendance, if you didn't today, please put your name and district in the chat
 - You will need your phone later in the presentation
- Justification Forms and Action Plans
 - Due today
 - If not turned in yet, you must stay and check in during office hours
- Next Meeting June 18



Learning Objectives

Reconceptualize our approach to addressing the 1% threshold

Understand need to continuously commit to improvement

Understand participation guidelines

Understand options to address challenges



Changes for SY 2023-24

- Plan vs. Waiver
- ISBE staff analyzed data twice a month November
 - December and weekly January-February
 - Checked for SLD, ED, SLI
 - Checked participants had IEP
 - ISBE notified the appropriate administrator of students identified
- ISBE provided guidance on alternate participation guidelines as needed



Changes for SY 2023-24

- Online Justification Form
- Justification form included:
 - Assurances
 - Justifications for Exceeding the 1%
 - Plan to Address Disproportionality
 - Disability categories
 - Race



Participation Guidelines

- Use of the participation guidelines is a mandatory part of the IEP meeting.
- Use of the <u>DLM 1% Participation Guidelines Tool</u> is not mandatory at this time, but ISBE strongly encourages LEAs to use complete this form minimally at annual IEP meetings.
 - Decision-Making Companion Tool



Participation Guidelines, cont.





Participation Guidelines, cont.

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Which Disability Categories Have Exclusion Criteria for Cognitive Disabilities?



Speech Impairment

Emotional or Behavioral Disorder

Specific Learning Disability

All of the above



LEA Action Plan

LEA Action Plan	Corrective Action Plan	Improvement Plan
Complete all sections	 Include identifying Info Skip rest of page 1 Page 2: Data Analysis and Root Cause Determination Page 3: Activities to Correct Noncompliance and to Sustain Compliance 	 Include identifying Info Skip rest of page 1 Page 2: Data Analysis and Root Cause Determination Page 3: Activities to Support Improved Results and Sustainability



Action Plans

- Identifying the Issue (Data Analysis and Root Cause Determination)
 - Data specific examples that identify the underlying causes of exceeding the threshold
 - Small districts
 - Community programs
 - Transient Students



Identifying the Issue



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What were some of the root causes you identified?

All responses to your question will be shown here

Each response can be up to 200 characters long







Action Plans, cont.

- Steps to correct the problem (Improvement Plan for Results Indicators or Corrective Action Plan)
 - For example:
 - Demonstrate how the district has followed the participation guidelines for every student identified
 - Analyze district policies and procedures
 - PD related to eligibility



Steps to Correct the Problems

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What were some of the action steps you identified?

All responses to your question will be shown here

Each response can be up to 200 characters long





Action Plans, cont.

- Evaluating the Process (Materials and Deliverables Used as Evidence of Activity Implementation)
 - For Example:
 - Evidence that Participation Guidelines Form has been completed for each student participating in DLM-AA
 - Evaluative Data on implementation process and results
 - Revised policy or procedure related to alternate participation



Evaluating the Process

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How do you plan to evaluate your plan's progress? What deliverables will you have?

All responses to your question will be shown here

Each response can be up to 200 characters long





Questions

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What questions do you have? Are there topics you would like us to address at a future meeting?

All responses to your question will be shown here

Each response can be up to 200 characters long





