Illinois Dynamic Learning Maps Alternate Assessment Decision Making Flow Chart

Has the student been evaluated and found eligible under IDEA?

NO

Student must participate in the regular state accountability assessment.

YES

Does the student demonstrate the most significant cognitive disabilities and limited adaptive skills that may be combined with physical or behavioral limitations?

□ The student has been determined to have cognitive abilities falling within the most significant cognitive disability range as evident by standardized assessments.

OR

□ The student has been determined to have cognitive abilities falling within the most significant cognitive disability range as evidenced by pervasive supports.

AND

□ The student demonstrates adaptive skills that are significantly limited compared to same age peers.

YES

Does the student demonstrate the most significant cognitive disabilities and limited adaptive skills that may be combined with physical or behavioral limitations?

□ The student requires a highly specialized educational program with no intensive supports and modifications/accommodations for access to the general education curriculum.

AND

□ The student requires daily instruction for core academic standards and functional life skills on a substantially different grade level from that of peers with disabilities.

AND

The student requires intensive instructional strategies that may include, but are not limited to, repeated drill/practice in multiple settings, skills taught in substantially smaller steps than peers with frequent prompts and guidance from adults.

AND

□ The student requires information to be obtained primarily through methods other than reading due to limited reading ability.

AND

□ The student requires alternate methods to express or share oral or written ideas and information.

YES

Will the student’s most significant cognitive disability impact the student’s post-school outcomes?

The student’s postsecondary outcomes will likely require supported or assisted living.

NO

Student must participate in the regular state accountability assessments. Student may be eligible to use accommodations based on the Individualized Education Program team decision.

YES

Is the student’s inability to participate in the regular assessment primarily the result of the most significant cognitive disability and NOT excessive absences; visual

NO

Student is eligible to participate in the Illinois Dynamic Learning Maps Alternate Assessment.