



Illinois State Board of Education

100 North First Street • Springfield, Illinois 62777-0001
www.isbe.net

James T. Meeks
Chairman

Tony Smith, Ph.D.
State Superintendent of Education

Diverse and Learner Ready Teacher Network Member Application

The Illinois State Board of Education (ISBE) is seeking nominations for The Diverse and Learner Ready Teacher Network (DLRTN). The Network will serve as an advisory board to the Illinois State Board of Education and help drive policy and practice changes to accomplish the following state goals: (1) diversify the teacher pipeline to achieve greater demographic parity between teachers and PK-12 students; and (2) ensure all teachers in the workforce, regardless of race, demonstrate culturally responsive practice. Nominees should share the state's vision and bring relevant work, research, and/or educational experience to the network. Network members will attend quarterly in-person meetings and engage in conversation and work between meetings via monthly phone and webinar conferences.

The DLRTN will serve as a subset of work already underway in the state that is being led by the Diverse and Learner Ready Teacher steering team, which consists of six individuals representing key stakeholder groups across the state.

Interested applicants must email this completed form and a copy of their resume/curriculum vitae to Sam Fogleman (sfoglema@isbe.net) by November 14, 2018. All applicants will be contacted via email in late November and successful applicants will be invited to an in-person meeting that will occur in January 2019. Please note that participation in the DLRTN requires attendance in quarterly in-person (or video conference) meetings and monthly phone meetings.

Nominee Contact Information

Name: _____

Title/Position: _____

Organization (e.g. District, IHE): _____

Address: _____

City: _____ Zipcode: _____

Email: _____

Phone: _____

District or Institution of Higher Education Demographic Information (if applicable)

District/IHE Enrollment _____

Racial/Ethnic Diversity Percentage

White _____ Black _____ Hispanic _____ Asian _____

American Indian _____ Two or More Races _____

Pacific Islander _____

Percentage of Low Income Students _____

Percentage of English Learners _____

Candidate Questions

Please limit each response to no more than one (1) page. Attach responses to the application.

1. Why are you interested in being part of the Diverse and Learner Ready Teacher Network?
2. Discuss your professional background, including your experiences in diverse educational settings and your knowledge of challenges that teachers and students of color face.
3. What is your understanding of culturally responsive approaches as it pertains to teaching, learning, and school culture?
4. Describe your work with standards and curriculum. Also describe your experience with data-driven approaches and research initiatives and how your experience will benefit the work of this committee.
5. What are some of the challenges teachers of color and other minorities face, particularly related to retention?

6. What strategies could be put in place to encourage students of color and other minorities to enter the education field?

7. How would you connect our work to similar work being led across the state, including other agencies and advocacy organizations?

By initialing here_____, the applicant understands that as a member of the DLRT Network, he/she will be expected to attend quarterly in-person or video-conference meetings, monthly phone meetings and complete research/related assignments in between meetings.