Illinois State Board of Education

EARLY CHILDHOOD OUTCOMES/ILLINOIS EARLY LEARNING AND DEVELOPMENT STANDARDS (IELDS)/DESIRED RESULTS DEVELOPMENTAL PROFILE (DRDP) CROSSWALK

Early Childhood Outcome Area 1: Positive Social Relationships

IELDS	DRDP Measure
IELDS 31.A Develop positive relationships with peers and adults	SED 2: Social and emotional understanding SED 3: Relationships and social interactions with familiar adults SED 4: Relationships and social interactions with peers
IELDS 31.B Use communication and social skills to interact effectively with others	ATL-REG 7: Shared use of space and materials SED 1: Identity of Self in Relation to Others SED 4: Relationships and social interactions with peers
IELDS 31.C Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways	ATL-REG 5: Self-control of feelings and behaviors ATL-REG 7: Shared use of space and materials HSS 4: Conflict negotiation

Early Childhood Outcome Area 2: Acquire and Use Knowledge and Skills

IELDS	DRDP Measure
IELDS 1.A Demonstrate understanding through age-appropirate responses	LLD 1: Understanding of language LLD 2: Responsiveness to Language
IELDS 1.B Communite effectively using language appropriate to the situation and audience	LLD 3: Communication and use of language (expressive) LLD 4: Reciprocal communication and conversation
IELDS 1.C Use language to convey information and ideas	LLD 3: Communication and use of language (expressive)
IELDS 1.D Speak using conventions of Standard English	LLD 3: Communication and use of language (expressive)
IELDS 1.E Use increasingly complex phrases, sentences, and vocabulary	LLD 3: Communication and use of language (expressive)
IELDS 2.B Recognize key ideas and details in stories	LLD 5: Interest in literacy LLD 6: Comprehension of age-appropriate text
IELDS 2.C Recognize concepts of books	LLD 6: Comprehension of age-appropriate text LLD 7: Concepts about print

IELDS 3.A Recognize key ideas and details in nonfiction text	LLD 6: Comprehension of age-appropriate text LLD 7: Concepts about print
IELDS 4.A Demonstrate understanding of the organization and basic features of print	LLD 7: Concepts about print
IELDS 4.B Demonstrate an emerging knowledge and understanding of the alphabet	LLD 9: Letter and work knowledge
IELDS 4.C Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes)	LLD 8: Phonological awareness LLD 9: Letter and work knowledge
IELDS 4.D Demonstrate emergent phonics and word-analysis skills	LLD 9: Letter and work knowledge
IELDS 5.A Demonstrate growing interest and abilities in writing	LLD 10: Emergent writing
IELDS 5.B Use writing to represent ideas and information	LLD 10: Emergent writing
IELDS 5.C Use writing to research and share knowledge	LLD 10: Emergent writing
IELDS 6.A Demonstrate beginning understanding of numbers, number names, and numerals	COG 3: Number sense of quantity
IELDS 6.B Add and subtract to create new numbers and begin to construct sets	COG 4: Number sense of math operations
IELDS 6.C Begin to make reasonable estimates of numbers	COG 3: Number sense of quantity
IELDS 6.D Compare quantities using appropriate vocabulary terms	COG 3: Number sense of quantity
IELDS 7.A Measure objects and quantities using direct comparison methods and nonstandard units	COG 5: Measurement
IELDS 7.B Begin ot make estimates of measurements	COG 5: Measurement
IELDS 7.C Explore tools used for measurements	COG 5: Measurement
IELDS 8.A Explore objects and patterns	COG 2: Classification COG 5: Measurement COG 6: Patterning
IELDS 9.A Recognize, name, and match common shapes	COG 2: Classification COG 7: Shapes
IELDS 10.A Begin tomake predictions and collect data information	COG 9: Inquiry through observation and investigation COG 10: Documentation and communication of inquiry
IELDS 10.B Organize and describe data and information	COG 9: Inquiry through observation and investigation

Crosswalk developed by Julie Kallenbach, certified DRDP trainer and coach

IELDS 11.A Develop beginning skills in the use of science and engineering practices, such as observing, asking questions, solving problems and drawing conclusions	ATL-REG 4: Curiousity and initiative in learning ATL-REG 6: Engagement and persistence COG 8: Cause and effect COG 9: Inquiry through observation and investigation COG 10: Documentation and communication of inquiry
IELDS 12.A Explore concepts and information about the physical, earth and life sciences	COG 11: Knowledge of the natural world
IELDS 12.B Understand that living things rely on the enviornment and/or others to live and grow	COG 8: Cause and effect COG 11: Knowledge of the natural world
IELDS 12.C Explore the physical properties of objects	COG 9: Inquiry through observation and investigation
IELDS 12.E Explore concepts and information related ot th Earth, including ways to take care of our planet.	COG 11: Knowledge of the natural world
IELDS 12.F Explore changes related to the weather and seasons	COG 11: Knowledge of the natural world
IELDS 13.B Use tools and technology to assist with science and engineering investigations	COG 9: Inquiry through observation and investigation
IELDS 14.A Understand what it means to be a member of a group and community	HSS 5: Responsible conduct as a group member
IELDS 14.C Understand ways groups make choices and decisions	HSS 5: Responsible conduct as a group member
IELDS 16.A Develop an awareness of the self and his or her uniqueness and individuality	HSS 1: Sense of Time
IELDS 17 Explore geography, the child's envoirnment, and where people live, work and play.	HSS 2: Sense of Place
IELDS 21.A Demonstrate individual responsibility during group physical activities	HSS 5: Responsible conduct as a group member
IELDS 22 Understand principles of health promotion and the prevention and treatment of illness and injury.	COG 11: Knowledge of the natural world
IELDS 23.C Describe factors that affect growth and development	COG 11: Knowledge of the natural world
IELDS 24.A Demonstrate procedures for communicating in positive ways, resolving differences, an preventing conflict.	HSS 4: Conflict Negotiation
IELDS 30.A Identify and manage one's emotions and behavior	HSS 5: Responsible conduct as a group member
IELDS 31.A Develop positive relationships with peers and adults	HSS 4: Conflict Negotiation

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IELDS 32.A Begin to consider ethical, safety, and societal factors in making decisions	HSS 5: Responsible conduct as a group member
IELDS 32.B Apply decision-making skills to deal responsibly with daily academic and social situations	HSS 4: Conflict Negotiation
IELDS 32.C Contribute to the well-being of one's school and community	HSS 5: Responsible conduct as a group member

Early Childhood Outcome Area 3: Take Appropriate Action to Meet Own Needs

IELDS	DRDP Measure
IELDS 1.A Demonstrate understanding through age-appropriate responses	LLD 1: Understanding of language LLD 2: Responsiveness to Language
IELDS 1.B Communicate effectively using language appropriate to the situation and audience	LLD 3: Communication and use of language (expressive) LLD 4: Reciprocal communication and conversation
IELDS 1.C Use language to convey information and ideas	LLD 3: Communication and use of language (expressive)
IELDS 1.D Speak using conventions of Standard English	LLD 3: Communication and use of language (expressive)
IELDS 1.E Use increasingly complex phrases, sentences, and vocabulary	LLD 3: Communication and use of language (expressive)
IELDS 19 Acquire movement skills and understand concepts needed to explore the envionrment, support learning, and engage in health-enhancing physical activity	PD-HLTH 6: Personal care routines: Hygiene (IELDS 24.C) PD-HLTH 7: Personal care routines: Feeding (IELDS 24.C) PD-HLTH 8: Personal care routines: Dressing (IELDS 24.C)
IELDS 19.A Demonstrate physical competency and control of large and small muscles	LLD 10 Emergent writing PD-HLTH 2: Gross locomotor movement skills PD-HLTH 3: Gross motor manipulative skills PD-HLTH 4: Fine motor and manipulative skills
IELDS 19.B Demonstrate awareness and coordination of body movements	PD-HLTH 1: Perceptual-motor concepts and movement skills
IELDS 19.C Demonstrate knowledge of rules and safety during activity	PD-HLTH 5: Safety
IELDS 20 Develop habits for lifelong fitness	PD-HLTH 6: Personal care routines: Hygiene (IELDS 24.C) PD-HLTH 7: Personal care routines: Feeding (IELDS 24.C) PD-HLTH 8: Personal care routines: Dressing (IELDS 24.C)

IELDS 21 Develop team-building skills by working with others through physical activity	PD-HLTH 6: Personal care routines: Hygiene (IELDS 24.C) PD-HLTH 7: Personal care routines: Feeding (IELDS 24.C) PD-HLTH 8: Personal care routines: Dressing (IELDS 24.C)
IELDS 21.A Demonstrate individual responsibility during group physical activities	PD-HLTH 1: Perceptual-motor concepts and movement skills PD-HLTH 5: Safety
IELDS 21.B Demonstrate cooperative skills during structured group physical activity	PD-HLTH 1: Perceptual-motor concepts and movement skills
IELDS 22 Understand principles of health promotion and the prevention and treatment of illness and injury	PD-HLTH 6: Personal care routines: Hygiene (IELDS 24.C) PD-HLTH 7: Personal care routines: Feeding (IELDS 24.C) PD-HLTH 8: Personal care routines: Dressing (IELDS 24.C)
IELDS 22.A Explain the basic principles of health promotion, illness prevention, treatment and safety	PD-HLTH 5: Safety
IELDS 23 Understand human body systems and factors that influence growth and development	PD-HLTH 6: Personal care routines: Hygiene (IELDS 24.C) PD-HLTH 7: Personal care routines: Feeding (IELDS 24.C) PD-HLTH 8: Personal care routines: Dressing (IELDS 24.C)
IELDS 24 Promote and enhance health and well-being through the use of effective communication and decision-making skills.	PD-HLTH 6: Personal care routines: Hygiene (IELDS 24.C) PD-HLTH 7: Personal care routines: Feeding (IELDS 24.C) PD-HLTH 8: Personal care routines: Dressing (IELDS 24.C)
IELDS 24.B Apply decision-making skills related to the protection and promotion of individual health	PD-HLTH 5: Safety
IELDS 24.C Demonstrate skills essential to enhancing health and avoiding dangerous situations	PD-HLTH 5: Safety