



Illinois State Board of Education

Competency- Based Education Pilot Districts

Virtual Monthly Convening

December 12, 2023

10:00 AM – 11:00 AM

Charmell McGhee, Principal Consultant

Equity • Quality • Collaboration • Community

Discussion Topics

November
TEAMSS Meeting
Highlights

District Self-
Evaluation Form
Results

TEAMSS Guiding
Questions
Results

Next Steps

Q & A



District Self-Evaluation



Form Submissions

Charleston
Mattoon
Ridgewood

CUSD 300
Peoria
Round
Lake

Kankakee
Quincy
Sangamon
Valley

Maine Twp
Rantoul

What's Going Well

PROGRAMMATIC

- Instructional model/practice shift
- Aligned grading scales and rubrics with competencies
- Multiple pathways created for greater student success
- Strong proficiency scales
- Adapted competencies PK –12
- Teachers supporting teachers with training/PD

STUDENT-CENTERED

- Successfully de-tracked courses allowing for greater inclusion
- High student agency, engagement, growth
- Strong parent and community support
- Enhanced real-world relevance for students
- More personalized and flexible learning for students
- Immediate and meaningful feedback



OPPORTUNITIES FOR GROWTH

PROGRAMMATIC

- Advising/guidance challenges
- CBE expansion (subjects/grade levels)
- Promoting connections between subjects
- Additional PD and resources
- Greater staff buy-in
- Shift in educator practice and philosophy
- Alignment with traditional grading system

STUDENT-CENTERED

- Student achievement data not reflective of CBE efficacy
- System-wide reporting tool for student outcomes
- Increased student participation
- Equitable access
- Student portfolios

Request for Presenters

Share Your District's Expertise

Based on the Opportunities for Growth listed, which does your district have expertise with *and* you would like to share with our group?



STUDENT OUTCOMES

MEASURING

- Proficiency scales to letter grades
- Academic and adaptive competencies
- Project-based, written responses, observation, exit tickets, authentic assessments
- Comprehensive and multifaceted

REPORTING

- SIS (Empower, Gradebook, etc.)
- Student portfolios
- Parent/family report
- Indicator and competency levels
- Credit for completion

GOAL: UNIFIED SYSTEM

TRACKING

- Proficiency scales to letter grades
- Academic and adaptive competencies
- Project-based, written responses, observation, exit tickets, authentic assessments
- Comprehensive and multifaceted

RECORDING

- SIS (Empower, Gradebook, etc.)
- Student portfolios
- Parent/family report
- Indicator and competency levels
- Credit for completion

NEXT STEPS

Program Modification

- Suggested competency-based education learning system modifications
- Programmatic/Student-centered

Program Improvements

- Specifically, how can implementing competency-based education learning systems be **improved to increase participation and student outcomes?**



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