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eGMS – Grants Application

SESSION TIMEOUT 59:47

Applicant: PAYSON CUSD 1   **County:** Adams

Elementary and Secondary Digital Professional Lear ▼

Application: 2020-2021 Elementary and Secondary Digital Professional Lear - PL

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Cycle: Original Application

Project Number: 21-4998-PL-01-001-0010-26

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Program Overview

Program: Elementary and Secondary Relief – Digital Professional Learning Notice of Funding Opportunity (NOFO)/Request for Proposals (RFP)

Purpose: The purpose of the Elementary and Secondary Relief – Digital Professional Learning NOFO/RFP is to assist school districts in enabling digital-age teaching and learning. School districts may use funds to provide educators with professional learning opportunities that drive digital-age learning, integrate technology across subject areas, and develop digital citizenship.

Definition: For the purposes of this NOFO/RFP, the Illinois State Board of Education (ISBE) defines "digital equity" as the condition in which students have the technology capacity needed for full participation in educational opportunities.

Program Type: Federal Competitive Grant

CSFA Number: 586-43-2431

CSFA Title: Elementary and Secondary School Relief Grant – Digital Professional Learning RFP

CFDA Number: 84.425D

CFDA Name: Elementary and Secondary School Emergency Relief (ESSER) Fund

Eligible Applicants: Illinois public school districts, state-authorized charter schools, and Regional Offices of Education (ROEs) are eligible to apply. Priority points will be given to those applicants that are furthest away from 100% or more Final Percent of Adequacy as listed on the fiscal year 2020 Full FY 2020 Evidence-Based Funding (EBF) Calculation spreadsheet at the link below.

https://www.isbe.net/Pages/ebfdistribution.aspx

GATA Award Requirements: The State of Illinois Grant Accountability and Transparency Act (GATA) requires applicants to complete pre-award requirements before receiving an award for an FY 2021 grant. This includes completion of the Grantee Registration and Pre-qualification process through the Illinois GATA Web Portal at the link below. Grant applications must be submitted by the deadline indicated in the NOFO/RFP.

https://www2.illinois.gov/sites/GATA/grantee/pages/default.aspx

Grant applicants are required to complete an FY 2021 Fiscal and Administrative Risk Assessment in the form of an Internal Controls Questionnaire (ICQ) available through the GATA Web Portal and an Organizational Risk Assessment for FY 2021 through the ISBE Web Application Security (IWAS) system. Grant awards will not be executed until the FY 2021 ICQ and Organizational Risk Assessments are completed.

Dun and Bradstreet Universal Numbering System (DUNS) Number and System for Award Management (SAM): Each applicant (unless the applicant is an individual or federal or state awarding agency that is exempt from those requirements under 2 CFR § 25.110(b) or (c) or has an exception approved by the federal or state awarding agency under 2 CFR § 25.110(d)) is required to:

(i) Be registered in SAM before submitting its application. If you are not registered in SAM, you may do so at https://www.sam.gov/SAM/;

(ii) Provide a valid DUNS number in its application https://fedgov.dnb.com/webform; and

(iii) Continue to maintain an active SAM registration with current information at all times during which it has an active federal, federal pass-through, or state award or an application or plan under consideration by a federal or state awarding agency. ISBE may not consider an application for a federal pass-through or state award to an applicant until the applicant has complied with all applicable DUNS and SAM requirements.

GATA Requirements: Code of Federal Regulations / Title 2 - Grants and Agreements / Vol. 1 / 2014-01-01192: Guidance is found at https://www.gpo.gov/fdsys/pkg/CFR-2013-title2-vol1/pdf/CFR-2013-title2-vol1.pdf

Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq. http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000 http://ilga.gov/commission/JCAR/admincode/044/04407000sections.html

Merit-Based Process for Competitive Grants: ISBE is required to design and execute a merit-based review and selection process for applications. This process is incorporated by reference in all applicable funding opportunities. Applicants are advised to refer to the full text of the ISBE merit-based review policy, which can be found at https://www.isbe.net/Documents/Merit_Based_Review_Policy.pdf

Grant Award/Cost The Elementary and Secondary Relief – Digital Professional Learning NOFO/RFP may have up to a total of $13,954,909 in FY2021 to assist applicants with technology-related professional learning as part of the applicants' plan to enable digital-

Sharing or Matching:	age teaching and learning. There is no cost sharing or match requirement. Additional funding information can be found on the Funding Information tab.
Grant Period:	The grant period will begin no sooner than September 7, 2020, and will extend from the execution date of the grant until June 30, 2021. No promise or undertaking made in this NOFO/RFP is an assurance that a grant agreement will be renewed, nor does this NOFO/RFP create any right to or expectation of renewal.
Grant Program Pre-Submission Requirements:	Applicants must complete the Illinois School District Technology Survey (available at the link below). All surveys will be evaluated by the Learning Technology Center (LTC), and all surveys responses must be approved by the LTC prior to submitting the grant application. https://ltcillinois.tfaforms.net/7 a. Submit survey by deadline of August 28, 2020. b. On the second page of the survey, mark that the survey is being completed as part of an ISBE grant application in order to initiate the review process. c. Review will take up to two weeks. The purpose of the approval process is to identify and resolve inconsistencies or questions related to technical details prior to submission of the grant application. d. Applicants will be notified upon approval. If not approved, applicants will be contacted to schedule a review call. e. If needed, consult with the Learning Technology Center in the completion of the inventory, grant application, or related district technology planning process. *NOTE: Applicants that have completed this survey as part of applying for the Elementary and Secondary Relief – Digital Equity NOFO/RFP do not need to complete the survey a second time. The survey information submitted for that grant will also be used for this NOFO/RFP.*
Submission Date and Method:	All applications must be submitted electronically through the Elementary and Secondary Relief Digital Professional Learning program found in the IWAS system listing. LATE PROPOSALS WILL NOT BE ELIGIBLE FOR CONSIDERATION. **PROPOSALS MUST BE SUBMITTED ELECTRONICALLY BY 4 P.M. ON FRIDAY, SEPTEMBER 4, 2020.**
Grant Award Notice:	It is anticipated that successful applicants will receive a Notice of Award via email approximately 90 days after the application deadline. The award letter is NOT an authorization to begin performance or expenditures. After the merit-based appeal timeframe has ended, awardees will receive additional information from the program area that includes the next steps for finalizing the grant. Monies spent prior to programmatic approval are done so at the applicant's own risk.
Technical Assistance Session:	A technical assistance session will be held at 10:30 a.m. on Tuesday, August 18, 2020. Registration information is at the link below. Attendance is not required. https://register.gotowebinar.com/register/7991857849708129804
Changes to NOFO/RFP:	ISBE will post any changes made to the NOFO/RFP prior to Friday, August 28, 2020, at the site linked below. Applicants are advised to check the site before submitting a proposal. https://www.isbe.net/Pages/Request-for-Proposals.aspx.
Agency Contact:	For more information on this NOFO/RFP, contact Erich Grauke at egrauke@isbe.net. *All questions asked concerning this NOFO/RFP will be responded to in a Frequently Asked Questions document found at https://www.isbe.net/Pages/Educational-Technology.aspx so all respondents can see all questions and the responses to the questions. Changes to the FAQ will not be made after August 28, 2020. Applicants are advised to check the site before submitting a proposal.*
Funding Note:	**Payment under this grant is subject to passage of a sufficient appropriation by the General Assembly for the program. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient funds (i.e., state, federal, or other) for this program.**
Legislation:	Coronavirus Aid, Relief, and Economic Security Act (CARES Act), Sections 18001, 18003, 18005 – 18008
Expenditure Reports:	Cumulative expenditure reports, submitted quarterly, and a final completion report are required.
Performance Reports:	Performance reports are required as described in the Program-Specific Terms of the Grant.
Fiscal Information:	Requirements for Accounting, Budgeting, Financial Reporting, and Auditing State and Federal Grant Administration Policy, Fiscal Requirements and Procedures

eGMS - Grants Application

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Applicant: PAYSON CUSD 1

County: Adams

Elementary and Secondary Digital Professional Lear ▼

Application: 2020-2021 Elementary and Secondary Digital Professional Lear - PL

Cycle: Original Application

Project Number: 21-4998-PL-01-001-0010-26

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Overview	General Information	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print

Program Background and Description	Funding Information	Review Criteria	Reporting Requirements

Program Background and Description

PROGRAM PURPOSE:

The purpose of the Elementary and Secondary Relief – Digital Professional Learning NOFO/RFP is to assist school districts in enabling digital-age teaching and learning. School districts may use funds to provide educators with professional learning opportunities that drive digital-age learning, integrate technology across subject areas, and develop digital citizenship.

DEFINITION OF DIGITAL EQUITY:

For the purposes of this NOFO/RFP, ISBE defines "digital equity" as the condition in which students have the technology capacity needed for full participation in educational opportunities.

PROGRAM DESCRIPTION:

Equitable access to technology-enhanced instruction, curriculum, and assessments is one of the foundational components upon which today's schools create enhanced and empowered digital learning experiences. Quality professional learning for educators and parents/caregivers on the meaningful use of technology is critical in effectively enabling digital learning.

The Elementary and Secondary Relief – Digital Professional Learning NOFO/RFP is a one-time grant opportunity that utilizes Coronavirus Aid, Relief, and Economic Security (CARES) Act funding to assist districts in reducing barriers to the continuity of education by addressing professional learning needs related to digital remote learning.

Grant funds will be awarded based on the highest needs as identified in the grant application. Grant application questions will assess professional learning needs and the way in which additional funds will complement the district's existing professional learning plan. In addition, the application will ask districts how they are supporting all students, including, but not limited to, students with disabilities, English Learners, and students from low-income families.

As part of the application process, applicants must complete the Illinois School District Technology Survey prior to the submission of the application.

GRANT PROGRAM PRE-SUBMISSION REQUIREMENTS
Applicants must complete the Illinois School District Technology Survey (available at the link below). All surveys will be evaluated by the Learning Technology Center, and all surveys responses must be approved by the Learning Technology Center prior to submitting the grant application.https://ltcillinois.tfaforms.net/7

a. Submit survey by deadline of August 28, 2020.

b. On the second page of the survey, mark that the survey is being completed as part of an ISBE grant application in order to initiate the review process.

c. Review will take up to two weeks. The purpose of the approval process is to identify and resolve inconsistencies or questions related to technical details prior to grant application submission.

d. Applicants will be notified upon approval. If not approved, applicants will be contacted to schedule a review call.

e. If needed, consult with the Learning Technology Center regarding the completion of the inventory, grant application, or related district technology planning process.

f. Applicants that have completed this survey as part of applying for the Elementary and Secondary Relief – Digital Equity NOFO/RFP do not need to complete the survey a second time.

PROGRAM BACKGROUND/HISTORY

The President signed the CARES Act into law on March 27, 2020. The purpose of the CARES Act is to provide states with funding to prevent, prepare for, and respond to the coronavirus threat.

The CARES Act, Section 18002, establishes the Governor's Emergency Education Relief (GEER) Fund and allocates funds set by a statutory formula based on the state's student-aged population and poverty levels. Section 18002, paragraph (c) specifies the allowable uses of funds. Grants awarded may be used to provide emergency support through grants to LEAs that the State Education Agency deems have been most significantly impacted by coronavirus to support the ability of such LEAs to continue to provide educational services to their students and to support the on-going functionality of the LEA.

https://www.congress.gov/bill/116th-congress/house-bill/748/text

The CARES Act, Section 18003, establishes the Educational Stabilization Fund and allows the U.S. Secretary of Education to allocate funds to each state in the same proportion as each state received under Part A of Title I of the Elementary and Secondary Education Act of 1965 in FY 2020. Ninety percent of those funds are to be made available to LEAs, with ISBE making the application for these funds available on May 18, 2020. Remaining funds can be used by the State Education Agency to address issues responding to coronavirus, which may be addressed through the use of grants.

Section 18003, paragraph (d) specifies the allowable uses of funds. For the purposes of this grant, the allowable uses of these funds include:

(3) Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

(4) Activities to address the unique needs of low-income children or students; children with disabilities; English Learners (ELs); racial and ethnic minorities; students experiencing homelessness; and foster care youth, including how outreach and service delivery will meet the needs of

each population.

(5) Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.

(8) Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individual with Disabilities Act (20 U.S.C. 1401 et seq.), and how to ensure other educational services can continue to be provided consistent with all federal, state, and local requirements.

(9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities. This may include assistive technology or adaptive equipment.

Program Objectives:

1. Provide high quality professional learning for educators and parents/guardians in the use of digital teaching and learning technology to provide each and every child an education that meets their needs.
2. Support all students, including, but not limited to, students with disabilities, English Learners, and students from low-income families.

Performance Measures:

It is expected that awardees will utilize funding to provide professional learning. Performance measures include:

1. The number of professional learning opportunities for district personnel.
   (a) The district will provide at least two professional learning opportunities for educators in support of the RFP's objective.
2. The number of professional learning opportunities for parents/caregivers.
   (a) The district will provide at least one professional learning opportunity for parents/caregivers in support of the RFP's objective.
3. Percentage of district personnel that attended professional learning opportunities funded by this grant.
   (a) The district will train at least 50% of district personnel.
4. Percentage of parents/guardians that attended professional learning opportunities funded by this grant.
   (a) The district will train at least 50% of parents/caregivers.
5. Evaluation data for professional learning opportunities.
   (a) Evaluation data indicates positive and lasting impact.

Targets:

The grantee is expected to use funds for professional learning to support the objectives of this proposal. Data indicates that grantee is making progress toward the completion of grant.

Performance Standards:

The minimal acceptable performance for use of funds includes:

1. The number of professional learning opportunities for district/school personnel.
   (a) The grant awardee will provide at least one professional learning opportunities for educators in support of the RFP's objective.
2. The number of professional learning opportunities for parents/caregivers.
   (a) The grant awardee will provide at least one professional learning opportunity for parents/caregivers in support of the RFP's objective.
3. Percentage of district personnel that attended professional learning opportunities funded by this grant.
   (a) The grant awardee will train at least 10% of district personnel.
4. Percentage of parents/guardians that attended professional learning opportunities funded by this grant.
   (a) The grant awardee will train at least 10% of parents/caregivers.
5. Evaluation data for professional learning opportunities.
   (a) Evaluation data indicates positive impact.
6. The number of participants in ISBE or LTC professional learning opportunities specifically designed to address digital remote learning and technology integration.
   (a) The grant awardee will send at least one representative to an ISBE or LTC professional learning opportunity specifically designed to address digital remote learning and technology integration.

Deliverables and Milestones:

1. In the quarterly and final performance report, provide the following for each professional learning opportunity funded through the grant, provide:
   (a) The name and date of the professional learning opportunity
   (b) The number of educators that attended.
   (c) The number of parents/caregivers that attended.
2. Provide documentation of ISBE or LTC professional learning opportunity attended by at least one representative of the award grantee. Documentation should include the date(s) of event, name(s) of the event, and name(s) of attendee(s). Deadline: End of Grant Period.

Participation Requirements and Timeline

1. Submit quarterly expenditure and performance reports via IWAS.

eGMS - Grants Application

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Applicant: PAYSON CUSD 1   **County:** Adams   Elementary and Secondary Digital Professional Lear ▾

Application: 2020-2021 Elementary and Secondary Digital Professional Lear - PL

Cycle: Original Application

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Overview	General Information	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print

Program Background and Description	Funding Information	Review Criteria	Reporting Requirements

Funding Information

The allocated amount for the Elementary and Secondary Relief – Digital Professional Learning NOFO/RFP for FY 2021 is $13,954,909. The grant period will begin no sooner than September 7, 2020, and will extend from the execution date of the grant until June 30, 2021. No promise or undertaking made in this NOFO/RFP is an assurance that a grant agreement will be renewed, nor does this NOFO/RFP create any right to or expectation of renewal.

The Elementary and Secondary Relief – Digital Professional Learning NOFO/RFP is a one-year award (FY 2021). Obligations of ISBE will cease immediately without further obligation should the agency fail to receive sufficient state funds for this program.

The formula below will be used to calculate the funding request. See the Funding Calculation tab for the interactive formula to generate the funding amount.

    $5,000 base per awardee PLUS

    $20 for each teacher

    For example, a district with a staff size of 200 would have an available budget of $5,000 plus $4,000 = $9,000

Cost Sharing or Matching:

The NOFO/RFP does not require cost sharing or matching.

Indirect Cost Rate:

The federal Uniform Guidance at 2 CFR 200 requires that grantees be provided the opportunity to seek indirect cost reimbursements based on negotiated indirect cost reimbursement rates. Rates are determined and applied as follows.

Local Education Agencies (LEAs)

* LEA indirect cost rates are developed in accordance with a delegation of authority agreement between ISBE and the U.S. Department of Education (ED). The plan includes both a restricted and unrestricted rate for each individual LEA. Both the restricted and unrestricted LEA rates are published annually on the ISBE website. The FY 2020 rates are available at https://www.isbe.net/Pages/Indirect-Cost-Rate-Plan.aspx. In the past, only the restricted rate was allowed when budgeting indirect cost reimbursements.

   LEAs have the ability to seek indirect cost reimbursement at the published unrestricted rate for any program other than those identified as restricted by ED.

* Newly organized LEAs, Regional Offices of Education (ROEs), Intermediate Service Centers (ISCs), area vocational centers, charter schools, university laboratory schools, and governmental entities formed by a joint agreement among LEAs utilize either the statewide average of LEA unrestricted or restricted indirect rates as appropriate, depending on program.

* LEAs that jointly administer federal program(s) utilize either the approved unrestricted or restricted indirect cost rates for the administrative district of the joint program as appropriate, depending on program.

Non-LEAs

* Programs eligible for an unrestricted indirect cost rate, not-for-profit entities, community/faith-based organizations, and other non-LEA, non-university subgrantees utilize rates negotiated through the Governor's Office of Management and Budget centralized process where they will have the option to:

   - Select the 10 percent de minimus rate.

   - Submit documentation supporting a rate determined through negotiation with their federal cognizant agency.

   - Negotiate a rate.

   Non-LEA, non-university grantees may initiate the unrestricted indirect cost rate negotiation process through the GATA grantee portal at https://grants.illinois.gov/portal/.

   - Federal programs requiring the use of a restricted indirect cost rate, not-for-profit entities, community/faith-based organizations, and other non-LEA subgrantees shall utilize the 8 percent default rate described at 34 CFR 76.564.

   - Colleges and universities will be limited to a maximum indirect cost rate of 8 percent or other indirect cost rate calculated by their cognizant federal agency, whichever is less, for grants administered by ISBE.

Costs associated with Fiscal Support Services (2520), Internal Support Services (2570), Staff Support Services (2640), Data Processing Services (2660), and Direction of Business Support Services (2510) charged to the Educational Fund are properly budgeted as indirect costs.

Funding Restrictions:

Expenditures must support the grant purpose and objectives outlined in the NOFO/RFP. This program will use UNRESTRICTED indirect cost rates unless otherwise notified.

Allowable Expenditures

Awarded entities may use funds for professional learning opportunities that drive digital-age teaching and learning, integrate technology across subject areas, and/or develop digital citizenship. This includes:

1. Professional learning for school personnel that includes research-based models and best practices for instruction and assessment in an online, blended, and remote learning environment; an understanding of the most appropriate resources; and continual instructional support. Although professional learning may address tool usage, the primary purpose should be toward effective teaching and learning in a digital environment

2. Programs that will provide training to parents and other caregivers that will help enable technology use at home and assist them in providing assistance to their students in a remote learning environment.

3. Travel expenses for designated staff to carry out grant activities. Expenses must be paid in accordance with local policies and be cost effective.

4. Training supplies and materials necessary for approved activities.

Stevens Amendment

For purposes of compliance with Section 511 of P.L. 101-166 (the "Stevens Amendment"), applicants are advised that 100 percent of the funds for this program are derived from federal sources. The total amount of federal funding involved is $13,954,909.

eGMS - Grants Application

SESSION TIMEOUT 59:57

Applicant: PAYSON CUSD 1   **County:** Adams

Elementary and Secondary Digital Professional Lear ▾

Application: 2020-2021 Elementary and Secondary Digital Professional Lear - PL

Cycle: Original Application

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Program Background and Description	Funding Information	Review Criteria	Reporting Requirements

Criteria for Review and Approval of Proposals

Review and Selection Process:

The selection of the grantees will be based upon the overall quality of the application.

The scoring for each criterion is based upon the following criteria:

* Priority Points will be awarded based on the LEA's Final Percent of Adequacy as listed on the Full FY 2020 EBF Calculation spreadsheet at the link below, with those furthest away from 100% or more receiving the most priority points.

    https://www.isbe.net/Pages/ebfdistribution.aspx

* Need is defined as the identification of stakeholders, facts, and evidence that demonstrate the proposal supports the grant program purpose;

* Capacity is defined as the ability of an entity to execute the grant project according to the project requirements;

* Quality is defined as the totality of features and characteristics of a service, project, or product that indicate its ability to satisfy the requirements of the grant program;

* Scope is defined as the relationship of the proposal to the purpose of the program and its goals.

Proposals that score under 60 points will not be funded.

In the event of a tie, the district with the higher proportion of low income students as indicated on the Full FY 2020 EBF Calculation spreadsheet will be given priority.

Click here to access spreadsheet

Criteria:

These overall criteria are built into the criteria below. The points for each criterion section are in parentheses.

Following the notification of grant awards, an applicant may request copies of reviewer scores and comments by contacting Erich Grauke at egrauke@isbe.net

Priority points will be issued based on an applicant's Final Percent of Adequacy as indicated on the Full FY 2020 EBF Calculation.				
Very Limited	Somewhat Limited	Moderate	Strong	Very Strong
5	10	15	20	25
EBF Final Percent of Adequacy is at 100% or greater	EBF Final Percent of Adequacy is between 81%-99%	EBF Final Percent of Adequacy is between 71%-80%	EBF Final Percent of Adequacy is between 61%-70%	EBF Final Percent of Adequacy Level is at or below 60%
Section 1: The school district has a strong financial need. Priority Points for LEAs that are furthest away from 100% or more Final Percent of Adequacy as listed on the Full FY2020 EBF Calculation (25 points)				Possible Points
The proposal includes an EBF Final Percent of Adequacy Level that indicates a high need.				25

Criteria for narrative sections 2 through 5 are as follows:					
Not Provided	Very Limited	Somewhat Limited	Moderate	Strong	Very Strong
0	1	2	3	4	5
Response requirements are absent.	Response provides very few details to meet the criteria requirement.	Response is unclear and lacks enough evidence to meet the criteria requirement.	Response provides moderate detail and conveys potential to meet the criteria requirement.	Response provides good detail and strong evidence to meet the criteria requirement.	Response exceeds expectations and provides a solid plan to meet project outcomes.

Section 2: The school district has demonstrated an educational need for the proposed activity. (15 points)	Possible Points
The proposal describes the status of the applicant's educational technology professional learning opportunities and demonstrates a high educational need for additional professional learning opportunities to address digital remote learning issues that impact educators and parents/caregivers.	5

The proposal includes a clear indication of how grant funds will support training for educators and parents/caregivers. The plan should include the anticipated number of parents/caregivers, teachers and other staff who will be impacted.	5
The proposal demonstrates that other sources of funding are limited to such an extent that the applicant is unable to conduct or expand professional learning as proposed without funding from this grant.	5

Section 3: There is a clearly expressed relationship between the proposed activities and the district's educational goals, school improvement plan, or local technology plans. (30 points)

The proposal describes how proposed activities support digital-age learning, integrate technology across subject areas, and develop digital citizenship.	5
The proposal states time-specific objectives and activities that are realistic and include all major activities needed to implement the project.	5
The proposal describes how the professional learning opportunities complement, align, or enhance the district's plan for the use of technology, its integration into the curriculum, and/or support for parents/caregivers.	5
The proposal describes how the professional learning opportunities for educators are aligned to Learning Forward Standards.	5
The proposal description includes a design for overall evaluations that will allow the project to develop successfully.	5
The proposal describes an evaluation design using data to further refine and improve the overall project.	5

Section 4: Receipt of funding under this program will contribute to the accomplishment of the district's long-term plans for digital remote learning and technology. (15 points)

Budget allocations indicate a cost-effective use of funds related to and consistent with the overall goals, objectives, and activities of the proposed projects and/or resources.	5
The proposal describes strategies to train educators to effectively use advanced technologies to improve digital teaching and learning and to encourage parents/caregivers to support digital remote learning while at home.	5
The proposal describes how activities will continue after the end of the grant period.	5

Section 5: Staff and/or outside entities chosen to be involved with the project were chosen in a manner congruent with the district's educational goals, school improvement plan, or local technology plans. (15 points)

A description of all staff and outside contractors involved in the proposed activities was provided.	5
Evidence of the staff and/or outside contractor's prior delivery of quality outcomes on similar activities or a detailed description of expertise that will lead to the successful outcomes of activities was provided.	5
The proposal indicates how the district will leverage existing statewide initiatives, including the Learning Technology Center, to meet needs related to professional learning.	5

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Program Background and Description	Funding Information	Review Criteria	Reporting Requirements

Reporting Requirements

Periodic financial reporting must be completed at a minimum of quarterly via the IWAS system. Programmatic reporting must be completed at a minimum of quarterly via the IWAS system.

The quarterly and final programmatic report must include the following information for each professional learning opportunity funded through the grant:

1. The name and date of the professional learning opportunity.
2. The number of educators that attended.
3. The number of parents/caregivers that attended.

eGMS - Grants Application

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Applicant: PAYSON CUSD 1   **County:** Adams

Elementary and Secondary Digital Professional Lear ▾

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Spell Check

Overview	General Information	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print

Applicant Information   **Instructions**

Program Contact Person:

Last Name*   First Name*   Middle Initial

Address 1*

Address 2

City*   State*   Zip + 4 *

Phone*   Extension

Email*

Budget Contact Person (if different from Program Contact Person above):

Last Name   First Name   Middle Initial

General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program.   This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.*(0 of 1500 maximum characters used)

Select the area affected by the project:

○ District

○ City

○ County

○ Multiple areas (list) [ ]

○ State-wide

○ Other (describe) [ ]

Activity Period:

○ Regular Project Year - Activities completed through June 30. No new obligations/activities after June 30 except to pay outstanding obligations made prior to June 30 or to pay for teacher salaries for activities completed prior to June 30 (teachers paid on a 12-month basis, but working only 9 months).

○ Extended Project Year - Activities occurring between project begin date and August 31. In the rare event, such as summer school, tutoring or any other allowable service, that the project must be extended, contact your grant coordinator before selecting the Extended Project Year.

Grant Period:

Begin Date: No sooner than September 7, 2020, and upon the execution date of the grant

End Date: 06/30/2021

(NOTE: To change the end date, select the other activity period above and SAVE the page. Explain the need for this change in the Applicant Comments section below.)

Applicant Comments:

Use this text area for any needed explanations to ISBE regarding this program, including the need to change end dates.

(0 of 1500 maximum characters used)

[   ]

*Required field

[Save Page]

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eGMS - Grants Application

SESSION TIMEOUT 59:57

Applicant: PAYSON CUSD 1   **County:** Adams

Elementary and Secondary Digital Professional Lear ▼

Application: 2020-2021 Elementary and Secondary Digital Professional Lear - PL

Cycle: Original Application

Printer-Friendly
Click to Return to Application Select

Project Number: 21-4998-PL-01-001-0010-26

Spell Check

Overview	General Information	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print

Amendments

Instructions

Use this page to report any amendment details. If this is an Initial application, you must still respond to the first question, save the page, and continue completing your application.

Is this an Original application or Amended application? *

○ Original Application   ○ Amended Application

[ ] Amendment Number

Grant Changes

Provide a brief description of the changes as well as the function/object codes that have been amended in this submission. (Limited to 1,500 characters)

(0 of 1500 maximum characters used)

[   ]

*Required field

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EGMS HOME | ISBE HOME | LOGOUT

eGMS - Grants Application

SESSION TIMEOUT 59:57

Applicant: PAYSON CUSD 1   **County:** Adams

Elementary and Secondary Digital Professional Lear ▾

Application: 2020-2021 Elementary and Secondary Digital Professional Lear - PL

Cycle: Original Application

Printer-Friendly
Click to Return to Application Select

Project Number: 21-4998-PL-01-001-0010-26

Spell Check

Overview	General Information	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page_Lock Control	Application Print

Federal Funding Accountability and Transparency Act (FFATA)   **Instructions**

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a state agency, to report an award of $25,000 or more made to a subrecipient as of October 1, 2010 (Also see 2 CFR part 170.)

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the federal grant. If there are multiple funding actions, provide a description for each funding action.*

Example of project description:

Funds will be used to provide professional learning opportunities for teachers and parents that drive digital-age learning, integrate technology across subject areas, and develop digital citizenship among students.

Project Description (do not use the & symbol):

(0 of 255 maximum characters used)

Agency's Annual Gross Revenues*:

○ Yes   ○ No

In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

AND

(b) $25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button ONLY if both (a) and (b) are true.

* Required field

Save Page

v2.16

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

eGMS - Grants Application

SESSION TIMEOUT 59:56

Applicant: PAYSON CUSD 1   **County:** Adams

Elementary and Secondary Digital Professional Lear ▼

Application: 2020-2021 Elementary and Secondary Digital Professional Lear - PL

Printer-Friendly

Click to Return to Application Select

Cycle: Original Application

Project Number: 21-4998-PL-01-001-0010-26

Spell Check

Overview	General Information	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print

Abstract	Needs Assessment	Goals and Plans	Activities Pages	Staffing	Evaluation Plan	Funding Calculator

Abstract

When completing this page, do not use special formatting copy/pasted from Word, such as numbered or bulleted lists, charts, graphs, etc. Do not use special characters, such as single or double quotes, ampersand symbol, etc.

Provide a brief overview of the nature of the planned program and services to be provided.*

(0 of 1500 maximum characters used)

Save Page

*Required field

eGMS - Grants Application

SESSION TIMEOUT 59:57

Applicant: PAYSON CUSD 1

County: Adams

Elementary and Secondary Digital Professional Lear ▼

Application: 2020-2021 Elementary and Secondary Digital Professional Lear - PL

Cycle: Original Application

Project Number: 21-4998-PL-01-001-0010-26

Printer-Friendly

Click to Return to Application Select

Spell Check

Overview	General Information	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print

Abstract	Needs Assessment	Goals and Plans	Activities Pages	Staffing	Evaluation Plan	Funding Calculator

Educational and Equity Needs Assessment

The EBF Final Percent of Adequacy Level for the most recent fiscal year for which data are available: 64.50%

When completing this page, do not use special formatting copy/pasted from Word, such as numbered or bulleted lists, charts, graphs, etc. Do not use special characters, such as single or double quotes, ampersand symbol, etc.

Describe the educational need for professional learning for both teachers and parents. The description must include the following information:

a) The status of the applicant's educational technology professional learning programs and demonstrates a high educational need for additional professional learning on digital remote learning for educators and parents/caregivers.

b) A clear indication of how grant funds will support training for educators AND parents/caregivers.

c) A demonstration that other sources of funding are limited to such an extent that the applicant is unable to conduct or expand professional learning as proposed without funding from this grant.

Save Page

*Required field

eGMS - Grants Application

SESSION TIMEOUT   59:57

Applicant: PAYSON CUSD 1   **County:** Adams

Elementary and Secondary Digital Professional Lear ▼

Application: 2020-2021 Elementary and Secondary Digital Professional Lear - PL
Cycle: Original Application

Printer-Friendly
Click to Return to Application Select

Project Number: 21-4998-PL-01-001-0010-26

Spell Check

Overview	General Information	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print

Abstract	Needs Assessment	Goals and Plans	Activities Pages	Staffing	Evaluation Plan	Funding Calculator

Goals and Plans

WHEN COMPLETING THIS PAGE, DO NOT USE SPECIAL FORMATTING COPY/PASTED FROM WORD, SUCH AS NUMBERED OR BULLETED LISTS, CHARTS, GRAPHS, ETC. DO NOT USE SPECIAL CHARACTERS, SUCH AS SINGLE OR DOUBLE QUOTES, AMPERSAND SYMBOL, ETC.

1. Describe the relationship between the proposed activities and the district's educational goals, school improvement plan, or local technology plans. The description must include the following information:

a) A description of how proposed activities support digital-age learning, integrate technology across subject areas, and develop digital citizenship.

b) A description of how the professional learning opportunities complement, align, or enhance the district's plan for the use of technology, its integration into the curriculum, and/or support for parents/caregivers.

c) The alignment with Learning Forward Standards.

2. Describe how funding will contribute to the accomplishment of the district's long-term plans for digital remote learning and technology.* The description must include the following information:

a) A description of strategies to train educators to effectively use advanced technologies to improve digital teaching and learning and to encourage parents/caregivers to support digital remote learning while at home.

b) A description of how activities will continue after the end of the grant period.

Save Page

*Required field

eGMS - Grants Application

SESSION TIMEOUT   59:49

Applicant: PAYSON CUSD 1   **County:** Adams

Elementary and Secondary Digital Professional Lear ▼

Application: 2020-2021 Elementary and Secondary Digital Professional Lear - PL

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Click to Return to Application Select

Cycle: Original Application

Project Number: 21-4998-PL-01-001-0010-26

Spell Check

Overview	General Information	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print

Abstract	Needs Assessment	Goals and Plans	Activities Pages	Staffing	Evaluation Plan	Funding Calculator

Activities and Evaluation 1-5	Activities and Evaluation 6-10	Activities and Evaluation 11-15

Activities and Evaluation 1 - 5

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Provide all the requested details for each activity to be funded by this grant. At least one activity must be included.* Up to five (5) activities may be included on this page. Use Activities and Evaluation 6-10 and/or Activities and Evaluation 11-15 for up to 15 activities total.

Training Topic #1*

[   ]

1.   Activity Begins*   Activity Ends*

☐ Summer/Fall 2020   ☐ Summer/Fall 2020

☐ Winter 2021   ☐ Winter 2021

☐ Spring 2021   ☐ Spring 2021

2. Provide the general timeline for activities, including key milestones with dates.*

[   ]

3. Position(s)/person(s) responsible to carrying out activities.*

[   ]

4. Indicate the intended audience.* Check all that apply.

☐ Teachers

☐ Administrators

☐ IT staff

☐ Parents/caregivers

☐ Other #1 (specify)

[   ]

☐ Other #2 (specify)

[   ]

☐ Other #3 (specify)

[   ]

5. [   ] Anticipated number of participants*

6. Describe the evaluation measures and process for this particular program component.*

[   ]

Save Page

Training Topic #2

[   ]

1.   <u>Activity Begins</u>   <u>Activity Ends</u>
    ☐ Summer/Fall 2020   ☐ Summer/Fall 2020
    ☐ Winter 2021   ☐ Winter 2021
    ☐ Spring 2021   ☐ Spring 2021

2. Provide the general timeline for activities, including key milestones with dates.

[   ]

3. Position(s)/person(s) responsible to carrying out activities.

[   ]

4. Indicate the intended audience. Check all that apply.
    ☐ Teachers
    ☐ Administrators
    ☐ IT staff
    ☐ Parents/caregivers
    ☐ Other #1 (specify)

[   ]

    ☐ Other #2 (specify)

[   ]

    ☐ Other #3 (specify)

[   ]

5. [   ] Anticipated number of participants

6. Describe the evaluation measures and process for this particular program component.

[   ]

Save Page

Training Topic #3

[   ]

1.   <u>Activity Begins</u>   <u>Activity Ends</u>
    ☐ Summer/Fall 2020   ☐ Summer/Fall 2020
    ☐ Winter 2021   ☐ Winter 2021
    ☐ Spring 2021   ☐ Spring 2021

2. Provide the general timeline for activities, including key milestones with dates.

[   ]

3. Position(s)/person(s) responsible to carrying out activities.

[   ]

4. Indicate the intended audience. Check all that apply.
    ☐ Teachers
    Administrators

☐

☐ IT staff

☐ Parents/caregivers

☐ Other #1 (specify)

[   ]

☐ Other #2 (specify)

[   ]

☐ Other #3 (specify)

[   ]

5. [   ] Anticipated number of participants

6. Describe the evaluation measures and process for this particular program component.

[   ]

[Save Page]

Training Topic #4

[   ]

1.   Activity Begins   Activity Ends

☐ Summer/Fall 2020   ☐ Summer/Fall 2020

☐ Winter 2021   ☐ Winter 2021

☐ Spring 2021   ☐ Spring 2021

2. Provide the general timeline for activities, including key milestones with dates.

[   ]

3. Position(s)/person(s) responsible to carrying out activities.

[   ]

4. Indicate the intended audience. Check all that apply.

☐ Teachers

☐ Administrators

☐ IT staff

☐ Parents/caregivers

☐ Other #1 (specify)

[   ]

☐ Other #2 (specify)

[   ]

☐ Other #3 (specify)

[   ]

5. [   ] Anticipated number of participants

6. Describe the evaluation measures and process for this particular program component.

[   ]

[Save Page]

Training Topic #5

[   ]

1.   Activity Begins   Activity Ends

☐ Summer/Fall 2020   ☐ Summer/Fall 2020

☐ Winter 2021   ☐ Winter 2021

☐ Spring 2021   ☐ Spring 2021

2. Provide the general timeline for activities, including key milestones with dates.

3. Position(s)/person(s) responsible to carrying out activities.

4. Indicate the intended audience. Check all that apply.

     ☐ Teachers

     ☐ Administrators

     ☐ IT staff

     ☐ Parents/caregivers

     ☐ Other #1 (specify)

     ☐ Other #2 (specify)

     ☐ Other #3 (specify)

5. [____] Anticipated number of participants

6. Describe the evaluation measures and process for this particular program component.

[Save Page]

*Required field

eGMS - Grants Application

SESSION TIMEOUT   59:38

Applicant: PAYSON CUSD 1   **County:** Adams

Elementary and Secondary Digital Professional Lear ▼

Application: 2020-2021 Elementary and Secondary Digital Professional Lear - PL

Cycle: Original Application

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Project Number: 21-4998-PL-01-001-0010-26

Spell Check

| Overview | General Information | Applicant Information | Amendments | FFATA | Program Specific | Budget Pages | Assurance Pages | Submit | Application History | Page Lock Control | Application Print |

| Abstract | Needs Assessment | Goals and Plans | Activities Pages | Staffing | Evaluation Plan | Funding Calculator |

| Activities and Evaluation 1-5 | Activities and Evaluation 6-10 | Activities and Evaluation 11-15 |

Activities and Evaluation 6 - 10

When completing this page, do not use special formatting copy/pasted from Word, such as numbered or bulleted lists, charts, graphs, etc. Do not use special characters, such as single or double quotes, ampersand symbol, etc.

Provide all the requested details for each activity to be funded by this grant. Up to five (5) activities may be included on this page. Use Activities and Evaluation 11-15 for up to 15 activities total.

Training Topic #1

[   ]

1.   <u>Activity Begins</u>   <u>Activity Ends</u>

☐ Summer/Fall 2020   ☐ Summer/Fall 2020

☐ Winter 2021   ☐ Winter 2021

☐ Spring 2021   ☐ Spring 2021

2. Provide the general timeline for activities, including key milestones with dates.

[   ]

3. Position(s)/person(s) responsible to carrying out activities.

[   ]

4. Indicate the intended audience. Check all that apply.

☐ Teachers

☐ Administrators

☐ IT staff

☐ Parents/caregivers

☐ Other #1 (specify)

[   ]

☐ Other #2 (specify)

[   ]

☐ Other #3 (specify)

[   ]

5. [   ] Anticipated number of participants

6. Describe the evaluation measures and process for this particular program component.

[   ]

Save Page

Training Topic #2

[   ]

1.   <u>Activity Begins</u>   <u>Activity Ends</u>
          ☐ Summer/Fall 2020   ☐ Summer/Fall 2020
          ☐ Winter 2021   ☐ Winter 2021
          ☐ Spring 2021   ☐ Spring 2021

2. Provide the general timeline for activities, including key milestones with dates.

[   ]

3. Position(s)/person(s) responsible to carrying out activities.

[   ]

4. Indicate the intended audience. Check all that apply.
          ☐ Teachers
          ☐ Administrators
          ☐ IT staff
          ☐ Parents/caregivers
          ☐ Other #1 (specify)
              [   ]
          ☐ Other #2 (specify)
              [   ]
          ☐ Other #3 (specify)
              [   ]

5. [   ]   Anticipated number of participants

6. Describe the evaluation measures and process for this particular program component.

[   ]

                              [Save Page]

Training Topic #3

[   ]

1.   <u>Activity Begins</u>   <u>Activity Ends</u>
          ☐ Summer/Fall 2020   ☐ Summer/Fall 2020
          ☐ Winter 2021   ☐ Winter 2021
          ☐ Spring 2021   ☐ Spring 2021

2. Provide the general timeline for activities, including key milestones with dates.

[   ]

3. Position(s)/person(s) responsible to carrying out activities.

[   ]

4. Indicate the intended audience. Check all that apply.
          ☐ Teachers
          ☐ Administrators
          ☐ IT staff

☐ Parents/caregivers

☐ Other #1 (specify)

☐ Other #2 (specify)

☐ Other #3 (specify)

5. ☐ Anticipated number of participants

6. Describe the evaluation measures and process for this particular program component.

Save Page

Training Topic #4

1.   <u>Activity Begins</u>   <u>Activity Ends</u>

☐ Summer/Fall 2020   ☐ Summer/Fall 2020

☐ Winter 2021   ☐ Winter 2021

☐ Spring 2021   ☐ Spring 2021

2. Provide the general timeline for activities, including key milestones with dates.

3. Position(s)/person(s) responsible to carrying out activities.

4. Indicate the intended audience. Check all that apply.

☐ Teachers

☐ Administrators

☐ IT staff

☐ Parents/caregivers

☐ Other #1 (specify)

☐ Other #2 (specify)

☐ Other #3 (specify)

5. ☐ Anticipated number of participants

6. Describe the evaluation measures and process for this particular program component.

Save Page

Training Topic #5

1.   <u>Activity Begins</u>   <u>Activity Ends</u>

☐ Summer/Fall 2020   ☐ Summer/Fall 2020

☐ Winter 2021   ☐ Winter 2021

☐ Spring 2021   ☐ Spring 2021

2. Provide the general timeline for activities, including key milestones with dates.

[ ]

3. Position(s)/person(s) responsible to carrying out activities.

[ ]

4. Indicate the intended audience. Check all that apply.

☐ Teachers

☐ Administrators

☐ IT staff

☐ Parents/caregivers

☐ Other #1 (specify)

[ ]

☐ Other #2 (specify)

[ ]

☐ Other #3 (specify)

[ ]

5. [ ] Anticipated number of participants

6. Describe the evaluation measures and process for this particular program component.

[ ]

Save Page

*Required field

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eGMS - Grants Application

SESSION TIMEOUT   59:55

Applicant: PAYSON CUSD 1   **County:** Adams

Elementary and Secondary Digital Professional Lear ▼

Application: 2020-2021 Elementary and Secondary Digital Professional Lear - PL

Cycle: Original Application

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Project Number: 21-4998-PL-01-001-0010-26

Spell Check

| Overview | General Information | Applicant Information | Amendments | FFATA | Program Specific | Budget Pages | Assurance Pages | Submit | Application History | Page_Lock Control | Application Print |

| Abstract | Needs Assessment | Goals and Plans | Activities Pages | Staffing | Evaluation Plan | Funding Calculator |

| Activities and Evaluation 1-5 | Activities and Evaluation 6-10 | Activities and Evaluation 11-15 |

Activities and Evaluation 11 - 15

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Provide all the requested details for each activity to be funded by this grant. Up to five (5) activities may be included on this page for a total of 15 activities total.

Training Topic #1

[   ]

1.   <u>Activity Begins</u>   <u>Activity Ends</u>

☐ Summer/Fall 2020   ☐ Summer/Fall 2020

☐ Winter 2021   ☐ Winter 2021

☐ Spring 2021   ☐ Spring 2021

2. Provide the general timeline for activities, including key milestones with dates.

[   ]

3. Position(s)/person(s) responsible to carrying out activities.

[   ]

4. Indicate the intended audience. Check all that apply.

☐ Teachers

☐ Administrators

☐ IT staff

☐ Parents/caregivers

☐ Other #1 (specify)

[   ]

☐ Other #2 (specify)

[   ]

☐ Other #3 (specify)

[   ]

5. [   ] Anticipated number of participants

6. Describe the evaluation measures and process for this particular program component.

[   ]

Save Page

Training Topic #2

[   ]

1.   Activity Begins   Activity Ends
        ☐ Summer/Fall 2020   ☐ Summer/Fall 2020
        ☐ Winter 2021   ☐ Winter 2021
        ☐ Spring 2021   ☐ Spring 2021

2. Provide the general timeline for activities, including key milestones with dates.

[   ]

3. Position(s)/person(s) responsible to carrying out activities.

[   ]

4. Indicate the intended audience. Check all that apply.
        ☐ Teachers
        ☐ Administrators
        ☐ IT staff
        ☐ Parents/caregivers
        ☐ Other #1 (specify)
            [   ]
        ☐ Other #2 (specify)
            [   ]
        ☐ Other #3 (specify)
            [   ]

5. [   ]   Anticipated number of participants

6. Describe the evaluation measures and process for this particular program component.

[   ]

                            [Save Page]

Training Topic #3

[   ]

1.   Activity Begins   Activity Ends
        ☐ Summer/Fall 2020   ☐ Summer/Fall 2020
        ☐ Winter 2021   ☐ Winter 2021
        ☐ Spring 2021   ☐ Spring 2021

2. Provide the general timeline for activities, including key milestones with dates.

[   ]

3. Position(s)/person(s) responsible to carrying out activities.

[   ]

4. Indicate the intended audience. Check all that apply.
        ☐ Teachers
        ☐ Administrators
        ☐ IT staff

☐ Parents/caregivers

☐ Other #1 (specify)

[   ]

☐ Other #2 (specify)

[   ]

☐ Other #3 (specify)

[   ]

5. [   ] Anticipated number of participants

6. Describe the evaluation measures and process for this particular program component.

[   ]

[Save Page]

Training Topic #4

[   ]

1.   Activity Begins   Activity Ends

☐ Summer/Fall 2020   ☐ Summer/Fall 2020

☐ Winter 2021   ☐ Winter 2021

☐ Spring 2021   ☐ Spring 2021

2. Provide the general timeline for activities, including key milestones with dates.

[   ]

3. Position(s)/person(s) responsible to carrying out activities.

[   ]

4. Indicate the intended audience. Check all that apply.

☐ Teachers

☐ Administrators

☐ IT staff

☐ Parents/caregivers

☐ Other #1 (specify)

[   ]

☐ Other #2 (specify)

[   ]

☐ Other #3 (specify)

[   ]

5. [   ] Anticipated number of participants

6. Describe the evaluation measures and process for this particular program component.

[   ]

[Save Page]

Training Topic #5

[   ]

1.   Activity Begins   Activity Ends

☐ Summer/Fall 2020   ☐ Summer/Fall 2020

☐ Winter 2021   ☐ Winter 2021

☐ Spring 2021   ☐ Spring 2021

2. Provide the general timeline for activities, including key milestones with dates.

3. Position(s)/person(s) responsible to carrying out activities.

4. Indicate the intended audience. Check all that apply.

   ☐ Teachers

   ☐ Administrators

   ☐ IT staff

   ☐ Parents/caregivers

   ☐ Other #1 (specify)

   ☐ Other #2 (specify)

   ☐ Other #3 (specify)

5. [   ] Anticipated number of participants

6. Describe the evaluation measures and process for this particular program component.

[Save Page]

*Required field

eGMS - Grants Application

SESSION TIMEOUT 59:55

Applicant: PAYSON CUSD 1   **County:** Adams

Application: 2020-2021 Elementary and Secondary Digital Professional Lear - PL

Cycle: Original Application

Project Number: 21-4998-PL-01-001-0010-26

Elementary and Secondary Digital Professional Lear ▾

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Click to Return to Application Select

Spell Check

Overview	General Information	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print

Abstract	Needs Assessment	Goals and Plans	Activities Pages	Staffing	Evaluation Plan	Funding Calculator

Staffing - Employees and Contractors

Describe how staff and/or outside entities chosen to be involved with the project were chosen in a manner congruent with the district's educational goals, school improvement plan, or local technology plans.* The description must include the following information:

a) A description of all staff and outside contractors involved in the proposed activities was provided.

b) Evidence of the staff and/or outside contractor's prior delivery of quality outcomes on similar activities or a detailed description of expertise that will lead to the successful outcomes of activities was provided.

c) A description of how the district will leverage existing statewide initiatives, including the Learning Technology Center, to meet needs related to professional learning.

Save Page

*Required field

eGMS - Grants Application

SESSION TIMEOUT 59:57

Applicant: PAYSON CUSD 1   **County:** Adams

Elementary and Secondary Digital Professional Lear ▼

Application: 2020-2021 Elementary and Secondary Digital Professional Lear - PL

Cycle: Original Application

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Click to Return to Application Select

Project Number: 21-4998-PL-01-001-0010-26

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Overview	General Information	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print

Abstract	Needs Assessment	Goals and Plans	Activities Pages	Staffing	Evaluation Plan	Funding Calculator

Evaluation Plan

When completing this page, do not use special formatting copy/pasted from Word, such as numbered or bulleted lists, charts, graphs, etc. Do not use special characters, such as single or double quotes, ampersand symbol, etc.

Describe the overall evaluation plan, including:*
- What data will be collected,
- How data will be collected,
- How the data will be monitored and evaluated,
- How the plan will be adjusted as needed to ensure successful completion of the overall plan, and
- How results will be reported.

Save Page

*Required field

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eGMS - Grants Application

SESSION TIMEOUT   59:56

Applicant: PAYSON CUSD 1   **County:** Adams

Elementary and Secondary Digital Professional Lear ▼

Application: 2020-2021 Elementary and Secondary Digital Professional Lear - PL

Cycle: Original Application

Printer-Friendly
Click to Return to Application Select

Project Number: 21-4998-PL-01-001-0010-26

Spell Check

| Overview | General Information | Applicant Information | Amendments | FFATA | Program Specific | Budget Pages | Assurance Pages | Submit | Application History | Page Lock Control | Application Print |
| Abstract | | Needs Assessment | | Goals and Plans | | Activities Pages | | Staffing | Evaluation Plan | | Funding Calculator |

Funding Calculator   **Instructions**

Award Calculation:

Enter the number of teachers below and click on the Save Page button to calculate the allowable maximum award request.

	Enter the number of teachers
0	Number of teachers x $20 each
5000	Base award per awardee = $5,000
5000	Maximum request amount

For example, a district with 200 teachers would have an available budget of $5,000 plus $4,000 = $9,000

Save Page

A. Maximum Award

| 5000 | Maximum Request Amount |

B. Nonpublic Consultation

1. Indicate the participation of the nonpublic school located within the LEA boundary.

     ◯ Yes - Complete the page in full

     ◯ No - Save the page and proceed to the next

2. Appropriate consultation with nonpublic schools must occur and be documented if the district has students in nonpublic schools. Upload a signed copy of the Nonpublic School Consultation Form. (Blank form is linked below). If there are multiple nonpublic schools involved, forms may be uploaded separately or may be combined into a single scanned PDF document as one upload.

EACH UPLOAD MUST NOT EXCEED 4 MB.

Nonpublic School Participation Form

- Use the Browse and Upload buttons below to upload a copy of required nonpublic school participation consultation form(s). (Do not use any symbols besides a hyphen in the document name.) Repeat this action to upload additional forms, or a single PDF combining all forms, if applicable.

- Label the document with the region-county-district-type code number of the applicant, followed by a hyphen, then the name of the nonpublic school listed on that form.

Example: Quincy District 172 would name the first upload as 01-001-1720-22-QuincyNotreDameHigh. If multiple schools are included in a single document, the name would be 01-001-1720-22-AllNonpublics.

HOW TO UPLOAD A FILE

- Browse your files to locate the required document.

- Double-click to display it in the Browser window.

- Click on the Upload button.

- The name of the uploaded document will display in the area below.

| Choose File | No file chosen | Upload |

Any uploaded files will appear below. Until the application is submitted to ISBE, an uploaded document may be deleted using the Delete button below. After submitting to ISBE, any required changes must be submitted separately, adding a Version number to the name.

No files have been uploaded.

3. Provide any necessary comments or explanations related to uploaded files in the area below.

C. Participating Nonpublic School Equitable Share

Both nonpublic equitable share calculation methods below must be completed. Refer to the Instructions link above for additional guidance.

To determine the participating nonpublic school equitable share using ENROLLMENTS, enter the public and participating nonpublic school enrollments below and save the page. The nonpublic equitable share based on ENROLLMENTS will calculate automatically when the SAVE PAGE button is selected.*

	Public school enrollment
	Enrollment of participating nonpublic schools
	Sum of public and participating nonpublic enrollments
	Nonpublic school percentage of enrollment
	Equitable share for participating nonpublic schools based on ENROLLMENT

To determine the participating nonpublic school equitable share using LOW-INCOME students, enter the number of public and participating nonpublic school low-income students below and save the page. The nonpublic equitable share based on LOW-INCOME students will calculate automatically when the SAVE PAGE button is selected.*

	Number of low-income students in public schools
	Number of low-income students in participating nonpublic schools
	Sum of public and participating nonpublic low-income students
	Nonpublic school percentage of low-income students
	Equitable share for participating nonpublic schools based on LOW INCOME

Save Page

*Required field

EGMS HOME	ISBE HOME	LOGOUT

eGMS - Grants Application

SESSION TIMEOUT   59:56

Applicant: PAYSON CUSD 1   **County:** Adams

Elementary and Secondary Digital Professional Lear ▼

Application: 2020-2021 Elementary and Secondary Digital Professional Lear - PL

Cycle: Original Application

Printer-Friendly
Click to Return to Application Select

Project Number: 21-4998-PL-01-001-0010-26

Overview	General Information	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print

Indirect Cost Calculation		Budget Detail		Budget

Indirect Cost Calculation   **Instructions**

THIS PAGE IS NOT YET ACTIVE FOR PROGRAMS THAT HAVE AN UNRESTRICTED INDIRECT COST RATE. IT WILL BECOME ACTIVE AND WILL BE REQUIRED LATER IN THE FISCAL YEAR WHEN THE UPDATED INDIRECT COST RATES FOR ALL ENTITIES ARE AVAILABLE. THE INFORMATION PRESENTED BELOW IS FOR YOUR INFORMATION AND PLANNING PURPOSES.

A. Rates To Be Used for Calculating Indirect Costs

1. If the program is mandated to use a RESTRICTED rate, these rates will be loaded:
    a. LEAs - Rates calculated from the Annual Financial Report
    b. ROEs, ISCs, Education for Employment systems (EFEs), charter schools, university lab schools, special education joint agreements that are separate legal entities - The statewide average rate
    c. Special education joint agreements administered by a school district - The district's calculated rate
    d. Colleges and universities - 8%
    e. Not-for-profit and community organizations - 8%

2. If the program allows an UNRESTRICTED rate, these rates will be loaded:
    a. LEAs - Rates calculated from the Annual Financial Report
    b. ROEs, ISCs, EFEs, charter schools, university lab schools, special education joint agreements that are separate legal entities - The statewide average rate
    c. Special education joint agreements administered by a school district - The district's calculated rate
    d. Colleges and universities - 8%
    e. Not-for-profit and community organizations - As selected by the entity: Options are 0%, 10% de minimus, or negotiated rate

B. Basis for Calculating Indirect Costs

1. If RESTRICTED rates are used, the Modified Total Direct Cost (MTDC) basis will be used.

2. If UNRESTRICTED rates are used, the basis will be MTDC for:
    a. LEAs
    b. ROEs, ISCs, EFEs, charter schools, university lab schools, special education joint agreements that are separate legal entities - The statewide average rate
    c. Special education joint agreements administered by a school district
    d. Colleges and universities
    e. Not-for-profit or community organizations taking the deminimus rate of 10%

3. If UNRESTRICTED rates are used, not-for-profit or community organizations that have a negotiated rate may use a basis other than MTDC for calculating indirect costs.

| EGMS HOME | ISBE HOME | LOGOUT |

eGMS - Grants Application

SESSION TIMEOUT   59:57

Applicant: PAYSON CUSD 1   **County:** Adams

Application: 2020-2021 Elementary and Secondary Digital Professional Lear - PL

Cycle: Original Application

Project Number: 21-4998-PL-01-001-0010-26

Elementary and Secondary Digital Professional Lear ▼

Printer-Friendly
Click to Return to Application Select

Spell Check

Overview	General Information	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page_Lock Control	Application Print
Indirect Cost Calculation						Budget Detail			Budget		

Budget Detail   BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., $2536)   **Instructions**

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

Description of Function Codes and Object Codes

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	DigPD4998-PL Funds	Delete Row
▼	▼	☐		0	☐
▼	▼	☐		0	☐
▼	▼	☐		0	☐
▼	▼	☐		0	☐
▼	▼	☐		0	☐

Create Additional Entries

Total Direct Costs	0
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over $25,000	0
Modified Total Direct Costs	0
Indirect Cost Rate %	0.00
Maximum Indirect Cost *	0

Indirect Cost   0

Total Allotment 0

Grand Total	0
Allotment Remaining	0

NOTE: READ BEFORE IMPORTING - Data Import Instructions   Data Import Template

Choose File | No file chosen

Upload/Validate File

Calculate Totals   Save Page

*If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used
** Contracts over $25,000 must be entered in a separate line items and the Exclude from MDTC box selected. (Modified Total Direct Cost)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

eGMS - Grants Application

SESSION TIMEOUT   59:57

Applicant: PAYSON CUSD 1   **County:** Adams

Elementary and Secondary Digital Professional Lear ▼

Application: 2020-2021 Elementary and Secondary Digital Professional Lear - PL

Cycle: Original Application

Printer-Friendly
Click to Return to Application Select

Project Number: 21-4998-PL-01-001-0010-26

Overview	General Information	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print

Indirect Cost Calculation		Budget Detail		Budget	

Budget (Read Only)   **Instructions**

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	OTHER OBJECTS 600	TOTAL
7	2210	Improvement of Instruction Services						
10	2300	General Administration						
25	3000	Community Services						
26	3700	Nonpublic School Pupil Services						
27	4000	Payments to Other Districts and Governmental Units						
29		Total Direct Costs						
30		Indirect Costs						
31		Total Budget						

*   If expenditures are shown, the indirect cost rate cannot be used
** Capital Outlay cannot be included in the indirect cost calculation.

Superintendent Name: Not calling IWAS Web Service

eGMS - Grants Application

SESSION TIMEOUT   59:55

Applicant: PAYSON CUSD 1   **County:** Adams

Elementary and Secondary Digital Professional Lear ▼

Application: 2020-2021 Elementary and Secondary Digital Professional Lear - PL

Printer-Friendly
Click to Return to Application Select

Cycle: Original Application

Project Number: 21-4998-PL-01-001-0010-26

Overview	General Information	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print

Program Assurances	State Assurances	Debarment	Lobbying	GEPA 442	GATA Assurances	Assurances

Program-Specific Terms of the Grant   **Instructions**

☐ By checking this box, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances listed below, as applicable to the program for which funding is requested.

1. Subcontracting: No sub-grants are allowed without prior written approval of the State Superintendent of Education. If subcontracts or sub-grants are allowed, then all project responsibilities are to be retained by the grantee to ensure compliance with the terms and conditions of the grant. All subcontracts and sub-grants must be documented and must have the prior written approval of the State Superintendent of Education. Approval of subcontracts and sub-grants shall be subject to the same criteria as are applied to the original proposal/application. The following information is required if any subcontracts/sub-grants are to be utilized:
   - Name(s) and address(es) of subcontractor(s)/sub-grantee(s);
   - Need and purpose for each subcontract/sub-grant;
   - Measurable and time specific services to be provided;
   - Associated costs (i.e., amounts to be paid under each subcontract/sub-grant); and
   - Projected number of participants to be served.

   The grantee may not assign, convey, or transfer its rights to the grant award without the prior written consent of the Illinois State Board of Education.

2. Reporting: Periodic financial reporting should be completed at a minimum of quarterly via the IWAS system. Programmatic reporting should be completed at a minimum of quarterly via the IWAS system.

3. Evaluation: As outlined on the Program Evaluation page.

Save Page