



WELCOME

- FY 2024 IDEA Part B Grant
- ISBE/ISELA Statewide Directors' Conference June 7-8, 2023
- Josh Green
- Kristi Lessen
- Samantha Worth

Equity • Quality • Collaboration • Community



Agenda

- FY 2024 IDEA Part B
- Non-Public Proportional Share (NPPS)
- Coordinated Early Intervening Services (CEIS)
- Build America Buy America Act (BABAA)
- Common Audit Findings

Equity • Quality • Collaboration • Community



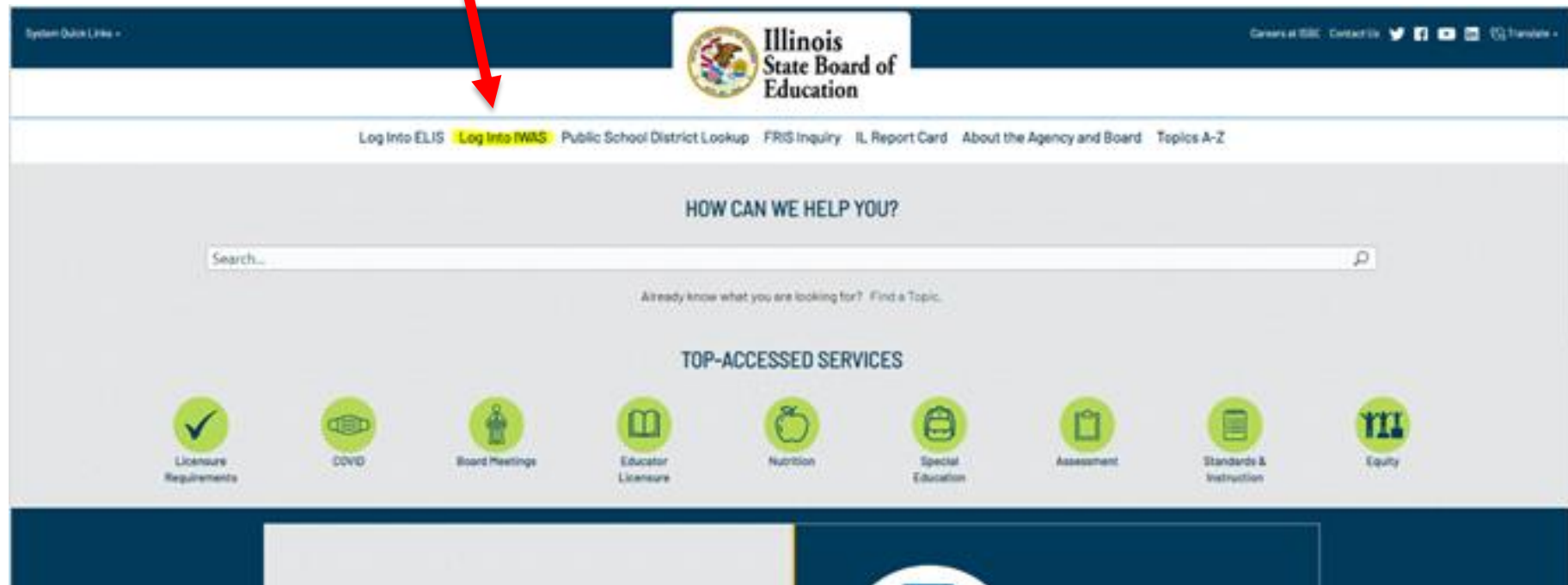
FY 2024 IDEA Part B Application



FY 2024 IDEA Part B

Accessing the IWAS System

Go to ISBE.net and click “Log Into IWAS.”





FY 2024 IDEA Part B

Organizational Risk Assessment

Illinois State Board of Education
Darren Reisberg, Chairman Dr. Carmen I. Ayala, State Superintendent of Education

My Systems

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

[Click Here for Due Dates](#)

| Categories - Click to Expand/Collapse Tree | Authorization |
|---|---------------|
| Grants | |
| eGMS Reports | Authorized |
| Active Grants | |
| ARP - Coop American Rescue Plan (ESSER III) | Authorized |
| ARP - LEA American Rescue Plan (ESSER III) | Authorized |
| Consolidated District Plan | Authorized |
| IDEA Discretionary | Authorized |
| IDEA Excess Costs | Authorized |
| IDEA Part B - Consolidated Application | Authorized |
| IDEA Part B Flow-Through | Authorized |
| IDEA Part B Preschool | Authorized |
| Organizational Risk Assessment | Authorized |
| Reporting | |
| Grant Periodic Reporting System | Authorized |
| Special Education | |
| I-Star - (Special Education) | Authorized |
| ISBE Internal | |
| Web | |
| Entity Profile System (Internal) | Authorized |

Legend: ⓘ : System Description - Detailed 📅 : Due Dates 👤 : Profile

[Want to Signup for Other Systems?](#)

Copyright © 2021 Illinois State Board of Education



Create Application

This Program Allows you to have multiple projects.
Would you like to create a new project for the current year? ☒ Yes

Year: Project Code:

Project Title: Allotment Amount: \$456,624

[Create New Project](#)

[Click to view LEA Dashboard](#)

Select an application from the list(s) below and press one of the following buttons:

t

[Delete Application/Amendment](#)

[Review Checklist](#)



Allotment Tab

[Applicant Information](#) [Amendments](#) **[Allotment](#)** [Assurance Pages](#) [Submit](#) [Application History](#) [Page Lock Control](#)

| | | | |
|--|---------------------|-------------|--|
| | IDEAFT-C4620 | CEIS | |
| | \$456,624 | \$0 | |
| | | | |
| | 0 | 0 | |
| | 0 | 0 | |
| | \$456,624 | \$0 | |
| | | | |
| | 0 | 0 | |
| | 0 | 0 | |
| | | | |
| | \$456,624 | \$0 | |
| | | | |
| | \$71,852 | \$0 | |
| | | 0 | |
| | | | |
| | | \$0 | |
| | | Voluntary | |
| | \$456,624 | \$0 | |
| | IDEAFT-C4620 | CEIS | |

[Calculate Totals](#)

[Save Page](#)



Keep in Mind

- To obtain a July 1 start date, districts must submit prior to the due date.
- Maintenance of Effort does **NOT** have to be met prior to submission.
- Expenditure Reports are due quarterly, no later than the 20th of the following month.
- Once final allotments are pushed into the applications (typically end of December), districts **MUST** amend if REQUIRED for CEIS or have NPPS funds.



Keep in Mind

- Instructions for completing the application are linked in the Overview tab.

| Overview | Applicant Information | Amendments | Allotment | Assurance Pages | Submit | Application History | Page Lock Control | Application Print |
|------------------------------|-----------------------|---|-----------|-----------------|--------|---------------------|-------------------|-------------------|
| Overview | | | | | | | | |
| PROGRAM: | | IDEA Part B Consolidated | | | | | | |
| PURPOSE: | | This program provides supplemental funds to ensure that all children with disabilities ages 3 through 21 receive a free appropriate public education in the least restrictive environment. Funds may be used to support salaries of staff that provide services for special education students. This may include teachers, aides, administrative staff and other personnel such as social workers, psychologists, and physical therapists; training; specialized consultants; and instructional supplies, materials, and equipment. | | | | | | |
| PROGRAM TYPE: | | Federal entitlement | | | | | | |
| FUNDING: | | Allocations are preliminary, and payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program. | | | | | | |
| GATA INFORMATION: | | Grant Accountability and Transparency Act (GATA) website GATA Rules GATA Legislation Code of Federal Regulations/Title 2 - Grants and Agreements/Vol 1/2014-01-01192 Individuals with Disabilities Education Act | | | | | | |
| LEGISLATION: | | IDEA Final Regulations | | | | | | |
| REGULATIONS: | | Proportionate Share Calculation Required Documentation of Private School Participation Treatment of Charter Schools and Their Students | | | | | | |
| PROGRAM REQUIREMENTS: | | | | | | | | |
| APPLICATION DUE DATE: | | As soon as possible, but no later than July 31 for a July 1 start date | | | | | | |
| AMENDMENT DUE DATE: | | Prior to obligation of funds and not later than 30 calendar days prior to the end of the program | | | | | | |
| GRANT PERIOD: | | July 1 through June 30 each year | | | | | | |
| BEGIN DATE: | | July 1, 2022 or the receipt date of a substantially approvable application, whichever is later | | | | | | |
| END DATE: | | June 30 unless an extension is approved on the Applicant Information page | | | | | | |
| EXPENDITURE REPORTS: | | Expenditures reports should be completed at a minimum of quarterly via the IWAS system. A final cumulative expenditure report for all expenditures will be due no later than 90 days after the grant end date. | | | | | | |
| PERFORMANCE REPORTS: | | Programmatic reporting should be completed at a minimum of annually via the IWAS system. Additional reporting requirements may be required, as determined by the applicant's risk assessment. | | | | | | |
| FINANCIAL REPORTING: | | It is necessary that recipients of funds collect and maintain financial information required by federal regulations to demonstrate compliance. Prescribed formulas and financial records specified in these regulations must be compiled and maintained by the submitting agency and available for audit review annually. | | | | | | |
| FISCAL INFORMATION: | | State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures (Includes Function and Object Code descriptions) Part 100 - Requirements for Accounting, Budgeting, Financial Reporting, and Auditing | | | | | | |
| INSTRUCTIONS: | | Instructions for the entire application in PDF format | | | | | | |





NPPS Tabs Update

- Nonpublic Consultation Tab
- Nonpublic Proportionate Share Tab
- NPPS Reporting Tab



Nonpublic Consultation

Applicant: [REDACTED] County: Adams Consolidated Application: IDEA Flow-Through - Consolidated

Application: 2023-2024 IDEA Part B - Consolidated Application - 00
Cycle: Original Application
Project Number: [REDACTED]

Print/Export
Click to Return to Application Select

| Overview | Activity Period | Amendments | FEATA | Maintenance Of Effort | Program Specific | Budget Pages | PRA- ISBE Specific | GATA Pages | Page Lock Control |
|----------|------------------------|------------|-------|-----------------------|-------------------------------|--------------|--------------------|----------------|-------------------|
| | Nonpublic Consultation | | | | Nonpublic Proportionate Share | | | NPPS Reporting | |

Timely and Meaningful Consultation (TMC) [Instructions](#)

A. Select the correct TMC status.*

☒ The district held a TMC on the date noted below and all required documentation is on file and available for review at the district.
Date TMC was held:

☐ The applicant is a state-authorized charter school or state-operated school - not applicable. For example, IDJJ and DHS.

NEW THIS GRANT PERIOD:
In most instances, the TMC documentation upload will not be required in the FY 2024 application. The TMC documentation which must be maintained at the LEA is unchanged. The TMC information must be made available to the SEA upon request. Additional information regarding this requirement is below. Please note, the Nonpublic Consultation Tab will only appear in the Flow-Through section and will not be repeated in the Preschool section.

DOCUMENTATION OF TMC COMPLETION
Timely and meaningful consultation must occur and be documented. Each LEA must maintain the following documents at the LOCAL LEVEL:

- List of Nonpublic Schools and Home-School Parents**
A list of the known nonpublic schools and known parents of home-schooled students with disabilities located within the district's jurisdiction with addresses and primary contact telephone numbers for each school and person listed.
- Invitation Letters**
Copies of each individual invitation letter sent out to a nonpublic school representative, a parent representative, or the parent of a home-school student.
- Proof of Advertisements**
Proof of the advertisement placed by the district to provide notice to parents of home-school students including the date and the name of the publication in which the text appeared, verifying that this is the primary place to reach the intended audience.
- Attendance Lists**
A sign-in sheet or other documentation showing a list of the actual participants at the TMC meeting.
- Meeting Agendas**
The agenda for the meeting describing point-by-point each topic or issue discussed at the meeting, including the five principal topics: 1) Child Find, 2) Proportionate Share, 3) Meaningful Participation, 4) Allocation of Services, and 5) Proposals of the Nonpublic School Representatives.
- Handouts**
All handouts the district provides to meeting participants during the course of the meeting.
- Attestation Forms**
Copies of the attestation forms signed by each participant at the TMC meeting. Each participant should be asked to sign an attestation that indicates all five principal topics of the TMC were discussed. Districts may use a form that substantially conforms to the contents of our suggested attestation form, which is found at <https://www.isbe.net/Documents/bvtschAppA.pdf>
Districts should attempt to obtain at least one signed attestation from each school and family in attendance at the TMC meeting. In the event a school representative or family representative refuses to sign the attestation, the district should maintain a record of that refusal either in the form of a statement, "refused to sign" on the attestation form or on a list maintained and signed by the district individual responsible for conducting the TMC meeting. If the nonpublic representatives do not provide affirmation within a reasonable amount of time, the district must forward the documentation to the Special Education Services Division by June 15 of each year. (34 CFR 300.135)

[Save Page](#)

*Required field

When choosing the first radio dial, remember to enter the TMC meeting date. TMC Documentation will no longer be uploaded annually in the IDEA Part B grant. The districts will still be responsible for maintaining TMC documentation at the local level.



Non-Public Proportionate Share

Applicant: [REDACTED] County: Adams Consolidated Application: IDEA Flow-Through - Consolidated

Application: 2023-2024 IDEA Part B - Consolidated Application - 00
Cycle: Original Application

Project Number: [REDACTED]

Print-Friendly
[Click to Return to Application Select](#)

| | | | | | | | | | |
|------------------------|-----------------|-------------------------------|-------|-----------------------|------------------|----------------|--------------------|------------|-------------------|
| Overview | Activity Period | Amendments | FFATA | Maintenance Of Effort | Program Specific | Budget Pages | PRA- ISBE Specific | GATA Pages | Page Lock Control |
| Nonpublic Consultation | | Nonpublic Proportionate Share | | | | NPPS Reporting | | | |

Current Project Year Nonpublic Proportionate Share (NPPS) [Instructions](#)

2072 Initial Proportionate Share amount displayed is estimated. This field will be updated when final numbers are available.

Indicate the Proportionate Share Calculation Status*
(Proportionate share expenditures provided by a governmental entity (usually a cooperative) must be in function code 4000 on the budget detail tab. All other proportionate share expenditures must be in function code 3700.)

☐ 1. The district has a proportionate share requirement and the expenses for providing those services are included in the budget detail tab of the IDEA grant. Please note, when final allocations are released revisions to the budget detail tab will be required for those grantees who have an adjustment to the NPPS amount.

☐ 2. The district has a proportionate share requirement but has not budgeted for those expenses. The required amount is shown in the 'Allotment Remaining' on the budget detail page. Please note, when final allocations are released revisions to the budget detail tab will be required for those grantees who have an adjustment to the NPPS amount.

The explanation for not budgeting these funds is provided below:

☐ 3. The district does not have a proportionate share requirement and is not required to budget for such expense.

[Save Page](#)

*Required field

Choose one radio dial to indicate calculation status.

****no change****



NPPS Reporting Tab

Applicant: [REDACTED] County: Adams Consolidated Application | IDEA Flow-Through - Consolidated

Application: 2023-2024 IDEA Part B - Consolidated Application - 00
Cycle: Original Application
Project Number: [REDACTED]

[Print/Friendly](#)
[Click to Return to Application Select](#)

| | | | | | | | | | |
|--------------------------|---------------------------------|-------------------------------|-----------------------|---------------------------------------|----------------------------------|------------------------------|------------------------------------|----------------------------|-----------------------------------|
| Overview | Activity Period | Amendments | FFATA | Maintenance Of Effort | Program Specific | Budget Pages | PRA- ISBE Specific | GATA Pages | Page Lock Control |
| Nonpublic Consultation | | Nonpublic Proportionate Share | | | | | | NPPS Reporting | |

Previous Year Nonpublic Proportionate Share (NPPS) Reporting [Instructions](#)

Select the option below that accurately reflects the previous year NPPS status.*

- ☒ During the previous year, the district did not have a REQUIRED NPPS amount; therefore, will not have NPPS carryover funds from the previous year.
- ☐ All required NPPS funds from the previous grant year were spent during the program period on proportionate share expenses.
- ☐ The required NPPS funds from FY 2023 were not fully expended. The total current year NPPS requirement and the NPPS carryover from the previous year is budgeted for services to nonpublic students.

*Required field

[Save Page](#)

A district will report their prior year's unused NPPS funds by selecting the third radio dial. The district will be required to provide an explanation for not utilizing all of the funds and submit the prior year's TMC documentation. The district will upload the prior year's NPPS amount to the current NPPS amount in the budget lines.

Please note, unused NPPS funds expire in 27 months. A district will have to request, via email to their grant coordinator, to use the unused NPPS funds in the spring (before the funds expire) for purposes other than non NPPS expenditures.



NPPS Reporting Tab

| Overview | Activity Period | Amendments | FFATA | Maintenance Of Effort | Program Specific | Budget Pages | PRA- ISBE Specific | GATA Pages | Page Lock Control |
|------------------------|-----------------|-------------------------------|-------|-----------------------|------------------|--------------|--------------------|------------|-------------------|
| Nonpublic Consultation | | Nonpublic Proportionate Share | | | | | NPPS Reporting | | |

Previous Year Nonpublic Proportionate Share (NPPS) Reporting [Instructions](#)

Select the option below that accurately reflects the previous year NPPS status.*

- ☐ During the previous year, the district did not have a REQUIRED NPPS amount; therefore, will not have NPPS carryover funds from the previous year.
- ☐ All required NPPS funds from the previous grant year were spent during the program period on proportionate share expenses.
- ☒ The required NPPS funds from FY 2023 were not fully expended. The total current year NPPS requirement and the NPPS carryover from the previous year is budgeted for services to nonpublic students.

NPPS Carryover from FY 2023 to be Used in FY 2024:*

Provide an explanation for not fully expending NPPS funds in the previous year:*

7/1/2023 The district did not have NP students needing services under an ISP.

CAUTION - FERPA Compliance Required!

Remove any student names, parent names, and any other sensitive information that could be used to identify individual students receiving services.

Upload FY 2023 TMC Documentation*

Compile all necessary documentation and ensure that any sensitive information has been redacted (FERPA and HIPPA compliance). At a minimum, documentation should include a copy of the newspaper advertisement and attestation forms or statement where signature was refused. Convert all the necessary documentation into a single PDF. Label the document with the region-county-district-type code number of the applicant, followed by a hyphen, then the name of the district, followed by a hyphen, followed by TMC. DO NOT USE ANY SPACES OR SPECIAL CHARACTERS IN THE NAME.

Example: Quincy District 172 would name the upload as 01-001-1720-22-Quincy172-TMC

All districts must upload:

- Proof of advertisement of the Timely and Meaningful consultation. (This needs to be proof of a public published notice. A clipping from the newspaper, a receipt, or correspondence from the publisher, would all be acceptable.)

If the Timely and Meaningful Consultation meeting was held, the following must be uploaded in addition to the above:

- Sample Invitation letter (please ensure no names are listed for FERPA purposes)
- Agenda
- Handouts and attestation forms

How to Upload a File

- Browse your files to locate the required document.
- Double-click to display it in the Browser window.
- Click on the Upload button.
- The name of the uploaded document will display in the area below.
- PDFs that exceed 4 MB will not upload and will trigger an error message. Photographs usually exceed the allowable size. A screen print or snippet of the information pasted into a Word document does not usually exceed the allowable size.

Any uploaded files will appear below. Until the application is submitted to ISBE, an uploaded document may be deleted using the Delete button below. After submitting to ISBE, any required changes must be submitted separately, adding a Version number to the name.

☐ guidance-15-09-idea-pps-nonpublic.pdf

Provide any necessary comments or explanations related to uploaded files in the area below.



NPPS Budget Line Descriptions

- Proportionate Share will be returned for revision when terms such as TBD, placeholder, money reserved for NPPS are found in the budget description, other accepted suggestions:
 - 3700/100 Currently, the district does not have nonpublic students needing services under an Individual Service Plan (ISP). If in the future we do have students, NPPS funds will be used to provide ISP services to parentally placed students in nonpublic schools, eligible under IDEA.
 - 3700/100 District staff will provide services to students with disabilities who attend parentally placed NPS within the district. District staff cannot be identified at this time since students are being found eligible throughout the school year and services will be provided.



Keep in Mind - NPPS

- NPPS for special education services must be provided in accordance with ISPs, which can include teaching assistance and tutoring. The services provided to nonpublic students with disabilities by public school personnel must meet IDEA personnel qualifications requirements.
- IDEA proportionate share expenditures must minimally include services to the students. Please note: Supplies, materials, and professional development for nonpublic school staff, in relation to the student services, are allowable. Supplies and materials that are not consumable must remain property of the district.
- NPPS funds cannot be provided directly to the nonpublic school or a homeschool parent.
- A district-contracted nonpublic school employee cannot deliver ISP services during the nonpublic school day.



NPPS Guidance Documents

- [November 2015 Guidance Document 15-9 IDEA Proportionate Share Services for Parentally Placed Nonpublic Students with Disabilities](#)
- [Illinois State Board of Education Special Education Department Guidance Document: Nonpublic Proportionate Share Services](#)
- [Questions and Answers on Serving Children with Disabilities placed by their parents in Private Schools \(revised February 2022\).](#)




Coordinated Early Intervening Services

- **New in FY 2024**
 - CEIS Reporting Page
 - CEIS Reporting Tab - Funds not used
 - CEIS Reporting Tab - Voluntary
 - CEIS Reporting Tab - Required



Accessing the CEIS Pages



Illinois State
Board of Education

eGMS - Grants Application

EGMS HOME | ISBE HOME | LOGOUT

SESSION
TIMEOUT 59:50

Application: 2023-2024 IDEA Part B - Consolidated Application - 00
Cycle: Original Application

County: [REDACTED]

Consolidated Application **Coordinated Early Intervening Services** ▼

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Project Number: [REDACTED]

| | | | | | |
|--|-------------------------------------|----------------------------|--------------------------------------|------------------------------------|---------------------------------------|
| Overview | Activity Period | Amendments | Program Specific | Budget Pages | Page Lock Control |
| Coordinated Early Intervening Services | | | | CEIS Reporting | |

Coordinated Early Intervening Services (CEIS)

[Instructions](#)

First select Coordinated Early Intervening Services, third option in the drop-down menu. Then click Program Specific tab that will open two CEIS subtab.




Coordinated Early Intervening Services Subtab

| Overview | Activity Period | Amendments | Program Specific | Budget Pages | Page Lock Control |
|---|-----------------|------------|------------------|----------------|-------------------|
| Coordinated Early Intervening Services | | | | CEIS Reporting | |
| Coordinated Early Intervening Services (CEIS) Instructions | | | | | |
| <p>In accordance with the requirement at 34 CFR 300-646, those districts identified as having significant disproportionality based on race and ethnicity with respect to: 1) identification of students as having disabilities; 2) placement of these students in particular education setting; and/or 3) disciplinary actions, including suspensions and expulsions, MUST use 15 percent of funds to provide Comprehensive Coordinated Early Intervening Services (CCEIS) for students ages 3 - 21 not identified as needed special education or related services but who need additional academic and behavioral support to succeed in the general education environment.</p> <p>Use of funds for CEIS purposes for this district is: <input type="text" value="Voluntary"/></p> <p>Select one of the three choices below and complete this page as appropriate.</p> <p>A. Indicate whether funds will be used for CEIS and, if so, the amount to be used.*</p> <p><input type="radio"/> Funds will NOT be used for CEIS (Save page and continue to next tab)</p> <p><input type="radio"/> Up to 15% of funds will be used VOLUNTARILY for CEIS (complete remainder of tab)</p> <p><input type="radio"/> 15% of funds will be used as REQUIRED for CEIS (complete remainder of tab)</p> <p><input type="text" value="61659"/> Funds available for CEIS are based on current year IDEA flow-through/preschool funds</p> <p><input type="text"/> Funds to be used for CEIS</p> <p>NOTE: The use of CEIS funds for RTI is appropriate only for nondisabled students needing extra support at Tier 2 and/or Tier 3.</p> <p>Additional guidance regarding CEIS is available from the United States Department of Education</p> <p>B. Funds will be used to: (check all that apply)</p> <p><input type="checkbox"/> Provide professional development</p> <p><input type="checkbox"/> Provide educational and behavioral evaluations, services, and supports, including scientifically based literacy instruction</p> <p>C. Briefly summarize the LEA's CEIS plan.</p> <p>(0 of 1500 maximum characters used)</p> <div></div> <p>Federal regulations require that all LEAs who expend IDEA Part B funds on CEIS must annually report the following information to ISBE:</p> <ol style="list-style-type: none">1. The number of students who received early intervening services; and2. The number of students who received early intervening services and subsequently receive special education and related services during the preceding two year period <p>D. Briefly describe how the LEA will collect this data.</p> <p>(0 of 1500 maximum characters used)</p> <div></div> | | | | | |



CEIS Reporting Subtab – Not Used

**Illinois State Board of Education**

eGMS - Grants Application

SESSION TIMEOUT 59:47

Logout

Applicant: [REDACTED] County: [REDACTED]

Consolidated Application Coordinated Early Intervening Services

Printer-Friendly
Click to Return to Application Select

Project Number: [REDACTED]

| Overview | Activity Period | Amendments | Program Specific | Budget Pages | Page Lock Control |
|--|-----------------|------------|------------------|----------------|-------------------|
| Coordinated Early Intervening Services | | | | CEIS Reporting | |

Coordinated Early Intervening Services (CEIS) Reporting [Instructions](#)

Indicate how IDEA Part B and ARP IDEA CEIS funds/services were ACTUALLY implemented in the prior year.*

☒ Funds were NOT used for CEIS (No additional information is required on this page. Save the page and move to the next tab.)

☐ Funds were used VOLUNTARILY for CEIS

☐ Funds were used as REQUIRED for CEIS

☐ Budgeted, but did not expend funds for CEIS

Total IDEA funds used for CEIS in FY 2023

Indicate the allocation year(s) of funds used for CEIS purposes.

☐ FY 2021 Carryover used for CEIS in FY 2023

☐ FY 2022 Carryover used for CEIS in FY 2023

☐ FY 2023 IDEA Part B

☐ ARP IDEA Grant Funds

The IDEA regulations at 34 CFR 300.226(d) require an LEA to report data to ISBE if the district used up to 15% of IDEA Part B Flow-Through funds (voluntarily or required) to develop and implement coordinated early intervening services (CEIS) in the school year covered by the prior application. Provide the information requested below for school year 2022-23.

For Question 1, report the total number of children who received CEIS under IDEA at any point during the course of the 2022-23 school year. This should be an UNDUPLICATED count.

a. A child should be included in this count if he/she is also included in Question 2, if he/she received CEIS during school year 2022-23.

b. If the CEIS funds were used for behavioral and educational evaluations, professional development, or a school-wide intervention initiative, refer to the guidance from the U.S. Department of Education which describes in questions 7 and 8 how to count and track students under these circumstances.

NOTE: As such, districts should NOT report 0 children receiving CEIS in this question.

http://www2.ed.gov/policy/speced/oid/idea/ceis_pg3.html

For Question 2, report the total number of children who received CEIS under IDEA at any time in the past three school years (2020-21, 2021-22, 2022-23) and subsequently received special education and related services in 2022-23. This should be an UNDUPLICATED count.

a. If a child received CEIS and subsequently received special education and related services under Part-B of the Act during the preceding two-year period (2020-21, 2021-22, 2022-23), the child should be counted in Question 2.

b. Students who were found eligible but who did NOT receive special education services should NOT be counted in Question 2.

c. Report 0 for any district which had children who received CEIS under IDEA any time in the past three school years (2020-21, 2021-22, 2022-23) but NONE of these children received special education and related services in 2022-23.

2.

Provide the number of children under this section who received early intervening services and subsequently received special education and related services under Part B of the Act during the preceding two-year period (2020-21, 2021-22, 2022-23).

Save Page

*Required field



CEIS Reporting Subtab – Used Voluntarily

eGMS - Grants Application

FORMS HOME | ISBE HOME | LOGOUT

Applicant: [REDACTED]

County: [REDACTED]

Consolidated Application

Coordinated Early Intervening Services

Application: 2023-2024 IDEA Part B - Consolidated Application - 00

Cycle: Original Application

Project Number: [REDACTED]

SESSION TIMEOUT 56:53

Printer-Friendly
Click to Return to Application Select

Coordinated Early Intervening Services (CEIS) Reporting

Instructions

Indicate how IDEA Part B and ARP IDEA CEIS funds/services were ACTUALLY implemented in the prior year.*

☐ Funds were NOT used for CEIS (No additional information is required on this page. Save the page and move to the next tab.)

☒ Funds were used VOLUNTARILY for CEIS

☐ Funds were used as REQUIRED for CEIS

☐ Budgeted, but did not expend funds for CEIS

Total IDEA funds used for CEIS in FY 2023: [REDACTED]

Indicate the allocation year(s) of funds used for CEIS purposes.

☐ FY 2021 Carryover used for CEIS in FY 2023

☐ FY 2022 Carryover used for CEIS in FY 2023

☐ FY 2023 IDEA Part B

☐ ARP IDEA Grant Funds

The IDEA regulations at 34 CFR 300.226(d) require an LEA to report data to ISBE if the district used up to 15% of IDEA Part B Flow-Through funds (voluntarily or required) to develop and implement coordinated early intervening services (CEIS) in the school year covered by the prior application. Provide the information requested below for school year 2022-23.

For Question 1, report the total number of children who received CEIS under IDEA at any point during the course of the 2022-23 school year. This should be an UNDUPLICATED count.

a. A child should be included in this count if he/she is also included in Question 2, if he/she received CEIS during school year 2022-23.

b. If the CEIS funds were used for behavioral and educational evaluations, professional development, or a school-wide intervention initiative, refer to the guidance from the U.S. Department of Education which describes in questions 7 and 8 how to count and track students under these circumstances.

NOTE: As such, districts should NOT report 0 children receiving CEIS in this question.

http://www2.ed.gov/policy/speced/guid/idea/ceis_pg3.html

1. [REDACTED] Provide the total number of children served under this section who received early intervening services in the 2022-23 school year.

For Question 2, report the total number of children who received CEIS under IDEA at any time in the past three school years (2020-21, 2021-22, 2022-23) and subsequently received special education and related services in 2022-23. This should be an UNDUPLICATED count.

a. If a child received CEIS and subsequently received special education and related services under Part-B of the Act during the preceding two-year period (2020-21, 2021-22, 2022-23), the child should be counted in Question 2.

b. Students who were found eligible but who did NOT receive special education services should NOT be counted in Question 2.


c. Report 0 for any district which had children who received CEIS under IDEA any time in the past three school years (2020-21, 2021-22, 2022-23) but NONE of these children received special education and related services in 2022-23.

2. [REDACTED] Provide the number of children under this section who received early intervening services and subsequently received special education and related services under Part B of the Act during the preceding two-year period (2020-21, 2021-22, 2022-23).

Save Page



CEIS Reporting Subtab – Required

**Illinois State Board of Education**

eGMS - Grants Application

EGMS HOME | ISBE HOME | LOGOUT

SESSION TIMEOUT 55:23

Applicant: [REDACTED] County: [REDACTED] Consolidated Application: Coordinated Early Intervening Services
Application: 2022-2023 IDEA Part B - Consolidated Application - 00
Cycles: Original Application
Project Number: [REDACTED] [Print-Friendly](#) [Click to Return to Application Select](#)

| Overview | Activity Period | Amendments | Program Specific | Budget Pages | Page Lock Control |
|--|-----------------|------------|------------------|----------------|-------------------|
| Coordinated Early Intervening Services | | | | CEIS Reporting | |

Coordinated Early Intervening Services (CEIS) Reporting [Instructions](#)

Indicate how IDEA Part B and ARP IDEA CEIS funds/services were ACTUALLY implemented in the prior year.*

☐ Funds were NOT used for CEIS (No additional information is required on this page. Save the page and move to the next tab.)

☐ Funds were used VOLUNTARILY for CEIS

☒ Funds were used as REQUIRED for CEIS

☐ Budgeted, but did not expend funds for CEIS

Total IDEA funds used for CEIS in FY 2023:

Indicate the allocation year(s) of funds used for CEIS purposes.

☐ FY 2021 Carryover used for CEIS in FY 2023

☐ FY 2022 Carryover used for CEIS in FY 2023

☐ FY 2023 IDEA Part B

☐ ARP IDEA Grant Funds

The IDEA regulations at 34 CFR 300.226(d) require an LEA to report data to ISBE if the district used up to 15% of IDEA Part B Flow-Through funds (voluntarily or required) to develop and implement coordinated early intervening services (CEIS) in the school year covered by the prior application. Provide the information requested below for school year 2022-23.

For Question 1, report the total number of children who received CEIS under IDEA at any point during the course of the 2022-23 school year. This should be an UNDUPLICATED count.

a. A child should be included in this count if he/she is also included in Question 2, if he/she received CEIS during school year 2022-23.

b. If the CEIS funds were used for behavioral and educational evaluations, professional development, or a school-wide intervention initiative, refer to the guidance from the U.S. Department of Education which describes in questions 7 and 8 how to count and track students under these circumstances.

NOTE: As such, districts should NOT report 0 children receiving CEIS in this question.

http://www2.ed.gov/policy/speced/guid/idea/ceis_qg3.html

1A. Provide the total number of children with IEPs served under this section who received early intervening services in the 2022-23 school year.

1B. Provide the total number of children without IEPs served under this section who received early intervening services in the 2022-23 school year.

For Question 2, report the total number of children who received CEIS under IDEA at any time in the past three school years (2020-21, 2021-22, 2022-23) and subsequently received special education and related services in 2022-23. This should be an UNDUPLICATED count.

a. If a child received CEIS and subsequently received special education and related services under Part-B of the Act during the preceding two-year period (2020-21, 2021-22, 2022-23), the child should be counted in Question 2.


b. Students who were found eligible but who did NOT receive special education services should NOT be counted in Question 2.

c. Report 0 for any district which had children who received CEIS under IDEA any time in the past three school years (2020-21, 2021-22, 2022-23) but NONE of these children received special education and related services in 2022-23.

2. Provide the number of children under this section who received early intervening services and subsequently received special education and related services under Part B of the Act during the preceding two-year period (2020-21, 2021-22, 2022-23).



CEIS Reporting Subtab – Budgeted, Did Not Spend

**Illinois State Board of Education**

eGMS - Grants Application

SIGMS HOME | ISBE HOME | LOGOUT

SESSION TIMEOUT 53:04

Applicant: [REDACTED] County: [REDACTED]

Applications: 2023-2024 IDEA Part B - Consolidated Application - 00

Cycle: Original Application

Project Number: [REDACTED]

Consolidated Application Coordinated Early Intervening Services

[Print-Friendly](#)

[Click to Return to Application Select](#)

| Overview | Activity Period | Amendments | Program Specific | Budget Pages | Page Lock Control |
|--|-----------------|------------|------------------|----------------|-------------------|
| Coordinated Early Intervening Services | | | | CEIS Reporting | |

Coordinated Early Intervening Services (CEIS) Reporting

Instructions

Indicate how IDEA Part B and ARP IDEA CEIS funds/services were ACTUALLY implemented in the prior year. *

☐ Funds were NOT used for CEIS (No additional information is required on this page. Save the page and move to the next tab.)

☐ Funds were used VOLUNTARILY for CEIS

☐ Funds were used as REQUIRED for CEIS

☒ Budgeted, but did not expend funds for CEIS

Total IDEA funds used for CEIS in FY 2023:

Indicate the allocation year(s) of funds used for CEIS purposes.

☐ FY 2021 Carryover used for CEIS in FY 2023

☐ FY 2022 Carryover used for CEIS in FY 2023

☐ FY 2023 IDEA Part B

☐ ARP IDEA Grant Funds

The IDEA regulations at 34 CFR 300.226(d) require an LEA to report data to ISBE if the district used up to 15% of IDEA Part B Flow-Through funds (voluntarily or required) to develop and implement coordinated early intervening services (CEIS) in the school year covered by the prior application. Provide the information requested below for school year 2022-23.

For Question 1, report the total number of children who received CEIS under IDEA at any point during the course of the 2022-23 school year. This should be an UNDUPLICATED count.

a. A child should be included in this count if he/she is also included in Question 2, if he/she received CEIS during school year 2022-23.

b. If the CEIS funds were used for behavioral and educational evaluations, professional development, or a school-wide intervention initiative, refer to the guidance from the U.S. Department of Education which describes in questions 7 and 8 how to count and track students under these circumstances.

NOTE: As such, districts should NOT report 0 children receiving CEIS in this question.

http://www2.ed.gov/policy/speced/guid/idea/ceis_q03.html

For Question 2, report the total number of children who received CEIS under IDEA at any time in the past three school years (2020-21, 2021-22, 2022-23) and subsequently received special education and related services in 2022-23. This should be an UNDUPLICATED count.

a. If a child received CEIS and subsequently received special education and related services under Part-B of the Act during the preceding two-year period (2020-21, 2021-22, 2022-23), the child should be counted in Question 2.

b. Students who were found eligible but who did NOT receive special education services should NOT be counted in Question 2.

c. Report 0 for any district which had children who received CEIS under IDEA any time in the past three school years (2020-21, 2021-22, 2022-23) but NONE of these children received special education and related services in 2022-23.

2.

Provide the number of children under this section who received early intervening services and subsequently received special education and related services under Part B of the Act during the preceding two-year period (2020-21, 2021-22, 2022-23).



CEIS Reporting – Funding Source

- Please remember if Voluntary or Required has been chosen, the funding source needs to be identified.

| Overview | Activity Period | Amendments | Program Specific | Budget Pages | Page Lock Control |
|--|-----------------|------------|------------------|----------------|-------------------|
| Coordinated Early Intervening Services | | | | CEIS Reporting | |
| Coordinated Early Intervening Services (CEIS) Reporting | | | | | |
| Instructions | | | | | |
| Indicate how IDEA Part B and ARP IDEA CEIS funds/services were ACTUALLY implemented in the prior year.* | | | | | |
| <input type="radio"/> Funds were NOT used for CEIS (No additional information is required on this page. Save the page and move to the next tab.) | | | | | |
| <input type="radio"/> Funds were used VOLUNTARILY for CEIS | | | | | |
| <input type="radio"/> Funds were used as REQUIRED for CEIS | | | | | |
| <input checked="" type="radio"/> Budgeted, but did not expend funds for CEIS | | | | | |
| Total IDEA funds used for CEIS in FY 2023 | | | | | |
| Indicate the allocation year(s) of funds used for CEIS purposes. | | | | | |
| <input type="checkbox"/> FY 2021 Carryover used for CEIS in FY 2023 | | | | | |
| <input type="checkbox"/> FY 2022 Carryover used for CEIS in FY 2023 | | | | | |
| <input type="checkbox"/> FY 2023 IDEA Part B | | | | | |
| <input type="checkbox"/> ARP IDEA Grant Funds | | | | | |
| The IDEA regulations at 34 CFR 300.226(d) require an LEA to report data to ISBE if the district used up to 15% of IDEA Part B Flow-Through funds (voluntarily or required) to develop and implement coordinated early intervening services (CEIS) in the school year covered by the prior application. Provide the information requested below for school year 2022-23. | | | | | |
| For Question 1, report the total number of children who received CEIS under IDEA at any point during the course of the 2022-23 school year. This should be an UNDUPLICATED count. | | | | | |
| a. A child should be included in this count if he/she is also included in Question 2, if he/she received CEIS during school year 2022-23. | | | | | |
| b. If the CEIS funds were used for behavioral and educational evaluations, professional development, or a school-wide intervention initiative, refer to the guidance from the U.S. Department of Education which describes in Questions 7 and 8 how to count and track students under these circumstances. | | | | | |
| NOTE: As such, districts should NOT report 0 children receiving CEIS in this question. | | | | | |
| https://www2.ed.gov/policy/speced/guid/idea/ceis_q3.html | | | | | |
| For Question 2, report the total number of children who received CEIS under IDEA at any time in the past three school years (2020-21, 2021-22, 2022-23) and subsequently received special education and related services in 2022-23. This should be an UNDUPLICATED count. | | | | | |
| a. If a child received CEIS and subsequently received special education and related services under Part-B of the Act during the preceding two-year period (2020-21, 2021-22, 2022-23), the child should be counted in Question 2. | | | | | |
| b. Students who were found eligible but who did NOT receive special education services should NOT be counted in Question 2. | | | | | |
| c. Report 0 for any district which had children who received CEIS under IDEA any time in the past three school years (2020-21, 2021-22, 2022-23) but NONE of these children received special education and related services in 2022-23. | | | | | |
| 2. <input type="text"/> | | | | | |
| Provide the number of children under this section who received early intervening services and subsequently received special education and related services under Part B of the Act during the preceding two-year period (2020-21, 2021-22, 2022-23). | | | | | |
| Save Page | | | | | |

*Required field



Keep in Mind - CEIS

- "Required" funds that go unspent will be required to be spent in the following fiscal year.
- Funds must be manually moved from Flow Through into CEIS column on the Allotment page.
- If choosing to voluntarily use funds, you're only able to use up to 15% of your total IDEA allotment.
- Voluntary CEIS funds are only able to be used for non-special education students.
- Required CEIS funds cannot serve special education students only.



BABAA

- Build America Buy America Act
 - BABAA requires that Federal infrastructure programs must use materials produced in the United States.



BABAA

- [Build America Buy America Act \(BABAA\)](#)

In November 2021, BABAA was enacted as part of the overall Infrastructure Investment and Jobs Act. The purpose of the BABAA is to create demand for domestically produced goods, helping to sustain and grow domestic manufacturing and the millions of jobs it supports throughout product supply chains. It applies to funds made available October 1, 2022.



BABAA

- Are all grant activities under the covered department infrastructure programs subject to these requirements?
- No. Only the following specific goods when acquired under an infrastructure program and being used for construction or broadband infrastructure are covered:
 - Iron and steel used in an infrastructure project in the United States.
 - All manufactured products used in an infrastructure project in the United States.
 - All construction materials used in an infrastructure project that are manufactured in the United States.



BABAA

- Changes to the Construction Application when IDEA Part B funds are used for construction or alteration of facilities:

Records: As required under 2 CFR 200.334, a grantee must maintain financial records, supporting documents, statistical records, and all other non-Federal entity records pertinent to their infrastructure project for a period of three years from the date of submission of the final expenditure report, including all records related to the domestic sourcing of materials used in the infrastructure project(s) supported by this grant or the applicability of any agency level waivers of the BABAA domestic sourcing requirements the grantee chooses to implement.

Contact: If you have questions about this grant condition, please contact your IDEA grant coordinator. For more information, see the Department of Education's Build America Buy America Waiver website at: <https://www2.ed.gov/policy/fund/guid/buy-america/index.html>.



- ☐ The district is not using materials that are prohibited under BABAA.
- ☐ The district is using materials that are prohibited under BABAA. We will contact our IDEA Grant Coordinator to begin the waiver process.

| SIGNATURES | |
|---|-------------|
| Signature of LEA Administrator | Date Signed |
|  | |
| Signature of LEA Business Manager | Date Signed |
| | |



BABAA

- **Resources**

- [FAQs about the Build America Buy America ACT \(PDF\)](#)
- [MIAO-Made in America Waiver Website](#)
- [GSA-Made in America Website](#)
- [The Department of Education's List of Infrastructure Programs of Infrastructure Programs \(PDF\)](#)
- [Build America, Buy America Act Domestic Sourcing Requirements Waiver U.S. Department of Education BABAA Waiver Request Form](#)

- **Training**

- [Build America, Buy America Act](#)



Common Single Audit Findings

- **Expenditure Reports:**
 - Not filing on time.
 - Not filing in the correct quarter.
 - Not reporting the correct amounts.

- **Property:**
 - Not including all equipment, furniture, etc. in the required inventory scan (every two years).
 - Please keep in mind anything being provided to nonpublic students for NPPS must remain property of the district and be included in the inventory scan.



Contact Information

- **IDEA Grant Coordinators**
 - Josh Green – jgreen@isbe.net
 - Kristi Lessen – klessen@isbe.net
 - Sam Worth – sworth@isbe.net
- **Special Education Department**
 - 217-782-5589
 - ISBESpecED@isbe.net
- **[Special Education IDEA Part B Grant Program](#)**



Thank you for attending!

Equity • Quality • Collaboration • Community