ISBE Site-Based Expenditure Reporting

District Leader Introductory Overview

November 14, 2017
Introductions & Goals for Today
Introductions

- Dr. Jon Bartelt, Superintendent, Bloomingdale School District 13
- Dr. P. Mark Twomey, Superintendent, Macomb School District 185
- Dr. Steve Webb, Superintendent, Goreville CUSD 1
- Robert Wolfe, Chief Financial Officer, ISBE
- Deb Vespa, Division Administrator, School Business Services, ISBE
- Sara R. Shaw, Senior Manager, Fiscal & Academic Solvency, ISBE
- Carrie Stewart, Managing Director, Afton Partners
Today’s Discussion on School Site-Based Expenditure Reporting

- What is “site-based expenditure reporting”?
- Why are we doing this? Why now?
- What is the Illinois approach to this reporting?
- Where are we at in the planning process?
- What can school districts expect next?
- What can school districts do now to prepare?
- What questions and concerns would you like to share?
What is Site-Based Expenditure Reporting? Why are we doing this? Why now?
ESSA Site-Based Expenditure Reporting **must be implemented for SY2018-19**

ESSA requires that SEAs report on their Report Card:

“The per-pupil expenditures of Federal, State, and local funds, including **actual personnel expenditures** and actual non-personnel expenditures of Federal, State, and local funds, **disaggregated by source of funds**, for each local educational agency and **each school** in the State for the preceding fiscal year.”
Site-Based Expenditure Reporting fits into statewide education goals and initiatives

- **Illinois Data FIRST grant**: includes site-based expenditure reporting and the educator dashboard Ed 360
- **ESSA State Plan**: Whole child – whole school – whole community and IL-EMPOWER
- **Evidence-Based Funding**: new funds, mindsets of equity & adequacy, annual spending plans
- **Fiscal and Academic Solvency**
Data FIRST grant goals align with ESSA expenditure reporting goals

- Enable analysis of the relationship between site-level investments and outcomes
- Provide transparency on intra-district resource allocations for comprehension and inquiry opportunities
Site-Based Expenditure Reporting is NOT...

NOT – a requirement under evidence-based funding (EBF)

- It is an ESSA requirement.

NOT – a requirement of how to spend your EBF funds

- If useful as a paradigm, it is an **optional** way to think about your EBF funds.

NOT – a requirement to use school-based accounting for your internal systems

- You may find school-based accounting makes the reporting easier, but that is your choice. Our priority is to get you all information before budgeting season to give you that **option** should you take it.

NOT – a requirement that leads to prescriptive reporting akin to “function/object codes by location, on steroids”

- While most costs – including most district centralized costs – will need to be assigned to a site, districts will likely have significant **flexibility** in choosing how to most fairly make those assignments.
What is ISBE’s approach to Site-Based Expenditure Reporting? Where are we in the process?
ISBE’s plan is being developed with the input of an Advisory Group

Reporting requirements and the timeline for implementation (SY18-19) will present challenges and opportunities

To ensure that challenges are appropriately considered in the transition process, ISBE has convened a Site-Based Expenditure Reporting Advisory Group

Together with ISBE and facilitators, this Advisory Group is building a multi-year implementation plan, guidance, and training to support LEAs and other reporting entities in the transition to site-based expenditure reporting
Advisory Group Members

- Dave Ardrey – executive director, Association of Illinois Rural and Small Schools
- Jon Bartelt – superintendent, Bloomingdale SD 13
- Michael Bradley – chief financial officer, ACERO Schools
- Nick Cavaliere – certified public accountant, Baker/Tilly
- Brent Clark – executive director, Illinois Association of School Administrators
- John Correll – superintendent, Salt Creek SD 48
- Brad Cox – superintendent, Erie CUSD 1
- Mark Doan – superintendent, Effingham Unit SD 40
- Roger Eddy – executive director, Illinois Association of School Boards
- Bob Green – superintendent, Collinsville CUSD 10
- Rich Haglund – chief operating officer, Illinois Network of Charter Schools
- Lindsey Hall – superintendent, Mahomet-Seymour CUSD 3
- Susan Harkin – chief operating officer and chief school business official, District 300
- Michael Jacoby – executive director, Illinois Association of School Business Officials
- Mark Jontry – president, Illinois Association of Regional Superintendents of Schools; regional superintendent of schools, Regional Office of Education 17
- Joseph McDonnell – treasurer, Bremen Township School Treasurer’s Office
- Cameron Mock – director of fiscal policy and analysis, Chicago Public Schools
- Ginger Ostro – executive director, Advance Illinois
- Dean Romano – chief operating officer and chief school business official, Yorkville CUSD 115
- Diane Rutledge – executive director, Large Unit District Association
- Edwin Shoemate – superintendent, Cobden Unit SD 17; president-elect, Board of Association of Illinois Rural and Small Schools
- Mark Twomey – superintendent, Macomb CUSD 185
- Steve Webb – superintendent, Goreville CUSD 1
- Dave Wood – chief financial officer, Bloomington SD 87
Key Components of the Advisory Group’s Value Proposition

• Resource allocation will be more readily accessible to schools and stakeholders

• *Empowers LEAs and communities to assess and improve equity*

• *Enables LEAs and communities to gain a better understanding of the relationship between student outcomes and financial resources*

• *Enables LEAs, schools, and the state to identify evidence-based best practices and opportunities to foster innovation between peers*
Advisory Group’s Guiding Principles for Year 1 Implementation

“Guidance” rather than formal changes to accounting rules
Stay close to “minimum ESSA compliance”
Leverage existing reporting wherever possible
Couple the financial reporting with state report card data
Districts know their data best and can tell their own story
This initiative should and will evolve over years

Reporting Guidance adhering to these principles is under development
What can you expect next? What can you do now to prepare?
What to expect from ISBE & the Advisory Group

1. **Accounting instructions** – think of these as the guardrails for the site-level expenditure reporting

2. **Guidance** – for those districts requiring more support in developing the site-level expenditure reporting

3. **Training** – focus will be on how to use these data effectively and encourage constructive conversation with your stakeholders
Initial guidance in January 2018; trainings thereafter

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<tr>
<th>Milestone</th>
<th>Dates</th>
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<tr>
<td>Advisory Group kickoff</td>
<td>8/24/17</td>
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<td>Advisory Group meetings on accounting guidance</td>
<td>Aug – Dec 2017</td>
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<td>Introductory webinars (like today)</td>
<td>November 2017</td>
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<td>Accounting guidance communicated</td>
<td>January 2018</td>
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<td>Implementation trainings begin</td>
<td>January 2018</td>
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<td>FY19 begins, prepared for site-based expenditure reporting</td>
<td>July 1, 2018</td>
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<td>Site-based expenditure reporting due to ISBE</td>
<td>Summer – Fall 2019 (post-FY19)</td>
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You can begin preparing for this transition now

- Ensure **key district team members** are aware of requirements
- Assess your **financial reporting system readiness** for this change
  - Sources of funds
  - School site codes
- Perform **early exploration of your site-level financials** if you have the capacity to do so
- Be on the lookout for information about **training opportunities** beginning in January 2018
- Consider how financial reporting at the end of the 2018-19 school year might impact your **strategic planning and budget processes**
Where can you go for more information?

https://www.isbe.net/essa - We will upload these slides and this Q&A

For Further Clarifications
ISBE contact: Sara Shaw – sshaw@isbe.net
Advisory Group members in today’s panel:
- Dr. Jon Bartelt – jbartelt@sd13.org
- Dr. P. Mark Twomey – twomeym@mcusd185.org
- Dr. Steve Webb – swebb@gorevilleschools.com
What Questions & Concerns Do You Have?