

DISTRICT LITERACY ASSET MAPPING TEMPLATE

This asset mapping exercise allows a district to identify and assess the resources, organizations, individuals, and infrastructure within the district that contribute to literacy development. This mapping may serve as a foundational tool for strategic planning, resource allocation, collaboration, and program development aimed at enhancing literacy outcomes across the district.



Section 1: Asset Identification

1. Educational Institutions

- Identify all schools/programs within the community, including:
 - Public, charter, and private schools.
 - Alternative education programs.
 - Specialized education co-ops.
- Note any specialized literacy programs or initiatives within each institution.

2. Instructional Resources

- Determine the core instruction and supplemental intervention curricula used for literacy at each grade level.
- Determine and list the assessments used and at which grade levels, including:
 - Screening assessments, diagnostic assessments, formative assessments (both informal and for progressing monitoring), summative assessments, state assessments, or formal evaluation assessments.
- Identify the data available to support decision making, including:
 - Demographic, perception, outcome, effort, and fidelity data.

3. Community Organizations

- Identify nonprofit organizations, tutoring centers, and community organizations involved in the promotion of literacy and indicate programming, such as tutoring, after-school programs, book clubs, etc.
- Identify youth services departments in counties or communities.
- List all public libraries, community libraries, and learning centers within the district.
 - Note any literacy-focused programs, services, or resources offered by these institutions.
- Identify private clinicians or tutoring options that families may partner with for support.

4. Statewide or National Organizations

- List relevant government departments, nonprofits, councils or commissions, and professional or advocacy organizations engaged in literacy initiatives.

5. Funding Streams

- Identify local, state, or federal grant funding that could be utilized to target literacy efforts.
- Identify any local business or corporations willing to support literacy efforts through:
 - Sponsorship, employee volunteer programs, donations of books or resources.

Section 2: Asset Review

1. Resource Inventory

- Assess the resources available within each identified asset, including:
 - Personnel (administrators, teacher leaders, educators, paraprofessionals, school support staff, librarians, volunteers).
 - Funding sources.
 - Materials (books, technology, teaching aids).
 - Facilities (classrooms, libraries, community spaces).

2. Collaboration Opportunities

- Evaluate potential collaboration opportunities among assets to enhance literacy initiatives, such as:
 - Joint programming, resource sharing, professional development partnerships.

3. Accessibility and Equity

- Analyze the accessibility of literacy assets across the district, considering factors such as:
 - Geographic location, socioeconomic status, language diversity.
- Identify any gaps in accessibility and propose strategies for addressing them.

4. Impact Assessment

- Determine the impact and effectiveness of existing literacy programs and initiatives offered by various assets.
- Gather feedback from stakeholders, including educators, parents, and students, to assess the perceived benefits and areas for improvement of those programs.

5. Local Data Utilization

- Incorporate local and state literacy assessment data to inform asset assessment and planning efforts.
- Analyze current literacy assessment data (Identifying pg. 157 of the Illinois Comprehensive Literacy Plan) to identify areas of strength and areas needing improvement.
- Align asset mapping findings with assessment data to select target interventions effectively.

Section 3: Literacy Plan Development

1. Setting Priorities

- Analyze the assessment findings and prioritize assets and initiatives that have the greatest potential to improve literacy outcomes in the district.

2. Strategic Partnerships

- Identify key stakeholders and potential partners for collaborative efforts based on the identified priorities.

3. Resource Allocation

- Allocate resources, including funding, personnel, and materials, to support the implementation of prioritized initiatives.

Section 4: Monitoring and Evaluation

Develop a framework for ongoing monitoring and evaluation of literacy initiatives, including metrics for assessing progress and impact.

This asset mapping exercise, integrated with local and state literacy assessment data and curriculum analysis and review, provides a comprehensive overview of a district's literacy resources and opportunities. Leveraging these assets strategically and fostering collaboration among stakeholders can enable the development of a robust literacy plan tailored to address the specific needs of a district and ensure equitable access to literacy education for all students.