

District Strategic Plan vs. School Improvement Plan

A **District Strategic Plan** is a long-range plan founded on the vision, mission, and values of the district. The district strategic plan is visionary and focuses on long-term goals of the district. By providing a unified summary of the district’s priorities, the district strategic plan is realized in the continuous improvement efforts of each district school.

A **School Improvement Plan (SIP)** is created to improve student outcomes through improved leadership, systems, and processes within a school. The SIP is a shorter-range plan that defines the steps needed to achieve the district’s long-term goals. It is operational and includes short-term goals specific to the needs of each individual school in the district. The SIP includes detailed action steps for each SMART (specific, measurable, achievable, relevant, and time-bound) goal and is evaluated more frequently than the district strategic plan.

District Strategic Plan

PRIORITY Ensure consistent implementation of high-quality instruction to improve student outcomes.

School Improvement Plan

SMART GOAL Students scoring in the “on/above grade level” range for the “Numbers and Operations” domain will increase by 10% from spring 2025 to spring 2026, as measured by the iReady Math Diagnostic assessment.

Key Activities

Teachers will participate in monthly professional development focused on the eight mathematical practices to improve outcomes around numeracy.

Teachers will meet weekly, by grade level, to plan lessons to apply new strategies learned from the mathematical practices PD sessions.

District Strategic Plan	School Improvement Plan
Long-range plan (3-5 years)	Short-range plan (1 year)
Focused on mission, vision, and core values of the district.	Focused on adult systems and processes within a school.
Broadly stated priorities that encompass all schools in the district.	School-specific SMART goals and corresponding detailed action steps.
Stakeholders typically include local school board, district and school administration, community-based partners, parents/families of district students, etc.	Stakeholders typically include teachers, teacher leaders, school specialists, paraprofessionals, and school leaders.