

Domain and Indicator Recommendations with ISBE Response

This document summarizes the indicators and domains that were recommended by the Principal Preparation Advisory Group.
ISBE's response to each recommendation is listed at the bottom of each domain.

Domain	Indicator
Candidate selection and completion	Program applicant and candidate employment location.
	Evidence of alignment to principal preparation national/state standards.
	Candidate and applicant demographic and professional experience data, compared to statewide data.
	Average undergraduate and graduate grade point for applicants and candidates prior to entry.
	Program selection and matriculation rates by candidate subgroup.
ISBE Response: ISBE will move forward with all indicators except “evidence of alignment to principal preparation national/state standards” as standard alignment is required outside of the IEPP at the time of program approval and when standards are updated. Some indicators will be renamed to remain consistent among subgenres of the IEPP. Some indicators will be moved to other domains. Program applicants are currently outside of the scope of the IEPP (which focuses on enrolled candidates and completers), so that subgroup has been removed from all indicators.	
Alumni performance and perceptions	Graduation rate by subgroup (e.g., by race, gender).
	Post-graduate educator placement at 1, 2, 3, 4+ years by school type and position type (e.g., principal, director).
	Program licensure rates displayed by candidate number and percentage passing exams and receiving licensure.
	Percentage of program alumni indicating that pre-service preparation was high-quality, adequate upon graduation after their first year and after their third year as principal or other administrative position.
	Distribution of program alumni indicating relative readiness to lead schools and self-assessed effectiveness after their first year and third year as principal or other administrative position.
ISBE Response: ISBE will move forward with all indicators. Some will be renamed to remain consistent among subgenres of the IEPP. Some indicators will be moved to other domains.	
Performance as a school leader	Post-graduate job retention as principal or other educator after 1, 2, 3, 4+ years.
	Percentage of schools employing program alumni as the principal displaying with statistically <u>-</u> significant, positive student performance, as represented by teacher value-added analysis after Year 3.
	The percentage of schools employing program alumni as the principal displaying statistically <u>-</u> significant, positive school culture improvement after Years 1 and 3 after hire, in comparison to four years of trend data.
ISBE Response: ISBE is unable to collect data for the last two recommended indicators; however, ISBE will investigate ways in which its 5 Essentials Survey data may be incorporated into later iterations of the Principal Preparation IEPP. ISBE will include an indicator that is based on the principal's performance, but the indicator will use data that is attainable by ISBE (performance evaluations -). Retention as a school principal will be added to a different domain focused on meeting state workforce needs.	