

E-Learning Webinar

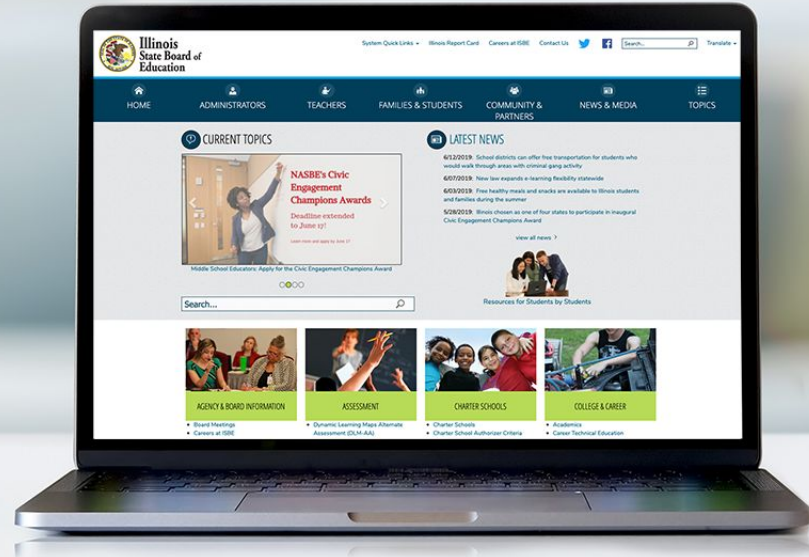
June 18, 2019, 1 - 2 PM



Illinois
State Board of
Education

LEARNING
TECHNOLOGY
CENTER of ILLINOIS

District leaders from West Chicago 94, Gurnee 56, and Leyden 212 share how the e-learning day option provides an opportunity to engage students during building closures. Speakers will share their unique approaches to planning, implementing, and evaluating e-learning days. This webinar will be of interest to district and building administrators, curriculum directors, and IT directors.



Webinar Presenters



Doug Domeracki
Superintendent
West Chicago 94



Allister Scott
Asst. Principal
West Chicago 94



Colleen M. Pacatte, Ed.D.
Superintendent
Gurnee School
District #56



Dr. Nick Polyak
Superintendent
Leyden School District
212

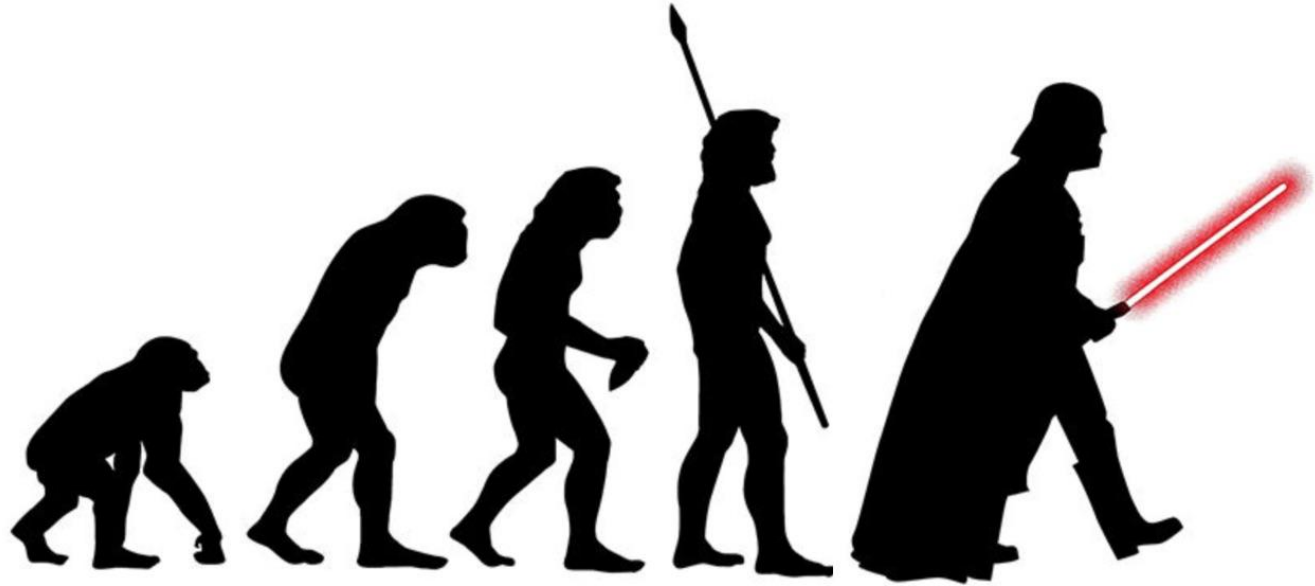
E-Learning Pilots

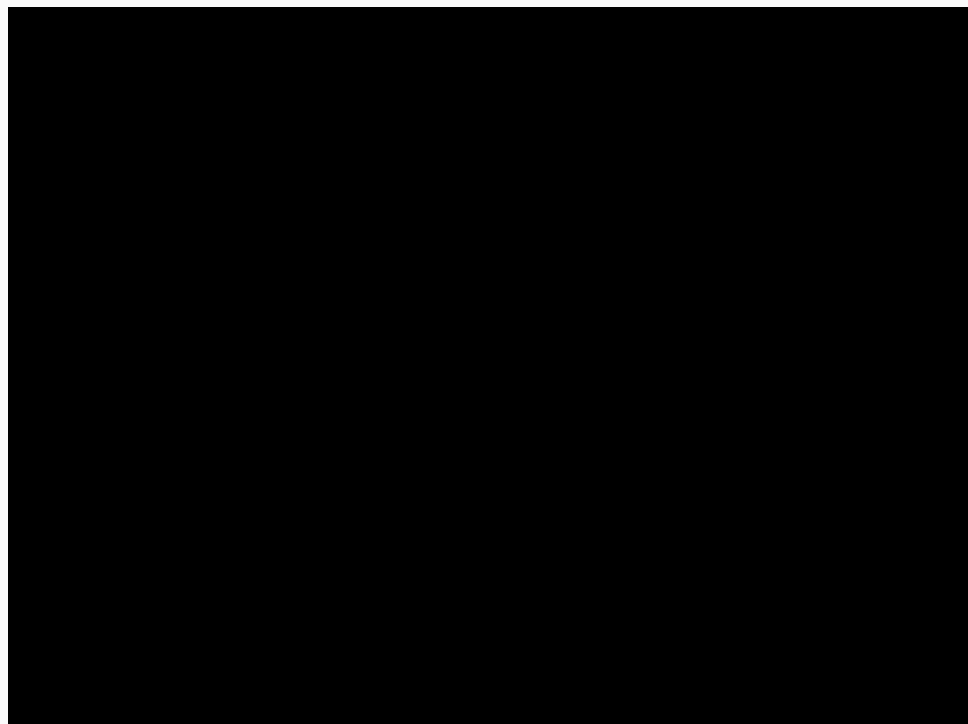
- The Illinois State Board of Education established an e-learning pilot in 2015 with the purpose of recording the efficacy of e-learning during emergency/non-attendance days pursuant to state statute (105 ILCS 5/10-20.56).
- E-learning was to be used on no more than five school days per year and would count as attendance days without the need to add emergency days to the end of the school year, according to statute.
- Five clock hours of instruction or school work for each student, access to electronic communication, and appropriate learning opportunities for students with special needs.

E-Learning @ West Chicago 94

Evolution of e- learning

- Adopting a 1:1 environment
- Preparation
- Planning





E-Learning Cheat Sheet

Always make a
fresh copy of
form for each
e-learning day

FAQs

Post form
as an
assignment
in GC

Make a copy
of E-Learning
Instructions
for students

Check
attendance
in GC

Students
receiving
access error
message



All Snowballs are clickable links
to the documents you need for
eLearning

E-Learning Outcomes

- Frequency
- Challenges
- Impact
- Future
- [E learning day message](#)

For further information contact Allister Scott ascott@d94.org

eLearning Days

Gurnee School District 56

- **Planning**

Time

Not necessarily sequential

No busy work

5 Hours

All courses/classes

Turned in for review

- **Collaborating**

Divide and conquer

- **Communication**

Training for students/staff and parents/caretakers

- **Support**

for teachers

for students

for parents

- **Job Assignments**

Everyone who will be paid for the day has a job assignment/caseload

- **Practice**

Just like drills

Planning

Collaborating

Communicating

Practicing

Support

All Hands on Deck



Reading Support

2nd Grade

Middle School



5th Grade



Teacher Websites







backchannelchat.com



Hot Line -No Internet?



 D56-TechSupport 

 **Captain_Phil** 2 months ago  2
@James--I was able to open the first link with no problems but the 2nd link is a bad link, so please ask your teacher to send you a new one. Thanks!

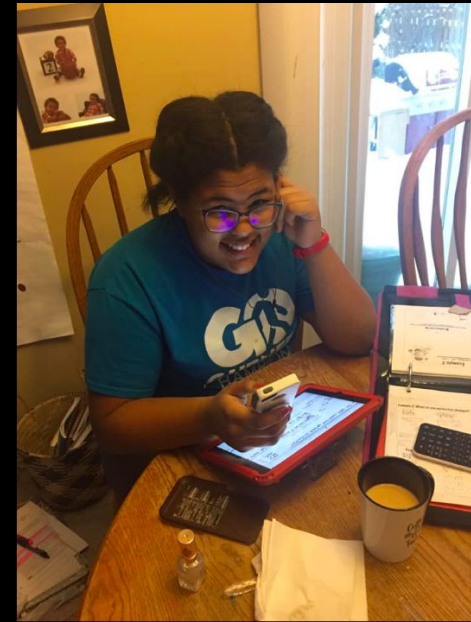
 **Captain_Phil** 2 months ago  1
@James--We are looking into this and getting the corrected link for you soon.

 **Jenny Kahn** 2 months ago  6
James----I told you in class this link wasn't working due to the government shut down, and to just do the other part of the assignment. You already got this taken care of and submitted your assignment to me yesterday, so you are good to go!

 **Colleen** 2 months ago  3
Thanks Mrs. Kahn

 **Captain_Phil** 2 months ago  2
@James-- Mrs. Kahn let me know that she already answered this question for you yesterday and that this link has not been updated due this site not being

Concerns
Parents
Primary Students
Special Education Students



Unexpected Benefits
Checking on students when they are home alone
Parents and students see what they can do without distraction
Families coordinate days at home

Leyden High School District 212

E-Learning Days - Planning and Implementation



How did we end up in this pilot?

- Winter of 2014 and Twitter
 - Indiana, Minnesota, Ohio, Pennsylvania
- Legislative language from Indiana to Representative Fortner
- Drives and flights to Springfield
- “Seat Time” and “Clock Hours”
- Lobbying - ED-RED / LEND / IHSDO / Etc...
- Working with ISBE
 - 3-Districts
 - 3 Year Pilot
- 2015-2016, 2016-2017, 2017-2018
 - Continued into 2018-2019



The Planning Process

- 6-12 Months in Advance (teachers, students, parents, support staff, administration, special education, technology, EL staff, union leadership)
- Nuts and Bolts
 - WiFi Connectivity
 - Attendance
 - Usage of LMS
- Philosophy
 - "Move the curriculum forward."
 - "E-Learning is better than added days at the end of the year."
 - "School is not a building, it's a collection of experiences."



Key Questions and Considerations

- What is the correct amount of work to assign for students?
- What happens if they don't do their work?
- How will we plan for our low-incidence special education population? EL Population?
- How will this impact support staff members and wages?
- What are the expectations for teachers? Counselors? Technology staff? Instructional coaches? Librarians? Administrators? Etc?
- Can there still be “regular” school cancellations?



Unique Things We Did and Learned

- E-Learning Days must be “called” by 10:00 pm the night before so teachers can adapt/plan
- Deployment of over 200 WiFi hotspots
- Creation of consistent Google Form for attendance taking
- Creation of consistent E-Learning folder within every Schoology course
- Technology and instructional coaching staff on call throughout an E-Learning Day
- Students get one additional day to complete their work (E-Learning Day + 1)
- Both Student and Staff “Attendance” Improved on E-Learning Days!!



Advice for Implementation

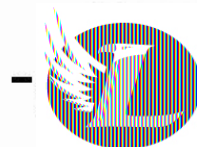
- Go slowly with your stakeholders upfront: Teachers, Union Leaders, Parents, Students, Support Staff, etc. will ALL have questions and concerns
- Build in flexibility for both your students and your staff
- Move the curriculum forward - but do not overwhelm your students
- Don't forget about your support staff implications (food services, transportation, paraprofessionals, maintenance, etc.)
- Encourage creativity and fun in your use of E-Learning Days!!



If You Need Help...

- Nick Polyak, Superintendent
 - npolyak@leyden212.org
 - 847-451-3020
- Beth Concannon, Asst. Superintendent / HR
 - bconcannon@leyden212.org
 - 847-451-3021
- Mike Manderino, Director of C&I
 - mmanderino@leyden212.org
 - 847-451-3095
- Bryan Weinert, Director of Technology
 - bweinert@leyden212.org
 - 847-451-3191
- Amy Ramsay, Director of Special Education
 - aramsay@leyden212.org
 - 847-451-5748

“Hey, I just met you,
And this is crazy,
But here's my number,
So call me
maybe?”



LEYDEN
HIGH SCHOOL DISTRICT



Overview of Public Act 101-0012

Reverts an instructional day back five hours of instruction

Additionally, pupil participation in any of the following activities shall also be counted toward the calculation of clock hours of school work per day:

- Dual credit
- Supervised career development experiences, as defined by the Postsecondary and Workforce Readiness Act
- Youth apprenticeships
- Blended learning programs.

Overview of Public Act 101-0012

Expands E-Learning opportunities to all districts

- Internet, telephones, texts, chat rooms, or other similar means of electronic communication for instruction and interaction between teachers and students that meet the needs of all learners
- Research-based program(s)
- For use in lieu of emergency days
- Valid for three (3) years, subject to renewal

Overview of Public Act 101-0012

Expands E-Learning opportunities to all districts

- Prior to adoption, a public hearing must be held:
- Notification of the public hearing must be given at least ten (10) days prior to the hearing by:
 1. Publication in a newspaper of general circulation in the school district;
 2. Written or electronic notice designed to reach the parents or guardians of all students enrolled in the school district;
 3. Written or electronic notice designed to reach any exclusive collective bargaining representatives of school district employees and all those employees not in a collective bargaining unit.

Overview of Public Act 101-0012

Expands E-Learning opportunities to all districts

- Regional Office of Education or Intermediate Service Center must verify that the plan meets the requirements of law and accomplishes the following:
 - Ensures five clock hours of instruction
 - Ensures home or remote access for all students
 - Ensures non-electronic materials are made available to students without required technology
 - Ensures appropriate learning opportunities for students with special needs
 - **Monitors and verifies each student's electronic participation**



Overview of Public Act 101-0012

Expands E-Learning opportunities to all districts

- Regional Office of Education or Intermediate Service Center must verify that the plan meets the requirements of law and accomplishes the following:
 - Addresses the extent to which student participation is within the student's control as to the time, pace, and means of learning
 - Provides effective notice to students and their parents or guardians of the use of particular days for e-learning
 - Provides staff and students with adequate training for e-learning days' participation

Overview of Public Act 101-0012

Expands E-Learning opportunities to all districts

- Regional Office of Education or Intermediate Service Center must verify that the plan meets the requirements of law and accomplishes the following:
 - Ensures an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required
 - Reviews and revises the program as implemented to address difficulties confronted

Resources

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Tim McIlvain

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**Additional resources for
E-Learning @ ISBE.net**

- Public Act 101-0012
One-Pager
- Case study of the E-Learning
pilot districts
- ISBE Press Release on the
new law expanding
e-learning flexibility
statewide

www.isbe.net/Pages/Educational-Technology.aspx