



Evidence-Based Funding (EBF) FY 2019 Spending Plan

Overview Webinar

September 10, 2018



Agenda, Introductions

- What is the EBF Spending Plan?
- How can the EBF Spending Plan connect to other pieces of the work?
- What is the Year 1 approach to the EBF Spending Plan?
- What can you do to complete the EBF Spending Plan and make it meaningful?
- What supports do you have?
- What questions and concerns would you like to share?



PA 100-465: FY 2019 EBF Spending Plan must be completed by September 30, 2018

*"All **Organizational Units** in this State must submit annual spending plans by the end of September of each year to the State Board as part of the annual budget process, which shall describe how each Organizational Unit will utilize the **Base Minimum Funding** and **Evidence-Based funding** it receives from this State under this Section with specific identification of the intended utilization of **Low-Income, English learner, and special education resources**. Additionally, the annual spending plans of each Organizational Unit shall describe how the Organizational Unit expects to achieve **student growth** and how the Organizational Unit will achieve **State education goals**, as defined by the State Board."*



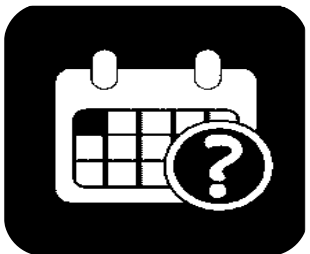
Translating the Law: Who, What, When



- “Organizational Units” – all LEAs and laboratory schools



- Plan for all EBF funds (Base Funding Minimum *and* Tier Funding, revenue account 3001)
- Within the overall plan, specific identification of funds for low-income students, English Learners, and students with special needs
- Student growth strategies
- Intended Board goal progress



- September 30, 2018



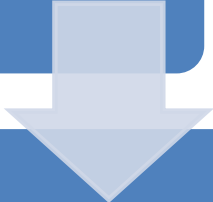
EBF Spending Plan connects to statewide education goals and initiatives

- *EBF Formula*: new funds, mindsets of equity & adequacy
- *ESSA Site-Based Expenditure Reporting*: data and dialogue for equity and outcomes
- *ESSA State Plan*: whole child – whole school – whole community and IL-EMPOWER
- *Fiscal and Academic Solvency*




ISBE Year 1 Implementation

Uphold the law while creating opportunities for flexibility and narrative



Listen and learn in partnership: dialogue with the field, reviews of the plans



Refine for future years into more comprehensive, integrated system



What the EBF Spending Plan *is* and is *not*

EBF Spending Plan

- District-level
- Plan for intended use of funds
- For all *EBF* funds (Base Funding Minimum + Tier Funding) – revenue account 3001
- For reporting, transparency, and dialogue

NOT EBF Spending Plan

- *NOT* school-level
- *NOT* *expenditure* report
- *NOT* only for Tier Funding
- *NOT* for *all* state funds or for *any* federal or local funds
- *NO* new restrictions on districts' use of EBF dollars beyond existing law
- *NOT* for accountability designations



EBF Spending Plan Core Questions

1. **How will your LEA utilize its Evidence-Based Funding?**
 - Select from checkboxes, including “other,” with *optional* narrative
 - Specifically identify whether the funds are intended to specifically benefit low-income students, English learners, students with special needs, or any other student population
 - *Optionally* identify approximately how much \$ for each category selected
2. **How does your LEA expect to achieve student growth during this fiscal year?**
 - Select from checkboxes, including “other,” with *optional* narrative
3. **Based on the investments of time, money, people, and programs listed above, on which ISBE Board Goals does your LEA intend to make progress during fiscal year 2019?**
 - Select from checkboxes, with *optional* narrative
4. **English Learner assurances** in accordance with Article 14C



Use of the EBF Spending Plans

LEA use

- Make student-centered budgeting approach explicit
- Harmonize with public budget discussions
- Further build out LEA story
- Explore relationship between plans for funds and plans for student growth and outcomes
- *What else?*

ISBE use

- Collect plans
- Review plans to learn what choices LEAs are making in both use of funds and use of the plan
- Where appropriate, report aggregate data on spending trends
- NOT for accountability



Tips for Success

- Coordinate across departments within the district for holistic approach
- Explore alignment with Annual School District Budget
- Take the opportunity to flag your funds for ELs, given end-of-year expenditure reporting
 - Think similarly for special education given Maintenance of Effort requirements
- Consider as public documents (subject to FOIA)
- Take advantage of flexibility and opportunity to add to story



IWAS Tech Tips

- Sign in with district admin access
- Watch for the 20-min automatic timeout
- If not completed in one session, mark an answer for all required questions and then hit “submit.” You will be able to return to your answers and modify them upon your next login.
- Changes may be made until September 30, 2018

Email EBFspendingplan@isbe.net for help,
concerns, or ideas



Upcoming Supports and Next Steps

- Webinar recorded and posted with slides
- One-pager and FAQs posted on upcoming webpage
- EBFspendingplan@isbe.net for one-on-one support



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QUESTIONS/DISCUSSION