



Illinois State Board of Education

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Darren Reisberg
Chairman

Dr. Carmen I. Ayala
State Superintendent of Education

DATE: September 2, 2020

MEMORANDUM

TO: Directors of Special Education

FROM: Special Education Department and Early Childhood Department

SUBJECT: Updates to Early Childhood Transition System

The Individuals with Disabilities Education Act (IDEA) requires districts to complete the evaluation process for children referred from IDEA Part C Early Intervention programs and have services in place for any eligible students by their third birthdays. Districts must document those State Performance Plan (SPP) Indicator 12 evaluation and service timelines and the Illinois State Board of Education (ISBE) must submit an annual data report to the Office of Special Education Programs (OSEP). The Illinois Department of Human Services and ISBE coordinate to provide a monthly list of children who may be transitioning from early intervention to early childhood special education. LEAs document on these students through the Early Childhood Transition System in the Student Information System (SIS).

On September 2, 2020, updates will be made to the Early Childhood Transition System. It is our hope that the updates will improve data accuracy and contribute to user ease. The following updates have been made:

- Users will be unable to document a student's transition until the child has reached his or her third birthday.
- Reasons for not evaluating and reasons for delay are now drop-down menus.
- Reasons for not evaluating have been updated. "Other" is no longer an option and users must choose the reason most closely aligned.
- Delay codes have been updated.
- An information box has been added to further describe delay codes.
- Incomplete records as of August 1st following a student's birthday will be considered noncompliant records.

Please contact the Indicator 12 team with any questions.

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