

Decision Tree for Coding Educational Environments for Children ages 3 through 5 Served Under the IDEA
Illinois EE Code Generator Application: ec-spsix.com

Does the child attend regular early childhood program?

YES

If **YES**, determine the following:
How many hours does the child attend a regular early childhood program?

At least 10 hours per week

Less than 10 hours per week

If at least 10 hours per week:
where does the child receive the majority of hours of special education and related services?

30 – In the regular early childhood program
31 – in some other location

If less than 10 hours per week:
Where does the child receive the majority of hours of special education and related services?

32 – In the regular early childhood program
33 – in some other location

Definitions: Regular Early Childhood Program is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEPs). This category may include, but is not limited to:

- Head Start
- Kindergarten, public or private
- Preschool classes, public or private
- Group child development center or child care

NO

If **NO**, determine the following:
Is the child attending a special education program?

If YES:

23 – Separate Class
24 – Separate School
25 – Residential facility

Definitions: 23 – Separate Class is a special education classroom which includes a majority (at least 50%) of children with disabilities (i.e., children on IEPs). This category may include, but is not limited to programs in:

- Regular School buildings
- Trailers, Portables
- Child care facilities
- Hospital facilities – out patient
- Other community based settings

If NO, is the child receiving the majority of special education and related services in the residence of the child’s family or care giver?

If YES,
26 - Home

If NO,
27 Service Provider Location - Is the child receiving the majority of special education and related services in service provider location or other location not in any other category?

SPP/APR Indicator 6: Percent of children 3 through 5 with IEPs attending:
Indicator 6A: regular early childhood program and receiving the majority of special education and related services in the regular early childhood program. **(30 + 32 divided by total number of children 3-5 with IEPs x 100)**

SPP/APR Indicator 6B: Separate special education class, separate school or residential facility. **(23 + 24 + 25 divided by total number of children 3-5 with IEPs x 100)**

NECTAC and Nancy Skorheim, Section 619 Coordinator, ND; amended for IL Nov, 2015