



# EL Data for eGMS Ceiling Calculator Funding Allocation Reports

eGMS uses the EL data in SIS to allocate federal funding (LIEPs).

Refer to SIS Dashboard’s Current enrollment data completion status

Refer to [SIS Key Dates](#) for deadlines.

**District Metrics**

Early Childhood Metrics

Current Collection Completion Status	Required	Complete	Percent
Prenatal	0	0	-
Birth To Three Student Programs	0	0	-
Birth To Three Program Providers	0	0	-
Birth To Three Caregivers	0	0	-
Early Childhood Outcomes (ECO) Ratings	48	30	62%
Early Childhood Student Programs	463	463	100%
Early Childhood Program Providers	470	470	100%
English Learner (EL)	98	98	100%
EL Screener	78	78	100%
Homeless	410	410	100%
Eligible for Immigrant Student Program	380	380	100%
Student Address for NEW IDEA students	666	666	100%
Regional Safe Schools Program (RSSP)	10	10	100%
Student Discipline	NA	0	NA
Detention Center	48	33	68%
504 Plan	NA	0	NA
Grades 3-12 Missing Final Letter Grade	594	0	0%

# EL Report

SIS

IBM SIS Test User 4

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Bilingual ▲

EL Screener

Summary

Details

EL

Summary

Details

ACCESS WIDA DRC Site File and Testing Waiver

Details

ACCESS Pre-Id

Summary

Details

ACCESS Assessment Correction

Summary

Details

ACCESS Score

Summary

Details

Calculated EL Status

Summary

Details

Student EL History

Summary

Details

Former EL Students Report

Details

Student ACCESS Scores History

Details

Unassigned Test Results

Details

eGMS EL Program Placement and Services

Summary

Details

eGMS Ceiling Calculator Funding Allocation Projections

Summary

Details

eGMS EL Attendance Center Enrollment

Summary

Details

EL (Detail)

School Year: Active Enrollments Only

School: All Schools

Grade: All Grades

Gender: All

IDEA Services: Both

Native Language: All Languages

Race/Ethnicity: All Races

EL Placement - Status: All

Class Periods Provided Per Week: All

EL Services Provided: All

Dual Language: All

Language of Instruction: All Languages

First Year in U.S. School: Both

Migrant: Both

Completed: Both

Sort: Name

PDF ▼ **Create Report**



EL (Detail)

SIS Home District: 123456789 ISBE Test District

Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

Columns		
A Gender	E First Year in U.S. School	J Language of Instruction
B Grade Level	F Migrant	K Race Code
C IDEA Services	G EL Placement - Entry Status	L EL Services Provided
D Date First Enrolled in District/LEA	H Native Language Code	M Date Student Enrolled or Re-entered to Receive EL Services
	I Dual Language*	N Class Periods Provided Per Week
		O Completed

  

EL Placement Entry Status	Reason For Ending EL Services	Class Periods Provided Per Week
01 New (Removed in SY2010)	01 Transitioned (Removed in SY2010)	00 None
02 Returning (Removed in SY2010)	02 Withdrawn by Parents	01 Low
03 Parents Refused (Removed in SY2010)	07 Erroneous Entry	02 Moderate
10 TBE Full Time		03 High

  

Dual Language		
01 Two Way Immersion	02 One Way Immersion	03 Not a Participant in Dual Language

  

EL Services Provided		
00 None of the Above	03 Transitional Bilingual Program - Self-Contained	05 Transitional Program in English - Self-Contained
	04 Transitional Bilingual Program - Collaboration	06 Transitional Program in English - Collaboration

Student ID	Name	Date Services Ended	Reason	SIS Home School	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Not Exited		07/24/2010	F	10	N	08/18/2015	N	N	10	001	03	---	11	06	08/14/2024	03	Y
			Not Exited		10/30/2015	M	4	N	08/17/2020	N	N	10	001	03	---	11	06	08/14/2023	02	Y

Search by Student. Select EL information tab, then **Edit**.

The screenshot shows the SIS interface with the 'EL Information' tab selected. The left sidebar contains navigation options: SIS, IBM SIS Test User 4, Home, Student (highlighted with a green box), Search, Request New SID, Multiple SID Merge, Exit Enrollment, Assessment, Adjusted Cohort, Teacher, and Early Childhood Transition. The main content area displays student information for SID 123456789, including legal names and a table of EL records. The 'EL Information' tab is highlighted with a green box. An 'Edit' button is highlighted with a green arrow.

**SIS**  
IBM SIS Test User 4

Home

Student

Search

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Demographic Enrollments Program Indicators **EL Information** CCR Services RTO

SID: 123456789  
Legal Last Name: Test Legal First Name: Student Legal Middle Name:

1 2 3 4 5 6 7 8 9 10 ...

Current EL Record

RCDT for Home	12345678901	School Year	2026
First Year in U.S. School	No	EL Placement - Status	TBE Full Time
Date First Enrolled in District/LEA	08/18/2015	Class Periods Provided per Week	Moderate
Date Student Enrolled or Re-entered to Receive EL Services	08/11/2025	EL Services Provided	Transitional Program in English - Collaboration
Date EL Services Ended - Optional until ended		Reason for Ending EL Services - Optional until ended	

Edit

Populate required enrollment and services fields

Populate **end date** and **end reason** fields *after* services end. Select **Next**.

Demographic   Enrollments   Program Indicators   **EL Information**   CCR   Services   RTO

SID: 123456789  
Legal Last Name: Test      Legal First Name: Student      Legal Middle Name:

Current EL Record

RCDT for Home      12345678901      School Year      2026

First Year in U.S. School       Yes       No      EL Placement - Status     

Date First Enrolled in District/LEA            Class Periods Provided per Week     

Date Student Enrolled or Re-entered to Receive EL Services            EL Services Provided     

Date EL Services Ended - Optional until ended            Reason for Ending EL Services - Optional until ended     

 **Next**

# Verify and review EL Data. Select **Submit**.

Current EL Record

Review EL Data : Press CHANGE button to correct any information or Press SUBMIT button to submit your request.

<b>RCDT for Home</b>	123456789	<b>School Year</b>	2026
<b>First Year in U.S. School</b>	No	<b>EL Placement - Status</b>	11-TBE Part Time
<b>Date First Enrolled in District/LEA</b>	08/18/2015	<b>Class Periods Provided per Week</b>	02-Moderate
<b>Date Student Enrolled or Re-entered to Receive EL Services</b>	08/11/2025	<b>EL Services Provided</b>	06-Transitional Program in English - Collaboration
<b>Date EL Services Ended</b> - Optional until ended		<b>Reason for Ending EL Services</b> - Optional until ended	



Submit

Change



# eGMS EL Program Placement and Services Report

**SIS**

- IBM SIS Test User 4
- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports**
- Batch File Processing
- District Data Verification

Bilingual ▲		
EL Screener	<a href="#">Summary</a>	<a href="#">Details</a>
EL	<a href="#">Summary</a>	<a href="#">Details</a>
ACCESS WIDA DRC Site File and Testing Waiver		<a href="#">Details</a>
ACCESS Pre-Id	<a href="#">Summary</a>	<a href="#">Details</a>
ACCESS Assessment Correction	<a href="#">Summary</a>	<a href="#">Details</a>
ACCESS Score	<a href="#">Summary</a>	<a href="#">Details</a>
Calculated EL Status	<a href="#">Summary</a>	<a href="#">Details</a>
Student EL History	<a href="#">Summary</a>	<a href="#">Details</a>
Former EL Students Report		<a href="#">Details</a>
Student ACCESS Scores History		<a href="#">Details</a>
Unassigned Test Results		<a href="#">Details</a>
<b>eGMS EL Program Placement and Services</b>	<a href="#">Summary</a>	<a href="#">Details</a>
eGMS Ceiling Calculator Funding Allocation Projections	<a href="#">Summary</a>	<a href="#">Details</a>
eGMS EL Attendance Center Enrollment	<a href="#">Summary</a>	<a href="#">Details</a>

### eGMS EL Program Placement and Services (Detail)

School Year

School

Home  Serving  Home But Not Serving  Serving But Not Home

Grade

Native Language

EL Placement - Status

Class Periods Provided Per Week

Sort By

PDF

Create Report



### 2026 eGMS EL Program Placement and Services (Detail)

SIS Home District: 123456789 ISBE Test District

Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

<b>Columns</b>	<b>C</b> Race Code	<b>D</b> EL Placement - Entry Status Code
<b>A</b> Grade Level	<b>B</b> Native Language Code	<b>E</b> Class Periods Provided Per Week Code

Student ID	Name	Attendance Center	Birth Date	A	B	C	D	EL Placement Status	E	Class Periods Provided Per Week
			07/24/2010	10	001	11	10	TBE Full Time	03	High
			10/30/2015	4	001	11	10	TBE Full Time	02	Moderate
			03/24/2015	5	001	11	10	TBE Full Time	02	Moderate
			09/15/2020	PK	001	11	12	TPI	01	Low

# eGMS Ceiling Calculator Funding Allocations Report

**SIS**

- IBM SIS Test User 4
- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports**
- Batch File Processing
- District Data Verification

Bilingual ▲		
EL Screener	<a href="#">Summary</a>	<a href="#">Details</a>
EL	<a href="#">Summary</a>	<a href="#">Details</a>
ACCESS WIDA DRC Site File and Testing Waiver		<a href="#">Details</a>
ACCESS Pre-Id	<a href="#">Summary</a>	<a href="#">Details</a>
ACCESS Assessment Correction	<a href="#">Summary</a>	<a href="#">Details</a>
ACCESS Score	<a href="#">Summary</a>	<a href="#">Details</a>
Calculated EL Status	<a href="#">Summary</a>	<a href="#">Details</a>
Student EL History	<a href="#">Summary</a>	<a href="#">Details</a>
Former EL Students Report		<a href="#">Details</a>
Student ACCESS Scores History		<a href="#">Details</a>
Unassigned Test Results		<a href="#">Details</a>
eGMS EL Program Placement and Services	<a href="#">Summary</a>	<a href="#">Details</a>
<b>eGMS Ceiling Calculator Funding Allocation Projections</b>	<a href="#">Summary</a>	<a href="#">Details</a>
eGMS EL Attendance Center Enrollment	<a href="#">Summary</a>	<a href="#">Details</a>

eGMS Ceiling Calculator Funding Allocation Projections (Detail)

School Year: 2026

School: All Schools

Home
  Serving
  Home But Not Serving
  Serving But Not Home

Grade: All Grades

Native Language: All Languages

Sort By: Name

PDF

Create Report



2026 eGMS Ceiling Calculator Funding Allocation Projections (Detail)

SIS Home District: 123456789 ISBE Test District

Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

Columns	A	B	C
Grade Level	Native Language Code	Race Code	
EL Placement Status:	10-TBE Full Time	11-TBE Part Time	12-TPI
Class Periods Per Week:	00-None	01-Low	02-Moderate
			03-High
			13-228.27-Plan
			14-Parents Refused

Projected Funding Allocations for FY2027 Language Instruction Educational Program (LIEP)

This report projects the funding amount for the following school year based on the current year per pupil allotment and Student Information System English Learner record data. Student counts are not verified and may differ from the actual count used to determine your number of eligible students. The actual per pupil allocation will not be determined until after April 15 and after Title III Language Instruction Educational Program federal allocations are released. This report should only be used for projections; actual allocations can be found in the IWAS grant application for eligible districts.

Student ID	Name	Attendance Center	Birth Date	A	B	C	D	E	LIEPs
			07/24/2010	10	001	11	10	03	\$81.00
			10/30/2015	4	001	11	10	02	\$81.00
			03/24/2015	5	001	11	10	02	\$81.00
			09/15/2020	PK	001	11	12	01	\$81.00

LIEPs amount is \$81.00 for FY 2026

# eGMS EL Attendance Center Enrollment Report

**SIS**

- IBM SIS Test User 4
- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports**
- Batch File Processing
- District Data Verification

Bilingual ▲		
EL Screener	<a href="#">Summary</a>	<a href="#">Details</a>
EL	<a href="#">Summary</a>	<a href="#">Details</a>
ACCESS WIDA DRC Site File and Testing Waiver		<a href="#">Details</a>
ACCESS Pre-Id	<a href="#">Summary</a>	<a href="#">Details</a>
ACCESS Assessment Correction	<a href="#">Summary</a>	<a href="#">Details</a>
ACCESS Score	<a href="#">Summary</a>	<a href="#">Details</a>
Calculated EL Status	<a href="#">Summary</a>	<a href="#">Details</a>
Student EL History	<a href="#">Summary</a>	<a href="#">Details</a>
Former EL Students Report		<a href="#">Details</a>
Student ACCESS Scores History		<a href="#">Details</a>
Unassigned Test Results		<a href="#">Details</a>
eGMS EL Program Placement and Services	<a href="#">Summary</a>	<a href="#">Details</a>
eGMS Ceiling Calculator Funding Allocation Projections	<a href="#">Summary</a>	<a href="#">Details</a>
<b>eGMS EL Attendance Center Enrollment</b>	<a href="#">Summary</a>	<a href="#">Details</a>

[← Back To Reports](#)

## eGMS EL Attendance Center Enrollment (Detail)

School Year: 2026

School: All Schools

Home  Serving

EL Placement - Status: All

PDF

Create Report



## 2026 eGMS EL Attendance Center Enrollment (Detail)

SIS Home District: 123456789 ISBE Test District

Selection Criteria: Currently Enrolled Students Only EL Entry Type: ALL

123456789012345 ISBE Test School																				
Current Enrollment By Grade Level																Class Periods Per Week				
TBE Full Time	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	None	Low	Med	High	Total
Chuj	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	1	0	1
Gujarati	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	1	1
Spanish	0	0	0	0	0	0	0	0	0	0	4	5	4	4	17	0	2	9	6	17
<b>Entry Status Totals</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>19</b>	<b>0</b>	<b>2</b>	<b>10</b>	<b>7</b>	<b>19</b>									
Current Enrollment By Grade Level																Class Periods Per Week				
TPI	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	None	Low	Med	High	Total
Spanish	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	1	0	1
<b>Entry Status Totals</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>										
Current Enrollment By Grade Level																Class Periods Per Week				
Parents Refused	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	None	Low	Med	High	Total
Spanish	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	1	0	1	0	2
<b>Entry Status Totals</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>											
<b>School Totals</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>4</b>	<b>22</b>	<b>1</b>	<b>2</b>	<b>12</b>	<b>7</b>	<b>22</b>									

## ISBE Help Desk can assist with technical inquiries:

- Call 217-558-3600 - Option 3.
- Access the [Contact ISBE](#) webpage and submit a ServiceNow ticket.

## Multilingual can assist with policy inquiries:

- [Multilingual Department](#)