EL Data for eGMS Ceiling Calculator Funding Allocation Reports

ILLINOIS
STATE BOARD OF
EDUCATION

eGMS uses the EL data in SIS to allocate federal funding (LIEPs).

Refer to SIS Dashboard's Current enrollment data completion status

Refer to SIS Key Dates for deadlines.

District Metrics	Early Childhood Metrics		
Current Collection Completion Status	Required	Complete	Percent
Prenatal	0	0	-
Birth To Three Student Programs	0	0	-
Birth To Three Program Providers	0	0	-
Birth To Three Caregivers	0	0	-
Early Childhood Outcomes (ECO) Ratings	48	30	62%
Early Childhood Student Programs	463	463	100%
Early Childhood Program Providers	470	470	100%
English Learner (EL)	98	98	100%
EL Screener	78	78	100%
Homeless	410	410	100%
Eligible for Immigrant Student Program	380	380	100%
Student Address for NEW IDEA students	666	666	100%
Regional Safe Schools Program (RSSP)	10	10	100%
Student Discipline	NA	0	NA
Detention Center	48	33	68%
504 Plan	NA	0	NA
Grades 3-12 Missing Final Letter Grade	594	0	0%

EL Report

EL (Detail)

Field	Value
School Year	Active Enrollments Only
School	All Schools

○ Home ○ Serving ○ Service Provider ○ Home But Not Serving ○ Serving But Not Home

Field	Value
Grade	All Grades

Gender: ● All ○ Male ○ Female ○ Non-Binary

IDEA Services: ● Both ○ Yes ○ No

Field	Value
Native Language	All Languages
Race/Ethnicity	All Races
EL Placement - Status	All
Class Periods Provided Per Week	All
EL Services Provided	All
Dual Language	All
Language of Instruction	All Languages

First Year in U.S. School: ● Both ○ Yes ○ No

Migrant: ● Both ○ Yes ○ No

Completed: ● Both ○ Yes ○ No

Field	Value
Sort	Name

[PDF ▾] **Create Report**

EL (Detail)

SIS Home District: 123456789 ISBE Test District

Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

Columns

A	Gender	E	First Year in U.S. School	J	Language of Instruction
B	Grade Level	F	Migrant	K	Race Code
C	IDEA Services	G	EL Placement - Entry Status	L	EL Services Provided
D	Date First Enrolled in District/LEA	H	Native Language Code	M	Date Student Enrolled or Re-entered to Receive EL Services
		I	Dual Language*	N	Class Periods Provided Per Week
				O	Completed

EL Placement Entry Status

01	New (Removed in SY2010)	11	TBE Part Time
02	Returning (Removed in SY2010)	12	TPI
03	Parents Refused (Removed in SY2010)	13	228.27-Plan
10	TBE Full Time	14	Parents Refused

Reason For Ending EL Services

01	Transitioned (Removed in SY2010)
02	Withdrawn by Parents
07	Erroneous Entry

Class Periods Provided Per Week

00	None
01	Low
02	Moderate
03	High

Dual Language

01	Two Way Immersion	02	One Way Immersion	03	Not a Participant in Dual Language

EL Services Provided

00	None of the Above	03	Transitional Bilingual Program - Self-Contained	05	Transitional Program in English - Self-Contained
		04	Transitional Bilingual Program - Collaboration	06	Transitional Program in English - Collaboration

Student ID	Name	Date Services Ended	Reason	SIS Home School	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Not Exited		07/24/2010	F	10	N	08/18/2015	N	N	10	001	03	---	11	06	08/14/2024	03	Y
			Not Exited		10/30/2015	M	4	N	08/17/2020	N	N	10	001	03	---	11	06	08/14/2023	02	Y

Search by Student. Select EL information tab, then **Edit**.

Populate required enrollment and services fields

Populate end date and end reason fields *after* services end. Select **Next**.

| Demographic | Enrollments | Program Indicators | EL Information | CCR | Services | RTO |

SID: 123456789

Legal Last Name: Test **Legal First Name:** Student **Legal Middle Name:**

Current EL Record

| **RCDT for Home** | 12345678901 | **School Year** | 2026 |

First Year in U.S. School ○ Yes ● No   **EL Placement - Status** [⌄]

Date First Enrolled in District/LEA [⌄]   **Class Periods Provided per Week** [⌄]

Date Student Enrolled or Re-entered to Receive EL Services [⌄]   **EL Services Provided** [⌄]

Date EL Services Ended - Optional until ended [⌄]   **Reason for Ending EL Services** - Optional until ended [⌄]

Next

Verify and review EL Data. Select **Submit**.

Current EL Record

Review EL Data : Press CHANGE button to correct any information or Press SUBMIT button to submit your request.

RCDT for Home	123456789	**School Year**	2026
First Year in U.S. School	No	**EL Placement - Status**	11-TBE Part Time
Date First Enrolled in District/LEA	08/18/2015	**Class Periods Provided per Week**	02-Moderate
Date Student Enrolled or Re-entered to Receive EL Services	08/11/2025	**EL Services Provided**	06-Transitional Program in English - Collaboration
Date EL Services Ended - Optional until ended		**Reason for Ending EL Services** - Optional until ended	

Submit   Change

EL data has been successfully updated.

eGMS EL Program Placement and Services Report

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eGMS EL Program Placement and Services (Detail)

School Year	2026
School	All Schools
	● Home ○ Serving ○ Home But Not Serving ○ Serving But Not Home
Grade	All Grades
Native Language	All Languages
EL Placement - Status	All
Class Periods Provided Per Week	All
Sort By	Name

PDF | **Create Report**

2026 eGMS EL Program Placement and Services (Detail)

SIS Home District: 123456789   ISBE Test District

Selection Criteria: Currently Enrolled Students Only   Sorted By: Student Name

Columns		C	Race Code	D	EL Placement - Entry Status Code
A	Grade Level	B	Native Language Code	E	Class Periods Provided Per Week Code

Student ID	Name	Attendance Center	Birth Date	A	B	C	D	EL Placement Status	E	Class Periods Provided Per Week
			07/24/2010	10	001	11	10	TBE Full Time	03	High
			10/30/2015	4	001	11	10	TBE Full Time	02	Moderate
			03/24/2015	5	001	11	10	TBE Full Time	02	Moderate
			09/15/2020	PK	001	11	12	TPI	01	Low

eGMS Ceiling Calculator Funding Allocations Report

2026 eGMS Ceiling Calculator Funding Allocation Projections (Detail)

LIEPs amount is $81.00 for FY 2026

eGMS EL Attendance Center Enrollment Report

eGMS EL Attendance Center Enrollment (Detail)

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School Year 2026

School All Schools

● Home ○ Serving

EL Placement - Status All

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2026 eGMS EL Attendance Center Enrollment (Detail)

SIS Home District: 123456789   ISBE Test District

Selection Criteria: Currently Enrolled Students Only   EL Entry Type: ALL

123456789012345   ISBE Test School

TBE Full Time		PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	None	Low	Med	High	Total
	Chuj	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	1	0	1
	Gujarati	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	1	1
	Spanish	0	0	0	0	0	0	0	0	0	0	4	5	4	4	17	0	2	9	6	17
Entry Status Totals		**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**5**	**5**	**5**	**4**	**19**	**0**	**2**	**10**	**7**	**19**

Current Enrollment By Grade Level — Class Periods Per Week

TPI		PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	None	Low	Med	High	Total
	Spanish	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	1	0	1
Entry Status Totals		**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**1**	**0**	**0**	**1**	**0**	**0**	**1**	**0**	**1**

Current Enrollment By Grade Level — Class Periods Per Week

Parents Refused		PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	None	Low	Med	High	Total
	Spanish	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	1	0	1	0	2
Entry Status Totals		**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**2**	**0**	**2**	**1**	**0**	**1**	**0**	**2**
School Totals		**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**5**	**6**	**7**	**4**	**22**	**1**	**2**	**12**	**7**	**22**

ISBE Help Desk can assist with technical inquiries:

- Call 217-558-3600 - Option 3.
- Access the <u>Contact ISBE</u> webpage and submit a ServiceNow ticket.

Multilingual can assist with policy inquiries:

- **<u>Multilingual Department</u>**