



## English Learner Students in Evidence-Based Funding

Bilingual Program Directors Meeting

September 21, 2020

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## Agenda

- What Evidence-Based Funding (EBF) is ***attributable to English Learners?*** How is it calculated?
- How can a district collaboratively ***decide how to spend*** their Evidence-Based Funding (EBF) attributable to English Learners?
- What ***resources*** are available for deciding how to spend Evidence-Based Funding (EBF) attributable to English Learners?

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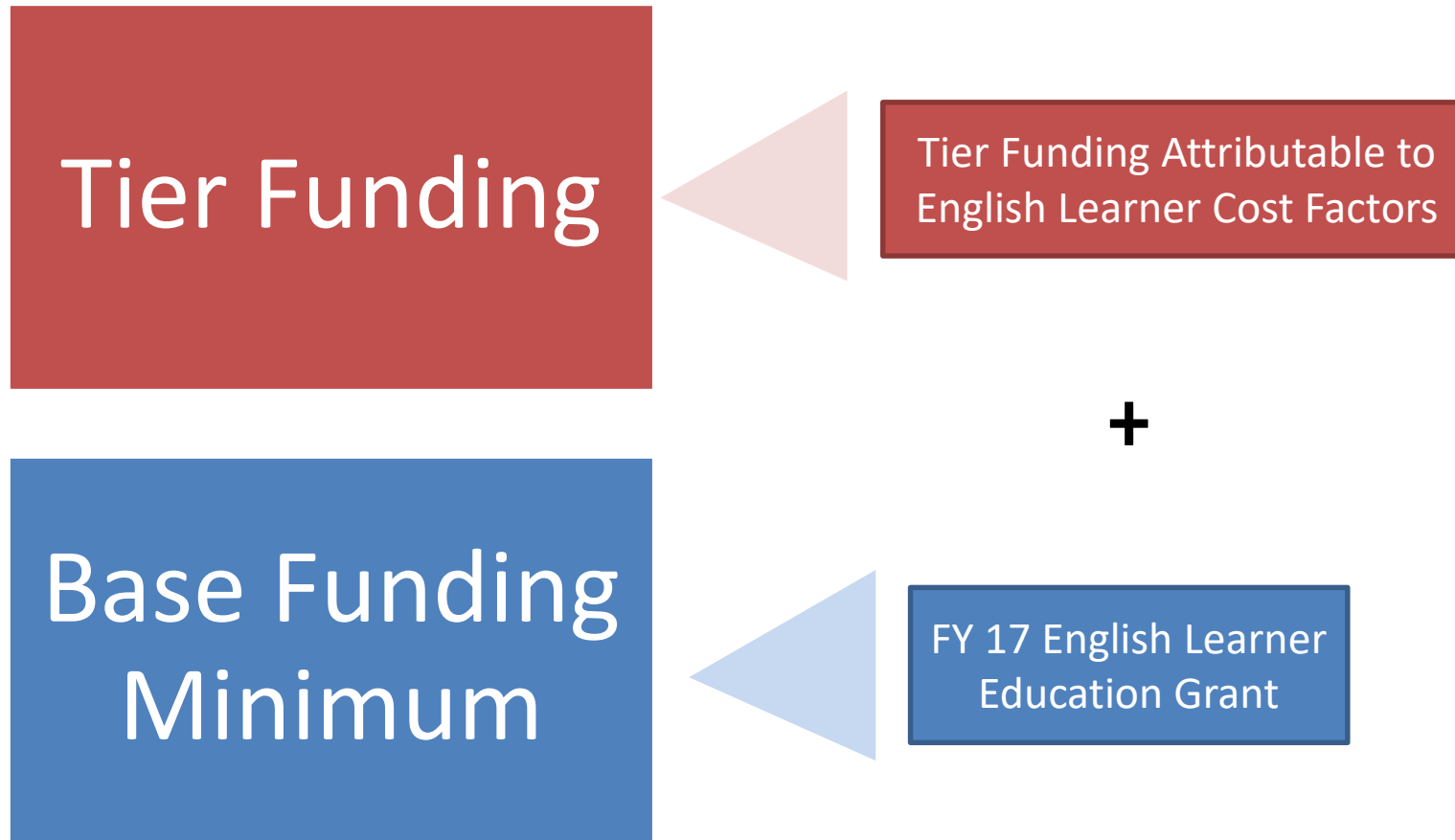
## Where did \$s for English Learners go in the EBF transition?

- When implemented for FY18, ***EBF consolidated and replaced*** five grants received in FY17:
  - Gross General State Aid + Stop Loss Grant (if applicable)
  - English Learner Education
  - Special Ed Personnel
  - Special Ed Funding for Children
  - Special Ed Summer School
- Altogether, this money made up a district's FY18 "Base Funding Minimum"
- On top of the Base Funding Minimum, the General Assembly can appropriate ***new money***, called "Tier Funding"

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## FY 18 English Learner Funding within EBF



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## Allocations of EBF English Learner Funding

FY 17 English Learner  
Education Grant

+

Tier Funding Attributable to  
English Learner Cost Factors

$(\text{Salaries} + \text{Benefits} + \text{Substitutes}) = \text{English Learner Costs in Adequacy Targets}$

$\text{English Learner Costs in Adequacy Targets} / \text{Adequacy Targets} = \text{Share of Tier Funding Attributed to English Learners}$

*Amounts are Provided **in Addition to** and **Not in Lieu of All Other Funding** of EBF Cost Factors*

English Learner student funding allocations available at <https://www.isbe.net/ebfdist> –  
look for the Student Population Funding Allocation – Summary spreadsheets

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## District Percentage of Adequacy

Evidence-Based Funding compares district resources to the cost of providing an education.

Additional Investments for English Learner students contribute to that cost of providing an education.

That total cost is based on the individual student demographics of each district and is labeled the **“Adequacy Target.”**

$$\boxed{\text{Final Resources}} \div \boxed{\text{Adequacy Target}} = \boxed{\text{Final \% of Adequacy}}$$

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## Additional Investments in Adequacy Targets (Per-Pupil Ratios)



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## English Learner Student Enrollment Used in Calculations

- Enrollment recorded twice each year, October 1 and March 1
- Enrollment for each school year is the average of the October and March enrollment
- Evidence-Based Funding calculations use the greater of:
  - Three-year average of enrollment
  - The most recent year of enrollment



## Calculation Example

2018 EL	2019 EL	2020 EL	Average	Greater Value
2,626.50	2,718.50	2,778.50	2,707.83	<b>2,778.50</b>

- Intervention Teacher (125:1)       $2,778.5 / 125 =$       22.22 Intervention Teachers
- Pupil Support (125:1)       $2,778.5 / 125 =$       22.22 Pupil Support
- Extended Day Teacher (120:1)       $2,778.5 / 120 =$       23.15 Extended Day Teachers
- Summer School Teacher (120:1)       $2,778.5 / 120 =$       23.15 Summer School Teachers
- EL Core Teacher (100:1)       $2,778.5 / 100 =$       27.78 English Learner Core Teachers

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## Allocations of EBF English Learner Funding

Positions X Average Teacher Salary

(Salaries + Benefits + Substitutes) = English Learner Costs in Adequacy Targets

English Learner Costs in Adequacy Target

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Total Adequacy Target

= Share of Tier Funding  
Attributable to English Learners

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## Evidence-Based Funding Spending Plan

- EBF state statute requires each Organizational Unit (school districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers) to complete an annual spending plan describing:
  - How total EBF dollars will be spent
  - How EBF dollars specifically allocated for English Learners, special education, and low-income students will be spent
- Requirement applies *regardless* of the amount of EBF dollars appropriated
- Due by Sept. 30 each year

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## EBF Spending Plan: Parts I and II

- I. What strategies will drive your efforts to achieve student growth and make progress toward State education goals in FY21?
  - I. *Most easily and effectively completed if led by district program leaders in consultation with district finance leaders*
  
- II. What will you do with your Evidence-Based Funding? Why?
  - I. *Most easily and effectively completed if led by district finance leaders in consultation with district program leaders*



## EBF Spending Plan: Part III

- III. How will you support special student groups through Evidence-Based funds?
- I. *Most easily and effectively completed if led by district program leaders in consultation with district finance leaders*

*Most important questions for English Learner/Bilingual Program Directors:*

16. Please indicate in which positions, programs, and/or services your school district will invest EBF dollars designated for students who are English Learners (ELs). Note that, per EBF statute, these resources should be "in addition to and not in lieu of" funding that benefits all students. All students are entitled to a classroom, a core teacher, instructional materials, assessments, etc.; the intent of these designated funds is to accelerate learning for specific students, beyond what is typically provided. Per Article 14C of the Illinois School Code, 60% of the school district's state funds attributable to ELs must be used for instructional costs of programs and services for ELs (Function 1000 according to the Illinois Program Accounting Manual).
17. Please indicate the single group with which the district engaged that most informed your intended allocation of EBF dollars on ELs.





## EBF Spending Plan: Part III

<p>Existing and new positions, programs, and/or services to be provided</p> <p><i>Improved options since FY20</i></p>	<p>Existing and new EBF investments additionally benefiting <u>English Learners</u>, in addition to what is provided through a general program of instruction</p> <p><i>Simpler Q than FY20</i></p>	<p>(Optional) Existing or new EBF dollar amount to be invested</p> <p><i>Simpler Q than FY20</i></p>	<p>(Optional) Explanation of allocation decisions and/or FTEs reflected in the dollar amount specified</p>
<p>[18 listed options, including "other," targeted for the students in question]</p>	<p><input type="checkbox"/></p>	<p>\$</p>	

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## EBF Spending Plan: Part III supplement

### English Learners (EL) Assurances

- Assurance that at least 60% of the district's state funds attributable to ELs will be used for instructional costs of programs and services for ELs, and the remaining balance of state funds attributable to ELs will also be used to serve ELs
- For applicable districts, assurance that the district's Bilingual Parent Advisory Council has reviewed the EBF Spending Plan
- For applicable districts, name of Bilingual Parent Advisory Council chair and date of meeting for EBF Spending Plan review

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## [www.isbe.net/ebfspendingplan](http://www.isbe.net/ebfspendingplan)

### FY 2021 Important Dates:

- **August 1, 2020** - IWAS opens for FY 2021 spending plan submission
- **September 30, 2020** - IWAS closes for FY 2021 spending plan submission

Please direct questions to [ebfspendingplan@isbe.net](mailto:ebfspendingplan@isbe.net).

### Resources

District and school leaders seeking to learn more about their district's EBF allocations for FY 2021 may find these resources helpful.

- [FY 2021 EBF Distribution Quick Facts](#)
- [FY 2021 EBF Base Funding Minimum](#)
- [FY 2021 Student Population Funding Allocation - Summary](#)

District and school leaders seeking to learn more about potential investments for student success may find these resources helpful.

- [Research base behind the Illinois Evidence-Based Funding model](#)
- "What Works Clearinghouse" of existing research on programs, products, practices, and policies, hosted by the Institute of Education Sciences
- Chapter 8 of the Illinois English Learner Handbook, "*EL Requirements and Funding a Local District Shared Vision*," published in 2020 by the Latino Policy Forum in collaboration with IASB, IASA, and IPA.

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## Q&A | Thank You

Questions about Evidence-Based Funding for English Learners?

Best practices to share with others on collaborating to determine spending of Evidence-Based Funding for English Learners?

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Sara Shaw, Senior Manager, Fiscal & Academic Solvency – [sshaw@isbe.net](mailto:sshaw@isbe.net)

EBF Spending Plan team – [ebfspendingplan@isbe.net](mailto:ebfspendingplan@isbe.net)

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