



Illinois State Board of Education

Increasing English and Language Arts Skills in the CTE Classroom

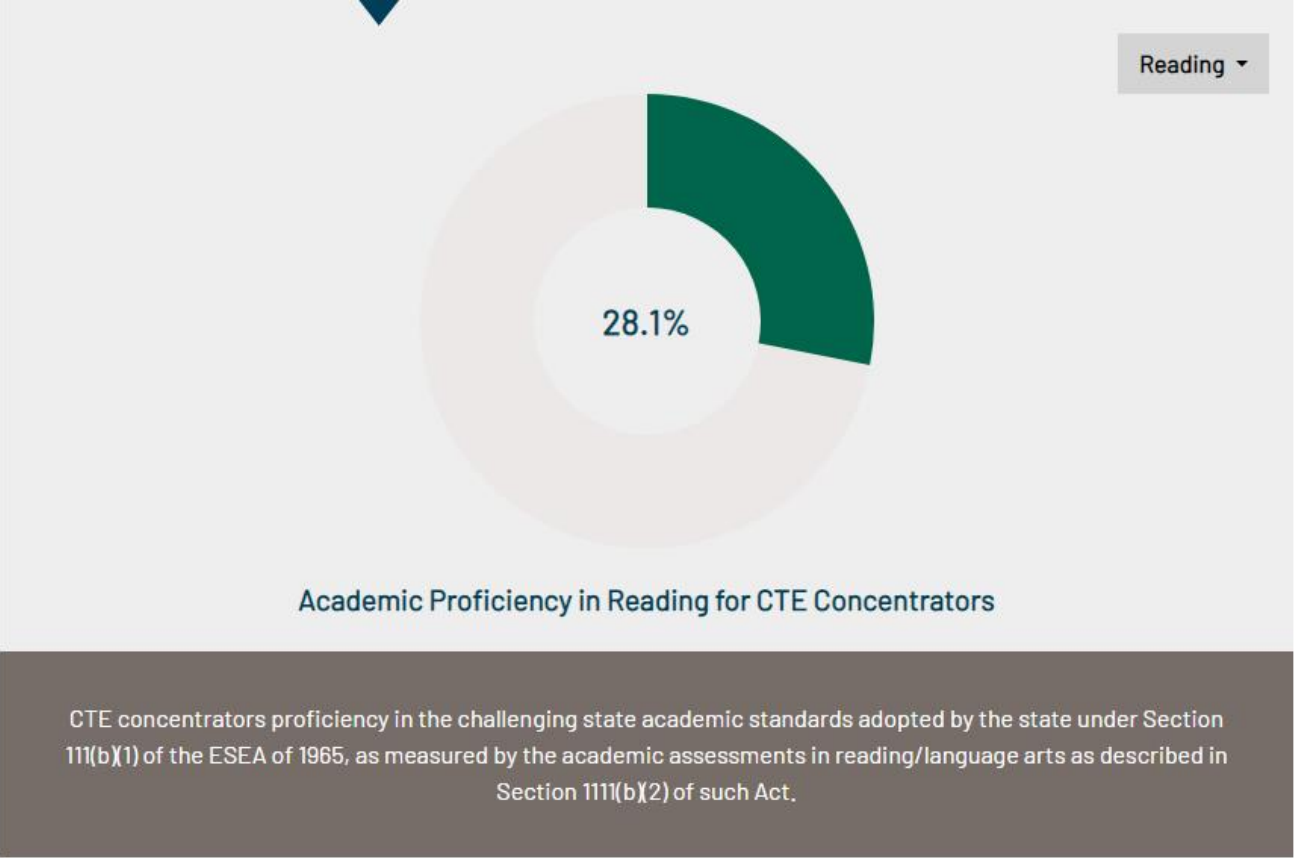
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Equity • Quality • Collaboration • Community

Academic Proficiency in Reading



Show Data Table
 View Accountability Proficiency
 Sort by Year

■ State

Student Group	Level	Year	
All	State	2022	29.9

Student Group	Type	2022
All	Proficiency	29.9

WHY focus on academic content in CTE



Beyond test scores and graduation requirements



Quality, Rigor, and Relevance in student learning



Workplace readiness



Continuous learning (career changes, etc)



Technical reading required in high skill jobs



Physical skills (*doing*) are not enough



Reading ACTIVITIES in the CTE Classroom



Recipes/lab instructions



Articles

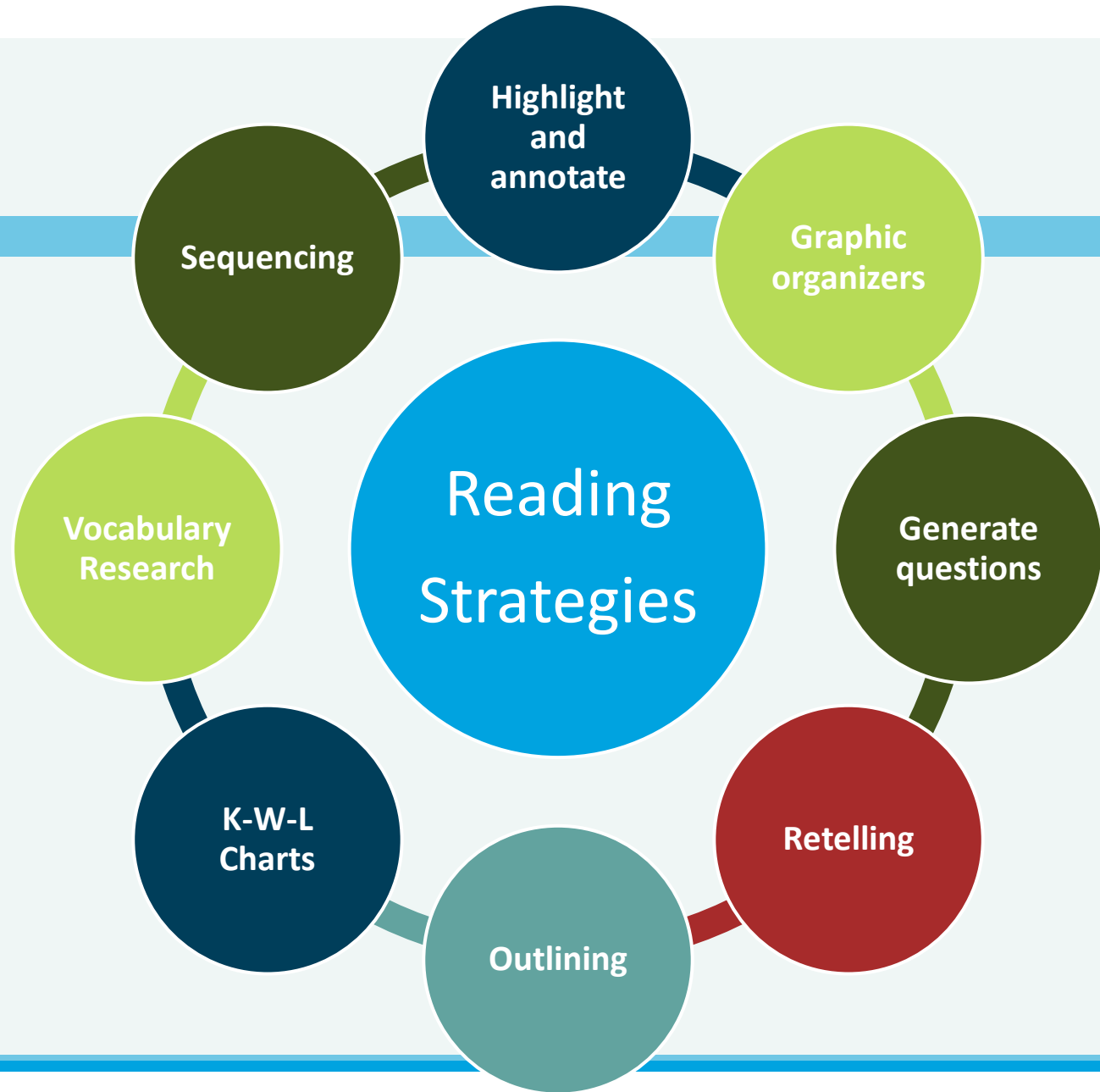


Textbook



Manuals

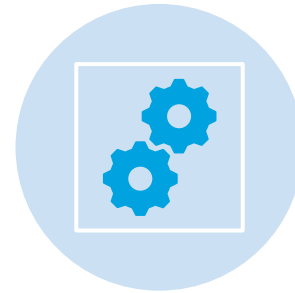




Writing ACTIVITIES in the CTE Classroom



Project Proposals



Technical Manuals



Journals



Research Project



Writing STRATEGIES

Writing to demonstrate learning

Authentic writing tasks

Models of writing from the field



Literacy Skills/Strategies

Vocabulary

- Word of the day, Word of the week, etc.

Read and summarize

- Graphic organizers

Reflections

- Sentence Starters/Prompts

Problem solving with evidence

- “Claim – Evidence – Reasoning” model



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