SAT Evidence-Based Reading and Writing Section Curriculum Review Worksheets

Introduction

This set of curriculum review worksheets is designed to help you
- understand many of the skills and knowledge that are assessed on the SAT Suite of Assessments Evidence-Based Reading and Writing Section;
- review student performance;
- identify skills and knowledge that need additional instruction and support; and
- develop a plan for implementation.

The Curriculum Review Worksheets contain a set of tables addressing most of the skills and knowledge assessed on the SAT Suite Evidence-Based Reading and Writing Section. Each table includes description of a skill or knowledge (or broader knowledge/skill area, such as sentence structure) and provides a structure to guide you as you evaluate the place of that skill or knowledge in your curriculum.

Each skill/knowledge table includes the following elements:
1. The name and definition of the skill or knowledge (or skill/knowledge area)
2. Questions guiding you to consider the place of the skill or knowledge in your curriculum
3. An indication of which SAT Suite subscore(s) the skill or knowledge is associated with
4. A series of statements describing the ways in and extent to which students scoring in various score ranges on the Writing and Language Tests (e.g., 20–24) are typically able to demonstrate attainment of the skill or knowledge, and spaces where you can indicate which of these statements best reflects your students' general level of attainment

> **To use these worksheets, please review the following resources:**
> - K-12 Score Reporting Portal data
> - District/school curriculum maps Released SAT practice tests
> - *Skills Insight for the SAT Suite* (sat.org/skillsinsight)
> - *The College and Career Readiness Benchmarks for the SAT Suite of Assessments* (https://collegereadiness.college-board.org/pdf/educator-bench-mark-brief.pdf)

The statements in the tables are taken from *Skills Insight for the SAT*, linked to above. The Skills Insight describe typical performance of students scoring in various score ranges on the Reading Test and Writing and Language Tests (and other SAT Suite tests). The Skills Insight statements are generalizations based on analysis of hundreds of test questions and on the performance data of thousands of students taking one of the SAT Suite assessments. In a few cases, identified in this set of worksheets by dark gray bands, student performance has to date been too inconsistent to allow for valid generalizations.

In each table, a light gray band signals that the 30–34 score range contains the college and career readiness test-level benchmark (30 for the SAT Reading Test; 31 for the SAT Writing and Language Test). More information about the benchmark, as well as benchmarks by grade for grades 8 through 11, can be found in *The College and Career Readiness Benchmarks for the SAT Suite of Assessments*, also linked to above.

Subscores

The set of tables below includes abbreviations for the four subscores associated with the SAT Suite Writing and Language Tests. Subscores identify areas of concentration on the tests and consequently have potential instructional value.

The four subscores associated with the Evidence-Based Reading and Writing Section are as follows:

- **Command of Evidence (COE)**: Questions that focus on finding and using textual evidence (e.g., facts, quotations, statistics) in reading and writing (*This subscore also includes select questions from the SAT Suite Reading Tests.*)
- **Words in Context (WIC)**: Questions that focus on determining the meaning of words and phrases in reading and on rhetorical word choice in reading and writing (*This subscore also includes select questions from the SAT Suite Reading Tests.*)
- **Expression of Ideas (EOI)**: Questions that focus on revising text for topic development, logic, cohesion, and rhetorically effective use of language
- **Standard English Conventions (SEC)**: Questions that focus on editing text for conformity to the conventions of standard written English sentence structure, usage, and punctuation

All test questions contribute to either the Expression of Ideas or Standard English Conventions subscores. Select questions also contribute to either the Command of Evidence or Words in Context subscore.

The College Board decided to focus on these subscores based on the best available evidence about essential college and career readiness and success requirements.

Information and Ideas: Citing Textual Evidence: The student will cite the textual evidence that best supports a given claim or point.

Is this set of knowledge/skills **explicitly** taught in your curriculum?			Yes	No
Identify which score range represents your students' highest level of proficiency.			Use this column to note which course(s)/grade level(s) this set of knowledge/skills is explicitly taught.	
Score range:	Sub-score	Knowledge/skills	In which course are students expected to demonstrate proficiency?	
Below the 15–19 level				
15–19	COE	Determine the best textual evidence for a simple inference		
20–24	COE	Determine the best textual evidence for an inference when both evidence and inference are relatively obvious and direct (e.g., a clearly stated fact as evidence for a simple inference)		
25–29	COE	Determine the best textual evidence for an inference when the evidence requires some interpretation or analysis		
30–34	COE	Determine the best textual evidence for an inference when the evidence requires some interpretation or analysis and the inference requires close reading		
35–40	COE	Determine the best textual evidence for an inference when the evidence is subtle, abstract, or figurative and the inference requires multiple steps		
Above the 35–40 level				
Notes				